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NMSU GLOBAL CAMPUS

This catalog is the student's guidebook to earning a degree or other academic credential. The catalog contains three important parts: (1) the official listing of NMSU's academic programs and their requirements, (2) a listing of the courses offered at NMSU with descriptions and prerequisites, and (3) other information essential for student success including many of the rules and regulations that govern the student's academic journey at NMSU.

As with any other journey, advance planning is essential. To avoid wrong turns and lost time, each student must chart their own path, with the help of their academic advisors and this guidebook. Each student is responsible for planning an academic program of study in compliance with university, community college, college and departmental requirements as set forth in the Catalog. In addition, each student is obligated to abide by the Academic Rules and Regulations as set forth in the Catalog, as well as the Student Social Code of Conduct, as set forth in the Student Handbook (available through the Dean of Students website).

Upon proper application and payment of fees, students will be awarded academic degrees and designations when the completion of the academic program requirements is verified by the relevant NMSU academic unit. Degrees and designations may be awarded under any catalog in effect on the date of degree or designation completion, provided that the catalog year is the same or subsequent to the year in which the student was first enrolled.

The academic program requirements of each catalog are effective for a period of eight academic years. This 2024-2025 Catalog is effective summer 2024 through spring semester 2032. All other catalog content, including rules, regulations, course descriptions and prerequisites are effective only for the catalog's denoted academic year. While content changes are typically implemented between Catalog years, the catalog does not represent a contract and NMSU reserves the right to make modifications to the catalog at any time.

Academic programs at the New Mexico State University System are available to all students without regard to age, ancestry, color, disability, gender, national origin, race, religion, sexual orientation or veteran status.

Associate Registrar: Gabrielle Martinez Graduation & Curriculum Data Specialist: Tammy Tsai

University Leadership

NEW MEXICO STATE UNIVERSITY SYSTEM

President

Valerio Ferme, President of the NMSU System

Board of Regents

Michelle Lujan Grisham, Governor of New Mexico, Ex Officio Regent from Santa Fe.

Ammu Devasthali, Chair of Regent from Las Cruces, NM for term expiring December 31, 2028.

Deborah Romero, Vice Chair of Regent from Santa Fe, NM for term expiring December 31, 2026.

Christopher Saucedo, Secretary/Treasurer from Albuquerque, NM for term expiring December 31, 2026.

Marisol Olivas, Member from Belen, NM for term expiring December 31, 2026.

Ricardo Gonzales, Member from Las Cruces NM for term expiring December 31, 2030.

Provost/Academic

Lakshmi Reddi, Interim Chief Academic Officer & Provost

James McAteer, Sr. Associate Provost for Academic Affairs

Tara Gray, Associate Provost for Faculty Development

Cecilia Hernandez, Associate Provost for Institutional Effectiveness

Chancellors

Monica Torres, Chancellor, Community College System

Sherry Kollmann, Chancellor, Global

Vice Presidents/Provosts

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Sylvia Acosta, Chief Executive Officer, Foundation

Teresa Maria Linda Scholz, Vice President for Equity, Inclusion & Diversity

Chris Kinsley, Interim Vice President of Administration and Finance

Deans

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Phame Camarena, Dean, Honors College and Undergraduate Research

Kevin Comerford, Dean, Library

Rolando Flores Galarza, Dean, Agricultural, Consumer and Environmental Sciences College

David Jauregui, Interim Dean, Engineering College

Ranjit Koodali, Dean, Graduate School

Enrico Pontelli, Dean, Arts and Sciences College

Alexa Doig, Interim Dean, Health, Education and Social Transformation College

COMMUNITY COLLEGES ADMINISTRATION

Alamogordo

Mark P. Cal, Vice President Academic Affairs

Jessica Morales, Vice President Student Success

Antonio A. Salinas, Vice President Business & Finance

Dona Ana

Kelly Brooks, Vice President Business & Finance

Rigo Rincones Gomez, Vice President Academic Affairs

Amadeo "Ike" Ledesma, Vice President Student Services

Grants

Marlene Chavez-Toivanen, Vice President Academic Affairs

Patrick Clingman, Vice President Student Services

The History of the University

New Mexico State University (NMSU) was founded in 1888 as the state's land-grant university. Through serving the educational needs of New Mexico's diverse population, NMSU has provided comprehensive programs of education, research, extension education and public service. Upon its founding, NMSU was known as Las Cruces College and later renamed New Mexico College of Agriculture and Mechanic Arts. In 1960, the constitution of New Mexico formally recognized the institution as NMSU. Today, NMSU is a major institution of higher education. Throughout its history, the university has preserved many traditions of its land-grant origin while also increasing emphasis on the fine arts, humanities, social and natural sciences.

For more history, points of pride, and the ranking of New Mexico State University please visit the About NMSU (https://nmsu.edu/about/) page of the university website.

Mission

The mission of the New Mexico State University system is to serve the diverse needs of the state through comprehensive programs of education, research, extension and outreach, and public service. As the state's land-grant and space-grant university, and as a Hispanic Serving Institution, NMSU fosters learning, inquiry, diversity and inclusion, social mobility, and service to the broader community.

Vision

By 2025, the NMSU system will excel in promoting social mobility for our diverse student populations, achieve the highest Carnegie research status (R1), and maintain our Carnegie Community Engagement classification.

Values

- Leadership: Promoting and creating the ability for Aggies to shape the future
- Excellence: Providing the highest level of education, research, outreach, and service
- Access: Welcoming diverse populations to higher education and to the NMSU community

- Diversity & Inclusion: Embracing our differences as an asset and actively seeking to include wide-ranging perspectives
- Student-Centered: Supporting the education of our students through every aspect of our university, every day

These values are encapsulated as: BE BOLD. Shape the future.

Accreditation

New Mexico State University has been accredited by The Higher Learning Commission (HLC) since 1926. The HLC may be contacted at:

The Higher Learning Commission 230 North LaSalle St. Suite 7-500

Chicago, IL 60604-1411 Phone: (800) 621-7440

In addition, the university maintains various specialized and professional accreditations, as listed at the beginning of each college section in the catalog, and as found at https://accreditation.nmsu.edu/Accreditation%20at%20NMSU/Specialized%20Accreditation/index1.html.

NMSU Graduation and Retention Rates

These rates may be found on the NMSU Institutional Research web site at: https://oia.nmsu.edu/.

Programs A-Z

Programs offered at New Mexico State University

Program are titled in the following styles:

- · Sociology Bachelor of Arts (Online)
 - Major Title (Animation and Visual Effects), will appear on diplomas and transcripts
 - Degree Title (Bachelor of Creative Media), will appear on diplomas and transcripts
 - Online denotes that these programs are a part of NMSU Global Campus

*Note: that some degrees will have emphasis, options, pathways, etc. appear on the degree page, but these items will not appear on transcripts.

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Catalog Glossary

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Academic Calendar

A calendar designating important dates from the start of the fall semester and continuing through the completion of the following summer session.

Academic College:

A degree granting academic unit, generally organized around subject matter, which house related academic Departments and degree programs.

Academic Course:

Courses that count as credit toward a degree, or other academic credential such as a certificate, concentration or minor.

Academic Department:

An academic unit, generally organized around subject matter, which house related degree programs and report to an Academic College.

Academic Integrity:

Behavior that supports and affirms he fundamental values of honor, integrity and ethics.

Academic Probation I:

Registration restrictions of no more than 13 credit hours applied when:

- An Undergraduate student on Academic Warning with a semester GPA less than 2.0, and the cumulative GPA remains below 2.0 at the conclusion of the semester or if the student maintains a semester GPA greater than 2.0 while on Academic Probation I but the cumulative GPA is still less than 2.0. Academic Probation I will also occur if a student falls below a 2.0 cumulative GPA from Good Academic Standing if Academic Warning already occurred in a previous term.
- A graduate student's semester GPA is above a 3.0 and the cumulative GPA drops below 3.0; or when the semester and cumulative GPA's drop below 3.0 and the previous academic standing is Graduate Academic Good Standing.

Academic Probation II:

Registration restrictions of no more than 7 credit hours applied when:

- An undergraduate student falls below a semester 2.0 GPA and the cumulative GPA remains below a 2.0 while on Academic Probation I, or maintains a semester GPA greater than 2.0 while on Academic Probation II but the cumulative GPA is still less than 2.0.
- A graduate student's semester GPA and the cumulative GPA drops below as 3.0 and the previous academic standing is one of Graduate Academic Probation I or Graduate Re-admit on Probation I.

Academic Standing:

Academic standing is defined by a student's grade point average (GPA). Academic standings at NMSU are:

- · Good standing
- Warning
- Probation I
- Probation II
- · Suspension

Academic Suspension:

Registration restriction barring students from enrolling in courses at NMSU for, at least, one semester when:

 An undergraduate student does not achieve a semester 2.0 GPA or higher, and the cumulative remains below a 2.0 while under Academic

- Probation II. Undergraduate students on Academic Suspension must sit out a minimum of 1 semester and apply for re-admission.
- A graduate student is unable to maintain a semester GPA of 3.0 or higher and the cumulative remains below 3.0 GPA while under Graduate Academic Probation II.

Academic Warning (Undergraduate Only):

Notification to an undergraduate student, after final grades are processed, that their cumulative grade point average is below the 2.0 minimum requirement to continue enrollment at NMSU. Issued only once, the first time an undergraduate student's cumulative GPA falls below 2.0 while in good academic standing.

Academic Year

A period of time from the start of the fall semester and continuing through the completion of the following summer session.

Accreditation / Accredited:

Formal recognition of an educational entity that maintains standards qualifying its graduates for further study or professional practice. A university, college or program can be certified as fulfilling certain standards of national and/or regional professional associations.

Admission:

The process of applying and meeting a set of requirements, established by the University, College, and/or degree program, that enable the student to be accepted.

Adjusted Credit Option (ACO):

A policy that allows students who had previously experienced academic difficulty to make a fresh start. The adjusted credit option provides eligible undergraduate students who earned a low grade-point average (less than 2.0 cumulative) during their first few semesters to reset their GPA calculation. This option may be used only once and is not reversible. This option must be approved by the Director of the Center for Academic Advising and Student Support or the Associate Dean/VP for Academics at the student's academic college.

Administrative Withdrawal:

In the event that a student has stopped either attending class or stopped using the online Learning Management System, without formally withdrawing, the University reserves the right to remove the student from the class by means of an administrative withdrawal.

Advanced Placement (AP):

A group of standardized tests assessing college-level knowledge. At NMSU, AP scores may be evaluated for academic transfer credit in accordance with State of NM Higher Education Department guidance.

Advising Document:

An unofficial document of a student's academic record, including courses taken and grades earned from time of admission to end of the last semester attended.

Advisor:

A University employee who helps students make informed and responsible decisions in the pursuit of their academic goals.

Articulation:

The process of evaluating courses to determine whether coursework completed at one college will meet the requirements for admission, transfer credit, general education, or major preparation at another college.

Articulation Agreement:

Agreements between community and four-year colleges which indicate the acceptability of courses in transfer toward meeting specific degree requirements. See https://miniapps.nmsu.edu/transfer/.

Associate Degree (AA/AS/AAS):

A degree, usually, granted by a community college to students who complete a specified program of study totaling a minimum of 60 credit hours of coursework. Academic associate degrees are awarded in arts or science and are designed to prepare a student to transfer to a baccalaureate program and generally cover the first two years of a four-year degree. Applied associate degrees are professional programs designed to prepare students to enter the workforce in a specific field. Associate degrees are sometimes called *two-year degrees*, in contrast to a *four-year or bachelor's degree* awarded by a university.

Asynchronous Class (WB):

A class that is taught fully online, with no requirement for attendance at a specific day/time.

Audit:

A grade mode and enrollment status that carries no course credit. Auditing a class indicates a student is attending for the purpose of reviewing the information. No grades or credits are earned and audited courses cannot be used to meet pre- or co-requisite requirements or count in enrollment verification. Full tuition is charged.

B

Bachelor's (Baccalaureate) Degree (BA/BS):

A level of education marked by the completion of the equivalent of four or more years of full-time education (at least 120 credit hours of coursework) designed to provide the student with a broad educational base as well as knowledge in a specific field. The baccalaureate degree requires coursework to satisfy the New Mexico General Education requirements, New Mexico State University's Viewing a Wider World requirements, and the requirements of the major field of study. Bachelor of Arts (BA), Bachelor of Science (BS), and other named bachelor degrees are offered by NMSU and many other four-year universities.

Basic Skills:

All undergraduate students must demonstrate Basic Academic Skills in both English and mathematics before enrolling in any upper-division course (numbered 300 or higher). These requirements ensure that each student in the upper-division courses has the ability to succeed without compromising the learning experience of other students.

C

Career Technical Courses (CTE):

Courses that provide students with relevant technical knowledge and skills through applied learning toward the completion of a certificate or applied associates degree.

Catalog:

A student's official guide to programs, courses and policies.

Catalog Year:

The degree requirements for each program are updated and published annually, by academic year. Students must meet the degree requirements in the Catalog that was published the year they were first admitted, or any year thereafter until they graduate. Catalogs expire eight (8) academic years after the year of initial publication.

Canvas (Learning Management System):

A web-based learning management system (LMS) used by NMSU faculty and students to access and manage online course learning materials and communicate about skill development and learning achievement.

CCN (State of NM Common Course Number):

Common numbering system used to identify courses which are often required as lower division preparation for majors. The courses are taught at many colleges and universities in the State of NM. The CCN system allows counselors and students to determine equivalent courses offered at different colleges by referring to the common number.

Certificate:

An award granted upon completion of a prescribed series of courses preparing students for employment in selected occupation/vocational fields which require training beyond high school. A certificate indicates skill competency in a technical career area and may be earned while progressing toward degree.

· Certificate of Achievement (1 - 15 credit hours):

 A program of study less than 16 credits and is not eligible for Federal financial aid. It must provide employment related and/ or career enhancing skills necessary to succeed in a job or a chosen field of study. These courses can be a subset of those required for a corresponding Certificate of Completion or Applied Associates Degree. These certificates are recorded on the student's transcript.

Certificate of Completion (16+ credit hours):

 A program of study of 16 or more credits that may be eligible for Federal financial aid and has been approved through the University academic review process. These courses can be a subset of those required for a corresponding Applied Associates Degree. These certificates are recorded on the student's transcript.

Challenge Exam:

Any enrolled student with a cumulative GPA of at least 2.0 currently attending classes may, with permission of the appropriate department, challenge by examination any undergraduate course in which credit has not been previously earned except an independent study, research or reading course, or any foreign language course that precedes the final course in the lower-division sequence. The fee for challenging a course is the same as the approved tuition rate. Courses may not be challenged under the S/U option.

Class:

A scheduled section of a course offered for student enrollment during a particular semester.

Class Delivery Modes:

Classes at NMSU are delivered in a variety of modalities.

- CL (Classroom/Lecture): traditional in-person class meetings that occur on specified days and times in a specified location.
- LB (Lab): traditional in-person lab meetings that occur on specified days and times in a specified location.
- HY (Online with In Person Meetings): hybrid delivery that is offered both online and with required in-person class meetings that occur on specified days and times in a specified location.
- ONL (Online with Synchronous Meetings): online class meetings that require all students to meet virtually on specified days and times
- WB (Online with no Synchronous Meeting): online class meetings that do not require students to meet virtually
- IND (Independent Meeting): students and instructors schedule meetings on an as needed basis to discuss course content and student progress
- TD (Thesis/Dissertation): thesis/dissertation with implied meetings on an as needed basis to discuss course content and student progress
- PC (Practicum): practicum/clinical with implied meetings on an as needed basis to discuss course content and student progress

Classification:

Student levels are determined by the number of undergraduate credit hours completed, or by the graduate level degree program to which a student is admitted:

- Freshman (1 28 credit hours)
- · Sophomore (29 59 credit hours)
- · Junior (60 89 credit hours)
- · Senior (90+ credit hours)
- · Masters (Master level degree program)
- · Doctoral (Doctoral level degree program
- · Non-degree seeking
- · Dual credit (concurrent high school enrollment)

Clinical:

A temporary, hands-on work experience course specifically in clinical settings that allow students to practice skills learned in healthcare related areas of student in a real world environment under direct supervision of a qualified clinical professional.

Cohort:

A group of students that start and complete a degree or certificate program together.

College:

See "Academic College"

College Level Examination Program (CLEP):

A group of standardized tests assessing college-level knowledge. At NMSU, CLEP scores may be evaluated for academic transfer credit.

Commencement:

The ceremonial celebration for students who have completed their program of study at the end of the semester. Commencement and graduation are not the same thing (see "Graduation").

Community College:

Postsecondary educational institution that typically offer college preparatory, workforce development, and adult education coursework.

Completion Rate:

Ratio of courses completed versus attempted.

Concentration:

An area of emphasis or specialization within a program or study (major). A minimum of 12 credits within the concentration are required, although some majors may require more. At the baccalaureate level, at least 9 of these 12 credits must be numbered 300 or above; at the graduate level at least 9 of these 12 credits must be numbered 500 or above. A concentration will be indicated on the student's transcript.

Consent of Instructor:

Student must receive consent of the class instructor prior to being allowed to register for the class / course section.

Corequisite:

Courses that students must register for at the same time.

Course:

See "Academic Course"

Course Exception:

An exemption from a required course because competencies and/or learning objectives of the course have been, demonstrably, attained. An exception removes the course, and its associated credits, from a student's degree program requirements. All substitutions must be approved the Academic Associate Dean of the College awarding the degree.

Course Substitution:

The replacement of a required course in a student's program with another course that meets the expected outcomes, has common general content, and is similarly aligned to the required course. All substitutions must be approved the Academic Associate Dean of the College awarding the degree.

Credit Hour:

A measure of credit earned for course completion. A unit is based on the number of hours of instruction per week required in the classroom and/ or lab or in independent study. A course earning three semester units will usually meet for three lecture hours a week. One credit hour is equal to 750 hours of instruction time per semester.

Credit for Prior Learning (CPL):

Competency-based education that grants academic credit to students for pre-defined documented life experiences that indicate mastered competencies in an area of study, such as state licensures.

CRN (Course Reference Number):

A five digit number identifying a particular class being offered for student registration.

D

Dean / Associate Dean (Academic):

The title of an administrative position in charge of an Academic College.

Dean of Students:

An administrative position, and office, that oversees the majority of student related experiences outside the college classroom, and can assist with classroom/academic related issues, as well.

Dean's List:

A published list of students, who were enrolled in 12 or more credit hours and earned a GPA in the top 15% of their Academic College each semester.

Degree:

Recognition of completion of program of study. A diploma is issued and notation posted on the transcript.

Degree Audit (DARS / STAR):

A system that produces individualized reports reflecting a student's academic progress toward a specific degree or credential. The degree audit is a tool for use throughout the academic career of student; from advising to graduation.

Department:

See "Academic Department"

Department Head / Department Chair:

The title of an administrative position in charge of an Academic Department.

Developmental Courses:

Courses that prepare students to complete required college level coursework in Math (CCDM), English (CCDE) and Writing (CCDW).

Diploma:

An official document issued by an educational institution signifying the recipient has successfully completed a particular program of study.

Dropping/Withdrawing from Courses:

Officially withdrawing from a class through the online registration system, or in person with an academic advisor or at the Student Records Office. Classes may be dropped/cancelled according to the registration deadlines posted at https://records.nmsu.edu/students/important-dates.html.

Doctoral Degree:

A degree requiring significant scholarly study beyond the master's. The individualized program of study is designed to meet the campus residency requirement and includes a minimum of 30 graduate course credits beyond the master's. If the Doctoral degree requires a dissertation, at least 18-credits of dissertation work must be included. The professional doctoral degree includes a practicum or special project that culminates in a written report which demonstrates a command of the relevant scholarly literature and links it to the specific clinical or practical experience.

Dual Credit:

Students who are simultaneously enrolled in both high school and NMSU. Dual credit courses and grades appear on both the high school and college transcripts.

E

Elective:

Courses that are not used to meet a specific major, general education, or graduation requirements, but can be used to complete the total number of credit hours required for a degree.

Enrollment:

Process by which students formally select classes each term.

Exception:

College determination to allow a student to graduate without completing a degree requirement.

Experiential Learning:

A method of learning from experience that encourages reflection on the development of new skills and knowledge. Examples include internships, co-ops, study abroad, student exchange, practicums, clinicals, and field experience.

F

Faculty (Instructor):

Any employee who teaches classes at an educational institution.

Fees:

Costs, not included in tuition, to cover the cost of materials, equipment and services. Fees may be charged at the institutional level, College level, Department level, Degree/program level, and/or course level.

FERPA (Family Educational Rights and Privacy Act):

A Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Financial Aid:

Federal and State funding to assist students with the cost of their college education.

A Department at each NMSU campus that coordinates and administers this funding.

FAFSA (Free Application for Federal Student Aid):

Universal application for federal financial aid, typically required before consideration for any need based assistance is awarded.

Fractional Grading:

Plus and minus designations added to traditional letter grades (A-, B+/B-, C+) used in calculating the grade point average.

Freshman:

A student classification for undergraduate students who have completed less than 28 college credits, including transfer credits.

Full-time:

A schedule of 12 or more credit hours per semester for undergraduate students, and 9 or more credit hours per semester for graduate students.

G

General Education (GE):

A program of courses that provides students with a broad educational experience. Courses are typically introductory in nature and provide students with fundamental skills and knowledge in mathematics, English, arts, humanities, and physical, biological, and social sciences. Transfer students often take these classes while attending a community college. Completion of a general education program is required for the baccalaureate degree.

General Education (GE) Certification:

An official transcript notation verifying that a student has completed courses satisfying all or a portion of the lower division General Education (GE) requirements.

Grade Appeals:

It is the student's responsibility to communicate concerns they may have about any grade in a class to the instructor of the class. If the issue is not resolved, the student may formally appeal a final grade for the following reasons:

- Inconsistency between what is written in the syllabus and what is practiced.
- Grade miscalculation or other grading errors that cause a change to the final course grade.

Students may not appeal disagreements with teaching methodologies, instructor specific policies, specific course assignments, grade weighting methods, or attendance policies.

Grade Mode:

A method of scoring academic achievement. Grade modes include, but are not limited to, traditional letter grades, S/U grades (satisfactory/unsatisfactory), and audit.

Grade Point Average (GPA):

The average of all grades received. Also called GPA. Term GPA is the average of the grades received in a single semester/term. Cumulative GPA is the average of all the grades earned over the course of a student's academic career at NMSU. Transfer grades are not included in the NMSU term and cumulative GPA calculations.

Grading System:

Final grades are submitted at the end of each semester, by instructors, and processed by the University Student Records Office. Final grades are recorded on the students' transcripts and are available to students through the online student portal. Academic standing and GPA calculations are updated at the end of each term and, thereafter, as corrections are submitted by College Academic Associate Deans/ Campus VPs for Academic Affairs.

Graduate Certificate:

Graduate certificate programs require 12-18 credit hours of course work that is interrelated and designed to develop a focused skill or area of expertise but do not culminate in awarding of a degree. Courses that

comprise the graduate certificate must be regular approved courses offered by the University and must be numbered 450 or above. A graduate certificate is indicated on the student's transcript.

Graduate level:

Courses offered beyond the bachelor's degree level (course numbers range between 450/4500 and 699/6999). Also, students who have received a bachelor's degree and who are enrolled in post-baccalaureate instruction.

Graduation:

Official confirmation that the requirements for degree were successfully completed, in accordance with the published catalog. Final degree certification is completed within the Academic College under which the degree program is offered. Then the University Student Records Office orders a diploma sent to the student and adds the degree information to the student's transcript.

Graduation with Honors:

Formal recognition accorded students with a cumulative GPA in the top 15% of the graduating class in their Academic College.

Graduation with High Honors:

Formal recognition accorded students with a cumulative GPA in the top 1.5% of the graduating class in their Academic College.

Graduation with Highest Honors:

Formal recognition accorded one student in each Academic College, with the highest cumulative GPA and greatest number of credits earned at NMSU of the graduating class.

Н

Hybrid class:

Class delivery method that incorporates more than one modality, e.g., face-to-face and remote synchronous or asynchronous delivery. Face-to-face attendance is limited and may include alternating in-person and online synchronous or asynchronous attendance; may also provide recordings of lectures or experiential components for later reference to supplement concurrent transmission of lectures or experiential components. All students participate in all delivery modalities.

Ī

Incomplete (I) Grade:

A grade that can be issued, as agreed upon by the instructor and the student, when circumstances prevent a student from completing the coursework by the end of the enrolled term. Coursework must be completed within one year of the assignment of the I grade. If an "I" grade is not removed by the established deadline, it will either become permanent or changed to a D/F, depending on the terms stated on the "I" Grade Information Form.

Independent Study:

Individualized learning, which allows student to work independently under the supervision of an assigned instructor on specific topics directly related to a course or program of study. The meeting time is arranged between the student and instructor.

Instructor (Faculty):

Any employees who teaches classes at an educational institution.

Internship / Co-op:

A for credit temporary student learning hands-on work experience course with an industry partner that is directly related to the student's program of study. The experience must meet pre-determined learning objectives and focus on providing practical work experience, while developing professional skills. Internships are typically unpaid, while coop experiences tend to be paid experiences and vary in required work hours. Both types of experiences are generally completed within one semester.

J

Junior:

A student classification for undergraduate students who have completed 60 to 89 college credits, including transfer credits.

Ī

Lab:

A course, or portion of a course, focused on the application of an instructional strategy that allows students to interact directly with the material, models, and tools and collect data.

Late Registration Fee:

A fee charged to students who register for classes after the second day of the term.

Lecture (Class):

A course in which content is primarily delivered through presentation of facts, principles, context, and/or interpretation. Instruction takes place in a traditional classroom setting and/or online format.

Lower Division:

Courses, usually, offered for freshmen/sophomore level credit (designated by course numbers between 100-299 and 1000-2999). Usually completed the first two years of college.

M

Master's Accelerated Program (MAP):

An opportunity for select undergraduate students to take graduate level courses that will apply to their future graduate degree at NMSU.

Master's Degree:

A degree beyond the bachelor's, also called a graduate degree. A minimum of 30 semester graduate course credits are required for the master's degree. Master's programs involving a thesis include no more than six and no fewer than four credits of thesis. At least 15 credits for the master's degree must be for work in courses in the department in which the student was admitted. Master of Arts and Master of Science degrees are most common, but there are also professional master's degrees, such as the MFA (Master of Fine Arts) or the MBA (Master of Business Administration). Usually takes two years of full-time enrollment to complete.

Major:

A program of study comprising a specific group of courses compiled to provide the expected education or training in a specialized field. The subject area in which a student pursuing a college degree develops the greatest depth of knowledge.

Maximum Time Frame:

Calculation of maximum allowable hours related to limited financial aid eligibility. In general, the maximum is 150% of the required credit hours for the declared major/degree. This calculation includes all attempted hours, including repeated courses, ineligible courses, and transfer credits. Only developmental/remedial hours are excluded from the calculation.

Military Duty:

Active or reserve duty students in the military who receive orders that will prohibit continued enrollment.

Minor:

No less than eighteen (18) undergraduate credits or nine (9) graduate credits in an area outside a student's major department.

my.NMSU:

NMSU's online student information portal that houses all online services, including registration, grades, financial aid, Canvas, MS Office 365, email, etc.

N

New Mexico State University Global Campus (U0)

Fully online degree programs and support services for online learners seeking bachelor, master, doctorate degrees, as well as certificates and microlearning courses, 100% online.

New Mexico State University System:

The University campus and three community college campuses (Alamogordo, Doña Ana, and Grants) governed by the NMSU Board of Regents.

Non-Degree Status:

Students who do not intend to earn a degree or certificate at NMSU, or who have not yet been accepted to a graduate program.

No Release of Information:

Students can request that their public directory information not be released to any public entity or being by completing the "No Release of Information" form found at https://records.nmsu.edu/forms/inventory.html.

n

Official Transcript:

An official document of a student's academic record, including courses taken and grades earned from time of admission to end of the last semester attended. Official transcripts are printed on special paper and include a signature of the Registrar verifying the authenticity and accuracy of the document.

D

Part-time:

A schedule of less than 12 credit hours per semester for undergraduate students, and less than 9 credit hours per semester for graduate students.

Placement Exams:

Subject exams, administered to determine eligibility for waiver of prerequisites for specific courses. Placement exams do not award credit.

Subject areas include, but are not limited to, Math, English, and Computer Science.

Practicum:

A temporary, hands-on work experience course integrated with academic instruction that prepares a student for specific pre-professional training in occupational fields such as education, healthcare, and the arts.

Prerequisite:

Course, test score, and/or grade level that must be completed before taking a specific course.

Prior Learning Assessment (PLA):

See "Credit for Prior Learning (CPL)".

Priority Registration Dates:

One

Probation:

See "Academic Probation I" "Academic Probation II" and "Student Code of Conduct".

Program of Study:

See "Major".

Public Directory Information:

Student information that can be released to the public without students' approval. Students can request to withhold their directory information by completing and submitting a "No Release of Information" form found at https://records.nmsu.edu/forms/inventory.html. NMSU has defined public directory information as:

- Name
- · Aggie ID number
- · Class (i.e. Freshman, Sophomore, Junior, Senior)
- · College and major
- · Dates of attendance
- · Degree(s) earned
- Honors and awards received, including selection to the dean's or chancellor's list, honorary organization, or the GPA range for the selection
- · Address
- · Telephone number
- · NMSU e-mail address
- · Most recent previous educational institution attended
- Participation in officially recognized activities and sports
- · The weight and height and age of members of athletic teams

Q

B

Readmission

When a student does not enroll for three consecutive terms, they must submit another application for admission and get accepted again.

Registration:

Process by which students formally select classes and creates a financial obligation to pay tuition and fees.

Repeating a Course for Credit:

When an undergraduate student has enrolled in a course more than once, each enrollment and all grades will appear on the student's transcript. Once a student receives a grade of C- or higher (or CR for transfer credits), they will not be allowed to repeat the course for credit again. A student may obtain special permission, from the advisor, to repeat a course they have already received a grade of C- or better, but the grade earned will not be included in the GPA calculation. This policy does not apply to courses that can be repeated for credit, up to a maximum number of credits, such as special topics, internships, cooperative education and thesis/dissertation.

When a graduate student has enrolled in a course more than once, each enrollment and all grades will appear on the student's transcript. Every grade earned will be included in the GPA calculation.

Restriction (Registration):

Conditions that apply to courses, at the class/section level, to limit registration. Common restrictions include: department approval, instructor approval, major, program, student level, student classification, campus.

Residency for Tuition Purposes:

Status used in calculating tuition. Students are either a resident or non-resident of the State of NM. Students are also coded as in-district or out-of-district based on County. Community Colleges, within the NMSU system, assess tuition differently depending on whether students who contribute to the local property and/or income tax base. Learn more at https://records.nmsu.edu/students/residency.html.

Residency Requirement:

The minimum number of program credit hours a student is required to earn for coursework taken at NMSU to earn a degree from NMSU.

S

Satisfactory Academic Progress (SAP):

Federal regulations require all students receiving financial aid to meet Satisfactory Academic Progress in order to maintain eligibility for financial aid. Undergraduate students must maintain a 2.0 cumulative GPA or greater on all hours attempted at NMSU. Graduate students must maintain a 3.0 cumulative GPA or greater. Undergraduate and Graduate students are required to pass and complete 70% of all hours attempted. Students receiving financial aid must complete their program of study within a reasonable timeframe. The maximum timeframe is 150% of the published length of the academic program or certificate

Schedule of Classes:

An online list of classes/sections offered in a term. The schedule includes class information such as course number, section number,

meeting day(s)/time, the CRN (course reference number), instructor, course delivery mode, and notes.

Second Degree:

Enrollment classification for students who have earned one or more bachelor's degrees.

Section:

An individual course offering, distinguished from other sections by various attributes, such as meeting day, time, location, instructor, etc.

Semester:

A term, within an academic year, marking the beginning and end of classes. At NMSU, each semester is fifteen (15) weeks in length and there are two semesters (fall and spring) in an academic year.

Senior:

A student classification for undergraduate students who have completed 90 or more college credits, including transfer credits.

Social Security Number (SSN):

A 9-digit federal identification number required for specified college purposes and taxation reporting, but subject to privacy and nondisclosure protections.

Sophomore:

A student classification for undergraduate students who have completed 29 to 59 college credits, including transfer credits.

Student Code of Conduct (Student Handbook):

The rights and responsibilities of NMSU students outlining the standards for social and academic conduct and providing the types of interim measures and sanctions which may be imposed for violation.

Student Concerns Process:

Visit https://report.nmsu.edu/.

Summer Session:

An academic term that is held between the end of spring and fall semesters.

S/U Grade Mode (Satisfactory/Unsatisfactory):

A grade mode that allows the student to attempt to earn course credit without having a course grade included in their grade point average calculations. Under S/U grading, the instructor assigns an S grade for satisfactory achievement of the course learning objectives (normally equivalent to the letter grade of C- or higher) and a U grade for unsatisfactory performance in the class.

Undergraduate limitations: Other than honors courses and courses officially designed as S/U, the following limitations apply to courses in which the S/U option is elected.

- No more than 7 credits per semester or 4 credits per summer session.
- · Not to exceed a total of 21 credits towards a degree.
- · Not a required course for the student's major.

Graduate limitations: With an approval from their advisor and department head, graduate students in good academic standing may elect the S/U

option, at the time of registration, for courses taken outside the major department, subject to the regulations stated below:

- No more than a total of 6 credits of elected S/U courses are permitted in the master's degree.
- Doctoral candidates may take an additional 6 credits under the S/U option after application to candidacy.

Substitution:

An approved exchange of course and credit where the faculty determine competencies and/or learning objectives of one course are comparable, but not equivalent, to those of the required course.

Suspension:

Status whereby a student is ineligible for enrollment at NMSU due to poor academic performance or disciplinary reasons.

Syllabus:

A course summary or outline distributed by an instructor, normally including topics to be covered, meeting and instructor information, assignment and deadlines, grading standards, attendance and other policies, and resources available to students.

Synchronous Class (ONL):

A class that is taught fully online, with a requirement for attendance at a specific day/time.

T

TBD:

Abbreviation for To Be Determined. When found in the Schedule of Classes, relates to class information that has not yet been determined, such as room or instructor.

Term

A portion of an academic year. NMSU has three standard terms in an academic year. fall, spring and summer, and many abbreviated parts of term: MS1, MS2, SU1, SU2, etc.

Teaching Credential:

A basic multiple or single-subject teaching credential obtained upon completion of a bachelor's degree and prescribed professional education requirements in four or more years of college.

TOEFL (Test of English as a Foreign Language):

An English exam for foreign students used for admission purposes and for placement in college English classes.

Traditional Grading:

Letter grade (A, B, C, D or F) used in calculating the grade point average and recommended for courses required to meet degree requirements.

Transcript:

A student's academic record, including courses taken and grades earned from time of admission to end of the last semester attended. May be official or unofficial, depending on the purpose for which the student is using the document.

Transfer Courses (Transfer Credits):

Earned credits at one institution of higher education counting toward the academic record of a student at another institution of higher education. Grades are not transferred. Transfer coursework is articulated as CR (credit) for passing grades, NC (no credit) for non-passing grades, and CD (credit but repeatable) for passing with a grade of D.

Tuition:

The cost a student is expected to pay for receiving instructional services at a school, college, or university. The charge is based on course type, credit hour and student's residence classification.

U

Upper Division Courses:

Courses, usually, offered for junior/senior level credit (designated by course numbers between 300-499 and 3000-4999). Usually completed the second two years of a four-year degree. These courses are not offered by community colleges and they often require completion of prerequisite courses. Also refers to junior and senior students.

Undergraduate:

Courses offered at the bachelor's degree level (course numbers range between 100/1000 and 499/4999). Also, an enrolled student who has not completed a baccalaureate degree.

Unofficial Transcript (Advising Document):

An unofficial document of a student's academic record, including courses taken and grades earned from time of admission to end of the last semester attended. Unofficial transcripts are NOT printed on special paper and DO NOT include a signature of the Registrar verifying the authenticity and accuracy of the document.

W

Wait List:

An automated function that enables students to indicate their interest in registering for a particular class/section that is already at full capacity. Students are notified, by email to their NMSU email address, when a spot opens and only have 24 hours from the receipt of the email to add themselves to the class. If the student does not add themselves to the class/section during that 24 hour window, the system automatically notifies the next student on the waitlist.

Warning:

Notification to a student, after final grades are processed, that their cumulative grade point average is below the requirement to continue enrollment at NMSU (2.0 for undergraduate students, 3.0 for graduate students).

Withdraw from a Course (Drop):

Officially withdrawing from a class/section through the online registration system, or in person with an academic advisor or at the Student Records Office. Classes may be dropped/cancelled according to the registration deadlines posted at https://records.nmsu.edu/students/important-dates.html.

Withdraw from the University:

Officially dropping all courses and ceasing to be a student at any campus in the NMSU system.

Work Study:

State and federally funded programs that make part-time jobs available to students with financial need.

The NMSU System Academic Regulations

The following regulations are effective with the publication of all the NMSU system catalogs, this includes the Las Cruces-Academic Catalog, NMSU Global, Alamogordo Community College, Dona Ana Community College, and the Grants Community College catalogs. All regulations in this section of the catalog pertain to all the campuses housed within the NMSU System. This means that information for students pursuing Associate Degrees/Certificates, Bachelor's degrees, and Graduate Degrees/Certificates is in this catalog section.

The regulations section is broken down into different areas:

- · Academic Programs of Study
- · Registration
- · Academic Performance and Progress
- Grading
- Withdrawals
- · Degree Applications, Graduation and Commencement
- Academic Standing and Probation
- · Academic Misconduct and Grievances
- · The University Student Records

Academic Programs of Study

NMSU offers Associate, Baccalaureate, Master's, Specialist, and Doctoral degrees. NMSU also offers Certificates at the associate and graduate levels. Requirements for specific degrees and other designations are set forth by this catalog for the NMSU-Las Cruces (main) campus, NMSU Global campus, and the corresponding catalogs for the NMSU Community Colleges (Alamogordo, Dona Ana, and Grants).

Additional Degree Designations

As part of a degree program, students may also earn additional degree designations indicating fields of study such as majors, minors, or concentrations. A major is defined as a recognized area of study in which there is an extensive and well-developed curriculum offered at the university, in addition, adequate library resources and support services. A minor is based on courses that encompass a recognized supplementary field of study outside the student's major. Concentration is based on a collection of coursework in an area that is part of a major program of study. Degrees and additional designations awarded, limited to majors, minors, and concentrations, will be noted on the student's transcript.

Catalog Effective Period

The annual catalog edition is effective Summer Session I through Spring Semester and is considered active for eight years for all campuses. Curricular requirements (course requirements and the number of credits required) for a specific degree or other designation may be met by completing all of the course requirements as set forth by the catalog in effect at first matriculation, or any subsequent catalog, provided the selected catalog is considered active when the requirements for graduation are met. For all other matters, the current catalog is the authority. NMSU reserves the right to withdraw courses at any time,

change fees, rules, calendar, curriculum, degree programs, degree requirements, graduation procedures and any other requirements affecting students. Except as otherwise stated here, changes will become effective whenever the proper authorities so determine and will apply to both prospective students and those already enrolled.

Application for Degree/Graduation or Certificate

Upon completion of all requirements for degrees and certificates, students will not receive their degrees automatically. To receive the degree or certificate, students must submit an application and pay the required fee in the semester in which the student expects to graduate or complete the degree or certificate requirements. Specified in the academic calendar for each semester is the deadline for all applications. The application must indicate/ note all designations earned. After awarding the degree, you cannot add any additional designations.

Students who will be completing two degrees/certificates in the same semester must apply for graduation and pay the fee for each degree separately. Students applying for graduate degrees or certificates must satisfy requirements as described in the Master's, Certificates, Specialist, and Doctoral Degree sections below.

Students who do not meet requirements or elect not to graduate after filing an application need to re-apply in a subsequent semester and pay another fee.

Multiple Degrees and Designations

A student may earn more than one degree or multiple degree designations by completing all of the requirements in an appropriate catalog for each degree or designation. Students meeting requirements for more than one degree must apply for and pay the application fee for each degree to be awarded. Upon completion of all requirements, multiple majors for a single degree (e.g., B.A., Major in Art; Major in Anthropology) and multiple bachelor's degrees (e.g., B.A. and B.S.) will be noted on the student's academic record/transcript and may also be granted at one commencement.

Degree Revocation

The Board of Regents reserves the right to revoke a degree should it be determined upon investigation that the degree requirements were not adequately met. A degree revocation must be in accordance with NMSU policy and related rules.

Honorary Degrees

Ceremonial Honorary Degrees may be awarded in accordance with NMSU policy and rules as outlined in the NMSU Regents Policy Manual and the related Administrative Rules and Procedures.

Community College Certificate

A Community College may offer two types of certificates, the Certificate of Achievement and/or the Certificate of Completion. Certificates may be awarded independently from any degree program.

Certificate of Achievement

The Certificate of Achievement is a program of study less than 16 credits and is not eligible for Federal financial aid. This Certificate provides employment-related and/or career-enhancing skills necessary to succeed in a job or a chosen field of study. These courses can be a

subset of those required for a corresponding Certificate of Completion or Applied Associates Degree. These certificates are recorded on the student's transcript. The following requirements apply to all certificates of achievements:

- Minimum Credit Hours: The number of credit hours varies from certificate to certificate but must be fewer than 16 credits. Students must successfully complete the total number of credit hours as outlined in the respective catalogs and sections describing these certificates.
- GPA requirement: Students must successfully complete all courses for the certificate as outlined in the catalog and have a cumulative GPA of 2.0 or greater in all courses required for the certificate, but may have a cumulative GPA of less than 2.0 for courses taken outside of the certificate.
- 3. Residency: A minimum of 6 credits earned toward the certificate must be completed within the NMSU system including Las Cruces Main Campus, Global Campus, and community colleges. If the certificate requires fewer than 6 credits, all credits must be completed at NMSU or one of its community colleges. Individual academic programs may have additional requirements.

Certificate of Completion

The Certificate of Completion requires a minimum of 16 credits (other Title IV requirements must be met to be eligible for financial aid) and has been approved through the academic review process. These courses can be a subset of those required for a corresponding Applied Associates Degree. These certificates are recorded on the student's transcript.

Requirements for certificates are found in the respective catalogs and sections concerning these programs. The following requirements apply to all certificates.

- Minimum Credit Hours: The number of credit hours varies from certificate to certificate. Students must complete the total number of credit hours outlined in the respective catalogs and sections describing these certificates.
- GPA requirement: Students must successfully complete all courses for the certificate as outlined in the catalog. In addition, students must have a cumulative GPA of 2.0 or better in all courses taken at NMSU or one of its community colleges.
- 3. **Residency:** A minimum of 6 credits earned toward the certificate must be completed at NMSU or one of its community colleges.

Associate's Degree

Associate's degrees are of two types. The academic associate's degree prepares students to transfer to a baccalaureate program and generally includes credits toward the first two years of a four-year degree. Academic associate's degrees include the Associate of Arts, the Associate of Science, and other named degrees that link to a specific major (the Associate of Education, for example). Other associate degrees, typically called Associate of Applied Science, prepare students for entry into the workforce. Credits for these programs may or may not apply toward a four-year degree. Associate degree-seeking students who are interested in a dual degree should consult with their academic advisor. The Associate of Arts and the Associate of Science degrees cannot be earned together.

Students interested in transferring to NMSU or another four-year institution should check the appropriate sections of the university catalog for more information.

Requirements for the two-year associate degrees are found in the respective catalogs and sections concerning these degrees. The following requirements apply to all associate degrees:

- Minimum Credit Hours: a minimum of 60 credits (excluding "N" suffix courses). Some programs of study require coursework in excess of the 60 credit-hour minimum.
- New Mexico General Education state mandated general education courses (as specified in General Education section); such courses are designed with a "G"
 - a. For Associates Degrees: 32-35 credits
 - b. For Applied Associates Degrees: 15-18 credits
- GPA requirement: Students must have a cumulative GPA of 2.0 or better in all courses taken at NMSU or one of its community colleges.
 - For Associates Degrees: students must earn a C- or better in classes they take to meet the Basic Skills requirement (ENGL 1110G and one of several math course options).
 - b. For Applied Associate Degrees: Basic Skills requirements do not apply, but if the student plans to pursue a Bachelor's degree at any point in the future it would be highly recommended.
- Residency A minimum of 15 of the 60 credits for the associate's degree must be completed at NMSU or one of its community colleges. Individual academic programs may have additional requirements.
- Major: All requirements for at least one major field of study as specified in the college and departmental sections of the respective catalog.

Associate Major

An associate major, consisting of at least 18 credits, may include courses from more than one department. Requirements for the Associate Majors are specified in the respective Community College Catalogs.

Baccalaureate Degree (Bachelor's Degree)

A baccalaureate or bachelor's degree provides students with a broad educational base and knowledge in a specific major field. Each college has unique degree requirements that are listed in the college's designated section of this catalog. In addition to the College and Department requirements, students must complete each of the following degree requirements for every Bachelor's Degree awarded by NMSU:

- Minimum Credit Hours: a minimum of 120 credits (excluding "N" suffix courses)
- GPA requirement- a minimum cumulative GPA of 2.0 in all courses taken at NMSU
- New Mexico General Education 32-35 credits of state-mandated general education courses (as specified in the General Education section); such courses are designed with a "G"
- New Mexico State University's Viewing a Wider World- 6 credits of Viewing a Wider World courses; such courses are designated with a "V", or alternatives as specified in the Viewing a Wider World section
- Upper Division Courses- a minimum of 48 credits in courses numbered 300-499/3000-4999.
- 6. **Residency** Of the last 36 credits earned toward award of the degree:
 - a. 30 credits must be completed at NMSU
 - b. 21 credits must be upper-division (300/3000 or above) and
 - 12 of the 21 upper-division credits must be within the student's major.

- NOTE: colleges or departments may require that more than 12 upperdivision credits be within the major and they may direct that a certain number of these credits be course specific.
- 7. Major all requirements for at least one undergraduate major field of study, other than a supplemental major, as specified in the college and departmental sections of the catalog. As an undergraduate student seeking a baccalaureate degree you are expected to declare a major before earning 45 credit hours toward your degree. You should complete your general education requirements within your first 90 credit hours earned.

Second Baccalaureate Degree (Bachelor's Degree)

Students seeking a second bachelor's degree must complete all college, department, and major requirements for the second bachelor's degree including residency. General Education requirements, including Viewer a Wider World, are waived for a second bachelor's degree because those requirements are considered completed within the first bachelor's degree earned. Credits earned toward a previous degree may be used to complete those requirements subject to any college and department-specific limitations as described in the catalog.

Bachelor's Degree Designations Undergraduate Major

An undergraduate major consists of 24 or more credits within the major field, of which 18 credits must be upper-division courses, and may include courses from more than one department. Additional major requirements are specified in the college and department's designated sections of this catalog.

Supplemental Major

A supplemental major consists of 24 or more credits of interdisciplinary coursework, of which at least 18 credits must be upper-division (300/3000-499/4999), and no more than 9 credits may be from the student's major course of study. Additional requirements for supplemental majors are specified in the catalog listing of the departmental/college sections.

Undergraduate Minor

An undergraduate minor consists of 18 credits of course work, of which 9 credits must be upper-division (300/3000-499/4999). A minor encompasses courses that may be in a single department or interdisciplinary and are in a recognized field of study outside the student's declared major. At least 9 upper-division credits of a minor must be completed at NMSU. Additional requirements for minors are specified in the college and department's designated sections of this catalog. Minors cannot be earned after the degree has been conferred.

Undergraduate Concentration

A concentration consists of 12 or more credits of coursework in a specialty area that is related to a specific major field of study. At least 9 of the 12 credits must be upper-division (300/3000-499/4999), and at least 9 credits must be completed at NMSU. Additional requirements for concentrations are specified in the college and department's designated sections of this catalog.

Distance Education Bachelor's Degree Completion Program

A Bachelor Degree Completion Program allows students who have met the lower division requirements (100/1000 and 200/2000 level) of an undergraduate degree program to complete the remaining upper-division credits (300/3000 and 400/4000 level) through distance delivery courses offered by NMSU Las Cruces. Only selected degrees are available as degree completion programs. Students must complete all required lower-division (100/1000 and 200/2000 level) credits before they can be admitted to the Bachelor's Degree Completion Programs. The program(s) normally require two years of upper-division (300/3000 and 400/4000 level) coursework.

Graduating with Honors

For information about graduating with Honors, please refer to the Recognition of Academic Achievement section of this catalog.

Graduate Degrees

All graduate degrees are subject to the rules and regulations of the Graduate School. Degrees will be certified by the Graduate School only upon the complete review and clearance of the candidate's program of study.

Graduate Degree Designations Graduate Major

A graduate major may include courses from more than one department, but at minimum, it must consist of at least 30 graduate credits beyond the previous degree, i.e., 30 credits beyond the bachelor's for a master's degree, and 30 credits beyond the master's for a doctoral degree. Additional requirements may be imposed by the State of New Mexico and New Mexico State University as specified in this Catalog.

Graduate Minor

A graduate minor is based on at least 9 graduate credits in courses encompassing a recognized field of study outside the student's major. Departments may require certain courses to be a part of a minor and may exclude other courses. Minors cannot be earned after the degree has been conferred. Students will work with their department and the Graduate School to ensure that the graduate minor is added to their academic record.

Graduate Concentrations

A concentration is a collection of coursework in a specific area that is part of a degree program of study at NMSU. At the graduate level at least 9 of these 12 credits must be numbered 500/5000 or above. Only approved concentrations within a student's department or program may be noted on a transcript.

Concentrations will not be added to a transcript after a degree is awarded. In order for the approved concentration to be noted on the student's transcript, the following conditions must be met:

- Apply for the correct program and concentration from the outset or connect with the department and Graduate School upon admission to correct the concentration if initial admission is incorrect.
- 2. Identify the concentration on their official Application for Degree.

Graduate Certificates

A Graduate Certificate program requires 12-18 credits of course work that is interrelated and designed to develop a focused skill or area of expertise but does not culminate in the awarding of a degree. Courses that comprise a graduate certificate must be regular approved courses offered by the University and must be numbered 450/4500 or above. A graduate certificate is indicated on the student's transcript.

Master's Degree

New Mexico State University offers both academic and professional master's degrees. A link to the list of all master's degrees is provided in the Graduate School section of this catalog. (https://catalogs.nmsu.edu/nmsu/graduate-school/)

Underprepared students may be required to take additional general or discipline-specific undergraduate or graduate courses to prepare them for the advanced academic work necessary for success in graduate-level courses in their chosen field. This may result in an extended graduation date.

Admissions to the Master's Degree

The admission of a student into the Graduate School does not imply admission to candidacy for an advanced degree. The major department in which the student intends to become a candidate for a master's degree must determine the student's ability to pursue studies at the graduate level. Please see the Department(s) for specific requirements.

Program of Study

Students will follow the coursework requirements outlined in their catalog and degree audit. A Program of Study is not required by the Graduate School but may be prepared by the student's advisor in consultation with new graduate students for effective advising.

Application to Candidacy

The degree audit will formally list the curriculum requirements for degree completion and is required to meet in order for the degree or graduate certificate to be conferred. Some programs may use The Program of Study Form as part of its Application to Candidacy process. In these cases, the program of study must be approved by the advisor, department, and academic dean and submitted to the Graduate School. The Program of study may specify the Catalog at the time of graduation, as long as the catalog is considered active. Otherwise, the current catalog will be listed.

Application for Graduation

Students must file an application to receive their degree during their final semester of the program. The program's catalog entry will formally list the curriculum requirements for degree completion and a completed degree audit is required. The degree audit may specify the catalog at the time of graduation, as long as the catalog is considered active. Otherwise, the current catalog will be used.

The student must have a minimum cumulative GPA of 3.0 at the time the application is submitted. The application may specify the catalog at the time of graduation, as long as the catalog is considered active. Otherwise, the current catalog will be listed. If a student's degree audit does not meet, the student must submit a Degree Audit Exception (DAE) form to document course substitutions and credit hour alignment such that the exceptions will allow the degree audit to meet.

Credit Hour Requirement

A minimum of 30 credits beyond the bachelor's is required for the master's degree. Most master's degrees require at least 15 credits in courses numbered 500/5000 or above. This includes thesis credits for any master's programs that include a thesis option. Master's programs involving a thesis, must include, either a minimum of 4 credits or a maximum of 6 credits of thesis. Please see the "Thesis" section for more information.

At least 15 credits for the master's degree must be for work in courses within the student's department. Additional credits may be selected from other fields to fit into a logical and justifiable program. However, courses

that are used to remove deficiencies or satisfy prerequisites cannot be counted as requirements for a master's degree. As per NMSU's campus residency requirement, a minimum of 50% of degree coursework must be taken at NMSU.

Coursework Requirement

Students must take coursework from a variety of faculty. Students may not take more than half of the minimum credits required for a master's degree with the same professor, excluding thesis credits.

All graduate students must register for a minimum of 1 credit of graduate coursework in their final semester. Please see the Tuition, Fees and Other Expenses section for more information.

A student taking an oral examination must enroll for at least one credit for that term (fall, spring, or summer terms).

Thesis Option

A thesis in the major field is recommended and may be required at the discretion of the department. A minimum of 4 credits and a maximum of 6 credits may be counted toward the requirements for a master's degree. The final examination shall consist of an oral defense of the student's thesis as well as a general examination of the candidate's field of study.

 Continuous Enrollment - once registered, a student must continue to register for a minimum of 1 credit in thesis or graduate coursework each regular semester until the thesis is approved by the Graduate School and submitting electronically into ProQuest.

Graduate Committee for Thesis Option

The graduate committee for the master's degree consists of a minimum of three faculty members who hold, at least, a master's degree and meet the following criteria:

1. Committee chair:

- a. Must be from the student's home department
- b. Must be a graduate faculty member

2. Committee member(s):

- a. One other committee member, in addition to the chair, must be from student's home department
- b. Other committee members may be from outside the student's home department
- c. Students with a declared minor- must have a representative from the minor department.
- d. Must be a graduate faculty member

3. Dean's Representative:

- a. Must be a representative from a related area or appointed by the Dean of the Graduate School
- b. Must be a graduate faculty member

Finalizing the Master's Thesis

After successful completion of the final examination, electronic submission of the approved thesis must be submitted to ProQuest ETD, no later than the deadline posted to the Graduate School website. The form and style of the thesis must comply with the guidelines provided in preparing your manuscript for submission, located here. The guidelines also contain detailed information on the thesis submission and approval process. The thesis is not complete until the Graduate School has accepted it electronically.

Professional Degree and Non-Thesis Final Examination

Each candidate will be given a final examination conducted by their graduate committee in accordance with the schedule provided by the

Graduate School. The department is responsible for ensuring that the Report of Results for the Master's Professional or Non-Thesis Final Exam form is submitted to the Graduate School no later than ten working days after the exam.

The final examination format for the professional degrees and nonthesis option will be determined by the department, with the approval of the Dean of the Graduate School. If a department does not specify an examination format, the final examination will consist of an oral defense of the candidate's field of study.

At the time of the final examination, a graduate student must have a cumulative GPA of at least a 3.0 and must be enrolled for a minimum of one credit hour in the final semester; or if the student is writing a thesis, he or she must have completed all course work for the master's degree.

NOTE: the cumulative GPA, will be calculated from NMSU graduate coursework only.

Any candidate who fails the final examination may either.

- Be granted a second examination, written or oral, after a lapse of at least one semester, only with a recommendation from the student's advisor and approval from the Dean of the Graduate School.
- 2. Be excluded from further candidacy for the degree.
- Failure in the second examination disqualifies a candidate from obtaining the degree.

Students in professional or non-thesis options may be required to pay a special exam fee in lieu of registering for 1 credit of graduate coursework. Please see the Tuition, Fees and Other Expenses section for more information.

Time Limit

Students must complete the master's degree program within seven years (or eight successive summers) of the start of the degree, including completion of the master's thesis or final project. Inclusion of any coursework over seven years old at the time of the final examination will be at the department's discretion.

Master's Accelerated Program (MAP)

The Master's Accelerated Program (MAP) allows academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires two more years. The master's accelerated programs allow students to complete a graduate program in an accelerated manner.

Undergraduate students may apply for acceptance to MAP listed in the New Mexico State University Catalog by submitting the Master's Accelerated Application Form after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at New Mexico State University and apply towards the undergraduate major. The grade point average must be a minimum of 2.75; departments participating in MAP may have requirements that exceed these minimum requirements. It is the student's responsibility to meet with their financial aid advisor. Awards may be adjusted to reflect enrollment in undergraduate/graduate

Graduate departments within the colleges may allow academically qualified undergraduate students to substitute up to 50% of their graduate course credits (i.e., 15 of 30, etc.) but no more than 18 credit

hours for elective or required courses in an undergraduate degree program. Graduate programs can use up to 50% of NMSU coursework (450/4500 level or higher) that can logically be applied toward completing a master's program of study (at least 50% of the credits allocated for the master's degree – usually 15 of 30 – must be for courses designed for graduate work.). Students must consult with participating MAP departments to determine program-specific guidelines on the allowable credits toward the undergraduate and graduate degree. A grade of 3.0/4.0 or higher in each course will be required.

Program Participation Requirements:

- Students participating in MAP are required to obtain prior approval by the graduate program and submit a completed Master's Accelerated Program Application from to the Graduate School by the first Friday of classes with all required signatures. Student's course work must be general or discipline electives in the student's undergraduate course of study.
- Students will enroll in approved graduate-level courses. If the course(s) requires instructor approval, it is the student's responsibility to obtain the necessary approval.
- 3. Students participate in the Developing New Scholars Program (DNSP) through the Graduate School. The DNSP program provides formal mentoring supporting the application process to Graduate School. Upon awarding of the Bachelor's degree and formal admissions into a master's program at NMSU, the approved credits (up to 12) will be recorded on both the undergraduate and the graduate transcript.

Interdisciplinary Master's Degree

Interdisciplinary studies, at New Mexico State University, are intended for individuals specializing in programs that require integrating more than one discipline to fully engage in the field of study. The programs provide a mechanism to address emerging scholarship, innovation, research, and allow graduate students to engage in emerging technologies that optimize their education outside the traditional disciplinary boundaries. An Interdisciplinary study takes advantage of traditional academic training within specific departments and also allows students to customize their own career preparation. In these programs, a coherent common core is expected to combine existing courses across disciplines to meet unique objectives.

The interdisciplinary studies option should not be used in cases where the applicants' objectives can be realized by admission to a specific department with a degree program, and inclusion of up to two minor areas in the program of study.

Students should be admitted to an existing graduate program which closely relates the desired interdisciplinary trajectory. Students interested in pursuing an Interdisciplinary Master's (IMAS) degree should take the following steps.

1. Establish an IMAS graduate committee.

The student will form a committee composed of members of the graduate faculty and select an advisor who will chair the committee. The chair must be from the primary department where the student will take at least 15 credit hours listed in the proposal. The other committee member must be from the department in which the student has selected a minor area of study from the approved list.

2. Develop a proposal for interdisciplinary studies.

The student must work with their committee to create a proposal of the program concept consisting of the following:

- The designated degree being sought and the name of the interdisciplinary area.
- b. The program of study to be followed, which must include a minimum of 30 graduate-level credits and a maximum of 36 graduate-level credits. Students may take six credits in departments that do not grant a graduate degree, but the courses must be numbered 450/4500 or above and be pertinent to the program of study. The committee can require additional materials such as a statement of interest, letters of recommendation, GRE or GMAT scores and conduct a personal interview.
- c. The majority of the departments involved in the student's program will be master's degree granting departments. The student is expected to take at least 15 credits in the primary area of study within one department. The primary department selected by the student will receive the student's application for admissions to the Graduate School for approval. In addition, the student is required to select a minor area of study in another department that consists of at least 9 graduate credit hours. The program will meet all requirements of a master's degree, with the interpretation, that "major field" includes courses from two or more departments and in the designated interdisciplinary study area.
- d. The program of study will include the completion of a research thesis or project. The work may be submitted in the form of a publishable manuscript, technical report, thesis or creative option. The objective of the program of study should include proposed areas of skill development and proposed courses in more than one graduate degree granting department at NMSU.
- e. Justification for not using an existing degree program.
 - i. Once the student has formed their committee and compiled a rough draft of the proposal, they must contact the Graduate School to make an appointment with the Dean of the Graduate School to review the proposal. The student and advisors from the main program and minor program should attend the meeting as well.
 - If the proposal is accepted by the Graduate School, the student will then be advised to submit an application as a Master's Interdisciplinary student through the application system.
- f. Procure final signatures from all committee members and academic department heads from primary and minor departments on the IMAS proposal. The student should submit a copy of the completed and signed proposal to the Graduate School.

Degree(s) Awarded

Students receive a Master of Arts (MA) or a Master of Science (MS) and a concentration in the designated interdisciplinary study area.

Other conditions for being awarded a degree within the interdisciplinary studies program are:

 The student may enroll on a part-time basis keeping in mind that coursework cannot be more than seven years old at the time of the final examination.

- The student will be administered a final comprehensive exam that is consistent with the department selected for the primary area of study. For example, if a department requires a written exam, the student in the interdisciplinary masters will also be required to take a written exam
- The final oral comprehensive exam will consist of questions pertinent to the area of study and the defense of the research thesis or project. In both cases, an integrated approach to the areas of study chosen should be followed.
- 4. All other rules for graduate study at NMSU must be followed.

Thesis/Non-thesis Option

As with any graduate student, the student in interdisciplinary studies can select to follow a thesis or non-thesis option. Students enrolled in the thesis option register for up to six thesis credits. Students not wishing to follow the thesis option will be required to complete a project report. The project must reflect the interdisciplinary nature of the program which the student is pursuing.

Comprehensive Exam

Students in interdisciplinary studies take a comprehensive exam composed of questions designed by the student's committee. The committee consists of two individuals in the area of study, the dean's representative who must be outside of the department/program/interdisciplinary study option, and a committee chair.

Second Master's Degree

A student who has earned one master's degree at NMSU may be allowed to count a maximum of six semester credits earned on the first degree toward a second master's degree, if those credits fit into a logical graduate program. The number of shared credits may be increased for joint degree programs. A student may not earn the same degree multiple times at NMSU.

Teacher Licensure

Students wishing to take graduate courses for licensure, renewal of licensure, or for personal enrichment must be fully admitted to a department to do so. Undeclared students may not register for teacher licensure classes.

Endorsement is available at both the elementary and secondary levels in bilingual education, Teaching of English as a Second Language (TESOL), reading, and special education. Endorsement is also available in early childhood education at the elementary level. Contact schooloftpal@nmsu.edu for more information.

Specialist in Education

The specialist in education degree is available for experienced members of the education profession who have maintained a 3.3 grade-point average while pursuing this degree or its equivalent. Programs are available in Reading within the School of Teacher Preparation, Administration, and Leadership and in school psychology within the Department of Counseling and Educational Psychology. Emphasis is placed on the development of the competencies needed for professional specialization in a given field. Students must complete the general application for the Graduate School and they should also check with the admitting department for specific departmental requirements.

Residency and Credit Requirements

The specialist in education degree requires a minimum of 30 credits including research, intern experiences and graduate courses. Twenty-

four of these credits must be completed at NMSU to meet the campus residency requirements.

Students must maintain a 3.0 GPA, no more than 6 credits of C level work are allowed for this program.

Program of Study

Students will follow the coursework requirements outlined in their degree audit. A Program of Study is not required by the Graduate School but may be prepared by the student's advisor in consultation with new graduate students for effective advising. Some programs may also use the Program of Study as part of its Application to Candidacy process.

Major Field

All course work taken for the degree should apply directly, through a logical program of study, to the specialty which candidate has selected. Each department is responsible for defining the required sequence of courses.

Internship

Each candidate will earn from three to six semester credits in an internship. This experience will consist of supervised performance of duties related to the candidate's specialty. The student's department will determine the structure of the internship and a research project will be conducted in conjunction with the internship.

Oral Examination

The oral examination committee will consist of the student's committee and a dean's representative appointed from the graduate faculty by the dean of the Graduate School. This committee will conduct an oral examination at the conclusion of the research project and no earlier than the candidate's last semester of enrollment.

The examination will consist of a defense of the project along with general questions on subject matter related to the candidate's field of study. Any candidate who fails the oral examination may upon the advisor's recommendation and with the graduate dean's approval, be granted a second examination after a lapse of at least one semester. Failure in the second examination disqualifies the candidate from obtaining the degree.

Time Limit

The specialist in education degree must be completed within seven years following admission to the program. Inclusion of any coursework over seven years old at the time of the final examination will be at the department's discretion.

Doctoral Degrees

The doctoral degree requires significant scholarly study beyond the master's program, including a minimum of 30 credit hours beyond the master's and a minimum of 18 credit hours of dissertation. As per NMSU's campus residency requirement, a minimum of 50% of degree coursework must be taken at NMSU.

Prospective candidates are expected to hold bachelor's or master's degrees from accredited institutions, based on curricula that include the prerequisites for graduate study in the department of their subject. To be considered for admission to a doctoral program, the applicant must have a grade-point average of at least 3.0. Prospective candidates are urged to consult the department in which they wish to study for information concerning specific requirements.

Professional Doctoral Degrees Doctor of Economic Development (DED)

Students enrolled in the Doctor of Economic Development are required to complete and pass a comprehensive examination. Since a dissertation is not required, students are expected to complete an internship experience and a project paper as defined by their program. They can embark on the project paper once they have completed and passed their comprehensive examination. Students are not required to take 700/7000 level dissertation hours. However, they are expected to complete at least 12 credits at the 600/6000 level including ECDV 694 Internship and ECDV 699 Doctoral Project.

Doctor of Education (Ed.D)

The degree of Doctor of Education demonstrates proficiency in a program of graduate study in which the emphasis is on preparation for performance in educational leadership. This program is intended primarily for students pursuing careers in educational leadership, school district or higher education administration, or educational services are predominant rather than those in research. The Ed.D. Degree in educational leadership and administration is offered in the School of Teacher Preparation, Administration, and Leadership

Two concentrations are available within the Ed.D. degree: Higher Education Administration and PK-12 Administration is offered in the Department of Curriculum and Instruction; the degree in educational administration is offered in the Department of Educational Leadership and Administration. Any transfer credit or predoctoral course work to be included in the related field must have the approval of both the major and minor (if applicable) department at the outset. Specified course work in both research and statistics is required for this degree. Other requirements are described in the departmental sections of this catalog.

Doctor of Nursing Practice (DNP)

Students holding a Bachelor's degree in Nursing are required to complete and pass all required course work for the DNP program, in addition, complete and pass their comprehensive examination. Since a dissertation is not required, they are expected to complete an internship experience and a project paper as defined by their program. They can embark on the project paper once they have completed and passed their comprehensive examination. They are not required to take 700/7000 level dissertation hours. However, they are expected to complete at least 12 credits at the 600/6000 level including NURS 6990 Advanced Practice Nursing Immersion credits sufficient to complete the DNP Final Project.

Students who hold a Master's of Science in Nursing are required to complete the following:

- 1. All course work requirements
- 2. Their comprehensive exam (with passing marks)
- 3. The DNP Project.

Post-MSN DNP students must complete at least 6 credits at the 600/6000 level, including NURS 6990 Advanced Practice Nursing Immersion credits sufficient to finish the DNP Project. Finalized projects must be uploaded to a national DNP Project repository approved by the Graduate Faculty of the School of Nursing in order to achieve the DNP degree.

Doctor of Philosophy (Ph.D.)

The Doctor of Philosophy degree requires distinguished attainment in both scholarship and original research. The doctoral degree requires significant scholarly study beyond the master's that is tailored to the needs and interests of the student. The degree is granted in recognition of the candidate's high attainments and ability in the special field, shown

by work on the required examinations covering both the general and the special fields. The individualized program of study is designed to meet the campus residency requirement, includes a minimum of 30 graduate credits beyond the master's, and includes the preparation of a dissertation. A candidate for the Ph.D. degree is expected to maintain a higher level of work than the grade-point average of 3.0, plus at least 18 credits of dissertation work (700/7000-level courses).

Interdisciplinary Doctorate (IDOC)

Students interested in pursuing an Interdisciplinary Doctorate (IDOC) degree program must meet with the Graduate School for advisement. The advisement session will include information on completing the IDOC admission application.

The following requirements for admission to the interdisciplinary doctorate degree program are:

- Students wishing to study in the interdisciplinary doctoral degree program must apply and be accepted into a doctorate-granting department.
- A master's degree or equivalent program of study that includes at least 30 credits of graduate course work with a minimum cumulative GPA of 3.0.
- Twelve credits of graduate course work must be completed at NMSU in order to apply for admission into the interdisciplinary doctorate degree program. Additional course work is required for degree completion.
- 4. Evidence of outstanding academic achievement in graduate school.
- 5. A written description of the program concept prepared by the student consisting of:
 - a. Areas in which competency is required
 - b. Purposed readings and course work and how these relate to required competencies
 - c. Objectives and an outline for thesis research
 - d. Justification for not using an existing departmental degree program
- 6. Student must select an advisor from his/her department to help structure and chair a committee consisting of at least five faculty members from the graduate faculty list who are willing to work on the interdisciplinary degree program. The committee must include at least two members from each of the two doctorate-granting departments. The committee chair will convene a meeting to review and approve the proposed program.
- 7. The Graduate School will send an Admission Referral document, signed by all the committee members, to the heads of all the departments from which the student proposes to use more than 8 credits of course work, or from the department which the faculty are requested to serve on the proposed committee.
- 8. Once the Admission Referral document has been approved by all departments, the committee chair will convene a meeting of the committee to review the student's program and make changes as necessary. In addition, the committee will set the format and date for the qualifying exam. An effort should be made to incorporate the interdisciplinary nature of the program into the qualifying exam.
- 9. Students have satisfied the requirements for admission to the program once the qualifying exam has been passed and the respective department heads approve the Admission Referral memorandum. Formal acceptance into a doctoral program may be required in order to receive financial assistance.

- 10. The number of courses required for degree completion will vary depending on the student's program of study, please see the department for more specific requirements. However, Interdisciplinary doctorate degree students must meet the requirements for residency, registration, the comprehensive examination, the Final Examination, the dissertation and the declaration of approved minor.
- The dissertation work shall include at least 18 credits of a 700/7000level course.

Completing your Doctoral Degree Program

Any student who fails to abide by the regulations in this section will be considered withdrawn from the university. In order to resume their studies, the student must formally apply for readmission to the Graduate School and satisfy any requirements that are in effect at the time of reapplication. Readmission information can be located here (https://apply.nmsu.edu/apply/?id=1c3c41ea-b5f9-48ef-83c3-b085794ba277).

Declaration of Approved Minor

Any doctoral applicant for candidacy may declare up to two approved minors in addition to the major area of study. Demonstration of competency in the minor area will be required at both comprehensive and final examinations.

Qualifying Examination

Doctoral students must pass a qualifying examination that is scheduled by the student's advisor and is administered by the major department. Its purpose is to determine the areas in which the student shows strength or weakness, and the ability to assimilate subject matter presented at the graduate level. A student may not register for dissertation credits prior to the successful completion of the qualifying examination.

The following conditions apply to students who wish to take the qualifying examination:

- For students who enter the Graduate School with little or no previous graduate experience but wish to proceed directly to the doctorate, the qualifying examination should be taken after 12 credits of graduate work.
- For students who enter with a master's degree or equivalent from another university, or another department, the qualifying examination should be taken before completing one semester of graduate work.
- For students who earn their master's degree at New Mexico State
 University and will continue in the same department, the department
 may allow the master's final examination to serve as the doctoral
 qualifying examination or a separate examination may be required.

Based on the result of the qualifying examination, the department will take one or more of the following actions:

- 1. Admit the student to further work toward the doctorate
- 2. Recommend that the program be limited to the master's degree
- 3. Recommend a re-evaluation of the student's progress after the lapse of one semester
- 4. Recommend discontinuation of graduate work

In all cases, the Graduate School shall be notified by the department of the results of the qualifying examination.

Students will be admitted to the doctoral program once the qualifying examination is passed. The student's advisor and department head will then appoint the doctoral committee to prepare the student's preliminary doctorate program of study.

Doctoral Graduate Committee

The doctoral committee will comprise at least four graduate faculty members who hold doctoral degrees. The following rules apply to the composition of the committee:

- The committee chair must be from a discipline within the student's major department
- At least one additional member of the committee must also be from a discipline within the student's major department.
- If an approved minor is declared, at least one (but no more than two) members of the committee must be from the minor department.
- All committee members must be members of the graduate faculty and be from a doctorate-granting department.
- Only one member may be outside of the student's department.
- One member of the committee must serve as the dean's representative. In programs where more than one department participates, the dean's representative may not be from any of those departments. The dean's representative may be one of the following
 - · the member from the related area
 - · a member from the minor area
 - An independent member, not from the student's department, that is appointed by the Dean of the Graduate School.

Departments may structure committees that include more than the minimum number of members, as long as the following conditions are satisfied. No changes can be made to the doctoral committee membership without prior approval from the Dean of the Graduate School.

Additional voting and nonvoting members may be any person approved or appointed by the Dean of the Graduate School

All members of the committee will attend the comprehensive oral and final defense for the student's dissertation.

Doctoral Program of Study

Students should follow the course requirements outlined in the program's catalog and pursue the roadmap featured in the program's degree audit. A minimum of 50% of the degree coursework must be taken at NMSU. If the doctoral program does not have an active degree audit, students should work with their advisor to file a Program of Study Form once they have:

- Completed 1 year of enrollment while at NMSU that are beyond the master's degree
- Successfully completed a qualifying examination if required by the program

The individualized program of study is designed to meet the campus residency requirement and includes a minimum of 30 graduate credits beyond the masters.

If the Doctoral degree requires a dissertation, at least 18 credits of dissertation work must be included. The professional doctoral degree includes a practicum or special project that culminates in a written report which demonstrates a command of the relevant scholarly literature and links it to the specific clinical or practical experience.

Comprehensive Examination

The Graduate School should receive the Program of Study and the Committee for Doctoral Students Form and the Doctoral Qualifying Examination Form.

Students will be admitted to the comprehensive examination only after the following conditions are met:

- Completion of adequate course work, to the satisfaction of the major department and the Graduate School,
- The graduate committee determines the student is adequately prepared for the examination, and
- Successful completion of all language requirements (where applicable).

Students must be registered for 3 credits of graduate course work during the semester in which they take the comprehensive examination. A student taking an oral examination must enroll for at least one credit for that term (fall, spring, or summer terms).

The Doctorate of Philosophy Examination or Professional Doctorate Examination Form must be on file at the Graduate School at least ten working days prior to the proposed date for the examination. The examination must be part written and part oral. The oral examination results will be reported to the Graduate School by the Dean's Representative of the committee. These and all graduate forms are available on the Graduate School Form webpage.

Any student who fails the comprehensive examination may either be terminated from the doctoral program or upon recommendation of the committee and approval of the Dean of the Graduate School or be granted a second examination after a lapse of at least one semester.

NOTE: Generally, there should be a time-lapse of at least one year between the comprehensive and final oral examination. However, due to the type of research required and the method of administering the written comprehensive in some departments, such a time lapse is not always practical. In all cases there must be one semester between the comprehensive and the final oral examinations.

Time Limit for the Comprehensive Examination

If more than five years have passed since the date of the comprehensive examination, the candidate will be required to take another comprehensive examination before admission to the final examination.

Advancement to Candidacy

Advancement to Candidacy recognizes that the student has demonstrated the ability to sustain a level of scholarly competency commensurate with the successful completion of degree requirements. Upon advancement to candidacy, the student is cleared for the final stages of the graduate program which may include a dissertation, project or written examination.

For advancement to candidacy the following criteria must be met

- 1. Successful completion of the comprehensive examination
- 2. Recommendation of the graduate committee
- 3. Approval of the Dean of the Graduate School

Upon receiving advancement to candidacy, students must follow the Dissertation Registration Requirements.

Dissertation Registration during Fall/Spring Sessions

After becoming a candidate, students must continue to register for at least 3 credits of dissertation or graduate course work, each spring/ fall semester until the dissertation is approved by the Graduate School and the dissertation format review has been completed. The total number

of dissertation hours must be 18 credits. The doctoral committee can impose additional requirements for courses numbered 700/7000.

A student who fails to abide by these regulations will be considered withdrawn from the university and in order to resume studies, must formally apply for readmission and satisfy the requirements in effect at the time of reapplication.

Dissertation Registration during Summer Sessions

If the final examination is to be held during the summer or the dissertation is to be completed during the summer, students must register for one credit during the summer session in which the final examination will be held or the dissertation will be completed.

Dissertation Leave of Absence

Students may seek a leave of absence from their dissertation. A leave of absence requires that a student must get prior approval from the Dean of the Graduate School, which means the student must receive permission for the leave of absence before discontinuing their formal studies.

Final Examination

NOTE: If more than five years have elapsed since the student passed the comprehensive examination, the candidate will be required to take another comprehensive examination before admission to the final examination.

Every student working toward the doctoral degree will submit a dissertation embodying the results of original research. The dissertation is expected to demonstrate the student's ability in independent investigation and to be a contribution to human knowledge. The dissertation shall display a mastery of the literature of the subject field, present an organized and coherent development of ideas with a clear exposition of results, and provide a critique of the limits and validity of the student's conclusions.

When a complete draft of the dissertation has been prepared, the student's doctoral committee (appointed after the qualifying examination) will conduct the final examination. The final examination is concerned primarily with the research work of the student as embodied in the dissertation, but it may be much broader and extend over the candidate's entire field of study. The intention of the final examination is to verify that the candidate has a satisfactory grasp of the major subject as a whole and has a general acquaintance with the fields of knowledge represented by the course of study. The final examination is oral and is open to the public.

Every student meeting the final examination qualifications must be enrolled in a minimum of 1 credit hour in order to defend. The final examination must be completed in accordance with the schedule provided in the academic calendar. Ten working days before the examination is taken the department must submit the form requesting this examination to the Graduate School. This form may be found by visiting the Graduate School website and departmental offices.

Students must ensure that each member of the examining committee receives a copy of the dissertation, no later than seven working days before the date of the final examination.

Any candidate who fails the final oral examination may either be terminated from the doctoral program or upon recommendation of the committee and approval of the Dean of the Graduate School, be granted a second examination after a lapse of at least one semester. Failure in the second examination disqualifies the candidate from obtaining the degree.

Finalizing the Doctoral Dissertation

After successful completion of the final examination, electronic submission of the approved dissertation must be submitted to ProQuest ETD, no later than the deadline posted to the Graduate School website. The format review of dissertation will be performed electronically by the Graduate School. The form and style of the dissertation must comply with the regulations given in Preparing your manuscript for submission located on the Graduate School's website (https://gradschool.nmsu.edu/current-students/graduating-thesis-and-dissertation-students.html). The dissertation is not complete until the required forms are received at the Graduate School. Required forms may be found here.

Registration

Registration at NMSU is a process that includes: (1) academic advising, (2) registering for classes, online or with your academic advisor, and (3) payment of tuition and fees. For first time freshman and transfer undergraduate students (at the Las Cruces campus), the registration process occurs during Aggie Welcome/Transfer Student Orientations. For currently enrolled Undergraduate students and all Graduate students registration occurs in collaboration with your advisor or online through the myNMSU portal. For detailed instructions and questions about registration which are not addressed on the website, please contact the University Student Records (USR) (https://records.nmsu.edu).

Admission Requirement

No person will be allowed to register for courses until formally admitted to NMSU through the Community College, International Programs, Undergraduate or Graduate Admissions processes.

Class Schedule

Each semester and summer session, the University Student Records provides an online schedule of classes which can be accessed through myNMSU or the NMSU website. Note that not all courses listed in this catalog are offered every semester.

Registration Schedule by Classification

Several groups of students (e.g. Crimson Scholars, Students with Disabilities, Veterans) receive priority dates for course registration. For other students, registration dates are determined by the student's current classification at the time of registration. A student's classification is determined by the number of credits completed, and does not include courses in progress. A student's classification depends upon the number of credits completed toward graduation. Sophomore classification is achieved with successful completion of 28 credits; Junior classification, 60 credits; Senior classification, 90 credits.

University Credits

The unit of university credit is the semester hour, which is based upon one hour of lecture class or a minimum of two hours of practice/lab per week during one semester, and assumes a minimum of two hours additional, by the student, outside of class. The number of credits associated with each course is indicated in the course schedule.

Course Load for Undergraduate Students

The full-time course load in a regular semester (fall or spring) for a main campus undergraduate students is 12-18 credits. A full-time course load for a summer term is 9-12 credits, with a maximum of 6 credits per session. Some scholarships have a 15 credit course load

eligibility requirement. Each student is responsible for meeting their own scholarship eligibility requirements.

An overload is classified as more than 18 credits for a regular semester and more than 12 credits for the summer term. A one-credit course in physical education or supplemental instruction will not create an overload. Registration for a course overload requires written permission from an Associate Director of the Center for Academic Advising and Student Support (CAASS) or the Associate Dean for Academics in the student's academic college. A "Change of Schedule (https:// records.nmsu.edu/_files/sro-forms/Change%20of%20Schedule %20Form.pdf)" form is required and available on the University Student Records website (https://records.nmsu.edu). Freshmen and students with a grade of D or F, or a cumulative grade-point average of less than 2.5, in either of the last two semesters, are not eligible for overloads. Concurrent enrollment in non-NMSU courses at other post-secondary institutions requires prior approval from the Associate Dean for Academics in the student's college, and these courses are counted as part of a student's class load.

Course Load for Graduate Students

A full-time course load in a regular semester (fall or spring) is 9 credits, with a maximum of 15 graded credits. A full-time course load for a summer term is 6 credits with a maximum of 9 credits.

Course Numbering

The course numbering system at NMSU indicated the levels as follows:

- 100-299/1000-2999 Lower Division (Las Cruces and Community College Campuses)
- 300-499/3000-4999 Upper Division (Las Cruces Campus)
- 450-499/4500-4999 Senior and graduate courses (Las Cruces Campus)
- 500-799/5000-7999 Graduate courses (Las Cruces Campus)

All undergraduate students must demonstrate Basic Academic Skills in both English and mathematics before enrolling in any upper-division course (numbered 300/3000 or higher). These requirements ensure that each student in the upper-division courses has the ability to succeed without compromising the learning experience of other students.

Class Delivery

Classes at NMSU are delivered in a variety of modalities. Students may see any of the following schedule types when viewing the class schedule through myNMSU or the NMSU website.

- CL (Classroom/Lecture): traditional in-person class meetings that occur on specified days and times in a specified location.
- LB (Lab): traditional in-person lab meetings that occur on specified days and times in a specified location.
- HY (Online with In Person Meetings): hybrid delivery that is offered both online and with required in-person class meetings that occur on specified days and times in a specified location.
- ONL (Online with Synchronous Meetings): online class meetings that require all students to meet virtually on specified days and times
- WB (Online with no Synchronous Meeting): online class meetings that do not require students to meet virtually
- IND (Independent Meeting): students and instructors schedule meetings on an as needed basis to discuss course content and student progress

- TD (Thesis/Dissertation): thesis/dissertation with implied meetings on an as needed basis to discuss course content and student progress
- PC (Practicum): practicum/clinical with implied meetings on an as needed basis to discuss course content and student progress

Prerequisites and Corequisites

Some courses require advance or concurrently acquired specific knowledge and skills. Prerequisite(s) and corequisite(s) for each courses are indicated in the course description section of this catalog. Students must have completed (or be presently enrolled in the prerequisite(s)) courses in order to register for a course with prerequisites. Where a student was allowed to register for a course while completing the prerequisite(s), and then subsequently fails to successfully complete a prerequisite course, the student shall be dis-enrolled from the course requiring the prerequisite. In the case of a corequisite, a student must enroll in the courses during the same semester. In some instances, where a course has an enforced "pre/corequisite" the student can elect to either take the requirement before registering for the course, or take the courses at the same time.

Registration Changes

Subject to any registration "holds" and any applicable deadlines, students may change their course registration online. Caution should be exercised as registration changes may negatively impact eligibility for scholarships, financial aid or athletic participation, the student's ability to progress through their degree program in a timely manner, and the student's obligations with respect to tuition and fees.

The University Student Records publishes an online schedule of "Important Dates for Students (https://records.nmsu.edu/students/important-dates.html)" for each semester. The student is responsible for reviewing and adhering to the Important Dates, including the deadlines to add, drop or withdraw from course(s) for the relevant semester.

Adding Courses: There are two different types of deadlines for adding courses:

- Last day to add a class without instructor's signature during this
 period courses may be added online through myNMSU, or through
 your academic advisor (if necessary).
- Last day to add a class with instructor's signature during this
 period courses may only be added with either the "Change of
 Schedule (https://records.nmsu.edu/_files/sro-forms/Change
 %20of%20Schedule%20Form.pdf)" form signed by the instructor
 (available online on the University Student Records website (https://records.nmsu.edu)).
 - Or students taking classes online and who do not live in the Las Cruces Area must email the instructor, using the NMSU email, in order to get permission to be added to the course. If the instructor approves the addition, the approved response must be sent to either the student's academic advisor or to record_grade@nmsu.edu with the student's name, ID number and course CRN number they are wanting to add.

Withdrawing from Courses: There are two different types of deadlines for withdrawing from courses:

 Last day to drop without a "W" grade – during this period, the student can drop the course and not have it appear on their official transcript in any form, and the student will have no financial obligation related

- to the course (students will receive a 100% refund if tuition has been paid for the course).
- Last day to drop with a "W" grade during this period, the student
 can withdraw from the course, but the course will appear on their
 official transcript with the withdrawal (W) designation as the grade,
 and the student will be responsible for the full tuition and fees related
 to that course.

Students are responsible for initiating official withdrawal from any course(s) they do not intend to complete. Students who experience extraordinary circumstances that prevent timely registration changes should consult with their Academic Associate Dean or the Registrar. For more information about the process for adding or withdrawing from a course(s), please speak with your academic advisor or contact the University Student Records.

Any student attending under Veteran Educational Assistance must notify the Military and Veteran's Programs office before processing registration changes to determine if changes will affect their enrollment status or benefits.

A student found insufficiently prepared for a course they are enrolled in may be transferred to a more elementary course in the same subject any day before the last day to withdraw from an individual course.

Waitlisting

Waitlisting is available for all courses across the NMSU system, except for labs that are linked to a specific lecture class. Waitlisting is an electronic list of students who are waiting to register for a filled course. Once students are put onto the waitlist, the process to get into that course is as follows:

- A currently enrolled student must drop the course for a seat to become available.
- 2. The first student on the waitlist is notified through their NMSU email.
- 3. The notified student has 24 hours to log in to their myNMSU and register themselves for the class.
- 4. If the first student fails to register within their allotted 24 hours, then the first student is dropped from the waitlist and the next student on the waitlist is notified. This continues until the empty seat is filled.

A student who fails to register for the class during their allotted 24 hours is automatically dropped from the waitlist and can add themselves back onto the bottom of the waitlist for that course.

Students cannot be added to the waitlist after the first day of classes. Instructor overrides can only be made after the second day of class, at which point the instructor's signature is required on either the "Change of Schedule (https://records.nmsu.edu/_files/sro-forms/Change%20of%20Schedule%20Form.pdf)" form to add a course.

Graduate Registration Requirements for Summer

Students who have scheduled their final examination, or who are completing their thesis during a summer session, must be registered for one credit hour during the same summer session. In order to graduate during a summer session, the student must have filed the Application for Degree by the deadline posted on the Academic Calendar.

Repeating Courses for A Change in Grade

See the Grading portion of the Academic Regulations section of this catalog.

Substitutions and Waivers

Students registering for their final semester must have all course substitutions and/or waivers of degree requirements approved before two weeks after the last date of registration for full or summer terms.

Auditing a Course (No Credit)

An audited course is one in which the student registers for the learning experience but does not seek to earn academic credit for the course. A student seeking to audit a course must register and pay tuition and fees for the course and have the consent of the instructor to take the class in audit form. A student who has registered to audit a course may be dis-enrolled from the course at any time before the registration deadline expires if necessary to accommodate a student taking the course for credit. After the last day to register, the student cannot change the course option from audit course to a for credit bearing course.

Audited courses are not used in determining a maximum class load (overload) for undergraduate students in good academic standing, however, the audited course will be counted as part of the maximum allowable course load for graduate students and undergraduate students who are on academic probation.

Academic Performance and Progress Attendance and Student Performance

Academic success is closely correlated to student participation and attendance. Accordingly, students are expected to attend all their classes regularly. Each course instructor will establish the specific attendance and course requirements via the course syllabus. Only students who are currently enrolled in a course for either credit or audit are permitted to attend the classes officially. However, individual instructors may allow an occasional visitor and may allow a student who formally withdrew from the course to continue to participate for the remainder of the semester.

Absences from Class and Failure to Complete Assignments

Students who must miss class due to accident, illness, or other circumstances beyond their control should consult the course syllabus and the instructor for guidance. Students may be administratively withdrawn from a course due to excessive absences (consecutive absences in excess of the number of class meetings held within a week or any number of absences, including failing to use the online Learning Management System, which are impairing the student's performance), or for persistent failure to complete assignments. In such cases, the Instructor may recommend administrative withdrawal by providing the Academic Associate Dean a completed "Student Absence/Lack of Progress Report" form. If the Academic Associate Dean agrees with the recommendation of the course instructor, the student will be administratively withdrawn from the course. To appeal the decision, see the Administrative Withdrawal (https://catalogs.nmsu.edu/nmsu/regulations-policies/#withdrawalstext) section.

Any absences due to the student's participation in a university-sponsored event (e.g. ASNMSU president representing NMSU at legislative session, student-athletes competing in NMSU scheduled athletic events, or

students attending educational field trips and conferences) will be excused and deemed an "Authorized Absence". Authorized absences do not relieve the student of the course assignments or responsibilities and instructors may require students to complete course work before the absence. Before the student's absence, the student will provide the instructor(s) with written notice of the dates of expected absence.

Classroom Conduct

Each instructor has the authority to establish and enforce reasonable rules of conduct in their courses. A student who engages in behavior that interferes with the educational environment of the class may be administratively dis-enrolled with the approval of the academic Department Head and Academic Associate Dean for the course, and with notification to the Provost. Any student who has been administratively dis-enrolled from a class may appeal that decision to the Dean of the College where the course was offered within ten days after notification of the dis-enrollment.

Student Performance Assessment

Individual student performance and learning outcomes in a course are measured and evaluated by the course instructor and reported to the student in the form of grades. Each instructor has the authority to establish assignments and other assessments (such as exams and quizzes) and assign grades based on the student's performance. The instructor determines the final grades for the course and reports to the University Registrar as described in the grading section of this catalog. Any student who believes that their academic performance has been evaluated unfairly may appeal the grade through the University's Academic Appeals process (https://report.nmsu.edu/decision-tree/) as provided in this Catalog.

Academic Program Assessment

New Mexico State University is committed to providing its students with a quality education and a supportive learning environment. Academic Program Assessment is a continuous improvement process achieved by identifying a program's desired learning outcomes, evaluating the extent to which students in the program collectively achieve those outcomes, and then implementing changes to enhance and improve the collective program outcomes. For assessment to be effective, students must be actively aware of and engaged in assessment activities.

Academic Program Assessment requires participation of students who are expected to provide feedback on personal, professional and academic development and to participate in a variety of assessment exercises. Assessment activities may be a part of regular graded course assignments, or may require students to engage in other activities as outlined in the course syllabus. Assessments may include course projects, exams, exit interviews, standardized tests, surveys, focus groups, etc. Data gathered through these assessments is published only in aggregate form. Learn more about NMSU's Academic Program Assessment at https://assessment.nmsu.edu/

Exam Week and Final Examinations

NMSU designates the last week of each semester as "Exam Week" during which each course has only a single 2 hour meeting time for a mandatory culminating activity which may be a final examination or some other course-related activity. The University Student Records (USR) establishes the Final Examination Schedule (https://records.nmsu.edu/students/final-examination-schedule.html) for each semester. Examinations are typically held in the course's standard lecture/

lab room. Some departments hold Departmental Exams where all students for all sections of a particular course must take the final examination simultaneously. The Final Examination Schedule indicates the Department Exam dates, times, and location. For courses not scheduled to meet at the specific times listed under "Regular Class Time" on the USRO's Final Examination Schedule, the instructor and course department coordinate examination dates, times and locations with NMSU's Academic Scheduling office (575) 646-4790. Final exams for weekend courses are held during the regular class period on the last day of class.

The final exam or culminating activity must not be rescheduled for a different date, time or location, except with the department head's permission and the enrolled students' unanimous consents. During the week before Exam Week, instructors cannot hold examinations lasting more than one class period.

Any student having more than three examinations scheduled in any one day may, no later than the week before exam week, notify the instructor of the examination scheduled latest in the day to obtain an alternative date for that examination. (If the fourth exam is a departmental exam, the instructor of the third exam will make alternate arrangements for that exam upon request.)

Students who believe that their instructor(s) have not honored Exam Week requirements may appeal to the instructor's department head.

Developmental Evaluation

The academic skill level of all entering first-time students at the time of registration is evaluated based on ACT scores, SAT scores, and/or alternative placement assessments. The student's eligibility to enroll in university-level English and Mathematics courses depends on this evaluation. Students without adequate preparation for university-level courses must take developmental courses. Developmental courses are included on the transcript and will be included in the calculation of the GPA, but the developmental course credits do not count towards a degree.

Basic Academic Skills

All undergraduate students must demonstrate Basic Academic Skills in both English and mathematics before enrolling in any upper-division course (numbered 300/3000 or higher). These requirements ensure that each student in the upper-division courses has the ability to succeed without compromising the learning experience of other students. The completion of the Basic Academic Skills requirements does not necessarily result in the award of academic credit nor satisfaction of university general education requirements in English and mathematics. (Students should consult the General Education Courses and Requirements section in this chapter for these requirements.)

Transfer students with 45 or more credits are allowed to enroll in upperdivision courses for only one semester before satisfying the Basic Academic Skills requirements. The Basic Academic Skills requirements may be satisfied in a variety of different ways as listed below:

English Basic Skill Demonstration Options (achieve one of the following):

- · ACT English Score of 30
- Coursework ENGL 1110G, or equivalent, completed with a grade of C- or higher.

Equivalents: the following are deemed equivalents to ENGL 1110G for the purpose of satisfying Basic Academic Skills in English:

- ENGL 1110H completed with a grade of C- or higher
- ENGL 1110M required for International students who took the TOEFL examination
- CLEP Exam score of 57 or higher in freshman college composition
- · English Advanced Placement (AP) Exam score of 3, 4, or 5
- English Composition Transfer Credits 3 or more credits with a grade of C- or above, transferred from accredited postsecondary institutions (International students may be required to take ENGL 1110M Composition I Multilingual as noted above.)

Credits from Non-accredited Institutions - As a general rule, NMSU does not accept credits from non-accredited institutions. Students with 3 or more credits of college-level English composition with a grade of C- or higher from a non-accredited institution may, however, challenge the Basic Academic Skills requirement in English and ENGL 1110G Composition I course requirement by submitting a theme paper written under the supervision of, and demonstrating achievement of ENGL 1110G Composition I learning outcomes as determined by, the Department of English.

Mathematics Basic Skill Demonstration Options (achieve one of the following):

- · ACT Mathematics Score of 23
- Coursework any one of the following courses or course combinations completed with a grade of C- or higher in each course:
 - MATH 1130G Survey of Mathematics
 - · MATH 1215 Intermediate Algebra
 - · MATH 1220G College Algebra
 - Any mathematics course numbered 1250G or above (prefix MATH) excluding MATH 1996 Topics in Mathematics and MATH 2992 Directed Study
- Basic Skills Exam Passing Score offered twice a semester by the Department of Mathematical Sciences
- Calculus AB, Calculus BC or Statistics Advanced Placement (AP)
 Exam score of 3, 4, or 5

IMPORTANT NOTE: Basic Academic Skills Demonstration fulfillment options may not appear on the transcript, result in the award of academic credit, or satisfy general education requirements. The Basic Academic Skills requirements are used solely to determine eligibility for enrollment in upper-division courses. All students should seek to complete the Basic Academic Skills requirements as early in their academic program as possible. Students who postpone completing Basic Academic Skills may be unable to progress toward degree completion in a timely manner.

Independent Study and Directed Reading Courses

Independent study courses and directed reading (other than those designated in the catalog with a subtitle), are for students capable of and sufficiently motivated to undertake self-directed study with limited oversight of a faculty member. Only students who have completed at least 28 credits at NMSU under traditional grading, with a cumulative GPA of 2.5 or better, can enroll in independent study courses. No student is entitled to enroll in independent study and enrollment requires the

consent of an instructor who agrees to supervise and evaluate the student's learning activities in the course. Students seeking registration in an independent study course should prepare an independent study proposal to present to the individual faculty member(s) in the relevant discipline for consideration. At a minimum, the proposal should include the topic of study, a brief survey of the literature or other resources on the subject, and a description of the proposed written product or another tangible outcome of the independent study. The relevant academic department for the discipline may have additional requirements. Each college determines the maximum number of credits that may be earned in independent study courses.

Adjusted Credit Option

The adjusted credit option provides eligible undergraduate students who earned a low grade-point average (less than 2.0 cumulative) during their first few semesters to reset their GPA calculation. This option may be used only once and is not reversible. These are the consequences of exercising the Adjusted Credit Option:

- 1. All of the student's academic history pre-dating the request, including all NMSU course credits previously attempted or completed, transfer coursework, CLEP, ACT, advanced placement, special examination, and/or military service are included in the adjustment and designated as "ADJUSTED CREDITS" on the transcript. These credits are no longer included in the cumulative grade point average calculation.
- Courses carrying an academic grade of S, CR, C- or better, earned
 prior to the grading period in which the student requested this option,
 are treated as earned academic credit and need not be repeated,
 except where a higher grade is required in the student's academic
 program.
- Courses carrying an academic grade of U, CD, D or F, earned prior to the grading period in which the student requested this option, remain on the student's transcript, but no academic credit is provided for these courses. The student must repeat these courses to obtain academic credit
- 4. The student's academic transcripts will continue to reflect all coursework, including courses falling under the adjusted credit option. In no circumstances will a transcript be issued that does not include all courses attempted at this university.
- The student's current academic status, eligibility for employment, and financial aid may be impacted. Probationary status and eligibility for on-campus employment are not affected by the exercise of the adjusted credit option.
- 6. The repeat rule for courses starts anew.
- The student will not be eligible for the award of an associate degree until earning thirty (30) or more additional credits after exercise of the Option.
- 8. The student is eligible for University honors at graduation upon completing a minimum of 60 academic credits at NMSU, after the adjusted credit option is exercised, with a resulting grade point average that satisfies University regulations for honors.

After carefully considering the consequences indicated above, eligible students may exercise the Adjusted Credit Option by paying a fee of \$10 and submitting an adjusted credit option application to the University Student Records. Application forms are available on the University Student Records website and can be approved by the Director of the Center for Academic Advising and Student Support or the Associate Dean for Academics in the student's college or the Academic Vice President at

the Community Colleges. Only students meeting the following criteria are eligible to exercise the Option:

- 1. No awarded baccalaureate degree
- 2. Enrolled as a degree-seeking or non-degree undergraduate student
- 3. A cumulative grade-point average of less than 2.0 at NMSU
- Fewer than 60 credits accumulated (including both transfer and NMSU credits)

Credit by College Level Examination Program (CLEP)

Before or during a student's enrollment at NMSU, credits may be earned through the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP is a national program of credit by examination that offers the opportunity to earn credits for college-level achievement wherever or however the student learned. Earned CLEP credit will be treated as transfer credit without a grade, will count toward graduation, and may be used in fulfilling specific curriculum requirements. A current NMSU CLEP policy and test schedule information is available through Testing Services DACC East Mesa, RM 210. Testing Services may be reached at: (575) 528-7294.

Credit by Examination

Any enrolled student with a cumulative GPA of at least 2.0 currently attending classes may, with permission of the appropriate department, challenge by examination any undergraduate course in which credit has not been previously earned except an independent study, research or reading course, or any foreign language course that precedes the final course in the lower-division sequence. The department in which the course is being challenged shall determine the manner of administering the examination and granting permission. Students may not enroll in a single course, challenge it by examination, and drop it during the drop/ add period, unless they enroll in an additional course. In exceptional cases in which a student demonstrates outstanding ability in a course in which they are already registered, they may be permitted to challenge the course. A student desiring to apply for special examination may obtain the necessary forms from the University Student Records. The fee for challenging a course is the same as the approved tuition rate. Courses may not be challenged under the S/U option. The special examination privilege is based on the principle that the student, exclusively, has the responsibility for preparing for a special examination.

Credit for Military Service

New Mexico State University will award academic credit to United States military personnel for courses and Military Occupational Specialties (MOS), based on the American Council of Education Guide (ACE) as well as through national standardized tests, such as CLEP, AP, PEP and DANTES. Credit for military training is in accordance with NMSU Faculty Senate Legislation Proposition 24-07/08, which was passed in May 2008. Military Training and Military Occupational Specialties (MOS) must have a recommendation evaluation by ACE (in the ACE Guide) for credit to be awarded. Courses accepted for transfer credit become part of the student's official NMSU transcript and academic record. If a student wishes to appeal a decision regarding the acceptance of military training/education and/or MOS for academic credit, the student must submit a written statement of appeal to the Dean of the College to which the student has applied. The Dean will review the merits of the appeal and render a decision. The decision of the Dean is final.

Only Primary MOS (s) are eligible for academic credit in the initial review and evaluation. Credit for Duty and/or Secondary MOS may qualify for academic credit if the student petitions the college's Academic Dean. Primary MOS is the primary specialty of a soldier and reflects the broadest and most in-depth scope of military experience. Veterans, active-duty personnel, National Guard and Reservists who are current students or students applying for admission to New Mexico State University may be granted academic credit on a case-by-case basis upon evaluation of military transcripts - the Joint Service Transcript (jst.doded.mil) and the Community College of the Air Force transcripts. Course equivalencies and credit hours awarded for a particular NMSU degree are determined by colleges and/or academic departments. Credit hours may be awarded for specific courses toward degree requirement, or as elective credit. The number of credit hours awarded will be determined by the college and/or academic department.

NOTE: Students submitting military transcripts for credit evaluation must keep in mind the Maximum Time Frame policy. See Financial Aid (https://catalogs.nmsu.edu/nmsu/financial-aid-scholarship-services/) Section.

Graduate Course Deficiencies

Students admitted with departmental deficiencies may be required to take diagnostics tests and additional qualifying examinations. They must complete satisfactorily, in a manner specified by the major department, all undergraduate course deficiencies as prescribed by the department responsible for the graduate program. Courses taken to satisfy deficiencies will be listed on the undergraduate transcript; however, these course grades will not be calculated in the student's graduate GPA or graduate hours. With the permission of the student's advisor and the head of the department, courses to meet undergraduate deficiencies may be taken under a S/U option (with S being a grade satisfactory to the professor), and such courses will not affect the maximum number of S/U graduate credits permitted.

Short Courses for Graduate Students

Short course(s) that are numbered 450/4500 and above have been approved to carry graduate credit. Graduate students must be registered for the short course(s) to receive graduate credit. Concurrent enrollment of graduate students in regular and short courses for the fall/spring semesters is allowed, provided the combined total credits does not exceed 15. All short courses carrying one-semester credit will be graded on a S/U basis, and these credits will be counted toward the student's limit of S/U credits.

Challenging Graduate Courses

A graduate student may challenge a graduate course by examination, please see the Graduate School for more information.

Grading University Grading System

Each course department or instructor establishes the system for assessing student performance in achieving course learning objectives. Students should consult the course syllabus for a description of the grading system used in each course. At the conclusion of each course, instructors are required to report a final grade reflecting the instructor's assessment of each student's performance. Shortly after the end of the term, students can access their grades through the MyNMSU portal. No other grade notification will be issued. The final grade is reported on

the student transcript. Instructors may elect whether to use fractional grading (the use of the plus and minus) in assigning final letter grades.

The NMSU system for final grades is expressed in letters, which carry grade points that are used in calculating the cumulative grade-point average, as shown in this table:

| Letter Grade | Grade Points per Unit of Credit |
|---|---------------------------------|
| A+ | 4.0 |
| A | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| В | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C | 2.0 |
| C- | 2.0 |
| D+, D, D- | 1.0 |
| F | 0 |
| W- Withdrawal | 0 |
| N- Grade not submitted | 0 |
| CR- Credit authorized, but not letter grade | 0 |
| IP- In progress | 0 |
| RR- Progress in undergraduate course | 0 |
| PR- Progress in graduate thesis | 0 |
| S- Satisfactory work ¹ | 0 |
| U- Unsatisfactory work | 0 |
| I- Incomplete work | 0 |
| AU- Audit | 0 |

S grades are grades that are satisfactory to the professor and are normally equivalent to the letter grade of C- or higher.

Any courses for which only CR, S or PR is awarded, but no traditional letter grade is given, will be included in the total number of earned hours but is not computed in the grade-point average. Traditional letter grades are those which are used in the grade point average determination: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. In computing the overall grade-point-average, the total credits in which grades of A+ through F have been assigned is divided into the total number of grade points earned.

Midterm and Six-Week Early Performance Grades

A Six-Week Early Performance Grade (sometimes referred to as Midterm Grade) for courses numbered 100/1000-299/2999 will be posted and available to students through the MyNMSU portal. The purpose of the early grade posting is to ensure that students have an opportunity to address any performance issues. Students should be mindful that the Six-Week Early Performance Grade reflects a students' performance on only that portion of the total coursework that has been graded at that time. Any student who is doing poorly, or not as well as they would like, should meet with the instructor to discuss how they can improve. Students who have concerns about their progress in multiple courses

or who are considering withdrawal from course(s) must meet with their academic advisor.

In courses numbered 300/3000 or higher, the posting of Early Performance Grades is optional and may occur through the online course management system rather than the MyNMSU portal. However, prior to the last day to withdraw from a course, upon request, instructors will provide information to students about their progress in the course.

Retention of Grading Records

Individual assignments and exams that are not returned to students should be retained by the instructor or department through the end of the subsequent regular semester. The records used to compute individual final grades should be retained for two years after the completion of a course. If a final grade is appealed, these records are kept for at least two years after the completion of the appeal. Departments, colleges, or the library may require that records be kept for longer periods.

Minimum Grade Requirement for Undergraduate Students

Undergraduate degrees require a cumulative GPA of 2.0 or higher for degree completion. Although D+, D, or D- can be considered passing, some departments have higher grade requirements for the courses within their program and/or their program as a whole. Students should check with their departments regarding specific course grading requirements for their particular degree program.

Minimum Grade Requirement for Graduate Students

Graduate degrees require a cumulative graduate G.P.A. of 3.0 or higher. Although B- and C grades (including C+ and C-) earned at NMSU may be counted toward the requirements for a graduate degree in some programs, this grade does not reflect acceptable graduate-level performance and may cause the cumulative G.P.A. to fall below the 3.0 required for graduate students. Some departments have higher grading requirements for courses in their programs. Students should check with their departments regarding specific course grading requirements for their particular degree program.

Courses in which a student earns a D or F grade do not ever satisfy graduate degree requirements; however, these grades will be calculated in determining the students' cumulative grade-point average. To obtain academic credit, students must retake courses in which a grade of D or F was earned.

S/U Grading

S/U grading allows the student to attempt to earn course credit without having a course grade included in their grade point average calculations. Under S/U grading, the instructor assigns an S grade for satisfactory achievement of the course learning objectives (normally equivalent to the letter grade of C- or higher) and a U grade for unsatisfactory performance in the class.

Designated S/U Courses

Each academic college may designate courses in which the grading will be on the basis of S or U for all students enrolled in the courses. Credits in designated S/U courses are not included in the limitations on

the number of S/U credits a student may take and are not subject to the student eliqibility requirements described below.

Election of the S/U Grading Option - Undergraduate Students

In courses other than those designated as S/U for all students, eligible individual students may elect the S/U Grading Option, subject to the regulations stated below. To be eligible for the S/U (satisfactory/ unsatisfactory) Grading Option, undergraduate students must meet the eligibility requirements and obtain the approval of an academic advisor. Eligibility requires the completion of 28 credits at NMSU under traditional grading, with an overall average of 2.5 or better. (Upon approval of the adjusted credit option, students must re-establish eligibility.) Nondegree seeking students may take courses under the S/U option without regard to eligibility requirements. However, these courses may not be subsequently applied toward an undergraduate degree at NMSU.

The S/U option must be elected as part of the course registration and may not be added once the course registration period closes. Other than honors courses and courses officially designed as S/U, the following limitations apply to courses in which the S/U option is elected:

- 1. No more than 7 credits per semester or 4 credits per summer session.
- 2. Not to exceed a total of 21 credits towards a degree.
- 3. Not a required course for the student's major.

Students electing the S/U option should be mindful that upon a change of majors, the new major department may require a traditional grade for a course within that major that was previously completed with an S grade. In such cases, the student may request that the original instructor process a change of grade form to apply a traditional grade, however, if more than 2 years have elapsed or if the instructor is no longer at NMSU, such a change will not be possible and the student may be required to retake the course or obtain a traditional grade through a course challenge.

Election of the S/U Grading Option Election - Graduate StudentsWith approval from their advisor and department head, graduate students in good academic standing may elect the S/U option, at the time of

in good academic standing may elect the S/U option, at the time of registration, for courses taken outside the major department, subject to the regulations stated below:

- 1. No more than a total of 6 credits of elected S/U courses are permitted in the master's degree.
- 2. Doctoral candidates may take an additional 6 credits under the S/U option after application to candidacy.

I Grade Designation

The letter grade of I (incomplete) is given for passable work that could not be completed due to circumstances beyond the student's control that develop after the last day to withdraw from the course. In no case is an I grade to be used to avoid assigning D, F, U or RR grades for marginal or failing work. Examples of appropriate circumstances include documented illness, documented death or crisis in the student's immediate family, unexpected military deployment and similar circumstances. Other job-related circumstances are generally not appropriate grounds for assigning an I grade. Students requesting an I grade are responsible for providing satisfactory evidence of such circumstances. (In the case of medical records, instructors should review the information provided, note that adequate medical documentation was provided for review, and return the documentation to the student. Under no circumstances should the instructor retain any medical records or indicate the specifics of any medical condition in the academic records.)

The refusal to grant an I grade may be appealed in the same manner as any other final grade.

To assign an I grade, the instructor must complete the "I grade Information Form (https://records.nmsu.edu/_files/sro-forms/I%20Grade %20Information%20Form.pdf)" by the deadline for final grade submission in the semester the student was enrolled in the course, and have the form delivered to the associate dean of the course college. The instructor must indicate on the form whether the student will be given the option to complete the remaining coursework and have the I grade changed to the earned letter grade. If so, the instructor should indicate the steps necessary to complete the remaining coursework. The I grade form should either be signed by the student in person or digitally, or the associate dean must send a copy of the document to the student's official permanent address or university email address, as recorded in the University Student Records, with a notation on the form that the student was not available for signature.

The I grade will be permanent in instances where (1) the instructor did not provide an option to complete the coursework, (2) the instructor left NMSU before completion of the coursework and grade change, or (3) the student failed to complete the coursework by the relevant deadline, and the instructor did not indicate that the I grade would be changed to the earned grade upon failure to complete. In such instances, the student will be required to re-enroll in the course to receive credit (in which case the permanent I grade and the subsequently earned letter grade will both appear on the transcript).

The student is entitled to have the I grade removed from the transcript only if, within 12 months or any earlier deadline established by the instructor on the "I Grade Information Form" and before graduation, the student completes the remaining coursework, as specified on the I Grade Form, in a manner satisfactory to the instructor. If the student fails to complete the coursework, the instructor may change the I grade to any appropriate grade (including D, F, or U) only if the instructor stated that this would occur on the "I Grade Information Form." The instructor should assign whatever grade was earned for the entire course.

To change the I grade, the instructor must complete a "Change of Grade Form," obtain the signature of the associate dean for the course, and submit the form to the University Student Records.

RR Grade

The RR grade may be assigned only in undergraduate developmental courses (CCDE, CCDL, CCDM & CCDR) and indicates that the student has made substantial progress toward completing the requirements of the course. It carries neither penalty nor credit, so a student must re-enroll and successfully complete the course in order to earn credit. The grade of RR may be received only once in any given course, and is a permanent notation on the student's transcript.

W Grade Designation

The W grade is assigned only in courses when the student withdraws or is administratively dis-enrolled from the course after the last day to drop the course. The W grade is permanent.

Effect of Change of Grade

The effect of a change of grade on a student's academic standing (academic warning, probation or suspension) depends on the date the transaction is officially recorded on the student's academic record. If the transaction is recorded before the student begins another semester,

the grade change (such as replacing the I grade with an earned grade) is included in the grade-point average calculation to establish the student's academic standing. If the transaction is recorded after the student begins another semester, for the purpose of calculating academic standing, the new grade is included with any other grades earned for the semester in which the grade change is processed.

Repeating Courses for a Change in Grade

Undergraduate students: may repeat courses, for a change in grade, when the original grade earned was a D or F. Las Cruces Main Campus students are not allowed to count repeated courses towards the minimum 15 credits required to retain merit-based institutional scholarship. Once a grade of C- or better is earned, the course will then be substituted in the calculation of the grade-point-average and students will no longer be able to repeat that course for change of grade purposes. Student transcripts will continue to show the grade awarded for each course attempt. If the student's original grade was a D and he/she repeats the course, but receives a F, the second grade will not be substituted for the original.

Graduate students: may repeat courses to achieve a higher grade, but the grade assigned for each attempt will remain on the transcript and will be counted in the grade point average calculation.

Grade Point Average

Grade point average (GPA) calculations are based solely on courses taken at NMSU or under an approved National Student Exchange.

Grading in Graduate Research

In grading both master's and doctoral research, thesis and dissertation work in progress, the instructor reports for each enrollment period the grade S (satisfactory) or U (unsatisfactory) rather than a traditional letter grade. These assigned grades are permanent notations on the student's transcript. Only those credits graded S (satisfactory) accumulate toward the minimum number of research credits required.

U indicates that the student has stopped work or is doing work of unacceptable quality. After the final examination, and/or when the thesis/ dissertation is submitted to the electronic dissertation submission system, the instructor will report the final S or U grade for the research.

The report of an S (satisfactory) grade means that the degree will be certified. A U (unsatisfactory) grade means that the student is doing work of unacceptable quality.

If a student accumulates a total of two U (unsatisfactory) grades in courses numbered either 598, 599, 600, 699 or 700, the student will be placed on Academic Probation I. If three U (unsatisfactory) grades are reported for these courses, the student will be dismissed from the Graduate School.

Withdrawals

For more information regarding how withdrawals impact tuition refunds, please see the Tuition, Fees & Other Expenses (https://catalogs.nmsu.edu/nmsu/tuition-fees-expenses/#newitemtext) section of the catalog.

Withdrawal from a Single Course

Any student wishing to formally withdraw from a single course, after the last day to drop has passed, can do so through their Academic Advisor or

the University Student Records. All such withdrawals will be registered on the student's transcript with the "W" grade indication.

For students wishing to withdraw from all courses, please see the section on Withdrawal from NMSU.

Leave of Absence from the Graduate School

Students working on advanced degrees and planning to have an interruption in studies for a calendar year should request a leave of absence through their department head. The student must submit a formal letter through their department head to the Dean of the Graduate School, an email will not be accepted. The request should include the beginning date and the anticipated ending date for the period of absence.

A graduate student on leave of absence will be expected not to use university facilities and place no demands upon the university faculty and staff, and, therefore will pay no fees. Time spent in the "leave-of-absence" status will not be counted toward the advanced degree time limits.

A graduate student who fails to register for one calendar year without obtaining a leave of absence from the Graduate School will be considered withdrawn from the university, by the Graduate School. In order to resume their studies after such absences, the student must go through the formal readmission process.

Administrative Withdrawals

If a student has stopped attending class without formally withdrawing, stopped using the online Learning Management System, or has a history of persistent unexcused absences or failures to complete assignments, the University reserves the right to remove the student from the class by means of an administrative withdrawal. An administrative withdrawal may be requested under the following circumstances, excluding absences through University policy:

- 1. At the beginning of the semester, if a student misses the first two (2) class meetings or online activities.
- 2. At any point in the semester, if a student misses four (4) consecutive class meetings or online activities.
- If over the course of the semester, the student persistently fails to attend class or fails to complete assignments.

Except in documented cases of persistent unexcused absence/ nonparticipation, administrative withdrawals will not be used to avoid the assigning of D, F, U or RR grades for marginal or failing work. Administrative withdrawals are subject to the same refund rules as student-initiated withdrawals (100% refund prior to census and no refund after census).

To request consideration for an administrative withdrawal, the instructor must complete the Student Absence/Lack of Progress Report (https://records.nmsu.edu/_files/sro-forms/Student%20Absence %20or%20Lack%20of%20Progress%20Report%20-%20Administrative %20Withdrawal.pdf), found on the forms page of the University Student Records webpage, and route for approvals as soon as a pattern of non-attendance/non-participation is established. The University Student Records is ultimately responsible for processing the administrative withdrawal. The form is to be submitted as soon as the pattern of persistent absence/nonparticipation is established. Normally it will be submitted no later than one week after the deadline for a student to withdraw themselves from the course.

Upon receipt of a fully approved Student Absence/Lack of Progress Report, from the Dean's Office, the Student Records staff will notify the student that they will be withdrawn from the class within 48 hours unless they appeal the action. This notification will be sent to the student's official NMSU email address. Students wishing to appeal the administrative withdrawal, should reply to the Student Records' notification email, with a valid reason for non-attendance / non-completion of coursework, within 48 hours of the email delivery time stamp.

If the appeal circumstances are determined reasonable and accepted, the student will not be withdrawn from the class and will be expected to actively participate in all future meetings and coursework. The Student Records will notify the instructor, Department Head and Associate Dean of the determination, via official NMSU email.

When an administrative withdrawal is initiated for a student who is representing the university at an official out-of-town event any administrative withdrawals will become effective upon the student's return from the event or five days after the drop slip fully approved form is submitted to the Student Records.

Military Withdrawal

New Mexico State University understands that our military students may be called to active duty, specialized training, or disaster relief efforts with little notice. U.S. active-duty military students wishing to withdraw from all their classes must present their orders and their request for full withdrawal, as indicated below. However, the below policy does not pertain to a student's basic and/or annual training. A student who has an order for training is encouraged to formally request, through the proper military chain of command, a postponement of their orders until the summer or the end of the semester they are currently enrolled in. If a student's request for postponement is denied, the student may then follow the steps below but must provide documentation that their postponement request was formally denied.

All NMSU students called for active duty must take the following steps to withdraw from all their classes:

- Military and Veterans Programs (MVP): TA/VA students ordered to Active Duty must provide a copy of orders to the MVP office, in Corbett Center Student Union, Room 244, or by email mvp@nmsu.edu. To assist in reporting accurate information to their military service or the VA Regional Office, the student should also provide, in writing, the last day of class attendance.
- NMSU University Student Records: All students presenting their orders to the University Student Records, (575) 646-3411, or records@nmsu.edu, will receive a military withdrawal from classes and full tuition and fees refund for that semester.
- Bookstore: Students who still have their receipts for textbooks purchased the semester in which they are called to active duty will be given a full refund for these textbook purchases when they present their orders. Please contact the bookstore for assistance at (575) 646-4431 or nmsu@bkstr.com.

Military Readmission Policy

New Mexico State University (NMSU) acknowledges that students may be temporarily unable to attend classes or be required to suspend their studies to perform military service. NMSU encourages such students to resume their education once a military service obligation has ended and adopts this policy to ensure the timely readmission of such students.

In accordance with federal regulations, 34 C.F.R. § 668.18 and the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU), the university will promptly readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation.

Eligibility

This policy shall apply to (1) service members who are unable to attend classes for more than 30 consecutive days, and (2) service members who are unable to attend classes for less than 30 days (about 4 and a half weeks) when such an absence would result in a withdrawal from NMSU.

A student is eligible for readmission under this policy if, during an absence, the student performs uniformed service, voluntary or involuntary, in the Armed Forces, including the National Guard or Reserve, active duty, active duty for training, or full-time National Guard (under federal authority). The cumulative length of all absences for uniformed service (service time only) must not exceed five years.

Notification of Military Service

The student (or an appropriate officer of the armed forces or official of the Department of Defense) must give written notice of such service to the school as far in advance as is reasonable under the circumstances. Such notice does not need to indicate when the student will return to NMSU.

Notification of Intent to Return

The student must also give written notice of Intent to Return and supporting official military obligation documentation to University Student Records within three years after the completion of the period of service.

Tuition and Fees

If the student is readmitted to the same program, NMSU will assess the tuition and fee charges that would have been assessed for the academic year during which the student left (first academic year only). However, if veterans' education benefits or other service member education benefits will pay the higher tuition and fee charges that other students in the program are paying for the year, NMSU will assess those charges to the student

Readmission Requirements

A returning student will be permitted to reenroll in the next class(es) scheduled in the same academic program unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program they were enrolled in before the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be reenrolled with the same enrollment status, number of completed credit hours, and academic standing as the last academic year of attendance.

If NMSU determines that a returning student is not prepared to resume the program with the same academic status or is unable to complete the degree, NMSU will make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student.

NMSU is not required to readmit the student if it determines:

 that there are no reasonable efforts it can take to prepare the student to resume the program at the point where they left off or to enable them to complete the program, or • that after it makes reasonable efforts (those that do not place an undue hardship on the institution), the student is not prepared to resume or complete the program.

"Undue hardship" means an action requiring significant difficulty or expense considering the overall financial resources of NMSU and the impact of such action on its operation. NMSU has the burden to prove by a preponderance of the evidence that the student is not prepared to resume the program with the same academic status at the point where they left off or that they will not be able to complete the program.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge, general court-martial, or federal or state prison sentence from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission#under this policy.

Students are encouraged to speak with Military and Veterans Programs regarding any absence due to military service. For more information, please contact mvp@nmsu.edu.

Military Experience Waiver

Before graduating, during the student's junior and/or senior year, NMSU students are required to take two 3-credit Viewing a Wider World (VWW) upper-division (300-400 level) courses. These courses emphasize the international character and multicultural influences in study and strengthen information retrieval skills. There are two options that NMSU allows for replacing one of the two courses (3 credits) of VWW requirement with another form of educational experience, these are: (Study Abroad Experience or Military Experience for students who have served at least four weeks of U.S. Military Foreign/Sea Service in a foreign country.

Steps needed to request a Military Experience Waiver (replacing 3 credits of VWW):

- Obtain a copy of your DD-214 or Memo from your Commanding Officer proving your 4-week deployment
- 2. Provide the above copy to your college academic advisor to request a waiver
- 3. Wait for your college to approve and confirm

Note: Credits are not being waived, only one of the two courses is being waived within the requirement. You may still need to complete three credits in consultation with your academic advisor. Please contact the MVP or your academic advisor for questions and concerns.

Student Medical Withdrawal

A student medical withdrawal applies to a student who becomes seriously ill, injured or hospitalized and is therefore unable to complete an academic term for which they are enrolled. This action applies to all courses a student is registered for in the affected semester(s). The student cannot select which courses they want to withdraw from and which they want to remain registered for when exercising this option. The students' attending physician must provide a letter, on official letterhead with an original signature, stating the date(s) within the semester that the student was under medical care and must withdraw because of that medical condition. This letter must be submitted within the semester or no later than one academic year after the end of the term for which the withdrawal is being requested.

Once the information is reviewed a final determination will be made if the student is eligible for the consideration of tuition or other refunds (students receiving funds awarded by the University Financial Aid and Scholarship Services should be aware of policies regarding withdrawal from the University). At the Las Cruces campus, medical withdrawal begins and ends at the University Student Records. At all other campuses, medical withdrawal begins at the Student Services Office but is ultimately finalized with the University Student Records on the Las Cruces campus.

Medical Conditions of a Family Member Withdrawal

A student who is withdrawing because of a medical condition of an immediate family member must submit a letter from the family member's attending physician. This action applies to all courses a student is registered for in the affected semester(s). The student cannot select which courses they want to withdraw from and which they want to remain registered for when exercising this option. It must be on official letterhead with an original signature, stating the date(s) within the semester that the student's immediate family member was under medical care and that the student must withdraw to attend to the immediate family member's medical condition. This letter must be submitted within the semester or no later than one academic year at the end of the term for which the withdrawal is being requested.

Immediate family member, in this instance, includes a spouse; a domestic partner, as defined in the NMSU Policy Manual 7.04; a child, parent or legal guardian; a sister or brother and a grandparent or a grandchild. Familial relationships that are created by law are also included (i.e. mother/father in law; half or step siblings); any other relationships can be considered on a case-by-case basis.

Once the information is reviewed a final determination will be made if the student is eligible for consideration of tuition or other refunds (Students receiving funds awarded by the University Financial Aid and Scholarship Services should be aware of policies regarding withdrawal from the University.) At the Las Cruces campus, medical withdrawal begins at the University Student Records. At all other campuses, medical withdrawal begins at the Student Services Office.

Withdrawal from NMSU

Withdrawal from any NMSU campus is an official procedure that must be:

- 1. Initiated by the student (using the Withdrawal form)
- 2. Have all necessary signatures (as indicated on the form)
- 3. Be approved and processed through the University Student Records

Students who withdraw from all courses for the semester should do through the University Student Records. However, students who are unable to come in person may submit an e-mail using their NMSU e-mail account to records@nmsu.edu. Students who leave without following the official procedure are graded appropriately by the instructor.

Applicable dates for the last day to withdrawal are published on the approved university academic calendar or under important dates at: http://registration.nmsu.edu (https://records.nmsu.edu/faculty-and-staff/academic-calendar.html).

A student who withdraws from all classes for the semester will retain access to their NMSU account per current policy but will lose access to other services and privileges available to enrolled students.

Financial information concerning drops and withdrawals can be found at https://uar.nmsu.edu/refunds/withdrawals.html. Financial Aid Recipients

should contact University Financial Aid and Scholarship Services before withdrawing. Students receiving funds awarded by the University Financial Aid and Scholarship Services should be aware of policies regarding withdrawal from the University.

The Federal Higher Education Act requires the University to calculate a Return of Federal Student Aid Funds for students who withdraw (officially or unofficially) from all classes on or before the 60 percent attendance point in the semester. Using a pro-rata schedule, the percentage of the semester attended is used to calculate the amount of the student's earned versus unearned Federal student aid funds. The unearned portion of Federal student aid funds will be returned to the appropriate aid program(s). Students withdrawing from classes are responsible for payment of any balance due after the required return of Federal student aid funds.

Graduation and Commencement Graduation Requirements

For specific graduation requirements for any degree offered at NMSU please see the Degrees, Majors, Minors and Other Academic Programs of Study (https://catalogs.nmsu.edu/nmsu/regulations-policies/#academicprogramsofstudytext) section, as well as the departmental sections for those requirements. These requirements will include the minimum GPA, total credits and specific course requirements for graduation.

Applying for a Degree

Any students that are in their final semester of classes are considered degree candidates and are required to submit an "Application for Degree" as well as pay graduation fees for each degree being sought. The application for Degree form is available online through the myNMSU website. It must be completed and submitted by the designated deadline for that semester. The fees for the Las Cruces campus are all listed in the Tuition, Fees and other Expenses (https://catalogs.nmsu.edu/nmsu/tuition-fees-expenses/) section of the catalog. Once a student submits the application, the fee will be included in the total cost for the semester or session in which the candidate anticipates completing their degree requirements.

If degree requirements are not completed during the semester/ session the student originally applied for, the student must then reapply and pay the appropriate fees. A \$50 late fee applies to applications received after the application deadline, and no applications will be accepted after the posted deadline date.

A student must specify which catalog they are using for their degree requirements in order for the university to determine if the requirements are met and if a degree can be certified. The latest date for substitution or waiver of required courses for degree candidates is two weeks after the last date of registration for full or summer terms.

Attendance at the Commencement Ceremony

Commencement is a symbolic ceremony, that students can elect to participate in after they have applied for their degree (https://commencement.nmsu.edu/apply-to-graduate/). Participation in commencement does not, in itself, mean that a student is considered an NMSU graduate. In order to be awarded a degree, a student must fulfill university requirements as determined by academic colleges. The degree

will reflect the graduation date from the application for degree in which all degree requirements were determined by the academic colleges.

The academic colleges will confirm students' eligibility to participate in the commencement ceremony that is held at the end of the fall and spring semesters. Eligible candidates who are in the process of completing their final degree requirements and degree recipients from the previous summer session will participate in the fall ceremony. Students who are in the process of completing their final degree requirements in the spring can participate in the spring ceremony. However, degree candidates who wish to participate in a spring commencement, prior to completing degree requirements in summer school may do so if they meet the following conditions:

- 1. Receive permission from the Academic Dean of their college
- 2. Show a minimum cumulative grade-point average of 2.0
- Only need 12 or fewer credit hours to complete their degree requirements
- These remaining credit hours are being offered in the upcoming summer schedule of classes
- Submit a degree application and approved petition form (available in the Dean's office of the student's primary major) by the late application deadline to apply for a degree in the spring semester.

Academic Regalia

Each college may approve distinctive symbols to be worn by the top 10 percent of its graduates at commencement. Only one symbol may be worn by each graduate. In addition, the student with the highest honors in each college may wear a crimson-colored gown. No other symbolic additions to academic regalia are allowed without the approval of the Academic Deans Council.

Diploma

All fees and bills owed the university must be paid in full before a student may receive a diploma or official transcripts. The degree title and major(s) will be printed on the diplomas, in accordance to the degree application award, determined by the academic colleges. Academic honors will also be printed on the diplomas below the degree and major(s). The name on the diploma will reflect the student's current official NMSU records. Name changes are only processed for currently admitted students.

Diplomas will be mailed to graduates approximately eight weeks after the individual colleges certify the degree requirements and the final grades have been processed by University Student Records. The diploma will be mailed to the address specified on the degree application, unless an address change was requested before the last day of the semester.

Academic Standing, Probation and Suspension Undergraduate Academic Standing

When a student does not maintain adequate academic standing, he/ she is placed in Academic Warning. If the student's academic standing does not improve, the placement progresses to Academic Probation I. Continued unimproved academic standing moves a student into Academic Probation II, then finally, Academic Suspension. Each stage imposes more structure and limitations on the student in order to help them return to normal academic standing. The intent is not to punish, but to help the student return to normal academic standing and success. Since some of these limitations involve limitations on the number of

credit hours, students on Probation or Suspension may be subject to loss of financial aid. It is the student's responsibility to determine the impact of their changed academic standing on their financial aid. Notification to students of academic warning, probation, or suspension appears on the student's grade report at the end of each grading period.

Undergraduate Academic Warning

Issued only once, the first time a student's cumulative GPA falls below a 2.0 while in good academic standing. The University Student Records will notify the student of the consequences should the cumulative grade point remain below a 2.0 at the conclusion of the semester. A student on Academic Warning remains eligible for all extracurricular activities as governed by the rules of the specific activity.

While under Academic Warning the following restrictions may apply:

- The student cannot enroll in more than 15 hours of coursework during the semester.
- The student may be required to enroll in a 3-credit hour special study skills/time management course specifically designed for students on Academic Warning, or an equivalent course approved by the appropriate associate dean or CAO of their campus.
- 3. Students may be required to enter into a contract with their advisor, approved by their department head that places further stipulations on Academic Warning. The contract may include, but is not limited to the following:
- The student may be required to take at least one repeat course to try to improve their GPA.
- 5. Except for the special study skills/time management course, the student's coursework may be restricted to their major.
- 6. The student may be required to get tutoring help.
- 7. The student may be required to see an academic counselor on a specified time schedule.
- The number of credit hours a student may register for may be restricted (due to extenuating circumstances such as the student's workload commitments).

The associate dean or CAO may place the student on Academic Probation I should the student not adhere to the stipulations of the contract.

If the student's semester GPA is less than 2.0, and the cumulative GPA remains below 2.0 at the end of the semester on Academic Warning, the student is placed on Academic Probation I. If the semester GPA is greater than 2.0 but the cumulative GPA is still less than 2.0, the student will remain on Academic Warning. If the cumulative GPA is greater than a 2.0 at the end of the semester then the student is returned to good academic standing.

Undergraduate Academic Probation I

This occurs when a student under Academic Warning has a semester GPA less than 2.0, and the cumulative GPA remains below 2.0 at the conclusion of the semester or if the student maintains a semester GPA greater than 2.0 while on Academic Probation I but the cumulative GPA is still less than 2.0. Academic Probation I will also occur if a student falls below a 2.0 cumulative GPA from Good Academic Standing if Academic Warning already occurred in a previous term.

Under Academic Probation I the following conditions apply:

- The student cannot enroll in more than 13 hours of coursework during the semester. Note: Students falling below 12 credits in any one semester will jeopardize their financial aid. Should this occur, students should see the associate dean in their college as soon as possible to try to implement corrective measures.
- 2. The student may enter into a contract or individualized education plan with their advisor and be approved by the associate dean or CAO that place further stipulations on Academic Probation I. The associate dean or CAO may place the student on Academic Probation II or Academic Suspension should the student not adhere to the contract stipulations.
- Students on Academic Probation receiving educational benefits from the Veterans' Administration must obtain counseling from the Military & Veterans Programs Office.
- Students admitted under special provisions whose transcripts indicate less than a 2.0 GPA are admitted on Academic Probation I.

The student must maintain a semester GPA equal to or greater than 2.0 until such time that the cumulative GPA is greater than 2.0 at which time the student goes back to good academic standing. Until the transition happens the student remains on Academic Probation I. The student will be placed on Academic Probation II if they cannot maintain a 2.0 semester GPA, and the cumulative remains below a 2.0 GPA, while under Academic Probation I. A student on Academic Probation I remains eligible for all extracurricular activities as governed by the rules of the specific activity.

Undergraduate Academic Probation II

Academic Probation II is issued in two ways.

- The first is when a student falls below a semester 2.0 GPA and the cumulative GPA remains below a 2.0 while on Academic Probation I.
- The second is when a student maintains a semester GPA greater than 2.0 while on Academic Probation II, but the cumulative GPA is still less than 2.0.

The following restrictions are in place for student's in Academic Probation II:

- 1. The student cannot enroll in more than 7 credit hours of coursework during the semester.
- As with rule 2 under Academic Warning and Academic Probation I
 and at the discretion of the associate dean or CAO, the student will
 be required to enter into a contract with their advisor, approved by
 the associate dean or CAO, to place further stipulations on Academic
 Probation II.

The associate dean or CAO may place the student on Academic Suspension should the student not adhere to the stipulations of the contract.

The student must maintain a semester 2.0 GPA or higher until the cumulative GPA reaches a 2.0 or higher, at which time they are placed on good academic standing. A student unable to maintain a semester GPA of 2.0 or higher, and the cumulative remains below 2.0 GPA, while under Probation II will be placed on Academic Suspension. A student on Academic Probation II remains eligible for all extracurricular activities as governed by the rules of the specific activity.

Continuing in Probationary Status

Students may continue to enroll while on Academic Probation I or II provided they maintain a semester GPA of 2.0 or higher. If they withdraw

from the university while on Academic Probation, they continue on that same level of Academic Probation.

Removal of Academic Probation

Such academic standing is removed when the cumulative GPA is raised to 2.0 or higher, with the following exceptions:

- 1. a transfer student may not remove probation by summer work alone;
- If an I grade is removed after the student has enrolled, the new grade's effect on academic standing is based on its inclusion with grades for the term for which the student is enrolled;
- 3. exercise of the Adjusted Credit Option does not change academic status until subsequent grades are earned.

Academic Suspension

When a student does not achieve a semester 2.0 GPA or higher, and the cumulative remains below a 2.0 while under Academic Probation II, the student is placed on Academic Suspension. Students under Academic Suspension are not allowed to take NMSU courses while under suspension. Students on Academic Suspension must sit out a minimum of 1 semester and apply for re-admission.

Under certain conditions, a student may be re-admitted at NMSU under regular status while under Academic Suspension when satisfactory progress has been demonstrated at another college or university (see Readmission- Degree Seeking). Credits earned at another university or college while under Academic Suspension from NMSU or another university or college will be accepted at NMSU only after the student demonstrates satisfactory progress over a period of two semesters after being re-admitted or admitted to NMSU. Acceptance of transfer credits that count toward degree requirements is still governed by the rules established by the student's respective college or campus.

Summer Attendance Impact on Academic Standing

A student may use summer classes to get a warning or probationary status removed. Students suspended at the close of the spring semester may have their Academic Suspension rescinded if they attend a summer session at NMSU or one of its Community College campuses. Such attendance must raise the combined spring semester and summer GPA to 2.0 or better. Under no circumstances may a student on Academic Warning or Academic Probation be allowed to register for an overload. The current academic status is continued if the student withdraws from the university and the probation or suspension status applies to all subsequent enrollments until the cumulative GPA is 2.0 or higher.

Graduate Academic Probation and Suspension

Graduate Academic Standing is based on the student's semester GPA and cumulative GPA. The student must maintain a cumulative GPA of 3.0 or higher to remain on Graduate Academic Good Standing. A student may not remain eligible for all extracurricular activities or Graduate Assistantship as governed by the rules of the specific activity.

Graduate Academic Probation I: A graduate student is placed on Graduate Academic Probation I when the student's cumulative GPA drops below 3.0 and the previous academic standing is Graduate Academic Good Standing. If a student on Probation I earns a semester GPA above 3.0 but the cumulative GPA remains below 3.0, the student continues on Graduate Academic Probation I

Graduate Academic Probation II: If the semester GPA of a continuing or re-admitted graduate student on Graduate Academic Probation I drops below 3.0 then the student is placed on Graduate Academic Probation II

Graduate Academic Suspension: If the graduate student cannot maintain a semester GPA of 3.0 or higher and the cumulative remains below 3.0 GPA while under Graduate Academic Probation II, the student will then be placed on Graduate Academic Suspension.

Students on Graduate Academic Suspension are barred from enrolling in graduate-level courses at NMSU while on suspension. Graduate students on Graduate Academic Suspension must sit out a minimum of one semester. Graduate students on suspension who wish to continue Graduate School after suspension must re-apply to the department and Graduate School. The student must also petition College Academic Dean or the Graduate School Dean, based on the major and degree the student is pursuing to be removed from Graduate Academic Suspension. At this time the graduate academic suspension status will be evaluated for possible readmission to the department. Should the suspension be lifted, the graduate student is placed on Graduate Academic Probation II or Graduate Re-admit on Probation II until such time that the graduate cumulative GPA equals or exceeds 3.0.

If you have questions about your academic standing, please contact your department academic advisor or Graduate Dean's office.

Academic Misconduct and Grievances Student Academic Code of Conduct

The Student Academic Code of Conduct (SACC), applicable to both undergraduate and graduate students, provides procedures for reviewing and resolving of alleged or suspected academic misconduct within a reasonably prompt time frame. The full SACC is found in the university's published Administrative Rules and Procedures (ARP), specifically ARP 5.10 and ARP 5.11.

While it is essential to refer to the detailed governing rules in the ARP, the process is summarized as follows: An institution-wide Academic Conduct Officer is responsible for processing each case of alleged academic misconduct. The accused student is provided notice of the allegation and has the right to participate during the fact-finding process. The student may contest the investigative findings or sanction in a formal review before a university Hearing Panel. Either party to the matter has the right to a final appeal of the results or a Level II sanction to the Office of the Provost.

The SACC distinguishes between Level I Sanctions and Level II sanctions, depending upon the severity of the offense and other factors. The Level I sanction includes a formal warning. Graduate students' offenses and repeat undergraduate offenses are subject to a Level II sanction, even if less severe. Level II sanctions consist of a notation of academic misconduct on the student's academic transcript.

The full policy, examples of academic misconduct, report form and a flowchart of the procedures for resolving alleged student academic misconduct is available at:

Policies

- ARP 5-10 (https://arp.nmsu.edu/chapter-5/5-10.html)
- ARP 5-11 (https://arp.nmsu.edu/chapter-5/5-11.html)

Examples of Academic Misconduct and Report Form

- ARP Appendix 5.10-A (Examples) (https://arp.nmsu.edu/appendices/appendix-5-10-a.html)
- ARP Appendix 5.11-B (Form) (https://cm.maxient.com/ reportingform.php?NewMexicoStateUniv&layout_id=15)

Flowchart of Procedures

 ARP Appendix 5.11-A (https://arp.nmsu.edu/pdf/Appendix-5-11-A.pdf)

University Student Records Office Privacy Rights

The following information has been designated as directory information and is subject to release to the public under the Buckley Amendment (PL 98-380), "The Family Educational Rights and Privacy Act of 1974." student's name, class level, college and major, dates of attendance, degree(s) earned, honors and awards, address, telephone number, NMSU email address, Aggie ID number, most recent previous educational institution attended, place of birth, and some information about students involved in recognized activities and sports.

Other information regarding disclosure of student data is posted on the University Student Records website (https://records.nmsu.edu) and with University Student Records (USR), in compliance with the Act.

Requests for withholding directory information must be filed in writing with University Student Records . A student may choose to hide his/her address and phone number from the campus phonebook through the myNMSU portal. This will only hide the information from the public but the records will still be officially kept within University Student Records.

Social Security Numbers in Student Records

As required by law, social security numbers are collected from prospective and current students who are either applying for admission to the university or plan to seek employment on campus. The social security number is a confidential record and is maintained as such by the university in accordance with the Family Educational Rights and Privacy Act.

In addition, the university is mandated by federal tax regulations to provide tuition and fee payment information to the student and the Internal Revenue Service so that applicable educational tax credits may be computed. The social security number is required for tax reporting purposes.

Change in Demographic Information

Students wishing to make a legal name change, citizenship change, social security number update or a gender update can do so through the University Student Records (USR). All students will need to fill out the "Demographic Change Form" located at https://records.nmsu.edu/forms/inventory.html and provide one of the following documents to University Student Records. Legal name changes will only be processed for students currently enrolled at New Mexico State University.

1. **Legal name change**: students will need one legal documentation with the new name on it. This can be a Government Issued ID (drivers license, state card or valid passport), a Birth Certificate, a Court Order, a Marriage Certificate/Divorce Decree or a Certificate of

Naturalization/I551 Card. Note: Documentation is not required to add/delete hyphen, space, apostrophe, or to abbreviate a middle name to initial

- 2. Citizenship change: Certificate of Naturalization or I551 card.
- Social Security Number Update: students will need to provide an original signed Social Security Card. Unsigned cards will not be accepted.
- Gender Update: students will need to bring a Government Issued ID (drivers license, state ID card or valid passport) and a Revised Birth Certificate

Students may update their "preferred name", which is the name used in lieu of a student's legal name, on certain documents, such as, the email display name, learning management system, the phonebook, class rosters and advisee lists. This can be done by the student through the myNMSU portal and does not need to be done at the USR.

For more information about the specific documents that are needed please contact the University Student Records at (575) 646-3411.

Changes in Residency Status for Tuition Purposes

University Student Records (USR) does not determine the laws and rulings for determining Residency, these are state laws that USR simply administers. An individual must establish legal residency in New Mexico before he or she is entitled to pay in-state tuition rates.

The student's initial residency status is determined at the time of admission, any changes to this status must be initiated by the student through USR. A continuing student, classified as a non-resident, who has satisfied the requirements to establish residency may submit a Petition for In-State Residency Tuition Classification along with the required supporting documentation to USR. Petitions must be filed on or before the third Friday of the semester for which the student is requesting resident tuition.

For specific information about the process of petitioning for In-State Residency or for information about who is eligible for residency for tuition purposes please visit the https://records.nmsu.edu/students/residency.html website.

Official Transcripts

An official transcript is the University's certified statement of your complete NMSU academic record in chronological order by semester and year. It includes the student's coursework, grades and any degrees that were awarded. Any credit hours earned through transfer work are listed as the equivalent course at NMSU. Grades are not transferred, nor are they used to calculate the NMSU grade point averages. Official transcripts will not be released if the student is in debt to the university.

Transcripts can be ordered online at https://records.nmsu.edu/forms/transcripts.html. A fee will apply, which may vary depending on the total number of transcripts ordered and the selected delivery method. Students can request two types of transcripts: an electronic version sent as a secure PDF or a printed hard copy delivered in a sealed envelope.

The name that will appear on the student's transcript will match the name on the student's official NMSU record. Name changes will only be processed for students currently enrolled at NMSU or any of its Community Colleges.

Purging of Student Files

All academic files for students who attend NMSU are kept for five (5) years following the student's final term enrolled. Only archival documentation will be retained. The files of students who do not enroll within one year after being admitted are destroyed.

Student Complaint Procedures for Licensure Programs

New Mexico State University (NMSU) is committed to providing a fair and effective process for addressing student complaints related to professional licensure programs in accordance with U.S. Department of Education Federal Integrity Rules and State Authorization Reciprocity Agreements (https://nc-sara.org/) (SARA).

Initial Complaint Resolution:

Students residing in SARA member states who have a complaint concerning an NMSU licensure program are required to follow the internal NMSU complaint process before escalating to external agencies.

- 1. Academic Compliance Specialist:
 - Students must submit their written complaint to the Academic Compliance Specialist at licensure@nmsu.edu. This allows for initial review and potential resolution at the program level.
- 2. Dean of Students:
 - If the Academic Compliance Specialist cannot resolve the complaint, the student may escalate the matter to the Dean of Students Office.
 - The Dean of Students (https://studentlife.nmsu.edu/dos1/)
 Office is in Corbett Center Student Union, Second Floor, Room
 207, Las Cruces Campus.
 - · Contact information:

Phone: (575) 646-1722Email: dos@nmsu.edu

External Complaint Resolution:

If the complaint remains unresolved after exhausting the internal NMSU procedures, students may file a complaint with the New Mexico Higher Education Department.

- · New Mexico Higher Education Department, Student Complaints:
 - Address: 2044 Galisteo Street, Suite 4, Santa Fe, NM 87505
 - Telephone: (505) 476-8400
 - Students are advised to review the Student Complaint
 Process (https://hed.nm.gov/students-parents/student-complaints/) and complete the Student Complaint
 Form (https://hed.nm.gov/uploads/documents/
 NMHED_Student_Complaint_Form_2023_fillable.pdf) on the New
 Mexico Higher Education Department website.

Out-of-State Complaint Resolution:

Students may also file complaints with their home state agency. Please refer to the Professional Licensure Disclosures (https://nmsu.edu/academics/licensure.html) for relevant contact information for your state.

Admissions

NMSU Global Campus Undergraduate Admissions

Contact Information

NMSU Global Campus Undergraduate Admissions MSC 3A New Mexico State University P.O. Box 30001

Las Cruces, NM 88003-8001 (575) 646-3121

Website: global.nmsu.edu

Questions? Email us!

Undergraduate admissions: globaladmissions@nmsu.edu Graduate admissions: globalgradinfo@nmsu.edu

Under the policies and conditions set forth below, a student may be accepted for undergraduate admission to NMSU Global Campus as either.

- · A degree-seeking student or
- A nondegree-seeking student under the policies and conditions as set forth in this section.

Degree-Seeking Students

Requirements for admission as a degree-seeking student:

- Application for admission—NMSU Global Campus applicants enjoy a waived application fee for their first application.
- Admissions requirements for degree-seeking students are updated at https://global.nmsu.edu/admissions/.
- Students are required to self-report their GPA in the application.
 Another option is for students to provide an unofficial high school transcript.
- ACT and/or SAT Scores are optional for admissions, however, scores will be used for scholarship consideration and for math and English placement.
- If applicable, official post-secondary education transcripts are sent directly from each institution attended to NMSU Global Campus Undergraduate Admissions.
- All applicants with tentative admission are required to submit a final, official high school transcript showing a graduate date before a final admission decision is granted.

Admission Requirements, Undergraduate

To be considered for admission, students must submit the following documents:

- · Undergraduate application
- Transcript Request Release Form to allow us to request U.S. transcripts directly from previous accredited institutions OR Official U.S. transcripts OR Transcript Waiver Form (indicating previous accredited institutions being waived)
- Applicants using Military Education Benefits should consult their Admission Advisor or Academic Advisor regarding previously attempted academic credits.

- Attestation Form verifying graduation or anticipated graduation from a high school or successful completion of a high school equivalency exam. Students may submit one of the following credentials as proof of high school completion:
 - · High school diploma
 - General Education Development (GED) credential
 - A state-authorized high school equivalent certificate such as the High School Equivalency Test (HiSET) or the Test Assessing Secondary Completion (TASC)
 - Homeschooled documentation (see Homeschool Admission Policy)
 - A conferred associate or bachelor's degree from an accredited institution listed by the Council for Higher Education Accreditation (CHEA) or the Department of Education (DOE/ DAPIP).

Additional admission criteria may apply. Students should check for any specific requirements for their program of interest.

NMSU Global Campus — Aggie Welcome Orientation

Students new to NMSU Global Campus should sign up for the Aggie Welcome Orientation at https://global.nmsu.edu/admissions/aggie-welcome-orientation/.

If you're a freshman or a new transfer student at NMSU Global Campus, the Aggie Welcome Orientation is our way of welcoming you into our online learning space.

This 100% online orientation is the first step to joining NMSU, providing you with tools and information to make your transition to NMSU Global Campus as easy as possible. Plus, it will give you an overview of what it means to be an Aggie and allow you to register for classes.

Nondegree-Seeking Students How to Apply as a Nondegree-Seeking Student

Nondegree admission is designed to meet the needs of students who do not wish to pursue a degree at NMSU Global Campus. Courses taken in this status may not be used to meet university admission requirements.

Students on nondegree status are ineligible to:

- Receive financial aid or student employment
- Participate in student government or intercollegiate athletics
- · Receive benefits from any veterans' program

Transcripts from previous institutions, high school, and/or results of college entrance exams may be required to assure readiness for university-level courses.

Nondegree students are subject to the same university regulations as degree-seeking students.

Changing from Nondegree Status

A nondegree student in good academic standing at NMSU Global Campus must submit a formal application for a change of status from nondegree to degree-seeking. Requirements for regular admission must be met. Nondegree students may not transfer more than 90 credits from this status to any undergraduate degree program except for students participating in a high school concurrent enrollment program.

How to Apply for Readmission

Former students of the NMSU system, who have been out of school for more than two consecutive semesters, are required to make a formal application for readmission. Applications should be submitted to the office of NMSU Global Campus Undergraduate Admissions before the start date of the semester for which the student plans to enroll.

A student who has attended other institutions during an absence must have official transcripts sent directly to NMSU Global Campus Undergraduate Admissions and must be eligible to return to the college or university they last attended. Official transcripts must be received to be fully admitted. Students who are tentatively admitted using unofficial transcripts have one semester to submit official transcripts for full admission. A registration hold will be placed that prevents tentatively admitted students from registering for second-semester courses until they are fully admitted. Admission status at the time of readmission will generally be determined by previous NMSU academic standing. However, academic performance at other institutions attended during the applicant's absence from NMSU may be taken into consideration in determining the student's admission status.

Credit for Prior Learning

To learn more about our Credit for Prior Learning opportunities, go to https://global.nmsu.edu/admissions/cpl/.

See (https://arp.nmsu.edu/chapter-4/4-61.html)https://arp.nmsu.edu/chapter-4/4-61.html for more information.

Out-of-State Students and Legal Jurisdiction

By applying for admission/enrollment, the student agrees that New Mexico law prevails and all litigation will be in federal or state court in New Mexico. Fully online programs do not meet student visa requirements. Due to state authorization, some programs may not permit international students.

Application Materials

All documents submitted as part of the official admissions process become the property of NMSU Global Campus and will not be returned to the student. Application materials are retained for one calendar year for students who apply but do not attend.

Rolling Application Deadlines

NMSU Global Campus programs offers a rolling application deadline. This allows you the freedom to choose when you start or restart your college career.

Transfer Students

NMSU Global Campus evaluates eligible courses for NMSU transfer equivalency from postsecondary institutions that are regionally accredited or are candidates for regional accreditation. Credits from non-accredited institutions may be evaluated by the student's academic college after the student has shown acceptable performance at NMSU for two semesters of full-time enrollment. Academic colleges, within NMSU, may have additional requirements for course transfer. Please contact the Student Records Office (https://records.nmsu.edu/) for more information.

Transfer students are subject to the same graduation requirements as all NMSU baccalaureate-degree (bachelor's) seeking students. Thirty (30) of

the last 36 credit hours for every degree to be awarded from NMSU must be earned at NMSU.

Community/Junior College Transfers

Community/Junior college transfer students may be admitted and classified on the basis of acceptable credits earned at a two-year institution. However, transfer students are subject to the same graduation requirements as all NMSU Global Campus baccalaureate-seeking students. This includes the required minimum number of 48 upper division credits from courses numbered 300 or above and the requirement that the last 30 credits must be earned through this university.

NOTE: Students currently enrolled at an NMSU Community College (Alamogordo, Doña Ana, or Grants) are not considered transfer students. If an undergraduate student wants to change campuses to NMSU Global Campus, they must submit aChange of Campus#form.

Transfer Students - Admission Requirements

- 1. Transfer students must provide official transcripts sent directly from the University Student Records Office of each previously attended institution to the NMSU Admissions Office or official transcripts will be accepted if delivered in person only if in a sealed envelope from the granting institution and with current issue date. Official transcripts must be received to be fully admitted. Students who are tentatively admitted using unofficial transcripts have one semester to submit official transcripts for full admission. A registration hold will be placed that prevents tentatively admitted students from registering for second-semester courses until they are fully admitted.
- Students who have not earned credit for the first semester of college English or Math may be required to provide ACT or SAT scores directly to the NMSU Admissions Office. If ACT or SAT scores are not available students can take the English Placement Questionnaire and Math Placement Exam provided by NMSU.
- 3. Students with 24 or more college credit hours must have a cumulative grade point average (GPA) of at least 2.0.
- 4. Students with 24 or fewer college credit hours must fulfill the transfer and freshman admission requirements.
- 5. Students must be eligible to return to their last college or university.
- Any student who conceals the fact that he/she has attended another
 college or university and has not submitted a transcript for each
 institution—whether or not credit was earned—will be subject to
 immediate suspension.
- NMSU will uphold academic and judicial suspensions from other colleges and universities.

Transfer of International Credit

Applications for admission that include the transfer of credits earned at a non-U.S. university must include a professional foreign credit evaluation report from a member institution of the National Association of Credential Evaluation Services (NACES)#for every transcript from a foreign secondary school and/or university attended.

General Requirements for Transfer Credits

Credit will be awarded for transfer courses as follows:

 Grades earned in courses taken at other institutions are not included in the calculation of the NMSU GPA, except for grades earned by approved National Student Exchange students.

- 2. A grade of D or better is required to grant NMSU credit for courses identified as having an NMSU equivalent.
- Colleges or departments may require a grade of C- or higher for courses required in their programs.
- Each college determines which transferred courses are applicable toward a degree or a minor.
- Transcripts may need to be reevaluated when students transfer from one NMSU campus or College to another.
- Currently enrolled students must obtain prior approval from their academic department head and dean before courses taken at another institution will be applied toward meeting NMSU graduation requirements.

Accelerate Your Transfer Experience

NMSU maintains a database (https://miniapps.nmsu.edu/transfer (https://miniapps.nmsu.edu/transfer/)) of commonly transferred courses from numerous institutions. Courses included in the database at the time the student is admitted to NMSU Global Campus will automatically transfer to NMSU, provided the student follows all guidelines (see Currently Enrolled NMSU Students below). If a transferred course does not exist in the database, it is the student's responsibility to provide the departmental faculty with sufficient materials (e.g., catalog description, syllabi, etc.) to determine if any of the department's courses may be equivalent to the credits being transferred.

Currently Enrolled NMSU Students

Currently, enrolled students must obtain prior approval from their academic department head and dean before courses taken at another institution will be applied toward meeting NMSU graduation requirements.

Graduate Transfer Credits

For more information about transferring graduate credits please visit the Graduate School #section of this catalog.

Evaluation of Transfer Credits

NMSU has 3 levels of course credit transfer. Once a student has been admitted to NMSU, they are awarded credit for equivalent courses accordingly. Following award of credit as described in Levels 1 and 2 (below), application of any additional credit transfer via specific Program Articulation agreements will be approved by the student's academic department and dean, including additional courses in the major that may count toward a degree or a minor but, are not included in a Program Articulation.

Level 1

Automatic course-to-course equivalency credit transfer from colleges/ universities in the state of New Mexico, per the New Mexico Higher Education Department (NM HED) articulation modules. Eligible credits for Level 1 transfers will be automatically applied to the student's transcript, provided minimal grade requirements are met. Level 1 equivalency includes

- 1. New Mexico State Common Core general education courses
- 2. New Mexico State articulated academic programs (e.g., Business, Early Childhood Education, and NM Nursing Education Curriculum).

Level 2

Faculty established NMSU course-to-course equivalency transfer.

- Equivalency is determined by the designated departmental faculty in the department/program in which the equivalent course is offered, and may include a review of course description, syllabus and/or interaction with the other institution. If a course equivalency does not exist in the database, it is the student's responsibility to provide departmental faculty with sufficient materials to determine if any of the department's courses may be equivalent to the credits being transferred.
- Credit for courses transcripted with NMSU equivalency may/will count toward the degree/major.
- 3. Credit for courses with no NMSU equivalence will be transcripted as 100E (lower level) or 300E (upper level) and may or may not count as credit toward a specific degree. Departmental faculty may accept the "E" course as elective credit toward the degree, or as a substitute for a course not applied universally.

Level 3

Specific Program Articulation between an NMSU program/department and a program/department at another institution.

- Program Articulation with other institutions is monitored at the department/program level in accordance with articulation agreements and may include credit transfers that are applicable only to the specific degree articulated (i.e., credit for courses may change depending on degree student declares).
- Because Level 3 transfer credit is degree specific, transcripts must be re-evaluated when a student changes their major or college. Level 3 transfer credits are not applied universally.

Transfer Credit Appeal Process

All New Mexico public post-secondary institutions are required to establish policies and practices for receiving and resolving complaints from students or from other complainants regarding the transfer of coursework from other public institutions in the state. A copy of NMSU's transfer credit policy may be obtained from the University Student Records Office or from the Deputy Secretary for Academic Affairs, Higher Education Department, 2048 Galisteo St., Santa Fe, New Mexico 87505-2100.

Military Veterans Programs (MVP) About MVP

New Mexico State University (NMSU) is a military and veteran-friendly university that strives to provide the best possible service for our military, veteran, and their dependents as they pursue their educational goals. NMSU Military and Veterans Programs promotes lifelong learning and professional development by offering:

- In-state tuition rates for active-duty military and their dependents stationed at regional military installations (including Ft. Bliss); or those eligible for U.S. Department of Defense (DoD) Tuition Assistance (TA) or U.S. Department of Veterans Affairs (VA) education benefits
- · Transferable military credits that count toward degrees at NMSU
- · Facilitation of MyCAA military spouse benefits and DoD TA
- · Advocacy from admission to graduation
- · Student Veteran Housing for student veterans and their families
- · Priority registration for military and veteran students

- Aggie Green Zone Training, educating faculty and staff about our military and veteran students and the unique value they bring to campus
- · SALUTE National Honor Society for student veterans
- · Connection with the Student Veterans Organization (SVO) of NMSU
- · Scholarships and Internship opportunities
- Veteran Mentorship Program, helping first-year student veterans transition to an academic setting successfully
- · Processing of TA and VA education benefits
- · Student Computer Lab and Lounge

NMSU degree programs are approved by the State Approving Agency (SAA) at the New Mexico Higher Education Department. Eligible students may receive education benefits from the U.S. Department of Defense or the U.S. Department of Veterans Affairs.

For further information contact:

Military and Veterans Programs MSC 4740, PO Box 30001 Las Cruces, NM 88003-8001 (575) 646-4524 http://mvp.nmsu.edu

MVP Student Computer Lab and Lounge

The MVP Computer Lab is available to military, veteran, and dependent students. The lab has six computers with several common access card (CAC) readers. A CAC reader enables students to access military websites to complete their TA requests. The Computer Lab is open from 8 am - 5 pm Monday through Friday. We offer free copy and printing services to accommodate our students. The MVP Student Lounge has comfortable furniture, a coffee station, a kitchen (microwave/refrigerator) area, and a place to study and relax between classes. Students enjoy free coffee while doing their homework and networking with like-minded students.

Costs

Active duty milit

Active-duty military personnel (U.S. Armed Forces) stationed in New Mexico or at Fort Bliss, Texas must complete a "Resident Tuition Application for Active Military, Veterans and Dependents of the U.S. Armed Forces" waiver to qualify for in-state tuition. Spouses and children of active-duty personnel stationed in New Mexico and Fort Bliss, Texas who are not otherwise entitled to claim in-state residency, may apply for in-state tuition by submitting a "Resident Tuition Application for Active Military, Veterans and Dependents of the U.S. Armed Forces" waiver to the Military and Veterans Programs. Waivers are available at http://mvp.nmsu.edu, (under the Forms tab) or through the University Student Records Office. Please contact MVP for the required documents needed to complete the waiver application.

NMSU Global Campus

NMSU Global Campus (https://global.nmsu.edu) includes 100% online bachelor's, master's, graduate certificate, and doctoral programs within the NMSU system. NMSU Global Campus programs are designed to serve students who may not be able to pursue an education through traditional means. Active Duty students admitted to NMSU Global Campus must provide Military and Veterans Programs with supporting documentation to be assessed the Active Military \$250 per credit hour cost fixed rate. Please visit the Military Active-Duty Rate page from MVP or contact

NMSU Global Campus at globaladmissions@nmsu.edu or 800.662.6678 for more information.

Dependents Receiving VA Educational Benefits

Per NM 2015 HB 427:

A spouse or child of a veteran of the armed forces is entitled to pay tuition and fees at the rate provided for New Mexico residents; provided that the spouse or child is eligible for benefits pursuant to the federal Post-9/11 Veterans Educational Assistance Act of 2008 or any other federal law authorizing educational benefits for a veteran and the dependents of a veteran. Students may complete a "Resident Tuition Application for Active Military, Veterans and Dependents of the U.S. Armed Forces" waiver to qualify for in-state tuition. Waivers are available at http://mvp.nmsu.edu (under the Forms tab), or through the University Student Records Office. Please contact MVP for the required documents needed to complete the waiver application.

Veterans

Veterans receiving U.S. Department of Veterans Affairs education benefits are eligible for in-state tuition through the Veterans In-State Tuition Act by submitting a "Resident Tuition Application for Active Military, Veterans and Dependents of the U.S. Armed Forces" waiver to the Military and Veterans Programs. Waivers are available at http://mvp.nmsu.edu (under the Forms tab) or through the University Student Records Office. For further information concerning approved programs and the application process, eligible persons should contact Military and Veterans Programs.

Veteran students enrolled under the following programs are responsible for their tuition and fees in the same manner as a nonveteran student:

- Montgomery GI Bill®-Active Duty (CH 30)
- · Survivors' and Dependents' Educational Assistance (CH 35)
- · Montgomery GI Bill®-Selected Reserve (CH 1606)

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill (https://www.benefits.va.gov/gibill/).

Allowing Veterans to Attend or Participate in Courses Pending VA Payment

Background

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e) that requires disapproval of courses of education, beginning August 1, 2019, at any educational institution that does not have a policy in place that will allow an individual to attend or participate in a course of education, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

Pending Payment Compliance

In accordance with Title 38 US Code 3679(e), New Mexico State University adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Veteran Readiness and Employment (Ch. 31) benefits, while payment to the institution is pending from VA. New Mexico State University will not:

- · Prevent the student's enrollment;
- · Assess a late penalty fee to the student;
- · Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- · Produce the VA Certificate of Eligibility (COE) by the first day of class;
- · Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill.

Responsibility of Students Receiving VA Education Benefits

Students must pursue a degree in a specific program to be eligible for VA education benefits. Students must submit their degree plans or Student Academic Requirements (STAR) Degree Audit Report and Student Schedule to Military and Veterans Programs to be certified. Students must submit their degree plans or STAR Degree Audit Report and Student Schedule to MVP every semester they plan to use VA education benefits for continued certification.

Students using VA Education Benefits must notify MVP when any of the following occur.

- · Dropping or adding course(s)
- · Withdrawing from course(s)
- · Withdrawing from the University
- · Discontinuing regular class attendance
- · Changing programs (academic majors/minors)

VA education benefits are payable for regular attendance in courses required by the student's program (major/minor) curriculum. VA education benefits are not payable for:

- · Classes not attended regularly
- Repeating a course for which a passing grade meets degree requirements
- Classes for which credit is received through successful completion of a proficiency test or grade by examination
- · Classes taken on an audit basis
- · Classes dropped or withdrawn from
- Classes taken that are not required by the student's program (major/ minor) curriculum

Tuition Assistance

Federal Tuition Assistance

Federal Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines Corps, Air Force, Coast Guard, and Space Force. The Department of Defense (DoD) has given each service the ability to pay up to \$250 per semester credit hour of the actual cost of tuition (no fees are payable by Federal TA) during the fiscal year (Oct. 1 - Sept. 30). TA must be requested and approved before the start date of the course. Refer to your service portal for specific TA deadlines and procedures. TA is paid directly to the school by the individual military services.

Service members must first be admitted to NMSU before they enroll in any classes at NMSU. Before applying, speak with your military service or Educational Services Officer to know your education options and make an informed decision. Please be aware of the following NMSU admission and registration process:

- 1. Service members must apply online to be admitted,
- 2. Login to my.NMSU.edu to register for classes, and
- 3. Request TA through your service online portal. Each service has its criteria for eligibility, application process, and restrictions. Refer to our website for service login information: https://mvp.nmsu.edu/military-members/federal-tuition-assistance.html

It is important to request TA for the same class and section number as enrolled in NMSU for tuition and grading purposes. Only enrollments requested and approved through their service online portal will be eligible for TA. Refer to our website for further information or contact the Military and Veterans Programs for assistance.

MyCAA Spouse Scholarship

The My Career Advancement Account (MyCAA) Scholarship Program is a career development and employment assistance program. MyCAA is a program that provides financial assistance for military spouses who would like to pursue a license, certification, or up to an associate degree (excluding Associate Degrees in General Studies, Liberal Studies, and Interdisciplinary Studies that do not have a concentration). MyCAA provides a maximum education benefit of up to \$4,000 with an annual fiscal year (Oct. 1 – Sept. 30) cap of \$2,000 to assist eligible military spouses. Refer to our website for MyCAA eligibility and procedures at https://mvp.nmsu.edu/military-members/mycaa-spouse-scholarship.html or contact Military and Veterans Programs for assistance.

Regulations

Note: These regulations apply to all campuses of NMSU and are effective with the publication of this catalog. Tuition amounts, fees, and related items subject to annual review and change are all effective with the current catalog.

Credit for Military Service

New Mexico State University will award academic credit to United States military personnel for courses and Military Occupational Specialties (MOS), based on the American Council of Education Guide (ACE) as well as through national standardized tests, such as CLEP, AP, PEP, and DANTES. Credit for military training is in accordance with NMSU Faculty Senate Legislation Proposition 24-07/08, passed in May 2008. Military Training and Military Occupational Specialties (MOS) must have a recommendation evaluation by ACE (in the ACE Guide) for credit to be awarded. Courses accepted for transfer credit become part of the student's official NMSU transcript and academic record. If a student wishes to appeal a decision about accepting military training/education and/or MOS for academic credit, they must submit a written statement of appeal to the Dean of the College to which they applied. The Dean will review the merits of the appeal and render a decision. The decision of the Dean is final.

Only Primary MOS (s) are eligible for academic credit in the initial review and evaluation. Credit for Duty and/or Secondary MOS is eligible for academic credit if the student petitions the College's Associate Dean. Primary MOS is the primary specialty of a soldier and reflects the broadest and most in-depth scope of military experience. Veterans, active-duty personnel, National Guard, and Reservists who are current students or students applying for admission to New Mexico State University may be granted academic credit on a case-by-case basis upon evaluation of military transcripts - the Joint Services Transcript (https://jst.doded.mil/jst) and the Community College of the Air Force or Air University transcripts. Course equivalencies and credit hours awarded for a particular NMSU degree are determined by colleges and/ or academic departments. The credit hours for specific courses toward degree requirements, or as elective credit, may be awarded. The college and/or academic department determine the number of credit hours awarded.

Students submitting military transcripts for credit evaluation must meet the Maximum Time Frame policy, see the Financial Aid Section for more information.

According to Title 38, Code of Federal Regulations, Sections 21.4253(d) (3) and 21.4254(C)(4), the Department of Veterans Affairs requires all students receiving Veterans Affairs education benefits to submit their military transcripts - Joint Services Transcript and the Community College of the Air Force or Air University - to the New Mexico State University (NMSU) Admissions Office or NMSU Graduate School.

Graduate Student Status (Training Time)

VA education benefits are determined by the number of graduate credits of enrollment for a given semester or summer session. Listed below are the credit hours to determine the student status (training time) for graduate students.

In the Fall and Spring semesters, for 16-week terms, full-time enrollment includes 9 or more credit hours. Students are considered three-fourths of the time if enrolled in 7 to 8 credit hours. Half-time enrollment is 5 to 6 credit hours. Students enrolled less than 5 credit hours are reimbursed for tuition and allowable fees only. For an 8-week term, full-time enrollment includes 5 or more credit hours. Students are considered three-fourths of the time if they are enrolled in 4 credit hours. Half-time enrollment is 3 credit hours. Students enrolled in less than 1-2 credit hours are reimbursed for tuition and allowable fees only.

There are several sessions within the summer term. For the 10-week summer session, full-time enrollment is 6 or more credit hours. Students are considered three-fourths of the time if they are enrolled in 4 to 5 credit hours. Half-time enrollment is 3 credit hours. Students enrolled in less than 1-2 credit hours are reimbursed for tuition and allowable fees only. For the 8-week summer session, full-time enrollment is 5 or more credit hours. Students are considered three-fourths of the time if they are enrolled in 4 credit hours. Half-time enrollment is 3 credit hours. Students enrolled in less than 1-2 credit hours are reimbursed for tuition and allowable fees only. For the 5-week summer session, full-time enrollment is 4 or more credit hours. Students are considered three-fourths of the time if they are enrolled in 3 credit hours. Half-time enrollment is 2 credit hours. Students enrolled in 1 credit hour are reimbursed for tuition and allowable fees only.

Veterans' Attendance and Satisfactory Progress

The U.S. Department of Veterans Affairs requires all veterans receiving VA education benefits to make satisfactory progress and systematic advancement toward an educational objective or be liable for overpayments. Satisfactory progress and regular class attendance are expected of students.

If a veteran receiving benefits gets suspended for academic reasons, benefits are terminated and will be restored only after readmission to NMSU.

If the university has liability claims filed against it because of a veteran failing to meet compliance requirements of the U.S. Department of Veterans Affairs, the university will not release any academic records (transcripts) on the veteran until the veteran has reimbursed the federal government for funds drawn in violation of those requirements.

A student receiving VA education benefits pursuing a degree program offered by New Mexico State University should adhere to the program curriculum. Failure to do so will result in the student being certified for less than full-time status or becoming liable for an overpayment.

Military Withdrawal

New Mexico State University understands that our military students may be called to active duty, specialized training, or disaster relief efforts with little notice. U.S. active-duty military students wishing to withdraw from all their classes must present their orders and their request for full withdrawal, as indicated below. However, the below policy does not pertain to a student's basic and/or annual training. A student who has an order for training is encouraged to formally request, through the proper military chain of command, a postponement of their orders until the summer or the end of the semester they are currently enrolled in. If a student's request for postponement is denied, the student may then follow the steps below but must provide documentation that their postponement request was formally denied.

All NMSU students called for active duty must take the following steps to withdraw from all their classes:

- Military and Veterans Programs (MVP): TA/VA students ordered to Active Duty must provide a copy of orders to the MVP office, in Corbett Center Student Union, Room 244, or by email mvp@nmsu.edu. To assist in reporting accurate information to their military service or the VA Regional Office, the student should also provide, in writing, the last day of class attendance.
- 2. NMSU University Student Records: All students presenting their orders to the University Student Records, (575) 646-3411, or records@nmsu.edu, will receive a military withdrawal from classes and full tuition and fees refund for that semester.
- 3. **Bookstore**: Students who still have their receipts for textbooks purchased the semester in which they are called to active duty will be given a full refund for these textbook purchases when they present their orders. Please contact the bookstore for assistance at (575) 646-4431 or nmsu@bkstr.com.

Military Readmission Policy

New Mexico State University (NMSU) acknowledges that students may be temporarily unable to attend classes or be required to suspend their studies to perform military service. NMSU encourages such students to resume their education once a military service obligation has ended and adopts this policy to ensure the timely readmission of such students.

In accordance with federal regulations, 34 C.F.R. § 668.18 and the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU), the university will promptly readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation.

Eligibility

This policy shall apply to (1) service members who are unable to attend classes for more than 30 consecutive days, and (2) service members who are unable to attend classes for less than 30 days (about 4 and a half weeks) when such an absence would result in a withdrawal from NMSU.

A student is eligible for readmission under this policy if, during an absence, the student performs uniformed service, voluntary or involuntary, in the Armed Forces, including the National Guard or Reserve, active duty, active duty for training, or full-time National Guard (under federal authority). The cumulative length of all absences for uniformed service (service time only) must not exceed five years.

Notification of Military Service

The student (or an appropriate officer of the armed forces or official of the Department of Defense) must give written notice of such service to the school as far in advance as is reasonable under the circumstances. Such notice does not need to indicate when the student will return to NMSU.

Notification of Intent to Return

The student must also give written notice of Intent to Return and supporting official military obligation documentation to University Student Records within three years after the completion of the period of service.

Tuition and Fees

If the student is readmitted to the same program, NMSU will assess the tuition and fee charges that would have been assessed for the academic year during which the student left (first academic year only). However, if veterans' education benefits or other service member education benefits will pay the higher tuition and fee charges that other students in the program are paying for the year, NMSU will assess those charges to the student.

Readmission Requirements

A returning student will be permitted to reenroll in the next class(es) scheduled in the same academic program unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program they were enrolled in before the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be reenrolled with the same enrollment status, number of completed credit hours, and academic standing as the last academic year of attendance.

If NMSU determines that a returning student is not prepared to resume the program with the same academic status or is unable to complete the degree, NMSU will make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student.

NMSU is not required to readmit the student if it determines:

- that there are no reasonable efforts it can take to prepare the student to resume the program at the point where they left off or to enable them to complete the program, or
- that after it makes reasonable efforts (those that do not place an undue hardship on the institution), the student is not prepared to resume or complete the program.

"Undue hardship" means an action requiring significant difficulty or expense considering the overall financial resources of NMSU and the impact of such action on its operation. NMSU has the burden to prove by a preponderance of the evidence that the student is not prepared to resume the program with the same academic status at the point where they left off or that they will not be able to complete the program.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge, general court-martial, or federal or state prison sentence from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission#under this policy.

Students are encouraged to speak with Military and Veterans Programs regarding any absence due to military service. For more information, please contact mvp@nmsu.edu.

Military Experience Waiver

Before graduating, during the student's junior and/or senior year, NMSU students are required to take two 3-credit Viewing a Wider World (VWW) upper-division (300-400 level) courses. These courses emphasize the international character and multicultural influences in study and strengthen information retrieval skills. There are two options that NMSU allows for replacing one of the two courses (3 credits) of VWW requirement with another form of educational experience, these are: (Study Abroad Experience or Military Experience for students who have served at least four weeks of U.S. Military Foreign/Sea Service in a foreign country.

Steps needed to request a Military Experience Waiver (replacing 3 credits of VWW):

- Obtain a copy of your DD-214 or Memo from your Commanding Officer proving your 4-week deployment
- 2. Provide the above copy to your college academic advisor to request a waiver
- 3. Wait for your college to approve and confirm

Note: Credits are not being waived, only one of the two courses is being waived within the requirement. You may still need to complete three credits in consultation with your academic advisor. Please contact the MVP or your academic advisor for questions and concerns.

Resources for Students

Veteran Mentorship Program

Many students who make the transition from the Military to Higher Education suddenly experience a shift in lifestyles and cultures. This culture shift during their first year is a crucial time in their lives, and the NMSU Veteran Mentorship Program will help foster a smooth transition.

Vision: The NMSU Veteran Mentorship Program will help our first-year student veterans make a smooth transition and succeed academically.

Goals:

- Help first-year student veterans successfully transition to an academic setting.
- Help first-year student veterans be aware of various financing options.
- Help first-year student veterans understand the process needed to receive VA education benefits.
- Help first-year student veterans be aware of various resources at NMSU and in the community.

For more information on the Veteran Mentorship Program, or to speak with our Mentor, please visit: https://mvp.nmsu.edu/veteran-mentorship-program.html

Military and Veteran Housing

New Mexico State University is one of the first in the nation to offer on-campus housing specifically designated for student veterans and their families transitioning out of the military and into student life. The Department of Housing & Residential Life has worked in conjunction with the Student Veterans Organization of NMSU to offer affordable housing on campus to student veterans attending the university.

For more information, please contact Housing and Residential Life: (575) 646-3202, housing@nmsu.edu, http://housing.nmsu.edu.

Service Members Opportunity Consortium (SOC)

The NMSU system has been designated a Servicemembers Opportunity Colleges (SOC) Consortium university. As a member of SOC, NMSU has committed itself to fully supporting and complying with SOC principles and criteria, ensuring that service members and their families share in the postsecondary educational opportunities available to other citizens. Those eligible are provided with appropriately accredited educational programs, courses, and services. The flexibility of programs and procedures particularly in admissions, counseling, credit transfer, course articulation, recognition of other applicable learning experiences, including those gained in the military, scheduling, course format, and residency requirements are provided to enhance access of service members and their families to undergraduate education programs. All SOC rules and regulations apply, including:

- Credit for military training and experience NMSU recognizes and uses ACE Guide in evaluating military training experiences
- Reduced academic residency requirements 25% maximum for most programs; 30% for 100% online programs
- · No final year or semester requirement
- Credit for nationally recognized testing programs such as CLEP (General and Subject exams), DSST (DANTES Standardized Subject Tests)

For further assistance contact:

Military and Veterans Programs MSC 4740, PO Box 30001 Las Cruces, NM 88003-8001 (575) 646-4524 http://mvp.nmsu.edu

Reserve Officer Training Corps (ROTC)

The Reserve Officer Training Corps is a commissioning program designed to attract, motivate, and train qualified students for military service as officers. The ROTC program is represented on the NMSU campus by

the Department of Military Science (U.S. Army) and the Department of Aerospace Studies (U.S. Air Force).

Curricula in the Departments of Military Science and Aerospace Studies are divided into basic and advanced courses of two years each. Enrollment in the basic course is voluntary and involves no obligation. Participation in the advanced courses is on a contractual basis and leads to military service as a commissioned officer. Elective academic credit is granted by the University for ROTC classes.

Students with prior military service or Junior ROTC experience may receive credit, although not academic credit, for all or portions of the basic courses.

All qualified cadets enrolled in ROTC receive a stipend that varies depending upon the year the cadet is in the program. Scholarships, which pay full college tuition and various laboratory, textbook, and incidental fees, are available competitively.

For more detailed information about the ROTC programs, see the College of Arts and Sciences departments of Aerospace Studies and Military Science in this catalog. Additional information may be obtained by contacting the departments directly at:

(575) 646-4030 (Army) (575) 646-2136 (Air Force)

Aggies Green Zone

The Green Zone is defined as a military zone that has been secured as a "safe" place for military personnel. Military and Veterans Programs created the Aggies Green Zone to help foster a safe and supportive environment where students feel welcomed and trusted during their transition from the military and throughout their educational journey. The Aggies Green Zone training program aims to help faculty and staff understand the needs, experiences, and cultural issues affecting military and veteran students.

Aggies Green Zone Allies

Aggies Green Zone Allies are sympathetic faculty and staff members who military, veteran, and dependent students can reach for support. Allies are not expected to be experts in military and veteran matters, but they can make a positive impact by lending a sympathetic ear and connecting students with appropriate resources.

Faculty and Staff receive an Allies designation after participating in the Aggies Green Zone online and workshop training programs, to have their contact information listed on the MVP website. For more information, please visit: https://mvp.nmsu.edu/aggies-green-zone/green-zone-allies.html

International Students

International students are an important and valuable part of the NMSU Global Campus community. International students enjoy all the rights, privileges and protections of domestic students. They are subject to all the same responsibilities and regulations as their fellow domestic students. However, some special policies are applicable only to international students. The Office of International Student and Scholar Services (ISSS) is responsible for ensuring the visa and admissions requirements are met and explaining university standards for admission. #Some students not seeking degrees, such as international exchange students, may also work directly with the Office of Education Abroad.

FederalRegulations

An international student is any individual attending NMSU Global Campus while present in the United States on a non-immigrant student visa (F-1, F-2, J-1, J-2, H-4, NATO visas, and possibly others such as students in temporary protected status).

Lawful permanent residents (green card holders) should present documentation of their status to University#Student Records#and go through the same admission process as U.S. citizens.

The United States Department of Homeland Security has established rules for students in non-immigrant status, such as those with F-1 or J-1 visa types. Some of these rules include:

- For immigration purposes, each student must maintain full-time student status.
- Full time status for fall and spring semesters is defined as 12 or more credits for undergraduates (only 3 online credits can apply to the fulltime requirement).
- Full time status for summer is defined according to NMSU requirements (only 3 online credits can apply to the full-time requirement for students beginning their program in the summer).
- Exceptions possible for final semester. #Consult ISSS officials for more details.
- International students may not work off campus without authorization. On-campus employment may be authorized under certain conditions.
- All international students must maintain an up-to-date record in the ISSS Office. This record must indicate the student's current living address, phone number, and email address.
- Prior to admission, a prospective international student must demonstrate the following:
- 8. #Academic ability to succeed in the chosen course of study.
- 9. #Adequate financial support to complete the chosen course of study.
- 10. #English language proficiency as defined by the university.

University Procedures for International Students

Regular Undergraduate Admission (Degree Seeking)

International students are subject to the same admissions standards as all other NMSU Global Campus students, but some additional requirements apply. This section addresses those additional requirements. Visithttps://isss.nmsu.edu/#for more information.

Applications for admission that include the transfer of credits earned at a non-U.S. university must include a professional Foreign Credential Evaluation (FCE) report from a member institution of theNational Association of Credential Evaluation Services (NACES)#for every transcript from a foreign secondary school and/or university attended. The ISSS department highly recommends that applicants consider using SpanTran for their FCE. NMSU has worked with SpanTran to provide applicants with a clear understanding of which evaluation is needed. SpanTran provides an applicant portal to track and access evaluations. SpanTran is a long-standing member of NACES. For more information please visithttps://spantran.com/web/

English LanguageProficiency Requirements

For full undergraduate admission to the university, NMSU requires a score of 520 (paper-based) or 68 (internet-based) or better on the Test of English as a Foreign Language (TOEFL), or#a score of 6.0 on the International English Language Testing System (IELTS), or a score of 95 on the Duolingo English test for all international students both non-degree and degree seeking.

A waiver of the TOEFL/IELTS requirement may be considered for.

- 1. Students who are native speakers of English.
- 2. Students from the following countries will be exempt from providing a TOEFL score for admission purposes. However, NMSU retains the right to require the applicant/student to take the English Language Placement Test if deemed necessary: Anguilla, Antigua, Australia, Bahamas, Barbados, Barbuda, Belize, Bermuda, Botswana, Caicos Islands, Cameroon (Anglophone), Canada (except Quebec), Cayman Islands, Christmas Islands, Cook Island, Dominica, England, Eritrea, Fiji, Gambia, Ghana, Grand Cayman Islands, Grenada, Grenada and the Grenadines, Guernsey, Guyana, Ireland, Israel, Jamaica, Jersey, Kenya, Kiribati Islands, Lesotho, Liberia, Malawi, Malta, Mauritius, Micronesia (Federated States of), Montserrat, Namibia, Nauru, New Zealand, Nigeria, Norfolk Island, Papua New Guinea, Philippines, Scotland, Sierra Leone, Singapore, Solomon Islands, South Africa, St. Christopher, St. Helena, St. Kitts and Nevis, St. Lucia, St. Vincent & Grenadines, Swaziland, Tanzania, Trinidad & Tobago, Tristan da Cunha Island, Turks & Caicos Islands, Uganda, Virgin Islands, Wales, Zambia, Zimbabwe.
- 3. Students completing high school in the United States who (a) have attended the high school for at least two full years and (b) have scored in at least the 75th percentile in English on the ACT.
- 4. Students transferring from a two-year college, community college, or university in the United States who have earned a minimum of 30 acceptable semester credits (45 acceptable quarter credits) with a GPA of 2.0 or better (acceptable credit means classes that require a high proficiency in both written and oral English).
- 5. Students scoring a 70%—(3) or better in English with the International Baccalaureate.

The University reserves the right to require any prospective international student to meet the TOEFL or IELTS requirement.

English Language Placement Test

Placement in writing classes for international students is determined by the results of the English Language Placement Test (ELPT).

Based on the results of the ELPT, the student is either assigned to ENGL#1105M#(a bridge course designed to ensure success inENGL#1110M), or is allowed to enroll directly into ENGL 1110M (for multilingual students).#Please note that these classes are only available on NMSU's Las Cruces Campus. International students excused from ENGL 1105M will be required to take ENGL 1110M. The student may then be required to complete one or more regular English classes as required for a particular degree. Completing basic English courses at other U.S. institutions does not automatically satisfy the ENGL 1110M requirement. Equivalencies for ENGL 1105M and equivalencies for ENGL 1110M or ENGL 1110G are determined by the University Student Records Office, who may refer exceptional cases to the English Department in the College of Arts and Sciences.

In cases of dramatic discrepancies between TOEFL/ IELTS scores and the ELPT, the ELPT results shall determine placement.

Proof of Financial Support

The university reserves the right to require advance deposit of funds for any period deemed reasonable prior to granting admission. Each prospective international student must submit a current financial support document with his/her application. This document must show that:

- 1. The person providing the financial support has the necessary funds.
- 2. The funds can be transferred from the student's home country to the United States.
- 3. Proof of adequate financial support should be sent directly to ISSS.

AdmissionRestrictions

International student admission may be prohibited based on one of the following conditions:

- The dean of a chosen college, the department head of a chosen major, and the President of a Community College campus may refuse to grant admission.
- There may be a disproportionate number of international students or a disproportionate number of a particular nationality in one department, college or community college.
- 3. Academic advisors may not be available.
- Sufficient classroom-based courses are not available to maintain visa status.

All application material, including letters of recommendation, transcripts, national examination scores, transcripts from colleges or universities (with an English translation), and test scores (including the TOEFL or#IELTS) should be sent directly to the NMSU International Student and Scholar Services Office atisss@nmsu.edu. Please note that transcripts, test scores and foreign credential evaluations sent directly from an applicant/student to NMSU will be considered unofficial. To be considered official, transcripts, test scores and foreign credential evaluations must come directly from the school, testing agency or evaluation agency. All documents can be emailed toisss@nmsu.edu.

New International Student Orientation (NISO)

New International Student Orientation (NISO) is a mandatory online orientation course for new undergraduate and graduate international students to NMSU. Orientation takes place each semester before classes begin.

NISO covers important legal rules and requirements students must follow to maintain their F-1 status, as well as information about acclimating to New Mexico State University and the Las Cruces community. During NISO, new international students are required to submit certain documentation and physically check in with the International Student and Scholar Services office.

New international students should activate their NMSU email addresshttps://myaccount.nmsu.edu/activation#and reach out to the ISSS office atisss@nmsu.edu#for specific NISO dates and further orientation information.

*Admissions to summer terms is not available to new undergraduate international students due to the limited number of face-to-face course offerings.

*New international graduate students seeking admission to summer terms are encouraged to work closely with their department and The Graduate School to assure that the student is enrolled in a schedule that meets federal enrollment guidelines

*Contact the Office of Education Abroad for exchange program admission deadlines.

Graduate International Students

For more information on graduate international student procedures, please visit the Graduate School#section of this catalog.

Miscellaneous Regulations

- 1. All international students are required to have student health insurance. Insurance will be automatically billed to the student's account each semester.#(See https://wellness.nmsu.edu/healthcare%20services/student-health-insurance.html#for more information.)
- 2. New international students are not permitted to register until all ISSS requirements are met, including attending orientation and taking the English Language Placement Test (when applicable, see English Language Proficiency Requirements section). #All international students, are therefore, required to report to the campus to which they were admitted. The following are the offices that #a student may need to report#to:
 - a. Las Cruces campus: International Student & Scholar Services, 152 Breland Hall. Tel. (575) 646-2834,isss@nmsu.edu.# (Note: #Exchange students need to report to the Office of Study Abroad in 132 Garcia Center.)
 - b. Doña Ana Community College: International Student & Scholar Services, 152 Breland Hall. (Note: Exchange students need to report to the Office of Study Abroad in 132 Garcia Center.)
 - c. Alamogordo Community College: Office of Student Services, Student Services Building, second floor.
 - d. Grants Community College: Office of Student Services, Walter Martinez Building, Main Office Complex.
- 3. Students in non-degree exchange J-1 visa status must be engaged full time in a prescribed course of study.#Consult#0EA for more details.
- 4. All international students are required to register at the Aggie Health and Wellness Center within a week of arriving to undergo a TB test or submit results of a current TB test done in the home country within a week of arriving. #Guidelines will be provided by the Aggie Health and Wellness Center.

International Exchange Students

An Exchange Student is defined as a visiting student, who is coming to NMSU for one semester to one Academic Year, but is not seeking a degree. #An Exchange Student typically comes to NMSU from one of NMSU's partner universities or from one of NMSU's partner consortiums.

All international exchange students are required to be enrolled in NMSU-approved health insurance.#Dffice of Education Abroad will enroll the students and bill the insurance amount to the student's account.

Exchange Students are required to attend a mandatory Orientation before courses begin.#This will be scheduled and facilitated by the Office of Education Abroad; abiding by guidelines set forth by the US government per J-1 visa requirements.

Exchange students are subject to the same English Language Proficiency policies outlined in the section on University Procedures for International Students.

Application Process for International Exchange Students

Prior to admission to NMSU, a prospective international exchange student must be nominated from their home university, complete an application with the Office of Education Abroad (OEA) and submit their required documents. The process is as follows:

- 1. Nomination for exchange must be submitted by the Home University to the Incoming Exchange Coordinator by March 15 for Fall semester and September 15 for Spring semester. Please see your home university exchange coordinator for more information and to complete the nomination process.
- 2. Once nomination is received, students will be directed to make an account at the OEA website:https://isss.nmsu.edu/.
- 3. The student is then required to complete the Exchange Student Nomination Form Questionnaire and upload the following documents:
 - Passport
 - · Transcripts (in English)
 - Financial Document showing proof of \$5000 per semester attended.ISEP students do not have to provide the financial documents
 - Current TOEFL scores (2 years or less), see below for acceptable scores.
- 4. All international students, regardless of status, must apply for Admissions to NMSUhttps://isss.nmsu.edu/new-students/undergraduate-admissions/index.html (https://isss.nmsu.edu/new-students/undergraduate-admissions/).#Once the Student's OEA application has been approved,OEA Staff will submit the documents listed above to Admissions on behalf of the student.

Academic Restrictions

The majority of the NMSU catalog applies to Exchange Students, with the following exceptions:

- Exchange students must take the English Language Placement Test.
- Courses must be taken at Main Campus only.#Community college courses, including DACC are not available to Exchange Students.
- The Nursing Department is the only department that is strictly off limits to exchange students, with case-by-case exception by the department that would have to be approved well in advance of the student being nominated.
- Exchange students are required to abide by all pre-requisite requirements and class size restrictions (i.e, if a course is closed when the student goes to register, an exception cannot be made)
- Online courses are restricted due to visa requirements. (No more than 3 credits can be taken online. Additional fees will apply.)

Tuition, Fees & Other Expenses NMSU Global Campus Tuition Rates

Information about Costs and Aid for online students attending NMSU Global Campus is kept updated at https://global.nmsu.edu/cost/.

All costs are given for one term/semester. The University reserves the right to change any of the charges without notice.

On-Campus Tuition Rates

For a full listing of all tuition rates from the NMSU System please see the University Accounts Receivable (https://uar.nmsu.edu/) website.

Additional Fees

| Course Delivery Fee (per credit) | \$25.00 |
|------------------------------------|----------------|
| Certificate degree fee | \$10.00 |
| Bachelor or Associate degree fee | \$35.00 |
| Master or Doctorate degree fee | \$45.00 |
| Degree application late filing fee | \$50.00 |
| Late Registration Fee Base Cost | \$25.00 |
| Engineering Technology Fee | \$36.00-145.00 |

Course Fees (Fees Assessed Per Course)

See the Course Fee (https://uar.nmsu.edu/tuition-fees/rates.html) page for a list of courses with additional fees.

Mandatory International Student Fees

All international students are required to have health insurance coverage. International student health insurance is provided by GeoBlue unless otherwise covered by comparable health and accident insurance approved by the International Student Services. International students will be required to purchase health insurance for spring and summer during spring registration unless they have applied for spring graduation. (See below) All international undergraduate students will be assessed a \$36 International Student Program Fee each semester.

Other Fees

Wellness/Fitness Fee - Rates may Increase for 2024-2025

Options for enrolled students who reside in driving distance to the NMSU Las Cruces Campus include:

| | Wellness | Fitness |
|---|----------|---------|
| Term pass for student enrolled in 6-11 credits | \$79.00 | \$40.00 |
| Term pass for student enrolled in 1-5 credits | \$105.00 | \$53.00 |
| Single visit for student enrolled in 1-11 credits | \$35.00 | \$5.00 |

The Wellness fee grants access to the Student Health Center with charges accruing for medications, lab work, testing or procedures. The Fitness fee grants access to the Student Activity Center.

Health Insurance

Students who have access to the Campus Health Center may choose to purchase a commercial insurance policy offered through the Health Insurance Marketplaces established by the Affordable Care Act (ACA). These exchanges are intended to provide consumers with a new way to shop for, compare costs and coverage benefits, and enroll in insurance coverage. For more information visit: www.healthcare.gov (https://www.healthcare.gov) or bewellnm.com (https://bewellnm.com/).

Late Registration Fee

A late registration fee of \$25 is imposed if registration has not been completed before the late-registration period begins. Failure to make scheduled payments with the University Accounts Receivable on due dates will result in additional liability.

Payment of Charges

By enrolling in classes at NMSU Global Campus, a student makes a financial commitment to pay the tuition and fee charges associated with his/her enrollment. The enrollment action constitutes a financial obligation between the student and NMSU and that all proceeds of this agreement will be used for education purposes and constitute an education loan pursuant to 11 U.S.C 523(a) (8). Terms and Conditions of Course Registration are posted on the University Accounts Receivable (UAR) website and available at time of Registration. Payments can be made by mail, web, telephone, or in person at University Accounts Receivable. Cash, checks, money orders and limited types of credit cards are accepted. All financial aid received must be paid towards balances owed. Additional penalty charges will be assessed for failure to make payments when due. The University reserves the right to #cancel registration of any student who fails to pay, when due, any indebtedness to the institution #if not completed by the deadlines as outlined on the UAR website under important dates related to your Student Account. Diplomas will be withheld until all financial obligations are paid in full. Students are prohibited from registering for a term/semester until all previous debts due to the University are paid in full.

Payment Plan

For current information, please visit the Payment Plan website athttps://uar.nmsu.edu/payment-plan/.

Tuition Adjustments, Refunds and Forfeitures

Students officially withdrawing from all courses or dropping a course(s) during a semester or term are eligible for a 100-percent refund of tuition and fees through the deadlines listed online as outlined on the University Student Records#website under Important Dates for Students for each term. Students withdrawing from a course(s) after that deadline will not be eligible for a refund and will remain liable for payment of full tuition and fee charges. Non-attendance does not constitute an official course drop or withdrawal. It is the student's responsibility to withdraw from the university and/or drop a course if he/she decides to not attend once enrollment has taken place. All charges due to NMSU must be paid before refunds or adjustments will be permitted.

In cases of academic or disciplinary suspension, eligibility for tuition refunds and adjustments will depend on the conditions of the suspension and will be entirely at the option of the institution. Should unforeseen

circumstances beyond the reasonable control of New Mexico State University result in curtailing classes, closing residence facilities, or otherwise withdrawing services that are a normal function of the institution, refunds of any nature will be at the discretion of the college/university administration.

Residence hall rentals and dining hall charges may be refunded in accordance with schedules adopted by these departments.

Delinquent and Prior-Term Balances

NMSU reserves the right to cancel the registration of any student who fails to pay, when due, any indebtedness to the institution.

Diplomas will be withheld until all financial obligations are paid in full.

Dishonored Financial Transactions - Checks, Credit Cards, ACH Transactions

The University charges a penalty on all dishonored cash instruments. Personal checks will not be accepted from students who have had previously dishonored checks.

Estimating Other Expenses

In addition to the direct costs stated above, other expenses per semester may include such items as textbooks and supplies (estimated at \$625) and personal expenses (estimated at \$1,251).

Cooperative Education

Students participating in the Cooperative Education Program who receive academic credit pay the same tuition and fees as regularly enrolled students. Work phase students who are assigned to campus or a nearby off-campus workstation may pay for the student wellness/fitness as if they were a part-time student enrolled in 1-5 credits.

Ways to Qualify for Lower Tuition Rates

Resident or nonresident status is determined in accordance to a uniform definition established for all New Mexico institutions by the Higher Education Department, State of New Mexico, NM Administrative Code (NMAC) 5.7.18. The University Student Records Office administers residency. Information on the following programs and offices that administer the reduced rate program may be obtained from the University Admissions, the University Financial Aid and Scholarship Services.

- · American Indian Agreement
- · Athletic Grant
- · Colorado-Arizona Reciprocal Agreement
- Dual Credit
- · Fire Fighter and Peace Officer Survivor Scholarship
- · Foreign Military Dependent
- · Foreign Military Spouse
- Foreign Military Stationed in New Mexico
- Foster Care
- · Graduate Assistantship
- Immigrant Student (NM HS GRAD)
- Military Dependent
- Military Spouse

- · Military Stationed in New Mexico
- · NM Competitive Scholarship
- · Part-time Students
- · Senior Citizen Waiver
- · Summer Session
- Texas 135
- · Veteran Waiver
- WRGP
- · Western Undergraduate Exchange

WUE states include Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming and the Commonwealth of the Northern Mariana Islands. For more information about any of the above ways to qualify for lower tuition rates please contact the University Accounts Receivable Office or the University Student Records Office.

For more information, contact:

University Accounts Receivable, MSC 4570 New Mexico State University PO Box 30001 Las Cruces, NM 88003-8001 Phone: (575) 646-4911

https://uar.nmsu.edu/tuition-fees/

Financial Aid & Scholarship Services NMSU Global Campus — Costs and Aid

Information about Costs and Aid for online students attending NMSU Global Campus is kept updated at https://global.nmsu.edu/cost/.

About University Financial Aid and Scholarship Services

University Financial Aid and Scholarship Services administers a broad spectrum of grants, scholarships, work-study funds, and loans in an attempt to meet the financial need of the university's students.

University Financial Aid and Scholarship Services awards financial aid to students according to their individual calculatedneed. Studentneed#can be determined by expected family contribution and college costs. All information provided to the University Financial Aid and Scholarship Services is regarded as confidential.

Students applying for financial aid must complete a Free Application for Federal Student Aid (FAFSA) designed to determine, in accordance with state and federal guidelines, the difference between what the student and/or family is expected to contribute and the cost of attending any campus within the NMSU System. Among the factors that determine the family's Expected Family Contribution (EFC) are:

- Annual-adjusted gross income based on your/your parents tax return as reported to the Internal Revenue Service (IRS);
- 2. Savings, stocks, and/or bonds;
- 3. Other assets in the form of a business, farm or real estate;
- 4. Nontaxable income and benefits; and
- 5. Income and assets.

Students applying for financial aid should complete a FAFSA by visitinghttp://www.studentaid.gov/fafsa.

Please refer to the NMSU-Las Cruces, Financial Aid and Scholarship Services web site for more information on aid and policies atfa.nmsu.edu.

General Eligibility Requirements

- To receive financial aid you must be admitted to NMSU as a degree seeking student in an eligible degree or certificate program and demonstrate that you are qualified to obtain an education by:
- Having a high school diploma or recognized equivalent such as a General Education Development (GED) certificate or
- Completing a high school education in a home-school setting approved under state law or
- If you were enrolled in an eligible program at a college or career school prior to July 1, 2012, you may show you are qualified to obtain a financial aid by either.
- Having passed an approved ability-to-benefit test (if you don't have a diploma or GED, a college can administer a test to determine whether you can benefit from the education offered at that school); or
- Completing six credit hours or equivalent course work toward a degree or certificate (you may not receive aid while earning the six credit hours)
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
- Be a U.S. citizen or eligible noncitizen (state funded scholarships are available to undocumented students).
- Have a valid Social Security number. If you don't have a Social Security number, you can find out more about applying for one atssa.gov.
- · Must be meeting satisfactory academic progress (SAP).
- Sign a statement on the FAFSA certifying that you will use Federal student aid only for educational purposes.
- Sign a statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
- · Register with the Selective Service, if required.

Financial Aid Awards

All financial aid awards are based on information provided by the student and/or parents, availability of funds, and eligibility requirements. Any award may be revised based on changes in enrollment, cost of attendance, application for graduation, family contribution or#satisfactory academic progress. Withdrawals or reductions in enrollment may affect an award or any future awards. Financial Aid will not pay for audited courses or some repeats.

Grants

The Federal Pell Grant is a federal grant available to undergraduate students with documented financial need. If the Pell Grant is insufficient to pay educational expenses, the student may be eligible to receive other types of aid, including a Federal Supplemental Educational Opportunity Grant (SEOG) or Leveraging Education Assistance Partnership Program Grant (LEAP), and/or other miscellaneous grants. These grants are awarded to undergraduate students who demonstrate exceptional financial need. Funds are limited and are awarded based on need and the priority date.#For more information, contact University Financial Aid

and Scholarship Services or visit the university's financial aid website at:fa.nmsu.edu/.#Generally, grants do not have to be repaid.

Work-Study Programs

The Federal and New Mexico State Work-Study Programs provide employment awards for eligible students. Funds are limited and are awarded based on need and the priority date.#A work-study award does not guarantee employment. Students are responsible for applying for available positions using the NMSU Handshake application atnmsu.joinhandshake.com/.

For more information on the U.S. Department of Education student aid programs, go tostudentaid.ed.gov#or see the NMSU Financial Aid web site atfa.nmsu.edu.

Scholarships and Other Aid

Many students finance part of their education with scholarships, which may be awarded for academic achievement, special skills, talent and/or based on the applicants calculated financial need.

The NMSU System offers a variety of scholarships to incoming freshman, transfer, continuing and graduate students. State, institutional and private scholarships may also be available but amounts, deadlines and eligibility requirements vary. For more information, contact University Financial Aid and Scholarship Services or visit the university's scholarship web site atfa.nmsu.edu/scholarships

To be considered for most scholarships through the NMSU System you are required to apply online through Scholar Dollar\$, atscholarships.nmsu.edu#each academic year. One scholarship application serves all students in the NMSU system, regardless of campus.

Federal Direct Subsidized Loans

This is a loan program for eligible undergraduate students who demonstrate financial need. The U.S. Department of Education pays the interest on a Direct Subsidized Loan while the student is enrolled in school at least half-time.

All#undergraduate students who borrow for the first time after July 1, 2013 are subject to a maximum time period to receive Federal Direct Subsidized Loans.#Students may not receive Federal Direct Subsidized Loans for more than 150% of the published length of their academic program (measured in academic years).#A complete explanation of Subsidized Loan usage limits is available at:https://fa.nmsu.edu/loans/.

Federal Direct Unsubsidized Loans

Loans that are not need-based and offered to eligible undergraduate and graduate students. Unlike other federal loans, interest accrues while the student is attending school.

Federal Direct Loan Requirements

Students receiving a subsidized or unsubsidized Federal Direct Loan, must complete an online Entrance Counseling session and a Master Promissory Note (MPN) before NMSU will issue the funds. In addition, students are required to complete the Student Loan Acknowledgment every academic year. Once Federal Loan Borrowers graduate, or withdraw from the institution, they must complete the Exit Counseling to avoid

delays in receiving their transcripts or diplomas. Students may complete all these requirements atstudentaid.gov.

Repayment of a Federal Direct loan begins six months after graduation or six months after enrollment drops below half-time (less than 6 credits for undergraduate students and less than 5 credits for graduate students).

Withdrawals

Recipients of financial aid grants and loans who stop attending class, drop credit-hours, or withdraw may be required to return all or a portion of awarded Title IV funds. Further information regarding the Return of Title IV funds is available on the NMSU-Las Cruces web site athttps://fa.nmsu.edu/title-iv/index.html (https://fa.nmsu.edu/title-iv/).

Financial Aid Satisfactory Academic Progress

Federal regulations require that financial aid recipients meet certain academic standards to be eligible for federal financial aid. To ensure that financial aid recipients are making satisfactory academic progress (SAP), academic transcripts are reviewed at the end of each term to determine eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. All transfer credit hours are taken into account when satisfactory progress is reviewed. The Financial Aid SAP standards are not the same as the NMSU System's #Academic Standards of Progress criteria. Students may learn more by visitinghttp://fa.nmsu.edu/sap

Elements of Financial Aid Satisfactory Academic Progress

- Qualitative Progress: Undergraduate students must maintain a cumulative GPA of at least 2.0 (a C- average). Graduate students must maintain a cumulative GPA of at least 3.0 (a B average).
- Completion Rate: Students must complete a minimum of 70 percent of all coursework (registered credit hours) attempted within the NMSU System. Any course with a grade of withdraw (W), incomplete (I), repeats (RR), failure (F), audit (AU), or no credit (NC) are considered as attempted but not considered completed coursework. Repeated courses are included in the calculation.
- Maximum Time Frame: Students must complete their program
 within 150 percent of the published length required by the program.
 Students who have reached the maximum allowable time will be
 suspended from receiving financial aid. Limited developmental/
 remedial hours are excluded from this calculation. Total attempted
 hours including repeated courses and transfer coursework are
 included in the student's maximum time frame calculation.

Financial Aid Warning

"Warning" is a status assigned to a student the first semester they fail to meet the standards of satisfactory academic progress (SAP) measured as Qualitative Progress and Completion Rate. If the student has not returned to satisfactory standing after this warning semester, they will be suspended from further financial assistance until satisfactory progress standards are met.

Financial Aid Suspension

Students are suspended from receiving financial aid if they do not meet satisfactory academic progress standards for financial aid purposes. Students on financial aid suspension will not receive any form of federal

or state financial aid (grants, loans, work study). Financial aid eligibility is reinstated when all standards of satisfactory progress are met.

The Appeal Process

Students suspended from financial aid may appeal the suspension if there are extenuating circumstances affecting their progress. Students who would like to appeal the suspension must submit an appeal form, available at:fa.nmsu.edu. They must also submit all supporting documentation to University Financial Aid and Scholarship Services.

A committee will review the appeal and may grant reinstatement of financial aid based on the extenuating circumstances that directly contributed to the deficient academic performance. To receive timely decisions from the committee, students are encouraged to submit appeals and supporting documentation by the priority date found atfa.nmsu.edu/sap.

Contact Information

Las Cruces Campus Financial Aid Office

MSC 5100

Las Cruces, NM 88003-8001

http://fa.nmsu.edu/

General Education & Viewing a Wider World

The New Mexico General Education Requirements

General Education at NMSU provides all students with a broad foundation and common framework upon which to develop knowledge and skills, social consciousness and respect for self and others, thus enabling them to function responsibly and effectively now and in the future. General education courses at NMSU can be identified by the G suffix.

In accordance to state law (Post-Secondary Education Articulation Act) (https://www.srca.nm.gov/parts/title05/05.055.0006.html), the New Mexico Higher Education Department has established a state-wide model for General Education. Within the General Education model, is nine credits of electives that will be determined at an institutional level. The current approved NMSU General Education courses are listed below under each of the six general education areas.

| Prefix | Title | Credits |
|------------------------|---|---------|
| Area I: Communicatio | ns | 10 |
| Select one course from | m each sub group: | |
| English Composition-L | evel 1 | |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I Multilingual | |
| English Composition-L | evel 2 | |
| ENGL 2130G | Advanced Composition | |
| ENGL 2210G | Professional and Technical Communication | |
| ENGL 2210H | Professional and Technical Communication Honors | |
| ENGL 2210M | Professional and Technical Communication for Multilingual Students | |
| ENGL 2215G | Advanced Technical and Professional Communication | |

| ENGL 2221G | Writing in the Humanities and Social Science | |
|--|---|-------|
| Oral Communication | Witting in the numanities and Social Science | |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | 3-4 |
| MATH 1130G | Survey of Mathematics | |
| MATH 1220G | College Algebra | |
| MATH 1250G | Trigonometry & Pre-Calculus | |
| MATH 1350G | Introduction to Statistics | |
| MATH 1430G | Applications of Calculus I | |
| MATH 1511G | Calculus and Analytic Geometry I | |
| MATH 1521G | Calculus and Analytic Geometry II | |
| MATH 1521H | Calculus and Analytic Geometry II Honors | |
| MATH 2134G | Fundamentals of Elementary Math II | |
| MATH 2350G | Statistical Methods | |
| MATH 2530G | Calculus III | |
| | Sciences and Social/Behavioral Sciences 1 | 10-11 |
| Area III: Laboratory Scie AGRO 1110G/ HORT 1115G | Introduction to Plant Science (Lecture & Lab) | |
| ANTH 1135G | Introduction to Biological Anthropology | |
| & ANTH 1135L | and Introduction to Biological Anthropology Lab | |
| ASTR 1115G | Introduction to Astronomy Lecture & Laboratory | |
| ASTR 1120G | The Planets Lecture & Laboratory | |
| BIOL 1120G & BIOL 1120L | Human Biology and Human Biology Laboratory | |
| BIOL 1130G | Introductory Anatomy & Physiology (non- majors) | |
| BIOL 1190G | Contemporary Problems in Biology | |
| BIOL 2110G & BIOL 2110L | Principles of Biology: Cellular and Molecular Biology and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| BIOL 2610G | Principles of Biology: Biodiversity, Ecology, and | |
| & BIOL 2610L | Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory | |
| C S 171G | Modern Computing in Practice | |
| CHEM 1120G | Introduction to Chemistry Lecture and Laboratory (non majors) | |
| CHEM 1215G | General Chemistry I Lecture and Laboratory for STEM Majors | |
| CHEM 1225G | General Chemistry II Lecture and Laboratory for STEM Majors | |
| EPWS 1110G & EPWS 1110L | Applied Biology and Applied Biology Lab | |
| ENVS 1110G | Environmental Science I | |
| FSTE 2110G | Food Science I | |
| FWCE 1110G | Introduction to Natural Resources Management | |
| GEOG 1110G | Physical Geography | |
| GEOL 1110G | Physical Geology | |
| HNRS 1135G & HNRS 1135L | Introduction to Biological Anthropology and Introduction to Biological Anthropology Lab | |

| HNRS 2116G | Earth, Time and Life | | AFST 2140G | Black Women in the African Diaspora | |
|----------------------------|---|---|-------------------------|---|-------|
| PHYS 1115G | Survey of Physics with Lab | | CCST 2110G | Introduction to Chicana and Chicano Studies | |
| PHYS 1125G | Physics of Music | | ENGL 1410G | Introduction to Literature | |
| PHYS 1230G | Algebra-Based Physics I | | ENGL 2520G | Film as Literature | |
| & PHYS 1230L | and Algebra-Based Physics I Lab | | ENGL 2650G | World Literature I | |
| PHYS 1240G | Algebra-Based Physics II | | FREN 2120G | French IV | |
| & PHYS 1240L | and Algebra-Based Physics II Lab | | FREN 2135G | Frontiers and Border Crossings in the French- | |
| PHYS 1310G | Calculus -Based Physics I | | | Speaking World | |
| & PHYS 1310L | and Calculus -Based Physics I Lab | | HIST 1110G | United States History I | |
| PHYS 1320G & PHYS 1320L | Calculus -Based Physics II and Calculus -Based Physics II Lab | | HIST 1120G | United States History II | |
| PHYS 2230G | · | | HIST 1130G | World History I | |
| & PHYS 2230L | General Physics for Life Science I and Laboratory to General Physics for Life | | HIST 1140G | World History II | |
| 211112 | Science I | | HIST 1150G | Western Civilization I | |
| PHYS 2240G | General Physics for Life Science II | | HIST 1160G | Western Civilization II | |
| & PHYS 2240L | and Laboratory to General Physics for Life | | HIST 2245G | Islamic Civilizations to 1800 | |
| | Science II | | HIST 2246G | Islamic Civilizations since 1800 | |
| Area IV: Social/Behavio | oral Sciences | | HIST 2250G | East Asia to 1600 | |
| AEEC 2130G | Survey of Food and Agricultural Issues | | HIST 2251G | East Asia since 1600 | |
| ANTH 1115G | Introduction to Anthropology | | HNRS 2117G | The World of the Renaissance: Discovering the | |
| ANTH 1140G | Introduction to Cultural Anthropology | | | Modern | |
| ANTH 1160G | World Archaeology | | HNRS 2140G | Plato and the Discovery of Philosophy | |
| ANTH 2140G | Indigenous Peoples of North America | | HNRS 2141G | Bamboo and Silk: The Fabric of Chinese | |
| BEST 1110G | Introduction to Borderlands and Ethnic Studies | | | Literature | |
| BUSA 2230G | Human Relations in Business | | HNRS 2145G | Celtic Literature | |
| CEPY 1120G | Human Growth and Behavior | | HNRS 2160G | New Testament as Literature | |
| CJUS 1110G | Introduction to Criminal Justice | | HNRS 2165G | Introduction to Humanities in the 21st Century | |
| ECON 1110G | Survey of Economics | | HNRS 2190G | Claiming a Multiracial Past | |
| ECON 2110G | Macroeconomic Principles | | NATV 1150G | Introduction to Native American Studies | |
| ECON 2120G | Microeconomics Principles | | PHIL 1115G | Introduction to Philosophy | |
| ECON 2120H | Principles of Microeconomics Honors | | PHIL 1120G | Logic, Reasoning, & Critical Thinking | |
| FSTE 2130G | Survey of Food and Agricultural Issues | | PHIL 1140G | Philosophy and World Religions | |
| GEOG 1120G | World Regional Geography | | PHIL 1145G | Philosophy, Law, and Ethics | |
| GEOG 1130G | Human Geography | | PHIL 2110G | Introduction to Ethics | |
| GNDR 2110G | Introduction to Women, Gender, and Sexuality | | PHIL 2230G | Philosophical Thought | |
| | Studies | | Area VI: Creative and F | | 3 |
| GNDR 2120G | Representing Women Across Cultures | | ARTH 1115G | Orientation in Art | |
| HNRS 2161G | Window of Humanity | | ARTH 2110G | History of Art I | |
| HNRS 2170G | The Human Mind | | ARTH 2120G | History of Art II | |
| HNRS 2172G | Archaeology: Search for the Past | | ARTS 1145G | Visual Concepts | |
| HNRS 2180G | Citizen and State Great Political Issues | | DANC 1110G | Dance Appreciation | |
| HRTM 1120G | Introduction to Tourism | | ENGL 2310G | Introduction to Creative Writing | |
| JOUR 105G | Media and Society | | HNRS 2114G | Music in Time and Space | |
| LING 2110G | Introduction to the Study of Language and | | HNRS 2115G | Encounters with Art | |
| | Linguistics | | HNRS 2130G | Shakespeare on Film | |
| PHLS 1110G | Personal Health & Wellness | | HNRS 2178G | Theatre: Beginnings to Broadway | |
| PHLS 1110H | Personal Health and Wellness Honors | | MUSC 1110G | Music Appreciation: Jazz | |
| POLS 1110G | Introduction to Political Science | | MUSC 1130G | Music Appreciation: Western Music | |
| POLS 1120G | American National Government | | THEA 1110G | Introduction to Theatre | |
| POLS 1130G | Issues in American Politics | | THEA 1210G | Acting for Non-Majors | |
| POLS 2120G | International Relations | | General Education Elec | ctive | 3-4 |
| PSYC 1110G | Introduction to Psychology | | · | an be met with any "G" course in any area, | |
| SOCI 1110G | Introduction to Sociology | | _ | ommunications and any crosslisted courses, that | |
| SOCI 2310G | Contemporary Social Problems | | exceeds the minim | um requirement. | |
| SOWK 2110G | Introduction to Human Services & Social Work | | or ENCR 100C | Introduction to Engineering | |
| Area V: Humanities | | 3 | ENGR 100G | Introduction to Engineering | |
| AFST 1110G | Introduction to Africana Studies | | | Introduction to Engineering Honors | |
| AFST 2110G | African American History | | Total Credits | | 32-35 |

For Area III: Laboratory Sciences and Area IV: Social/Behavioral Sciences, students <u>must</u> take one course from each for a total of 7 credits.

Students will then take an additional course in either Area III or Area IV for 3-4 credits depending on the students selection (i.e. Area III is 4 credits, Area IV is 3 credits).

Alternatives for Meeting General Education Requirements (9 credit hour rule)

Students taking nine or more credits in a specific subject area, even though the courses are not designated as General Education courses, will have met the general education requirements for that subject area. The courses can meet both major and general education requirements for the degree. For example, a student may complete ARTS 2610 Drawing II, ARTS 1240 Design I and ARTS 1250 Design II (9 hours) and thereby satisfy one course from the Area VI: Creative and Fine Arts category even though none of those courses carries a G suffix. Please check with the Center for Academic Advising and Student Support.

NMSU Viewing a Wider World Requirements

The Viewing a Wider World (VWW) requirement fosters intelligent inquiry, abstract logical thinking, critical analysis, as well as the integration and synthesis of knowledge. The program strives for literacy in writing, reading, speaking and listening. It teaches mathematical structures, acquainting students with precise abstract thought about numbers and space. The program also encourages an understanding of science and scientific inquiry, as it provides a historical consciousness, including an understanding of one's own heritage as well as respect for other peoples and cultures. To achieve its goals, the program includes an examination of values and stresses the importance of a carefully considered values system as it fosters an appreciation of the arts and general education. It provides the breadth necessary to have a familiarity with the various branches of human understanding. All VWW courses can be identified by the "V" suffix.

Prior to graduating, NMSU students are required to take two courses from separate colleges from the Viewing a Wider World list in the Catalog. These courses are upper-division (300/300-400/4000 level) Viewing a Wider World courses and should be taken in a student's junior and/or senior year. One of the two courses must be in a college other than their own. The other course may be taken within their home college, but this course:

- 1. must be in a different department from their major department;
- 2. must not be cross-listed with a course in their home department;
- 3. cannot be counted as one of the requirements for the student's major.

These courses strongly emphasize the international character and multicultural influences in the fields of study and strengthen information retrieval skills. There are two options that NMSU allows for replacing 3 credits of VWW requirement with another form of educational experience, these are:

- Study Abroad Experience- consisting of at least four weeks of a Study
 Abroad program or university coursework in a foreign country earning
 Gredite
- Military Experience- for students who have served at least four weeks of military service in a foreign country.

The Military and Veterans Programs Office website (https://mvp.nmsu.edu/military-members/military-experience-waiver.html) provides the instructions on how to request the waiver for Military Experience replacing 3 credits of VWW.

NOTE: This list is under continuous revision. Please check with the office of the college associate dean or with college advisors for additional eligible courses. Honors courses have a specific college designation based on course content. These are listed near the end of this section.

College of Agricultural, Consumer and Environmental Sciences

| Prefix | Title | Credits |
|------------|---|---------|
| ACOM 3160V | Communicating Agriculture & Science to the Public | 3 |
| AEEC 3110V | World Agriculture and Food Problems | 3 |
| AEEC 3120V | Natural Resource Economics | 3 |
| AEEC 3130V | Water Resource Economics | 3 |
| AEEC 3140V | Agricultural Policy | 3 |
| AGRO 303V | Genetics and Society | 3 |
| ANSC 312V | Companion Animals and the Human- Animal Interaction | 3 |
| ANSC 351V | Agricultural Animals of the World | 3 |
| AXED 3210V | John Muir. Lessons in Sustainability | 3 |
| EPWS 325V | Insects, Humans, and the Environment | 3 |
| EPWS 380V | Science & Society | 3 |
| FCST 3110V | Introduction to Child Advocacy | 3 |
| FCST 3120V | Family Ethnicities and Subcultures | 3 |
| HORT 302V | Forestry and Society | 3 |
| HORT 318V | Urban Water Issues and Society | 3 |
| RGSC 302V | Forestry and Society | 3 |
| HRTM 4240V | Sustainability in the Hospitality Industry | 3 |

College of Arts and Sciences

| • | | |
|-----------|--|---------|
| Prefix | Title | Credits |
| ANTH 305V | Contemporary Native Americans | 3 |
| ANTH 306V | Peoples of Latin America | 3 |
| ANTH 313V | Ancient Mexico | 3 |
| ANTH 330V | Magic Witchcraft and Religion | 3 |
| ANTH 357V | Medical Anthropology | 3 |
| ANTH 360V | Food and Culture Around the World | 3 |
| ANTH 362V | Environmental Anthropology | 3 |
| ANTH 431V | Nutritional Anthropology | 3 |
| ANTH 433V | Sex, Gender and Culture | 3 |
| ASTR 301V | Revolutionary Ideas in Astronomy | 3 |
| ASTR 305V | The Search for Life in the Universe | 3 |
| ASTR 308V | Into the Final Frontier | 3 |
| ASTR 330V | Planetary Exploration | 3 |
| BEST 480V | Narratives and Representations of Palestinians: Media, Music, Film, and Art | 3 |
| CJUS 440V | Comparative Criminal Justice Systems | 3 |
| ENGL 327V | Shakespeare around the Globe | 3 |
| ENGL 328V | Literature of Science Fiction and Fantasy | 3 |
| ENGL 339V | Chicana/o Literature | 3 |
| ENGL 380V | Women Writers | 3 |
| ENGL 392V | Mythology | 3 |
| ENGL 394V | Southwestern Literature | 3 |
| FREN 365V | Perspectives in French Culture | 3 |

| GEOG 315V | World Agriculture and Food Problems | 3 |
|------------|---|---|
| GEOG 325V | New Mexico and the American West | 3 |
| GEOG 328V | Environment and Society of Latin America | 3 |
| GEOG 331V | Europe | 3 |
| GEOG 361V | Challenges of Globalization | 3 |
| GEOG 363V | Cultural Geography | 3 |
| GEOG 365V | The City | 3 |
| GEOL 305V | Fossils and the Evolution of Life | 3 |
| GEOL 335V | Earthquakes, Volcanoes, Hurricanes, and Floods: The Role of Natural Hazards in Civ Past and Present | 3 |
| GNDR 380V | Women Writers | 3 |
| GNDR 381V | Women's Health Issues | 3 |
| GNDR 433V | Sex, Gender and Culture | 3 |
| GRMN 326V | Transnational German Film | 3 |
| HIST 302V | Science in Modern Society | 3 |
| HIST 308V | The History of Food | 3 |
| HIST 321V | History of Korea | 3 |
| HIST 330V | Introduction to Religious Studies | 3 |
| HIST 366V | British Imperialism | 3 |
| HIST 379V | The History of Italy from the Etruscans to the Mafia | 3 |
| HIST 382V | Modern Russia | 3 |
| HIST 390V | The Holocaust | 3 |
| JOUR 350V | Media History | 3 |
| JOUR 377V | Mass Media Ethics | 3 |
| JOUR 460V | Sports & Entertainment P.R. | 3 |
| LING 302V | Language and Society | 3 |
| MATH 4110V | Great Theorems in Mathematics | 3 |
| PHYS 303V | Energy and Society in the New Millennium | 3 |
| PHYS 305V | The Search for Water in the Solar System | 3 |
| POLS 380V | Political Ideologies | 3 |
| PORT 364V | Brazilian Culture Through Popular Music | 3 |
| SPAN 364V | Culture and Civilization of Mexico | 3 |
| SPAN 365V | Culture and Civilization of Spanish America | 3 |
| THEA 307V | Society in Style: Fashion, History and Culture | 3 |

College of Business

| Prefix | Title | Credits |
|-----------|--|---------|
| BFIN 303V | Personal Financial Planning and Investing in a Global Economy | 3 |
| BLAW 385V | Employment and Consumer Law | 3 |
| ECON 324V | Developing Nations | 3 |
| ECON 325V | Economic Development of Latin America | 3 |
| ECON 335V | Business and Government | 3 |
| ECON 337V | Natural Resource Economics | 3 |
| ECON 384V | Water Resource Economics | 3 |
| MGMT 310V | Entrepreneurial Mindset | 3 |
| MGMT 335V | Business and Government | 3 |
| MGMT 345V | Quality and Competitiveness: An International Perspective | 3 |
| MGMT 388V | Leadership and Ethics | 3 |
| MKTG 311V | Consumer Behavior | 3 |
| | | |

College of Engineering

| Prefix | Title | Credits |
|-----------|---------------------------------------|---------|
| C E 355V | Technology and the Global Environment | 3 |
| CHME 395V | Brewing Science and Society | 3 |

| Manufacturing: History and Technology | 3 |
|--|------------------------------------|
| Technology in Business and Society | 3 |
| Introduction to Personal Computer Security | 3 |
| | Technology in Business and Society |

College of Health, Education and Social Transformation

| • | - | |
|------------|--|---------|
| Prefix | Title | Credits |
| CCST 3120V | Chicana/o Genders and Sexualities | 3 |
| CEPY 3210V | Human Relations Training | 3 |
| CEPY 4110V | Introduction to Counseling | 3 |
| DANC 3510V | World Dance | 3 |
| EDUC 3110V | Multicultural Issues in Society | 3 |
| ELAD 3110V | Introduction to Educational Leadership in a Global Society | 3 |
| NATV 4120V | Native American Visual Culture | 3 |
| PHLS 3110V | Human Sexuality | 3 |
| PHLS 3120V | Women's Health Issues | 3 |
| PHLS 3130V | Global Environmental Health Issues | 3 |
| PHLS 4620V | Cross-Cultural Aspects of Health | 3 |
| SOCI 3110V | Sociology of Religion | 3 |
| SOCI 3120V | Introduction to Population Studies | 3 |
| SOCI 3245V | Comparative Family Systems | 3 |
| SOCI 3310V | Social Issues in the Rural Americas | 3 |
| SOCI 3340V | Social Change | 3 |
| SOCI 3610V | Sociology of Pop Culture | 3 |
| SOCI 3620V | Sports and Society: A Global Perspective | 3 |
| SOCI 4240V | Comparative Global Family Systems | 3 |
| SOCI 4335V | Advanced Environmental Sociology | 3 |
| SOWK 3140V | Introduction to Social Policy: History | 3 |

University Library

| Prefix | Title | Credits |
|-----------|----------------------|---------|
| LIBR 311V | Information Literacy | 3 |

Honors - Viewing a Wider World

College of Agricultural, Consumer and Environmental Sciences

| Prefix | Title | Credits |
|-----------|--|---------|
| HNRS 321V | Agriculture in an Interconnected World | 3 |

College of Arts and Sciences

| Prefix | Title | Credits |
|-----------|---|---------|
| HNRS 304V | Dilemmas of War and Peace | 3 |
| HNRS 305V | Is Fake News Real: Journalism, Community, and Mass Communications | 3 |
| HNRS 306V | Science, Ethics and Society | 3 |
| HNRS 317V | Cultural Lessons on Nazism | 3 |
| HNRS 318V | The World of Cinema | 3 |
| HNRS 324V | Science and the Arts: Theatre and Story | 3 |
| HNRS 326V | Art and Mythology | 3 |
| HNRS 341V | The Old Testament as Literature | 3 |
| HNRS 348V | Comparative Mythology: Myth, Ritual, and the Life Cycle | 3 |
| HNRS 370V | Design: The Creative Act | 3 |
| HNRS 374V | The European City: History and Culture | 3 |
| HNRS 390V | Worlds of Buddhism | 3 |
| HNRS 394V | Southwestern and Border Literature | 3 |

| HNRS 411V | Great Theorems in Mathematics | 3 |
|-----------|-------------------------------|---|
| HNRS 450V | The Sundt Honors Seminar | 3 |

College of Business

| Prefix | Title | Credits |
|-----------|---|---------|
| HNRS 303V | Personal Financial Planning and Investing in a Global Economy Honors | 3 |
| HNRS 335V | Legal Issues in Modern Society | 3 |
| HNRS 381V | Economic Development of Latin America | 3 |

College of Engineering

| Prefix | Title | Credits |
|-----------|-----------------------|---------|
| HNRS 378V | Technology and Policy | 3 |

College of Health, Education and Social Transformation

| Prefix | Title | Credits |
|-----------|-----------------------------------|---------|
| HNRS 308V | Into the Final Frontier | 3 |
| HNRS 336V | Testimonios from the Borderlands | 3 |
| HNRS 347V | World Dance | 3 |
| HNRS 353V | Justice without Prejudice | 3 |
| HNRS 387V | Comparative Perspectives on Women | 3 |
| HNRS 388V | Leadership and Society | 3 |

Alternatives for Meeting Viewing a Wider World Requirements

Students taking nine or more credits in a specific subject area, even though the courses are not designated as Viewing a Wider World courses, will have met the VWW requirements for that subject area.

The 9 credit hours must be in 300 to 400 or 3000 to 4000 level courses in one prefix area. For example, 9 upper-division ECON credits would fulfill one VWW area for students majoring in programs other than Economics.

Common Course Numbering Crosswalk

The Post-secondary Education Articulation Act (https://hed.state.nm.us/resources-for-schools/public_schools/nm-course-numbering-system/) charges the New Mexico Higher Education Department with establishing and maintaining a common course numbering system, in consultation with faculty. To this end, the common course numbering system includes both equivalent (Common) and unique courses.

- Common Course: is any course that is offered at multiple institutions
 throughout the state, has the same prefix/number combination, the
 same title, the same description, and at least 80% of the learning
 outcomes for the course are the same.
- Unique Course: is any course that is unique to the institution (the NMSU system), has a prefix/number combination, title, description and learning outcomes that are unique to the institution (the NMSU System).

The table below shows the previous NMSU System-wide course prefix/ number combination, the future Common Course Numbering prefix/ number combination, and an indicator of whether the course is deemed Common or Unique throughout the state.

| Current Course | Past Course | Course Type Indicator |
|-------------------------------|-------------|-----------------------|
| ACCT-ACCOUNTING | | |
| ACCT 2110 | ACCT 221 | Common |
| ACCT 2120 | ACCT 222 | Common |
| ACES-AGRI,CONSUMER & ENV SCIE | | |
| ACES 1120 | ACES 111 | Unique |
| ACES 1210 | ACES 121 | Unique |
| ACES 1220 | ACES 199 | Unique |
| ACOM-AG COMMUNICATION | | |
| ACOM 1110 | AXED 1120 | Unique |
| ACOM 1130G | AXED 2120G | Unique |
| ACOM 3110 | AXED 360 | N/A |
| AEEC-AGRICULTURAL ECONOMICS | | |
| AEEC 1110 | AG E 100 | Common |
| AEEC 1120 | AG E 101 | Unique |
| AEEC 2110 | AG E 236 | Unique |
| AEEC 2120 | AG E 260 | Unique |
| AEEC 2130G | AG E 210G | Unique |
| AEEC 2140 | AG E 250 | Unique |
| AEEC 2996 | AG E 200 | Unique |
| AEEC 315V | AEEC 3110V | N/A |
| AEEC 337V | AEEC 3120V | N/A |
| AEEC 384V | AEEC 3130V | N/A |
| AEEC 445V | AEEC 3140V | N/A |
| AEEC 305 | AEEC 3210 | N/A |
| | | |

| AEEC 311 | AEEC 3220 | N/A |
|---------------------|------------|--------|
| AEEC 313 | AEEC 3230 | N/A |
| AEEC 314 | AEEC 3240 | N/A |
| AEEC 340 | AEEC 3250 | N/A |
| AEEC 342 | AEEC 3260 | N/A |
| AEEC 350 | AEEC 3270 | N/A |
| AEEC 385 | AEEC 3280 | N/A |
| AEEC 300 | AEEC 3998 | N/A |
| AEEC 425 | AEEC 4110 | N/A |
| AEEC 400 | AEEC 4410 | N/A |
| AEEC 451 | AEEC 4510 | N/A |
| AEEC 452 | AEEC 4520 | N/A |
| AEEC 456 | AEEC 4530 | N/A |
| AEEC 458 | AEEC 4540 | N/A |
| AEEC 470 | AEEC 4550 | N/A |
| AEEC 420 | AEEC 4997 | N/A |
| AEEC 499 | AEEC 4999 | N/A |
| AEEC 503 | AEEC 5110 | N/A |
| AEEC 501 | AEEC 5120 | N/A |
| AEEC 502 | AEEC 5130 | N/A |
| AEEC 545 | AEEC 5140 | N/A |
| AEEC 506 | AEEC 5150 | N/A |
| AEEC 520 | AEEC 5210 | N/A |
| AEEC 511 | AEEC 5220 | N/A |
| AEEC 522 | AEEC 5230 | N/A |
| AEEC 540 | AEEC 5240 | N/A |
| AEEC 550 | AEEC 5320 | N/A |
| AEEC 551 | AEEC 5330 | N/A |
| AEEC 556 | AEEC 5340 | N/A |
| AEEC 575 | AEEC 5350 | N/A |
| AEEC 585 | AEEC 5360 | N/A |
| AEEC 597 | AEEC 5991 | N/A |
| AEEC 598 | AEEC 5994 | N/A |
| AEEC 590 | AEEC 5996 | N/A |
| AEEC 596 | AEEC 5997 | N/A |
| AEEC 593 | AEEC 5998 | N/A |
| AEEC 594 | AEEC 5998 | N/A |
| AEEC 595 | AEEC 5998 | N/A |
| AEEC 599 | AEEC 5999 | N/A |
| AGRO-AGRONOMY | | |
| AGRO 1110G | AGRO 100G | Common |
| AGRO 2160 | AGRO 250 | Unique |
| AGRO 2996 | AGRO 200 | Unique |
| ANSC-ANIMAL SCIENCE | | |
| ANSC 1110 | ANSC 220 | Common |
| ANSC 1120 | ANSC 100 | Common |
| ANSC 1120H | ANSC 100 H | Unique |
| ANSC 1120L | ANSC 100 L | Unique |
| ANSC 1130 | ANSC 190 | Unique |
| ANSC 1140 | ANSC 205 | Unique |
| ANSC 1160 | ANSC 103 | Unique |
| ANSC 1170 | ANSC 261 | Unique |
| | | |

| ANSC 1180 | ANSC 112 | Unique |
|----------------------|------------|--------|
| ANSC 2120 | ANSC 288 | Common |
| ANSC 2130 | ANSC 290 | Common |
| ANSC 2140 | ANSC 285 | Unique |
| ANSC 2150 | ANSC 289 | Unique |
| ANSC 2310 | ANSC 262 | Common |
| ANSC 2330 | ANSC 200 | Common |
| ANSC 2340 | ANSC 201 | Common |
| ANSC 2996 | ANSC 250 | Unique |
| ANTH-ANTHROPOLOGY | | |
| ANTH 1115G | ANTH 201G | Common |
| ANTH 1135G | ANTH 130G | Common |
| ANTH 1135L | ANTH 130GL | Common |
| ANTH 1136 | ANTH 118 | Unique |
| ANTH 1137G | ANTH 120G | Unique |
| ANTH 1140G | ANTH 125G | Common |
| ANTH 1160G | ANTH 202G | Common |
| ANTH 2140G | ANTH 115 | Common |
| ANTH 2150 | ANTH 116 | Common |
| ANTH 2996 | ANTH 297 | Unique |
| ARCH-ARCHITECTURE | | |
| ARCH 1105 | ARCT 150 | Unique |
| ARCH 1110 | ARCT 104 | Common |
| ARCH 1112 | ARCT 124 | Unique |
| ARCH 1114 | ARCT 154 | Unique |
| ARCH 1120 | ARCT 101 | Common |
| ARCH 1121 | ARCT 170 | Unique |
| ARCH 1122 | ARCT 204 | Unique |
| ARCH 1220 | ARCT 111 | Unique |
| ARCH 2111 | ARCT 210 | Unique |
| ARCH 2113 | ARCT 224 | Unique |
| ARCH 2114 | ARCT 250 | Unique |
| ARCH 2115 | ARCT 254 | Unique |
| ARCH 2116 | ARCT 260 | Unique |
| ARCH 2122 | ARCT 274 | Unique |
| ARCH 2124 | ARCT 295 | Unique |
| ARCH 2220 | ARCT 211 | Unique |
| ARCH 2994 | ARCT 264 | Unique |
| ARCH 2995 | ARCT 291 | Unique |
| ARCH 2996 | ARCT 290 | Unique |
| ARSC-ARTS & SCIENCES | | |
| ARSC 1115 | A S 101 | Unique |
| ARSC 1120 | A S 103 | Unique |
| ARSC 2996 | A S 200 | Unique |
| ARSC 3110 | A S 305 | N/A |
| ARSC 3130 | A S 350 | N/A |
| ARSC 3996 | A S 300 | N/A |
| ARSC 4550 | A S 480 | N/A |
| ARSC 4555 | A S 490 | N/A |
| ARTH-ART HISTORY | | |
| ARTH 1115G | ART 101G | Common |
| ARTH 2110G | ART 295G | Common |
| | | |

| ARTH 2120G | ART 296G | Common |
|-----------------|--------------------|------------|
| ARTH 2136 | ARTS 2671 | Unique |
| ARTH 300 | ART 300 | N/A |
| ARTH 305 | ART 305 | N/A |
| ARTH 310 | ART 310 | N/A |
| ARTH 311 | | |
| ARTH 312 | ART 311 ART 312 | N/A N/A |
| | | |
| ARTH 321 | ART 321 | N/A |
| ARTH 323 | ART 323 | N/A |
| ARTH 325 | ART 325 | N/A |
| ARTH 330 | ART 330 | N/A |
| ARTH 336 | ART 336 | N/A |
| ARTH 338 | ART 338 | N/A |
| ARTH 339 | ART 339 | N/A |
| ARTH 342 | ART 342 | N/A |
| ARTH 343 | ART 343 | N/A |
| ARTH 390 | ART 390 | N/A |
| ARTH 444 | ART 444 | N/A |
| ARTH 477 | ART 477 | N/A |
| ARTH 478 | ART 478 | N/A |
| ARTH 479 | ART 479 | N/A |
| ARTH 500 | ART 500 | N/A |
| ARTH 510 | ART 510 | N/A |
| ARTH 511 | ART 511 | N/A |
| ARTH 521 | ART 521 | N/A |
| ARTH 525 | ART 525 | N/A |
| ARTH 536 | ART 536 | N/A |
| ARTH 538 | ART 538 | N/A |
| ARTH 539 | ART 539 | N/A |
| ARTH 542 | ART 542 | N/A |
| ARTH 543 | ART 543 | N/A |
| ARTH 578 | ART 578 | N/A |
| ARTH 579 | ART 579 | N/A |
| ARTH 597 | ART 597 | N/A |
| ARTH 599 | ART 599 | N/A |
| ARTS-ART STUDIO | | |
| ARTS 1121 | ART 125 | Unique |
| ARTS 1145G | ART 110G | Unique |
| ARTS 1240 | ART 155 | Common |
| ARTS 1250 | ART 156 | Common |
| ARTS 1310 | ART 275 | Common |
| ARTS 1320 | ART 276 | Common |
| ARTS 1410 | ART 270 | Common |
| ARTS 1520 | ART 161 | Common |
| ARTS 1520 | ART 272 | Common |
| ARTS 1610 | ART 150 | Common |
| ARTS 1610 | ART 250 | Common |
| ARTS 1630 | ART 260 | Common |
| ARTS 1710 | ART 280 | Common |
| ARTS 1711 | ART 160 | Unique |
| ARTS 1712 | ART 163 | Unique |
| ARTS 1713 | ART 165 | Unique |
| | | |

| ARTS 1810 | ART 285 | Common |
|-----------|----------|--------|
| ARTS 2010 | ART 267 | Common |
| ARTS 2355 | ART 286 | Unique |
| ARTS 2410 | OEPT 100 | Common |
| ARTS 2430 | OEPT 155 | Common |
| ARTS 2431 | ART 255 | Unique |
| ARTS 2440 | 0EPT 120 | Unique |
| ARTS 2610 | ART 151 | Common |
| ARTS 2611 | ART 269 | Unique |
| ARTS 2616 | ART 252 | Unique |
| ARTS 2630 | ART 261 | Common |
| ARTS 2635 | ART 262 | Common |
| ARTS 2839 | ART 265 | |
| | | Unique |
| ARTS 2993 | ART 208 | Unique |
| ARTS 2996 | ART 294 | Unique |
| ARTS 308 | ART 308 | N/A |
| ARTS 340 | ART 340 | N/A |
| ARTS 350 | ART 350 | N/A |
| ARTS 355 | ART 355 | N/A |
| ARTS 360 | ART 360 | N/A |
| ARTS 365 | ART 365 | N/A |
| ARTS 370 | ART 370 | N/A |
| ARTS 373 | ART 373 | N/A |
| ARTS 374 | ART 374 | N/A |
| ARTS 375 | ART 375 | N/A |
| ARTS 376 | ART 376 | N/A |
| ARTS 385 | ART 385 | N/A |
| ARTS 394 | ART 394 | N/A |
| ARTS 401 | ART 401 | N/A |
| ARTS 402 | ART 402 | N/A |
| ARTS 403 | ART 403 | N/A |
| ARTS 404 | ART 404 | N/A |
| ARTS 440 | ART 440 | N/A |
| ARTS 450 | ART 450 | N/A |
| ARTS 455 | ART 455 | N/A |
| ARTS 465 | ART 465 | N/A |
| ARTS 470 | ART 470 | N/A |
| ARTS 474 | ART 474 | N/A |
| ARTS 475 | ART 475 | N/A |
| ARTS 485 | ART 485 | N/A |
| ARTS 490 | ART 490 | N/A |
| ARTS 494 | ART 494 | N/A |
| ARTS 495 | ART 495 | N/A |
| ARTS 496 | ART 496 | N/A |
| ARTS 499 | ART 499 | N/A |
| ARTS 501 | ART 501 | N/A |
| ARTS 502 | ART 502 | N/A |
| ARTS 503 | ART 503 | N/A |
| ARTS 504 | ART 504 | N/A |
| ARTS 540 | ART 540 | N/A |
| ARTS 550 | ART 550 | N/A |
| ARTS 555 | ART 555 | N/A |
| | | |

| ARTS 560 | ART 560 | N/A |
|-----------------------------|-----------|--------|
| ARTS 565 | ART 565 | N/A |
| ARTS 570 | ART 570 | N/A |
| ARTS 575 | ART 575 | N/A |
| ARTS 576 | ART 576 | N/A |
| ARTS 580 | ART 580 | N/A |
| ARTS 585 | ART 585 | N/A |
| ARTS 595 | ART 595 | N/A |
| ARTS 596 | ART 596 | N/A |
| ARTS 598 | ART 598 | N/A |
| ASTR-ASTRONOMY | | |
| ASTR 1115G | ASTR 110G | Common |
| ASTR 1116 | ASTR 199 | Unique |
| ASTR 1120G | ASTR 105G | Unique |
| AXED-AGRICULTURAL EXTN EDUC | | |
| AXED 1110 | AXED 100 | Unique |
| AXED 1130 | AXED 105 | Unique |
| AXED 2110 | AXED 205 | Common |
| AXED 2130 | AXED 230 | Unique |
| AXED 2140 | AXED 232 | Unique |
| AXED 2996 | AXED 200 | Unique |
| AXED 3115 | AXED 303 | N/A |
| AXED 3120 | AXED 331 | N/A |
| AXED 3130 | AXED 348 | N/A |
| AXED 3150 | AXED 380 | N/A |
| AXED 3210V | AXED 466V | N/A |
| AXED 3996 | AXED 300 | N/A |
| AXED 4110 | AXED 400 | N/A |
| AXED 4210 | AXED 443 | N/A |
| AXED 4215 | AXED 445 | N/A |
| AXED 4220 | AXED 446 | N/A |
| AXED 4230 | AXED 447 | N/A |
| AXED 4235 | AXED 448 | N/A |
| AXED 4510 | AXED 456 | N/A |
| AXED 4520 | AXED 460 | N/A |
| AXED 4610 | AXED 475 | N/A |
| AXED 4620 | AXED 484 | N/A |
| AXED 4710 | AXED 488 | N/A |
| AXED 4715 | AXED 489 | N/A |
| AXED 4991 | AXED 499 | N/A |
| AXED 4997 | AXED 490 | N/A |
| AXED 5110 | AXED 500 | N/A |
| AXED 5155 | AXED 515 | N/A |
| AXED 5160 | AXED 530 | N/A |
| AXED 5170 | AXED 536 | N/A |
| AXED 5210 | AXED 543 | N/A |
| AXED 5215 | AXED 545 | N/A |
| AXED 5220 | AXED 546 | N/A |
| AXED 5230 | AXED 547 | N/A |
| AXED 5235 | AXED 548 | N/A |
| AXED 5310 | AXED 565 | N/A |
| AXED 5510 | AXED 556 | N/A |
| | | |

| AXED 5515 | AXED 571 | N/A |
|---|--------------------|------------|
| AXED 5610 | AXED 571 | N/A |
| AXED 5615 | AXED 575 | N/A |
| AXED 5993 | AXED 594 | N/A |
| AXED 5993 | AXED 598 | N/A |
| | | |
| AXED 5996 | AXED 590 | N/A |
| AXED 5998 | AXED 595 | N/A |
| AXED 5999 BCIS- BUSINESS COMPUTER SYSTEMS | AXED 599 | N/A |
| BCIS-BUSINESS COMPUTER SYSTEMS BCIS 1110 | BCIS 110 | Common |
| BCIS 1110 | C S 110 | Common |
| BFIN-BUSINESS FINANCE | C3110 | Common |
| BFIN 2110 | FIN 206 | Common |
| BFIN 2110 | FIN 210 | Common |
| BFIN 303V | FIN 303V | N/A |
| BFIN 311 | FIN 311 | N/A N/A |
| BFIN 322 | FIN 322 | |
| | | N/A |
| BFIN 323 BFIN 324 | FIN 323 | N/A |
| | FIN 324 | N/A |
| BFIN 325 | FIN 325 FIN 326 | N/A |
| BFIN 326 | | N/A |
| BFIN 341 | FIN 341 | N/A |
| BFIN 355 | FIN 355 | N/A |
| BFIN 360 | FIN 360 | N/A |
| BFIN 385 | FIN 385 | N/A |
| BFIN 391 | FIN 391 | N/A |
| BFIN 392 | FIN 392 | N/A |
| BFIN 393 | FIN 393 | N/A |
| BFIN 406 | FIN 406 | N/A |
| BFIN 421 | FIN 421 | N/A |
| BFIN 435 | FIN 435 | N/A |
| BFIN 445 | FIN 445 | N/A |
| BFIN 455 | FIN 455 | N/A |
| BFIN 470 | FIN 470 | N/A |
| BFIN 475 | FIN 475 | N/A |
| BFIN 480 | FIN 480 | N/A |
| BFIN 490 | FIN 490 | N/A |
| BFIN 498 | FIN 498 | N/A |
| BFIN 500 | FIN 500 | N/A |
| BFIN 503 | FIN 503 | N/A |
| BFIN 511 | FIN 511 | N/A |
| BFIN 521 | FIN 521 | N/A |
| BFIN 535 | FIN 535 | N/A |
| BFIN 545 | FIN 545 | N/A |
| BFIN 555 | FIN 555 | N/A |
| BFIN 575 | FIN 575 | N/A |
| BFIN 581 | FIN 581 | N/A |
| BFIN 590 | FIN 590 | N/A |
| BFIN 598 | FIN 598 | N/A |
| BIOL-BIOLOGY | | |
| BIOL 1120G | BIOL 101G | Unique |
| BIOL 1120L | BIOL 101GL | Unique |
| | | |

| BIOL 1130G | BIOL 154 | Common |
|--------------------------|------------|--------|
| BIOL 1190G | BIOL 110G | Unique |
| BIOL 1996 | BIOL 150 | Unique |
| BIOL 2110G | BIOL 211G | Unique |
| BIOL 2110L | BIOL 211GL | Unique |
| BIOL 2210 | BIOL 225 | Common |
| BIOL 2221 | BIOL 254 | Unique |
| BIOL 2225 | BIOL 226 | Common |
| BIOL 2310 | BIOL 221 | Common |
| BIOL 2310L | BIOL 221 L | Common |
| BIOL 2320 | BIOL 219 | Unique |
| BIOL 2505 | BIOL 227 | Common |
| BIOL 2511 | BIOL 262 | Common |
| BIOL 2512 | BIOL 263 | Unique |
| BIOL 2610G | BIOL 111G | Common |
| BIOL 2610L | BIOL 111GL | Common |
| BIOL 2996 | BIOL 250 | Unique |
| BLAW-BUSINESS LAW | | |
| BLAW 2110 | BLAW 230 | Common |
| BLAW 2110 | BMGT 231 | Common |
| BLED-BILINGUAL EDUCATION | | |
| BLED 1110 | EDUC 103 | Common |
| BLED 2110 | EDUC 204 | Common |
| BLED 3110 | BLED 303 | N/A |
| BLED 3120 | BLED 342 | N/A |
| BLED 3130 | BLED 343 | N/A |
| BLED 3140 | BLED 344 | N/A |
| BLED 4110 | BLED 483 | N/A |
| BLED 4996 | BLED 489 | N/A |
| BLED 5110 | BLED 504 | N/A |
| BLED 5120 | BLED 505 | N/A |
| BLED 5130 | BLED 520 | N/A |
| BLED 5210 | BLED 522 | N/A |
| BLED 5220 | BLED 542 | N/A |
| BLED 5230 | BLED 543 | N/A |
| BLED 5310 | BLED 545 | N/A |
| BLED 5320 | BLED 583 | N/A |
| BLED 5330 | BLED 584 | N/A |
| BLED 5410 | BLED 585 | N/A |
| BLED 5420 | BLED 587 | N/A |
| BLED 5990 | EDUC 590 | N/A |
| BLED 5992 | BLED 570 | N/A |
| BLED 5996 | BLED 560 | N/A |
| BLED 5998 | BLED 550 | N/A |
| BLED 6110 | BLED 616 | N/A |
| BLED 6120 | BLED 617 | N/A |
| BLED 6130 | BLED 621 | N/A |
| BLED 6210 | BLED 623 | N/A |
| BLED 6220 | BLED 633 | N/A |
| BLED 6310 | BLED 635 | N/A |
| BLED 6320 | BLED 637 | N/A |
| BLED 6992 | BLED 670 | N/A |
| | | |

| BLED 6998 | BLED 640 | N/A |
|------------------------------|------------|-------------|
| BUSA-BUSINESS ADMINISTRATION | BLED 040 | N/A |
| BUSA 1110 | BMGT 110 | 0 |
| | | Common |
| BUSA 1110 | BUSA 111 | Common |
| CAST-CHILD ADVOCACY STUDIES | 0.4.07.001 | |
| CAST 1110 | CAST 201 | Unique |
| CAST 2110 | CAST 202 | Unique : |
| CAST 2120 | CAST 203 | Unique |
| CEPY-COUNSELING & EDUC PSY | 0 FD 1100 | : |
| CEPY 1120G | C EP 110G | Unique |
| CEPY 1150 | C EP 199 | Unique |
| CEPY 2110 | C EP 210 | Common |
| CEPY 2120 | C EP 215 | Unique |
| CEPY 2130 | C EP 240 | Unique |
| CEPY 2140 | C EP 298 | Unique |
| CEPY 2140H | C EP 298 H | Unique |
| CEPY 3110 | CEPY 320 | N/A |
| CEPY 3210V | CEPY 300V | N/A |
| CEPY 4110V | CEPY 451V | N/A |
| CEPY 4120 | CEPY 420 | N/A |
| CEPY 4130 | CEPY 455 | N/A |
| CEPY 4140 | CEPY 461 | N/A |
| CEPY 4150 | CEPY 495 | N/A |
| CEPY 4150H | CEPY 495 H | N/A |
| CEPY 4997 | CEPY 499 | N/A |
| CEPY 4998 | CEPY 498 | N/A |
| CEPY 5110 | CEPY 503 | N/A |
| CEPY 5120 | CEPY 512 | N/A |
| CEPY 5130 | CEPY 517 | N/A |
| CEPY 5140 | CEPY 515 | N/A |
| CEPY 5150 | CEPY 520 | N/A |
| CEPY 5160 | CEPY 522 | N/A |
| CEPY 5170 | CEPY 524 | N/A |
| CEPY 5180 | CEPY 556 | N/A |
| CEPY 5210 | CEPY 532 | N/A |
| CEPY 5220 | CEPY 542 | N/A |
| CEPY 5230 | CEPY 550 | N/A |
| CEPY 5235 | CEPY 554 | N/A |
| CEPY 5240 | CEPY 558 | N/A |
| CEPY 5250 | CEPY 562 | N/A |
| CEPY 5260 | CEPY 566 | N/A |
| CEPY 5270 | CEPY 551 | N/A |
| CEPY 5280 | CEPY 563 | N/A |
| CEPY 5310 | CEPY 505 | N/A |
| CEPY 5320 | CEPY 552 | N/A |
| CEPY 5985 | CEPY 572 | N/A |
| CEPY 5990 | CEPY 578 | N/A |
| CEPY 5997 | CEPY 598 | N/A |
| CEPY 5998 | CEPY 580 | N/A |
| CEPY 5999 | CEPY 599 | N/A |
| CEPY 6120 | CEPY 612 | N/A |
| CEPY 6130 | CEPY 617 | N/A |
| | | |

| CEPY 6140 | CEPY 615 | N/A |
|------------------------|-----------|--------|
| CEPY 6150 | C EP 619 | N/A |
| CEPY 6160 | CEPY 540 | N/A |
| CEPY 6170 | CEPY 618 | N/A |
| CEPY 6180 | CEPY 579 | N/A |
| CEPY 6185 | CEPY 624 | N/A |
| CEPY 6190 | CEPY 622 | N/A |
| CEPY 6210 | CEPY 630 | N/A |
| CEPY 6220 | CEPY 616 | N/A |
| CEPY 6240 | CEPY 658 | N/A |
| CEPY 6250 | CEPY 662 | N/A |
| CEPY 6260 | CEPY 671 | N/A |
| CEPY 6265 | CEPY 608 | N/A |
| CEPY 6270 | CEPY 651 | N/A |
| CEPY 6320 | CEPY 652 | N/A |
| CEPY 6320 CEPY 6330 | CEPY 646 | |
| CEPY 6340 | CEPY 646 | N/A |
| | | N/A |
| CEPY 6350 | CEPY 648 | N/A |
| CEPY 6410 | CEPY 634 | N/A |
| CEPY 6420 | CEPY 642 | N/A |
| CEPY 6425 | CEPY 632 | N/A |
| CEPY 6430 | CEPY 636 | N/A |
| CEPY 6440 | CEPY 637 | N/A |
| CEPY 6450 | CEPY 693 | N/A |
| CEPY 6510 | CEPY 672 | N/A |
| CEPY 6520 | CEPY 676 | N/A |
| CEPY 6530 | CEPY 675 | N/A |
| CEPY 6540 | CEPY 681 | N/A |
| CEPY 6550 | CEPY 673 | N/A |
| CEPY 6560 | CEPY 677 | N/A |
| CEPY 6570 | CEPY 678 | N/A |
| CEPY 6580 | CEPY 679 | N/A |
| CEPY 6590 | CEPY 670 | N/A |
| CEPY 6610 | CEPY 684 | N/A |
| CEPY 6620 | CEPY 680 | N/A |
| CEPY 6630 | CEPY 682 | N/A |
| CEPY 6640 | CEPY 685 | N/A |
| CEPY 6996 | CEPY 698 | N/A |
| CEPY 6999 | CEPY 699 | N/A |
| CEPY 7000 | C EP 700 | N/A |
| CHEM-CHEMISTRY | | |
| CHEM 1111 | CHEM 100 | Unique |
| CHEM 1120G | CHEM 110G | Common |
| CHEM 1121 | CHEM 101 | Unique |
| CHEM 1122 | CHEM 102 | Unique |
| CHEM 1123 | CHEM 103 | Unique |
| CHEM 1215G | CHEM 111G | Common |
| CHEM 1216 | CHEM 115 | Unique |
| CHEM 1225G | CHEM 112G | Common |
| CHEM 1226 | CHEM 116 | Unique |
| CHEM 2111 | CHEM 242 | Unique |
| CHEM 2115 | CHEM 211 | Common |
| | | |

| CHEM 2120 | CHEM 210 | Common |
|----------------------------|-----------|---------|
| CHEM 2226 | CHEM 217 | Unique |
| CHEM 2991 | CHEM 241 | Unique |
| CHEM 2996 | CHEM 251 | Unique |
| CHIN-CHINESE | CHEW 231 | Offique |
| CHIN 1110 | CHIN 111 | Common |
| CHIN 1110 | CHIN 112 | Common |
| CHIN 2110 | CHIN 211 | Common |
| CHIN 2170 | CHIN 212 | Common |
| CHSS-CONN HEALTH/SOC SRVCS | GIIIN 212 | Common |
| CHSS 1110 | CHSS 101 | Unique |
| CHSS 2110 | CHSS 216 | Unique |
| CHSS 2510 | CHSS 299 | Common |
| CHSS 2511 | CHSS 295 | Unique |
| CJUS-CRIMINAL JUSTICE | 01130 230 | onique |
| CJUS 1110G | C J 101G | Common |
| CJUS 1120 | C J 205 | Common |
| CJUS 1996 | C J 199 | Unique |
| CJUS 2120 | C J 250 | Common |
| CJUS 2140 | C J 221 | Common |
| CJUS 2150 | C J 230 | Common |
| CJUS 2160 | C J 293 | Common |
| CJUS 2220 | C J 210 | Common |
| CJUS 300 | C J 300 | N/A |
| CJUS 301 | C J 301 | N/A |
| CJUS 302 | C J 302 | N/A |
| CJUS 303 | C J 303 | N/A |
| CJUS 304 | C J 304 | N/A |
| CJUS 306 | C J 306 | N/A |
| CJUS 307 | C J 307 | N/A |
| CJUS 321 | C J 321 | N/A |
| CJUS 331 | C J 331 | N/A |
| CJUS 332 | C J 332 | N/A |
| CJUS 333 | C J 333 | N/A |
| CJUS 345 | C J 345 | N/A |
| CJUS 346 | C J 346 | N/A |
| CJUS 347 | C J 347 | N/A |
| CJUS 348 | C J 348 | N/A |
| CJUS 360 | C J 360 | N/A |
| CJUS 380 | C J 380 | N/A |
| CJUS 391 | C J 391 | N/A |
| CJUS 393 | C J 393 | N/A |
| CJUS 399 | C J 399 | N/A |
| CJUS 405 | C J 405 | N/A |
| CJUS 410 | C J 410 | N/A |
| CJUS 412 | C J 412 | N/A |
| CJUS 414 | C J 414 | N/A |
| CJUS 416 | C J 416 | N/A |
| CJUS 417 | C J 417 | N/A |
| CJUS 424 | C J 424 | N/A |
| CJUS 425 | C J 425 | N/A |
| CJUS 427 | C J 427 | N/A |
| | | |

| CJUS 428 | C J 428 | N/A |
|-------------------|----------|--------|
| CJUS 429 | C J 429 | N/A |
| CJUS 430 | C J 430 | N/A |
| CJUS 431 | C J 431 | N/A |
| CJUS 432 | C J 432 | N/A |
| CJUS 434 | C J 434 | N/A |
| CJUS 435 | C J 435 | N/A |
| CJUS 436 | C J 436 | N/A |
| CJUS 437 | C J 437 | N/A |
| CJUS 440V | C J 440V | N/A |
| CJUS 449 | C J 449 | N/A |
| CJUS 451 | C J 451 | N/A |
| CJUS 453 | C J 453 | N/A |
| CJUS 454 | C J 454 | N/A |
| CJUS 455 | C J 455 | N/A |
| CJUS 484 | C J 484 | N/A |
| CJUS 501 | C J 501 | N/A |
| CJUS 511 | C J 511 | N/A |
| CJUS 514 | C J 514 | N/A |
| CJUS 515 | C J 515 | N/A |
| CJUS 520 | C J 520 | N/A |
| CJUS 524 | C J 524 | N/A |
| CJUS 525 | C J 525 | N/A |
| CJUS 527 | C J 527 | N/A |
| CJUS 529 | C J 529 | N/A |
| CJUS 531 | C J 531 | N/A |
| CJUS 532 | C J 532 | N/A |
| CJUS 535 | C J 535 | N/A |
| CJUS 537 | C J 537 | N/A |
| CJUS 541 | C J 541 | N/A |
| CJUS 545 | C J 545 | N/A |
| CJUS 555 | C J 555 | N/A |
| CJUS 560 | C J 560 | N/A |
| CJUS 581 | C J 581 | N/A |
| CJUS 591 | C J 591 | N/A |
| CJUS 592 | C J 592 | N/A |
| CJUS 593 | C J 593 | N/A |
| CJUS 599 | C J 599 | N/A |
| CNST-CONSTRUCTION | | |
| CNST 1110 | BCT 100 | Common |
| CNST 1121 | BCT 101 | Unique |
| CNST 1122 | BCT 102 | Unique |
| CNST 1133 | BCT 103 | Unique |
| CNST 1144 | BCT 104 | Unique |
| CNST 1155 | BCT 105 | Unique |
| CNST 1166 | BCT 106 | Unique |
| CNST 1160 | BCT 109 | Common |
| CNST 1120 | BCT 110 | Common |
| CNST 1311 | BCT 111 | Unique |
| CNST 1114 | BCT 114 | Unique |
| CNST 1115 | BCT 115 | Unique |
| CNST 1116 | BCT 116 | Unique |

| CNST 1118 | BCT 118 | Unique |
|--------------------|-----------|--------|
| CNST 1220 | BCT 123 | Common |
| CNST 1330 | BCT 130 | Unique |
| CNST 1710 | BCT 150 | Unique |
| CNST 1240 | BCT 206 | Common |
| CNST 2290 | BCT 209 | Unique |
| CNST 2217 | BCT 217 | Unique |
| CNST 1215 | BCT 219 | Common |
| CNST 2995 | BCT 221 | Common |
| CNST 1230 | BCT 223 | Common |
| CNST 2996 | BCT 255 | Common |
| CNST 2994 | BCT 290 | Unique |
| COMM-COMMUNICATION | | |
| COMM 1115G | COMM 265G | Common |
| COMM 1130G | COMM 253G | Common |
| COMM 2110 | COMM 285 | Unique |
| COMM 2111 | COMM 250 | Unique |
| COMM 2996 | COMM 291 | Unique |
| COMM 2997 | COMM 290 | Unique |
| COMM 3110 | COMM 310 | N/A |
| COMM 3120 | COMM 351 | N/A |
| COMM 3510 | COMM 370 | N/A |
| COMM 3710 | COMM 376 | N/A |
| COMM 3530 | COMM 377 | N/A |
| COMM 3610 | COMM 384 | N/A |
| COMM 4210 | COMM 440 | N/A |
| COMM 4220 | COMM 450 | N/A |
| COMM 4230 | COMM 457 | N/A |
| COMM 4310 | COMM 471 | N/A |
| COMM 4520 | COMM 425 | N/A |
| COMM 4530 | COMM 470 | N/A |
| COMM 4550 | COMM 478 | N/A |
| COMM 4560 | COMM 479 | N/A |
| COMM 4620 | COMM 460 | N/A |
| COMM 4630 | COMM 462 | N/A |
| COMM 4640 | COMM 465 | N/A |
| COMM 4720 | COMM 475 | N/A |
| COMM 4730 | COMM 477 | N/A |
| COMM 4750 | COMM 480 | N/A |
| COMM 4997 | COMM 490 | N/A |
| COMM 4996 | COMM 491 | N/A |
| COMM 4998 | COMM 495 | N/A |
| COMM 5110 | COMM 583 | N/A |
| COMM 5120 | COMM 551 | N/A |
| COMM 5130 | COMM 505 | N/A |
| COMM 5140 | COMM 506 | N/A |
| COMM 5210 | COMM 540 | N/A |
| COMM 5220 | COMM 550 | N/A |
| COMM 5230 | COMM 557 | N/A |
| COMM 5310 | COMM 571 | N/A |
| COMM 5510 | COMM 570 | N/A |
| COMM 5710 | COMM 576 | N/A |
| | | |

| COMM 5610 | COMM 584 | N/A |
|-----------------------|----------|--------|
| COMM 5550 | COMM 578 | N/A |
| COMM 5560 | COMM 579 | N/A |
| COMM 5630 | COMM 562 | N/A |
| COMM 5640 | COMM 565 | N/A |
| COMM 5994 | COMM 598 | N/A |
| COMM 5996 | COMM 591 | N/A |
| COMM 5997 | COMM 590 | N/A |
| COMM 5998 | COMM 595 | N/A |
| COMM 5999 | COMM 599 | N/A |
| CSCI-COMPUTER SCIENCE | | |
| CSCI 1110 | CS111 | Unique |
| CSCI 1115G | C S 171G | Unique |
| CSCI 1120 | C S 117 | Unique |
| CSCI 1240 | C S 151 | Common |
| CSCI 1210 | C S 152 | Common |
| CSCI 1220 | C S 153 | Common |
| CSCI 1225 | C S 154 | Unique |
| CSCI 1235 | C S 158 | Unique |
| CSCI 1720 | C S 172 | Unique |
| CSCI 2996 | C S 209 | Common |
| CSCI 2210 | C S 271 | Common |
| CSCI 2220 | C S 272 | Common |
| CSCI 2230 | C S 273 | Common |
| CSCI 2310 | C S 278 | Common |
| CSCI 2410 | C S 281 | Common |
| CSCI 3790 | C S 343 | N/A |
| CSCI 3730 | C S 370 | N/A |
| CSCI 3710 | C S 371 | N/A |
| CSCI 3720 | C S 372 | N/A |
| CSCI 4225 | C S 380 | N/A |
| CSCI 4270 | C S 381 | N/A |
| CSCI 4265 | C S 382 | N/A |
| CSCI 4425 | C S 383 | N/A |
| CSCI 4430 | C S 384 | N/A |
| CSCI 4240 | C S385 | N/A |
| CSCI 3410 | C S 390 | N/A |
| | | |
| CSCI 4435 | C S 391 | N/A |
| CSCI 4235 | C S 394 | N/A |
| CSCI 4440 | C S 395 | N/A |
| CSCI 3997 | C S 409 | N/A |
| CSCI 4110 | C S 419 | N/A |
| CSCI 4980 | C S 448 | N/A |
| CSCI 4999 | C S449 | N/A |
| CSCI 4510 | C S 451 | N/A |
| CSCI 4505 | C S452 | N/A |
| CSCI 4520 | C S 453 | N/A |
| CSCI 4525 | C S 454 | N/A |
| CSCI 4530 | C S 458 | N/A |
| CSCI 4540 | C S 460 | N/A |
| CSCI 4545 | C S 462 | N/A |
| CSCI 4550 | C S 463 | N/A |

| CSC 1490 | 0001 4500 | 0.0.465 | N/A |
|--|-----------|---------|-----|
| CSCI 4575 C S 469 N/A CSCI 4105 C S 471 N/A CSCI 4120 C S 473 N/A CSCI 4220 C S 474 N/A CSCI 4420 C S 474 N/A CSCI 4405 C S 475 N/A CSCI 4405 C S 476 N/A CSCI 4421 C S 476 N/A CSCI 4425 C S 477 N/A CSCI 4205 C S 478 N/A CSCI 44206 C S 478 N/A CSCI 44206 C S 479 N/A CSCI 44201 C S 481 N/A CSCI 44201 C S 482 N/A CSCI 44201 C S 482 N/A CSCI 44201 C S 485 N/A CSCI 44201 C S 486 N/A CSCI 44215 C S 486 N/A CSCI 44215 C S 489 N/A CSCI 44216 C S 493 N/A CSCI 42216 C S 493 N/A CSCI 42216 C S 493 N/A | CSCI 4560 | C S 465 | N/A |
| SCI 110 C S 469 | | | |
| CSCI 4105 C S 471 N/A CSCI 4230 C S 473 N/A CSCI 4120 C S 474 N/A CSCI 4405 C S 475 N/A CSCI 4410 C S 476 N/A CSCI 4255 C S 477 N/A CSCI 4205 C S 478 N/A CSCI 4206 C S 479 N/A CSCI 4130 C S 480 N/A CSCI 4120 C S 481 N/A CSCI 4140 C S 482 N/A CSCI 4140 C S 482 N/A CSCI 4250 C S 486 N/A CSCI 4210 C S 486 N/A CSCI 4220 C S 487 N/A CSCI 4210 C S 489 N/A CSCI 4220 C S 496 N/A CSCI 4210 C S 496 N/A CSCI 5410 C S 506 N/A <th< td=""><td></td><td></td><td></td></th<> | | | |
| CSCI 4220 C S 474 N/A CSCI 4405 C S 475 N/A CSCI 4401 C S 476 N/A CSCI 4410 C S 476 N/A CSCI 4425 C S 477 N/A CSCI 4225 C S 478 N/A CSCI 4205 C S 479 N/A CSCI 4130 C S 480 N/A CSCI 4260 C S 481 N/A CSCI 4260 C S 481 N/A CSCI 4250 C S 485 N/A CSCI 4210 C S 487 N/A CSCI 4210 C S 489 N/A CSCI 4215 C S 491 N/A CSCI 4220 C S 494 N/A CSCI 5245 C S 504 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 4120 C S 474 N/A CSCI 4405 C S 475 N/A CSCI 4410 C S 476 N/A CSCI 4255 C S 477 N/A CSCI 4205 C S 478 N/A CSCI 4205 C S 479 N/A CSCI 4130 C S 480 N/A CSCI 4120 C S 481 N/A CSCI 4140 C S 482 N/A CSCI 4245 C S 484 N/A CSCI 4250 C S 485 N/A CSCI 4250 C S 485 N/A CSCI 4310 C S 486 N/A CSCI 44120 C S 485 N/A CSCI 44210 C S 486 N/A CSCI 44210 C S 488 N/A CSCI 4415 C S 488 N/A CSCI 44210 C S 489 N/A CSCI 4210 C S 494 N/A CSCI 4210 C S 494 N/A CSCI 5245 C S 504 N/A CSCI 5216 C S 506 N/A | | | |
| CSCI 4410 C S 475 N/A CSCI 4410 C S 476 N/A CSCI 4255 C S 477 N/A CSCI 4205 C S 478 N/A CSCI 4296 C S 479 N/A CSCI 4130 C S 480 N/A CSCI 4260 C S 481 N/A CSCI 4264 C S 482 N/A CSCI 4255 C S 484 N/A CSCI 4250 C S 485 N/A CSCI 4250 C S 486 N/A CSCI 4250 C S 486 N/A CSCI 4210 C S 486 N/A CSCI 4210 C S 486 N/A CSCI 4210 C S 489 N/A CSCI 4210 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4210 C S 496 N/A CSCI 5405 C S 506 N/A CSCI 5405 C S 506 N/A CSCI 5410 C S 506 N/A CSCI 5210 C S 506 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 4410 C S 476 N/A CSCI 4255 C 9 477 N/A CSCI 4205 C S 478 N/A CSCI 4996 C S 479 N/A CSCI 4130 C S 480 N/A CSCI 4260 C S 481 N/A CSCI 4246 C S 482 N/A CSCI 4245 C S 484 N/A CSCI 4250 C S 485 N/A CSCI 4250 C S 486 N/A CSCI 4241 N/A N/A CSCI 4250 C S 486 N/A CSCI 4250 C S 486 N/A CSCI 4210 C S 486 N/A CSCI 4210 C S 487 N/A CSCI 4415 C S 489 N/A CSCI 4210 C S 489 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 494 N/A CSCI 5410 C S 502 N/A CSCI 5410 C S 506 N/A CSCI 5210 C S 510 N/A CSC | | C S 474 | N/A |
| CSCI 4255 C S 478 N/A CSCI 4296 C S 479 N/A CSCI 4996 C S 479 N/A CSCI 4130 C S 480 N/A CSCI 4140 C S 481 N/A CSCI 4245 C S 482 N/A CSCI 4245 C S 486 N/A CSCI 4250 C S 486 N/A CSCI 4305 C S 486 N/A CSCI 4420 C S 487 N/A CSCI 4415 C S 488 N/A CSCI 4210 C S 489 N/A CSCI 4210 C S 489 N/A CSCI 4210 C S 491 N/A CSCI 4210 C S 491 N/A CSCI 4210 C S 494 N/A CSCI 4210 C S 494 N/A CSCI 4210 C S 596 N/A CSCI 4220 C S 496 N/A CSCI 5410 C S 506 N/A CSCI 5410 C S 506 N/A CSCI 5210 C S 518 N/A <td< td=""><td>CSCI 4405</td><td>C S 475</td><td>N/A</td></td<> | CSCI 4405 | C S 475 | N/A |
| CSCI 4205 CSCI 4205 CSCI 479 CSCI 4790 CSCI 4790 CSCI 4780 CSCI 4780 CSCI 4780 CSCI 4260 CSCI 4780 CSCI 4260 CSCI 4780 CSCI 4260 CSCI 4781 CSCI 4784 CSCI 4785 CSCI 4785 CSCI 4785 CSCI 4785 CSCI 4785 CSCI 4786 CSCI 4787 CSCI 47 | CSCI 4410 | C S 476 | N/A |
| CSCI 4996 C S 479 NA CSCI 1230 C S 480 N/A CSCI 4260 C S 481 N/A CSCI 1410 C S 482 N/A CSCI 4245 C S 484 N/A CSCI 42250 C S 485 N/A CSCI 43005 C S 486 N/A CSCI 4420 C S 487 N/A CSCI 4411 C S 489 N/A CSCI 4210 C S 489 N/A CSCI 42210 C S 493 N/A CSCI 42210 C S 494 N/A CSCI 4220 C S 493 N/A CSCI 4220 C S 496 N/A CSCI 4220 C S 509 N/A CSCI 5245 C S 502 N/A CSCI 5245 C S 506 N/A CSCI 5246 C S 506 N/A CSCI 5247 C S 506 N/A CSCI 5248 C S 506 N/A CSCI 5249 C S 506 N/A CSCI 52410 C S 506 N/A | CSCI 4255 | C S 477 | N/A |
| CSCI 1430 C S 481 N/A CSCI 4260 C S 481 N/A CSCI 4245 C S 484 N/A CSCI 4250 C S 485 N/A CSCI 4250 C S 485 N/A CSCI 4303 C S 486 N/A CSCI 4416 C S 487 N/A CSCI 4415 C S 489 N/A CSCI 4310 C S 489 N/A CSCI 4215 C S 491 N/A CSCI 4226 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5410 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5205 C S 511 N/A CSCI 5206 C S 513 N/A <td< td=""><td>CSCI 4205</td><td>C S 478</td><td>N/A</td></td<> | CSCI 4205 | C S 478 | N/A |
| CSCI 4260 C S 481 N/A CSCI 4140 C S 482 N/A CSCI 4245 C S 484 N/A CSCI 4250 C S 485 N/A CSCI 4250 C S 486 N/A CSCI 4200 C S 486 N/A CSCI 4200 C S 487 N/A CSCI 4415 C S 488 N/A CSCI 4416 C S 489 N/A CSCI 4417 C S 489 N/A CSCI 4410 C S 489 N/A CSCI 4410 C S 489 N/A CSCI 4210 C S 489 N/A CSCI 4210 C S 489 N/A CSCI 4210 C S 491 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 494 N/A CSCI 4220 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 4210 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5245 C S 504 N/A CSCI 5245 C S 505 N/A CSCI 5210 C S 506 N/A CSCI 5210 C S 506 N/A CSCI 5310 C S 509 N/A CSCI 5310 C S 509 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 513 N/A CSCI 5250 C S 514 N/A CSCI 5255 C S 517 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 522 N/A CSCI 5256 C S 522 N/A CSCI 5256 C S 525 N/A CSCI 5256 C S 525 N/A CSCI 5256 C S 526 N/A CSCI 5257 C S 522 N/A CSCI 5258 C S 526 N/A CSCI 5256 C S 526 N/A CSCI 5260 C S 536 N/A CSCI 5260 C S 556 N/A CSCI 5260 C S 556 N/A CSCI 5260 C S 5570 N/A CSCI 5260 C S 5570 N/A | CSCI 4996 | C S 479 | N/A |
| CSCI 4140 C S 482 N/A CSCI 4245 C S 484 N/A CSCI 4250 C S 485 N/A CSCI 4305 C S 486 N/A CSCI 4305 C S 486 N/A CSCI 4420 C S 487 N/A CSCI 4420 C S 487 N/A CSCI 4310 C S 488 N/A CSCI 4311 C S 488 N/A CSCI 4311 C S 489 N/A CSCI 4312 C S 489 N/A CSCI 4314 N/A CSCI 4315 C S 491 N/A CSCI 4215 C S 491 N/A CSCI 4220 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 4220 C S 496 N/A CSCI 5245 C S 504 N/A CSCI 5245 C S 505 N/A CSCI 5245 C S 505 N/A CSCI 5245 C S 505 N/A CSCI 5245 C S 506 N/A CSCI 5245 C S 506 N/A CSCI 5210 C S 506 N/A CSCI 5310 C S 506 N/A CSCI 5310 C S 507 N/A CSCI 5205 C S 513 N/A CSCI 5205 C S 513 N/A CSCI 5205 C S 514 N/A CSCI 5205 C S 515 N/A CSCI 5206 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5256 C S 519 N/A CSCI 5256 C S 522 N/A CSCI 5256 C S 522 N/A CSCI 5256 C S 522 N/A CSCI 5256 C S 533 N/A CSCI 5256 C S 534 N/A CSCI 5256 C S 535 N/A CSCI 5256 N/A CS | CSCI 4130 | C S 480 | N/A |
| CSCI 4245 CSCI 4250 CSCI 4305 CSCI 4305 CSCI 4305 CSCI 4420 CSCI 4420 CSCI 4420 CSCI 4415 CSCI 4415 CSCI 4416 CSCI 4416 CSCI 4416 CSCI 4417 CSCI 4 | CSCI 4260 | C S 481 | N/A |
| CSCI 4250 C S 485 N/A CSCI 4305 C S 486 N/A CSCI 4420 C S 487 N/A CSCI 4415 C S 488 N/A CSCI 4310 C S 489 N/A CSCI 4215 C S 491 N/A CSCI 4266 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5410 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5410 C S 506 N/A CSCI 5310 C S 508 N/A CSCI 5510 C S 510 N/A CSCI 5510 C S 513 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5220 C S 515 N/A CSCI 5255 C S 517 N/A CSCI 5226 C S 521 N/A <td< td=""><td>CSCI 4140</td><td>C S 482</td><td>N/A</td></td<> | CSCI 4140 | C S 482 | N/A |
| CSCI 4305 C S 487 N/A CSCI 4420 C S 487 N/A CSCI 4415 C S 489 N/A CSCI 4310 C S 489 N/A CSCI 4215 C S 491 N/A CSCI 4266 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5245 C S 504 N/A CSCI 5410 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5510 C S 508 N/A CSCI 5210 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5206 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5250 C S 517 N/A CSCI 5250 C S 518 N/A <td< td=""><td>CSCI 4245</td><td>C S 484</td><td>N/A</td></td<> | CSCI 4245 | C S 484 | N/A |
| CSCI 4420 CSCI 4415 CSCI 4415 CSCI 4415 CSCI 4415 CSCI 4416 CSCI 4216 CSCI 4215 CSCI 4217 CSCI 4565 CSCI 4210 CSCI 4210 CSCI 4210 CSCI 4220 CSCI 4220 CSCI 4220 CSCI 4220 CSCI 4220 CSCI 5410 CSCI 5420 CSCI 5420 CSCI 5420 CSCI 5420 CSCI 5420 CSCI 5420 CSCI 545 CSCI 5420 CSCI 5521 CSCI 5420 CSCI 5521 CSCI 5420 CSCI 5525 CSCI 5420 CSCI 5520 CSCI 55 | CSCI 4250 | C S 485 | N/A |
| CSCI 4415 C S 488 N/A CSCI 4310 C S 489 N/A CSCI 4215 C S 491 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 52420 C S 502 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5406 N/A N/A CSCI 5410 C S 506 N/A CSCI 5410 C S 506 N/A CSCI 5310 C S 506 N/A CSCI 5310 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5205 C S 513 N/A CSCI 5205 C S 513 N/A CSCI 5205 C S 514 N/A CSCI 5206 C S 516 N/A CSCI 5207 C S 518 N/A CSCI 5208 C S 518 N/A CSCI 5220 C S 522 N/A CSCI 5220 C S 522 N/A CS | CSCI 4305 | C S 486 | N/A |
| CSCI 4310 C S 489 N/A CSCI 4215 C S 491 N/A CSCI 4565 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5410 C S 506 N/A CSCI 5410 C S 506 N/A CSCI 5410 C S 508 N/A CSCI 5210 C S 509 N/A CSCI 5315 N/A N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5205 C S 515 N/A CSCI 5206 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5256 C S 519 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 523 N/A CSC | CSCI 4420 | C S 487 | N/A |
| CSCI 4215 C S 491 N/A CSCI 4565 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 545 C S 504 N/A CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 54115 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5220 C S 514 N/A CSCI 5235 C S 516 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 517 N/A CSCI 5220 C S 518 N/A CSCI 5220 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 532 N/A CSCI 5245 C S 533 N/A <td< td=""><td>CSCI 4415</td><td>C S 488</td><td>N/A</td></td<> | CSCI 4415 | C S 488 | N/A |
| CSCI 4215 C S 491 N/A CSCI 4565 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 545 C S 504 N/A CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 54115 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5220 C S 514 N/A CSCI 5235 C S 516 N/A CSCI 5256 C S 517 N/A CSCI 5256 C S 517 N/A CSCI 5220 C S 518 N/A CSCI 5220 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 532 N/A CSCI 5245 C S 533 N/A <td< td=""><td>CSCI 4310</td><td>C S 489</td><td>N/A</td></td<> | CSCI 4310 | C S 489 | N/A |
| CSCI 4565 C S 493 N/A CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 509 N/A CSCI 55205 C S 510 N/A CSCI 5206 C S 514 N/A CSCI 5205 C S 514 N/A CSCI 5206 C S 515 N/A CSCI 5207 C S 516 N/A CSCI 5255 C S 516 N/A CSCI 5256 C S 517 N/A CSCI 5250 C S 518 N/A CSCI 5215 C S 521 N/A CSCI 5226 C S 521 N/A CSCI 5225 C S 522 N/A CSCI 5236 C S 533 N/A <t< td=""><td></td><td></td><td></td></t<> | | | |
| CSCI 4210 C S 494 N/A CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5406 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5310 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5250 C S 517 N/A CSCI 5250 C S 517 N/A CSCI 5250 C S 518 N/A CSCI 5250 C S 518 N/A CSCI 5260 C S 518 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 524 N/A CSCI 5240 C S 534 N/A <td< td=""><td></td><td>C S 493</td><td></td></td<> | | C S 493 | |
| CSCI 4220 C S 496 N/A CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5406 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 514 N/A CSCI 5250 C S 516 N/A CSCI 5250 C S 516 N/A CSCI 5250 C S 517 N/A CSCI 5250 C S 517 N/A CSCI 5250 C S 518 N/A CSCI 5250 C S 518 N/A CSCI 5251 C S 519 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 532 N/A CSCI 5245 C S 534 N/A CSCI 5240 C S 534 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 5140 C S 502 N/A CSCI 5245 C S 504 N/A CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5206 C S 514 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 521 N/A CSCI 5225 C S 522 N/A CSCI 5226 C S 532 N/A CSCI 5245 C S 533 N/A CSCI 5240 C S 534 N/A CSCI 5243 C S 544 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 5245 C S 504 N/A CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5415 C S 509 N/A CSCI 5310 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5260 C S 519 N/A CSCI 5215 C S 519 N/A CSCI 5220 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5265 C S 532 N/A CSCI 5265 C S 533 N/A CSCI 5425 C S 534 N/A CSCI 5430 C S 535 N/A CSCI 5435 C S 544 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 5405 C S 505 N/A CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5310 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5256 C S 518 N/A CSCI 5250 C S 518 N/A CSCI 5250 C S 519 N/A CSCI 5250 C S 519 N/A CSCI 5240 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5245 C S 533 N/A CSCI 5240 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5240 C S 544 N/A CSCI 5240 C S 544 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 5410 C S 506 N/A CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5256 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5220 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 532 N/A CSCI 5226 C S 533 N/A CSCI 5245 C S 533 N/A CSCI 5240 C S 534 N/A CSCI 5235 C S 544 N/A CSCI 5235 C S 544 N/A CSCI 5505 C S 570 N/A CSCI 5505 C S 574 N/A | | | |
| CSCI 5415 C S 508 N/A CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5220 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5225 C S 532 N/A CSCI 5245 C S 533 N/A CSCI 5240 C S 534 N/A CSCI 5235 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5240 C S 545 N/A CSCI 5235 C S 544 N/A CSCI 5505 C S 570 N/A <td< td=""><td></td><td></td><td></td></td<> | | | |
| CSCI 5310 C S 509 N/A CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 519 N/A CSCI 5260 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5265 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5435 C S 535 N/A CSCI 5235 C S 544 N/A CSCI 5235 C S 544 N/A CSCI 5505 C S 570 N/A CSCI 5505 C S 574 N/A | | | |
| CSCI 5510 C S 510 N/A CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5260 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 522 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5240 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5205 C S 513 N/A CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5250 C S 516 N/A CSCI 5305 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 532 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5235 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5240 C S 545 N/A CSCI 5235 C S 544 N/A CSCI 5505 C S 570 N/A CSCI 5505 C S 574 N/A | | | |
| CSCI 5210 C S 514 N/A CSCI 5250 C S 515 N/A CSCI 5305 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5435 C S 536 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5250 C S 515 N/A CSCI 5305 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5240 C S 545 N/A CSCI 5235 C S 544 N/A CSCI 5235 C S 544 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5305 C S 516 N/A CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5255 C S 517 N/A CSCI 5260 C S 518 N/A CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5260 C S 518 N/A CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5420 C S 519 N/A CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5215 C S 521 N/A CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5220 C S 522 N/A CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5225 C S 525 N/A CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5245 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5265 C S 532 N/A CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5425 C S 533 N/A CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5430 C S 534 N/A CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5240 C S 535 N/A CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5435 C S 536 N/A CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5235 C S 544 N/A CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5440 C S 545 N/A CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5505 C S 570 N/A CSCI 5605 C S 574 N/A | | | |
| CSCI 5605 C S 574 N/A | | | |
| | | | |
| CSCI 5750 C S 575 N/A | | | |
| | USUI 5750 | US 5/5 | N/A |

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| DANC 3142 | DANC 210 | NI/A |
|--------------------------------|---------------------|------------|
| DANC 3142L | DANC 310 DANC 310 L | N/A N/A |
| DANC 3145 | DANC 339 | N/A |
| DANC 3145 DANC 3150 | DANC 339 DANC 326 | N/A N/A |
| DANC 3150L | DANC 326 L | |
| DANC 3150L DANC 3155 | DANC 326 L DANC 307 | N/A |
| DANC 3155 | DANC 312 | N/A |
| | | N/A |
| DANG 3175 | DANG 375 | N/A |
| DANG 3250 | DANG 305 | N/A |
| DANC 3251 | DANC 306 | N/A |
| DANC 3265 | DANC 389 | N/A |
| DANC 3310 | DANC 322 | N/A |
| DANC 3311 | DANC 325 | N/A |
| DANC 3320 | DANC 332 | N/A |
| DANC 3321 | DANC 335 | N/A |
| DANC 3510V | DANC 451V | N/A |
| DANC 4250 | DANC 466 | N/A |
| DANC 4266 | DANC 489 | N/A |
| DANC 4310 | DANC 422 | N/A |
| DANC 4311 | DANC 425 | N/A |
| DANC 4320 | DANC 432 | N/A |
| DANC 4321 | DANC 435 | N/A |
| DANC 4610 | DANC 447 | N/A |
| DANC 4710 | DANC 465 | N/A |
| DANC 4990 | DANC 411 | N/A |
| DANC 4990 | DANC 412 | N/A |
| DANC 4990 | DANC 413 | N/A |
| DANC 4996 | DANC 450 | N/A |
| DANC 4997 | DANC 499 | N/A |
| DANC 5114 | DANC 504 | N/A |
| DANC 5130 | DANC 523 | N/A |
| DANC 5140 | DANC 529 | N/A |
| DANC 5142 | DANC 510 | N/A |
| DANC 5145 | DANC 539 | N/A |
| DANC 5150 | DANC 526 | N/A |
| DANC 5155 | DANC 507 | N/A |
| DANC 5157 | DANC 512 | N/A |
| DANC 5250 | DANC 505 | N/A |
| DANC 5251 | DANC 506 | N/A |
| DANC 5310 | DANC 522 | N/A |
| DANC 5311 | DANC 525 | N/A |
| DANC 5320 | DANC 532 | N/A |
| DANC 5321 | DANC 535 | N/A |
| DANC 5510 | DANC 551 | N/A |
| DANC 5550 | DANC 566 | N/A |
| DANC 5710 | DANC 570 | N/A |
| DANC 5900 | DANC 599 | N/A |
| DANC 5992 | DANC 501 | N/A |
| DANC 5996 | DANC 550 | N/A |
| DANC 5998 | DANC 567 | N/A |
| DANC 6998 | DANC 670 | N/A |
| ECED-EARLY CHILDHOOD EDUCATION | | |
| | | |

| F0FD 1110 | F0FD 115 | |
|--------------------------|-------------|--------|
| ECED 1110 | ECED 115 | Common |
| ECED 1115 | ECED 125 | Common |
| ECED 1120 | ECED 265 | Common |
| ECED 1125 | ECED 255 | Common |
| ECED 1130 | ECED 135 | Common |
| ECED 2110 | ECED 245 | Common |
| ECED 2115 | ECED 235 | Common |
| ECED 2120 | ECED 215 | Common |
| ECED 2121 | ECED 220 | Common |
| ECED 2130 | ECED 225 | Common |
| ECED 2131 | ECED 230 | Common |
| ECED 2140 | ECED 275 | Common |
| ECED 2141 | ECED 276 | Common |
| ECED 2215 | ECED 270 | Common |
| ECED 2280 | ECED 280 | Common |
| ECED 2281 | ECED 281 | Unique |
| ECED 3110 | ECED 325 | N/A |
| ECED 3120 | ECED 345 | N/A |
| ECED 3210 | ECED 351 | N/A |
| ECED 3996 | ECED 395 | N/A |
| ECED 4110 | SPED 450 | N/A |
| ECED 4120 | SPED 451 | N/A |
| ECED 4210 | ECED 420 | N/A |
| ECED 4211 | ECED 425 | N/A |
| ECED 4220 | ECED 465 | N/A |
| ECED 4250 | ECED 440 | N/A |
| ECED 4260 | ECED 455 | N/A |
| ECED 4310 | ECED 329 | N/A |
| ECED 4320 | RDG 350 | N/A |
| ECED 4810 | ECED 470 | N/A |
| ECED 4996 | ECED 489 | N/A |
| ECED 4998 | ECED 458 | N/A |
| ECED 5110 | SPED 550 | N/A |
| ECED 5120 | SPED 551 | N/A |
| ECED 5130 | ECED 515 | N/A |
| ECED 5210 | ECED 530 | N/A |
| ECED 5220 | ECED 570 | N/A |
| ECED 5230 | ECED 479 | N/A |
| ECED 5310 | ECED 510 | N/A |
| ECED 5410 | ECED 520 | N/A |
| ECED 5420 | ECED 540 | N/A |
| ECED 5510 | RDG 550 | N/A |
| ECED 5520 | RDG 551 | N/A |
| ECED 5810 | ECED 550 | N/A |
| ECED 6110 | ECED 612 | N/A |
| ECED 6996 | ECED 698 | N/A |
| ECON-ECONOMICS | | |
| ECON 1110G | ECON 201G | Common |
| ECON 2110G | ECON 251G | Common |
| ECON 2110H | ECON 251GH | Common |
| ECON 2120G | ECON 252G | Common |
| ECON 21200 ECON 2120H | ECON 252GH | Common |
| 200.1212011 | 200.1202011 | 55 |

| EDLT-EDUCATION | | |
|----------------|----------|--------|
| EDLT 2110 | EDLT 268 | Unique |
| EDLT 3110 | EDLT 368 | N/A |
| EDLT 5110 | EDLT 528 | N/A |
| EDLT 5120 | EDLT 520 | N/A |
| EDLT 5130 | EDLT 522 | N/A |
| EDLT 5130 | EDLT 560 | N/A |
| EDLT 5140 | EDLT 561 | |
| EDLT 5220 | | N/A |
| | EDLT 573 | N/A |
| EDLT 5230 | EDLT 575 | N/A |
| EDLT 5240 | EDLT 577 | N/A |
| EDLT 5250 | EDLT 580 | N/A |
| EDLT 5310 | EDLT 578 | N/A |
| EDLT 5320 | EDLT 579 | N/A |
| EDLT 5330 | EDLT 581 | N/A |
| EDLT 5992 | EDLT 592 | N/A |
| EDLT 5999 | EDLT 590 | N/A |
| EDLT 6110 | EDLT 628 | N/A |
| EDLT 6120 | EDLT 672 | N/A |
| EDLT 6210 | EDLT 607 | N/A |
| EDLT 6220 | EDLT 620 | N/A |
| EDLT 6230 | EDLT 610 | N/A |
| EDLT 6240 | EDLT 677 | N/A |
| EDLT 6998 | EDLT 612 | N/A |
| EDUC-EDUCATION | | |
| EDUC 1110 | EDUC 101 | Unique |
| EDUC 1120 | EDUC 250 | Common |
| EDUC 1140 | EDUC 150 | Unique |
| EDUC 1150 | EDUC 151 | Unique |
| EDUC 1185 | EDUC 281 | Unique |
| EDUC 1995 | EDUC 181 | Unique |
| EDUC 1996 | EDUC 195 | Unique |
| EDUC 1998 | EDUC 102 | Unique |
| EDUC 2710 | EDUC 219 | Unique |
| EDUC 2998 | EDUC 202 | Unique |
| EDUC 3110V | EDUC 317 | N/A |
| EDUC 3120 | EDUC 315 | N/A |
| EDUC 3220 | EDUC 343 | N/A |
| EDUC 3996 | EDUC 395 | N/A |
| EDUC 3997 | EDUC 381 | N/A |
| EDUC 4310 | EDUC 451 | N/A |
| EDUC 4320 | EDUC 452 | N/A |
| EDUC 4330 | EDUC 454 | N/A |
| EDUC 4410 | EDUC 463 | N/A |
| EDUC 4420 | EDUC 462 | N/A |
| EDUC 4430 | EDUC 461 | N/A |
| EDUC 4440 | EDUC 460 | N/A |
| EDUC 4510 | EDUC 402 | N/A |
| EDUC 4520 | EDUC 475 | N/A |
| EDUC 4530 | EDUC 476 | N/A |
| EDUC 4810 | EDUC 470 | N/A |
| EDUC 4811 | EDUC 481 | N/A |
| | | ., |

| EDUC 4020 | EDUC 471 | N/A |
|-----------|----------------------|-----|
| EDUC 4820 | EDUC 471 EDUC 482 | N/A |
| EDUC 4821 | | N/A |
| EDUC 4992 | EDUC 495 | N/A |
| EDUC 4996 | EDUC 489 | N/A |
| EDUC 5110 | EDUC 530 | N/A |
| EDUC 5120 | EDUC 515 | N/A |
| EDUC 5130 | EDUC 518 | N/A |
| EDUC 5140 | EDUC 519 | N/A |
| EDUC 5150 | EDUC 505 | N/A |
| EDUC 5160 | EDUC 516 | N/A |
| EDUC 5170 | EDUC 520 | N/A |
| EDUC 5210 | EDUC 542 | N/A |
| EDUC 5220 | EDUC 543 | N/A |
| EDUC 5310 | EDUC 551 | N/A |
| EDUC 5320 | EDUC 552 | N/A |
| EDUC 5330 | EDUC 554 | N/A |
| EDUC 5410 | EDUC 563 | N/A |
| EDUC 5420 | EDUC 562 | N/A |
| EDUC 5430 | EDUC 561 | N/A |
| EDUC 5440 | EDUC 560 | N/A |
| EDUC 5510 | EDUC 573 | N/A |
| EDUC 5520 | EDUC 571 | N/A |
| EDUC 5530 | EDUC 572 | N/A |
| EDUC 5540 | EDUC 577 | N/A |
| EDUC 5810 | EDUC 510 | N/A |
| EDUC 5811 | EDUC 509 | N/A |
| EDUC 5990 | EDUC 5999 | N/A |
| EDUC 5991 | EDUC 598 | N/A |
| EDUC 5992 | EDUC 595 | N/A |
| EDUC 5996 | EDUC 501 | N/A |
| EDUC 5997 | EDUC 5999 | N/A |
| EDUC 5998 | EDUC 558 | N/A |
| EDUC 6110 | EDUC 603 | N/A |
| EDUC 6120 | EDUC 604 | N/A |
| EDUC 6210 | EDUC 623 | N/A |
| EDUC 6220 | EDUC 633 | N/A |
| EDUC 6230 | EDUC 634 | N/A |
| EDUC 6310 | EDUC 635 | N/A |
| EDUC 6320 | EDUC 637 | N/A |
| EDUC 6330 | EDUC 630 | N/A |
| EDUC 6410 | EDUC 607 | N/A |
| EDUC 6420 | EDUC 613 | N/A |
| EDUC 6430 | EDUC 636 | N/A |
| EDUC 6440 | EDUC 606 | N/A |
| EDUC 6910 | EDUC 694 | N/A |
| EDUC 6990 | EDUC 685 | N/A |
| EDUC 6991 | EDUC 600 | N/A |
| EDUC 6996 | EDUC 698 | N/A |
| EDUC 6997 | EDUC 605 | N/A |
| EDUC 6998 | EDUC 602 | N/A |
| EDUC 6999 | EDUC 699 | N/A |
| EDUC 7000 | EDUC 700 | N/A |
| | | |

ELAD-EDUC LEADERSHIP & ADMIN

| LLAD-LDOG LLADLINGTHF & ADMIN | | |
|-------------------------------|-----------|--------|
| ELAD 2210 | ELA 255 | Unique |
| ELAD 2340 | ELA 215 | Unique |
| ELAD 2996 | ELA 298 | Unique |
| ELAD 3110V | ELAD 350V | N/A |
| ELAD 3210 | ELAD 342 | N/A |
| ELAD 3996 | ELAD 398 | N/A |
| ELAD 4110 | ELAD 440 | N/A |
| ELAD 4120 | ELAD 450 | N/A |
| ELAD 4130 | ELAD 455 | N/A |
| ELAD 4410 | ELAD 411 | N/A |
| ELAD 4420 | ELAD 412 | N/A |
| ELAD 4510 | ELAD 485 | N/A |
| ELAD 4998 | ELAD 499 | N/A |
| ELAD 5110 | ELAD 575 | N/A |
| ELAD 5120 | ELAD 578 | N/A |
| ELAD 5130 | ELAD 590 | N/A |
| ELAD 5140 | ELAD 576 | N/A |
| ELAD 5150 | ELAD 579 | N/A |
| ELAD 5160 | ELAD 530 | N/A |
| ELAD 5170 | ELAD 531 | N/A |
| ELAD 5180 | ELAD 564 | N/A |
| ELAD 5185 | ELAD 565 | N/A |
| ELAD 5210 | ELAD 582 | N/A |
| ELAD 5215 | ELAD 563 | N/A |
| ELAD 5220 | ELAD 520 | N/A |
| ELAD 5230 | ELAD 555 | N/A |
| ELAD 5240 | ELAD 540 | N/A |
| ELAD 5250 | ELAD 550 | N/A |
| ELAD 5260 | ELAD 580 | N/A |
| ELAD 5270 | ELAD 569 | N/A |
| ELAD 5280 | ELAD 566 | N/A |
| ELAD 5285 | ELAD 567 | N/A |
| ELAD 5310 | ELAD 586 | N/A |
| ELAD 5320 | ELAD 570 | N/A |
| ELAD 5410 | ELAD 511 | N/A |
| ELAD 5510 | ELAD 585 | N/A |
| ELAD 5992 | ELAD 502 | N/A |
| ELAD 5996 | ELAD 595 | N/A |
| ELAD 5997 | ELAD 598 | N/A |
| ELAD 6110 | ELAD 615 | N/A |
| ELAD 6120 | ELAD 685 | N/A |
| ELAD 6210 | ELAD 622 | N/A |
| ELAD 6220 | ELAD 623 | N/A |
| ELAD 6310 | ELAD 630 | N/A |
| ELAD 6320 | ELAD 671 | N/A |
| ELAD 6410 | ELAD 682 | N/A |
| ELAD 6510 | ELAD 683 | N/A |
| ELAD 6520 | ELAD 679 | N/A |
| ELAD 6525 | ELAD 650 | N/A |
| ELAD 6610 | ELAD 635 | N/A |
| ELAD 6620 | ELAD 689 | N/A |
| | | |

| FLAD CCOO | FLAD 676 | N/A |
|----------------------------|-------------------|---------------|
| ELAD 6630 | ELAD 676 | N/A |
| ELAD 6635 | ELAD 655 | N/A |
| ELAD 6710 | ELAD 645 | N/A |
| ELAD 6910 | ELAD 693 | N/A |
| ELAD 6991 | ELAD 600 | N/A |
| ELAD 6996 | ELAD 698 | N/A |
| ELAD 6998 | ELAD 670 | N/A |
| ELAD 7000 | ELAD 700 | N/A |
| ELTR-ELECTRICAL | | |
| ELTR 1130 | ELWK 130 | Common |
| ELTR 1160 | ELWK 131 | Common |
| ELTR 1230 | BCT 223 | Common |
| ELTR 2120 | ELWK 140 | Common |
| ELTR 1165 | ELWK 141 | Common |
| ELTR 2995 | ELWK 221 | Common |
| ELTR 1120 | OEET 110 | Common |
| ELTR 1140 | OEET 120 | Common |
| ELTR 1115 | OEET 205 | Common |
| ELTR 2891 | OEET 251 | Common |
| ELTR 2892 | OEET 252 | Common |
| ELTR 2893 | OEET 253 | Common |
| ELTR 2894 | OEET 254 | Common |
| ELTR 1996 | OEET 295 | Common |
| ENGL-ENGLISH | | |
| ENGL 1105M | SPCD 1110 | Unique |
| ENGL 1110G | ENGL 111G | Common |
| ENGL 1110H | ENGL 111GH | Unique |
| ENGL 1110M | ENGL 111 M | Unique |
| ENGL 1120 | ENGL 112 | Common |
| ENGL 1410G | ENGL 115G | Common |
| ENGL 2130G | ENGL 311G | Common |
| ENGL 2210G | ENGL 203G | Common |
| ENGL 2210G | ENGL 218G | Common |
| ENGL 2215G | ENGL 318G | Unique |
| ENGL 2221G | ENGL 211G | Unique |
| ENGL 2280 | ENGL 263 | Unique |
| ENGL 2310G | ENGL 220G | Common |
| ENGL 2381 | ENGL 232 | Unique |
| ENGL 2382 | ENGL 235 | Unique |
| ENGL 2520G | ENGL 116G | Common |
| ENGL 2521 | ENGL 243 | Unique |
| ENGL 2610 | ENGL 251 | Common |
| ENGL 2620 | ENGL 252 | Common |
| ENGL 2630 | ENGL 252 ENGL 271 | Common |
| | ENGL 272 | |
| ENGL 2640 ENGL 2650G | ENGL 244G | Common Common |
| | | |
| ENGL 2996 | ENGL 299 | Unique |
| ENTR-ENTRPRENEURSHIP | DMCT 275 | Common |
| ENTR 1110 | BMGT 275 | Common |
| ENVS-ENVIRONMENTAL SCIENCE | 501100 | 0 |
| ENVS 1110G | E S 110G | Common |
| ENVS 2111 | E S 256 | Unique |

| ENVS 2111L | E S 256 L | Unique |
|---------------------------------|------------|---------------|
| ENVS 300 | E S 300 | Unique N/A |
| ENVS 300 | E S 301 | N/A |
| ENVS 312 | ES 312 | N/A |
| ENVS 361 | E S 361 | N/A |
| ENVS 370 | E S 370 | N/A |
| ENVS 391 | E S 391 | N/A |
| ENVS 422 | E S 422 | N/A |
| ENVS 449 | E S 449 | N/A |
| ENVS 451 | E S 451 | N/A |
| ENVS 452 | E S 452 | N/A |
| ENVS 457 | E S 457 | N/A |
| ENVS 460 | E S 460 | N/A |
| ENVS 462 | E S 462 | N/A |
| ENVS 470 | E S 470 | N/A |
| ENVS 471 | E S 471 | N/A |
| ENVS 557 | E S 557 | N/A |
| ENVS 596 | E S 596 | N/A |
| ENVS 599 | E S 599 | N/A |
| ENVS 605 | E S 605 | N/A |
| ENVS 696 | E S 696 | N/A |
| ENVS 700 | E S 700 | N/A |
| EPWS-ENTMLGY/PLNT PTHLGY/WD SCI | | , |
| EPWS 1110 | EPWS 100 | Unique |
| EPWS 1110L | EPWS 100 L | Unique |
| EPWS 2996 | EPWS 200 | Unique |
| FCSC-FAMILY & CONSUMER SCI | | · |
| FCSC 2250 | FCSE 245 | Unique |
| FCSC 2330 | FCSE 235 | Unique |
| FCSC 345 | FCSE 345 | N/A |
| FCSC 348 | FCSE 348 | N/A |
| FCSC 445 | FCSE 445 | N/A |
| FCSC 446 | FCSE 446 | N/A |
| FCSC 447 | FCSE 447 | N/A |
| FCSC 448 | FCSE 448 | N/A |
| FCSC 492 | FCSE 492 | N/A |
| FCSC 545 | FCSE 545 | N/A |
| FCSC 546 | FCSE 546 | N/A |
| FCSC 547 | FCSE 547 | N/A |
| FCSC 548 | FCSE 548 | N/A |
| FCSC 590 | FCSE 590 | N/A |
| FCST-FAMILY AND CHILD STUDIES | | |
| FCST 1130 | FCS 181 | Unique |
| FCST 2110 | FCS 210 | Unique |
| FCST 2135 | FCS 212 | Unique |
| FCST 2140 | FCS 213 | Unique |
| FCST 300 | FCS 300 | N/A |
| FCST 301 | FCS 301 | N/A |
| FCST 380 | FCS 380 | N/A |
| FCST 383 | FCS 383 | N/A |
| FCST 424 | FCS 424 | N/A |
| FCST 449V | FCS 449V | N/A |
| | | |

| FCST 456 | FCS 456 | N/A |
|---------------------------|----------|--------|
| FCST 492 | FCS 492 | N/A |
| FCST 510 | FCS 510 | N/A |
| FCST 511 | FCS 511 | N/A |
| FCST 512 | FCS 512 | N/A |
| FCST 524 | FCS 524 | N/A |
| FCST 525 | FCS 525 | N/A |
| FCST 548 | FCS 548 | N/A |
| FCST 549 | FCS 549 | N/A |
| FCST 562 | FCS 562 | N/A |
| FCST 572 | FCS 572 | N/A |
| FCST 582 | FCS 582 | N/A |
| FCST 583 | FCS 583 | N/A |
| FCST 584 | FCS 584 | N/A |
| FCST 585 | FCS 585 | N/A |
| | | |
| FCST 586 | FCS 586 | N/A |
| FCST 587 | FCS 587 | N/A |
| FCST 589 | FCS 589 | N/A |
| FCST 590 | FCS 590 | N/A |
| FCST 592 | FCS 592 | N/A |
| FCST 598 | FCS 598 | N/A |
| FCST 599 | FCS 599 | N/A |
| FDMA-FILM & DIGITAL MEDIA | 0147.170 | |
| FDMA 1110 | CMT 170 | Common |
| FDMA 1120 | CMT 140 | Common |
| FDMA 1210 | CMT 190 | Common |
| FDMA 1220 | CMI 216 | Common |
| FDMA 1220 | CMT 195 | Common |
| FDMA 1260 | CMT 108 | Common |
| FDMA 1260 | CMT 120 | Common |
| FDMA 1360 | CMT 130 | Common |
| FDMA 1410 | CMT 247 | Common |
| FDMA 1415 | CMT 206 | Unique |
| FDMA 1510 | CMI 260 | Common |
| FDMA 1510 | CMT 135 | Common |
| FDMA 1515 | CMT 145 | Common |
| FDMA 1531 | CMT 151 | Unique |
| FDMA 1535 | CMT 142 | Common |
| FDMA 1536 | CMT 242 | Unique |
| FDMA 1545 | CMT 115 | Common |
| FDMA 1555 | CMI 100 | Unique |
| FDMA 1630 | CMT 180 | Common |
| FDMA 1710 | CMT 150 | Unique |
| FDMA 1715 | CMI 245 | Unique |
| FDMA 1720 | CMT 175 | Unique |
| FDMA 1996 | CMT 155 | Unique |
| FDMA 2111 | CMT 220 | Unique |
| FDMA 2120 | CMT 126 | Common |
| FDMA 2125 | CMT 156 | Common |
| FDMA 2150 | CMT 240 | Common |
| FDMA 2210 | CMT 210 | Unique |
| FDMA 2241 | CMT 258 | Unique |
| | | |

| FDMA 2285 | CMT 215 | Common |
|-----------|---------|--------|
| FDMA 2287 | CMT 223 | Common |
| FDMA 2310 | CMI 228 | Unique |
| FDMA 2311 | CMI 231 | Unique |
| FDMA 2311 | CMT 253 | Unique |
| FDMA 2312 | CMT 254 | Unique |
| FDMA 2325 | CMT 245 | Common |
| FDMA 2326 | CMT 216 | Unique |
| FDMA 2360 | CMT 230 | Common |
| FDMA 2365 | CMT 235 | Unique |
| FDMA 2370 | CMT 275 | Unique |
| FDMA 2381 | CMI 232 | Unique |
| FDMA 2382 | CMI 235 | Unique |
| FDMA 2410 | CMT 236 | Common |
| FDMA 2510 | CMI 200 | Common |
| FDMA 2520 | CMI 205 | Common |
| FDMA 2520 | CMT 205 | Common |
| FDMA 2530 | CMI 280 | Common |
| FDMA 2530 | CMT 160 | Common |
| FDMA 2535 | CMI 240 | Unique |
| FDMA 2570 | CMT 292 | Unique |
| FDMA 2710 | CMI 250 | Unique |
| FDMA 2715 | CMT 260 | Unique |
| FDMA 2720 | CMI 290 | Unique |
| FDMA 2725 | CMI 270 | Unique |
| FDMA 2730 | CMT 227 | Unique |
| FDMA 2735 | CMT 290 | Unique |
| FDMA 2740 | CMT 291 | Unique |
| FDMA 2745 | CMI 233 | Unique |
| FDMA 2750 | CMT 229 | Unique |
| FDMA 2755 | CMI 220 | Unique |
| FDMA 2770 | CMT 200 | Unique |
| FDMA 2775 | CMT 252 | Unique |
| FDMA 2785 | CMT 228 | Unique |
| FDMA 2993 | CMT 276 | Unique |
| FDMA 2994 | CMT 295 | Unique |
| FDMA 2995 | CMT 226 | Unique |
| FDMA 2996 | CMT 255 | Unique |
| FDMA 2997 | CMT 298 | Unique |
| FDMA 2998 | CMT 221 | Unique |
| FDMA 300 | CMI 300 | N/A |
| FDMA 301 | CMI 301 | N/A |
| FDMA 303 | CMI 303 | N/A |
| FDMA 305 | CMI 305 | N/A |
| FDMA 308 | CMI 308 | N/A |
| FDMA 309 | CMI 309 | N/A |
| FDMA 310 | CMI 310 | N/A |
| FDMA 311 | CMI 311 | N/A |
| FDMA 312 | CMI 312 | N/A |
| FDMA 314 | CMI 314 | N/A |
| FDMA 315 | CMI 315 | N/A |
| FDMA 316 | CMI 316 | N/A |
| | | |

| FDMA 318 | CMI 318 | N/A |
|---------------------------------|-------------|---------|
| FDMA 320 | CMI 320 | N/A |
| FDMA 325 | CMI 325 | N/A |
| FDMA 328 | CMI 328 | N/A |
| FDMA 332 | CMI 332 | N/A |
| FDMA 341 | CMI 341 | N/A |
| FDMA 348 | CMI 348 | N/A |
| FDMA 350 | CMI 350 | N/A |
| FDMA 360 | CMI 360 | N/A |
| FDMA 362 | CMI 362 | N/A |
| FDMA 365 | CMI 365 | N/A |
| FDMA 377 | CMI 377 | N/A |
| FDMA 395 | CMI 395 | N/A |
| FDMA 396 | CMI 396 | N/A |
| FDMA 397 | CMI 397 | N/A |
| FDMA 398 | CMI 398 | N/A |
| FDMA 400 | CMI 400 | N/A |
| FDMA 401 | CMI 401 | N/A |
| FDMA 410 | CMI 410 | N/A |
| FDMA 412 | CMI 412 | N/A |
| FDMA 420 | CMI 420 | N/A |
| FDMA 425 | CMI 425 | N/A |
| FDMA 433 | CMI 433 | N/A |
| FDMA 450 | CMI 450 | N/A |
| FDMA 470 | CMI 470 | N/A |
| FDMA 477 | CMI 477 | N/A |
| FDMA 480 | CMI 480 | N/A |
| FDMA 490 | CMI 490 | N/A |
| FDMA 491 | CMI 491 | N/A |
| FDMA 492 | CMI 492 | N/A |
| FDMA 493 | CMI 493 | N/A |
| FDMA 494 | CMI 494 | N/A |
| FDMA 495 | CMI 495 | N/A |
| FDMA 497 | CMI 497 | N/A |
| FREN-FRENCH | OMI 437 | IV/A |
| FREN 1110 | FREN 111 | Common |
| FREN 1120 | FREN 112 | Common |
| FREN 2110 | FREN 211 | Common |
| FREN 2120 | FREN 212 | Common |
| FSTE-FOOD SCIENCE & TECHNOLOGY | 1 11L11 414 | Common |
| FSTE 1120 | FSTE 175 | Unique |
| FSTE 2110G | FSTE 263G | Unique |
| FSTE 2120 | FSTE 275 | Unique |
| FSTE 2130G | FSTE 210G | Unique |
| FSTE 2996 | FSTE 200 | Unique |
| FWCE-FISH, WILDLF, CONSERV ECOL | 1012200 | Offique |
| FWCE 1110G | FWCE 110G | Unique |
| FWCE 1110G | FWCE 1109 | Unique |
| FWCE 2110 | FWCE 255 | Unique |
| FYEX-FIRST YEAR EXPERIENCE | 1 WOL 233 | Offique |
| FYEX 1110 | COLL 101 | Common |
| FYEX 1110 FYEX 1112 | UNIV 150 | Unique |
| I ILA IIIZ | ONIV 100 | Onique |

| FYEX 1116 | COLL 103 | Unique |
|----------------------|--------------------|------------|
| FYEX 1110 | UNIV 114 | Unique |
| FYEX 1131 | UNIV 110 | Unique |
| FYEX 1132 | UNIV 112 | Unique |
| FYEX 1133 | COLL 108 | Unique |
| FYEX 1134 | UNIV 113 | Unique |
| FYEX 1140 | COLL 120 | Unique |
| FYEX 1160 | UNIV 101 | Unique |
| FYEX 1170 | UNIV 161 | Unique |
| FYEX 1995 | UNIV 116 | Unique |
| FYEX 1996 | COLL 155 | Unique |
| FYEX 2111 | COLL 201 | Unique |
| FYEX 2994 | COLL 185 | Unique |
| GENE-GENETICS | 0011 100 | Omque |
| GENE 1110 | GENE 110 | Unique |
| GEOG-GEOGRAPHY | SEITE TTO | Omque |
| GEOG 1110G | GEOG 111G | Common |
| GEOG 1120G | GEOG 112G | Common |
| GEOG 1130G | GEOG 120G | Common |
| GEOG 2130 | GEOG 281 | Unique |
| GEOG 2996 | GEOG 291 | Unique |
| GEOL-GEOLOGY | 5255 25 . | 3433 |
| GEOL 1110G | GEOL 111G | Common |
| GEOL 2130 | GEOG 257 | Common |
| GEOL 2996 | GEOL 220 | Unique |
| GNDR-WOMEN'S STUDIES | | • |
| GNDR 2110G | W S 201G | Common |
| GNDR 2120G | HON 218 | Unique |
| GNDR 2120G | W S 202G | Unique |
| GNDR 350 | W S 350 | N/A |
| GNDR 359 | W S 359 | N/A |
| GNDR 360 | W S 360 | N/A |
| GNDR 380V | W S 380V | N/A |
| GNDR 381V | W S 381V | N/A |
| GNDR 401 | W S 401 | N/A |
| GNDR 402 | W S 402 | N/A |
| GNDR 403 | W S 403 | N/A |
| GNDR 405 | W S 405 | N/A |
| GNDR 406 | W S 406 | N/A |
| GNDR 407 | W S 407 | N/A |
| GNDR 408 | W S 408 | N/A |
| GNDR 411 | W S 411 | N/A |
| GNDR 412 | W S 412 | N/A |
| GNDR 433V | W S 433V | N/A |
| GNDR 450 | W S 450 | N/A |
| GNDR 451 | W S 451 | N/A |
| GNDR 453 | W S 453 | N/A |
| GNDR 454 | W S 454 | N/A |
| GNDR 455 | W S 455 | N/A |
| GNDR 461 | W S 461 | N/A |
| ONDD 4CE | | |
| GNDR 465 | W S 465 | N/A |
| GNDR 471 | W S 465 W S 471 | N/A N/A |

| CNDD 474 | W C 474 | N/A |
|--------------|-----------|--------|
| GNDR 474 | W S 474 | N/A |
| GNDR 482 | W S 482 | N/A |
| GNDR 484 | W S 484 | N/A |
| GNDR 501 | W S 501 | N/A |
| GNDR 502 | W S 502 | N/A |
| GNDR 505 | W S 505 | N/A |
| GNDR 507 | W S 507 | N/A |
| GNDR 508 | W S 508 | N/A |
| GNDR 511 | W S 511 | N/A |
| GNDR 512 | W S 512 | N/A |
| GNDR 533 | W S 533 | N/A |
| GNDR 550 | W S 550 | N/A |
| GNDR 554 | W S 554 | N/A |
| GNDR 555 | W S 555 | N/A |
| GNDR 561 | W S 561 | N/A |
| GNDR 565 | W S 565 | N/A |
| GNDR 571 | W S 571 | N/A |
| GNDR 582 | W S 582 | N/A |
| GNDR 584 | W S 584 | N/A |
| GRMN-GERMAN | | |
| GRMN 1110 | GER 111 | Common |
| GRMN 1120 | GER 112 | Common |
| GRMN 2110 | GER 211 | Common |
| GRMN 2120 | GER 212 | Common |
| GRMN 305 | GER 305 | N/A |
| GRMN 313 | GER 313 | N/A |
| GRMN 325 | GER 325 | N/A |
| GRMN 330 | GER 330 | N/A |
| GRMN 333V | GER 333V | N/A |
| GRMN 340 | GER 340 | N/A |
| GRMN 341 | GER 341 | N/A |
| GRMN 343 | GER 343 | N/A |
| GRMN 350 | GER 350 | N/A |
| GRMN 399 | GER 399 | N/A |
| GRMN 410 | GER 410 | N/A |
| GRMN 413 | GER 413 | N/A |
| GRMN 425 | GER 425 | N/A |
| GRMN 451 | GER 451 | N/A |
| GRMN 453 | GER 453 | N/A |
| GRMN 471 | GER 471 | N/A |
| HIST-HISTORY | | |
| HIST 1105G | HIST 110G | Unique |
| HIST 1110G | HIST 201G | Common |
| HIST 1120G | HIST 202G | Common |
| HIST 1130G | HIST 111G | Common |
| HIST 1140G | HIST 112G | Common |
| HIST 1150G | HIST 101G | Common |
| HIST 1160G | HIST 102G | Common |
| HIST 2110 | HIST 261 | Common |
| HIST 2245G | HIST 221G | Unique |
| HIST 2246G | HIST 222G | Unique |
| HIST 2250G | HIST 211G | Unique |
| | 5. 2110 | oquo |

| HIST 2251G | HIST 212G | Unique |
|---------------------|-----------|--------|
| HIST 2996 | HIST 269 | Unique |
| HMSV-HUMAN SERVICES | | 24.0 |
| HMSV 2110 | S WK 253 | Common |
| HNRS-HONORS | | |
| HNRS 1110 | HON 115 | Unique |
| HNRS 2110G | HON 210 | Unique |
| HNRS 2111 | HON 214 | Unique |
| HNRS 2114G | HON 208G | Unique |
| HNRS 2115G | HON 216G | Unique |
| HNRS 2116G | HON 219G | Unique |
| HNRS 2117G | HON 220G | Unique |
| HNRS 2120G | HON 222G | Unique |
| HNRS 2140G | HON 227G | Unique |
| HNRS 2141G | HON 230G | Unique |
| HNRS 2150G | HON 228G | Unique |
| HNRS 2160G | HON 229G | Unique |
| HNRS 2161G | HON 235G | Unique |
| HNRS 2170G | HON 232G | Unique |
| HNRS 2171G | HON 234G | Unique |
| HNRS 2172G | HON 237G | Unique |
| HNRS 2173G | HON 239G | Unique |
| HNRS 2174G | HON 249G | Unique |
| HNRS 2175G | HON 265G | Unique |
| HNRS 2178G | HON 270G | Unique |
| HNRS 2180G | HON 248G | Unique |
| HNRS 2185G | HON 211 | Unique |
| HNRS 2190G | HON 242G | Unique |
| HNRS 2996 | HON 221 | Unique |
| HNRS 304V | HON 304V | N/A |
| HNRS 306V | HON 306V | N/A |
| HNRS 313 | HON 313 | N/A |
| HNRS 314 | HON 314 | N/A |
| HNRS 317V | HON 317V | N/A |
| HNRS 318V | HON 318V | N/A |
| HNRS 321V | HON 321V | N/A |
| HNRS 324V | HON 324V | N/A |
| HNRS 326V | HON 326V | N/A |
| HNRS 328V | HON 328V | N/A |
| HNRS 335V | HON 335V | N/A |
| HNRS 340V | HON 340V | N/A |
| HNRS 341V | HON 341V | N/A |
| HNRS 347V | HON 347V | N/A |
| HNRS 348V | HON 348V | N/A |
| HNRS 349V | HON 349V | N/A |
| HNRS 353V | HON 353V | N/A |
| HNRS 362V | HON 362V | N/A |
| HNRS 370V | HON 370V | N/A |
| HNRS 371V | HON 371V | N/A |
| HNRS 374V | HON 374V | N/A |
| HNRS 378V | HON 378V | N/A |
| HNRS 379V | HON 379V | N/A |
| | | |

| HNRS 381V | HON 381V | N/A |
|--------------------------------|----------------------|------------|
| HNRS 384V | HON 384V | N/A N/A |
| HNRS 387V | HON 387V | N/A |
| HNRS 388V | HON 388V | N/A |
| HNRS 390V | HON 390V | N/A |
| HNRS 394V | HON 394V | N/A |
| HNRS 400 | HON 400 | N/A |
| HNRS 410 | HON 410 | N/A |
| HNRS 411V | HON 411V | N/A |
| HNRS 412 | HON 412 | N/A |
| HNRS 413 | HON 413 | N/A |
| HNRS 420 | HON 420 | N/A |
| HNRS 421 | HON 421 | N/A |
| HNRS 422 | HON 422 | N/A |
| HNRS 425V | HON 425V | N/A |
| HNRS 450V | HON 450V | N/A N/A |
| HNRS 521 | | N/A |
| HORT-HORTICULTURE | HON 521 | N/A |
| HORT 1115G | HORT 100G | Unique |
| HORT 2110 | HORT 210 | Unique |
| | | Unique |
| HORT 2120 | HORT 211 HORT 240 | Unique |
| HORT 2130 | | Unique |
| HORT 2160 | HORT 250 | Unique |
| HORT 2990 | HORT 241 | Unique |
| HORT 2996 | HORT 200 | Unique |
| HRTM-HOTEL/RESTRNT/TOURISM MGT | LIDTM 001 | Hainna |
| HRTM 1120G | HRTM 201 | Unique |
| HRTM 1130 | HRTM 221 | Unique |
| HRTM 1310 | HRTM 2110 | Unique |
| HRTM 1320 | HRTM 2120 | Unique |
| HRTM 2130 | HRTM 235 | Unique |
| HRTM 2996 | HRTM 200 | Unique |
| HRTM 3210 | HRTM 301 | N/A |
| HRTM 3410 | HRTM 302 | N/A |
| HRTM 3220 | HRTM 304 | N/A |
| HRTM 3910 | HRTM 307 | N/A |
| HRTM 3230 | HRTM 311 | N/A |
| HRTM 3310 | HRTM 363 | N/A |
| HRTM 4998 | HRTM 408 | N/A |
| HRTM 4910 | HRTM 409 | N/A |
| HRTM 4410 | HRTM 410 | N/A |
| HRTM 4310 | HRTM 412 | N/A |
| HRTM 4320 | HRTM 413 | N/A |
| HRTM 4330 | HRTM 414 | N/A |
| HRTM 4230 | HRTM 416 | N/A |
| HRTM 4235 | HRTM 420 | N/A |
| HRTM 4135 | HRTM 430 | N/A |
| HRTM 4130 | HRTM 431 | N/A |
| HRTM 4140 | HRTM 432 | N/A |
| HRTM 4999 | HRTM 434 | N/A |
| HRTM 4145 | HRTM 435 | N/A |
| HRTM 4240V | HRTM 436V | N/A |

| UDTM 4110 | UDTA4.440 | N/A |
|--|-----------|--------|
| HRTM 4110 | HRTM 443 | N/A |
| HRTM 4115 | HRTM 444 | N/A |
| HRTM 4120 | HRTM 445 | N/A |
| HRTM 4996 | HRTM 450 | N/A |
| HRTM 4991 | HRTM 492 | N/A |
| HRTM 5210 | HRTM 501 | N/A |
| HRTM 5120 | HRTM 502 | N/A |
| HRTM 5420 | HRTM 505 | N/A |
| HRTM 5220 | HRTM 506 | N/A |
| HRTM 5998 | HRTM 507 | N/A |
| HRTM 5410 | HRTM 510 | N/A |
| HRTM 5310 | HRTM 512 | N/A |
| HRTM 5992 | HRTM 515 | N/A |
| HRTM 5230 | HRTM 516 | N/A |
| HRTM 5130 | HRTM 531 | N/A |
| HRTM 5140 | HRTM 532 | N/A |
| HRTM 5145 | HRTM 535 | N/A |
| HRTM 5240 | HRTM 536 | N/A |
| HRTM 5510 | HRTM 550 | N/A |
| HRTM 5996 | HRTM 590 | N/A |
| HRTM 5991 | HRTM 598 | N/A |
| HRTM 5999 | HRTM 599 | N/A |
| HVAC-HEATING, VENTILATION AND AIR CONDIT | IONING | |
| HVAC 1111 | HVAC 100 | Common |
| HVAC 1105 | HVAC 101 | Common |
| HVAC 1110 | HVAC 102 | Common |
| HVAC 1125 | HVAC 103 | Common |
| HVAC 1233 | HVAC 110 | Common |
| HVAC 2098 | HVAC 113 | Unique |
| HVAC 1410 | HVAC 205 | Common |
| HVAC 1243 | HVAC 207 | Common |
| HVAC 1245 | HVAC 209 | Common |
| HVAC 2210 | HVAC 210 | Unique |
| HVAC 1250 | HVAC 211 | Common |
| HVAC 2990 | HVAC 213 | Common |
| HVAC 1238 | HVAC 220 | Common |
| HVAC 1338 | HVAC 225 | Common |
| HVAC 1996 | HVAC 255 | Common |
| HVAC 2996 | HVAC 290 | Common |
| JAPN-JAPANESE | | |
| JAPN 1110 | JPNS 111 | Common |
| JAPN 1120 | JPNS 112 | Common |
| JAPN 2110 | JPNS 211 | Common |
| JAPN 2120 | JPNS 212 | Common |
| JAPN 320 | JPNS 320 | N/A |
| JAPN 453 | JPNS 453 | N/A |
| LIBR-LIBRARY SCIENCE | | |
| LIBR 1110 | LIB 101 | Unique |
| LIBR 1111 | LIB 111 | Unique |
| LIBR 311V | LIB 311V | N/A |
| LING-LINGUISTICS | | |
| LING 2110G | LING 200G | Common |
| | | |

MATH-MATHEMATICS

| MATH-MATHEMATICS | | |
|------------------|------------|--------|
| MATH 1130G | MATH 210G | Common |
| MATH 1134 | MATH 111 | Unique |
| MATH 1215 | MATH 120 | Common |
| MATH 1217 | MATH 101 | Unique |
| MATH 1220G | MATH 121G | Common |
| MATH 1221 | MATH 102 | Unique |
| MATH 1250G | MATH 190G | Common |
| MATH 1350G | A ST 251G | Common |
| MATH 1350G | STAT 251G | Common |
| MATH 1430G | MATH 142G | Common |
| MATH 1435 | MATH 235 | Common |
| MATH 1440 | MATH 236 | Common |
| MATH 1511G | MATH 191G | Unique |
| MATH 1521G | MATH 192G | Unique |
| MATH 1521H | MATH 192GH | Unique |
| MATH 1531 | MATH 279 | Unique |
| MATH 1996 | MATH 107 | Unique |
| MATH 2134G | MATH 112G | Unique |
| MATH 2234 | MATH 215 | Unique |
| MATH 2350G | STAT 271G | Common |
| MATH 2415 | MATH 280 | Unique |
| MATH 2530G | MATH 291G | Common |
| MATH 2992 | MATH 200 | Unique |
| MGMT-MANAGEMENT | | 1.1 |
| MGMT 2110 | MGT 201 | Common |
| MGMT 309 | MGT 309 | N/A |
| MGMT 310V | MGT 310V | N/A |
| MGMT 315V | MGT 315V | N/A |
| MGMT 332 | MGT 332 | N/A |
| MGMT 333 | MGT 333 | N/A |
| MGMT 335V | MGT 335V | N/A |
| MGMT 344 | MGT 344 | N/A |
| MGMT 347 | MGT 347 | N/A |
| MGMT 351 | MGT 351 | N/A |
| MGMT 361 | MGT 361 | N/A |
| MGMT 375V | MGT 375V | N/A |
| MGMT 388V | MGT 388V | N/A |
| MGMT 391 | MGT 391 | N/A |
| MGMT 448 | MGT 448 | N/A |
| MGMT 449 | MGT 449 | N/A |
| MGMT 451 | MGT 451 | N/A |
| MGMT 453 | MGT 453 | N/A |
| MGMT 454 | MGT 454 | N/A |
| MGMT 458 | MGT 458 | N/A |
| MGMT 460 | MGT 460 | N/A |
| MGMT 461 | MGT 461 | N/A |
| MGMT 465 | MGT 465 | N/A |
| MGMT 470 | MGT 470 | N/A |
| MGMT 490 | MGT 490 | N/A |
| MGMT 491 | MGT 491 | N/A |
| MGMT 498 | MGT 498 | N/A |
| | | .,,, |

| MGMT 502 | MGT 502 | N/A |
|----------------|--------------------|-----------|
| MGMT 503 | MGT 503 | N/A |
| MGMT 512 | MGT 512 | N/A |
| MGMT 512 | MGT 512 MGT 527 | N/A |
| MGMT 548 | MGT 548 | N/A |
| MGMT 590 | MGT 590 | N/A |
| MGMT 591 | MGT 591 | N/A |
| MGMT 598 | MGT 598 | N/A |
| MGMT 600 | MGT 600 | N/A |
| MGMT 601 | MGT 601 | N/A |
| MGMT 640 | MGT 640 | N/A |
| MGMT 645 | MGT 645 | N/A |
| MGMT 650 | MGT 650 | N/A |
| MGMT 655 | MGT 655 | N/A |
| MGMT 660 | MGT 660 | N/A |
| MGMT 661 | MGT 661 | N/A |
| MGMT 670 | MGT 670 | N/A |
| MGMT 675 | MGT 675 | N/A |
| MGMT 685 | MGT 685 | N/A |
| MGMT 690 | MGT 690 | N/A |
| MGMT 698 | MGT 698 | N/A |
| MGMT 700 | MGT 700 | N/A |
| MKTG-MARKETING | WG1 700 | IV/A |
| MKTG 2110 | BMGT 210 | Common |
| MKTG 2110 | MKTG 203 | Common |
| MUSC-MUSIC | WIKT 0 200 | Schillion |
| MUSC 351 | MUS 351 | N/A |
| MUSC 1110G | MUS 201G | Common |
| MUSC 1130G | MUS 101G | Common |
| MUSC 1210 | MUS 102 | Common |
| MUSC 1310 | MUS 121 | Common |
| MUSC 1410 | MUS 250 | Common |
| MUSC 1440 | MUS 141 | Unique |
| MUSC 1450 | MUS 103 | Unique |
| MUSC 1451 | MUS 104 | Unique |
| MUSC 1460 | MUS 105 | Unique |
| MUSC 1461 | MUS 106 | Unique |
| MUSC 1470 | MUS 145 | Unique |
| MUSC 1471 | MUS 146 | Unique |
| MUSC 1472 | MUS 147 | Unique |
| MUSC 1992 | MUS 130 | Common |
| MUSC 2110 | MUS 164 | Common |
| MUSC 2110 | MUS 171 | Common |
| MUSC 2120 | MUS 151 | Common |
| MUSC 2120 | MUS 160 | Common |
| MUSC 2120 | MUS 161 | Common |
| MUSC 2120 | MUS 162 | Common |
| MUSC 2120 | MUS 170 | Common |
| MUSC 2120 | MUS 172 | Common |
| MUSC 2120 | MUS 180 | Common |
| MUSC 2120 | MUS 181 | Common |
| MUSC 2130 | MUS 163 | Common |
| | | |

| AU100 0100 | NUO 174 | |
|------------|---------|--------|
| MUSC 2132 | MUS 174 | Unique |
| MUSC 2151 | MUS 202 | Unique |
| MUSC 2210 | MUS 262 | Common |
| MUSC 2220 | MUS 263 | Common |
| MUSC 2240 | MUS 207 | Unique |
| MUSC 2310 | MUS 273 | Common |
| MUSC 2451 | MUS 203 | Unique |
| MUSC 2452 | MUS 204 | Unique |
| MUSC 2460 | MUS 205 | Unique |
| MUSC 2461 | MUS 206 | Unique |
| MUSC 2470 | MUS 261 | Unique |
| MUSC 2510 | MUS 230 | Unique |
| MUSC 2993 | MUS 251 | Unique |
| MUSC 2996 | MUS 260 | Unique |
| MUSC 301 | MUS 301 | N/A |
| MUSC 302 | MUS 302 | N/A |
| MUSC 303 | MUS 303 | N/A |
| MUSC 315 | MUS 315 | N/A |
| MUSC 316 | MUS 316 | N/A |
| MUSC 317 | MUS 317 | N/A |
| MUSC 318 | MUS 318 | N/A |
| MUSC 319 | MUS 319 | N/A |
| MUSC 320 | MUS 320 | N/A |
| MUSC 321 | MUS 321 | N/A |
| MUSC 322 | MUS 322 | N/A |
| MUSC 323 | MUS 323 | N/A |
| MUSC 324 | MUS 324 | N/A |
| MUSC 325 | MUS 325 | N/A |
| MUSC 326 | MUS 326 | N/A |
| MUSC 327 | MUS 327 | N/A |
| MUSC 330 | MUS 330 | N/A |
| MUSC 339 | MUS 339 | N/A |
| MUSC 340 | MUS 340 | N/A |
| MUSC 341 | MUS 341 | N/A |
| MUSC 346 | MUS 346 | N/A |
| MUSC 349 | MUS 349 | N/A |
| MUSC 350 | MUS 350 | N/A |
| MUSC 360 | MUS 360 | N/A |
| MUSC 361 | MUS 361 | N/A |
| MUSC 362 | MUS 362 | N/A |
| MUSC 363 | MUS 363 | N/A |
| MUSC 365 | MUS 365 | N/A |
| MUSC 368 | MUS 368 | N/A |
| MUSC 370 | MUS 370 | N/A |
| MUSC 372 | MUS 372 | N/A |
| MUSC 374 | MUS 374 | N/A |
| MUSC 380 | MUS 380 | N/A |
| MUSC 381 | MUS 381 | N/A |
| MUSC 386 | MUS 386 | N/A |
| MUSC 390 | MUS 390 | N/A |
| MUSC 391 | MUS 391 | N/A |
| MUSC 392 | MUS 392 | N/A |
| | | |

| 14100 410 | NUIO 410 | |
|-----------------------------------|-----------|-----|
| MUSC 413 | MUS 413 | N/A |
| MUSC 415 | MUS 415 | N/A |
| MUSC 417 | MUS 417 | N/A |
| MUSC 421 | MUS 421 | N/A |
| MUSC 422 | MUS 422 | N/A |
| MUSC 424 | MUS 424 | N/A |
| MUSC 429 | MUS 429 | N/A |
| MUSC 430 | MUS 430 | N/A |
| MUSC 440 | MUS 440 | N/A |
| MUSC 441 | MUS 441 | N/A |
| MUSC 450 | MUS 450 | N/A |
| MUSC 455 | MUS 455 | N/A |
| MUSC 470 | MUS 470 | N/A |
| MUSC 471 | MUS 471 | N/A |
| MUSC 475 | MUS 475 | N/A |
| MUSC 477 | MUS 477 | N/A |
| MUSC 486 | MUS 486 | N/A |
| MUSC 498 | MUS 498 | N/A |
| MUSC 511 | MUS 511 | N/A |
| MUSC 513 | MUS 513 | N/A |
| MUSC 518 | MUS 518 | N/A |
| MUSC 519 | MUS 519 | N/A |
| MUSC 521 | MUS 521 | N/A |
| MUSC 522 | MUS 522 | N/A |
| MUSC 523 | MUS 523 | N/A |
| MUSC 527 | MUS 527 | N/A |
| MUSC 529 | MUS 529 | N/A |
| MUSC 530 | MUS 530 | N/A |
| MUSC 531 | MUS 531 | N/A |
| MUSC 535 | MUS 535 | N/A |
| MUSC 540 | MUS 540 | N/A |
| MUSC 574 | MUS 574 | N/A |
| MUSC 575 | MUS 575 | N/A |
| MUSC 576 | MUS 576 | N/A |
| MUSC 577 | MUS 577 | N/A |
| MUSC 578 | MUS 578 | N/A |
| MUSC 579 | MUS 579 | N/A |
| MUSC 580 | MUS 580 | N/A |
| MUSC 582 | MUS 582 | N/A |
| MUSC 586 | MUS 586 | N/A |
| MUSC 598 | MUS 598 | N/A |
| MUSC 599 | MUS 599 | N/A |
| NATV-NATV-NATIVE AMERICAN STUDIES | | |
| NATV 3110V | ANTH 305V | N/A |
| NATV 3120 | ANTH 454 | N/A |
| NATV 4110 | ANTH 453 | N/A |
| NATV 4120V | ANTH 444 | N/A |
| NATV 4130 | ANTH 443 | N/A |
| NATV 4210 | ANTH 407 | N/A |
| NATV 4220 | ANTH 455 | N/A |
| NATV 4310 | ANTH 441 | N/A |
| NATV 5120 | ANTH 551 | N/A |
| | | |

| NATV 5210 | ANTH 528 | N/A |
|-------------------------------|----------|--------|
| NMNEC-NURSING EDUC CONSORTIUM | | |
| NMNC 3110 | NURS 293 | Common |
| NMNC 3120 | NURS 362 | Common |
| NMNC 3135 | NURS 294 | Common |
| NMNC 3210 | NURS 377 | Common |
| NMNC 3220 | NURS 378 | Common |
| NMNC 3230 | NURS 379 | Common |
| NMNC 3235 | NURS 380 | Common |
| NMNC 4310 | NURS 395 | Common |
| NMNC 4320 | NURS 396 | Common |
| NMNC 4335 | NURS 398 | Common |
| NMNC 4410 | NURS 466 | Common |
| NMNC 4435 | NURS 467 | Common |
| NMNC 4445 | NURS 468 | Common |
| NMNC 4510 | NURS 486 | Common |
| NMNC 4520 | NURS 487 | Common |
| NMNC 4535 | NURS 488 | Common |
| NMNC 4545 | NURS 489 | Common |
| NURS-NURSING | | |
| NURS 1110 | NURS 110 | Unique |
| NURS 3110 | NURS 328 | N/A |
| NURS 3996 | NURS 397 | N/A |
| NURS 4110 | NURS 460 | N/A |
| NURS 4997 | NURS 490 | N/A |
| NURS 5110 | NURS 507 | N/A |
| NURS 5115 | NURS 509 | N/A |
| NURS 5120 | NURS 567 | N/A |
| NURS 5125 | NURS 506 | N/A |
| NURS 5130 | NURS 530 | N/A |
| NURS 5210 | NURS 565 | N/A |
| NURS 5220 | NURS 549 | N/A |
| NURS 5230 | NURS 566 | N/A |
| NURS 5240 | NURS 595 | N/A |
| NURS 5996 | NURS 597 | N/A |
| NURS 5997 | NURS 590 | N/A |
| NURS 6110 | NURS 603 | N/A |
| NURS 6120 | NURS 651 | N/A |
| NURS 6125 | NURS 653 | N/A |
| NURS 6130 | NURS 685 | N/A |
| NURS 6135 | NURS 648 | N/A |
| NURS 6210 | NURS 697 | N/A |
| NURS 6220 | NURS 511 | N/A |
| NURS 6230 | NURS 512 | N/A |
| NURS 6250 | NURS 612 | N/A |
| NURS 6255 | NURS 649 | N/A |
| NURS 6260 | NURS 657 | N/A |
| NURS 6265 | NURS 642 | N/A |
| NURS 6270 | NURS 622 | N/A |
| NURS 6305 | NURS 679 | N/A |
| NURS 6307 | NURS 689 | N/A |
| NURS 6310 | NURS 686 | N/A |
| | | |

| NURS 6320 | NURS 687 | N/A |
|----------------|------------|--------|
| NURS 6330 | NURS 688 | N/A |
| NURS 6340 | NURS 699 | N/A |
| NURS 6350 | NURS 678 | N/A |
| NURS 6405 | NURS 514 | N/A |
| NURS 6410 | NURS 660 | |
| NURS 6420 | | N/A |
| | NURS 662 | N/A |
| NURS 6430 | NURS 664 | N/A |
| NURS 6450 | NURS 665 | N/A |
| NURS 6505 | NURS 676 | N/A |
| NURS 6510 | NURS 671 | N/A |
| NURS 6520 | NURS 672 | N/A |
| NURS 6530 | NURS 673 | N/A |
| NURS 6990 | NURS 698 | N/A |
| NURS 6993 | NURS 690 | N/A |
| NURS 6997 | NURS 691 | N/A |
| NURS 7000 | NURS 700 | N/A |
| NUTR-NUTRITION | | |
| NUTR 2110 | HNDS 251 | Common |
| NUTR 2120 | HNDS 201 | Unique |
| NUTR 3110 | HNDS 350 | N/A |
| NUTR 3120 | HNDS 360 | N/A |
| NUTR 3750 | HNDS 440 | N/A |
| NUTR 3996 | HNDS 450 | N/A |
| NUTR 4110 | HNDS 448 | N/A |
| NUTR 4210 | HNDS 403 | N/A |
| NUTR 4220 | HNDS 430 | N/A |
| NUTR 4230 | HNDS 446 | N/A |
| NUTR 4230L | HNDS 446 L | N/A |
| NUTR 4233 | HNDS 420 | N/A |
| NUTR 4235 | HNDS 405 | N/A |
| NUTR 4240 | HNDS 449 | N/A |
| NUTR 4240L | HNDS 449 L | N/A |
| NUTR 4550 | HNDS 455 | N/A |
| NUTR 4560 | HNDS 401 | N/A |
| NUTR 4565 | HNDS 407 | N/A |
| NUTR 4991 | HNDS 492 | N/A |
| NUTR 5110 | HNDS 548 | N/A |
| NUTR 5150 | HNDS 500 | N/A |
| NUTR 5210 | HNDS 551 | N/A |
| NUTR 5220 | HNDS 530 | N/A |
| NUTR 5230 | HNDS 546 | N/A |
| NUTR 5233 | HNDS 520 | N/A |
| NUTR 5240 | HNDS 549 | N/A |
| NUTR 5610 | HNDS 560 | N/A |
| NUTR 5620 | HNDS 562 | N/A |
| NUTR 5630 | HNDS 563 | N/A |
| NUTR 5640 | HNDS 564 | N/A |
| NUTR 5650 | HNDS 565 | N/A |
| NUTR 5660 | HNDS 566 | N/A |
| NUTR 5670 | HNDS 567 | N/A |
| NUTR 5680 | HNDS 568 | N/A |
| | | |

| NUTR 5991 | HNDS 598 | N/A |
|---------------------------------|----------------|--------|
| NUTR 5996 | HNDS 590 | N/A |
| OATS- OFFICE ADMIN TECH SYSTEMS | 111120 030 | 14/7. |
| OATS 101 | BOT 101 | N/A |
| OATS 102 | BOT 102 | N/A |
| OATS 102 | BOT 105 | N/A |
| OATS 106 | BOT 106 | N/A |
| OATS 110 | BOT 110 | N/A |
| OATS 110 | BOT 120 | |
| | | N/A |
| OATS 121 | BOT 121 | N/A |
| OATS 140 | BOT 140 | N/A |
| OATS 150 | BOT 150 | N/A |
| OATS 169 | BOT 169 | N/A |
| OATS 170 | BOT 170 | N/A |
| OATS 171 | BOT 171 | N/A |
| OATS 191 | BOT 191 | N/A |
| OATS 202 | BOT 202 | N/A |
| OATS 203 | BOT 203 | N/A |
| OATS 205 | BOT 205 | N/A |
| OATS 206 | BOT 206 | N/A |
| OATS 207 | BOT 207 | N/A |
| OATS 208 | BOT 208 | N/A |
| OATS 209 | BOT 209 | N/A |
| OATS 211 | BOT 211 | N/A |
| OATS 213 | BOT 213 | N/A |
| OATS 214 | BOT 214 | N/A |
| OATS 215 | BOT 215 | N/A |
| OATS 217 | BOT 217 | N/A |
| OATS 218 | BOT 218 | N/A |
| OATS 220 | BOT 220 | N/A |
| OATS 221 | BOT 221 | N/A |
| OATS 222 | BOT 222 | N/A |
| OATS 223 | BOT 223 | N/A |
| OATS 228 | BOT 228 | N/A |
| OATS 233 | BOT 233 | N/A |
| OATS 239 | BOT 239 | N/A |
| OATS 240 | BOT 240 | N/A |
| OATS 241 | BOT 241 | N/A |
| OATS 244 | BOT 244 | N/A |
| OATS 250 | BOT 250 | N/A |
| OATS 255 | BOT 255 | N/A |
| OATS 260 | BOT 260 | N/A |
| OATS 270 | BOT 270 | N/A |
| PHED-PHYSICAL EDUCATION | 501 210 | 1971 |
| HLED 1154 | P E 134 | Common |
| PHED 1110 | P E 128 | Common |
| PHED 1230 | P E 147 | Common |
| PHED 1230 | P E 148 | Common |
| PHED 1230 | P E 150 | Common |
| PHED 1290 | P E 112 | |
| | | Common |
| PHED 1290 | PE113 PE114 | Common |
| PHED 1290 | I L (14 | Common |

| PHED 1290 | P E 115 | Common |
|-----------------------------|-----------|--------|
| PHED 1290 | PE117 | Common |
| PHED 1290 | P E 166 | Common |
| PHED 1310 | P E 130 | Common |
| PHED 1320 | P E 131 | Common |
| PHED 1410 | P E 199 | Common |
| PHED 1430 | P E 109 | Common |
| PHED 1510 | P E 102 | Common |
| PHED 1510 | P E 103 | Common |
| PHED 1510 | P E 127 | Common |
| PHED 1620 | P E 205 | Common |
| PHED 1630 | P E 104 | Common |
| PHED 1670 | P E 129 | Common |
| PHED 1710 | P E 154 | Common |
| PHED 1710 | P E 159 | Common |
| PHED 1830 | P E 173 | Common |
| PHED 1910 | P E 263 | Common |
| PHED 2996 | P E 270 | Common |
| PHIL-PHILOSOPHY | | |
| PHIL 1115G | PHIL 101G | Common |
| PHIL 1120G | PHIL 211G | Common |
| PHIL 1140G | PHIL 136G | Unique |
| PHIL 1145G | PHIL 100G | Unique |
| PHIL 1155G | PHIL 124G | Unique |
| PHIL 2110G | PHIL 223G | Common |
| PHIL 2230G | PHIL 201G | Common |
| PHLS-PUBLIC HEALTH SCIENCES | | |
| PHLS 1110G | PHLS 150G | Common |
| PHLS 2110 | PHLS 275 | Common |
| PHLS 2120 | PHLS 295 | Common |
| PHLS 3110V | PHLS 301V | N/A |
| PHLS 3120V | PHLS 380V | N/A |
| PHLS 3130V | PHLS 305V | N/A |
| PHLS 3210 | PHLS 375 | N/A |
| PHLS 3220 | PHLS 395 | N/A |
| PHLS 4130 | PHLS 452 | N/A |
| PHLS 4210 | PHLS 475 | N/A |
| PHLS 4310 | PHLS 451 | N/A |
| PHLS 4320 | PHLS 450 | N/A |
| PHLS 4410 | PHLS 457 | N/A |
| PHLS 4420 | PHLS 473 | N/A |
| PHLS 4430 | PHLS 476 | N/A |
| PHLS 4440 | PHLS 478 | N/A |
| PHLS 4510 | PHLS 497 | N/A |
| PHLS 4515 | PHLS 499 | N/A |
| PHLS 4610 | PHLS 461 | N/A |
| PHLS 4620V | PHLS 464V | N/A |
| PHLS 4630 | PHLS 465 | N/A |
| PHLS 4640 | PHLS 467 | N/A |
| PHLS 4650 | PHLS 468 | N/A |
| PHLS 4660 | PHLS 469 | N/A |
| PHLS 4710 | GERO 415 | N/A |
| | | |

| PHLS 4720 | GERO 450 | N/A |
|--------------|------------|--------|
| PHLS 4730 | GERO 493 | N/A |
| PHLS 4740 | GERO 451 | N/A |
| PHLS 4810 | PHLS 459 | N/A |
| PHLS 4820 | PHLS 471 | N/A |
| PHLS 4996 | PHLS 486 | N/A |
| PHLS 4997 | PHLS 490 | N/A |
| PHLS 4998 | PHLS 496 | N/A |
| PHLS 5110 | MPH 510 | N/A |
| PHLS 5120 | MPH 520 | N/A |
| PHLS 5130 | MPH 530 | N/A |
| PHLS 5140 | MPH 540 | N/A |
| PHLS 5150 | MPH 550 | N/A |
| PHLS 5210 | MPH 570 | N/A |
| PHLS 5220 | MPH 572 | N/A |
| PHLS 5230 | MPH 573 | N/A |
| PHLS 5240 | MPH 574 | N/A |
| PHLS 5250 | MPH 578 | N/A |
| PHLS 5260 | MPH 579 | N/A |
| PHLS 5310 | MPH 541 | N/A |
| PHLS 5320 | MPH 545 | N/A |
| PHLS 5330 | MPH 546 | N/A |
| PHLS 5340 | MPH 547 | N/A |
| PHLS 5160 | PHLS 5350 | N/A |
| PHLS 5610 | MPH 561 | N/A |
| PHLS 5620 | MPH 564 | N/A |
| PHLS 5630 | MPH 565 | N/A |
| PHLS 5635 | MPH 566 | N/A |
| PHLS 5640 | MPH 567 | N/A |
| PHLS 5650 | MPH 568 | N/A |
| PHLS 5660 | MPH 569 | N/A |
| PHLS 5670 | MPH 560 | N/A |
| PHLS 5710 | MPH 515 | N/A |
| PHLS 5710 | MPH 557 | N/A |
| | | |
| PHLS 5730 | MPH 593 | N/A |
| PHLS 5810 | MPH 559 | N/A |
| PHLS 5820 | MPH 571 | N/A |
| PHLS 5830 | MPH 581 | N/A |
| PHLS 5996 | MPH 586 | N/A |
| PHLS 5997 | MPH 590 | N/A |
| PHLS 5998 | MPH 596 | N/A |
| PHLS 5999 | MPH 599 | N/A |
| PHYS-PHYSICS | DUW 150 | U-: |
| PHYS 1111 | PHYS 150 | Unique |
| PHYS 1112 | PHYS 210 | Unique |
| PHYS 1115G | PHYS 110G | Common |
| PHYS 1125G | PHYS 120G | Common |
| PHYS 1230G | PHYS 211G | Common |
| PHYS 1230L | PHYS 211GL | Common |
| PHYS 1240G | PHYS 212G | Common |
| PHYS 1240L | PHYS 212GL | Common |
| PHYS 1310G | PHYS 215G | Common |

| DUNO 1010 | DUNO 01 FOL | 0 |
|-------------------------------------|-------------|--------|
| PHYS 1310L | PHYS 215GL | Common |
| PHYS 1311 | PHYS 205 | Common |
| PHYS 1320G | PHYS 216G | Common |
| PHYS 1320L | PHYS 216GL | Common |
| PHYS 1321 | PHYS 206 | Common |
| PHYS 2110 | PHYS 213 | Unique |
| PHYS 2110L | PHYS 213 L | Unique |
| PHYS 2111 | PHYS 203 | Unique |
| PHYS 2120 | PHYS 217 | Unique |
| PHYS 2120L | PHYS 217 L | Unique |
| PHYS 2121 | PHYS 218 | Unique |
| PHYS 2140 | PHYS 214 | Unique |
| PHYS 2140L | PHYS 214 L | Unique |
| PHYS 2141 | PHYS 204 | Unique |
| PHYS 2230G | PHYS 221G | Unique |
| PHYS 2230L | PHYS 221GL | Unique |
| PHYS 2231 | PHYS 223 | Common |
| PHYS 2240G | PHYS 222G | Unique |
| PHYS 2240L | PHYS 222GL | Unique |
| PHYS 2241 | PHYS 224 | Common |
| PHYS 2996 | PHYS 290 | |
| PHYS 2990 PHYS 2997 | | Unique |
| | PHYS 280 | Unique |
| PLEN-PLANT & ENVIRONMENTAL SCIENCES | FNN 60 50 5 | NI/A |
| PLEN 6110 | ENVS 605 | N/A |
| PLEN 6120 | AGRO 620 | N/A |
| PLEN 6120 | HORT 620 | N/A |
| PLEN 6210 | AGRO 625 | N/A |
| PLEN 6210 | HORT 625 | N/A |
| PLEN 6210 | SOIL 625 | N/A |
| PLEN 6210 | EPWS 625 | N/A |
| PLEN 6320 | SOIL 652 | N/A |
| PLEN 6410 | SOIL 655 | N/A |
| PLEN 6415 | AGRO 609 | N/A |
| PLEN 6415 | HORT 609 | N/A |
| PLEN 6420 | AGRO 610 | N/A |
| PLEN 6420 | HORT 610 | N/A |
| PLEN 6425 | AGRO 670 | N/A |
| PLEN 6425 | HORT 670 | N/A |
| PLEN 6810 | AGRO 697 | N/A |
| PLEN 6810 | HORT 697 | N/A |
| PLEN 6810 | SOIL 697 | N/A |
| PLEN 6910 | AGRO 694 | N/A |
| PLEN 6910 | SOIL 694 | N/A |
| PLEN 6920 | AGRO 696 | N/A |
| PLEN 6920 | SOIL 696 | N/A |
| PLEN 6920 | ENVS 696 | N/A |
| PLEN 6991 | AGRO 600 | N/A |
| PLEN 6991 | SOIL 600 | N/A |
| PLEN 6991 | AGRO 698 | N/A |
| PLEN 6996 | | N/A |
| | SOIL 698 | |
| PLEN 7000 | AGRO 700 | N/A |
| PLEN 7000 | SOIL 700 | N/A |

POLS-POLITICAL SCIENCE

| POLS-POLITICAL SCIENCE | | |
|------------------------|-----------|--------|
| POLS 1110G | GOVT 110G | Common |
| POLS 1111 | GOVT 101 | Unique |
| POLS 1120G | GOVT 100G | Common |
| POLS 1130G | GOVT 150G | Common |
| POLS 2120G | GOVT 160G | Common |
| POLS 2996 | GOVT 201 | Unique |
| POLS 300 | GOVT 300 | N/A |
| POLS 308 | GOVT 308 | N/A |
| POLS 313 | GOVT 313 | N/A |
| POLS 314 | GOVT 314 | N/A |
| POLS 315 | GOVT 315 | N/A |
| POLS 320 | GOVT 320 | N/A |
| POLS 321 | GOVT 321 | N/A |
| POLS 324 | GOVT 324 | N/A |
| POLS 330 | GOVT 330 | N/A |
| POLS 331 | GOVT 331 | N/A |
| POLS 335 | GOVT 335 | N/A |
| POLS 343 | GOVT 343 | N/A |
| POLS 344 | GOVT 344 | N/A |
| POLS 345 | GOVT 345 | N/A |
| POLS 348 | GOVT 348 | N/A |
| POLS 350 | GOVT 350 | N/A |
| POLS 353 | GOVT 353 | N/A |
| POLS 354 | GOVT 354 | N/A |
| POLS 360 | GOVT 360 | N/A |
| POLS 361 | GOVT 361 | N/A |
| POLS 362 | GOVT 362 | N/A |
| POLS 366 | GOVT 366 | N/A |
| POLS 367 | GOVT 367 | N/A |
| POLS 370 | GOVT 370 | N/A |
| POLS 371 | GOVT 371 | N/A |
| POLS 372 | GOVT 372 | N/A |
| POLS 373 | GOVT 373 | N/A |
| POLS 378 | GOVT 378 | N/A |
| POLS 379 | GOVT 379 | N/A |
| POLS 380V | GOVT 380V | N/A |
| POLS 382 | GOVT 382 | N/A |
| POLS 383 | GOVT 383 | N/A |
| POLS 385 | GOVT 385 | N/A |
| POLS 386 | GOVT 386 | N/A |
| POLS 387 | GOVT 387 | N/A |
| POLS 390 | GOVT 390 | N/A |
| POLS 391 | GOVT 391 | N/A |
| POLS 392 | GOVT 392 | N/A |
| POLS 394 | GOVT 394 | N/A |
| POLS 395 | GOVT 395 | N/A |
| POLS 396 | GOVT 396 | N/A |
| POLS 399 | GOVT 399 | N/A |
| POLS 405 | GOVT 405 | N/A |
| POLS 406 | GOVT 406 | N/A |
| POLS 407 | GOVT 407 | N/A |
| . 020 101 | 33 | . 47. |

| POLS 410 | GOVT 410 | N/A |
|-----------------|----------------------|------------|
| POLS 410 | GOVT 411 | N/A |
| POLS 411 | GOVT 411 | N/A |
| POLS 412 | GOVT 415 | N/A N/A |
| POLS 468 | GOVT 468 | N/A |
| POLS 469 | | |
| POLS 499 | GOVT 469 GOVT 493 | N/A N/A |
| | | |
| POLS 502 | GOVT 502 | N/A |
| POLS 503 | GOVT 503 | N/A |
| POLS 505 | GOVT 505 | N/A |
| POLS 510 | GOVT 510 | N/A |
| POLS 517 | GOVT 517 | N/A |
| POLS 519 | GOVT 519 | N/A |
| POLS 522 | GOVT 522 | N/A |
| POLS 527 | GOVT 527 | N/A |
| POLS 530 | GOVT 530 | N/A |
| POLS 536 | GOVT 536 | N/A |
| POLS 537 | GOVT 537 | N/A |
| POLS 540 | GOVT 540 | N/A |
| POLS 541 | GOVT 541 | N/A |
| POLS 542 | GOVT 542 | N/A |
| POLS 543 | GOVT 543 | N/A |
| POLS 544 | GOVT 544 | N/A |
| POLS 547 | GOVT 547 | N/A |
| POLS 548 | GOVT 548 | N/A |
| POLS 549 | GOVT 549 | N/A |
| POLS 550 | GOVT 550 | N/A |
| POLS 560 | GOVT 560 | N/A |
| POLS 561 | GOVT 561 | N/A |
| POLS 563 | GOVT 563 | N/A |
| POLS 564 | GOVT 564 | N/A |
| POLS 569 | GOVT 569 | N/A |
| POLS 570 | GOVT 570 | N/A |
| POLS 574 | GOVT 574 | N/A |
| POLS 578 | GOVT 578 | N/A |
| POLS 579 | GOVT 579 | N/A |
| POLS 580 | GOVT 580 | N/A |
| POLS 587 | GOVT 587 | N/A |
| POLS 590 | GOVT 590 | N/A |
| POLS 591 | GOVT 591 | N/A |
| POLS 593 | GOVT 593 | N/A |
| POLS 596 | GOVT 596 | N/A |
| POLS 598 | GOVT 598 | N/A |
| POLS 599 | GOVT 599 | N/A |
| PORT-PORTUGUESE | | |
| PORT 1110 | PORT 213 | Common |
| PORT 1120 | PORT 214 | Common |
| PSYC-PSYCHOLOGY | | |
| PSYC 1110G | PSY 201G | Common |
| PSYC 2221 | PSY 266 | Unique |
| PSYC 2230 | PSY 290 | Common |
| PSYC 2311 | PSY 274 | Unique |
| | | |

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| READ 4330 | RDG 414 | N/A |
|---|--------------------|---------------|
| READ 5210 | RDG 522 | N/A |
| READ 5220 | RDG 530 | N/A |
| READ 5310 | RDG 560 | N/A |
| READ 5320 | RDG 561 | N/A |
| READ 5330 | RDG 514 | N/A |
| READ 5340 | RDG 511 | N/A |
| READ 5350 | RDG 510 | N/A |
| READ 5360 | RDG 518 | N/A |
| READ 5410 | RDG 525 | N/A |
| READ 5420 | RDG 590 | N/A |
| READ 5990 | RDG 585 | N/A |
| READ 5992 | RDG 536 | N/A |
| READ 5996 | RDG 598 | N/A |
| READ 6110 | RDG 608 | N/A |
| READ 6120 | RDG 617 | N/A |
| READ 6130 | RDG 639 | N/A |
| READ 6210 | RDG 630 | N/A |
| READ 6320 | RDG 633 | N/A |
| READ 6991 | RDG 600 | N/A |
| READ 6992 | RDG 636 | N/A |
| READ 6996 | RDG 698 | N/A |
| READ 6997 | RDG 605 | N/A |
| READ 6999 | RDG 699 | N/A |
| RGSC-RANGE SCIENCE | 50 033 | .47.1 |
| RGSC 1110 | RGSC 150 | Unique |
| RGSC 2110 | RGSC 294 | Common |
| RGSC 2996 | RGSC 250 | Unique |
| RXPP-PRESCIPTION PRIVATE PRACTICE PSYCH | | · |
| RXPP 6110 | RXPP 601 | N/A |
| RXPP 6120 | RXPP 602 | N/A |
| RXPP 6210 | RXPP 603 | N/A |
| RXPP 6220 | RXPP 604 | N/A |
| RXPP 6230 | RXPP 605 | N/A |
| RXPP 6310 | RXPP 606 | N/A |
| RXPP 6320 | RXPP 607 | N/A |
| RXPP 6330 | RXPP 608 | N/A |
| RXPP 6410 | RXPP 609 | N/A |
| RXPP 6420 | RXPP 610 | N/A |
| RXPP 6510 | RXPP 611 | N/A |
| RXPP 6520 | RXPP 612 | N/A |
| RXPP 6996 | RXPP 698 | N/A |
| SIGN-SIGN LANGUAGE | 11X1 1 030 | N/A |
| SIGN 1110 | C D 374 | Common |
| SIGN 1120 | C D 375 | Common |
| SIGN 2110 | C D 476 | Common |
| SIGN 574 | C D 574 | N/A |
| SOCI-SOCIOLOGY | OD 314 | 17/7 |
| SOCI 1110G | SOC 101G | Common |
| | | |
| SOCI 2230 SOCI 2230 | SOC 263 | Common |
| | COC 260 | |
| SOCI 2240 | SOC 269 SOC 258 | Common Common |

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| SOCI 5310 | SOCI 509 | N/A |
|---|---|---|
| SOCI 5320 | SOCI 530 | N/A |
| SOCI 5335 | SOCI 565 | N/A |
| SOCI 5337 | SOCI 564 | N/A |
| SOCI 5410 | SOCI 571 | N/A |
| SOCI 5415 | SOCI 575 | N/A |
| SOCI 5420 | SOCI 570 | N/A |
| SOCI 5430 | SOCI 587 | N/A |
| SOCI 5440 | SOCI 579 | N/A |
| SOCI 5450 | SOCI 586 | N/A |
| SOCI 5460 | SOCI 589 | N/A |
| SOCI 5510 | SOCI 581 | N/A |
| SOCI 5515 | SOCI 574 | N/A |
| SOCI 5555 | SOCI 577 | N/A |
| SOCI 5991 | SOCI 549 | N/A |
| SOCI 5996 | SOCI 548 | N/A |
| SOCI 5998 | SOCI 596 | N/A |
| SOCI 5999 | SOCI 599 | N/A |
| SOIL-SOIL | | ., |
| SOIL 2110 | SOIL 252 | Common |
| SOIL 2110L | SOIL 252 L | Common |
| SOIL 2996 | SOIL 200 | Unique |
| SOWK-SOCIAL WORK | | |
| SOWK 2110G | S WK 221G | Common |
| SOWK 2111 | S WK 251 | Unique |
| SOWK 3110 | SOWK 309 | N/A |
| SOWK 3120 | SOWK 311 | N/A |
| SOWK 3130 | SOWK 312 | N/A |
| SOWK 3140V | SOWK 331V | N/A |
| SOWK 3150 | SOWK 316 | N/A |
| SOWK 3130 | SOWK 300 | N/A |
| SOWK 3210 | SOWK 300 | N/A |
| SOWK 3220 | SOWK 315 | N/A |
| SOWK 4110 | SOWK 417 | N/A |
| SOWK 4210 | | |
| | SOWK 415 | N/A N/A |
| SOWK 4220 SOWK 4230 | SOWK 416 SOWK 443 | |
| 30WK 4230 | | |
| COMIC 4240 | | N/A |
| SOWK 4240 | SOWK 418 | N/A |
| SOWK 4310 | SOWK 418 SOWK 401 | N/A N/A |
| SOWK 4310 SOWK 4311 | SOWK 418 SOWK 401 SOWK 412 | N/A N/A N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 | N/A N/A N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 | N/A N/A N/A N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 | N/A N/A N/A N/A N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 | N/A N/A N/A N/A N/A N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 | N/A N/A N/A N/A N/A N/A N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 SOWK 5110 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 MSW 509 | N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 SOWK 5110 SOWK 5120 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 MSW 509 MSW 560 | N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 SOWK 5110 SOWK 5120 SOWK 5130 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 MSW 509 MSW 560 MSW 510 | N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 SOWK 5110 SOWK 5120 SOWK 5130 SOWK 5140 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 MSW 509 MSW 560 MSW 510 MSW 514 | N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 SOWK 5110 SOWK 5120 SOWK 5130 SOWK 5140 SOWK 5150 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 MSW 509 MSW 560 MSW 510 MSW 514 MSW 500 | N/A |
| SOWK 4310 SOWK 4311 SOWK 4320 SOWK 4321 SOWK 4510 SOWK 4996 SOWK 4997 SOWK 5110 SOWK 5120 SOWK 5130 SOWK 5140 | SOWK 418 SOWK 401 SOWK 412 SOWK 403 SOWK 419 SOWK 490 SOWK 497 SOWK 449 MSW 509 MSW 560 MSW 510 MSW 514 | N/A |

| COMIZ E190 | MSW 551 | N/Λ |
|------------------------|--------------------|------------|
| SOWK 5180 SOWK 5190 | MSW 552 | N/A N/A |
| SOWK 5190 SOWK 5220 | MSW 562 | |
| | MSW 502 MSW 503 | N/A |
| SOWK 5250 | | N/A |
| SOWK 5280 | MSW 554 | N/A |
| SOWK 5290 | MSW 555 | N/A |
| SOWK 5310 | MSW 547 | N/A |
| SOWK 5320 | MSW 524 | N/A |
| SOWK 5330 | MSW 525 | N/A |
| SOWK 5340 | MSW 526 | N/A |
| SOWK 5350 | MSW 527 | N/A |
| SOWK 5510 | MSW 590 | N/A |
| SOWK 5996 | MSW 597 | N/A |
| SOWK 5997 | MSW 595 | N/A |
| SOWK 5999 | MSW 599 | N/A |
| SPAN-SPANISH | | |
| SPAN 1110 | SPAN 111 | Common |
| SPAN 1120 | SPAN 112 | Common |
| SPAN 1210 | SPAN 113 | Common |
| SPAN 1220 | SPAN 213 | Common |
| SPAN 2110 | SPAN 211 | Common |
| SPAN 2120 | SPAN 212 | Common |
| SPAN 2210 | SPAN 214 | Common |
| SPED-SPECIAL EDUCATION | | |
| SPED 2996 | SPED 201 | Unique |
| SPED 3105 | SPED 350 | N/A |
| SPED 3110 | SPED 355 | N/A |
| SPED 3120 | SPED 360 | N/A |
| SPED 4110 | SPED 407 | N/A |
| SPED 4120 | SPED 406 | N/A |
| SPED 4130 | SPED 409 | N/A |
| SPED 4140 | SPED 411 | N/A |
| SPED 4150 | SPED 480 | N/A |
| SPED 4210 | SPED 463 | N/A |
| SPED 4220 | SPED 459 | N/A |
| SPED 4310 | SPED 485 | N/A |
| SPED 4320 | SPED 486 | N/A |
| SPED 4330 | SPED 487 | N/A |
| SPED 4340 | SPED 488 | N/A |
| SPED 4810 | SPED 483 | N/A |
| SPED 4811 | SPED 481 | N/A |
| SPED 4820 | SPED 482 | N/A |
| SPED 4840 | SPED 492 | N/A |
| SPED 4992 | SPED 495 | N/A |
| SPED 4996 | SPED 489 | N/A |
| SPED 5105 | SPED 500 | N/A |
| SPED 5110 | SPED 507 | N/A |
| SPED 5120 | SPED 506 | N/A |
| SPED 5130 | SPED 509 | N/A |
| SPED 5140 | SPED 511 | N/A |
| SPED 5150 | SPED 580 | N/A |
| SPED 5160 | SPED 545 | N/A |
| | | |

| SPED 5210 | SPED 504 | N/A |
|-------------------------------|----------|--------|
| SPED 5220 | SPED 559 | N/A |
| SPED 5230 | SPED 523 | N/A |
| SPED 5310 | SPED 585 | N/A |
| SPED 5320 | SPED 586 | N/A |
| SPED 5330 | SPED 587 | N/A |
| SPED 5340 | SPED 588 | N/A |
| SPED 5405 | SPED 532 | N/A |
| SPED 5410 | SPED 533 | N/A |
| SPED 5420 | SPED 534 | N/A |
| SPED 5430 | SPED 536 | N/A |
| SPED 5440 | SPED 538 | N/A |
| SPED 5450 | SPED 539 | N/A |
| SPED 5460 | SPED 552 | N/A |
| SPED 5470 | SPED 553 | N/A |
| SPED 5480 | SPED 554 | N/A |
| SPED 5490 | SPED 555 | N/A |
| SPED 5810 | SPED 582 | N/A |
| SPED 5811 | SPED 548 | N/A |
| SPED 5820 | SPED 590 | N/A |
| SPED 5850 | SPED 513 | N/A |
| SPED 5860 | SPED 510 | N/A |
| SPED 5870 | SPED 583 | N/A |
| SPED 5990 | SPED 522 | N/A |
| SPED 5991 | SPED 598 | N/A |
| SPED 5996 | SPED 501 | N/A |
| SPED 5999 | SPED 599 | N/A |
| SPED 6110 | SPED 607 | N/A |
| SPED 6120 | SPED 606 | N/A |
| SPED 6160 | SPED 645 | N/A |
| SPED 6170 | SPED 619 | N/A |
| SPED 6310 | SPED 685 | N/A |
| SPED 6330 | SPED 687 | N/A |
| SPED 6340 | SPED 688 | N/A |
| SPED 6810 | SPED 690 | N/A |
| SPED 6830 | SPED 613 | N/A |
| SPED 6840 | SPED 610 | N/A |
| SPED 6991 | SPED 600 | N/A |
| SPED 6996 | SPED 698 | N/A |
| SPED 6997 | SPED 605 | N/A |
| SPED 6998 | SPED 640 | N/A |
| SPED 7000 | SPED 700 | N/A |
| SPHS-SPEECH & HEARING SCIENCE | | |
| SPHS 2110 | C D 221 | Common |
| SPHS 4510 | SPHS 323 | N/A |
| SPHS 4520 | SPHS 422 | N/A |
| SPHS 4610 | SPHS 301 | N/A |
| SPHS 4620 | SPHS 324 | N/A |
| SPHS 4710 | SPHS 421 | N/A |
| SPHS 4720 | SPHS 322 | N/A |
| SPHS 4810 | SPHS 326 | N/A |
| SPHS 4820 | SPHS 423 | N/A |
| | | |

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| SPMD 3610 | SP M 303 | N/A |
|-----------------|------------|-----|
| SPMD 3650 | SP M 341 | N/A |
| SPMD 3710 | SP M 342 | N/A |
| SPMD 4010 | SP M 410 | N/A |
| SPMD 4015 | SP M 415 | N/A |
| SPMD 4020 | SP M 420 | N/A |
| SPMD 4025 | SP M 411 | N/A |
| SPMD 4030 | SP M 425 | N/A |
| SPMD 4090 | SP M 422 | N/A |
| SPMD 4093 | SP M 423 | N/A |
| SPMD 4095 | SP M 424 | N/A |
| SPMD 4098 | SP M 498 | N/A |
| SPMD 4110 | PE P 455 | N/A |
| SPMD 4130 | PE P 466 | N/A |
| SPMD 4210 | SP M 451 | N/A |
| SPMD 4250 | SP M 460 | N/A |
| SPMD 4250L | SP M 460 L | N/A |
| SPMD 4350 | SP M 330 | N/A |
| SPMD 4410 | SP M 456 | N/A |
| SPMD 4450 | SP M 307 | N/A |
| SPMD 4510 | SP M 309 | N/A |
| SPMD 4550 | SP M 223 | N/A |
| SPMD 4610 | PE P 465 | N/A |
| SPMD 4997 | SP M 499 | N/A |
| SPMD 4998 | SP M 445 | N/A |
| SPMD 5010 | SP M 510 | N/A |
| SPMD 5015 | SP M 513 | N/A |
| SPMD 5020 | SP M 514 | N/A |
| SPMD 5025 | SP M 511 | N/A |
| SPMD 5030 | SP M 515 | N/A |
| SPMD 5310 | SP M 512 | N/A |
| SPMD 5350 | SP M 560 | N/A |
| SPMD 5410 | SP M 509 | N/A |
| SPMD 5450 | SP M 556 | N/A |
| SPMD 5510 | SP M 504 | N/A |
| SPMD 5550 | SP M 545 | N/A |
| SPMD 6310 | PE P 624 | N/A |
| SPMD 6350 | SP M 551 | N/A |
| SPMD 6410 | SP M 608 | N/A |
| SPMD 6450 | SP M 665 | N/A |
| SPMD 6510 | SP M 660 | N/A |
| SPMD 6710 | SP M 597 | N/A |
| SPMD 6750 | SP M 600 | N/A |
| SPMD 6996 | PE P 501 | N/A |
| SPMD 7000 | SP M 700 | N/A |
| STAT-STATISTICS | | |
| STAT 371 | STAT 3110 | N/A |
| STAT 470 | STAT 4210 | N/A |
| STAT 480 | STAT 4220 | N/A |
| STAT 515 | STAT 5210 | N/A |
| STAT 525 | STAT 5220 | N/A |
| STAT 535 | STAT 5230 | N/A |
| | | |

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| THEA 355 | THTR 355 | N/A |
|--------------|-----------|--------|
| THEA 356 | THTR 356 | N/A |
| THEA 357 | THTR 357 | N/A |
| THEA 360 | THTR 360 | N/A |
| | | |
| THEA 366 | THTR 366 | N/A |
| THEA 384 | THTR 384 | N/A |
| THEA 395 | THTR 395 | N/A |
| THEA 396 | THTR 396 | N/A |
| THEA 408 | THTR 408 | N/A |
| THEA 409 | THTR 409 | N/A |
| THEA 410 | THTR 410 | N/A |
| THEA 414 | THTR 414 | N/A |
| THEA 417 | THTR 417 | N/A |
| THEA 430 | THTR 430 | N/A |
| THEA 435 | THTR 435 | N/A |
| THEA 439 | THTR 439 | N/A |
| THEA 440 | THTR 440 | N/A |
| THEA 450 | THTR 450 | N/A |
| THEA 535 | THTR 535 | N/A |
| WELD-WELDING | | |
| WELD 100 | WELD 1130 | Common |
| WELD 102 | WELD 1110 | Common |
| WELD 110 | WELD 1120 | Common |
| WELD 115 | WELD 2130 | Common |
| WELD 120 | WELD 1310 | Common |
| WELD 125 | WELD 1220 | Common |
| WELD 130 | WELD 1140 | Common |
| WELD 140 | WELD 1155 | Common |
| WELD 150 | WELD 2220 | Common |
| WELD 160 | WELD 1210 | Common |
| WELD 170 | WELD 1171 | Common |
| WELD 180 | WELD 2155 | Common |
| WELD 190 | WELD 1191 | Common |
| WELD 211 | WELD 2290 | Common |
| WELD 221 | WELD 2995 | Unique |
| WELD 255 | WELD 2996 | Common |
| WELD 295 | WELD 2997 | Unique |
| | | q |

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Bachelor Degrees

Δ

· Applied Studies - Bachelor of Applied Studies (Online) (p. 114)

C

- Communication Disorders Bachelor of Science in Communication Disorders (Online) (p. 115)
- · Communication Studies Bachelor of Arts (Online) (p. 117)
- Computer Science Master of Science (Online) (p. 196)
- Counseling and Community Psychology Bachelor of Science (Online) (p. 120)
- · Criminal Justice Bachelor of Criminal Justice (Online) (p. 123)

Ε

 Economics (Energy Economics) - Bachelor of Business Administration (Online) (p. 126)

G

- · Gender and Sexuality Studies Bachelor of Arts (Online) (p. 128)
- General Business Bachelor of Business Administration (Online) (p. 130)
- · Geomatics Bachelor of Science in Geomatics (Online) (p. 132)

Н

- Hotel, Restaurant and Tourism Management Bachelor of Science (Online) (p. 134)
- Human Development and Family Science Bachelor of Science (Online) (p. 136)

- Individualized Studies Bachelor of Individualized Studies (Online) (p. 138)
- Information and Communication Technology (Cyber Defense) -Bachelor of Information and Communication Technology (Online) (p. 142)
- Information and Communication Technology (Network Technologies)
 Bachelor of Information and Communication Technology (Online)
 (p. 146)
- Information and Communication Technology (Software Development)
 Bachelor of Information and Communication Technology (Online)
 (p. 149)
- Information and Communication Technology Bachelor of Information and Communication Technology (Online) (p. 139)
- Information Systems Bachelor of Business Administration (Online) (p. 153)

K

 Kinesiology (Applied Exercise Science) - Bachelor of Science in Kinesiology (Online) (p. 155)

M

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P

- Psychology Bachelor of Arts (Online) (p. 160)
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S

- · Social Work Bachelor of Social Work (Online) (p. 164)
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Τ

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Undergraduate Minors

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- Forensic Science Undergraduate Minor (Online) (p. 177)
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Master Degrees

A

- Aerospace Engineering Master of Engineering in Aerospace Engineering (Online) (p. 180)
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- · Agriculture (Agribusiness) Master of Agriculture (Online) (p. 181)
- Agriculture (Domestic Animal Biology) Master of Agriculture (Online)
 (p. 182)

B

- Business Administration (Health Services Management) Master of Business Administration (Online) (p. 186)
- Business Administration (Information Systems) Master of Business Administration (Online) (p. 187)
- Business Administration (Public Utility Regulations) Master of Business Administration (Online) (p. 188)
- Business Administration Master of Business Administration (Online)
 (p. 185)

C

- Chemical Engineering Master of Engineering in Chemical Engineering (Online) (p. 189)
- Civil Engineering Master of Engineering in Civil Engineering (Online) (p. 190)
- Clinical Psychopharmacology (Postdoctoral) Master of Science (Online) (p. 192)
- Communication Studies (Analysis and Decision-Making) Master of Arts (Online) (p. 193)
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D

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Ε

- · Economics (Econometrics) Master of Arts (Online) (p. 200)
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- Education (Spanish) Master of Arts in Teaching (Online) (p. 207)
- Education (Teaching English to Speakers of Other Languages) -Master of Arts (Online) (p. 208)
- Educational Leadership & Administration (Higher Education Administration) - Master of Arts (Online) (p. 208)
- Educational Leadership & Administration (Pk-12 Administration) -Master of Arts (Online) (p. 209)
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F

- Family and Consumer Sciences (Food Science and Technology) -Master of Science (Online) (p. 214)
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G

 Geographic Information Science and Technology - Master of Science (Online) (p. 217)

ı

- Industrial Engineering Master of Engineering in Industrial Engineering (Online) (p. 219)
- Industrial Engineering Master of Science in Industrial Engineering (Online) (p. 220)
- Information Technology Master of Information Technology (Online)
 (p. 222)

M

- Mechanical Engineering Master of Engineering in Mechanical Engineering (Online) (p. 224)
- · Music (Music Education) Master of Music (Online) (p. 224)

N

 Nursing Leadership and Administration - Master of Science in Nursing (Online) (p. 225)

P

- Public Health (Health Behavior & Health Promotion) Master of Public Health (Online) (p. 226)
- Public Health (Health Management, Administration & Policy) Master of Public Health (Online) (p. 227)

S

- Social Work Master of Social Work (Full-Time Advanced) (Online) (p. 230)
- · Social Work Master of Social Work (Full-Time) (Online) (p. 229)
- · Social Work Master of Social Work (Part-Time) (Online) (p. 231)
- · Sociology Master of Arts (Online) (p. 231)
- · Spanish Master of Arts (Online) (p. 232)
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T

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Doctorate Degrees

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- Curriculum & Instruction Doctor of Philosophy (Online) (p. 234)
- Nursing Practice (Family Nurse Practitioner)- Doctor of Nursing Practice (Online) (p. 235)
- Nursing Practice (Population Health Leadership) Doctor of Nursing Practice (Online) (p. 236)
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Graduate Minors

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Graduate Certificates

A

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B

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C

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- · Computer Science Master of Science (Online) (p. 196)

D

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Ε

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- Electric Energy Systems Graduate Certificate (Online) (p. 240)

0

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Ρ

- · Public Health Graduate Certificate (Online) (p. 242)
- Public Utility Regulation and Economics Graduate Certificate (Online) (p. 243)

S

- Secondary Education Alternative Licensure Graduate Certificate (Online) (p. 243)
- Special Education Alternative Licensure Graduate Certificate (Online) (p. 244)
- Systems Engineering Graduate Certificate (Online) (p. 244)

Т

- Teaching English to Speakers of Other Languages Graduate Certificate (Online) (p. 245)
- Teaching Spanish for Heritage Language Learners Graduate Certificate (Online) (p. 245)
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Post-Masters Certificate

- Family Nurse Practitioner Post-Masters Certificate (Online) (p. 240)
- Psychiatric/Mental Health Nurse Practitioner Post-Masters Certificate (Online) (p. 241)

Applied Studies - Bachelor of Applied Studies (Online)

The Bachelor of Applied Studies (BAS) degree is designed specifically for students who have already procured an Associates degree in an Applied Studies field. The BAS promotes the mission and purpose of NMSU by making available flexible degree options and by providing a pathway of study for community college graduates with technical and applied degrees from an accredited institution. The BAS degree helps minimize credit loss for associate degree graduates when pursuing a baccalaureate degree at NMSU by requiring a fewer number of upperdivision credits. The student population targeted for this program differs significantly from traditional degree programs at NMSU. The BAS offers opportunity for current and prospective students and welcomes those employed full-time, veterans, active duty military personnel or active duty family members, transfers from other institutions, those returning to college after time away, and students wishing to complete their upperdivision coursework at a distance.

To Declare a BAS

Students entering the BAS program are required to:

- Have an Associate of Applied Science or a similar degree from a regionally accredited institution
- Have completed the English and Mathematics Basic Skills
 Requirements of NMSU (see Regulations Basic Academic Skills)
 (https://catalogs.nmsu.edu/nmsu/regulations-policies/)
- Declare the BAS degree by the last date to drop with a "W" in a student's final semester of study (see the NMSU Academic Calendar for date)

Degree Requirements

To graduate with the Bachelor of Applied Studies degree, you must complete at minimum 120 credit hours (or more, depending on the number and type of credits acquired in your Associate degree and as determined by your academic advisor). (Note: The NMSU College of Business allows a maximum of 30 business credit hours to count towards the BAS degree. Also, the only College of Business minor allowed is the Business Administration Minor.)

Within the total credit hours, you must

- Complete the university's general education requirements (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) (at least 32-35 credit hours of approved New Mexico Common Core courses).
- Complete a minimum of 36 credit hours of upper-division courses (300-499 level), including six credits of Viewing a Wider World (VWW) from courses in two separate colleges at NMSU. You may substitute three credits of VWW with credits taken in study abroad. All 36 upperdivision credits must have a grade of C- or better.
- Not have completed the requirements, or be a candidate, for another baccalaureate degree.

In addition, it is strongly recommended that students take one or more of the Interdisciplinary Studies courses designed specifically for the Bachelor of Applied Studies and the Bachelor of Individualized Studies degrees: INTR 300 Foundations of Interdisciplinary Studies and/or INTR 301 Interdisciplinary Research: Theory & Practice. These courses prepare BAS and BIS students to better plan and conceptualize

their degree as they prepare to move into their professional careers or graduate school.

Second Language Requirement

For the Bachelor of Applied Studies there is no second language requirement for the degree.

Communication Disorders - Bachelor of Science in Communication Disorders (Online)

The Communication Disorders curriculum provides specialized preparation for students who would like to work as Speech-Language Pathology Assistant (SLP-A) and those who plan to enter a graduate program in speech-language pathology or audiology. Students supplement their academic study of typical communication development, communication disorders, and clinical management with observation of the clinical experience in the department's Edgar R. Garrett Speech and Hearing Center and/or via alternative clinical education such as virtual patients. Students must maintain a grade of B or better in all Speech Language Hearing Sciences (SPHS) courses and maintain a cumulative GPA of 3.0 or higher, to remain in the program.

The undergraduate program fulfills all educational requirements needed for certification as Speech-Language Pathology Assistant (SLP-A) by the American Speech-Language-Hearing Association. Details regarding certification are available from the American Speech-Language-Hearing Association (http://www.asha.org/certification/) (ASHA), and for those seeking a license as Apprentice in Speech-Language (ASL) in New Mexico, information can be found on the website of the New Mexico

Regulations & Licensing Department (http://www.rld.state.nm.us/boards/ speech_language_pathology_audiology_and_hearing_aid_dispensing_practices.aspik)ble through the NMSU Online Campus

Professional employment opportunities for speech-language pathologists and audiologists are numerous within settings such as school systems, community clinics, medical centers, hospitals, private practice, residential programs, and schools for individuals with disabilities.

Program Requirements

Required coursework (120 credits; minimum 48 upper-division credits)

Electives to meet the 120 minimum credit hours for this degree can either come from any minor that a student chooses to pursue or any other elective courses not counting elsewhere towards the degree. Recommended minors for this degree are Linguistics, Spanish, or Counseling and Educational Psychology.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300/3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | | Credits |
|-----------------------------------|---------------|--|---------|
| General Education | | | |
| Area I: English and Communication | | | |
| English Composition - Level 1 | | | |
| ENGL 1110G | Composition I | | 4 |
| English Composition - Level 2 | | | |

| ENGL 2210G | Professional and Technical Communication Honors | 3 |
|---------------------------------|---|---|
| or ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication | | |
| COMM 1115G | Introduction to Communication | 3 |
| Area II: Mathematics | | |
| MATH 1220G | College Algebra (or higher) ¹ | 3 |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | |
| PSYC 1110G | Introduction to Psychology | 3 |
| BIOL 1190G | Contemporary Problems in Biology | 4 |
| or BIOL 1130G | Introductory Anatomy & Physiology (non-majors) | |
| Choose one from the | following: | 4 |
| PHYS 1115G | Survey of Physics with Lab | |
| PHYS 1125G | Physics of Music (recommended) | |
| CHEM 1120G | Introduction to Chemistry Lecture and Laboratory (non majors) | |
| CHEM 1215G | General Chemistry I Lecture and Laboratory for STEM Majors | |
| CHEM 1225G | General Chemistry II Lecture and Laboratory for STEM Majors | |
| Area V: Humanities ² | | |
| PHIL 2110G | Introduction to Ethics (recommended) | 3 |
| Area VI: Creative and F | ine Arts ² | |
| General Education Elec | tive | |
| SOCI 1110G | Introduction to Sociology | 3 |
| or SOCI 2310G | Contemporary Social Problems | |
| Viewing a Wider World | Courses (must be from two different colleges) ² | 6 |
| SPHS 3110V | Autism Spectrum Disorders - a Lifespan Perspective | 3 |
| A second VWW cor | urse must be outside the College of HEST and | |

| Departmental/College Requirements | | | |
|------------------------------------|--|---|--|
| SPHS 2110 | Introduction to Communication Disorders | 3 | |
| SPHS 4510 | Phonetics | 3 | |
| SPHS 4520 | Audiology | 3 | |
| SPHS 4610 | Language Acquisition | 3 | |
| SPHS 4620 | Speech and Hearing Science | 3 | |
| SPHS 4710 | Speech Disorders Across the Lifespan | 3 | |
| SPHS 4715 | Language Disorders Across the Life Span | 3 | |
| SPHS 4720 | Anatomy and Physiology of Speech Mechanisms | 3 | |
| SPHS 4810 | Clinical Methods and Procedures | 3 | |
| SPHS 4820 | Neural Bases of Communication Disorders | 3 | |
| SPHS 4830 | Aural Rehabilitation | 3 | |
| Non- Departmentals F | Requirements (in addition to Gen.Ed/VWW) | | |
| PSYC 2120 | Developmental Psychology | 3 | |
| or CEPY 1120G | Human Growth and Behavior | | |
| PHLS 4620V | Cross-Cultural Aspects of Health | 3 | |
| or CEPY 4150 | Psychology, Multiculturalism and Counseling | | |
| LING 2110G | Introduction to the Study of Language and Linguistics | 3 | |
| | 3 | | |
| LING 302V | Language and Society | 3 | |
| LING 302V or LING 303 | • | 3 | |
| | Language and Society Exploring Language Systems | 3 | |
| or LING 303 | Language and Society Exploring Language Systems | | |
| or LING 303 Choose one from the | Language and Society Exploring Language Systems following: | | |

Choose one from the following:

COMM 1115G

LING 2110G

Second Year Semester 1 FALL MATH 1350G

SOCI 1110G

SPHS 4510

SPHS 4520

Semester 2

SPHS 4620

PSYC 2120

Semester 3 SUMMER

SPHS 4610

ARTH 1115G

ARTH 2110G

MUSC 1130G

MUSC 1110G

or CEPY 1120G

Chose one elective course

Choose one from the following:

SPRING

Introduction to Communication

Introduction to Statistics

Introduction to Sociology

Speech and Hearing Science

Music Appreciation: Jazz

Developmental Psychology

Language Acquisition

Music Appreciation: Western Music

or Human Growth and Behavior

Orientation in Art

History of Art I

Credits

Linguistics Next Course in Second Language Series (ASL or SPAN)

Credits

Phonetics

Audiology

Credits

Introduction to the Study of Language and

3

3

3

9

3 3

3

3

12

3

3

3

12

3

4

| GNDR 381V | Women's Health Issues | |
|-----------------------------------|--|---|
| PHLS 4620V | Cross-Cultural Aspects of Health | |
| Second Language: (s | ee below) | |
| SIGN 1110 | American Sign Language I ³ | 3 |
| or SPAN 1110 | Spanish I | |
| SIGN 1120 | American Sign Language II ³ | 3 |
| or SPAN 1120 | Spanish II | |
| Electives, to bring tot | 24 | |
| 12 credits must be upper-division | | |
| Total Credits | 120 | |

- MATH 1220G College Algebra is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G first.
- See the General Education and Viewing the Wider World (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.
- SPAN 1110 Spanish I/SPAN 1120 Spanish II or an advanced Spanish course
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Alg of in stι va ch

Se FΑ SP PS ΕN MA Se SP BIC SP

| | imes student placement in MATH 1220G Colle | Chose one of the following | lowing: | |
|-----------------------|---|----------------------------|--|--|
| of this roadmap ma | 1110G Composition I . The contents and order ay vary depending on initial student placement | CHEM 1120G | Introduction to Chemistry Lecture and Laboratory (non majors) | |
| | d English. It is only a suggested plan of study f | | PHYS 1115G | Survey of Physics with Lab |
| | t intended as a contract. Course availability ma ring semester and may be subject to modificat | | Credits | |
| change. | | | Third Year | |
| onange. | | | | |
| First Year | | | FALL | |
| Semester 1 FALL | | Credits | GNDR 381V or CEPY 3210V | Women's Health Issues or Human Relations Training |
| SPHS 2110 | Introduction to Communication Disorders | 3 | SPHS 4715 | Language Disorders Across the Life Span |
| PSYC 1110G | Introduction to Psychology | 3 | PHLS 4620V | Cross-Cultural Aspects of Health |
| ENGL 1110G | Composition I | 4 | or CEPY 4110V | or Introduction to Counseling |
| MATH 1220G | College Algebra | 3 | Chose one elective of | ourse |
| | Credits | 13 | | Credits |
| Semester 2 | | | Semester 2 | |
| SPRING | | | SPRING | |
| BIOL 1130G | Introductory Anatomy & Physiology (non- | 4 | SPHS 4710 | Speech Disorders Across the Lifespan |
| | majors) | | SPHS 4830 | Aural Rehabilitation |
| SPHS 3110V | Autism Spectrum Disorders - a Lifespan | 3 | LING 302V | Language and Society |
| or SPHS 2110 | Perspective | | or LING 303 | or Exploring Language Systems |
| | or Introduction to Communication Disorders | | Elective or VVW coul | |
| ENGL 2210G | Professional and Technical Communication | 3 | | Credits |
| or ENGL 2221G | Honors or Writing in the Humanities and Social | | Semester 3 | |
| | Science | | SUMMER | |
| First Course in Secon | nd Language Series (ASL or SPAN) | 3 | CEPY 4150 | Psychology, Multiculturalism and Counseling |
| | Credits | 13 | Upper division Electi | ve |
| Semester 3 | | | Credits | |
| SUMMER | | | | |
| | | | | |
| | | | | |

| Fourth Year | | |
|--------------------|--|-----|
| Semester 1 | | |
| SPHS 4720 | Anatomy and Physiology of Speech Mechanisms | 3 |
| Upper Division Ele | ective Course(s) | 6 |
| VWW - Viewing a | Wider World Course ¹ | 3 |
| | Credits | 12 |
| Semester 2 | | |
| SPRING | | |
| SPHS 4820 | Neural Bases of Communication Disorders | 3 |
| SPHS 4810 | Clinical Methods and Procedures | 3 |
| Chose two upper | Division Elective Courses | 6 |
| | Credits | 12 |
| | Total Credits | 120 |

The VWW Course must be outside the College of Health, Education and Social Transformation and be facilitated through the NMSU Online section offerings see the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of VWW Courses and refer to the Course Schedule for the available campus offerings.

Communication Studies - Bachelor of Arts (Online)

In addition to completing the general education requirements of the university and the college, students majoring in communication studies are required to complete 21 credits of core COMM courses and 15 credits of COMM electives for a total of 36 credits. Any exception to these policies requires approval from the department head.

All COMM courses must be completed with a grade of C- or better.

Undergraduate Course Rotation:

Fall

COMM 3510 Organizational Communication

COMM 3610 Interpersonal Communication

COMM 3710 Communication and Culture

Spring

COMM 3110 Communication Theory and Discovery

COMM 3120 Persuasion Theory and Practice

COMM 4998 Communication Internship

Requirements

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|---------------------------------|--|---------|
| General Education | | |
| Area I: Communication | ns | |
| English Composition - | Level 1 ¹ | 4 |
| English Composition - | Level 2 ¹ | 3 |
| Oral Communication | | |
| COMM 1115G | Introduction to Communication | 3 |
| | (Communication Core Course) | |
| Area II: Mathematics | | 3-4 |
| • | Sciences and Social/Behavioral Sciences | 10-11 |
| | ry Sciences Course (4 credits) 1 | |
| Area IV: Social/Be | havioral Sciences Course (3 credits) 1 | |
| | IV: Laboratory Science Course or Social/ ce Course (4 or 3 credits) ¹ | |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and I | Fine Arts ¹ | 3 |
| General Education Ele | ctive ¹ | 3-4 |
| Viewing a Wider Wor | ld ² | 6 |
| Departmental/Colleg | e Requirements | |
| Core Courses | | 18 |
| | ires 21 total credits of Core Courses with the and COMM 265G from the General Education | |
| COMM 3110 | Communication Theory and Discovery | |
| COMM 3120 | Persuasion Theory and Practice | |
| COMM 3510 | Organizational Communication | |
| COMM 3710 | Communication and Culture | |
| COMM 3610 | Interpersonal Communication | |
| COMM 4998 | Communication Internship | |
| Departmental Elective | Courses | 18 |
| Second Language Re | equirement: (required- see below) | 0-8 |
| Electives to bring tot | al credits to 120 ⁶ | 35-46 |
| Total Credits | | 120 |

- For Information regarding the General Education Course Requirements see the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses
- ³ Taught face to face in even years and online in odd years
- ⁴ Taught face to face in odd years and online in even years
- ⁵ Always taught online
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

Second Language Requirement

For the Bachelor of Arts in Communication Studies there is a one year second language requirement, the options to complete this requirement are listed below. The number of credits that a student needs to take may vary depending on what level they come in with. Please speak with an advisor for more information as to which courses you will need to take to fulfill the second language requirement for this degree.

Option 1:

| Prefix | Title | Credits | |
|--|--|---------|--|
| Complete one of the following sequences: | | | |
| FREN 1110 & FREN 1120 | French I and French II | 4-8 | |
| GRMN 1110 & GRMN 1120 | German I and German II | 4-8 | |
| JAPN 1110 & JAPN 1120 | Japanese I and Japanese II | 4-8 | |
| SPAN 1110 & SPAN 1120 | Spanish I and Spanish II | 4-8 | |
| PORT 1110 & PORT 1120 | Portuguese I and Portuguese II | 3-6 | |
| For Heritage Speakers: | | | |
| SPAN 1210 & SPAN 1220 | Elementary Spanish for Heritage Learners I and Spanish for Heritage Learners II | 3-6 | |
| or SPAN 2210 | Spanish for Heritage Learners III | | |

Option 2:

| Prefix | Title | Credits |
|---------------------------------------|---|---------|
| Complete the following C- or better): | g sequence for American Sign Language (with a | |
| SIGN 1110 | American Sign Language I | 3-6 |
| & SIGN 1120 | and American Sign Language II | |

Option 3: Prefix

| (| Challenge or complete the 1120 level for the following courses: | | | | |
|---|---|-------------|---|--|--|
| I | FREN 1120 | French II | 4 | | |
| | or GRMN 1120 | German II | | | |
| | or JAPN 1120 | Japanese II | | | |
| | or SPAN 1120 | Spanish II | | | |
| | OB | | | | |

Challenge or complete the 1120/1220/2210 level for the following courses:

Title

| PORT 1120 | Portuguese II | 3 |
|--------------|-----------------------------------|---|
| or SPAN 1220 | Spanish for Heritage Learners II | |
| or SPAN 2210 | Spanish for Heritage Learners III | |
| or SIGN 1120 | American Sign Language II | |
| | | |

Option 4:

Participate in an experiential learning study abroad course sponsored by NMSU or an approved International Internship that enhances the students' cultural competency through cultural understanding and experience. Please meet with the head of the Department of Communication Studies for information. Students must pass the course with a C- or higher.

Option 5:

Pass (with a C-or higher) any three-credit, upper-division course (numbered 3000 or above) taught in a second language by the department of Languages and Linguistics.

Option 6:

Obtain college certification of completion of two years of a second language at the high school level with a grade of C- or higher in the second-year level.

Option 7:

By obtaining certification of a working knowledge of a Native American language from the American Indian program director.

Option 8:

By obtaining, from the head of the Department of Languages and Linguistics, certification of a working knowledge of a second language if such language is not taught at NMSU.

Option 9:

Credits

In the case of a foreign student who is required to take the TOEFL exam admission, the dean will automatically waive the second language requirement.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1130G Survey of Mathematics and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| First Year | | Credits |
|--|--|---------|
| Choose one from the | following: ¹ | 4 |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I | |
| COMM 1115G | Introduction to Communication | 3 |
| MATH 1130G | Survey of Mathematics ¹ | 3 |
| FYEX 1112 | The Freshman Year Experience | 3 |
| Area V: Humanities Co | ourse ² | 3 |
| Choose one from the | following: ² | 3 |
| ENGL 2130G | Advanced Composition | |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2215G | Advanced Technical and Professional Communication | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Area IV: Social/Behavi | | 3 |
| Area VI: Creative and | | 3 |
| Area III: Laboratory Sc | cience Course ² | 4 |
| | Credits | 29 |
| Second Year | | |
| COMM 3110 | Communication Theory and Discovery | 3 |
| Area III: Laboratory So Science Course ² | cience Course OR Area IV: Social/Behavioral | 3-4 |
| First Course in Second | d Language Requirement ³ | 3-4 |
| Elective Course(s) | | 9 |
| COMM 3120 | Persuasion Theory and Practice | 3 |
| Second Course in Sec | ond Language Requirement ³ | 3-4 |
| COMM Elective Cours | e | 3 |
| COMM 3510 | Organizational Communication | 3 |
| COMM 3610 | Interpersonal Communication | 3 |
| | Credits | 33-36 |
| Third Year | | |
| COMM Elective Cours | e(s) | 6 |
| VWW-Viewing a Wider | · World Course(s) ⁴ | 6 |
| Elective Course(s) | | 6 |
| COMM 4998 | Communication Internship | 3 |
| Upper-Division Electiv | re Course(s) | 6 |
| COMM 3710 | Communication and Culture | 3 |
| | Credits | 30 |

| Total Credits | 120-123 |
|--|---------|
| Credits | 28 |
| COMM 4998 or Upper-Division Elective Course ⁵ | 3 |
| Upper-Division Elective Course(s) | 22 |
| COMM Elective Course | 3 |
| Fourth Year | |

These courses may have prerequisites and/or co-requisites. It is the student's responsibility to check and fulfill those requirements.

² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.

³ See the requirements section (https://catalogs.nmsu.edu/online/nmsu-online/communication-disorders-ba-online/#requirementstext) for a list of ways to complete the second language requirement.

See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.

Students must take COMM 4998 in either their 3rd or 4th year. The other year they should select an Upper Division Elective, or students can repeat Internship for credit.

Accelerated Plan of Study

| m: | • | |
|----------------------------|------------------------------------|---------|
| First Year | | |
| Semester 1 | | Credits |
| Mini Semester 1 | | |
| ENGL 1110G | Composition I | 4 |
| COMM 1115G | Introduction to Communication | 3 |
| FYEX 1112 | The Freshman Year Experience | 3 |
| Mini Semester 2 | | |
| MATH 1130G | Survey of Mathematics | 3 |
| Area V Humanities | | 3 |
| | Credits | 16 |
| Semester 2 | | |
| Mini Semester 1 | | |
| ENGL 2130G | Advanced Composition | 3 |
| Mini Semester 2 | | |
| Area IV Social and Be | havioral Science | 3 |
| COMM 3710 | Communication and Culture | 3 |
| COMM 3110 | Communication Theory and Discovery | 3 |
| | Credits | 12 |
| Semester 3 | | |
| Mini Semester 1 | | |
| MUSC 1130G | Music Appreciation: Western Music | 3 |
| or ARTH 2110G | or History of Art I | |
| Mini Semester 2 | | |
| COMM Elective ¹ | | 3 |
| | Credits | 6 |
| Second Year | | |
| Semester 1 | | |
| Mini Semester 1 | | |
| COMM 3710 | Communication and Culture | 3 |
| or COMM 3610 | or Interpersonal Communication | |
| Mini Semester 2 | | |
| Area III | | 3-4 |
| Second Language Re | quirement | 3-4 |

| Credits Semester 2 Mini Semester 1 COMM 3120 Persuasion Theory and Practice Elective 2 Mini Semester 2 Second Language Requirement Elective 2 Credits Semester 3 Mini Semester 1 Elective 2 Mini Semester 2 Elective 2 Credits Third Year Semester 1 Mini Semester 1 | 3 3 3-4 3 12-13 |
|---|-------------------------------|
| Mini Semester 1 COMM 3120 Persuasion Theory and Practice Elective ² Mini Semester 2 Second Language Requirement Elective ² Credits Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Mini Semester 2 Elective ² Trird Year Semester 1 | 3-4 3 12-13 |
| COMM 3120 Persuasion Theory and Practice Elective ² Mini Semester 2 Second Language Requirement Elective ² Credits Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Third Year Semester 1 | 3-4 3 12-13 |
| Elective ² Mini Semester 2 Second Language Requirement Elective ² Credits Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | 3-4 3 12-13 |
| Mini Semester 2 Second Language Requirement Elective 2 Credits Semester 3 Mini Semester 1 Elective 2 Mini Semester 2 Elective 2 Credits Third Year Semester 1 | 3-4 3 12-13 3 |
| Second Language Requirement Elective ² Credits Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | 3 12-13 |
| Credits Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | 3 12-13 |
| Credits Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | 12-13 |
| Semester 3 Mini Semester 1 Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | 3 |
| Mini Semester 1 Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | |
| Elective ² Mini Semester 2 Elective ² Credits Third Year Semester 1 | |
| Mini Semester 2 Elective ² Credits Third Year Semester 1 | |
| Credits Third Year Semester 1 | 3 |
| Credits Third Year Semester 1 | 3 |
| Third Year Semester 1 | |
| Semester 1 | 6 |
| | |
| Mini Semester 1 | |
| | |
| COMM 3610 Interpersonal Communication | 3 |
| or COMM 3710 or Communication and Culture | |
| COMM Elective ¹ | 3 |
| Mini Semester 2 | |
| VWW ⁴ | 6 |
| Elective ² | 3 |
| Credits | 15 |
| Semester 2 | |
| Mini Semester 1 | |
| COMM Elective ¹ | 3 |
| COMM 4998 Communication Internship (or Upper Division Elective) ⁵ | 3 |
| Mini Semester 2 | |
| VWW ⁴ | 6 |
| Upper Division Elective ³ | 3 |
| Credits | 15 |
| Semester 3 | |
| Mini Semester 1 | |
| COMM Elective ¹ | 3 |
| Mini Semester 2 | |
| Upper Division Elective ³ | 3 |
| Credits | 6 |
| Fourth Year | |
| Semester 1 | |
| Mini Semester 1 | |
| COMM Elective ¹ | 3 |
| COMM 4998 Communication Internship (or Upper Division Elective) ⁵ | 3 |
| Mini Semester 2 | |
| 2 | 3 |
| Upper Division Elective ³ | 3 |
| Upper Division Elective ³ Upper Division Elective ³ | 12 |
| • | |
| Upper Division Elective ³ Credits | |
| Upper Division Elective ³ Credits Semester 2 | 3 |
| Upper Division Elective ³ Credits Semester 2 Mini Semester 1 | 3 |

| Total Credits | 121-124 |
|--------------------------------------|---------|
| Credits | 9 |
| Upper Division Elective ³ | 3 |

- 1 COMM Electives.
- ² Electives.
- ³ Upper Division Electives.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- Students must take COMM 4998 in either their 3rd or 4th year. The other year they should select an Upper Division Elective, or students can repeat Internship for credit.

Counseling and Community Psychology - Bachelor of Science (Online)

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|-------------------------|---|-----------|
| General Education | | |
| Area I: Communication | s | |
| English Composition - | Level 1 | |
| ENGL 1110G | Composition I 1 | 4 |
| or ENGL 1110H | Composition I Honors | |
| or ENGL 1110M | Composition I | |
| English Composition - | Level 2 | |
| Choose one of the fol | owing | 3 |
| ENGL 2210G | Professional and Technical Communication | |
| or ENGL 2210H | Professional and Technical Communication | |
| or ENGL 2210M | Professional and Technical Communication for Mul Students | tilingual |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication | | |
| Choose one of the fol | owing | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| Area II: Mathematics | | |
| MATH 1220G | College Algebra (or higher/except MATH 1130G) ^{1,2} | 3 |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Choose any two of the | e following | 8 |
| AGRO 1110G | Introduction to Plant Science (Lecture & Lab) | |
| or HORT 11150 | Introductory Plant Science | |
| ASTR 1115G | Introduction to Astronomy Lecture & Laboratory | |
| or ACTD 1120C | The Planets Lecture & Laboratory | |

| | BIOL 1120G | Human Biology | |
|----|----------------------------|---|---|
| | & BIOL 1120L | and Human Biology Laboratory | |
| | BIOL 1190G | Contemporary Problems in Biology | |
| | BIOL 2610G & BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution | |
| | a bloc zoroz | and Principles of Biology: Biodiversity, Ecology, | |
| | | and Evolution Laboratory | |
| | BIOL 2110G | Principles of Biology: Cellular and Molecular | |
| | & BIOL 2110L | Biology | |
| | | and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| | CHEM 1120G | Introduction to Chemistry Lecture and | |
| | CHLW 11200 | Laboratory (non majors) | |
| | CHEM 1215G | General Chemistry I Lecture and Laboratory for | |
| | | STEM Majors | |
| | CHEM 1225G | General Chemistry II Lecture and Laboratory | |
| | | for STEM Majors | |
| | ENVS 1110G | Environmental Science I | |
| | GEOG 1110G | Physical Geography | |
| | GEOL 1110G | Physical Geology | |
| | PHYS 1115G | Survey of Physics with Lab | |
| | PHYS 1125G | Physics of Music | |
| | PHYS 1230G | Algebra-Based Physics I | |
| | & PHYS 1230L | and Algebra-Based Physics I Lab | |
| | PHYS 1240G & PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab | |
| Δr | rea V: Humanities | and Aigebra Based i Trysios II Eab | |
| | noose one of the follo | owing | 3 |
| Oi | HIST 1110G | United States History I | J |
| | HIST 1120G | United States History II | |
| | HIST 1130G | World History I | |
| | HIST 1140G | World History II | |
| | HIST 1150G | Western Civilization I | |
| | HIST 1160G | Western Civilization II | |
| | HIST 2245G | Islamic Civilization to 1500 | |
| | HIST 2246G | Islamic Civilizations since 1800 | |
| | HIST 2250G | East Asia to 1600 | |
| | HIST 2251G | East Asia since 1600 | |
| Ar | ea VI: Creative and Fir | ne Arts | |
| Ch | noose one of the follo | owing | 3 |
| | ARTH 1115G | Orientation in Art | |
| | ARTS 1145G | Visual Concepts | |
| | ARTH 2110G | History of Art I | |
| | ARTH 2120G | History of Art II | |
| | DANC 1110G | Dance Appreciation | |
| | MUSC 1110G | Music Appreciation: Jazz | |
| | MUSC 1130G | Music Appreciation: Western Music | |
| | THEA 1110G | Introduction to Theatre | |
| Ge | eneral Education Elect | ive | |
| PS | SYC 1110G | Introduction to Psychology ¹ | 3 |
| Vi | ewing a Wider World | 3 | 6 |
| CE | EPY 3210V and CEPY | 4110V may not be used. | |
| | epartmental/College | Requirements | |
| Co | ore Courses ¹ | | |
| CE | EPY 2110 | Learning in the Classroom | 3 |
| CE | EPY 2120 | The Preschool Child | 3 |
| CE | EPY 2130 | Adolescence - School Setting | 3 |
| CE | EPY 2140 | Explorations of Counseling & Community | 3 |

Psychology

Credits

| CEPY 3210V | Human Relations Training | 3 |
|---|--|----|
| CEPY 3110 | Sex Roles in Education | 3 |
| CEPY 4120 | Introduction of Mindfulness Practice | 3 |
| CEPY 4110V | Introduction to Counseling | 3 |
| CEPY 4130 | Addictions Prevention and Recovery | 3 |
| CEPY 4140 | Family Guidance | 3 |
| CEPY 4150 | Psychology, Multiculturalism and Counseling | 3 |
| CEPY 4998 | Internship in Counseling & Community | 6 |
| GLF1 4330 | Psychology | U |
| CJUS 416 | Global Perspectives on Youth and Drug Use | 3 |
| PHIL 2110G | Introduction to Ethics | 3 |
| SOCI 3240 | Sociology of the Family | 3 |
| FCSC 4815 | Research Methods in Family and Consumer Sciences | 3 |
| or PSYC 3110 | Experimental Methods | |
| Non-Departmental F | Requirements (in addition to Gen.Ed/VWW) | |
| Choose one from the | e following: | 3 |
| MATH 1350G | Introduction to Statistics 1 | |
| MATH 2350G | Statistical Methods ¹ | |
| Choose one from the | e following: | 3 |
| ANTH 1140G | Introduction to Cultural Anthropology | |
| ANTH 1115G | Introduction to Anthropology | |
| ANTH 1160G | World Archaeology | |
| ECON 1110G | Survey of Economics | |
| ECON 2110G | Macroeconomic Principles | |
| ECON 2120G | Principles of Microeconomics Honors | |
| GEOG 1120G | World Regional Geography | |
| GEOG 1130G | Human Geography | |
| POLS 1120G | American National Government | |
| POLS 1110G | Introduction to Political Science | |
| POLS 1130G | Issues in American Politics | |
| POLS 2120G | International Relations | |
| SOCI 1110G | Introduction to Sociology | |
| SOCI 2310G | Contemporary Social Problems | |
| GNDR 2110G | Introduction to Women, Gender, and Sexuality Studies | |
| GNDR 2120G | Representing Women Across Cultures | |
| Second Language: (| , , | |
| | the total credits to 120 ^{1,4} | |
| Select sufficient election the department for t | octives from approved CEP Department list (contact his list) to meet 120 minimum credit hours for the nimum of 24 credits required). 5 | 24 |
| T . 10 . I'i | | |

¹ A grade of C or better is required for all CCP core courses.

Total Credits

CEPY 3210V Human Relations Training and CEPY 4110V Introduction to Counseling may not be used as a VWW. ⁵ Electives for CCP program are selected from list of approved electives.

Suggested Plan of Study

This roadmap assumes student placement in MATH 1220G College Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| First Year | |
|------------|---|
| Semester | 1 |

120

| Semester 1 | | Credits |
|--|---|---------|
| ENGL 1110G | Composition I 1 | 4 |
| MATH 1220G | College Algebra ¹ | 3 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| CEPY 2110 | Learning in the Classroom | 3 |
| Area VI: Creative and | d Fine Arts Course ² | 3 |
| | Credits | 16 |
| Semester 2 | | |
| COMM 1115G | Introduction to Communication | 3 |
| Choose from one of | the following: | 3 |
| MATH 1350G | Introduction to Statistics ¹ | |
| MATH 2350G | Statistical Methods ¹ | |
| PSYC 1110G | Introduction to Psychology | 3 |
| CEPY 2120 | The Preschool Child | 3 |
| Area V: Humanities (| (HIST course) ² | 3 |
| | Credits | 15 |
| Second Year | | |
| Semester 1 | | |
| CEPY 2140 | Explorations of Counseling & Community Psychology | 3 |
| Area III: Laboratory S | Science Course ² | 4 |
| An additional Area IV from non-departmen | v/: Social and Behavioral Science Course (see list natal requirements) ³ | 3 |
| Choose from one of | | 3 |
| ENGL 2130G | Advanced Composition | |
| ENGL 2210G | Professional and Technical Communication ¹ | |
| ENGL 2221G | Writing in the Humanities and Social Science ¹ | |
| ENGL 2215G | Advanced Technical and Professional Communication | |
| CEPY Approved Elec | etive Course ⁴ | 3 |
| | Credits | 16 |
| Semester 2 | | |
| CEPY 2130 | Adolescence - School Setting | 3 |
| PHIL 2110G | Introduction to Ethics | 3 |
| Area III: Laboratory S | Science Course ² | 4 |
| CEPY Approved Elec | ctive Course ⁴ | 3 |
| CEPY Approved Elec | tive Course ⁴ | 3 |
| | Credits | 16 |
| Third Year | | |
| Semester 1 | | |
| CEPY 3210V | Human Relations Training | 3 |
| CEPY 4130 | Addictions Prevention and Recovery (Fall Only) | 3 |
| Viewing a Wider Wor | rld Course ⁵ | 3 |
| Choose from one of | the following: | 3-4 |
| PSYC 3110 | Experimental Methods | |

MATH 1220G College Algebra (or any MATH higher math course, excluding MATH 1130G Survey of Mathematics) is required for the degree but students may need to take any prerequisites needed to enter either MATH 1220G College Algebra or higher (excluding MATH 1130G Survey of Mathematics) first.

Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

| FCSC 4815 | Research Methods in Family and Consumer Sciences | |
|--------------------|---|---------|
| CEPY Approved Ele | ctive Course ⁴ | 3 |
| | Credits | 15-16 |
| Semester 2 | | |
| CEPY 3110 | Sex Roles in Education | 3 |
| CEPY 4140 | Family Guidance ¹ | 3 |
| CJUS 416 | Global Perspectives on Youth and Drug Use | 3 |
| CEPY Approved Elec | ctive Course ⁴ | 3 |
| CEPY Approved Elec | ctive Course ⁴ | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Semester 1 | | |
| CEPY 4120 | Introduction of Mindfulness Practice | 3 |
| CEPY 4110V | Introduction to Counseling | 3 |
| CEPY 4998 | Internship in Counseling & Community Psychology | 3 |
| FCST 3230 | Parenting and Child Guidance | 3 |
| CEPY Approved Elec | ctive Course ⁴ | 3 |
| | Credits | 15 |
| Semester 2 | | |
| CEPY 4150 | Psychology, Multiculturalism and Counseling | 3 |
| CEPY 4998 | Internship in Counseling & Community Psychology | 3 |
| VWW: Viewing a Wi | der World Course ⁵ | 3 |
| CEPY Approved Elec | ctive Course ⁴ | 3 |
| | Credits | 12 |
| | Total Credits | 120-121 |

- These courses may have prerequisites and/or co-requisites, and it is the students responsibility for checking and fulfilling all those requirements.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- ³ See the Non-Departmental Requirements section of the Requirements tab for the program.
- ⁴ Select sufficient electives from approved CEP Department list (contact the department for this list).
- See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.

Accelerated Plan of Study

| First Year | | |
|-----------------------------|--|---------|
| Semester 1 | | Credits |
| Mini Semester 1 | | |
| ENGL 1110G | Composition I | 4 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| FYEX 1131 | Personal Learning Skills I | 1-3 |
| Mini Semester 2 | | |
| CSCI 1115G or ASTR 1115G | Modern Computing in Practice or Introduction to Astronomy Lecture & Laboratory | 0-4 |
| ENGL 2210G | Professional and Technical Communication | 3 |
| | Credits | 11-17 |

SOCI 3240

| Semester 2 | | |
|-----------------------|---|----|
| Mini Semester 1 | | |
| COMM 1115G | Introduction to Communication | 3 |
| CEPY 2110 | Learning in the Classroom | 3 |
| Mini Semester 2 | | |
| PSYC 1110G | Introduction to Psychology | 3 |
| MATH 1220G | College Algebra | 3 |
| or MATH 1430G | or Applications of Calculus I | |
| | Credits | 12 |
| Semester 3 | | |
| Mini Semester 1 | | |
| MUSC 1130G | Music Appreciation: Western Music | 3 |
| or ARTH 2110G | or History of Art I | |
| CEPY 2120 | The Preschool Child | 3 |
| Mini Semester 2 | | |
| ENGL 2210G | Professional and Technical Communication | 3 |
| CEPY 2130 | Adolescence - School Setting | 3 |
| | Credits | 12 |
| Second Year | | |
| Semester 1 | | |
| Mini Semester 1 | | |
| CEPY 2140 | Explorations of Counseling & Community Psychology | 3 |
| ASTR 1115G | Introduction to Astronomy Lecture & | 4 |
| or GEOL 1110G | Laboratory | |
| | or Physical Geology | |
| Mini Semester 2 | | |
| Elective ¹ | | 3 |
| PHIL 1115G | Introduction to Philosophy | 3 |
| or ENGL 1410G | or Introduction to Literature | |
| | Credits | 13 |
| Semester 2 | | |
| Mini Semester 1 | | |
| CEPY 300V | Human Relations Training | 3 |
| MATH 1350G | Introduction to Statistics | 3 |
| or MATH 2350G | or Statistical Methods | |
| or A ST 311 | or Statistical Applications | |
| Mini Semester 2 | | |
| PHIL 2110G | Introduction to Ethics | 3 |
| VWW 1 ¹ | | 3 |
| | Credits | 12 |
| Semester 3 | | |
| Mini Semester 1 | | |
| CEPY 3110 | Sex Roles in Education | 3 |
| Elective ¹ | | 3 |
| Mini Semester 2 | | |
| PSYC 3110 | Experimental Methods | 3 |
| or FCSC 4815 | or Research Methods in Family and | |
| | Consumer Sciences | |
| Elective ¹ | | 3 |
| | Credits | 12 |
| Third Year | | |
| Semester 1 | | |
| Mini Semester 1 | | |
| CJUS 416 | Global Perspectives on Youth and Drug Use | 3 |
| CEPY 4120 | Introduction of Mindfulness Practice | 3 |
| Mini Semester 2 | | |
| 00010040 | 0 11 61 5 1 | • |

Sociology of the Family

| VWW 2 ¹ | | 3 |
|-----------------------|---|---------|
| | Credits | 12 |
| Semester 2 | | |
| Mini Semester 1 | | |
| CEPY 4110V | Introduction to Counseling | 3 |
| Elective ¹ | | 3 |
| Mini Semester 2 | | |
| CEPY 4130 | Addictions Prevention and Recovery | 3 |
| Elective ¹ | | 3 |
| | Credits | 12 |
| Semester 3 | | |
| Mini Semester 1 | | |
| CEPY 4140 | Family Guidance | 3 |
| Elective ¹ | | 3 |
| Mini Semester 2 | | |
| CEPY 4150 | Psychology, Multiculturalism and Counseling | 3 |
| Elective ¹ | | 3 |
| | Credits | 12 |
| Fourth Year | | |
| Semester 1 | | |
| CEPY 4998 | Internship in Counseling & Community Psychology | 6 |
| Mini Semester 1 | | |
| Elective ¹ | | 3 |
| Mini Semester 2 | | |
| Elective ¹ | | 3 |
| | Credits | 12 |
| | Total Credits | 120-126 |

¹ CEPY Electives:

Criminal Justice - Bachelor of Criminal Justice (Online)

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|----------------------------------|--|---------|
| General Education | | |
| Area I: Communication | s | |
| English Composition - L | Level 1 | |
| ENGL 1110G | Composition I | 4 |
| English Composition - Level 2 | | |
| Select one from the following: 1 | | |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication | | |
| Choose one from the following: | | 3 |

| COMM 11366 Introduction to Communication COMM 11306 Public Speaking HNRS 21756 Introduction to Communication Honors Area II: Mathematics Choose one from the following: ² MATH 12206 College Algebra ³ MATH 13506 Introduction to Statistics MATH 23506 Statistical Methods Area III/IV: Laboratory Sciences and Social/Behavioral Sciences Area III/IV: Laboratory Sciences Course (4 credits) ³ Area III: Laboratory Sciences Course (4 credits) ³ Area III: Laboratory Sciences Course (4 credits) ³ Area III: Laboratory Sciences Course (4 credits) ³ Area III/IV: Laboratory Sciences Course or Social/ Behavioral Sciences Course (4 or 3 credits) ³ Area III/IV: Laboratory Sciences Course or Social/ Behavioral Sciences Course (4 or 3 credits) ³ Area V: Humanities Choose one from the following: ⁴ PHIL 1145G Philosophy, Law, and Ethics PHIL 2230G Philosophical Thought PHIL 1120G Logic, Reasoning, & Critical Thinking PHIL 2110G Introduction to Ethics Area V: Creative and Fine Arts ³ 3 General Education Elective ³ 3 4 Viewing a Wider World ⁵ 6 Departmental/College Requirements CJUS Core Courses ⁶ The department requires CJUS 1110G and this course will count towards both the General Education and Departmental/College Requirements CJUS 301 Advanced Research Methods 3 CJUS 302 Crime, Justice and Society 3 Select 3-4 credits from the following: 3-4 CJUS 300 Introduction to Criminal Justice Research POLS 300 Political Research Skills PSYC 3110 Experimental Methods SOCI 3150 Social Research Methods CJUS Theory Courses CJUS 414 Race, Crime and Justice CJUS 1304 Historical Perspectives of Criminal Justice Systems CJUS 414 Race, Crime and Justice Criminal Justice Electives Select 12-credits from upper division Criminal Justice Electives ⁷ 12 Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writin | ACOM | 1130G | Effective Leadership and Communication in Agriculture | |
|--|------------------------|-------------------------------|--|-------|
| HNRS 21756 Introduction to Communication Honors Area II: Mathematics Choose one from the following: 2 MATH 1250G College Algebra 3 MATH 1250G Introduction to Statistics MATH 2350G Statistical Methods Area III: Laboratory Sciences and Social/Behavioral Sciences 10-11 Area III: Laboratory Sciences Course (4 credits) 3 Area IV: Social Behavioral Sciences Course CJUS 1110G Introduction to Criminal Justice Either an Area IIII/V: Laboratory Sciences Course or Social/ Behavioral Sciences Course (4 or 3 credits) 3 Area V: Humanities Choose one from the following: 4 PHIL 1145G Philosophy, Law, and Ethics PHIL 2230G Philosophical Thought PHIL 1120G Logic, Reasoning, & Critical Thinking PHIL 2110G Introduction to Ethics Area VI: Creative and Fine Arts 3 3 3 General Education Elective 3 3-4 Viewing a Wider World 5 Departmental/College Requirements CJUS Core Courses 6 The department requires CJUS 1110G and this course will count towards both the General Education and Departmental/College Requirements CJUS 301 CJUS 301 Advanced Research Methods 3 3-4 CJUS 302 Criminal Law 3 3-4 CJUS 303 Advanced Research Methods 3 3-4 CJUS 300 Introduction to Criminal Justice Research POLS 300 POLS 300 POLS 300 POLS 300 POLS 300 POLS 300 Political Research: Methods CJUS 310 Social Research: Methods CJUS 304 Historical Perspectives of Criminal Justice Systems CJUS 304 Historical Perspectives of Criminal Justice Systems CJUS 314 Race, Crime and Justice Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives 7 12 Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a 3 different course than previously selected: ENGL 2210 ENGL 2210 Professional and Technical Communication Honors ENGL 22216 Writing in the Humanities and Social Science | COMM | I 1115G | Introduction to Communication | |
| Area II: Mathematics Choose one from the following: 2 3 MATH 1220G College Algebra 3 MATH 12350G Introduction to Statistics MATH 2350G Statistical Methods Area III/IV: Laboratory Sciences and Social/Behavioral Sciences 10-11 Area III: Laboratory Sciences Course (4 credits) 3 Area IV: Social Behavioral Sciences Course CJUS 1110G Introduction to Criminal Justice Either an Area III/IV: Laboratory Sciences Course CJUS 1110G Introduction to Criminal Justice Either an Area III/IV: Laboratory Sciences Course or Social/ Behavioral Sciences Course (4 or 3 credits) 3 Area V: Humanities Choose one from the following: 4 3 PHIL 1146G Philosophy, Law, and Ethics PHIL 2230G Philosophical Thought PHIL 2110G Logic, Reasoning, & Critical Thinking PHIL 2110G Introduction to Ethics Area VI: Creative and Fine Arts 3 3 General Education Elective 3 3-4 Viewing a Wider World 5 6 Departmental/College Requirements CJUS Core Courses 6 The department requires CJUS 1110G and this course will count towards both the General Education and Departmental/College Requirements CJUS 1120 Criminal Law 3 CJUS 301 Advanced Research Methods 3 CJUS 302 Crime, Justice and Society 3 CJUS 425 Issues in Ethics, Law, and Criminal Justice 3 Select 3-4 credits from the following: 3-4 CJUS 300 Political Research Skills PSYC 3110 Experimental Methods SOCI 3150 Social Research Methods CJUS 7600 Social Research Methods CJUS 7600 Social Research Skills PSYC 3110 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 3110 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research Skills PSYC 310 Experimental Methods SOCI 3150 Social Research | COMM | 11130G | Public Speaking | |
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| CJUS 425 Issues in Ethics, Law, and Criminal Justice 3 Select 3-4 credits from the following: 3-4 CJUS 300 Introduction to Criminal Justice Research POLS 300 Political Research Skills PSYC 3110 Experimental Methods SOCI 3150 Social Research: Methods CJUS Theory Courses One course from the following: 3 CJUS 303 Introduction to Criminological Theory CJUS 304 Historical Perspectives of Criminal Justice Systems CJUS 414 Race, Crime and Justice Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | | |
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| CJUS Theory Courses One course from the following: CJUS 303 Introduction to Criminological Theory CJUS 304 Historical Perspectives of Criminal Justice Systems CJUS 414 Race, Crime and Justice Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives 7 12 Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | | |
| One course from the following: CJUS 303 Introduction to Criminological Theory CJUS 304 Historical Perspectives of Criminal Justice Systems CJUS 414 Race, Crime and Justice Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives 7 12 Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | | |
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| CJUS 304 Historical Perspectives of Criminal Justice Systems CJUS 414 Race, Crime and Justice Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives 7 12 Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a 3 different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | <u> </u> | |
| CJUS 414 Race, Crime and Justice Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a 3 different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | Historical Perspectives of Criminal Justice | |
| Criminal Justice Electives Select 12 credits from upper division Criminal Justice Electives ⁷ 12 Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a 3 different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | CJUS 4 | 414 | • | |
| Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | Criminal J | ustice Elective | , | |
| Non-Departmental Requirements (in addition to Gen.Ed/VWW) Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | Select 12 | credits from (| upper division Criminal Justice Electives ⁷ | 12 |
| Choose one additional English Composition - Level 2 course, must be a different course than previously selected: ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | | |
| ENGL 1120 Composition II ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | Choose or | ne additional | English Composition - Level 2 course, must be a | 3 |
| ENGL 2210G Professional and Technical Communication Honors ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | | | · | |
| ENGL 2221G Writing in the Humanities and Social Science Second Language Requirement: (required- see below) 3-14 | ENGL 2 | 2210G | · | |
| Second Language Requirement: (required- see below) 3-14 | | | Honors | |
| | ENGL 2 | 2221G | Writing in the Humanities and Social Science | |
| Electives, to bring the total credits to 120 ⁸ 32-46 | Second La | anguage Requ | uirement: (required- see below) | 3-14 |
| | Electives, | to bring the t | otal credits to 120 ⁸ | 32-46 |

² See the Viewing a Wider World section of the catalog for a full list of courses.

| 15 credits must be Upper Division ⁹ | |
|--|-----|
| Total Credits | 120 |

- The department requires 6 credits of English Composition Level 2 coursework, 3 credits will count towards the General Education requirement, the other 3 credits will count as Non-Departmental requirements. ENGL 112 will only be accepted to fulfill one of the English Composition Level 2 requirements and is only allowed for transfer students.
- MATH 1220G, MATH 1350G or MATH 2350G are preferred but any Mathematics course that is higher level than MATH 1220G, excluding MATH 1130G Survey of Mathematics, or higher than MATH 1350G is also accepted.
 - *students may need to take any prerequisites needed to enter of the allowable Mathematics course(s) first.
- See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) section of the catalog for a full list of
- Students can take an Upper-Division PHIL course to meet departmental requirements, however, if this option is chosen, the student will have to take another general education humanities course to fulfill the general education humanities requirement.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- Prior to enrolling in upper division courses, lower division courses must be completed or final courses must be in progress.
- Not to include CJUS 393 Internship in Criminal Justice, or any criminal justice required course. Courses that fall under multiple content areas may only be counted once. Please visit our website for specific courses in each of these content areas http://crimjust.nmsu.edu.
- Elective credit may vary based on General Education course selection, second language requirements, prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.
- For transfer students only.

*A student must earn a C- or better to receive credit for any departmental and nondepartmental requirement for the BC J degrees.

Second Language Requirement

For the Bachelor of Criminal Justice with a major in Criminal Justice there is a two year second language requirement (or the completion of MATH 1511G), the student must do one of the following: there is a two year second language requirement, the options to complete this requirement are listed below. The number of credits that a student needs to take may vary depending on what level they come in with. Please speak with an advisor for more information as to which courses you will need to take to fulfill the second language requirement for this degree.

Option 1: Prefix

| Prefix | Title | Credits |
|--|----------------|---------|
| Complete one of the following sequences: | | |
| FREN 1110 | French I | 3-14 |
| & FREN 1120 | and French II | |
| & FREN 2110 | and French III | |
| & FREN 2120 | and French IV | |

| GRMN 1110 & GRMN 1120 & GRMN 2110 & GRMN 2120 | German II and German III and German IV | 3-14 |
|--|---|------|
| JAPN 1110 & JAPN 1120 & JAPN 2110 & JAPN 2120 | Japanese I and Japanese II and Japanese III and Japanese IV | 3-14 |
| SPAN 1110 & SPAN 1120 & SPAN 2110 & SPAN 2120 | Spanish I and Spanish II and Spanish III and Spanish IV | 3-14 |
| PORT 1110 & PORT 1120 | Portuguese I and Portuguese II | 3-6 |
| For Heritage Speakers: | | |
| SPAN 1210 & SPAN 1220 & SPAN 2210 | Elementary Spanish for Heritage Learners I and Spanish for Heritage Learners II and Spanish for Heritage Learners III | 3-9 |

Option 2: Prefix

| Complete the foll C- or better): | owing sequence for American Sign Language (with a | |
|-------------------------------------|---|---|
| SIGN 1110 | American Sign Language I | 3 |
| 010111100 | | |

Credits

Title

| SIGN 1110 | American Sign Language I | 3 |
|-----------|----------------------------|---|
| SIGN 1120 | American Sign Language II | 3 |
| SIGN 2110 | American Sign Language III | 3 |

Option 3:

| Prefix | Title | Credits | | |
|---|-------------|---------|--|--|
| Challenge the 2120 level for the following courses: | | | | |
| FREN 2120 | French IV | 3 | | |
| or GRMN 2120 | German IV | | | |
| or JAPN 2120 | Japanese IV | | | |
| or SPAN 2120 | Spanish IV | | | |
| OR | | | | |

| (| Challenge the 1120/2210 level for the following courses: | | | |
|---|--|-----------------------------------|---|--|
| F | PORT 1120 | Portuguese II | 3 | |
| | or SPAN 2210 | Spanish for Heritage Learners III | | |

Option 4:

Pass a three-credit, upper-division course (numbered 300 or above) taught in a second language by the department of Languages and Linguistics.

Option 5:

Obtain college certification of completion of three years of a second language at the high school level with a grade of C- or higher in the second-year level.

Option 6:

By obtaining certification of a working knowledge of a Native American language from the American Indian program director.

Option 7:

By obtaining, from the head of the Department of Languages and Linguistics, certification of a working knowledge of a second language if such language is not taught at NMSU.

Option 8:

In the case of a foreign student who is required to take the TOEFL exam admission, the dean will automatically waive the second language requirement.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G, or MATH 1350G or MATH 2350G and ENGL 1110G. The contents and order of this roadmap may vary depending on initial student placement in mathematics and english. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

Composition I (C- or better)

Credits

4

First Year

ENGL 1110G

Elective Course(s)

Second Language Requirement: 1120- level (C- or better)

Fall

| ENGL ITTUG | Composition i (C- or better) | 4 |
|--|--|-------|
| Choose one from the | e following: ¹ | 3 |
| MATH 1220G | College Algebra (C- or better) | |
| MATH 1350G | Introduction to Statistics (C- or better) | |
| MATH 2350G | Statistical Methods (C- or better) | |
| CJUS 1110G | Introduction to Criminal Justice (C- or better | 3 |
| | and counts towards Area IV Requirement) | 0 |
| following: 2 | Humanities and Fine Arts Course from the | 3 |
| PHIL 1145G | Philosophy, Law, and Ethics (C- or better) | |
| PHIL 2230G | Philosophical Thought (C- or better) | |
| PHIL 1120G | Logic, Reasoning, & Critical Thinking (C- or better) | |
| PHIL 2110G | Introduction to Ethics (C- or better) | |
| FYEX 1112 or Electiv | ve | 3 |
| | Credits | 16 |
| Spring | | |
| Choose one from the | e following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area III: Laboratory | Science Course ³ | 4 |
| Either an Area III/IV: Sciences Course ³ | Laboratory Sciences Course or Social/Behavorial | 3-4 |
| Area V: Creative and | Fine Arts Course ³ | 3 |
| CJUS 1120 | Criminal Law (C- or better) | 3 |
| | Credits | 16-17 |
| Second Year | | |
| Fall | | |
| Choose one from the | e following: (C- or better) | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| General Education E | Elective Course ³ | 3-4 |
| Second Language R | equirement: 1110- level (C- or better) ⁴ | 4 |
| Elective Course 5 | | 3 |
| Elective Course 5 | | 3 |
| | Credits | 16-17 |
| Spring | | |
| Choose one from the | e following: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| | g andaaaco and ooolal oolelloc | |

| CJUS 300 | Introduction to Criminal Justice Research (Cor better) 6,7 | 3 |
|------------------------------|---|---------|
| Elective Course 8 | | 1 |
| | Credits | 15 |
| Third Year | | |
| Fall | | |
| Second Language | Requirment: 2110- level (C- or better) ⁴ | 3 |
| VWW - Viewing a V | Vider World ⁹ | 3 |
| CJUS 301 | Advanced Research Methods (C- or better) 7 | 3 |
| CJUS - Upper Divis | sion Elective Course (C- or better) | 3 |
| Elective Course ⁵ | | 3 |
| | Credits | 15 |
| Spring | | |
| Second Language | Requirement: 2120- level (C- or better) ⁴ | 3 |
| VWW - Viewing a V | Vider World ⁹ | 3 |
| CJUS 302 | Crime, Justice and Society (C- or better) | 3 |
| CJUS 425 | Issues in Ethics, Law, and Criminal Justice (Cor better) | 3 |
| Elective Course - L | Jpper Division ⁵ | 3 |
| | Credits | 15 |
| Fourth Year Fall | | |
| Choose one from t | the following: | 3 |
| CJUS 303 | Introduction to Criminological Theory (C- or better) | |
| CJUS 304 | Historical Perspectives of Criminal Justice Systems | |
| CJUS 414 | Race, Crime and Justice | |
| CJUS - Upper Divis | sion Elective Course (C- or better) | 3 |
| Elective Course - L | Jpper Division ⁵ | 3 |
| Elective Course - L | Jpper Division ⁵ | 3 |
| Elective Course ⁵ | | 3 |
| | Credits | 15 |
| Spring | | |
| CJUS - Upper Divis | sion Elective Course (C- or better) | 3 |
| | ion Elective Course (C- or better) | 3 |
| Elective Course - L | Jpper Division ⁵ | 3 |
| Elective Course - L | | 3 |
| | Credits | 12 |
| | Total Credits | 120-122 |

- Math Placement:MATH 1220G College Algebra or MATH 1350G Introduction to Statistics or MATH 2350G Statistical Methods is the starting Math course for the degree, however, students may need to complete any prerequisites prior to enrolling into one of these courses.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- One of the following is required for the major. PHIL 1145G Philosophy, Law, and Ethics, PHIL 2230G Philosophical Thought, PHIL 1120G Logic, Reasoning, & Critical Thinking, and PHIL 2110G Introduction to Ethics
- Second Language: options for completing the second language requirement can be located on the Requirements (https:// catalogs.nmsu.edu/nmsu/arts-sciences/criminal-justice/criminaljustice-bachelor-criminal-justice/#requirementstext) tab for this degree.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120

credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

- ⁶ CJUS 300 Introduction to Criminal Justice Research can be taken in either the Fall or Spring semesters of Year Two.
- The following courses may substitute for CJUS 300: POLS 300 Political Research Skills, PSYC 3110 Experimental Methods, SOCI 3150 Social Research: Methods
- CJUS 300 Introduction to Criminal Justice Research and CJUS 301 Advanced Research Methods should ideally be taken in separate semesters
- Recommended: 1 credit of PHED, LSAT Prep or FYEX coursework
- ⁹ See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses

Economics (Energy Economics) -Bachelor of Business Administration (Online)

This program is especially suitable for students interested in a career in the energy sector. This degree prepares you for jobs in the energy sector, including those in administration, and those leading eventually to positions of executive responsibility.

the concentration in energy economics must complete the following: ECON 345 (https://catalogs.nmsu.edu/search/? P=ECON%20332) Energy Economics (3 cr.), ECON 335v (https://catalogs.nmsu.edu/search/?P=ECON%20336) Business and Government (3 cr.), ECON 445 (https://catalogs.nmsu.edu/search/?P=ECON%20401) Oil and Natural Gas Economics (3 cr.), and ECON 471 (https://catalogs.nmsu.edu/search/?P=ECON%20450) Electricity Economics (3 cr.).

In addition to completing general education, (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) College of Business foundation and business core (https://catalogs.nmsu.edu/nmsu/business/), Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) requirements, and general electives (see above), every candidate for the bachelor of business administration in economics must complete each of these courses with a grade of C- or better.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|--------------------------------------|--|---------|
| General Education | | |
| Grades of C- or bet communications c | ter are required in general education ourses. | |
| Area I: Communication | S | |
| English Composition - L | evel 1 | |
| Choose one from the f | following: | 4 |
| ENGL 1110G | Composition I | |

ECON 304

Money and Banking

| ENGL 1110H | Composition I Honors | |
|---------------------------------|--|----|
| ENGL 1110M | Composition I | |
| English Composition - L | evel 2 | |
| ENGL 2210G | Professional and Technical Communication Honors | 3 |
| Oral Communication | | |
| Choose one from the f | following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | _ | |
| MATH 1220G | College Algebra (Foundation Requirement) ¹ | 3 |
| Area III/IV: Laboratory S | Sciences and Social/Behavioral Sciences | 10 |
| ECON 2110G | Macroeconomic Principles (Credits are counted in Business Core) | |
| ECON 2120G | Principles of Microeconomics (Credits are counted in Business Core) | |
| | Sciences Course (4 credits) ² | |
| Area V: Humanities ² | | 3 |
| Area VI: Creative and Fi | ne Arts ² | 3 |
| General Education Elec | tive | |
| MATH 1430G | Applications of Calculus I (must earn a grade of at least C- (foundation requirement)) 1 | 3 |
| Viewing A Wider World | d Courses ³ | 6 |
| Departmental/College | Requirements | |
| Foundation Requiremen | nts ⁴ | |
| Choose one from the f | following: | 3 |
| | en before MATH 1220G then the Statistics course Requirement and MATH 1220G must be taken as ent ¹ | |
| MATH 1350G | Introduction to Statistics | |
| A ST 311 | Statistical Applications (Foundation Requirement - doesn't count as Gen.Ed) | |
| Business Core: Lower D | ivision (minimum grades of C- required) | |
| ACCT 2110 | Principles of Accounting I (not recommended for freshman year) | 3 |
| ACCT 2120 | Principles of Accounting II | 3 |
| BCIS 1110 | Introduction to Information Systems | 3 |
| BUSA 1110 | Intro to Business | 3 |
| Business Core: Upper D | ivision | |
| BCIS 338 | Business Information Systems I | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| MGMT 449 | Strategic Management | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| Choose one from the f | following: | 3 |
| MGMT 344 | Production and Operations Management | |
| MGMT 470 | Project Management in Organizations | |
| BCIS 485 | Enterprise Resource Planning | |
| | nics or Applied Statistics elective from the T (excluding A ST 311), ECON | 3 |
| * * | ss elective from the following prefixes: A ST, /, ECON, BFIN, I B, MGMT, MKTG (excluding | 3 |
| Major Courses ⁵ | | |
| ECON 304 | Money and Banking | 2 |

| Total Credits | | 120 |
|-------------------------|--------------------------------------|-----|
| Electives, to bring the | he total credits to 120 ⁶ | 4 |
| Second Language: (| (not required) | |
| ECON 471 | Electricity Economics | 3 |
| ECON 445 | Oil and Natural Gas Economics | 3 |
| ECON 335V | Business and Government | 3 |
| ECON 345 | Energy Economics | 3 |
| Concentration Cours | rework | |
| ECON 457 | Mathematical Economics | |
| ECON/I B 450 | International Economics | |
| ECON 449 | Open Economy Macroeconomics | |
| ECON 332 | Public Finance | |
| At least two elective | es must be from the following: | |
| ECON Upper Division | Electives | 12 |
| ECON 405 | Introductory Econometrics | 3 |
| ECON 312 | Intermediate Microeconomic Theory | 3 |
| ECON 311 | Intermediate Macroeconomic Theory | 3 |

- Students may be required to take MATH 1215 Intermediate Algebra, depending on their math placement. MATH 1220G College Algebra or MATH 1430G Applications of Calculus I or MATH 1350G Introduction to Statistics fulfills the general education requirement in math.
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- ³ See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses and how to fulfill this requirement.
- All Foundation Requirement Courses must be taken, or satisfied with transfer credits, regardless of which Mathematics or Statistics course satisfies the Area II General Education course: MATH 1220G, MATH 1430G and MATH 1350G or AST 311 must be completed.
- Economics majors must earn a minimum cumulative GPA of 2.5 in the
 27 credits of departmental requirements.
- ⁶ Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1130G Survey of Mathematics and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and english. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

First Year

| Fall | | Credits |
|---------------------|--|---------|
| MATH 1220G | College Algebra (C- or better) ¹ | 3 |
| BCIS 1110 | Introduction to Information Systems (C- or better) | 3 |
| Choose one from the | following: | 4 |
| ENGL 1110G | Composition I (C- or better) ¹ | |
| | | |

| ENGL 1110H | Composition I Honors (C- or better) 1 | |
|---|--|---------|
| ENGL 1110M | Composition I (C- or better) | |
| Area V: Humanities | <u>.</u> | 3 |
| Elective Course 3 | | 3 |
| | Credits | 16 |
| Spring | | • |
| MATH 1430G | Applications of Calculus I (C- or better) 1 | 3 |
| BUSA 1110 | Intro to Business (C- or better) | 3 |
| Choose one from the ACOM 1130G | , and the second | 3 |
| | Effective Leadership and Communication in Agriculture (C- or better) | |
| COMM 1115G | Introduction to Communication (C- or better) | |
| COMM 1130G | Public Speaking (C- or better) | |
| HNRS 2175G | Introduction to Communication Honors (C- or better) | |
| Area III: Laboratory | Science Course ² | 4 |
| Area VI: Creative and | d Fine Arts Course ² | 3 |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| Choose one from the | <u> </u> | 3 |
| MATH 1350G | Introduction to Statistics (C- or better) ¹ | |
| A ST 311 | Statistical Applications (C- or better) | |
| ECON 2110G | Macroeconomic Principles (C- or better, counts towards Area IV Gen.Ed) | 3 |
| ACCT 2110 | Principles of Accounting I (C- or better) | 3 |
| ENGL 2210G | Professional and Technical Communication Honors (C- or better, counts towards Area I | 3 |
| | Gen.Ed) ¹ | |
| Elective Course ³ | | 3 |
| | Credits | 15 |
| Spring | | |
| ECON 2120G | Principles of Microeconomics (C- or better, | 3 |
| AOOT 0100 | counts towards Area IV Gen.Ed) 1 | 2 |
| ACCT 2120 Elective Course ³ | Principles of Accounting II | 3 |
| Elective Course 3 | | 4 |
| Viewing a Wider Wo | rld Course 4 | 3 |
| viewing a wider wo | Credits | 3 16 |
| Third Year | Credits | 10 |
| Fall | | |
| ECON 304 | Money and Banking ¹ | 3 |
| ECON 311 | Intermediate Macroeconomic Theory ¹ | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| ECON 345 | Energy Economics | 3 |
| 20011010 | Credits | 15 |
| Spring | oreand | |
| ECON 312 | Intermediate Microeconomic Theory ¹ | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| Viewing a Wider Wo | The state of the s | 3 |
| ECON 335V | Business and Government | 3 |
| 23011 300 4 | Credits | 15 |
| Fourth Year Fall | Credits | 15 |
| Choose one Upper-D | Division Elective in ECON from the following: | 3 |
| | | |

| | Total Credits | 120 |
|------------------------|--|-----|
| | Credits | 12 |
| ECON 471 | Electricity Economics | 3 |
| MGMT 449 | Strategic Management ¹ | 3 |
| ECON 445 | Oil and Natural Gas Economics | 3 |
| ECON 405 | Introductory Econometrics | 3 |
| Spring | | |
| | Credits | 15 |
| Any Business Upper | r-Division Elective Course (exclusing A ST 311) | 3 |
| BCIS 338 | Business Information Systems I | 3 |
| MGMT 470 | Project Management in Organizations | |
| MGMT 344 | Production and Operations Management ¹ | |
| BCIS 485 | Enterprise Resource Planning ¹ | |
| Choose one from th | e following: | 3 |
| ECON or A ST Upper | r-Division Elective Course (excluding A ST 311) ⁵ | 3 |
| ECON 457 | Mathematical Economics | |
| ECON 450 or I B 450 | International Economics or International Economics | |
| ECON 449 | Open Economy Macroeconomics ¹ | |
| ECON 332 | Public Finance ^I | |

- Prerequisites are required, students are responsible for checking and fulfilling course prerequisites listed in the catalog.
- See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) section of the catalog for a full list of courses.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- Upper Division ECON electives are typically only offered during certain semesters, so students must plan accordingly.
 Fall: ECON 337V Natural Resource Economics, ECON 449 Open Economy Macroeconomics
 - Fall/Summer: ECON 457 Mathematical Economics Spring: ECON 384V Water Resource Economics
- International Business Double Majors: Students may not receive credit for both ECON 489 Senior Economics Seminar and I B 489 Senior Seminar in International Business For this reason, students majoring in both Economics and International Business must consult with the Department Head to arrange a suitable substitution.

Gender and Sexuality Studies - Bachelor of Arts (Online)

The undergraduate major in Gender and Sexuality Studies specializes in the examination of gender; gender identity; queer and transgender studies; feminisms; and social justice from interdisciplinary perspectives. Students develop a strong understanding of how interconnected social formations such as race, class, age, nation, citizenship, ability, and other categories of difference are constructed and intersect with gender and sexuality. Our courses equip students with analytical skills and

knowledge to engage power structures critically and transform lives and communities.

Gender and Sexuality Studies readies students for further study in the field at the graduate level as well as advanced study in a variety of disciplines. We offer a plan of study that integrates humanities and social sciences methods and objects of study, including areas of concentration such as human rights and transnational migration; socially engaged literature, film, and other creative media; and transnational and decolonial methodologies.

Gender and Sexuality Studies students prepare for careers in such fields as advocacy and social organizing, community development, creative writing, criminal justice, education, filmmaking and video production, health care, human resources, journalism, law, music production, social services, and visual arts. Many students declare a double major in Gender and Sexuality Studies with another discipline to enhance career opportunities and learning.

Courses are offered both online and on campus. In addition to the B.A., Gender and Sexuality Studies offers an undergraduate minor and graduate minor.

Degree requirements for the major include

- · 9 credit hours of required Gender & Sexuality Studies courses;
- · 18 credit hours of Gender & Sexuality Studies electives; and
- 9 credit hours from a number of cross-listed courses offered both by Gender & Sexuality Studies and by other programs/departments.
- The total credit hour requirement for the major is 36 credit hours with 21 hours at the upper division level. All requirements must be completed with a grade of C- or higher.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|----------------------------|--|---------|
| General Education | | |
| Area I: Communication | ons | |
| English Composition | - Level 1 | |
| ENGL 1110G | Composition I | 4 |
| English Composition | - Level 2 | |
| Choose one from th | e following: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication | | |
| Choose one from th | e following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | 3 |
| MATH 1130G | Survey of Mathematics (Recommended) 1 | |
| Area III/IV: Laborator | y Science and Social/Behavioral Sciences | 10-11 |

Credits

| Total Credits | | 120 |
|---|---|----------|
| 12 credits must be | Upper - Division | |
| Electives, to bring the | total credits to 120 ⁴ | 47-49 |
| Second Language Req | uirement: (not required) | |
| GNDR 482 | Gender and Popular Culture | |
| GNDR 451 | Practicum in Gender and Sexuality Studies | |
| GNDR 412 | Gender and Film Studies | |
| GNDR 411 | Gender and Migration | |
| GNDR 407 | Gender and Graphic Narrative | |
| GNDR 405 | Alternative Genders and Sexualities | |
| GNDR 360 | Masculinities Studies | |
| 6 credits must be uppe | | 70 |
| GNDR or Cross-Listed El | • | 18 |
| GNDR 454 | Women Crossing Borders | |
| GNDR 450 | Special Topics | |
| GNDR 403 | Gender & Horror | |
| GNDR 402 | Transnational Feminisms | |
| GNDR 401 | Women & Immigration | |
| Select nine credits from | | 9 |
| GNDR 471 | Seminar in Feminist and Queer Theories | 3 |
| or GNDR 465 | Sex, Gender and the Body | 3 |
| GNDR 455 | Feminist Research Methodologies | 3 |
| Core Courses | ricquirements | |
| Departmental/College | | U |
| Viewing a Wider World | | 6 |
| General Education Elect | _ | 3 3-4 |
| Area V: Humanities ² Area VI: Creative and Fir | 2 | 3 |
| Behavioral Sciences | Laboratory Sciences Course or Social/ s Course (4 or 3 credits) ² | |
| | Sciences Course (4 credits) 2 | |
| | Representing Women Across Cultures | |
| GNDR 2110G | Introduction to Women, Gender, and Sexuality Studies | |
| | | |

- MATH 1130G Survey of Mathematics is required for the degree but students may need to take any prerequisites needed to enter MATH 1130G first.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- ⁴ Elective credit may vary based on General Education course selection, prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

Second Language Requirement

For the Bachelor of Arts with a major in Gender & Sexuality Studies, there is no second language requirement for the degree.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1130G Survey of Mathematics and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and english. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| Fi | rst | Ye | ar |
|----|-----|----|----|
| | | | |

Fall

| ıan | | Credits |
|---|---|----------------------------------|
| ENGL 1110G | Composition I (C- or better) | 4 |
| MATH 1130G | Survey of Mathematics (C- or better) 1 | 3 |
| Area V: Humanities (| Course ² | 3 |
| Elective Courses ³ | | 6 |
| | Credits | 16 |
| Spring | | |
| Choose one from the | e following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area III: Laboratory S | Science Course ² | 4 |
| GNDR 2110G or GNDR 2120G | Introduction to Women, Gender, and Sexuality Studies (C- or better) ⁴ or Representing Women Across Cultures | 3 |
| Area VI: Creative and | d Fine Arts Course ² | 3 |
| Elective Course ³ | | 3 |
| | Credits | 16 |
| Second Year Fall | | |
| Choose one from the | e following: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| | | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| | Writing in the Humanities and Social Science a III/IV: Laboratory Sciences or Social/Behavioral | 3-4 |
| Select either an Area Sciences Course ² | - | 3-4 |
| Select either an Area Sciences Course ² | a III/IV: Laboratory Sciences or Social/Behavioral | |
| Select either an Area Sciences Course ² GNDR or Cross-lister | a III/IV: Laboratory Sciences or Social/Behavioral | 3 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ | a III/IV: Laboratory Sciences or Social/Behavioral | 3 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): | 3 3 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits | 3 3 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits | 3 3 3 15-16 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits lective Course ² d Elective Course (any level) (C- or better): ⁵ | 3 3 3 15-16 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E GNDR or Cross-lister | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits lective Course ² d Elective Course (any level) (C- or better): ⁵ | 3 3 3 15-16 3-4 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E GNDR or Cross-lister Choose one from the | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits lective Course ² d Elective Course (any level) (C- or better): ⁵ e following: ⁶ | 3 3 3 15-16 3-4 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E GNDR or Cross-lister Choose one from the | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits lective Course ² d Elective Course (any level) (C- or better): ⁵ e following: ⁶ Women & Immigration (C- or better) | 3 3 3 15-16 3-4 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E GNDR or Cross-lister Choose one from the GNDR 401 GNDR 402 | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits delective Course 2 delective Course (any level) (C- or better): 5 defollowing: 6 Women & Immigration (C- or better) Transnational Feminisms (C- or better) | 3 3 3 15-16 3-4 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E GNDR or Cross-lister Choose one from the GNDR 401 GNDR 402 GNDR 403 | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits delective Course 2 delective Course (any level) (C- or better): 5 e following: 6 Women & Immigration (C- or better) Transnational Feminisms (C- or better) Gender & Horror (C- or better) | 3 3 3 15-16 3-4 |
| Select either an Area Sciences Course ² GNDR or Cross-lister Elective Course ³ Elective Course ³ Spring General Education E GNDR or Cross-lister Choose one from the GNDR 401 GNDR 402 GNDR 403 GNDR 450 | a III/IV: Laboratory Sciences or Social/Behavioral d Elective Course (any level) (C- or better): Credits lective Course ² d Elective Course (any level) (C- or better): ⁵ e following: ⁶ Women & Immigration (C- or better) Transnational Feminisms (C- or better) Gender & Horror (C- or better) Special Topics (C- or better) | 3 3 3 15-16 3-4 3 |

Third Year

Fall

VWW - Viewing a Wider World Course 7

3

| | Credits | 13 |
|------------------------------|--|----------------|
| Elective Course - U | pper Division ³ | 4 |
| Elective Course - U | pper Division ³ | 3 |
| GNDR or Cross-list | ed Elective Course (Upper Division) (C- or better): ⁵ | 3 |
| Spring GNDR or Cross-liste | Credits ed Elective Course (any level) (C- or better): ⁵ | 15 3 |
| Elective Course - U | | 3 |
| Elective Course - U | | 3 |
| Elective Course - U | ppor Division ³ | |
| Elective Course 3 | ed Elective Course (Opper Divisioni) (C- or better): | 3 |
| GNDR or Cross-list | better) ed Elective Course (Upper Divisionl) (C- or better): 5 | 3 |
| Fall GNDR 471 | Seminar in Feminist and Queer Theories (C- or | 3 |
| Fourth Voor | Credits | 15 |
| Elective Course ³ | 0.15 | 3 |
| Elective Course 3 | | 3 |
| GNDR 454 | Women Crossing Borders (C- or better) | |
| GNDR 450 | Special Topics (C- or better) | |
| GNDR 403 | Gender & Horror (C- or better) | |
| GNDR 402 | Transnational Feminisms (C- or better) | |
| GNDR 401 | Women & Immigration (C- or better) | |
| Choose one from the | | 3 |
| | ed Elective Course (any level) (C- or better): ⁵ | 3 |
| | /ider World Course ⁷ | 3 |
| Spring | r. w. 110. 7 | |
| | Credits | 15 |
| Elective Course ³ | | 3 |
| Elective Course 3 | | 3 |
| GNDR 454 | Women Crossing Borders (C- or better) | |
| GNDR 450 | Special Topics (C- or better) | |
| GNDR 403 | Gender & Horror (C- or better) | |
| GNDR 402 | Transnational Feminisms (C- or better) | |
| GNDR 401 | Women & Immigration (C- or better) | |
| Choose one from the | he following: ⁵ | 3 |
| or GNDR 465 | in either) or Sex, Gender and the Body | |
| GNDR 455 | Feminist Research Methodologies (C- or better | 3 |

- MATH 1130G Survey of Mathematics is recommended for the degree but students may need to take any prerequisites needed to enter MATH 1130G (or an alternative relevant Area II MATH course) first.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- Elective credit may vary based on General Education course selections, prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- ⁴ GNDR 2110G Introduction to Women, Gender, and Sexuality Studies and GNDR 2120G Representing Women Across Cultures count towards Area V.

- Students must take 6 credits of Upper-Division W S Cross-listed Elective coursework
- Students cannot take the same course multiple times to fulfill this requirement.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.

General Business - Bachelor of Business Administration (Online)

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Credits

Title

Prefix

| General Education | | |
|---------------------------------|---|----|
| Grade of C- or better a | re required in general education communication | |
| courses | | |
| Area I: Communications | 3 | |
| English Composition - L | evel 1 | |
| Choose one from the f | ollowing: | 4 |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I | |
| English Composition - L | evel 2 | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| Oral Communication | | |
| Choose one from the f | ollowing: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | 3 |
| MATH 1220G | College Algebra ¹ | |
| Area III/IV: Laboratory S | Sciences and Social/Behavioral Sciences | 10 |
| Area III: Laboratory | Sciences Course (4 credits) ² | |
| ECON 2110G | Macroeconomic Principles (C- or better) | |
| ECON 2120G | Principles of Microeconomics (C- or better) | |
| Area V: Humanities ² | | 3 |
| Area VI: Creative and Fi | ne Arts ² | 3 |
| General Education Elect | tive | 3 |
| MATH 1430G | Applications of Calculus I 1 | |
| Viewing A Wider World | 1 ³ | 6 |
| Departmental/College | Requirements | |
| Business Core: Lower D | ivision (minimum grades of C- required) | |
| ACCT 2110 | Principles of Accounting I | 3 |
| ACCT 2120 | Principles of Accounting II | 3 |
| BCIS 1110 | Introduction to Information Systems | 3 |
| BUSA 1110 | Intro to Business | 3 |
| Business Core: Upper D | ivision | |
| BCIS 338 | Business Information Systems I | 3 |

3

3

15

| Total Credits | | 120 |
|-------------------------|--|-----|
| Electives, to bring the | e total credits to 120 ⁵ | 16 |
| Second Language: (n | • • | |
| A ST 311 | Statistical Applications | |
| MATH 1350G | Introduction to Statistics | |
| | ken before MATH 1220G then the Statistics course I Requirement and MATH 1220G must be taken as ment ¹ | |
| | following (grade of C- or better required): | 3 |
| • | equirements (in addition to Gen.Ed/VWW) | |
| Major requirements (| upper division business courses) 4 | 24 |
| Major Courses | , | |
| | ess elective from the following prefixes: A ST, W, ECON, ENTR, BFIN, I B, MGMT, MKTG (excluding | 3 |
| | omics or Applied Statistics elective from the ST (excluding A ST 311), ECON | 3 |
| or MGMT 470 | Project Management in Organizations | |
| or MGMT 344 | Production and Operations Management | |
| BCIS 485 | Enterprise Resource Planning | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| MGMT 449 | Strategic Management | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| | | |

Students may be required to take MATH 1215 Intermediate Algebra, depending on their math placement. MATH 1220G College Algebra or MATH 1430G Applications of Calculus I or MATH 1350G Introduction to Statistics fulfills the general education requirement in math.

See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) Section of the catalog for a full list of courses

See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) Section of the catalog for a full list of courses

No more than 9 credits may be taken in any one prefix

- · Accounting (ACCT)
- · Business Administration (B A)
- · Business Computer Information Systems (BCIS)
- · Business Law (BLAW)
- · Economics (ECON)
- · Entrepreneurship (ENTR)
- · Finance (FIN)
- · International Business (I B)
- · Management (MGT)
- · Marketing (MKTG)
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.

Note: The general business option is offered through a 2+2 Online Distance Education Degree Completion Program as well. Program

information is available on the College of Business website: http:// business.nmsu.edu/academics/undergraduate/online-programs (https:// business.nmsu.edu/online/)

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| • | | |
|-------------------------|--|---------|
| First Year | | |
| Semester 1 | | Credits |
| MATH 1220G | College Algebra (C- or better) ¹ | 3 |
| BCIS 1110 | Introduction to Information Systems (C- or better) | 3 |
| Choose from one of th | ne following: ¹ | 4 |
| ENGL 1110G | Composition I (C- or better) ¹ | |
| ENGL 1110H | Composition I Honors (C- or better) ¹ | |
| ENGL 1110M | Composition I (for multicultural/international students only and a C- or better) 1 | |
| Area V: Humanities Co | ourse ² | 3 |
| Elective Course | | 3 |
| Semester 2 | Credits | 16 |
| COMM 1115G | Introduction to Communication (C- or better) | 3 |
| MATH 1430G | Applications of Calculus I 1 | 3 |
| BUSA 1110 | Intro to Business (C- or better) | 3 |
| Area III: Laboratory Sc | cience Course ² | 4 |
| Area VI: Creative and I | Fine Arts Course ² | 3 |
| | Credits | 16 |
| Second Year | | |
| Semester 1 | | |
| ENGL 2210G | Professional and Technical Communication Honors (C- or better) ¹ | 3 |
| ECON 2110G | Macroeconomic Principles (C- or better) | 3 |
| MATH 1350G | Introduction to Statistics (C- or better) ¹ | 3 |
| ACCT 2110 | Principles of Accounting I (C- or better) | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Semester 2 | | |
| ECON 2120G | Principles of Microeconomics (C- or better) | 3 |
| ACCT 2120 | Principles of Accounting II (C- or better) | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| VWW: Viewing a Wide | r World Course ³ | 3 |
| | Credits | 15 |
| Third Year | | |
| Semester 1 | | |
| BCIS 338 | Business Information Systems I ¹ | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets ¹ | 3 |
| | 4 | _ |

Any Upper-Division Business Elective Course (excluding A ST 311) 4

Any Upper-Division Business Elective Course (excluding A ST 311) 4

Credits

Semester 2

| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Elective Course Credits 19 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course Any Upper-Division Business Elective Course (excluding A ST 311) Elective Course Credits 18 Semester 2 MGMT 449 Strategic Management Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Elective Course(s) | | Total Credits | 120 |
|---|--|---|-----|
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Credits 19 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Elective Course Credits 19 Semester 2 MGMT 449 Strategic Management Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) | | Credits | 13 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) WWW: Viewing a Wider World Course Credits Credits 18 Fourth Year Semester 1 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Elective Course Credits 18 Semester 2 MGMT 449 Strategic Management Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) | Elective Course(s) | | 4 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Credits 18 Fourth Year Semester 1 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Elective Course Credits 15 Semester 2 MGMT 449 Strategic Management 1 | Any Upper-Division Business Elective Course (excluding A ST 311) 4 | | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits 19 Credits 19 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Elective Course Credits 19 Credits 19 Credits 19 Credits 19 Credits 19 Credits 19 | Any Upper-Division Bu | siness Elective Course (excluding A ST 311) 4 | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Credits 19 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Elective Course Credits 19 | MGMT 449 | Strategic Management ¹ | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Fourth Year Semester 1 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course Any Upper-Division Business Elective Course (excluding A ST 311) Elective Course | Semester 2 | | |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Credits 19 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Business Elective Course (excluding A ST 311) | | Credits | 15 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits 18 Fourth Year Semester 1 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) ECON Upper-Division Elective Course | Elective Course | | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Elective Course Credits 15 Fourth Year Semester 1 Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) | Any Upper-Division Bu | siness Elective Course (excluding A ST 311) 4 | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits 19 Fourth Year Semester 1 Any Upper-Division Business Elective Course (excluding A ST 311) 3 3 3 3 4 3 5 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 | ECON Upper-Division Elective Course | | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits 19 Fourth Year Semester 1 | | | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits 19 Fourth Year | Any Upper-Division Bu | siness Elective Course (excluding A ST 311) 4 | 3 |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course Credits Credits | Semester 1 | | |
| MGMT 344 Production and Operations Management ¹ MGMT 470 Project Management in Organizations ¹ BCIS 485 Enterprise Resource Planning ¹ Any Upper-Division Business Elective Course (excluding A ST 311) ⁴ Any Upper-Division Business Elective Course (excluding A ST 311) ⁴ VWW: Viewing a Wider World Course ³ Elective Course | Fourth Year | | |
| MGMT 344 Production and Operations Management MGMT 470 Project Management in Organizations BCIS 485 Enterprise Resource Planning Any Upper-Division Business Elective Course (excluding A ST 311) Any Upper-Division Business Elective Course (excluding A ST 311) VWW: Viewing a Wider World Course 3 | | Credits | 15 |
| MGMT 344 Production and Operations Management ¹ MGMT 470 Project Management in Organizations ¹ BCIS 485 Enterprise Resource Planning ¹ Any Upper-Division Business Elective Course (excluding A ST 311) ⁴ Any Upper-Division Business Elective Course (excluding A ST 311) ⁴ | Elective Course | | 3 |
| MGMT 344 Production and Operations Management ¹ MGMT 470 Project Management in Organizations ¹ BCIS 485 Enterprise Resource Planning ¹ Any Upper-Division Business Elective Course (excluding A ST 311) ⁴ | | | 3 |
| MGMT 344 Production and Operations Management ¹ MGMT 470 Project Management in Organizations ¹ BCIS 485 Enterprise Resource Planning ¹ | | | 3 |
| MGMT 344 Production and Operations Management ¹ MGMT 470 Project Management in Organizations ¹ | Any Upper-Division Bu | | 3 |
| MGMT 344 Production and Operations Management ¹ | BCIS 485 | Enterprise Resource Planning ¹ | |
| <u> </u> | MGMT 470 | 1 | |
| Choose from one of the following: | MGMT 344 | Production and Operations Management ¹ | |
| | Choose from one of th | e following: | 3 |

- These courses have prerequisites and it is the student's responsibility to check and fulfill all course prerequisites listed for these courses.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- ³ See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.
- 4 No more than 9 credits may be taken in any one prefix
 - Accounting (ACCT)
 - · Business Administration (B A)
 - · Business Computer Information Systems (BCIS)
 - · Business Law (BLAW)
 - · Economics (ECON)
 - · Entrepreneurship (ENTR)
 - Finance (FIN)
 - · International Business (I B)
 - · Management (MGT)
 - · Marketing (MKTG)

Geomatics - Bachelor of Science in Geomatics (Online)

Geomatics (https://et.nmsu.edu/academics%20/geomatics.html) is a rapidly developing engineering discipline that focuses on acquiring and analyzing precise spatial information. Geomatics engineers use a variety of technologies such as Unmanned Aerial Vehicles, Global Navigation Satellite Systems, High-Definition 3D Laser scanners, High-

resolution satellite images, and Geographic Information Systems. They measure terrestrial and three-dimensional positions of points on, above, and below the earth's surface and the distance and angles between them at a high level of precision. Geomatics engineers aid in the design of infrastructure including roads, bridges and legal boundaries for ownership. They provide precise data for natural resource managers, subdivision developers, and coastal monitoring systems.

The program is designed to provide cutting-edge industrial needs as well as to meet the educational requirements for registration as a Professional Land Surveyor in different states.

Requirements (120 Credits)

IE 451

Students must complete all University degree requirements, which include General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300/3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits but may be needed to take the necessary English and Mathematics coursework.

Students must also take the Fundamentals of Surveying examination before graduation.

| Prefix | Title | Credits |
|--|--|---------|
| General Education | | |
| Area I: Communications | s ¹ | 10 |
| English Composition | ı - Level 1 | |
| English Composition | n - Level 2 | |
| Oral Communication | 1 | |
| Area II: Mathematics ¹ | | 4 |
| MATH 1511G | Calculus and Analytic Geometry I ² | |
| Area III: Laboratory Scie | ences ¹ | 8 |
| PHYS 1230G & PHYS 1230L | Algebra-Based Physics I and Algebra-Based Physics I Lab | |
| or PHYS 1310G & PHYS 1310L | Calculus -Based Physics I and Calculus -Based Physics I Lab | |
| One additional Area | a III: Laboratory Sciences for 4 credits ¹ | |
| Area IV: Social and Beh | avioral Sciences ¹ | 3 |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and Fi | ne Arts ¹ | 3 |
| General Education Elec | tive ¹ | 4 |
| MATH 1521G | Calculus and Analytic Geometry II ² | |
| Viewing A Wider World | i ¹ | 6 |
| Departmental/College | Requirements | |
| Students can start as program. ^{3, 4} | freshmen or transfer into the Geomatics | |
| Subject-Matter Course | es ^{3, 4} | 21-24 |
| Computer Drafting | (such as ET 109) | |
| Computer Program | ming (such as ICT 152 or CSCI 1720) | |
| Two Courses on Ge GEOG 381 and GEO | eographic Information Systems (such as IG 481) | |
| Plane Surveying (such as SUR 222) | | |
| Statistics (level 20) | 0 or above, such as A ST 311) | |
| Surveying/Civil Dra | fting (such as E T 143) | |
| Required Courses | | 48 |
| BLAW 316 | Legal Environment of Business | |
| or BLAW 325 | Real Estate Principles and Law I | |
| ET 355 | Site/Land Development and Layout | |
| | | |

Engineering Economy

120

| SUR 285 | Precise Digital Mapping |
|---------|--|
| SUR 292 | Legal Principles and Boundary Law I |
| SUR 312 | Public Land Survey System Boundaries |
| SUR 328 | Construction Surveying & Automation Technologies |
| SUR 351 | Spatial Data Adjustment I |
| SUR 361 | Geodesy/Geodetic Control Surveying |
| SUR 401 | Ethics and Professionalism in Surveying and Mapping |
| SUR 450 | Senior Project |
| SUR 451 | Spatial Data Adjustment II |
| SUR 452 | Surveying Practicum |
| SUR 461 | GNSS Positioning |
| SUR 464 | Legal Principles and Boundary Law II |
| SUR 485 | Emerging Techniques in Geospatial Technologies |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses. See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of this catalog for a full list of

120

Second Language: (not required)
Electives, to bring the total credits to 120

Total Credits

courses.

Mathematics courses require math placement or taking prerequisites before enrollment.

- Transfer students must complete college-level work that includes General Education Area I, IV, V, and VI (19 credit: see the <u>General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)</u> section of this catalog for a full list of courses), Calculus I and II (6-8 credits), Physics I (4 credits), elective science with lab (4 credits), computer drafting (3 credits), statistics (3 credits, 200-level of above), computer programming (3-4 credits),plane surveying (3 credits), introduction to GIS (6-8 credits), surveying/civil drafting (3 credits), and approved electives to bring total transfer credits to 66.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their academic advisor.

A Suggested Plan of Study for Students

The contents and order of this roadmap may vary depending on the students' transfer credits, some courses may need to be completed in addition to the ones listed below. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| First Year | Credits |
|---|---------|
| Transfer 33 Credits ^{1, 2, 3, 4} | 33 |
| Cradita | 22 |

| Second Year | | |
|--------------------------------------|--|----|
| Transfer 33 Credits ^{1, 2,} | 3, 4 | 33 |
| | Credits | 33 |
| Third Year | | |
| Fall | | |
| BLAW 316 or BLAW 325 | Legal Environment of Business or Real Estate Principles and Law I | 3 |
| SUR 292 | Legal Principles and Boundary Law I | 3 |
| SUR 361 | Geodesy/Geodetic Control Surveying | 3 |
| Viewing a Wider World | 1 | 3 |
| | Credits | 12 |
| Spring | | |
| ET 355 | Site/Land Development and Layout | 3 |
| SUR 285 | Precise Digital Mapping | 3 |
| SUR 312 | Public Land Survey System Boundaries | 3 |
| SUR 328 | Construction Surveying & Automation Technologies | 3 |
| SUR 351 | Spatial Data Adjustment I | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| I E 451 | Engineering Economy | 3 |
| SUR 401 | Ethics and Professionalism in Surveying and Mapping | 3 |
| SUR 451 | Spatial Data Adjustment II | 3 |
| SUR 464 | Legal Principles and Boundary Law II | 3 |
| SUR 485 | Emerging Techniques in Geospatial Technologies | 3 |
| | Credits | 15 |
| Spring | | |
| SUR 450 | Senior Project | 3 |
| SUR 452 | Surveying Practicum | 3 |
| SUR 461 | GNSS Positioning | 3 |
| Viewing a Wider World | 1 | 3 |
| | Credits | 12 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of this catalog for a full list of courses. See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of this catalog for a full list of courses.

Total Credits

- Mathematics courses require math placement or taking prerequisites before enrollment.
- Transfer students must complete college-level work that includes General Education Area I, IV, V, and VI (19 credits: see the <u>General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)</u> section of this catalog for a full list of courses), Calculus I and II (6-8 credit), Physics I (4 credits), elective science with lab (4 credits), computer drafting (3 credits), statistics (3 credits, 200-level or above), computer programming (3-4 credits), plane surveying (3 credits), introduction to GIS (6-8 credits), surveying/civil drafting (3 credits), and approved electives to bring total transfer credits to 66.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However,

students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their academic advisor.

Hotel, Restaurant and Tourism Management - Bachelor of Science (Online)

Core Courses

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|---------------------------------|---|---------|
| General Education | | |
| Area I: Communications | | |
| English Composition - L | evel 1 | |
| Choose one from the fo | ollowing: | 4 |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I | |
| English Composition - L | evel 2 | |
| Choose one from the fo | ollowing: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| ENGL 2210H | Professional and Technical Communication Honors | |
| ENGL 2215G | Advanced Technical and Professional Communication | |
| Oral Communication | | |
| Choose one from the fo | ollowing: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | |
| MATH 1350G | Introduction to Statistics ¹ | 3 |
| Area III/IV: Laboratory S | ciences and Social/Behavioral Sciences | 10 |
| ECON 1110G | Survey of Economics | |
| or ECON 2110G | Macroeconomic Principles | |
| or ECON 2120G | Principles of Microeconomics | |
| HRTM 1120G | Introduction to Tourism | |
| Area III: Laboratory | Sciences Course (4 credits) ² | |
| Area V: Humanities ² | | 3 |
| Area VI: Creative and Fin | ne Arts ² | 3 |
| General Education Elect | ive ² | 3-4 |
| Any "G" course, exc | luding Area I and crosslisted courses | |
| Viewing A Wider World | 3 | 6 |
| Departmental/College | Requirements | |
| HRTM 1130 | Introduction to Hospitality Management | 3 |

| HRTM 1310 | Safety, Sanitation and Health in the Hospitality Industry ⁸ | 1 |
|--|---|----|
| HRTM 1320 | Food Production and Service Fundamentals | 3 |
| HRTM 2130 | Hotel Operations I | 3 |
| HRTM 3210 | Hotel, Restaurant, and Tourism Marketing | 3 |
| HRTM 3220 | Hospitality and Travel Law | 3 |
| HRTM 3230 | Hospitality Leadership Management | 3 |
| HRTM 3310 | Quantity Food Production and Service | 4 |
| HRTM 3410 | Hospitality Management Accounting | 3 |
| HRTM 3910 | Professional Development | 1 |
| HRTM 4135 | Hospitality Facilities Management | 3 |
| HRTM 4410 | Hospitality Cost Control | 3 |
| HRTM 4910 | HRTM Internship Seminar | 1 |
| HRTM 4998 | Hospitality Internship | 1 |
| HRTM 4999 | Senior Capstone Experience ⁴ | 3 |
| Departmental Electives | | 12 |
| | Professional Departmental Electives in ur HRTM Faculty Mentor ⁵ | |
| Non- Departmental Re | quirements (in addition to Gen.Ed/VWW) ⁶ | |
| ACES 1120 | Freshman Orientation | 1 |
| ACCT 2110 | Principles of Accounting I | 3 |
| Any MKTG #300 and above | | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| MGMT 332 | Human Resources Management | 3 |
| Electives, to bring the total credits to 120 ^{6, 7} | | |

- MATH 1350G Introduction to Statistics is required for the degree but students may need to take any prerequisites needed to enter MATH 1350G first.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses. Please consult your HRTM faculty mentor to select appropriate courses.

120-121

- Viewing A Wider World Requirement Two courses in two different colleges, with at least one from outside ACES. See list of approved courses in the catalog. (300+ level courses with a "V" behind them.) See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list.
- 4 Complete during final semester.

Total Credits

- Departmental Electives (the following are typical offerings):
 - HRTM 4310 Beverage Management
 - HRTM 4320 Restaurant Operations Management
 - HRTM 4330 Wine Appreciation
 - HRTM 4230 Hotel, Restaurant and Tourism Industry Purchasing, Selection, and Procurement
 - HRTM 4235 Club Management and Marketing
 - · HRTM 4130 Hotel Operations II
 - HRTM 4140 Hotel Revenue and Sales Management
 - · HRTM 4145 Resort Management
 - HRTM 4240V Sustainability in the Hospitality Industry
 - · HRTM 4110 Meetings, Conventions and Special Events
 - HRTM 4120 An Overview of Italian Tourism focused on Food, Wine, Art and Culture
 - · HRTM 4115 Entertainment Business and Venue Management

- · HRTM 4996 Special Topics
- · HRTM 4991 Special Problems
- 6 It is highly recommended that students take BFIN 341 Financial Analysis and Markets as an elective course. You will need assistance from HRTM to receive a prerequisite waiver to enroll in it.
- It is strongly suggested that students use their elective credits to earn a minor such as Marketing, Business Administration, Food Science and Technology, Human-Animal Interaction, or a Language.

 *Floating gradit may vary based on prorequisites, dual gradit. AB gradit.
 - *Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- Students may waive HRTM 1310 Safety, Sanitation and Health in the Hospitality Industry if they show prove of a valid, notexpired ServSafe Food Safety Manager certificate. They will need to show continued proof of manager or food handler's certification in order to serve food to the public in HRTM 1320 Food Production and Service Fundamentals, HRTM 3310 Quantity Food Production and Service, HRTM 4320 Restaurant Operations Management and HRTM 4110 Meetings, Conventions and Special Events
- HRTM 1320 Food Production and Service Fundamentals is offered online for NMSU Global students every other summer. Please make sure to take it during the years it is offer or substitute an equivalent transfer course.
- NMSU Global students may substitute an equivalent transfer course or HRTM 4996 Special Topics - Quantity Food Production and Service (offered each Fall) for HRTM 3310 Quantity Food Production and Service

A Suggested Plan of Study for Students

This roadmap assumes student placement in ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| First Year | | |
|----------------------|--|---------|
| Fall | | Credits |
| HRTM 1130 | Introduction to Hospitality Management | 3 |
| HRTM 1310 | Safety, Sanitation and Health in the Hospitality Industry | 1 |
| ACES 1120 | Freshman Orientation | 1 |
| MATH 1215 | Intermediate Algebra | 3 |
| Choose one from the | following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Choose any General E | ducation course from Area V or VI ^{2, 3} | 3 |
| | Credits | 14 |
| Spring | | |
| HRTM 1120G | Introduction to Tourism | 3 |
| ENGL 1110G | Composition I | 4 |

| ECON 1110G | Survey of Economics | 3 |
|--|---|---------|
| or ECON 2110G | or Macroeconomic Principles | 3 |
| or ECON 2120G | | |
| | tion from Area V or Area VI ^{2, 3} | 3 |
| Elective Course 4 | | 3 |
| | Credits | 16 |
| Second Year Fall | | |
| HRTM 2130 | Hotel Operations I | 3 |
| Choose one from the | ne following: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2210H | Professional and Technical Communication Honors | |
| ENGL 2215G | Advanced Technical and Professional Communication | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| MATH 1350G | Introduction to Statistics ¹ | 3 |
| General Education | | 3 |
| - | excluding Area I and crosslisted courses | |
| Any Area III- Labora | atory Science Course ² | 4 |
| | Credits | 16 |
| Spring | 11 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 0 |
| HRTM 3230 | Hospitality Leadership Management | 3 |
| ACCT 2110 | Principles of Accounting I | 3 |
| Any 300-level Mark Elective Course ⁴ | eting Course | 3 |
| | al Flantina | 3 |
| HRTM Department | Credits | 3 15 |
| Summer | Credits | 15 |
| HRTM 2120 | Food Production and Service Fundamentals ⁹ | 3 |
| | Credits | 3 |
| Third Year Fall | 5.54.10 | · |
| HRTM 3210 | Hotel, Restaurant, and Tourism Marketing | 3 |
| HRTM 3410 | Hospitality Management Accounting | 3 |
| HRTM 3310 | Quantity Food Production and Service ¹⁰ | 4 |
| Any Viewing a Wide | | 3 |
| Elective Course 4 | | 3 |
| | Credits | 16 |
| Spring | | |
| HRTM 3220 | Hospitality and Travel Law | 3 |
| HRTM 3910 | Professional Development | 1 |
| MGMT 332 | Human Resources Management | 3 |
| Any HRTM Departn | nental Elective ⁶ | 3 |
| Any Viewing a Wide | er World course ⁵ | 3 |
| | Credits | 13 |
| Summer | | |
| HRTM 4998 | Hospitality Internship | 1 |
| | Credits | 1 |
| Fourth Year | | |
| Fall | | |
| HRTM 4910 | HRTM Internship Seminar | 1 |
| HRTM 4410 | Hospitality Cost Control | 3 |
| HRTM 4135 | Hospitality Facilities Management | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| HRTM Department | al Elective ⁶ | 3 |

| Elective Course 4 | | 3 |
|--|----------------------------|-----|
| | Credits | 16 |
| Spring | | |
| HRTM 4999 | Senior Capstone Experience | 3 |
| Departmental Elective Courses ⁶ | | 6 |
| Elective Courses (if needed to reach 120 credits) ⁴ | | 4 |
| | Credits | 13 |
| | Total Credits | 123 |

- MATH 1215 Intermediate Algebra is the required prerequisite for MATH 1350G, is students place directly into MATH 1350G Introduction to Statistics then they can take an elective in it's place.
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- Students must take only one Area V and one Area VI course.
- It is strongly suggested that students use their elective credits to earn a minor such as Marketing, Business Administration, Food Science and Technology, Human-Animal Interaction, or a Language.
 - *Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- Departmental Electives (the following are typical offerings):
 - · HRTM 4310 Beverage Management
 - · HRTM 4320 Restaurant Operations Management
 - · HRTM 4330 Wine Appreciation
 - HRTM 4230 Hotel, Restaurant and Tourism Industry Purchasing, Selection, and Procurement
 - · HRTM 4235 Club Management and Marketing
 - HRTM 4130 Hotel Operations II
 - · HRTM 4140 Hotel Revenue and Sales Management
 - · HRTM 4145 Resort Management
 - · HRTM 4240V Sustainability in the Hospitality Industry
 - · HRTM 4110 Meetings, Conventions and Special Events
 - HRTM 4115 Entertainment Business and Venue Management
 - · HRTM 4996 Special Topics
 - HRTM 4991 Special Problems

Human Development and Family Science - Bachelor of Science (Online)

This major stresses the interrelationship of individuals across the life span and the impact of social and economic factors on the family system. Graduates are prepared for professional work with social and community agencies and other programs serving children and families. This degree program has been deemed a CFLE-approved academic program by the National Council on Family Relations. After successfully completing the required coursework, students are considered proficient in the ten Family Life Education Content Areas and may apply for

provisional certification. Provisional CFLEs may achieve full certification as soon as they document sufficient work experience in family life education. You must work closely with an advisor. You must achieve a grade of C- or higher in your required core and minor courses, and must retake required courses with a grade lower than C-. You must have a GPA of 2.5 or higher before enrolling in FCST 4998 Field Experience: Issues and Ethics; and FCST 4310 Community Programs in Family Life. Students are recommended to declare a minor related to the FCST field such as CAST, CEPY, ECED, PHLS, PSYC, SOCI, SOWK and GNDR in order to solidify the minor/elective requirements below and the suggested roadmap.

General Education Requirements

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|---------------------------------|--|---------|
| General Education | | |
| Area I: Communicatio | ons | 10 |
| English Compositi | ion - Level 1 ¹ | |
| English Compositi | ion - Level 2 ¹ | |
| Oral Communicati | on ¹ | |
| Area II: Mathematics | 1, 2 | 3-4 |
| Area III/IV: Laboratory | y Sciences and Social/Behavioral Sciences | 10-11 |
| PHLS 1110G | Personal Health & Wellness | |
| Area III: Laborato | ry Sciences Course (4 credits) ¹ | |
| | /IV: Laboratory Sciences Course or Social/ ces Course (4 or 3 credits) ¹ | |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and | Fine Arts ¹ | 3 |
| General Education Ele | ective ¹ | 3-4 |
| Viewing A Wider Wo | rld ³ | 6 |
| Departmental/Colleg | ge Requirements | |
| FCST 1130 | Interpersonal Skills in Intimate Relationships | 3 |
| FCST 2110 | Infancy Through Middle Childhood in the Family | 3 |
| FCST 2135 | Adolescent Development and the Family | 3 |
| FCST 2140 | Adult Development and Aging | 3 |
| FCST 3110V | Introduction to Child Advocacy | 3 |
| FCST 3210 | Family Resource Management | 3 |
| FCST 3220 | Family Dynamics | 3 |
| FCST 3230 | Parenting and Child Guidance | 3 |
| FCST 4998 | Field Experience: Issues and Ethics (may be taken twice) | 3 |
| FCST 3120V | Family Ethnicities and Subcultures | 3 |
| FCSC 4815 | Research Methods in Family and Consumer Sciences | 3 |
| FCST 4310 | Community Programs in Family Life | 3 |
| Second Language: (I | not required) | |
| Electives, to bring th | e total credits to 120 ⁴ | 43 |
| Total Credits | | 120-123 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.

- A Mathematics course is required for the degree but students may need to take any prerequisites needed to enter the course first.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in ENGL 1110G. The contents and order of this roadmap may vary depending on initial student placement in mathematics and english. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

Credits

First Year

Fall

| Choose one from the | e following: | 4 |
|--|--|-------|
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I | |
| FCST 1130 | Interpersonal Skills in Intimate Relationships (C- or better) | 3 |
| Two courses from de | eclared Minor or Electives (C- or better) 1 | 6 |
| Elective Course ² | | 2 |
| | Credits | 15 |
| Spring | | |
| Either an Area III/IV: Course ³ | Laboratory Sciences or Social Behavioral Sciences | 3-4 |
| Area V: Humanities (| Course ³ | 3 |
| Choose one from the | e following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | s Course ³ | 3-4 |
| Choose one from the | e following: ⁴ | 3 |
| FCST 2110 | Infancy Through Middle Childhood in the Family (C- or better) | |
| FCST 2135 | Adolescent Development and the Family (C- or better) | |
| FCST 2140 | Adult Development and Aging (C- or better) | |
| FCST 3120V | Family Ethnicities and Subcultures (C- or better) | |
| | Credits | 15-17 |
| Second Year | | |
| Fall | | |
| Choose one from the | e following: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| General Education Elective Course ³ | | 3-4 |

| Area VI: Creative & F | ine Arts Course ³ | 3 |
|-------------------------------|---|-------|
| FCST 3220 | Family Dynamics (C- or better) | 3 |
| FCSC 4110 | Teaching in Informal Family and Consumer | 3 |
| or FCSC 3110 | Sciences Settings ⁵ | |
| | or Management Concepts in Family and Consumer Sciences Teaching | |
| | Credits | 15-16 |
| Spring | oredits | 13-10 |
| Area III: Laboratory S | Science Course ³ | 4 |
| VWW - Viewing a Wie | | 3 |
| Choose two from the | | 6 |
| FCST 2110 | Infancy Through Middle Childhood in the Family (C- or better) | |
| FCST 2135 | Adolescent Development and the Family (C- or better) | |
| FCST 2140 | Adult Development and Aging (C- or better) | |
| FCST 3120V | Family Ethnicities and Subcultures (C- or better) | |
| | Credits | 13 |
| Third Year | | |
| Fall | | |
| FCST 3230 | Parenting and Child Guidance | 3 |
| FCST 3210 | Family Resource Management | 3 |
| VWW - Viewing a Wi | der World ⁶ | 3 |
| Elective Course ² | | 3 |
| FCST 3110V | Introduction to Child Advocacy | |
| Choose one from the | - | 3 |
| FCST 2110 | Infancy Through Middle Childhood in the Family (C- or better) | |
| FCST 2135 | Adolescent Development and the Family (C- or better) | |
| FCST 2140 | Adult Development and Aging (C- or better) | |
| FCST 3120V | Family Ethnicities and Subcultures (C- or better) | |
| | Credits | 15 |
| Spring 2 | | |
| Elective Course ² | | 3 |
| | declared Minor or Electives (C- or better) 1 | 9 |
| Choose one from the FCST 2110 | Infancy Through Middle Childhood in the | 3 |
| FCST 2135 | Family (C- or better) Adolescent Development and the Family (C- or | |
| | better) | |
| FCST 3120V | Family Ethnicities and Subcultures (C- or better) | |
| Carreth Vers | Credits | 15 |
| Fourth Year Fall | | |
| PHLS 1110G | Personal Health & Wellness | 3 |
| Elective Course ² | | 3 |
| FCSC 4815 | Research Methods in Family and Consumer Sciences ((2.5 GPA to enroll, and a C- or better)) | 3 |
| Elective Courses ² | colonices ((2.0 of A to chiroli, and a o of better)) | 9 |
| 222 000,000 | Credits | 18 |
| Spring | | .0 |
| FCST 4998 | Field Experience: Issues and Ethics ((2.5 GPA to enroll, and a C- or better)) | 3 |
| Two courses from de | eclared Minor or Electives (C- or better) 1 | 6 |
| | | |

| Total Credits | 120-123 |
|--|---------|
| Credits | 14 |
| Elective Course (minimum) ² | 5 |

- Minor courses are selected with the approval of an FCS advisor from a minor related to the FCS field such as CAST, C EP, ECED, GERO, PHLS, PSY, SOC, S WK and W S.
- If a minor isn't declared, elective courses can be used.
- ² Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- 3 See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
- FCST 2110 Infancy Through Middle Childhood in the Family, FCST 2135 Adolescent Development and the Family, FCST 2140 Adult Development and Aging and FCST 3120V Family Ethnicities and Subcultures must all be taken in order to fulfill degree requirements, however the order in which the courses are taken is up to the students.
- ⁵ A 2.5 GPA is required to enroll in either course and students must complete the course, that is selected, with a C- or better.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses

Individualized Studies - Bachelor of Individualized Studies (Online)

The Bachelor of Individualized Studies (BIS) prepares students for 21^{st} century challenges. This degree serves students desiring an academic degree not already offered at NMSU. Students served by the BIS are those with extensive, comprehensive or eclectic academic and career interests. Self-motivated and self-directed students work closely with an advisor to select classes each semester with the intent of graduating in a timely manner, ideally with at least one minor. Recommended and chosen courses should be organized to meet the unique educational needs of the student, be it professional advancement within an existing career, academic preparation for graduate or professional programs, a strategy for career change, or a plan for efficiently utilizing prior university credits to complete a Bachelor Degree.

A well-designed individualized curriculum emphasizes the value of approaching complex issues from multiple perspectives, equipping students with the requisite critical and analytical skills to become effective problem solvers in their chosen fields of study or career. Each student should select courses designed to integrate academic and career goals into a cohesive degree program.

Extensive flexibility in program design implies increased individual responsibility for the BIS student. BIS students must be active participants in their academic experience, simultaneously pursuing a skill-set demonstrating:

- · Coherent expression of ideas in writing;
- Capacity to conduct systematic and objective inquiry within their program of study;
- Ability to tolerate ambiguity within the design and implementation of a program of study;
- · Proactive communication with the academic advisor;
- Commitment to effective follow-through on tasks related to program of study design and implementation.

To Declare a BIS

Students entering the BIS degree program work in consultation with a BIS advisor and complete a series of courses building on the applicant's existing coursework and complementing the applicant's education or career goals.

Deadline for Declaring BIS Major: Students must declare the BIS degree by the last date to drop with a "W" in a student's final semester of study (see NMSU Academic Calendar for date).

Degree Requirements

To graduate with the Bachelor of Individualized Studies degree, you must complete a minimum 120 credit hours (or more, as determined in consultation with your academic advisor). (Note: The NMSU College of Business allows a maximum of 30 business credit hours to count towards the BIS degree. Also, the only College of Business minor allowed is the Business Administration Minor.)

BIS students must also

- Complete a minimum of 48 credit hours of upper-division courses (300-499 level), including six credits of Viewing a Wider World (VWW) (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) from courses in two separate colleges at NMSU. You may substitute three credits of VWW with credits taken in study abroad. A minimum of 36 of the 48 required upper-division credits must have a grade of C- or better.
- Complete the University's General Education Core Requirements (minimum of 32 credit hours of approved New Mexico General Education courses (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/)).
- Not have completed the requirements, or be a candidate, for another baccalaureate degree.

In addition, it is strongly recommended that students take one or more of the Interdisciplinary Studies courses designed specifically for the Bachelor of Applied Studies and the Bachelor of Individualized Studies degrees: INTR 300 Foundations of Interdisciplinary Studies and/or INTR 301 Interdisciplinary Research: Theory & Practice. These courses prepare BAS and BIS students to better plan and conceptualize their degree as they prepare to move into their professional careers or graduate school.

Second Language Requirement

For the Bachelor of Individualized Studies there is no second language requirement for the degree.

Information and Communication Technology - Bachelor of Information and Communication Technology (Online)

(120 credits)

The Bachelor of Information and Communication Technology (ICT) (https://et.nmsu.edu/academics%20/information-communication-technology.html) degree focuses on designing, implementing, and managing various information systems. The curriculum includes the fundamentals of operating systems, system integration, computer networking, software development, security, cloud technologies, and project management practices. Advanced Information Technology topics are also included and differently emphasized according to the selected degree concentration:

- No Concentration (https://nmsu-preview.courseleaf.com/global/ nmsu-global/information-communication-technology-bict-online/) (this option) - provides the ability to choose from various advanced courses on Cyber Defense, Network Technologies, and Software Development topics.
- Cyber Defense Concentration (https://nmsu-preview.courseleaf.com/ global/nmsu-global/information-communication-technology-cyberdefense-bict-online/) - focused on cyber security and defense, including ethical hacking and digital forensics;
- Network Technologies Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/informationcommunication-technology-network-technologies-bict-online/) focused on computer network design, configuration, and security;
- Software Development Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/informationcommunication-technology-software-development-bict-online/) focused on the design, application, deployment, and maintenance of software;

The ICT program is a distance education program and does not require on-campus visits. Students who are successful in distance education programs typically are self-motivated, do not rely heavily on face-to-face instruction, work independently, and can remain on schedule. Students must have familiarity with and access to:

- · a high-speed Internet connection,
- · a sound card, 12G of RAM minimum,
- · a microphone/Webcam,
- · Microsoft Operating System 8.1 or newer and Office ®.

The ICT program is accredited under NMSU's umbrella accreditation by the Higher Learning Commission (https://accreditation.nmsu.edu/) of the North Central Association of Colleges and Schools. Students must complete all university degree requirements, including General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Requirements may be met with transfer credits from any previous program or institution.

Pathway: 4-year Bachelor's Degree

This pathway is designed with the traditional student in mind. Students have the flexibility to pursue the degree as a main campus student, or they may choose to complete the degree online.

| Prefix | Title | Credits |
|------------------------|--|---------|
| General Education 1 | 1 | |
| Area I: Communicatio | | 10 |
| English Compositi | | |
| English Compositi | | |
| Oral Communicati | ons | |
| Area II: Mathematics | | 3 - 4 |
| MATH 1220G | College Algebra (Equivalent or Higher) | |
| | y Sciences and Social/Behavioral Sciences 1 | 10-11 |
| | ry Science Course (4 credits) | |
| | ehavioral Sciences Course (3 credits) | |
| Sciences Course | Laboratory Sciences of Area IV: Social/Behavioral (3-4 credits) | |
| Area V: Humanities | , | 3 |
| Area VI: Creative and | _ | 3 |
| General Education Ele | | 3-4 |
| Viewing A Wider Wo | rld ² | 6 |
| Departmental/Colleg | ge Requirements | |
| Program-Specific Req | uirements | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 267 | Information Security+ Certification Preparation | 3 |
| ICT 280 | Introduction to Web Development | 3 |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 362 | Software Technology II | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| ICT 377 | Computer Networking I | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 457 | Introduction to Information Security Technology | 3 |
| Technical Elective (Ch | noose 4 courses from the following) ³ | 12 |
| ET 483 | Mobile App Programming and Development | |
| ICT 339 | Introduction to Digital Forensics and Incident Response | |
| ICT 372 | Software Engineering and Design | |
| ICT 439 | Advanced Digital Forensics and Incident Response | |
| ICT 458 | Web Development and Database Applications | |
| ICT 460 | Advanced Software Development Concepts | |
| ICT 463 | Enterprise Network Administration | |
| ICT 467 | Communication Network Security | |
| ICT 477 | Computer Networking II | |
| | | |

| Total Credits | | 120 |
|---|--------------------|-------|
| Electives, to bring the total credits to 120 ⁴ | | 19-16 |
| Second Langua | ge: (not required) | |
| IC1 487 | Data Security | |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The judicious selection of Technical Electives may lead to an ICT concentration on Cyber Defense, Network Technologies, or Software Development without the need for additional credits. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Completion Degree

| Prefix | Title | Credits |
|---|--|---------|
| General Education ¹ | | |
| Area I: Communication | s ¹ | 10 |
| English Composition | n - Level 1 | |
| English Composition | n - Level 2 | |
| Oral Communication | ns | |
| Area II: Mathematics | | 3 - 4 |
| MATH 1220G | College Algebra (Equivalent or Higher) ¹ | |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences ¹ | 10-11 |
| Area III: Laboratory | Science Course (4 credits) | |
| Area IV: Social/Beh | navioral Sciences Course (3 credits) | |
| Either an Area III: L Sciences Course (3 | aboratory Sciences of Area IV: Social/Behavioral 3-4 credits) | |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and Fi | ine Arts ¹ | 3 |
| General Education Elective ¹ | | 3-4 |
| Viewing A Wider World ² | | 6 |
| Departmental/College | Requirements | |
| Subject-Matter Courses | 3 | 12 |
| Introduction to Cor | mputer Networking (such as ICT 145) | |
| Introduction to Info | ormation Technology (such as ICT 161) | |

| Introduction to In | formation Security (such as ICT 267) | |
|------------------------|--|----|
| Introduction to W | eb Development (such as ICT 280) | |
| Required Courses | | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 362 | Software Technology II | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| ICT 377 | Computer Networking I | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 457 | Introduction to Information Security Technology | 3 |
| Technical Elective (Ch | noose 4 courses from the following) ³ | 12 |
| E T 483 | Mobile App Programming and Development | |
| ICT 339 | Introduction to Digital Forensics and Incident Response | |
| ICT 372 | Software Engineering and Design | |
| ICT 439 | Advanced Digital Forensics and Incident Response | |
| ICT 458 | Web Development and Database Applications | |
| ICT 460 | Advanced Software Development Concepts | |
| ICT 463 | Enterprise Network Administration | |
| ICT 467 | Communication Network Security | |
| ICT 477 | Computer Networking II | |
| ICT 487 | Data Security | |
| Second Language: (r | not required) | |
| | | |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

19-16

120

Electives, to bring the total credits to 120 4

Total Credits

- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
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- focus on in IT-related areas. A Technical Electives pre-approved list is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 4-Year Bachelor's Degree A Suggested Plan of Study for Students

These roadmaps assume student placement in MATH 1220G College Algebra or higher. The contents and order of this roadmap may vary depending on initial student placement in mathematics and previous coursework. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring, and summer semester and may be subject to modification or change.

All Information and Communication Technology requirements must be completed with a grade of C- or higher.

Firet Vear

| First Year | | |
|---------------------|---|---------|
| Fall | | Credits |
| ICT 141 | IT Essentials I: A+ Certification Training | 3 |
| | Focused on the Hardware Exam | |
| Elective Course 4 | | 3 |
| General Education A | Area I ¹ | 4 |
| General Education A | Area II (MATH 1220G or Higher) ¹ | 3-4 |
| General Education I | V ¹ | 3 |
| | Credits | 16-17 |
| Spring | | |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training | 3 |
| | focused on the Software exam | |
| General Education A | Area I ¹ | 3 |
| General Education A | | 4 |
| General Education A | Area V ¹ | 3 |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| General Education A | Area I ¹ | 3 |
| General Education A | Area VI ¹ | 3 |
| Elective Course 4 | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 267 | Information Security+ Certification Preparation | 3 |
| ICT 280 | Introduction to Web Development | 3 |
| General Education A | Area III or IV ¹ | 3-4 |
| General Education E | , | 3 |
| Elective Course 4 | | 3 |
| | Credits | 15-16 |
| Third Year | | |
| Fall | | |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 377 | Computer Networking I | 3 |
| 101 011 | Compater Networking i | 3 |

| Elective Course 4 | | 3 |
|--|---|---------|
| Elective Course 4 | | 3 |
| Elective Course 4 | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| Technical Elective (fi | rom pre-approved list) ³ | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| Technical Elective (fi | rom pre-approved list) ³ | 3 |
| Technical Elective (fi | rom pre-approved list) ³ | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 457 | Introduction to Information Security Technology | 3 |
| Electives to bring tot | al to 120 credits (if necessary) 4 | 1-0 |
| Technical Elective (from pre-approved list) ³ | | 3 |
| Viewing a Wider Wor | ·ld ² | 6 |
| | Credits | 13-12 |
| | Total Credits | 120-121 |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The judicious selection of Technical Electives may lead to an ICT concentration on Cyber Defense, Network Technologies, or Software Development without the need for additional credits. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Credits

First Year

Pathway: 2+2 Bachelor's Degree A Suggested Plan of Study for Students

These roadmaps assume student placement in MATH 1220G College Algebra or higher. The contents and order of this roadmap may vary depending on initial student placement in mathematics and previous coursework. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring, and summer semester and may be subject to modification or change.

All Information and Communication Technology requirements must be completed with a grade of C- or higher.

| Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 ICT 320 Introduction to Internet Protocols 3 ICT 320 Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 ICT 364 Windows Enterprise Administration 3 ICT 362 Software Technology II 3 ICT 362 Software Technology II 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security 3 Introduction to Information Security 3 ICT 457 Introduction to Information Security 3 ICT 457 Introduction to Information Security 3 ICT 450 Technical Elective (from pre-approved list) 3 ICT 457 Introduction to Information Security 3 ICT 457 Introduction to Information Security 4 ICT 457 Introduction to Information Security 5 ICT 450 Technical Elective (from pre-approved list) 3 ICT 457 Introduction to Information Security 7 ICT 457 Introduction to Information Security 7 ICT 457 Introduction to Information Security 7 ICT 450 Technical Elective (from pre-approved list) 3 ICT 457 Introduction to Information Security 7 ICT 457 Introduction to Information Security 7 ICT 450 Technical Elective (from pre-approved list) 3 ICT 450 Technical Elective (from pre-ap | | Total Credits | 120 |
|--|------------------------------------|---|-----|
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 3 Technology Technical Elective (from pre-approved list) 3 3 3 3 3 3 3 3 3 3 3 3 3 | | Credits | 12 |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 3 Technical Elective (from pre-approved list) 3 Credits 15 Spring ICT 457 Introduction to Information Security 7 Technology Technical Elective (from pre-approved list) 3 3 | Viewing a Wider World ² | | 6 |
| Credits 30 | | | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 Technical Elective (from pre-approved list) 3 Credits 15 | | Technology | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 Technical Elective (from pre-approved list) 3 | Spring | | |
| Credits Second Year Elective Credits (include General Education credits) 1,4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 | | | 15 |
| Credits Second Year Elective Credits (include General Education credits) 1,4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 ICT 435 Senior Project 3 | | | 6 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall ICT 362 Software Technology II 3 | | • | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 Fourth Year Fall | | <u>, </u> | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 Credits 15 | Fall | Software Technology II | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 Technical Elective (from pre-approved list) 3 33 33 33 33 34 35 36 37 37 38 38 38 38 38 38 38 38 | Fourth Year | Credits | 15 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 ICT 364 Windows Enterprise Administration 3 | Technical Elective (f | | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 ICT 355 Linux System Administration 3 | | | 3 |
| Credits Second Year Elective Credits (include General Education credits) 1, 4 33 Credits Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring ICT 320 Introduction to Internet Protocols 3 ICT 350V Introduction to Personal Computer Security and Privacy 2 | | | 3 |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam 3 ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology 3 ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 Spring | | and Privacy ² | 3 |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam 3 ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology 3 ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 Credits 15 | ICT 320 | Introduction to Internet Protocols | 3 |
| Credits 30 Second Year Elective Credits (include General Education credits) ^{1, 4} 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam 3 ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology 3 ICT 360 Operating Systems for ICT 3 ICT 377 Computer Networking I 3 | Spring | Credits | 15 |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam ICT 152 Java Programming 3 ICT 220 Discrete Math and Its Relationship to Information Technology ICT 360 Operating Systems for ICT 3 | 101 377 | | |
| Credits 30 | | | |
| Credits 30 Second Year Elective Credits (include General Education credits) ^{1, 4} 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam 3 ICT 152 Java Programming 3 | | Information Technology | |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year Fall ICT 141 IT Essentials I: A+ Certification Training Focused on the Hardware Exam | | <u> </u> | |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 Third Year | | Focused on the Hardware Exam | 3 |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 Credits 33 | Fall | | |
| Credits 30 Second Year Elective Credits (include General Education credits) 1, 4 33 | Third Year | | |
| Credits 30 Second Year | | | 33 |
| Credits 30 | | lude General Education credits) 1,4 | 33 |
| | Second Year | orcurs | 50 |
| Flective Credits (include General Education credits) 1,4 | Licotive oreans (ino | | |
| riist real Cledits | | lude General Education credits) 1,4 | 30 |

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catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.

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Information and Communication Technology (Cyber Defense) - Bachelor of Information Communication Technology (Online) (120 credits)

The Bachelor of Information and Communication Technology (ICT) (https://et.nmsu.edu/academics%20/information-communication-technology.html) degree focuses on designing, implementing, and managing various information systems. The curriculum includes the fundamentals of operating systems, system integration, computer networking, software development, security, cloud technologies, and project management practices. Advanced Information Technology topics are also included and differently emphasized according to the selected degree concentration:

- No Concentration (https://nmsu-preview.courseleaf.com/global/ nmsu-global/information-communication-technology-bict-online/) provides the ability to choose from various advanced courses on Cyber Defense, Network Technologies, and Software Development topics.
- Cyber Defense Concentration (https://nmsu-preview.courseleaf.com/global/nmsu-global/information-communication-technology-cyber-defense-bict-online/) (this option) focused on cyber security and defense, including ethical hacking and digital forensics;
- Network Technologies Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/informationcommunication-technology-network-technologies-bict-online/) focused on computer network design, configuration, and security;
- Software Development Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/informationcommunication-technology-software-development-bict-online/) focused on the design, application, deployment, and maintenance of software;

The ICT program is a distance education program and does not require on-campus visits. Students who are successful in distance education programs typically are self-motivated, do not rely heavily on face-to-face instruction, work independently, and can remain on schedule. Students must have familiarity with and access to:

- a high-speed Internet connection,
- · a sound card, 12G of RAM minimum,
- · a microphone/Webcam,
- Microsoft Operating System 8.1 or newer and Office ®.

The ICT program is accredited under NMSU's umbrella accreditation by the Higher Learning Commission (https://accreditation.nmsu.edu/) of the North Central Association of Colleges and Schools. Students must complete all university degree requirements, including General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Requirements may be met with transfer credits from any previous program or institution.

Pathway: 4-year Bachelor's Degree

This pathway is designed with the traditional student in mind. Students have the flexibility to pursue the degree as a main campus student, or they may choose to complete the degree online.

| Prefix | Title | Credits | | |
|--|--|---------|--|--|
| General Education ¹ | , | | | |
| | Area I: Communications ¹ | | | |
| English Composit | ion - Level 1 | | | |
| English Composit | | | | |
| Oral Communicati | •••• | | | |
| Area II: Mathematics | | 3 - 4 | | |
| MATH 1220G | College Algebra (Equivalent or Higher) | | | |
| Area III/IV: Laborator | y Sciences and Social/Behavioral Sciences ¹ | 10-11 | | |
| | ory Science Course (4 credits) | | | |
| Area IV: Social/B | ehavioral Sciences Course (3 credits) | | | |
| Either an Area III: Sciences Course | : Laboratory Sciences of Area IV: Social/Behavioral (3-4 credits) | | | |
| Area V: Humanities ¹ | | 3 | | |
| Area VI: Creative and | 3 | | | |
| General Education Ele | ective ¹ | 3-4 | | |
| Viewing A Wider Wo | rld ² | 6 | | |
| Departmental/College | ge Requirements | | | |
| Program-Specific Red | quirements | | | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 | | |
| ICT 145 | Network Essentials: N+ Certification Training | 3 | | |
| ICT 152 | Java Programming | 3 | | |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 | | |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 | | |
| ICT 267 | Information Security+ Certification Preparation | 3 | | |
| ICT 280 | Introduction to Web Development | 3 | | |
| ICT 320 | Introduction to Internet Protocols | 3 | | |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 | | |
| ICT 355 | Linux System Administration | 3 | | |
| ICT 360 | Operating Systems for ICT | 3 | | |

| ICT 362 Software Technology II ICT 364 Windows Enterprise Administration ICT 377 Computer Networking I ICT 435 Senior Project ICT 450 Ethical Hacking ICT 457 Introduction to Information Security Technology Concentration/Technical Electives (Take all four courses) ICT 339 Introduction to Digital Forensics and Incident Response 3 ICT 439 Advanced Digital Forensics and Incident Response 3 ICT 467 Communication Network Security 3 ICT 487 Data Security 3 Second Language: (not required) Electives, to bring the total credits to 120 4 19-16 |
|---|
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security Technology Concentration/Technical Electives (Take all four courses) 12 ICT 339 Introduction to Digital Forensics and Incident Response 3 ICT 439 Advanced Digital Forensics and Incident Response 3 ICT 467 Communication Network Security 3 ICT 487 Data Security 3 |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security Technology Concentration/Technical Electives (Take all four courses) 12 ICT 339 Introduction to Digital Forensics and Incident Response 3 ICT 439 Advanced Digital Forensics and Incident Response 3 ICT 439 Communication Network Security 3 |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security Technology Concentration/Technical Electives (Take all four courses) 12 ICT 339 Introduction to Digital Forensics and Incident Response 3 ICT 439 Advanced Digital Forensics and Incident Response 3 ICT 439 Communication Network Security 3 |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security Technology Concentration/Technical Electives (Take all four courses) 12 ICT 339 Introduction to Digital Forensics and Incident Response 3 ICT 439 Advanced Digital Forensics and Incident |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security Technology Concentration/Technical Electives (Take all four courses) 12 ICT 339 Introduction to Digital Forensics and Incident |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security Technology |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 ICT 450 Ethical Hacking 3 ICT 457 Introduction to Information Security 3 |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 ICT 435 Senior Project 3 |
| ICT 364 Windows Enterprise Administration 3 ICT 377 Computer Networking I 3 |
| ICT 364 Windows Enterprise Administration 3 |
| |
| ICT 362 Software Technology II 3 |
| |

- See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) Requirements (6 credits). Visit the c (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext)atalog's Viewing a Wider World (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-educationviewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The provided selection of Technical Electives will lead to an ICT concentration on Cyber Defense, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this
- **Elective** credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Degree

| • | _ | |
|--|---|---------|
| Prefix | Title | Credits |
| General Education ¹ | | |
| Area I: Communication | ns ¹ | 10 |
| English Composition | on - Level 1 | |
| English Composition | on - Level 2 | |
| Oral Communication | ons | |
| Area II: Mathematics | | 3 - 4 |
| MATH 1220G | College Algebra (Equivalent or Higher) ¹ | |
| Area III/IV: Laboratory Sciences and Social/Behavioral Sciences ¹ | | |

| Total | l Credits | | 120 |
|-------|---|--|-------|
| | | otal credits to 120 ⁴ | 19-16 |
| | ond Language: (not | | |
| | CT 487 | Data Security ³ | |
| | CT 467 | Communication Network Security ³ | |
| | CT 439 | Advanced Digital Forensics and Incident Response 3 | |
| | CT 339 | Introduction to Digital Forensics and Incident Response 3 | |
| | | I Elective (Take all four courses) 3 | 12 |
| ICT 4 | | Introduction to Information Security Technology | 3 |
| ICT 4 | | Ethical Hacking | 3 |
| ICT 4 | | Senior Project | 3 |
| ICT 3 | | Computer Networking I | 3 |
| ICT 3 | | Windows Enterprise Administration | 3 |
| ICT 3 | | Software Technology II | 3 |
| ICT 3 | | Operating Systems for ICT | 3 |
| ICT 3 | | Linux System Administration | 3 |
| ICT 3 | 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 3 | | Introduction to Internet Protocols | 3 |
| ICT 2 | | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 1 | 152 | Java Programming | 3 |
| ICT 1 | 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| Requ | iired Courses | | |
| In | ntroduction to Web | Development (such as ICT 280) | |
| In | ntroduction to Info | rmation Security (such as ICT 267) | |
| In | ntroduction to Info | rmation Technology (such as ICT 161) | |
| In | ntroduction to Com | puter Networking (such as ICT 145) | |
| Subje | ect-Matter Courses | | 12 |
| Depa | artmental/College | Requirements | |
| View | ring A Wider World | 2 | e |
| | eral Education Electi | | 3-4 |
| Area | VI: Creative and Fin | ne Arts ¹ | 3 |
| Area | V: Humanities ¹ | , | 3 |
| | ither an Area III: La ciences Course (3- | boratory Sciences of Area IV: Social/Behavioral 4 credits) | |
| Α | rea IV: Social/Beha | avioral Sciences Course (3 credits) | |
| Α | rea III: Laboratory | Science Course (4 credits) | |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These

- courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The **provided selection of Technical Electives** will lead to an ICT concentration on Cyber Defense, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are *optional* educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

A Suggested Plan of Study for Students

These roadmaps assume student placement in MATH 1220G College Algebra or higher. The contents and order of this roadmap may vary depending on initial student placement in mathematics and previous coursework. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring and summer semester and may be subject to modification or change.

All Information and Communication Technology requirements must be completed with a C- or higher grade.

Pathway: 4-year Bachelor's Degree

| First Year | | |
|-------------------------------------|---|----------------|
| Fall | | Credits |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| Elective Course 4 | | 3 |
| General Education Are | ea I ¹ | 4 |
| General Education Are | ea II (MATH 1220G or Higher) ¹ | 3-4 |
| General Education IV | | 3 |
| | Credits | 16-17 |
| Spring | | |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 |
| General Education Are | | 3 |
| General Education Are | | 4 |
| General Education Are | ea V ¹ | 3 |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| General Education Are | ea I ¹ | 3 |
| General Education Are | a VI ¹ | 3 |
| Ochicial Education 7 il c | | J |
| Elective Course 4 | | 3 |
| | Credits | |
| | | 3 |
| Elective Course ⁴ | | 3 |
| Elective Course ⁴ Spring | Credits Information Security+ Certification Preparation Introduction to Web Development | 3 15 |

| General Education Elec | ctive ¹ | 3 |
|------------------------------|--|---------|
| Elective Course 4 | | 3 |
| | Credits | 15-16 |
| Third Year | | |
| Fall | | |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 377 | Computer Networking I | 3 |
| Elective Course ⁴ | | 3 |
| Elective Course ⁴ | | 3 |
| Elective Course ⁴ | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 339 | Introduction to Digital Forensics and Incident Response ³ | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 439 | Advanced Digital Forensics and Incident Response ³ | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 487 | Data Security ³ | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 467 | Communication Network Security ³ | 3 |
| Electives to bring total | to 120 credits (if necessary) ⁴ | 1-0 |
| Viewing a Wider World | 2 | 6 |
| | Credits | 13-12 |
| | Total Credits | 120-121 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
The IOT 250V later duction to Parameter Constitution and

- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The **provided selection of Technical Electives** will lead to an ICT concentration on Cyber Defense, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are *optional* educational sequences that

- students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Degree

| First Year | | Credits |
|---------------------------|--|---------|
| Elective Credits (include | de General Education credits) ^{1, 4} | 30 |
| | Credits | 30 |
| Second Year | | |
| Elective Credits (include | de General Education credits) ^{1, 4} | 33 |
| | Credits | 33 |
| Third Year | | |
| Fall | | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 377 | Computer Networking I | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 339 | Introduction to Digital Forensics and Incident Response ³ | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 439 | Advanced Digital Forensics and Incident Response ³ | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 487 | Data Security ³ | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 467 | Communication Network Security ³ | 3 |
| Viewing a Wider World | ² | 6 |
| | Credits | 12 |
| | Total Credits | 120 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the catalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The **provided selection of Technical Electives** will lead to an ICT concentration on Cyber Defense, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are *optional* educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Information and Communication Technology (Network Technologies) - Bachelor of Information and Communication Technology (Online) (120 credits)

The Bachelor of Information and Communication Technology (ICT) (https://et.nmsu.edu/academics%20/information-communication-technology.html) degree focuses on designing, implementing, and managing various information systems. The curriculum includes the fundamentals of operating systems, system integration, computer networking, software development, security, cloud technologies, and project management practices. Advanced Information Technology topics are also included and differently emphasized according to the selected degree concentration:

- No Concentration (https://nmsu-preview.courseleaf.com/global/ nmsu-global/information-communication-technology-bict-online/) provides the ability to choose from various advanced courses on Cyber Defense, Network Technologies, and Software Development topics.
- Cyber Defense Concentration (https://nmsu-preview.courseleaf.com/ global/nmsu-global/information-communication-technology-cyberdefense-bict-online/) - focused on cyber security and defense, including ethical hacking and digital forensics;
- Network Technologies Concentration (https://nmsu-preview.courseleaf.com/global/nmsu-global/information-communication-technology-network-technologies-bict-online/) (this option) focused on computer network design, configuration, and security;
- Software Development Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/information-

communication-technology-software-development-bict-online/) - focused on the design, application, deployment, and maintenance of software;

The ICT program is a distance education program and does not require on-campus visits. Students who are successful in distance education programs typically are self-motivated, do not rely heavily on face-to-face instruction, work independently, and can remain on schedule. Students must have familiarity with and access to:

- · a high-speed Internet connection,
- · a sound card, 12G of RAM minimum,
- · a microphone/Webcam,
- · Microsoft Operating System 8.1 or newer and Office ®.

The ICT program is accredited under NMSU's umbrella accreditation by the Higher Learning Commission (https://accreditation.nmsu.edu/) of the North Central Association of Colleges and Schools. Students must complete all university degree requirements, including General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Requirements may be met with transfer credits from any previous program or institution.

Pathway: 4-year Bachelor's Degree

This pathway is designed with the traditional student in mind. Students have the flexibility to pursue the degree as a main campus student, or they may choose to complete the degree online.

| Prefix | Title | Credits |
|---|--|---------|
| General Education ¹ | | |
| Area I: Communications | s ¹ | 10 |
| English Composition | n - Level 1 | |
| English Composition | n - Level 2 | |
| Oral Communication | ns | |
| Area II: Mathematics | | 3 - 4 |
| MATH 1220G | College Algebra (Equivalent or Higher) ¹ | |
| Area III/IV: Laboratory S | Sciences and Social/Behavioral Sciences ¹ | 10-11 |
| Area III: Laboratory | Science Course (4 credits) | |
| Area IV: Social/Beh | avioral Sciences Course (3 credits) | |
| Either an Area III: L Sciences Course (3 | aboratory Sciences of Area IV: Social/Behavioral 3-4 credits) | |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and Fi | ne Arts ¹ | 3 |
| General Education Elec | tive ¹ | 3-4 |
| Viewing A Wider World | i ² | 6 |
| Departmental/College | Requirements | |
| Program-Specific Requi | rements | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 267 | Information Security+ Certification Preparation | 3 |
| ICT 280 | Introduction to Web Development | 3 |
| ICT 320 | Introduction to Internet Protocols | 3 |

| Total Credits | | 120 |
|----------------------|---|-------|
| Electives, to bring | the total credits to 120 ⁴ | 19-16 |
| Second Language: | : (not required) | |
| ICT 477 | Computer Networking II ³ | |
| ICT 467 | Communication Network Security ³ | |
| ICT 463 | Enterprise Network Administration ³ | |
| ICT 339 | Introduction to Digital Forensics and Incident Response ³ | |
| Concentration/Tech | hnical Electives (Take all four courses) | 12 |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 377 | Computer Networking I | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| ICT 362 | Software Technology II | 3 |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| | | |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The provided selection of Technical Electives will lead to an ICT concentration on Network Technologies, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Completion Degree

Title

| FICIA | Title | Cieuits |
|--------------------------------|-----------|---------|
| General Education ¹ | | |
| Area I: Communications | 1 | 10 |
| English Composition | - Level 1 | |

| Total Credits | | 120 |
|-----------------------|---|-------|
| Electives, to bring | the total credits to 120 ⁴ | 19-16 |
| Second Language: | | |
| ICT 477 | Computer Networking II ³ | |
| ICT 467 | Communication Network Security ³ | |
| ICT 463 | Enterprise Network Administration ³ | |
| ICT 339 | Introduction to Digital Forensics and Incident Response ³ | |
| Concentration/Tech | nical Electives (take all four courses) ³ | 1: |
| ICT 457 | Introduction to Information Security Technology | ; |
| ICT 450 | Ethical Hacking | ; |
| ICT 435 | Senior Project | ; |
| ICT 377 | Computer Networking I | |
| ICT 364 | Windows Enterprise Administration | |
| ICT 362 | Software Technology II | |
| ICT 360 | Operating Systems for ICT | |
| ICT 355 | Linux System Administration | |
| ICT 350V | Introduction to Personal Computer Security and Privacy | |
| ICT 320 | Introduction to Internet Protocols | |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | : |
| ICT 152 | Java Programming | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | |
| Required Courses | | |
| Introduction to | Web Development (such as ICT 280) | |
| Introduction to | Information Security (such as ICT 267) | |
| Introduction to | Information Technology (such as ICT 161) | |
| Introduction to | Computer Networking (such as ICT 145) | |
| Subject-Matter Cou | rses | 1 |
| Departmental/Coll | ege Requirements | |
| Viewing A Wider W | orld ² | |
| General Education E | Elective ¹ | 3- |
| Area VI: Creative an | d Fine Arts ¹ | |
| Area V: Humanities | | |
| Area III/IV: Laborato | ory Sciences and Social/Behavioral Sciences ¹ | 10-1 |
| MATH 1220G | College Algebra ((equivalent or higher)) 1 | |
| Area II: Mathematic | s | 3 - |
| Oral Communica | ITIONS | |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These

First Year

courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.

- The **provided selection of Technical Electives** will lead to an ICT concentration on **Network Technologies**, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are *optional* educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Algebra. The contents and order of this roadmap may vary depending on initial student placement in mathematics and previous English coursework that was transferred in. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

Pathway: 4-year Bachelor's Degree

| Fall | | Credits |
|---------------------------------------|--|---------|
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| Elective Course ⁴ | | 3 |
| General Education Are | a I ¹ | 4 |
| | a II (MATH 1220G or Higher) ¹ | 3-4 |
| General Education IV ¹ | | 3 |
| | Credits | 16-17 |
| Spring | | |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 |
| General Education Are | a I ¹ | 3 |
| General Education Are | | 4 |
| General Education Area V ¹ | | |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| General Education Are | a I ¹ | 3 |
| General Education Are | a VI ¹ | 3 |
| Elective Course ⁴ | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 267 | Information Security+ Certification Preparation | 3 |
| ICT 280 | Introduction to Web Development | 3 |
| General Education Are | a III or IV ¹ | 3-4 |
| General Education Elec | ctive ¹ | 3 |
| | | |

| Elective Course 4 | | 3 |
|------------------------------|--|---------|
| | Credits | 15-16 |
| Third Year | | |
| Fall | | |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 377 | Computer Networking I | 3 |
| Elective Course ⁴ | | 3 |
| Elective Course 4 | | 3 |
| Elective Course ⁴ | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 339 | Introduction to Digital Forensics and Incident Response ³ | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy $^{\rm 2}$ | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 463 | Enterprise Network Administration ³ | 3 |
| ICT 477 | Computer Networking II ³ | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 467 | Communication Network Security ³ | 3 |
| Electives to bring total | ll to 120 credits (if necessary) ⁴ | 1-0 |
| Viewing a Wider World | d ² | 6 |
| | Credits | 13-12 |
| | Total Credits | 120-121 |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The provided selection of Technical Electives will lead to an ICT concentration on Network Technologies, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical

- Electives pre-approved list for each concentration is provided in this catalog.
- ⁴ Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Degree

| First Year | | Credits |
|----------------------|--|---------|
| Elective Credits (in | nclude General Education credits) ^{1, 4} | 30 |
| | Credits | 30 |
| Second Year | | |
| Elective Credits (i | nclude General Education credits) ^{1, 4} | 33 |
| | Credits | 33 |
| Third Year | | |
| Fall | | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 377 | Computer Networking I | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 339 | Introduction to Digital Forensics and Incident Response ³ | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy 2 | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 463 | Enterprise Network Administration ³ | 3 |
| ICT 477 | Computer Networking II ³ | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 467 | Communication Network Security ³ | 3 |
| Viewing a Wider V | Vorld ² | 6 |
| | Credits | 12 |
| | Total Credits | 120 |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.
- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://

- catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The **provided selection of Technical Electives** will lead to an ICT concentration on **Network Technologies**, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are *optional* educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Information and Communication Technology (Software Development) - Bachelor of Information and Communication Technology (Online) (120 credits)

The Bachelor of Information and Communication Technology (ICT) (https://et.nmsu.edu/academics%20/information-communication-technology.html) degree focuses on designing, implementing, and managing various information systems. The curriculum includes the fundamentals of operating systems, system integration, computer networking, software development, security, cloud technologies, and project management practices. Advanced Information Technology topics are also included and differently emphasized according to the selected degree concentration:

- No Concentration (https://nmsu-preview.courseleaf.com/global/ nmsu-global/information-communication-technology-bict-online/) provides the ability to choose from various advanced courses on Cyber Defense, Network Technologies, and Software Development topics.
- Cyber Defense Concentration (https://nmsu-preview.courseleaf.com/global/nmsu-global/information-communication-technology-cyber-defense-bict-online/) focused on cyber security and defense, including ethical hacking and digital forensics;
- Network Technologies Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/informationcommunication-technology-network-technologies-bict-online/) focused on computer network design, configuration, and security;
- Software Development Concentration (https://nmsupreview.courseleaf.com/global/nmsu-global/informationcommunication-technology-software-development-bict-online/) (this

Total Credits

option) - focused on the design, application, deployment, and maintenance of software;

The ICT program is a distance education program and does not require on-campus visits. Students who are successful in distance education programs typically are self-motivated, do not rely heavily on face-to-face instruction, work independently, and can remain on schedule. Students must have familiarity with and access to:

- · a high-speed Internet connection,
- · a sound card, 12G of RAM minimum,
- · a microphone/Webcam.
- · Microsoft Operating System 8.1 or newer and Office ®.

The ICT program is accredited under NMSU's umbrella accreditation by the Higher Learning Commission (https://accreditation.nmsu.edu/) of the North Central Association of Colleges and Schools. Students must complete all university degree requirements, including General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Requirements may be met with transfer credits from any previous program or institution.

Pathway: 4-year Bachelor's Degree

This pathway is designed with the traditional student in mind. Students have the flexibility to pursue the degree as a main campus student, or they may choose to complete the degree online.

| Prefix | Title | Credits |
|---|--|---------|
| General Education ¹ | | |
| Area I: Communications | 1 | 10 |
| English Composition | - Level 1 | |
| English Composition | - Level 2 | |
| Oral Communications | S | |
| Area II: Mathematics | | 3 - 4 |
| MATH 1220G | College Algebra (Equivalent or Higher) ¹ | |
| Area III/IV: Laboratory S | ciences and Social/Behavioral Sciences ¹ | 10-11 |
| Area III: Laboratory | Science Course (4 credits) | |
| Area IV: Social/Beha | avioral Sciences Course (3 credits) | |
| Either an Area III: La Sciences Course (3- | boratory Sciences of Area IV: Social/Behavioral 4 credits) | |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and Fin | ne Arts ¹ | 3 |
| General Education Electi | ive ¹ | 3-4 |
| Viewing A Wider World | 2 | 6 |
| Departmental/College I | Requirements | |
| Program-Specific Requir | ements | |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 267 | Information Security+ Certification Preparation | 3 |
| ICT 280 | Introduction to Web Development | 3 |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |

| ICT 355 | Linux System Administration | 3 |
|-------------------------|--|-------|
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 362 | Software Technology II | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| ICT 377 | Computer Networking I | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 457 | Introduction to Information Security | 3 |
| | Technology | |
| Concentration/Technic | al Electives (Take all four courses) | 12 |
| ET 483 | Mobile App Programming and Development ³ | |
| ICT 372 | Software Engineering and Design ³ | |
| ICT 458 | Web Development and Database Applications ³ | |
| ICT 460 | Advanced Software Development Concepts ³ | |
| Second Language: (no | ot required) | |
| Electives, to bring the | total credits to 120 ⁴ | 19-16 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

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- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The provided selection of Technical Electives will lead to an ICT concentration on Software Development, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Degree

| Prefix | Title | Credits |
|--------------------------------|--|---------|
| General Education ¹ | | |
| Area I: Communications | ;1 | 10 |
| English Composition | - Level 1 | |
| English Composition | - Level 2 | |
| Oral Communication | s | |
| Area II: Mathematics | | 3 - 4 |
| MATH 1220G | College Algebra ((equivalent or higher)) 1 | |

| Total Credits | | 120 |
|-----------------------|---|-------|
| Electives, to bring | the total credits to 120 ⁴ | 19-16 |
| Second Language: | | |
| ICT 460 | Advanced Software Development Concepts ³ | |
| ICT 458 | Web Development and Database Applications ³ | |
| ICT 372 | Software Engineering and Design ³ | |
| ET 483 | Mobile App Programming and Development ³ | |
| Concentration/Tech | nnical Electives (take all four courses) | 12 |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 377 | Computer Networking I | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| ICT 362 | Software Technology II | 3 |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy | 3 |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| ICT 152 | Java Programming | 3 |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| Required Courses | | |
| Introduction to | Web Development (such as ICT 280) | |
| Introduction to | Information Security (such as ICT 267) | |
| Introduction to | Information Technology (such as ICT 161) | |
| Introduction to | Computer Networking (such as ICT 145) | |
| Subject-Matter Coul | | 12 |
| Departmental/Coll | ege Requirements | |
| Viewing A Wider W | orld ² | 6 |
| General Education E | | 3-4 |
| Area VI: Creative an | _ | 3 |
| Area V: Humanities | | 3 |
| Area III/IV: Laborato | ory Sciences and Social/Behavioral Sciences ¹ | 10-11 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

- The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.
- The provided selection of Technical Electives will lead to an ICT concentration on Software Development, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational

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sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.

Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 4-year Bachelor's Degree A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Algebra. The contents and order of this roadmap may vary depending on initial student placement in mathematics and previous English coursework that was transferred in. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| First Year | | |
|------------------------------|--|---------|
| Fall | | Credits |
| ICT 141 | IT Essentials I: A+ Certification Training Focused on the Hardware Exam | 3 |
| Elective Course 4 | | 3 |
| General Education Are | al ¹ | 4 |
| General Education Are | a II (MATH 1220G or Higher) ¹ | 3-4 |
| General Education IV 1 | | 3 |
| | Credits | 16-17 |
| Spring | | |
| ICT 145 | Network Essentials: N+ Certification Training | 3 |
| ICT 161 | IT Essentials II: A+ Certification Training focused on the Software exam | 3 |
| General Education Are | al ¹ | 3 |
| General Education Are | | 4 |
| General Education Are | a V ¹ | 3 |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to Information Technology | 3 |
| General Education Are | al ¹ | 3 |
| General Education Are | a VI ¹ | 3 |
| Elective Course ⁴ | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 267 | Information Security+ Certification Preparation | 3 |
| ICT 280 | Introduction to Web Development | 3 |
| General Education Are | a III or IV ¹ | 3-4 |
| General Education Ele | ctive ¹ | 3 |
| Elective Course 4 | | 3 |
| | Credits | 15-16 |
| Third Year | | |
| Fall | | |
| ICT 360 | Operating Systems for ICT | 3 |

Computer Networking I

| Elective Course ⁴ | | 3 |
|---|---|---------|
| Elective Course 4 | | 3 |
| Elective Course 4 | | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy ² | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| Viewing a Wider World | d Elective ² | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ET 483 | Mobile App Programming and Development | 3 |
| ICT 458 | Web Development and Database Applications | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 372 | Software Engineering and Design | 3 |
| ICT 457 | Introduction to Information Security | 3 |
| | Technology | |
| ICT 460 | Advanced Software Development Concepts | 3 |
| Viewing a Wider World Elective ² | | 3 |
| Electives to bring tota | l to 120 credits (if necessary) ⁴ | 1-0 |
| | Credits | 13-12 |
| | Total Credits | 120-121 |

See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher. The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) Requirements (6 credits). Visit the c (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext)atalog's Viewing a Wider World (https:// catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-educationviewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.

The provided selection of Technical Electives will lead to an ICT concentration on Software Development, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.

Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may

need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Pathway: 2+2 Bachelor's Degree

| • | • | |
|--------------------|--|---------|
| First Year | | Credits |
| Elective Credits (| include General Education credits) ⁴ | 30 |
| | Credits | 30 |
| Second Year | | |
| Elective Credits (| include General Education credits) ⁴ | 33 |
| | Credits | 33 |
| Third Year | | |
| Fall | | |
| ICT 141 | IT Essentials I: A+ Certification Training | 3 |
| | Focused on the Hardware Exam | |
| ICT 152 | Java Programming | 3 |
| ICT 220 | Discrete Math and Its Relationship to | 3 |
| | Information Technology | |
| ICT 360 | Operating Systems for ICT | 3 |
| ICT 377 | Computer Networking I | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 320 | Introduction to Internet Protocols | 3 |
| ICT 350V | Introduction to Personal Computer Security and Privacy | 3 |
| ICT 355 | Linux System Administration | 3 |
| ICT 364 | Windows Enterprise Administration | 3 |
| Viewing a Wider | World Elective ² | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ET 483 | Mobile App Programming and Development ³ | 3 |
| ICT 362 | Software Technology II | 3 |
| ICT 435 | Senior Project | 3 |
| ICT 450 | Ethical Hacking | 3 |
| ICT 458 | Web Development and Database Applications ³ | 3 |
| | Credits | 15 |
| Spring | | |
| ICT 372 | Software Engineering and Design ³ | 3 |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 460 | Advanced Software Development Concepts | 3 |
| Viewing a Wider V | World ² | 3 |
| | Credits | 12 |
| | Total Credits | 120 |
| | | |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a complete list of courses. The number of credits provided assumes MATH 1220G College Algebra placement or higher.

The ICT 350V Introduction to Personal Computer Security and Privacy course is part of the required curriculum for the ICT degree. It does not count towards the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements (6 credits). Visit the c (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)atalog's Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/

Introduction to Communication Honors

HNRS 2175G

#viewingawiderworldtext) section for a complete list of Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) Requirements. These courses will form part of the required 48 upper-level credit hours taken as part of the ICT program at NMSU.

- The provided selection of Technical Electives will lead to an ICT concentration on Software Development, one of the three concentration options. See the NMSU Catalog for information on other concentration options. Concentrations are optional educational sequences that students may choose to focus on in IT-related areas. A Technical Electives pre-approved list for each concentration is provided in this catalog.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, or minor coursework. The amount indicated in the requirements list is needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may need to complete more or less on a case-by-case basis, and students should discuss elective requirements with their academic advisor.

Information Systems - Bachelor of Business Administration (Online)

Every candidate for this major must fulfill the following requirements in addition to the general education common core, College of Business foundation and business core (https://catalogs.nmsu.edu/nmsu/business/), Viewing a Wider World requirements and general electives.

Please note that some of the courses listed may have a prerequisite which would require a student to take an additional course. Substitutions for some of these courses may be considered if a student makes this request to the department.

Course Requirements

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|--|---|---------|
| General Education | | |
| Grades of C- or better communications cour | are required in general education ses. | |
| Area I: Communication | s | |
| English Composition - L | Level 1 | |
| Choose one from the | following: | 4 |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I | |
| English Composition - I | Level 2 | |
| ENGL 2210G | Professional and Technical Communication Honors | 3 |
| Oral Communication | | |
| Choose one from the | following: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |

| HNRS 2175G | Introduction to Communication Honors | |
|---------------------------------------|--|---------|
| Area II: Mathematics | | |
| MATH 1220G | College Algebra (Foundation Requirement) 1 | 3 |
| Area III/IV: Laboratory S | Sciences and Social/Behavioral Sciences | 10 |
| ECON 2110G | Macroeconomic Principles (Credits are counted in Business Core) | |
| ECON 2120G | Principles of Microeconomics (Credits are counted in Business Core) | |
| Area III: Laboratory | Sciences Course (4 credits) ² | |
| Area V: Humanities ² | | 3 |
| Area VI: Creative and Fi | ine Arts ² | 3 |
| General Education Elec | tive | |
| MATH 1430G | Applications of Calculus I (Foundation Requirement) | 3 |
| Viewing a Wider World | l ³ | 6 |
| Departmental/College | Requirements | |
| Foundation Requiremen | nts ⁴ | |
| Choose one from the f | following: | 3 |
| | en before MATH 1220G then the Statistics course Requirement and MATH 1220G must be taken as ent ¹ | |
| MATH 1350G | Introduction to Statistics (Foundation Requirement) | |
| A ST 311 | Statistical Applications (Foundation Requirement - doesn't count as Gen.Ed) | |
| Business Core: Lower D | vivision (minimum grades of C- required) | |
| ACCT 2110 | Principles of Accounting I (not recommended for freshman year) | 3 |
| ACCT 2120 | Principles of Accounting II | 3 |
| BCIS 1110 | Introduction to Information Systems | 3 |
| BUSA 1110 | Intro to Business | 3 |
| Business Core: Upper D | ivision | |
| BCIS 338 | Business Information Systems I | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| MGMT 449 | Strategic Management | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| Choose one from the f | following: | 3 |
| BCIS 485 | Enterprise Resource Planning | |
| MGMT 344 | Production and Operations Management | |
| MGMT 470 | Project Management in Organizations | |
| • • | nics or Applied Statistics elective from the T (excluding A ST 311), ECON | 3 |
| • • | ss elective from the following prefixes: A ST, I, ECON, ENTR, BFIN, I B, MGMT, MKTG (excluding | 3 |
| Major Courses | | |
| BCIS 321 | Introduction to Software Development and Programming | 3 |
| BCIS 350 | Information Systems Analysis and Design | 3 |
| | Business Analytics I | 3 |
| BCIS 461 | | |
| BCIS 461 BCIS 475 | Database Management Systems | 3 |
| BCIS 475 | Database Management Systems ormation Systems Electives | 3 12 |
| BCIS 475 | • • | |
| BCIS 475 Select 12 credits of Info | ormation Systems Electives | |

| Total Credits | | 120 |
|---|--|-----|
| Electives, to bring the total credits to 120 ⁵ | | 16 |
| Second Language: (not required) | | |
| ICT 477 | Computer Networking II | |
| ICT 377 | Computer Networking I | |
| ICT 339 | Introduction to Digital Forensics and Incident Response | |
| BCIS 490 | Selected Topics | |

- Students may be required to take MATH 1215 Intermediate Algebra, depending on their math placement. MATH 1220G College Algebra or MATH 1430G Applications of Calculus I or MATH 1350G Introduction to Statistics fulfills the general education requirement in math.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses and how to fulfill this requirement.
- All Foundation Requirement Courses must be taken, or satisfied with transfer credits, regardless of which Mathematics or Statistics course satisfies the Area II General Education course: MATH 1220G, MATH 1430G and MATH 1350G or AST 311 must be completed.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

First Year

| Fall | | Credits |
|------------------------------|--|---------|
| MATH 1220G | College Algebra (C- or better) ¹ | 3 |
| BUSA 1110 | Intro to Business (C- or better) | 3 |
| Choose one from the | following: | 4 |
| ENGL 1110G | Composition I (C- or better) ¹ | |
| ENGL 1110H | Composition I Honors (C- or better) ¹ | |
| ENGL 1110M | Composition I (for multicultural/international students only and a C- or better) 1 | |
| Area V: Humanities Co | ourse ² | 3 |
| Elective Course ³ | | 3 |
| | Credits | 16 |
| Spring | | |
| MATH 1430G | Applications of Calculus I ¹ | 3 |
| BCIS 1110 | Introduction to Information Systems (C- or better) | 3 |
| Choose one from the | following: | 3 |
| | | |

| ACOM 1130G | Effective Leadership and Communication in Agriculture (C- or better) | |
|------------------------------|--|----|
| COMM 1115G | Introduction to Communication (C- or better) | |
| COMM 1130G | Public Speaking (C- or better) | |
| HNRS 2175G | Introduction to Communication Honors (C- or better) | |
| Area III: Laboratory Sci | | 4 |
| Area VI: Creative and Fi | | 3 |
| | Credits | 16 |
| Second Year Fall | | |
| Choose one from the fo | llowing: | 3 |
| MATH 1350G | Introduction to Statistics (C- or better) 1 | |
| A ST 311 | Statistical Applications (C- or better) 1 | |
| ECON 2110G | Macroeconomic Principles (counts towards Area IV Gen.Ed and a C- or better) ¹ | 3 |
| ACCT 2110 | Principles of Accounting I (C- or better) | 3 |
| ENGL 2210G | Professional and Technical Communication Honors (counts towards Area I Gen.Ed, and a Cor better) ¹ | 3 |
| Elective Course 3 | | 4 |
| | Credits | 16 |
| Spring | | |
| Elective Course ³ | | 3 |
| ECON 2120G | Principles of Microeconomics (counts towards Area IV Gen.Ed, and a C- or better) ¹ | 3 |
| ACCT 2120 | Principles of Accounting II (C- or better) ¹ | 3 |
| VWW - Viewing a Wider | World Course ⁴ | 3 |
| BCIS 321 | Introduction to Software Development and Programming | 3 |
| | Credits | 15 |
| Third Year | | |
| Fall | | |
| BCIS 338 | Business Information Systems I | 3 |
| BCIS 350 | Information Systems Analysis and Design 1 | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| Information Systems E | | 3 |
| | Credits | 15 |
| Spring | | |
| BCIS 475 | Database Management Systems ¹ | 3 |
| Information Systems E | | 3 |
| BLAW 316 BFIN 341 | Legal Environment of Business Financial Analysis and Markets ¹ | 3 |
| VWW - Viewing a Wider | | 3 |
| vww - viewing a widei | Credits | |
| Fourth Year | Credits | 15 |
| Fall | | |
| BCIS 461 | Business Analytics I | 3 |
| Information Systems E | | 3 |
| Choose one from the fo | | 3 |
| BCIS 485 | Enterprise Resource Planning 1 | |
| MGMT 344 | Production and Operations Management ¹ | |
| MGMT 470 | Project Management in Organizations ¹ vision Elective Course (excluding A ST 311) | 2 |
| Elective Course ³ | vision Elective Course (excluding A 51 311) | 3 |
| LICOTIVE COUISE | Credits | 15 |
| | or cand | 13 |

Spring

| Total Credits | | 120 |
|--|-----------------------------------|-----|
| | Credits | 12 |
| Any Business Upper-Division Elective Course (excluding A ST 311) | | 3 |
| MGMT 449 | Strategic Management ¹ | 3 |
| Elective Course | 3 | 3 |
| Information Systems Elective Course ^{1, 5} | | 3 |

- These courses have prerequisites and it is the student's responsibility for checking and fulfilling all course prerequisites listed for these courses
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) section of the catalog for a full list of courses.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- ⁵ Information Systems Elective Courses:
 - BCIS 466 Business Analytics II, BCIS 480 Introduction to Cybersecurity: Exploring Computer, Network, and Data Security Principles, BCIS 490 Selected Topics
 - ICT 339 Introduction to Digital Forensics and Incident Response, ICT 377 Computer Networking I, ICT 477 Computer Networking II

Kinesiology (Applied Exercise Science) - Bachelor of Science in Kinesiology (Online)

Kinesiology is a great option for students interested in a career within allied health. Career choices include, but are not limited to, medical school, physical and occupational therapy, athletic training, corporate health and wellness, chiropractic medicine, dentistry, optometry, pharmacy, and much more.

The NMSU Global Campus Bachelor of Science in Kinesiology degree has a concentration of Applied Exercise Science. For the required credit hours see the program descriptions below. Students are required to complete 120 total semester hours for the Kinesiology degree. Additionally, students pursuing a Kinesiology degree will be responsible to ensure that they complete 48 upper division credits (3000 (300) and 4000 (400) level courses). ENGL 1110G, Area II General Education courses, Kinesiology courses, and Electives must be completed with a grade of C- or better.

Students must complete all University degree requirements, which include: General Education, Viewing a Wider World, and program specific courses to total a minimum of 120 credits. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Information about Kinesiology and potential career opportunities may be obtained at the Department of Kinesiology, Activity Center 204, phone 575-646-2215.

| General Education Area I: Communications 10 English Composition - Level 1 English Composition - Level 2 Choose one from the following: 3 ENGL 2210G Professional and Technical Communication Honors ENGL 2215G Advanced Technical and Professional Communication Honors ENGL 2216 Writing in the Humanities and Social Science Oral Communication 1 Communication COMM 1115G Introduction to Communication Area II: Mathematics 3 4 Choose one of the following: MATH 1250G MATH 1250G College Algebra MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Science S and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G BIOL 1120L Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Mumanities 1 3 Chose one of the following: PHIL 1145G PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thin | Prefix | Title | Credits |
|---|---------------------------------|--|---------|
| English Composition - Level 1 ENGL 1110G Composition I English Composition - Level 2 † Choose one from the following: ENGL 2210G Professional and Technical Communication Honors ENGL 2215G Advanced Technical and Professional Communication ENGL 2215G Writing in the Humanities and Social Science Oral Communication COMM 1115G Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120G Human Biology BIOL 1120G Human Biology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area IV: Humanities 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 3 General Education Elective 3-4 Viewing a Wider World 6 Departmental/College Requirements PHED 2996 Special Topics SPMD 1310 Introduction to Kinesiology SPMD 1310 Introduction to Kinesiology SPMD 1310 Anatomy and Physiology I Lab SPMD 2210 Anatomy and Physiology I Lab SPMD 2210 Anatomy and Physiology I Lab SPMD 2310 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 350 Psychology of Sport SPMD 3710 Motor Development SPMD 3710 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 3750 Psychology of Sport SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 3750 Fitness of Special Populations | General Education | | |
| ENGL 1110G Composition I English Composition - Level 2 1 Choose one from the following: ENGL 2210G Professional and Technical Communication Honors ENGL 2215G Advanced Technical and Professional Communication ENGL 2216 Writing in the Humanities and Social Science Oral Communication Communication ENGL 2216 Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology BIOL 1120L Human Biology Area IV. Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1145G Philosophy Law, and Ethics PHIL 1145G Philosophy Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 3 General Education Elective 4 Viewing a Wider World 4 Departmental/College Requirements SPMD 1310 Introduction to Kinesiology SPMD 1310 Introduction to Kinesiology SPMD 1310 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology II SPMD 2210 Anatomy and Physiology II SPMD 2210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II SPMD 3250 Fitness for Health and Sport SPMD 3310 Health and Exercise Psychology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | Area I: Communications | 3 | 10 |
| English Composition - Level 2 ¹ Choose one from the following: ENGL 2210G Professional and Technical Communication Honors ENGL 2215G Advanced Technical and Professional Communication Writing in the Humanities and Social Science Oral Communication ENGL 2221G Writing in the Humanities and Social Science Oral Communication¹ COMM 1115G Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Sciences Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities¹ 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts¹ 3 General Education Elective¹ 3-4 Viewing a Wider World⁴ 6 Departmental/College Requirements SPMD 310 Introduction to Kinesiology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 3210 Anatomy and Physiology II SPMD 3210 Exercise Physiology Of Sport SPMD 350 Psychology of Sport SPMD 350 Motor Development SPMD 3710 Motor Learning SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | English Composition - L | evel 1 | |
| Choose one from the following: ENGL 2210G Professional and Technical Communication Honors ENGL 2215G Advanced Technical and Professional Communication ENGL 2216 Writing in the Humanities and Social Science Oral Communication Communication Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120G Human Biology BIOL 1120G Human Biology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area IV: Social/Behavioral Sciences Course (3 credits) PHIL 1145G Philosophy, Law, and Ethics PHIL 1145G Philosophy, Law, and Physiology Area IV: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PMD 1310 Introduction to Kinesiology SPMD 1310 Anatomy and Physiology Laboratory SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology I Lab SPMD 3210L Anatomy and Physiology I Lab SPMD 3210L Anatomy and Physiology II Lab SPMD 3250 Fitness for Health and Sport SPMD 3310 Anatomy and Physiology II Lab SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | ENGL 1110G | Composition I | |
| Choose one from the following: ENGL 2210G Professional and Technical Communication Honors ENGL 2215G Advanced Technical and Professional Communication ENGL 2216 Writing in the Humanities and Social Science Oral Communication Communication Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120G Human Biology BIOL 1120G Human Biology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area IV: Social/Behavioral Sciences Course (3 credits) PHIL 1145G Philosophy, Law, and Ethics PHIL 1145G Philosophy, Law, and Physiology Area IV: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PMD 1310 Introduction to Kinesiology SPMD 1310 Anatomy and Physiology Laboratory SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology I Lab SPMD 3210L Anatomy and Physiology I Lab SPMD 3210L Anatomy and Physiology II Lab SPMD 3250 Fitness for Health and Sport SPMD 3310 Anatomy and Physiology II Lab SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3750 Motor Development SPMD 3750 Motor Development SPMD 3750 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | English Composition - L | evel 2 ¹ | |
| ENGL 2215G Advanced Technical and Professional Communication ENGL 2221G Writing in the Humanities and Social Science Oral Communication 1 COMM 1115G Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120G Human Biology BIOL 1120L Human Biology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 Area VI: Creative and Fine Arts 1 General Education Elective 1 Viewing a Wider World 4 6 Departmental/College Requirements PHED 2996 Special Topics SPMD 1310 Introduction to Kinesiology SPMD 1310 Introduction to Kinesiology SPMD 2210 Anatomy and Physiology I Lab SPMD 2210 Anatomy and Physiology II Lab SPMD 2210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Exercise Physiology SPMD 350 Psychology of Sport SPMD 350 Psychology of Sport SPMD 360 Motor Development SPMD 3710 Motor Learning SPMD 4410 Exercise Fospicial Populations | | | 3 |
| Communication ENGL 2221G Writing in the Humanities and Social Science Oral Communication I Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 1 3 aceneral Education Elective 1 3 4 Viewing a Wider World 4 6 Departmental/College Requirements PHED 2996 Special Topics SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 360 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4810 Exercise Foscial Populations | ENGL 2210G | | |
| Oral Communication COMM 1115G Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts General Education Elective Viewing a Wider World 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1310 Introduction to Kinesiology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 3250 Fitness for Health and Sport SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4410 Exercise Fospical Populations | ENGL 2215G | | |
| COMM 11156 Introduction to Communication Area II: Mathematics 3-4 Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1250G Applications of Calculus I MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4450 Exercise Testing and Prescription SPMD 3410 Exercise Fospical Populations | ENGL 2221G | Writing in the Humanities and Social Science | |
| Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III: Laboratory Sciences and Social/Behavioral Sciences 11 Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Physical Geology Area IV: Bournamities I Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts I General Education Elective I 3-4 Viewing a Wider World 6 Departmental/College Requirements PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology II SPMD 2210 Anatomy and Physiology II SPMD 2310 Anatomy and Physiology II SPMD 3210 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 4350 Exercise Testing and Prescription SPMD 3710 Motor Learning SPMD 4410 Exercise Fospcial Populations | Oral Communication ¹ | | |
| Choose one of the following: MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III/IV: Laboratory Sciences and Social/Behavioral Sciences 11 Area III/IV: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1310 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology II SPMD 2210 Anatomy and Physiology II SPMD 3210 Exercise Physiology SPMD 3310 Exercise Physiology SPMD 3410 Exercise Physiology SPMD 350 Psychology of Sport SPMD 360 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4350 Exercise Testing and Prescription SPMD 3710 Motor Learning SPMD 4410 Exercise Forspecial Populations | COMM 1115G | Introduction to Communication | |
| MATH 1220G College Algebra MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area III/IV: Laboratory Sciences and Social/Behavioral Sciences 11 Area IIII/IV: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3650 Motor Development SPMD 3650 Motor Development SPMD 3650 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | Area II: Mathematics | | 3-4 |
| MATH 1250G Trigonometry & Pre-Calculus MATH 1430G Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area IIII/V: Laboratory Sciences and Social/Behavioral Sciences 11 Area IIII Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology IL aboratory SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3650 Motor Development SPMD 3650 Motor Development SPMD 3650 Exercise Testing and Prescription SPMD 3710 Motor Learning SPMD 4410 Exercise for Special Populations | Choose one of the foll | owing: | |
| MATH 14306 Applications of Calculus I MATH 1511G Calculus and Analytic Geometry I Area IIII/IV: Laboratory Sciences and Social/Behavioral Sciences 11 Area IIII: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 4410 Exercise Testing and Prescription SPMD 4410 Exercise For Special Populations | MATH 1220G | College Algebra | |
| MATH 15116 Calculus and Analytic Geometry I Area IIII/IV: Laboratory Sciences and Social/Behavioral Sciences 11 Area IIII: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area V: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210 Anatomy and Physiology I SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 4350 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | MATH 1250G | Trigonometry & Pre-Calculus | |
| Area III/IV: Laboratory Sciences and Social/Behavioral Sciences Area III: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology Laboratory SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4410 Exercise Testing and Prescription SPMD 4410 Exercise Fospecial Populations | MATH 1430G | Applications of Calculus I | |
| Area Ill: Laboratory Science Courses (8 credits total) BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology Laboratory SPMD 2210L Anatomy and Physiology Laboratory SPMD 3210 Anatomy and Physiology II Lab SPMD 3210 Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3610 Health and Exercise Psychology SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4410 Exercise Testing and Prescription SPMD 4410 Exercise Fospecial Populations | MATH 1511G | Calculus and Analytic Geometry I | |
| BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology II SPMD 3210L Anatomy and Physiology II SPMD 3210L Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4410 Exercise Testing and Prescription SPMD 4410 Exercise Fospecial Populations | Area III/IV: Laboratory S | Sciences and Social/Behavioral Sciences | 11 |
| BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory GEOL 1110G Physical Geology Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology II SPMD 3210L Anatomy and Physiology II SPMD 3210L Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4410 Exercise Testing and Prescription SPMD 4410 Exercise Fospecial Populations | Area III: Laboratory | Science Courses (8 credits total) | |
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| Area IV: Social/Behavioral Sciences Course (3 credits) PSYC 1110G Introduction to Psychology Area V: Humanities 1 3 Chose one of the following: PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3 General Education Elective 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology II SPMD 2250 Fitness for Health and Sport SPMD 3210 Anatomy and Physiology II SPMD 3210L Anatomy and Physiology II SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3410 Exercise Physiology SPMD 3550 Psychology of Sport SPMD 3610 Health and Exercise Psychology SPMD 3710 Motor Learning SPMD 3710 Motor Learning SPMD 4350 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | BIOL 1120L | | |
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| PHIL 1145G Philosophy, Law, and Ethics PHIL 1120G Logic, Reasoning, & Critical Thinking Area VI: Creative and Fine Arts 1 3-4 Viewing a Wider World 4 6 Departmental/College Requirements 53 PHED 2996 Special Topics SPMD 1120 Medical Terminology SPMD 1310 Introduction to Kinesiology SPMD 1350 Social Foundations of Physical Activity SPMD 2210 Anatomy and Physiology I SPMD 2210L Anatomy and Physiology Laboratory SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II SPMD 3210 Anatomy and Physiology II Lab SPMD 3210L Anatomy and Physiology II Lab SPMD 3250 Introduction to Exercise Science: Exercise Physiology and Biomechanics SPMD 3550 Psychology of Sport SPMD 3650 Motor Development SPMD 3710 Motor Learning SPMD 4350 Exercise Testing and Prescription SPMD 4410 Exercise For Special Populations | | wina: | |
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| SPMD 4350 Exercise Testing and Prescription SPMD 4410 Exercise for Special Populations | | • | |
| SPMD 4410 Exercise for Special Populations | | • | |
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| SPMD 4540 Psychology of Coaching in Sport | | | |
| | SPMD 4540 | Psychology of Coaching in Sport | |

| SPMD 4620 | Nutrition and Metabolism of Sport | |
|-------------------------|--|---------|
| Departmental Requir | ements (in addition to Gen.Ed/VWW) | 12 |
| MATH 1350G | Introduction to Statistics | |
| CEPY 1120G | Human Growth and Behavior | |
| PHLS 1110G | Personal Health & Wellness | |
| PSYC 2210 | Abnormal Psychology | |
| Electives, to bring the | e total credits to 120 | 14 |
| Total Credits | | 121-123 |
| | | |
| First Year | | |
| Fall | | Credits |
| ENGL 1110G | Composition I | 4 |
| SPMD 1310 | Introduction to Kinesiology | 3 |
| SPMD 1120 | Medical Terminology | 3 |
| GEOL 1110G | Physical Geology | 4 |
| | Credits | 14 |
| Spring | | |
| BIOL 1120G | Human Biology | 3 |
| BIOL 1120L | Human Biology Laboratory | 1 |
| SPMD 1350 | Social Foundations of Physical Activity | 3 |
| SPMD 2250 | Fitness for Health and Sport | 3 |
| ENGL 2210G | Professional and Technical Communication | 3 |
| | Honors Credits | |
| 0 | Credits | 13 |
| Summer | College Algebra | 2 |
| MATH 1220G | College Algebra | 3 |
| COMM 1115G | Introduction to Communication | 3 |
| SPMD 2210 | Anatomy and Physiology I | 3 |
| SPMD 2210L | Anatomy and Physiology Laboratory | |
| SPMD 3210 SPMD 3210L | Anatomy and Physiology II | 3 |
| 3210L | Anatomy and Physiology II Lab Credits | 14 |
| Second Year | Credits | 14 |
| Fall | | |
| PSYC 1110G | Introduction to Psychology | 3 |
| SPMD 3550 | Psychology of Sport | 3 |
| PHLS 1110G | Personal Health & Wellness | 3 |
| SPMD 3250 | Introduction to Exercise Science: Exercise | 3 |
| 31 WID 3230 | Physiology and Biomechanics | 3 |
| | Credits | 12 |
| Spring | | |
| MATH 1350G | Introduction to Statistics | 3 |
| SPMD 3410 | Exercise Physiology | 3 |
| JOUR 460V | Sports & Entertainment P.R. | 3 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| | Credits | 12 |
| Summer | | |
| SPMD 3610 | Health and Exercise Psychology | 3 |
| SPMD 3650 | Motor Development | 3 |
| SPMD 3710 | Motor Learning | 3 |
| DANC 1110G | Dance Appreciation | 3 |
| | Credits | 12 |
| Third Year | | |
| Fall | | |
| SOCI 3610V | Sociology of Pop Culture | 3 |
| PHIL 1145G | Philosophy, Law, and Ethics | 3 |
| SPMD 4350 | Exercise Testing and Prescription | 3 |
| | • | |

| SPMD 4410 | Exercise for Special Populations | 3 |
|-------------|---|-----|
| | Credits | 12 |
| Spring | | |
| PSYC 325 | Health Psychology | 3 |
| PSYC 2210 | Abnormal Psychology | 3 |
| GNDR 2110G | Introduction to Women, Gender, and Sexuality Studies (Elective) | 3 |
| SPMD 4540 | Psychology of Coaching in Sport | 3 |
| | Credits | 12 |
| Summer | | |
| PHED 2996 | Special Topics | 3 |
| SPAN 1110 | Spanish I | 4 |
| SPMD 4620 | Nutrition and Metabolism of Sport | 3 |
| SPAN 1120 | Spanish II | 4 |
| | Credits | 14 |
| Fourth Year | | |
| Fall | | |
| ECON 2110G | Macroeconomic Principles | 3 |
| SOCI 1110G | Introduction to Sociology | 3 |
| | Credits | 6 |
| | Total Credits | 121 |

Management (Human Resource Management) - Bachelor of Business Administration (Online)

Every candidate for this major must fulfill the following requirements in addition to the general education common core, College of Business foundation and the business core, Viewing a Wider World requirements and general electives. Students will choose one or more of the four options that follow.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Course Requirements

| Prefix | Title | Credits |
|--|--|---------|
| General Education | | |
| Grades of C- or better communications cour | are required in general education ses. | |
| Area I: Communications | 3 | |
| English Composition - L | evel 1 | |
| Choose one from the following: | | 4 |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| ENGL 1110M | Composition I | |
| English Composition - Level 2 | | |
| ENGL 2210G | Professional and Technical Communication Honors | 3 |
| Oral Communication | | |
| Choose one from the following: | | 3 |

| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
|---------------------------------|---|----|
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | |
| MATH 1220G | College Algebra (Foundation Requirement) ¹ | 3 |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | 10 |
| ECON 2110G | Macroeconomic Principles (C- or better) | |
| ECON 2120G | Principles of Microeconomics (C- or better) | |
| | y Sciences Course (4 credits) ² | |
| Area V: Humanities ² | | 3 |
| Area VI: Creative and F | ine Arts ² | 3 |
| General Education Elec | ctive | |
| MATH 1430G | Applications of Calculus I (Foundation Requirement) | 3 |
| Viewing A Wider Wor | ld ³ | 6 |
| Departmental/College | | |
| Foundation Requireme | ents ⁴ | |
| Choose one from the | following (grade of C- or better required): | 3 |
| | en before MATH 1220G then the Statistics course Requirement and MATH 1220G must be taken as nent ¹ | |
| MATH 1350G | Introduction to Statistics (Foundation Requirement) | |
| A ST 311 | Statistical Applications (Foundation Requirement - doesn't count as Gen.Ed) | |
| Business Core: Lower | Division (minimum grades of C- required) | |
| ACCT 2110 | Principles of Accounting I (not recommended for freshman year) | 3 |
| ACCT 2120 | Principles of Accounting II | 3 |
| BCIS 1110 | Introduction to Information Systems | 3 |
| BUSA 1110 | Intro to Business | 3 |
| Business Core: Upper | Division | |
| BCIS 338 | Business Information Systems I | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| MGMT 449 | Strategic Management | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| BCIS 485 | Enterprise Resource Planning | 3 |
| or MGMT 344 | Production and Operations Management | |
| or MGMT 470 | Project Management in Organizations | |
| | mics or Applied Statistics elective from the ST (excluding A ST 311), ECON | 3 |
| | ess elective from the following prefixes: A ST, N, ECON, ENTR, BFIN, I B, MGMT, MKTG (excluding | 3 |
| Major Courses | | |
| MGMT 332 | Human Resources Management | 3 |
| MGMT 333 | Training and Development | 3 |
| MGMT 451 | Selection, Placement, and Performance Evaluation | 3 |
| MGMT 460 | Compensation Management | 3 |
| BCIS 461 | Business Analytics I | 3 |
| MGMT Upper Division | Electives | 9 |
| Second Language: (n | ot required) | |
| | | |

| Electives, to bring the total credits to 120 $^{\rm 5}$ | 16 |
|---|-----|
| Total Credits | 120 |

Students may be required to take MATH 1215 Intermediate Algebra, depending on their math placement. MATH 1220G College Algebra or MATH 1430G Applications of Calculus I or MATH 1350G Introduction to Statistics fulfills the general education requirement in math.

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of

courses.

See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses and how to fulfill this requirement.

All Foundation Requirement Courses must be taken, or satisfied with transfer credits, regardless of which Mathematics or Statistics course satisfies the Area II General Education course: MATH 1220G, MATH 1430G and MATH 1350G or AST 311 must be completed.

Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G Intermediate Algebra and ENGL 1110G Rhetoric and Composition. The contents and order of this roadmap may vary depending on initial student placement in mathematics and english. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

First Year

| Fall | | Credits |
|------------------------------|--|---------|
| MATH 1220G | College Algebra (C- or better) 1 | 3 |
| BCIS 1110 | Introduction to Information Systems | 3 |
| Choose one from the fo | ollowing: | 4 |
| ENGL 1110G | Composition I (C- or better) ¹ | |
| ENGL 1110H | Composition I Honors (C- or better) ¹ | |
| ENGL 1110M | Composition I (C- or better) ¹ | |
| Area V: Humanities Co | urse ² | 3 |
| Elective Course ³ | | 3 |
| | Credits | 16 |
| Spring | | |
| MATH 1430G | Applications of Calculus I ¹ | 3 |
| BUSA 1110 | Intro to Business | 3 |
| Choose one from the fo | ollowing: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture (C- or better) | |
| COMM 1115G | Introduction to Communication (C- or better) | |
| COMM 1130G | Public Speaking (C- or better) | |
| HNRS 2175G | Introduction to Communication Honors (C- or better) | |
| Area III: Laboratory Sci | ence Course ² | 4 |
| Area VI: Creative and F | ine Arts Course ² | 3 |
| | Credits | 16 |

| Second Year Fall | | |
|------------------------------|---|----|
| Elective Course ³ | | 3 |
| ECON 2110G | Macroeconomic Principles (counts towards Area IV, Gen.Ed) ¹ | 3 |
| ACCT 2110 | Principles of Accounting I | 3 |
| ENGL 2210G | Professional and Technical Communication | 3 |
| | Honors (C- or better) ¹ | |
| Elective Course 3 | | 3 |
| | Credits | 15 |
| Spring | | |
| Choose one from the f | | 3 |
| MATH 1350G | Introduction to Statistics ¹ | |
| A ST 311 | Statistical Applications ¹ | |
| ECON 2120G | Principles of Microeconomics (counts towards Area IV, Gen. Ed) $^{\rm 1}$ | 3 |
| ACCT 2120 | Principles of Accounting II 1 | 3 |
| Elective Course ³ | | 4 |
| VWW - Viewing a Wide | r World Course ⁴ | 3 |
| | Credits | 16 |
| Third Year Fall | | |
| MGMT 332 | Human Resources Management | 3 |
| BCIS 338 | Business Information Systems I ¹ | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| MGT Upper Division El | ective Course | 3 |
| | Credits | 15 |
| Spring | | |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| MGT Upper Division El | ective Course | 3 |
| MGT Upper Division El | | 3 |
| VWW - Viewing a Wide | r World ⁴ | 3 |
| Fourth Year Fall | Credits | 15 |
| BCIS 461 | Business Analytics I (typically offered in Fall only) 1 | 3 |
| MGMT 451 | Selection, Placement, and Performance Evaluation (typically offered in Fall only) ¹ | 3 |
| Choose one from the f | _ | 3 |
| MGMT Upper Divisi | - | |
| MGMT 333 | Training and Development (typically offered in Fall only) | |
| Choose one from the f | ollowing: | 3 |
| MGMT 344 | Production and Operations Management ¹ | |
| MGMT 470 | Project Management in Organizations ¹ | |
| BCIS 485 | Enterprise Resource Planning ¹ | |
| ECON or A ST Upper-D | ivision Elective Course (excluding A ST 311) | 3 |
| | Credits | 15 |
| Spring | | |
| MGMT 460 | Compensation Management (typically offered in Spring only) ¹ | 3 |
| Choose one from the f | | 3 |
| MGMT Upper Divisi | on Elective Course | |
| MGMT 465 | Contemporary Issues in Human Resources Management (typically offered in Spring only) $^{\rm 1}$ | |

| MGMT 449 | Strategic Management ¹ | 3 |
|--|-----------------------------------|-----|
| Any Business Upper-Division Elective Course (excluding A ST 311) | | 3 |
| Credits | | 12 |
| | Total Credits | 120 |

- These courses have prerequisites and it is the students responsibility for checking and fulfilling all course prerequisites listed for these courses
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses.
- Students who choose to take MGMT 333 Training and Development during Year 4-Fall will take a 3-credit MGT upper-division elective in Year 4-Spring.
- Students who choose to take a 3-credit MGMT upper-division elective during Year 4-Fall will take MGMT 465 Contemporary Issues in Human Resources Management during Year 4-Spring.

Marketing - Bachelor of Business Administration (Online)

Marketing Major

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Note: The marketing major is <u>also</u> offered through an Online Distance Education Degree Completion Program. Program information is available on the College of Business website: https://business.nmsu.edu/online

| Prefix | Title | Credits |
|---|--|---------|
| General Education | | |
| Area I: Communications | | |
| Grades of C- or better a communications cours | are required in general education ses. | |
| English Composition - Lo | evel 1 ¹ | 4 |
| English Composition - Lo | evel 2 | |
| ENGL 2210G | Professional and Technical Communication Honors | 3 |
| Oral Communication ¹ | | 3 |
| Area II: Mathematics | | |
| MATH 1220G | College Algebra ^{2,3} | 3 |
| Area III/IV: Laboratory S | ciences and Social/Behavioral Sciences | 10 |
| ECON 2110G | Macroeconomic Principles | |
| ECON 2120G | Principles of Microeconomics | |

15

| Area III: Laboratory | Sciences Course (4 credits) 1 | |
|---------------------------------|--|-----|
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and Fi | ine Arts ¹ | 3 |
| General Education Elec | tive | |
| MATH 1430G | Applications of Calculus I (Foundation Requirement, must earn a grade of at least C-) | 3 |
| Viewing A Wider World | d ⁴ | 6 |
| Departmental/College | Requirements | |
| Foundation Requiremen | nts | |
| Choose one from the f | following: ³ | 3 |
| ` | en before MATH 1220G then the Statistics Area II Requirement and MATH 1220G must be requirement) | |
| MATH 1350G | Introduction to Statistics | |
| A ST 311 | Statistical Applications | |
| Business Core: Lower D | Division (minimum grade of C- required) | |
| ACCT 2110 | Principles of Accounting I | 3 |
| ACCT 2120 | Principles of Accounting II | 3 |
| BCIS 1110 | Introduction to Information Systems | 3 |
| BUSA 1110 | Intro to Business | 3 |
| Business Core: Upper D | Division | |
| BCIS 338 | Business Information Systems I | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| MGMT 449 | Strategic Management | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| One of the following: | | 3 |
| BCIS 485 | Enterprise Resource Planning | |
| MGMT 344 | Production and Operations Management | |
| MGMT 470 | Project Management in Organizations | |
| • • | nics or Applied Statistics elective from the T (excluding A ST 311), ECON | 3 |
| | ss elective from the following prefixes: A ST, I, ECON, ENTR, BFIN, I B, MGMT, MKTG (excluding | 3 |
| Major Courses | | |
| MKTG 310 | Marketing Research (Must earn a grade of at least C) | 3 |
| MKTG 489 | Strategy and Policy (Must earn a grade of at least C) | 3 |
| Electives in Marketing | | 18 |
| Electives, to bring the | total credits to 120 ⁵ | 16 |
| Total Credits | | 120 |

See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) of the catalog for a full list of courses.

MATH 1220G College Algebra is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G first.

All Foundation Requirement Courses must be taken, or satisfied with transfer credits, regardless of which Mathematics or Statistics course satisfies the Area II General Education course: MATH 1220G College Algebra, MATH 1430G Applications of Calculus I, and either MATH 1350G Introduction to Statistics or A ST 311 Statistical Applications must be completed.

See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) of the catalog for a full list of courses.

Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in Mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from Fall to Spring semesters and is subject to modification or change. Online availability and enrollment may be limited.4

| Offilite availability | and emoninem may be infinted. | |
|-----------------------|--|---------|
| First Year | | |
| Semester 1 | | Credits |
| ENGL 1110G | Composition I (C- or better) 1 | 4 |
| MATH 1220G | College Algebra (C- or better) ¹ | 3 |
| BCIS 1110 | Introduction to Information Systems (C- or better) | 3 |
| Area V: Humanities | Course ² | 3 |
| Elective Course | | 3 |
| | Credits | 16 |
| Semester 2 | | |
| COMM 1115G | Introduction to Communication (C- or better) | 3 |
| BUSA 1110 | Intro to Business (C- or better) | 3 |
| MATH 1430G | Applications of Calculus I ¹ | 3 |
| Area III: Laboratory | Science Course ² | 4 |
| Area VI: Creative and | d Fine Arts Course ² | 3 |
| | Credits | 16 |
| Second Year | | |
| Semester 1 | | |
| ENGL 2210G | Professional and Technical Communication Honors (C- or better) ¹ | 3 |
| ECON 2110G | Macroeconomic Principles (C- or better) | 3 |
| MATH 1350G | Introduction to Statistics (C- or better) 1 | 3 |
| ACCT 2110 | Principles of Accounting I (C- or better) | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Semester 2 | | |
| ECON 2120G | Principles of Microeconomics (C- or better) | 3 |
| ACCT 2120 | Principles of Accounting II (C- or better) 1 | 3 |
| MKTG 303 | Principles of Marketing | 3 |
| MGMT 309 | Human Behavior in Organizations | 3 |
| VWW: Viewing a Wid | ler World Course (excluding MKTG 311V) ³ | 3 |
| | Credits | 15 |
| Third Year | | |
| Semester 1 | | |
| BCIS 338 | Business Information Systems I ¹ | 3 |
| BLAW 316 | Legal Environment of Business | 3 |
| BFIN 341 | Financial Analysis and Markets ¹ | 3 |
| MKTG 312 | Personal Selling ⁵ | 3 |
| MKTG Upper-Divisio | n Elective Course | 3 |

Credits

| Semester 2 | | |
|-------------------------------------|--|-----|
| MKTG 310 | Marketing Research (Usually delivered face to face in Fall and Spring; delivered online in Spring only. Must earn a grade of at least C) 1 | 3 |
| Choose from one of | of the following: ¹ | 3 |
| MGMT 344 | Production and Operations Management ¹ | |
| MGMT 470 | Project Management in Organizations | |
| BCIS 485 | Enterprise Resource Planning ¹ | |
| MKTG Upper-Divisi | ion Elective Course | 3 |
| VWW: Viewing a W | ider World Course (excluding MKTG 311V) ³ | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Semester 1 | | |
| MKTG Upper-Divisi | ion Elective | 3 |
| MKTG Upper-Division | ion Elective | 3 |
| ECON Upper-Divisi | on Elective | 3 |
| Any Upper-Division | Business Elective Course (excluding A ST 311) | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Semester 2 | | |
| MGMT 449 | Strategic Management ¹ | 3 |
| MKTG 489 | Strategy and Policy (Usually delivered face | 3 |
| | to face in Fall and Spring; delivered online in | |
| | Summer only. Must earn a grade of at least C) | |
| Usually delivered for Summer only 1 | ace to face in Fall and Spring; delivered online in | 3 |
| Elective Course(s) | | 4 |
| | Credits | 13 |
| | Total Credits | 120 |
| | | |

- These courses have prerequisites and it is the students responsibility for checking and fulfilling all course prerequisites listed for these courses.
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.
- Most, but not all, upper-division MKTG courses are offered online. However, most MKTG courses that are offered online are only offered once per year. Most online courses that are available for on-campus majors to take (i.e., not through the NMSU-O campus) have substantially limited enrollment – please plan accordingly.
- While this course can *currently* be substituted for by other upperdivision MKTG courses, it is likely to be required in future catalogs and taking it is strongly encouraged.

Psychology - Bachelor of Arts (Online)

General Requirements

Students must complete all University degree requirements, which include: General Education requirements (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/), Viewing a Wider World

requirements (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext), and elective credits to total at least 120 credits with 48 credits in courses numbered 300/3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Students must receive a C- or better in courses.

| ottacints mast recei | ve a o or better in courses. | |
|--|---|--------------|
| Prefix | Title | Credits |
| General Education | | |
| Area I: Communications | | 9-10 |
| English Composition - Lo | | |
| Select one from the fol | • | 4 |
| ENGL 1110G | Composition I | |
| ENGL 1110H | Composition I Honors | |
| English Composition - Lo | | |
| Select one from the fol | • | 3 |
| ENGL 2210G | Professional and Technical Communication (Recommended) | |
| | Professional and Technical Communication | |
| or ENGL 2210M | Professional and Technical Communication for M Students | Iultilingual |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication | | |
| Select one from the fol | lowing | |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | 3 |
| Select one from the fol prerequisites) ¹ | lowing (students may need to complete | |
| MATH 1350G | Introduction to Statistics | |
| MATH 2350G | Statistical Methods | |
| Area III/IV: Laboratory S | ciences and Social/Behavioral Sciences | 10-11 |
| Select one of the fo credits) | llowing from Area III: Laboratory Sciences (4 | |
| BIOL 1120G & BIOL 1120L | Human Biology and Human Biology Laboratory | |
| BIOL 2110G & BIOL 2110L | Principles of Biology: Cellular and Molecular Biology and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| BIOL 2610G & BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, | |
| | and Evolution Laboratory | |
| | avioral Sciences Course | |
| PSYC 1110G | Introduction to Psychology | |
| | : Laboratory Sciences Course or Social/ s Course (4 or 3 credits) ² | |
| Area V: Humanities | | 3 |
| Select any Area V: Hum courses is recommend | nanites course, but one of the following PHIL ed: ² | |
| PHIL 1145G | Philosophy, Law, and Ethics | |
| PHIL 1115G | Introduction to Philosophy | |
| PHIL 1140G | Philosophy and World Religions | |
| PHIL 2230G | Philosophical Thought | |

| PHIL 1120G | Logic, Reasoning, & Critical Thinking | |
|--|---|---------|
| Area VI: Creative and | 2 | 3 |
| General Education Ele | | 3-4 |
| Viewing A Wider Wo | | 6 |
| = | ge Requirements (additional credits beyond Gen | 21 |
| Ed) | ge riequiremento (additional orealto beyond den | |
| PSYC 1110G | Introduction to Psychology (this course will count towards the Area IV requirement above) | |
| PSYC 1115 | Introduction to the Psychology Major | |
| Core Content | | |
| PSYC 2210 | Abnormal Psychology | |
| PSYC 2120 | Developmental Psychology | |
| PSYC 2220 | Cognitive Psychology | |
| PSYC 2250 | Brain and Behavior | |
| Research Methods | | |
| PSYC 3110 | Experimental Methods | |
| PSYC 3120 | Psychological Measurement ⁴ | |
| Capstone | | |
| PSYC 4999 | Senior Capstone Seminar in Psychology | |
| PSYC upper division credits to 20 ⁵ | electives to bring total PSYC upper division | 12 |
| Non-Departmental R | Requirements (some overlap with Gen.Ed/VWW) | |
| Philosophy course 3 | 00-level or above ⁶ | 3 |
| | quirement, can be completed with one of the ST 311 will count towards Gen.Ed requirements) 1,7 | |
| A ST 311 | Statistical Applications | |
| MATH 1350G | Introduction to Statistics | |
| MATH 2350G | Statistical Methods | |
| | requirement, can be completed with one of the unt towards Gen.Ed requirements) ⁸ | |
| BIOL 1120G & BIOL 1120L | Human Biology and Human Biology Laboratory | |
| BIOL 2610G & BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory | |
| BIOL 2110G & BIOL 2110L | Principles of Biology: Cellular and Molecular Biology and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| Second Language: (I | required- see below) ⁹ | 13-15 |
| Electives, to bring th | e total credits to 120 ¹⁰ | 22 |
| Total Credits | | 119-124 |

Either MATH 1350G Introduction to Statistics, MATH 2350G Statistical Methods is required for the degree but students may need to take any prerequisites needed to enter MATH 1350G or MATH 2350G first.

See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) of the catalog for a full list of courses

See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses

PSYC 3120 Psychological Measurement: prerequisite of PSYC 1110G Introduction to Psychology, PSYC 2110 Social Psychology, PSYC 2220 Cognitive Psychology, and either MATH 1350G, MATH 2350G, or A ST 311. PSYC 3110 Experimental Methods: prerequisite of PSYC 3120 Psychological Measurement .

Additional electives to bring total credits in psychology to at least 36, with at least 20 of those 36 credits being upper division.

- PHIL 346 Philosophy of Mind or PHIL 351 Philosophy of Science recommended
- Students who are considering graduate study are strongly encouraged to take math classes beyond the minimum statistics course
- A course that includes a laboratory is highly recommended, and is required if intended to satisfy Gen Ed Area III
- The number of credits needed to complete the Second Language Requirement depends on which option the student uses and whether the student is able to begin study at a level beyond the introductory
- 10 Elective credit may vary based on General Education course selection, second language requirements, prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.

Second Language Requirement

For the Bachelor of Arts in Psychology there is a two year second language requirement, the options to complete this requirement are listed below. The number of credits that a student needs to take may vary depending on what level they come in with. Please speak with an advisor for more information as to which courses you will need to take to fulfill the second language requirement for this degree.

Option 1:

| Prefix | Title | Credits |
|--|---|---------|
| Complete one of the fo | llowing sequences: | |
| FREN 1110 & FREN 1120 & FREN 2110 & FREN 2120 | French I and French II and French III and French IV | 3-14 |
| GRMN 1110 & GRMN 1120 & GRMN 2110 & GRMN 2120 | German I and German II and German III and German IV | 3-14 |
| JAPN 1110 & JAPN 1120 & JAPN 2110 & JAPN 2120 | Japanese I and Japanese II and Japanese III and Japanese IV | 3-14 |
| SPAN 1110 & SPAN 1120 & SPAN 2110 & SPAN 2120 | Spanish I and Spanish II and Spanish III and Spanish IV | 3-14 |
| PORT 1110 & PORT 1120 | Portuguese I and Portuguese II | 3-6 |
| For Heritage Speakers: | | |
| SPAN 1210 & SPAN 1220 & SPAN 2210 | Elementary Spanish for Heritage Learners I and Spanish for Heritage Learners II and Spanish for Heritage Learners III | 3-9 |

Option 2: Drofiv

| Prefix | Title | Credits |
|--------------------|--|---------|
| Complete the follo | wing sequence for American Sign Language (with a | |
| C- or better): | | |
| SIGN 1110 | American Sign Language I | 3 |
| SIGN 1120 | American Sign Language II | 3 |
| SIGN 2110 | American Sign Language III | 3 |

Option 3: Prefix

| Challenge the 2120 le | evel for the following courses: | |
|-----------------------|---------------------------------|---|
| FREN 1120 | French II | 4 |
| or GRMN 2120 | German IV | |
| or JAPN 2120 | Japanese IV | |
| or SPAN 2120 | Spanish IV | |
| 0.0 | | |

Credits

Challenge the 1120/2210 level for the following courses:

Title

| | | |
|--------------|-----------------------------------|---|
| PORT 1120 | Portuguese II | 3 |
| or SPAN 2210 | Spanish for Heritage Learners III | |

Option 4: Computer Science Track

| Prefix | Title | Credits |
|---|-----------------------------------|---------|
| CSCI 1210 | Computer Programming Fundamentals | 3 |
| CSCI 1225 | Python Programming II | 3 |
| CSCI 1235 | R Programming I | 3 |
| Under special circumstances, alternative combinations of CSCI | | |
| courses may be a | approved by the Department Head | |
| Total Credits | | 9 |

Option 5: Math Track

| Prefix | Title | Credits |
|---------------|-----------------------------------|---------|
| MATH 1220G | College Algebra | 3 |
| MATH 1250G | Trigonometry & Pre-Calculus | 4 |
| MATH 1511G | Calculus and Analytic Geometry I | 4 |
| MATH 1521G | Calculus and Analytic Geometry II | 4 |
| Total Credits | | 15 |

Option 6:

Pass a three-credit, upper-division course (numbered 300/3000 or above) taught in a second language by the department of Languages and Linguistics.

Option 7:

Obtain college certification of completion of three years of a second language at the high school level with a grade of C- or higher in the second-year level.

Option 8:

By obtaining certification of a working knowledge of a Native American language from the American Indian program director.

Option 9:

By obtaining, from the head of the Department of Languages and Linguistics, certification of a working knowledge of a second language if such language is not taught at NMSU.

Option 10:

In the case of a foreign student who is required to take the TOEFL exam admission, the dean will automatically waive the second language requirement

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1350G Introduction to Statistics and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may

vary from fall to spring semester and may be subject to modification or change.

| Freshman | | Credits |
|--|--|---------|
| ENGL 1110G | Composition I ¹ | 4 |
| Choose from one of the | | 3 |
| MATH 1350G | Introduction to Statistics ¹ | |
| MATH 2350G | Statistical Methods ¹ | |
| A ST 311 | Statistical Applications ¹ | |
| PSYC 1110G | Introduction to Psychology | 3 |
| Area V: Humanities Co | urse (recommend one of the following) ² | 3 |
| PHIL 1115G | Introduction to Philosophy | |
| PHIL 2230G | Philosophical Thought | |
| FYEX 1112 | The Freshman Year Experience | 3 |
| COMM 1115G | Introduction to Communication | 3 |
| Choose from one of the | e following: | 4 |
| BIOL 1120G & BIOL 2110L | Human Biology and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| BIOL 2110G & BIOL 2110L | Principles of Biology: Cellular and Molecular Biology and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| BIOL 2610G & BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory | |
| First Course in Second | Language Series | 3-4 |
| Area VI: Creative and F | ine Arts Course ² | 3 |
| | Credits | 29-30 |
| Sophomore | | |
| Choose from one of the | e following: | 3 |
| ENGL 2210G | Professional and Technical Communication ¹ | |
| ENGL 2221G | Writing in the Humanities and Social Science ¹ | |
| Area III: Laboratory Science Course OR Area IV: Social and Behavioral Science Course ² | | |
| General Education Elec | ctive Course ² | 3-4 |
| Next Course in Second | Language Series ¹ | 3-4 |
| PSYC Core Content (re | fer to degree requirements list) ¹ | 12 |
| PSYC 2110 | Social Psychology | |
| PSYC 2120 | Developmental Psychology | |
| PSYC 2220 | Cognitive Psychology | |
| PSYC 2250 | Brain and Behavior | |
| Next Course in Second Language Requiremen | Language Series (OR Elective Course if Second t Fulfilled) 1 | 3-4 |
| Minor (or Elective) Cou | ırse | 3-4 |
| | Credits | 30-35 |
| Junior | | |
| PSYC 3120 | Psychological Measurement | 3 |
| PSYC 3110 | Experimental Methods | 0-4 |
| PSYC upper-division el | ective course | 3 |
| Final Course in Second Language Series (OR Elective Course if Second Language Requirement Fulfilled) | | 3-4 |
| VWW: Viewing a Wider | World Course ³ | 3 |
| Upper division minor o | r elective courses | 15 |
| Senior | Credits | 27-32 |
| PSYC 4999 | Senior Capstone Seminar in Psychology | 1 |
| PSYC Upper-Division Elective Courses ¹ | | 9 |

120-122

| Total Credits | 120-131 |
|---|---------|
| Credits | 34 |
| PHED (or other) elective course | 6 |
| Upper-Division Minor (or Elective) Courses ¹ | 12 |
| Viewing a Wider World Course ³ | 3 |
| PHIL Upper-Division Elective Course ¹ | 3 |

- These courses may have prerequisites and/or co-requisites, and it is the students responsibility for checking and fulfilling all those requirements.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.

Public Health - Bachelor of Public Health (Online)

Departmental Requirements

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework. You are required to complete the following Public Health Sciences core courses.

| Prefix | Title | Credits |
|---|--|---------|
| General Education | | |
| Area I: Communication | s | 10 |
| English Compositio | n - Level 1 ¹ | |
| English Composition | n - Level 2 ¹ | |
| Oral Communication | n ¹ | |
| Area II: Mathematics | | |
| MATH 1215 | Intermediate Algebra | |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | 10-11 |
| PHLS 1110G | Personal Health & Wellness | |
| Area III: Laboratory | Sciences Course (4 credits) 1 | |
| Either an Area III/IV Behavioral Science | V: Laboratory Sciences Course or Social/ es (4 or 3 credits) ¹ | |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and F | ine Arts ¹ | 3 |
| General Education Elec | tive ¹ | 3-4 |
| Viewing a Wider World | d Courses ³ | 6 |
| Departmental/College | Requirements | |
| Prerequisite Courses | | |
| PHLS 2110 | Foundations of Health Education | |
| or PHLS 3210 | Foundations of Community Health Education | |
| PHLS 2120 | Essentials of Public Health | |
| or PHLS 3220 | Foundations of Public Health | |
| MATH 1350G | Introduction to Statistics ² | 3 |
| or MATH 2350G | Statistical Methods | |

Public Health Education Core

| PHLS 4820 | Health Informatics | 3 |
|---------------------------|---|----|
| PHLS 4420 | Health Program Planning | 3 |
| PHLS 4210 | Methods of Community Health Education | 3 |
| PHLS 4810 | Infectious and Noninfectious Disease Prevention | 3 |
| PHLS 4440 | Health Program Evaluation and Research | 3 |
| PHLS 4998 | Community Health Education Field Experience | 6 |
| PHLS 4510 | Public Health Seminar in Community Health Education | 1 |
| PHLS 4515 | Problems in Health Education | 3 |
| Public Health Core | | |
| PHLS 4320 | Epidemiology | 3 |
| PHLS 4310 | Biometrics and Health Research | 3 |
| PHLS 4130 | Environmental Health | 3 |
| PHLS 4410 | Administration of Health Programs | 3 |
| PHLS 4430 | Theoretically-Based Interventions | 3 |
| Cultural Foundations Co | ourse Requirements | |
| Select 3 credits from the | ne following: | 3 |
| PHLS 4610 | Health Disparities: Determinants and Interventions | |
| PHLS 4620V | Cross-Cultural Aspects of Health | |
| PHLS 4630 | International Health Problems | |
| PHLS 4640 | Rural Health Issues | |
| PHLS 4650 | Coping with Loss and Grief: A Cross-Cultural Perspective | |
| PHLS 4660 | U.SMexico Border Health Issues | |
| Departmental Electives | | |
| Elective PHLS courses | 4 | 24 |
| Second Language: (no | t required) | |
| Electives, to bring the | total credits to 120 ⁵ | 15 |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
- MATH 1350G Introduction to Statistics or MATH 2350G Statistical Methods or A ST 311 (https://catalogs.nmsu.edu/search/?P=A%20ST %20565) is required for the degree but students may need to take any prerequisites needed to enter MATH 1350G or MATH 2350G or A ST 311 (https://catalogs.nmsu.edu/search/?search=A+ST+311) first.
- ³ See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses
- Students are encouraged to select additional PHLS courses to satisfy the elective requirement. Students with an associate degree in an allied health field may transfer up to 24 credit hours of electives.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.

Additional Requirements

Total Credits

All students are required to complete an exit survey please see the department for more information.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1215 Intermediate Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

| First Year | | |
|------------------------|--|---------|
| Semester 1 | | Credits |
| ENGL 1110G | Composition I | 4 |
| MATH 1215 | Intermediate Algebra | 3 |
| Area III: Laboratory S | cience Course ² | 4 |
| Area VI: Creative and | Fine Arts Course ² | 3 |
| Elective Course | | 1 |
| | Credits | 15 |
| Semester 2 | | |
| Choose from one of t | the following: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Choose from one of t | he following (C- grade or better): | 3 |
| MATH 1350G | Introduction to Statistics | |
| MATH 2350G | Statistical Methods | |
| or A ST 311 | or Statistical Applications | |
| PHLS 1110G | Personal Health & Wellness | 3 |
| Area V: Humanities C | ourse ² | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Second Year | | |
| Semester 1 | | |
| PHLS 3210 | Foundations of Community Health Education | 3 |
| Science Course 2 | cience Course OR Area IV: Social and Behavioral | 3-4 |
| General Education El | ective Course ² | 3-4 |
| Elective Course | | 3 |
| Elective Course | | 3 |
| | Credits | 15-17 |
| Semester 2 | | |
| PHLS 3220 | Foundations of Public Health | 3 |
| Choose from one of t | the following: | 3 |
| COMM 1115G | Introduction to Communication | |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| Elective Course | | 3 |
| VWW: Viewing a Wide | er World Course ³ | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Third Year | | |
| Semester 1 | | |
| PHLS 4320 | Epidemiology | 3 |
| PHLS 4430 | Theoretically-Based Interventions | 3 |
| PHLS 4820 | Health Informatics | 3 |
| PHLS Cultural Found | ations Course (4610 - 4660 course number) | 3 |
| Elective Course | | 3 |
| | Credits | 15 |

| Semester 2 | | |
|--------------------------------------|---|---------|
| PHLS 4310 | Biometrics and Health Research ¹ | 3 |
| PHLS 4420 | Health Program Planning | 3 |
| PHLS 4810 | Infectious and Noninfectious Disease Prevention | 3 |
| VWW: Viewing a Wider | World Course ³ | 3 |
| Elective Course | | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Semester 1 | | |
| PHLS 4130 | Environmental Health ¹ | 3 |
| PHLS 4210 | Methods of Community Health Education | 3 |
| PHLS 4410 | Administration of Health Programs ¹ | 3 |
| PHLS 4510 | Public Health Seminar in Community Health Education | 1 |
| Elective Course | | 3 |
| Elective Course | | 3 |
| | Credits | 16 |
| Semester 2 | | |
| PHLS 4515 | Problems in Health Education ¹ | 3 |
| PHLS 4440 | Health Program Evaluation and Research | 3 |
| PHLS 4998 | Community Health Education Field Experience | 6 |
| Elective Course (as nee requirement) | eded to fulfill 120 credit hour degree | 2 |
| | Credits | 14 |
| | Total Credits | 120-122 |

- These courses may have prerequisites and/or co-requisites, and it is the students responsibility for checking and fulfilling all those requirements.
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/ #viewingawiderworldtext) section of the catalog for a full list of courses.

Social Work - Bachelor of Social Work (Online)

The BSW program prepares you for an entry level professional generalist social work practice with an understanding and appreciation of the cultural diversity of the Southwest.

To be admitted as a BSW candidate, you must formally apply for admission to the program. A 2.5 grade-point average is required for the application. Consult the pre-social work major advisor, located in the Center for Academic Advising and Student Support. The deadline for submitting applications is the last Friday in January. The program is fully accredited by the Council on Social Work Education (CSWE).

General Education Requirements

Students need to complete the New Mexico State University general education requirements before applying to the Bachelor of Social Work program. The School of Social Work requirements include SOWK 2110G Introduction to Human Services & Social Work.

Once accepted into the program, students also need to meet a Cultural Emphasis requirement (6 credits). If the Cultural Emphasis classes are also Viewing a Wider World classes, you still need to complete the total number of specified upper-division credits necessary for graduation. Highly recommended electives for social work students include courses in sociology, history, Spanish, psychology, family life, child development, English, philosophy, anthropology, computer science, criminal justice, government and economics. Electives must be sufficient to bring total credits to 120, including 48 upper-division credits, for graduation.

Departmental Requirements

Title

Drofiv

Preparation for entry-level professional social work requires a thorough knowledge of theory and skills; therefore, the high number (57) of core social work credits is required. A grade of C- or better is required for all social work courses.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements (6 credits), and elective credits to total a minimum of 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|--|--|---------|
| General Education | | |
| Area I: Communications | | |
| English Composition - Lo | evel 1 | |
| ENGL 1110G | Composition I | 4 |
| or ENGL 1110H | Composition I Honors | |
| English Composition - Lo | evel 2 | |
| ENGL 2210G | Professional and Technical Communication Honors | 3 |
| or ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication ¹ | | 3 |
| Area II: Mathematics ² | | |
| MATH 1350G | Introduction to Statistics | 3 |
| or MATH 2350G | Statistical Methods | |
| Area III/IV: Laboratory S | ciences and Social/Behavioral Sciences ³ | |
| SOWK 2110G | Introduction to Human Services & Social Work | 3 |
| Either an Area III/IV: La Sciences Course (4 or 3 | boratory Sciences Course or Social/Behavioral 3 credits) ¹ | 3-4 |
| BIOL 1130G | Introductory Anatomy & Physiology (non-majors) | 4 |
| Area V: Humanities ¹ | | 3 |
| Area VI: Creative and Fir | ne Arts ¹ | 3 |
| General Education Elect | ive | |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Viewing A Wider World | 4 | 6 |
| Departmental/College | Requirements | |
| SOWK 3110 | Sociocultural Concepts | 3 |
| SOWK 3120 | Human Behavior and the Social Environment I | 3 |
| SOWK 3130 | Human Behavior and the Social Environment II | 3 |
| SOWK 3140V | Introduction to Social Policy: History | 3 |
| SOWK 3150 | Social Work Research | 3 |
| SOWK 3210 | Social Work Practice Skills | 3 |
| SOWK 3220 | Social Work Practice with Individuals | 3 |
| SOWK 3230 | Social Work Practice with Families | 3 |
| SOWK 4110 | Social Welfare Policy: Legislation | 3 |

| Total Credits | | 120 |
|---------------------|---|-----|
| Electives, to bring | Electives, to bring the total credits to 120 ⁵ | |
| Second Language | e Requirement | 6-8 |
| SOWK 4321 | Practicum Seminar II | 3 |
| SOWK 4320 | Practicum II | 3 |
| SOWK 4311 | Practicum Seminar I | 3 |
| SOWK 4310 | Practicum I | 3 |
| SOWK 4240 | Professionalism in the Field of Social Work | 3 |
| SOWK 4220 | Generalist Social Work Practice with Groups | 3 |
| SOWK 4210 | Generalist Social Work Practice with Organizations and Communities | 3 |

- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
- ² Either MATH 1350G Introduction to Statistics, A ST 311 Statistical Applications, or MATH 2350G Statistical Methods is required for the degree.
- The Area III: Laboratory Science General Education requirement (BIOL 1120G Human Biology BIOL 1120L Human Biology Laboratory or BIOL 1130G Introductory Anatomy & Physiology (non-majors)) must be completed before starting the SOWK program and requires a grade of C- or better.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

Second Language Requirement

For the Bachelor of Social Work, there is a one-year second language requirement. The number of credits a student needs to take may vary depending on their fluency in another language. Please speak with an advisor for more information regarding the second language requirement for this degree.

Option 1:

Cradita

| Prefix | Title | Credits |
|--|---|---------|
| Complete one of the fo | ollowing sequences: | |
| FREN 1110 & FREN 1120 | French I and French II | 4-8 |
| GRMN 1110 & GRMN 1120 | German I and German II | 4-8 |
| JAPN 1110 & JAPN 1120 | Japanese I and Japanese II | 4-8 |
| SPAN 1110 & SPAN 1120 | Spanish I and Spanish II | 4-8 |
| PORT 1110 & PORT 1120 | Portuguese I and Portuguese II | 3-6 |
| SIGN 1110 | American Sign Language I | 3 |
| SIGN 1120 | American Sign Language II | 3 |
| For Heritage Speakers: | | |
| SPAN 1210 & SPAN 1220 or SPAN 2210 | Elementary Spanish for Heritage Learners I and Spanish for Heritage Learners II Spanish for Heritage Learners III | 3-6 |

Heritage speakers may take a 3-credit 3000-level or higher upper division course taught in a foreign language offered by the Department of Language and Linguistics to meet the requirement

A Suggested Plan of Study for Students

3

Credits

This roadmap assumes student placement in either A ST 311 Statistical Applications, MATH 1350G Introduction to Statistics or MATH 2350G Statistical Methods and ENGL 1110G Composition I . The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

Freshman

Fall

| omposition I or Composition I Honors troductory Anatomy & Physiology (non- ajors) ase 2 ement Course redits attistical Applications troduction to Statistics attistical Methods uman Growth and Behavior 5 troduction to Human Services & Social Work redits | 4 4 3 3-4 1 15-16 3 3-4 3 15-16 |
|---|---|
| troductory Anatomy & Physiology (non- ajors) see 2 ement Course redits atistical Applications troduction to Statistics atistical Methods uman Growth and Behavior 5 troduction to Human Services & Social Work | 3 3-4 1 15-16 3 3 3-4 3 |
| ement Course redits attistical Applications troduction to Statistics attistical Methods uman Growth and Behavior 5 troduction to Human Services & Social Work | 3-4 1 15-16 3 3 3-4 3 |
| ement Course redits atistical Applications troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3-4 1 15-16 3 3 3-4 3 |
| atistical Applications troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 1 15-16 3 3 3-4 3 |
| atistical Applications troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3 3 3-4 3 |
| atistical Applications troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3 3-4 3 |
| troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3 3-4 3 |
| troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3 3-4 3 |
| troduction to Statistics atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3-4 3 |
| atistical Methods uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3-4 3 |
| uman Growth and Behavior ⁵ troduction to Human Services & Social Work | 3-4 3 |
| troduction to Human Services & Social Work | 3-4 3 |
| troduction to Human Services & Social Work | 3 |
| | 3 |
| edits | |
| edits | 15-16 |
| | .0 10 |
| | |
| | |
| e ² | 3 |
| Arts Course ² | 3 |
| ving: | 3 |
| ofessional and Technical Communication onors | |
| riting in the Humanities and Social Science | |
| ratory Science Course or Social/Behavioral | 3-4 |
| | 3 |
| redits | 15-16 |
| | |
| urse ⁶ | 3 |
| urse ⁶ | 3 |
| | 3 |
| | 6 |
| edits | 15 |
| | |
| | |
| | 3 |
| ocial Work Practice Skills | 3 |
| ociocultural Concepts | 3 |
| | Arts Course ² ving: ofessional and Technical Communication onors riting in the Humanities and Social Science ratory Science Course or Social/Behavioral edits urse ⁶ urse ⁶ edits cocial Work Practice Skills |

| | Total Credits | 120-123 |
|--|--|---------|
| | Credits | 15 |
| SOWK 4321 | Practicum Seminar II | 3 |
| SOWK 3230 | Social Work Practice with Families | 3 |
| SOWK 4240 | Professionalism in the Field of Social Work | 3 |
| SOWK 4320 | Practicum II | 3 |
| Spring Elective Course ³ | | 3 |
| | Credits | 15 |
| SOWK 4110 | Social Welfare Policy: Legislation | 3 |
| 50WK 4210 | Organizations and Communities | J |
| SOWK 4210 | Generalist Social Work Practice with | 3 |
| SOWK 4311 | Practicum Seminar I | 3 |
| SOWK 4310 | Practicum I | 3 |
| Fall Elective Course 3 | | 0 |
| Senior | | |
| | Credits | 15 |
| SOWK 4220 | Generalist Social Work Practice with Groups | 3 |
| SOWK 3150 | Social Work Research | 3 |
| SOWK 3220 | Social Work Practice with Individuals | 3 |
| SOWK 3130 | Human Behavior and the Social Environment II | 3 |
| Elective Course ³ | | 3 |
| Spring | Cieuts | 13 |
| | Credits | 15 |
| SOWK 3140V | Introduction to Social Policy: History | 3 |
| SOWK 3120 | Human Behavior and the Social Environment I | 3 |

- BIOL 1120G Human Biology/ BIOL 1120L Human Biology Laboratory or BIOL 1130G Introductory Anatomy & Physiology (non-majors) must be completed before starting the S WK program and require a grade of Cor better.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- Either A ST 251G Statistics for Business and the Behavioral Sciences/STAT 251G Statistics for Business and the Behavioral Sciences, STAT 271G Statistics for Psychological Sciences or A ST 311 Statistical Applications is required for the degree but students may need to take any prerequisites needed to enter the course first.

 *students who choose to take A ST 311, will need to take an additional Mathematics General Education course in order to meet the requirement.
- 5 CEPY 1120G Human Growth and Behavior and SOWK 2110G Introduction to Human Services & Social Work: must be completed before starting the S WK program and require a grade of C- or better.
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section of the catalog for a full list of courses

NOTE: Students need to submit a formal application packet to the School of Social Work in January and be accepted into the program before they may take junior or senior year courses.

A grade of C- or better is required for all social work courses.

Sociology - Bachelor of Arts (Online) Departmental Requirements

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|---------------------------------|---|---------|
| General Education | | |
| Area I: Communication | rs . | |
| English Composition - | Level 1 | |
| ENGL 1110G | Composition I | 4 |
| English Composition - | Level 2 | |
| Select one from the fo | ollowing: | 3 |
| ENGL 2210G | Professional and Technical Communication Honors | |
| ENGL 2221G | Writing in the Humanities and Social Science | |
| Oral Communication | | |
| Select one from the fo | ollowing: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | | 3 |
| MATH 1130G | Survey of Mathematics (Recommended) 1 | |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | 10 |
| ASTR 1115G | Introduction to Astronomy Lecture & Laboratory | |
| SOCI 1110G | Introduction to Sociology (Departmental Requirement) | |
| An additional Area | IV: Social/Behavioral Sciences Course (3 credits) | |
| Area V: Humanities ² | | 3 |
| Area VI: Creative and F | ine Arts ² | 3 |
| General Education Elec | ctive ² | 3-4 |
| Viewing a Wider Worl | d ³ | 6 |
| Departmental/College | e Requirements | |
| SOCI 3165 | Sociological Theory (online - Fall only) | 3 |
| SOCI 3150 | Social Research: Methods (online - Spring only) | 3 |
| SOCI 3160 | Sociological Research: Analysis (online - Spring only) | 3 |
| SOCI 4999 | Sociology Senior Seminar | 3 |
| Departmental Electives | S | |
| SOCI courses of any I | evel | 6 |
| SOCI courses that are | e Upper-Division | 6 |
| SOCI courses 4000-le | vel (excluding SOCI 4999) ⁴ | 6 |
| Second Language: (ne | | |
| Electives, to bring the | total credits to 120 ⁵ | 51-52 |

| 18 credits of the electives must be Upper-Division | |
|--|-----|
| Total Credits | 120 |

- MATH 1130G Survey of Mathematics is required for the degree but students may need to take any prerequisites needed to enter MATH 1130G first.
- ² See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) of the catalog to view the full list of courses that can be selected to complete this requirement. Area II and Area III courses can be taken at a NMSU Community College Campus (Alamogordo - AL; Dona Ana - DA; Grant - GR)
- See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext)
 Section of the catalog to view the full list of courses that can be selected to complete this requirement.
- The six credits of SOCI 4000 electives does not include SOCI 4999 Sociology Senior Seminar. SOCI 4992 Directed Readings can be applied to this requirement. A maximum of six credits of SOCI 4992 Directed Readings is allowed. In addition, for those in the Master's Accelerated Program, SOC 500 electives can be used to meet the six credit requirement.

In addition, substitution/waivers for courses may be available upon consultation with the Department Head in the Department of Sociology. In all cases, the total number of sociology credits (courses with SOC prefix) must be a minimum of 33.

Second Language

For the Bachelor of Arts in Sociology there is no second language requirement for the degree.

A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1130G Survey of Mathematics and ENGL 1110G Composition I . The contents and order of this roadmap may vary depending on initial student placement in mathematics and english. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

First Year

| Fall | | Credits |
|------------------------|---|---------|
| ENGL 1110G | Composition I (C- or better) | 4 |
| MATH 1130G | Survey of Mathematics (C- or better) 1 | 3 |
| SOCI 1110G | Introduction to Sociology (C- or better) ² | 3 |
| Area V: Humanities Co | urse ³ | 3 |
| Elective Course or FYE | EX 1112 ⁴ | 3 |
| | Credits | 16 |
| Spring | | |
| Select one from the fo | llowing: | 3 |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| ASTR 1115G | Introduction to Astronomy Lecture & Laboratory ⁵ | 4 |
| Area IV: Social/Behavi | oral Sciences Course ^{3, 6} | 3 |
| General Education Ele | ctive Course ³ | 3-4 |

| Elective Course 4 | Credits | 13 |
|---------------------------------|---|-------|
| | | 1 |
| | | |
| Elective Course 4 | | 3 |
| Elective - Upper Divi | sion ⁴ | 3 |
| SOCI - 4000 level Ele | | 3 |
| SOCI 4999 | Sociology Senior Seminar (C- or better) | 3 |
| Spring | | |
| | Credits | 15 |
| Elective Course 4 | | 3 |
| Elective - Upper Divi | | 3 |
| Elective - Upper Divi | | 3 |
| SOCI - 4000 level Ele | | 3 |
| Fall Sociology - Upper D | ivision Elective (C- or better) | 3 |
| Fourth Year | | |
| | Credits | 15 |
| Elective Course ⁴ | | 3 |
| Elective - Upper Divi | | 3 |
| | ivision Elective (C- or better) | 3 |
| | el Elective (C- or better) | 3 |
| Spring VWW - Viewing a Wi | ider World ⁸ | 3 |
| | Credits | 15 |
| Elective - Upper Divi | sion ⁴ | 3 |
| Elective - Upper Divi | sion ⁴ | 3 |
| Sociology - Any Lev | el Elective (C- or better) | 3 |
| SOCI 3165 | Sociological Theory (C- or better) ⁷ | 3 |
| VWW - Viewing a Wi | ider World ⁸ | 3 |
| Third Year Fall | | |
| Third Voor | Credits | 15 |
| Elective Course | 0 15 | 3 |
| Elective Course ⁴ | | 3 |
| Elective Course 4 | | 3 |
| SOCI 3160 | Sociological Research: Analysis (C- or better) | 3 |
| SOCI 3150 | Social Research: Methods (C- or better) 7 | 3 |
| Spring | 7 | _ |
| | Credits | 15 |
| Elective Course ⁴ | | 3 |
| Elective Course ⁴ | | 3 |
| Elective Course ⁴ | | 3 |
| Area VI: Creative Fir | | 3 |
| ENGL 2221G | Honors Writing in the Humanities and Social Science | |
| ENGL 2210G | Professional and Technical Communication | |
| Select one from the | following: | 3 |
| Fall | | |
| Second Year | 0.04.10 | |
| | Credits | 16-17 |
| Elective Course 4 | Credits | 16.17 |

MATH 1130G Survey of Mathematics or higher General Education Math - taken through a NMSU Community College Campus (Alamogordo - AL; Carlsbad - CA; Dona Ana - DA; Grant - GR)

- 3 See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
- Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.
- Additional Area III Laboratory Science courses can be taken through a NMSU Community College Campus (Alamogordo - AL; Carlsbad - CA; Dona Ana - DA; Grant - GR)
- ⁶ SOCI 2310G Contemporary Social Problems may count as an Area IV requirement and towards the major.
- SOCI 3150/SOCI 3160 are only offered online in the Spring Semesters.
 SOCI 3165 is only offered online in the Fall Semester
- 8 See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/#viewingawiderworldtext) section on the catalog for a full list of courses.

Special Education (Secondary Education) - Bachelor of Science in Education (Online)

Teaching Field: Language Arts

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 132 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|--------------------------|---|---------|
| General Education | | |
| Area I: Communication | s | |
| English Composition - I | Level 1 | |
| ENGL 1110G | Composition I 1 | 4 |
| or ENGL 1110H | Composition I Honors | |
| or ENGL 1110M | Composition I | |
| English Composition - I | Level 2 | 3 |
| Oral Communication | | |
| Choose one from the | following: | 3 |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II Mathematics | | |
| MATH 1220G | College Algebra ^{1, 3} | 3 |
| or MATH 1250G | Trigonometry & Pre-Calculus | |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Area III: Laboratory So | cience Course(s) ⁴ | 8 |
| Area V: Humanities | | |
| HIST 1160G | Western Civilization II | 3 |
| Area V: Creative and Fi | ne Arts | |

^{*} prerequisites may be required before enrolling in MATH 1130G

² SOCI 1110G counts as an Area IV requirement and towards the major.

| THEA 1110G | Introduction to Theatre (Language Arts Teaching Field/Concentration) | 3 |
|---|--|---|
| General Education Elect | tive | |
| HIST 1110G | United States History I | 3 |
| or HIST 1120G | United States History II | |
| Viewing the Wider Wor | ld | |
| LIBR 311V | Information Literacy | 3 |
| The 2nd VWW requi concentration/teac | irements will be satisfied with the hing field courses ⁵ | |
| Departmental/College | Requirements | |
| Secondary Education Re | equirements | |
| EDUC 1185 | Introduction to Secondary Education and Youth ^{1, 6} | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse Society ¹ | 3 |
| EDLT 3110 | Integrating Technology with Teaching (Pre/Corequisite for TEP admission) 1 | 3 |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom ² | 3 |
| EDUC 4510 | Data Literacy and Assessment ² | 3 |
| EDUC 4440 | Teaching Language Arts at the Middle and High School Level ^{2,6} | 3 |
| READ 4330 | Content Area Literacy ² | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society ² | 3 |
| Student Teaching | | |
| SPED 4820 | Student Teaching SPED 2 | 9 |
| SPED 4840 | Special Education/ Secondary Student Teaching Seminar | 3 |
| Special Education Core | Requirements | |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society 2 | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society 2 | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity (Not with EDUC 4996) ^{2, 6,7} | 3 |
| READ 3110 | Instruction for Special Reading Needs ² | 3 |
| EDUC 4996 | Topics (Dual License Practicum; Prerequisite EDUC 4440) ^{2, 6,7} | 3 |
| Language Arts Teaching | g Field/Concentration Requirements | |
| | concentration both (COMM 1130G or NGL 2130G or ENGL 2210G) will count towards well | |
| ENGL 2610 | American Literature I | 3 |
| or ENGL 2620 | American Literature II | |
| ENGL 2630 | British Literature I | 3 |
| or ENGL 2640 | British Literature II | |
| ENGL 310 | Critical Writing | 3 |
| ENGL 408 | Shakespeare I | 3 |
| or ENGL 409 | Shakespeare II | 5 |
| ENGL 416 | Approaches to Literature | 3 |
| ENGL 470 | Approaches to Composition | 3 |
| ENGL 400+ Literature I | | 3 |
| Choose one from the following: | | |
| ENGL 339V | Chicana/o Literature | J |
| ENGL 380V | Women Writers | |
| | - | |

| Total Credits | | 132 |
|-------------------------|---|-----|
| Electives, to bring the | total credits to 132 | 0 |
| Second Language: (no | ot required) | |
| | /: Social/Behavioral Sciences Course (must be a than the course selected above) 4 | 3 |
| JOUR 105G | Media and Society | 3 |
| or MATH 1130G | Survey of Mathematics | |
| MATH 1430G | Applications of Calculus I | 3 |
| Non-Departmental Re | equirements (in addition Gen.Ed/VWW) | |
| ENGL 479 | Computers and Writing | |
| ENGL 449 | Advanced Study in Writing | |
| ENGL 431 | Technical Editing | |
| ENGL 412 | Writing in the Workplace | |
| Choose one from the | following courses | 3 |
| ENGL 481 | Women's Literature | |
| ENGL 469 | Advanced Study in American Literature | |
| ENGL 458 | Latino/a Literature and Culture | |
| ENGL 442 | Modern and Contemporary American Poetry | |
| ENGL 405 | Chaucer | |
| Choose one from the | following courses | 3 |
| ENGL 394V | Southwestern Literature | |
| | | |

- Course prerequisite for the Teacher Education Program (TEP)
- Course requires admission to the Teacher Education Program (TEP)
- MATH 1220G College Algebra or MATH 1250G Trigonometry & Pre-Calculus is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G or MATH 1250G first.
- See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) section of the catalog for a full list of courses
- The 9 credits of Upper-Division ENGL courses that are apart of the Concentration/Teaching Field coursework will meet the 2nd VWW requirement.
- ⁶ Course requires field experience
- SPED 4811 requires 90 practicum hours; EDUC 4996 requires 100 practicum hours

Teaching Field: Math

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 129 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|-------------------------|---|---------|
| General Education Red | uirements | |
| Area I: Communications | • | |
| English Composition - L | evel 1 | |
| ENGL 1110G | Composition I 1 | 4 |
| English Composition - L | evel 2 | |
| Choose one from the f | ollowing courses | 3 |
| ENGL 2130G | Advanced Composition | |
| ENGL 2215G | Advanced Technical and Professional Communication | |
| ENGL 2221G | Writing in the Humanities and Social Science 1 | |

| 0.10 | | |
|----------------------------|--|---|
| Oral Communication | 7. II. | |
| Choose one from the | <u> </u> | 3 |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| Area II: Mathematics | | |
| MATH 1511G | Calculus and Analytic Geometry I ² | 4 |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Choose one from the | following: | 4 |
| PHYS 1230G | Algebra-Based Physics I | |
| & PHYS 1230L | and Algebra-Based Physics I Lab | |
| PHYS 1310G & PHYS 1310L | Calculus -Based Physics I and Calculus -Based Physics I Lab | |
| Choose one from the | following: | 4 |
| PHYS 1240G & PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab | |
| PHYS 1320G | Calculus -Based Physics II | |
| & PHYS 1320L | and Calculus -Based Physics II Lab | |
| Area V: Humanities | and daledids based i hysics ii Eab | |
| HIST 1150G | Western Civilization I | 3 |
| or HIST 1160G | Western Civilization II | 3 |
| | | |
| Area VI: Creative and I | | |
| Choose one from the | • | 3 |
| ARTH 1115G | Orientation in Art | |
| DANC 1110G | Dance Appreciation | |
| MUSC 1130G | Music Appreciation: Western Music | |
| THEA 1110G | Introduction to Theatre | |
| General Education Ele | ctive | |
| MATH 1521G | Calculus and Analytic Geometry II | 4 |
| Viewing the Wider W | orld | |
| LIBR 311V | Information Literacy | 3 |
| | uirements will be satisfied with the aching field courses ³ | |
| Departmental/Colleg | e Requirements | |
| Secondary Education | Core Requirements | |
| EDUC 1185 | Introduction to Secondary Education and | 3 |
| | Youth 1,4 | |
| SPED 3105 | Introduction to Special Education in a Diverse Society ¹ | 3 |
| EDLT 3110 | Integrating Technology with Teaching (Pre/Corequisite for admission to TEP) 1 | 3 |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom ⁵ | 3 |
| EDITO 4510 | | |
| EDUC 4510 | Data Literacy and Assessment 5 | 3 |
| EDUC 4420 | Teaching Mathematics at the Middle and High School Level ^{4,5} | 3 |
| READ 4330 | Content Area Literacy ⁵ | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society ⁵ | 3 |
| Student Teaching | | |
| SPED 4820 | Student Teaching SPED ⁵ | 9 |
| SPED 4840 | Special Education/ Secondary Student Teaching Seminar | 3 |
| Special Education Req | | |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| 3. LD -1220 | 5.255.00m management for Diverse Learners | 3 |

| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
|-------------------------|---|---------|
| SPED 4120 | High Incidence Disabilities in a Diverse Society 5 | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society 5 | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity (Not with EDUC 4996) 4,5,6 | 3 |
| READ 3110 | Instruction for Special Reading Needs ⁵ | 3 |
| EDUC 4996 | Topics (Dual License Practicum; Prerequisite EDUC 4420) ^{4,5,6} | 3 |
| Math Education Teachi | ng Field/Concentration Requirements | |
| MATH 2530G | Calculus III | 3 |
| CSCI 1110 | Computer Science Principles | 4 |
| ET 182 | Introduction to Digital Logic | 0,2 |
| MATH 1531 | Introduction to Higher Mathematics | 3 |
| MATH 2415 | Introduction to Linear Algebra | 3 |
| STAT 371 | Statistics for Engineers and Scientists | 3 |
| or A ST 311 | Statistical Applications | |
| MATH elective numbe | red 300+ | 3 |
| MATH elective numbe | red 300+ | 3 |
| MATH or A ST elective | numbered 300+ ⁷ | 3 |
| Non-Departmental Re | quirements (in addition to Gen.Ed/VWW) | |
| HIST 1110G | United States History I | 3 |
| or HIST 1120G | United States History II | |
| Choose one from the f | following: | 3 |
| ECON 1110G | Survey of Economics | |
| ECON 2110G | Macroeconomic Principles | |
| ECON 2120G | Principles of Microeconomics Honors | |
| Choose one from the f | following: | 3 |
| ANTH 1140G | Introduction to Cultural Anthropology | |
| ANTH 1115G | Introduction to Anthropology | |
| ANTH 1160G | World Archaeology | |
| GEOG 1120G | World Regional Geography | |
| GEOG 1130G | Human Geography | |
| POLS 1120G | American National Government | |
| POLS 1110G | Introduction to Political Science | |
| POLS 1130G | Issues in American Politics | |
| POLS 2120G | International Relations | |
| SOCI 1110G | Introduction to Sociology | |
| SOCI 2310G | Contemporary Social Problems | |
| Second Language: (no | t required) | |
| Electives, to bring the | total credits to 132 | 0 |
| Total Credits | | 129-131 |

Prerequisite for admission to Teacher Preparation Program (TEP)

MATH 1511G Calculus and Analytic Geometry I is required for the degree but students may need to take any prerequisites needed to enter MATH 1511G Calculus and Analytic Geometry I first.

The 9 credits of Upper-Division MATH courses that are apart of the Concentration/Teaching Field coursework will meet the 2nd VWW requirement.

- ⁴ Course requires field experience
- ⁵ Course requires admission to Teacher Education Program (TEP)
- SPED 4811 requires minimum of 90 practicum hours; EDUC 4996 requires a minimum of 100 practicum hours
- If students take a MATH 300+ course instead of a A ST this course will also count as the second VWW requirement. If they take the A ST

course they will need to take either an additional MATH course or an additional VWW course.

Teaching Field: Science

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 130 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|----------------------------|--|---------|
| General Education | | |
| Area I: Communication | os | |
| English Composition - | Level 1 | |
| ENGL 1110G | Composition I 1 | 4 |
| English Composition - | Level 2 | |
| Choose one from the | following courses | 3 |
| ENGL 2130G | Advanced Composition | |
| ENGL 2215G | Advanced Technical and Professional Communication | |
| ENGL 2221G | Writing in the Humanities and Social Science ¹ | |
| Oral Communication | | |
| Choose one from the | following courses | 3 |
| COMM 1115G | Introduction to Communication | |
| COMM 1130G | Public Speaking | |
| HNRS 2175G | Introduction to Communication Honors | |
| ACOM 1130G | Effective Leadership and Communication in Agriculture | |
| Area II: Mathematics | | |
| MATH 1220G | College Algebra ^{1, 2} | 3 |
| or MATH 1250G | Trigonometry & Pre-Calculus | |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | |
| BIOL 2610G & BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory (Teaching Field/ Concentration Course(s)) | 4 |
| BIOL 2110G & BIOL 2110L | Principles of Biology: Cellular and Molecular Biology and Principles of Biology: Cellular and Molecular Biology Laboratory (Teaching Field/ Concentration Course(s)) | 4 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Area V: Humanities | | |
| Choose one from the | following courses | 3 |
| HIST 1110G | United States History I | |
| HIST 1120G | United States History II | |
| HIST 1130G | World History I | |
| HIST 1140G | World History II | |
| HIST 1150G | Western Civilization I | |
| HIST 1160G | Western Civilization II | |
| HIST 2245G | Islamic Civilization to 1500 | |
| HIST 2246G | Islamic Civilizations since 1800 | |
| HIST 2250G | East Asia to 1600 | |
| HIST 2251G | East Asia since 1600 | |
| Area VI: Creative and F | ine Arts | |

| Choose one from the | following: | 3 |
|------------------------|---|---|
| ARTH 1115G | Orientation in Art | |
| ARTS 1145G | Visual Concepts | |
| DANC 1110G | Dance Appreciation | |
| MUSC 1130G | Music Appreciation: Western Music | |
| MUSC 1110G | Music Appreciation: Jazz | |
| THEA 1110G | Introduction to Theatre | |
| General Education Elec | tive | |
| GEOG 1120G | World Regional Geography | 3 |
| or GEOG 1130G | Human Geography | |
| Viewing the Wider Wo | rld | |
| LIBR 311V | Information Literacy | 3 |
| | uirements will be satisfied with the ching field courses ³ | |
| Departmental/College | | |
| Secondary Education C | Core Requirements | |
| EDUC 1185 | Introduction to Secondary Education and Youth ^{1,4} | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse Society ¹ | 3 |
| EDLT 3110 | Integrating Technology with Teaching (Pre/Corequisite for admission to TEP) | 3 |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom 5 | 3 |
| EDUC 4510 | Data Literacy and Assessment ⁵ | 3 |
| EDUC 4410 | | 3 |
| | Teaching Science at the Middle and High School Level ^{4,5} | |
| READ 4330 | Content Area Literacy ⁵ | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society ⁵ | 3 |
| Student Teaching | _ | |
| SPED 4820 | Student Teaching SPED ⁵ | 9 |
| SPED 4840 | Special Education/ Secondary Student Teaching Seminar | 3 |
| Special Education Core | Requirements | |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society 5 | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity (Not with EDUC 4996) 4,5,6 | 3 |
| READ 3110 | Instruction for Special Reading Needs ⁵ | 3 |
| EDUC 4996 | Topics (Dual License Practicum; Prerequisite EDUC 4410) 4,5,6 | 3 |
| Science Education Tea | ching Field/Concentration Requirements | |
| CHEM 1215G | General Chemistry I Lecture and Laboratory for STEM Majors | 4 |
| or CHEM 1216 | General Chemistry I Lecture and Laboratory for CHEM Majors | |
| CHEM 1225G | General Chemistry II Lecture and Laboratory for STEM Majors | 4 |
| or CHEM 1226 | General Chemistry II Lecture and Laboratory for CHEM Majors | |
| Choose one from the | • | 4 |
| PHYS 1230G | Algebra-Based Physics I | |
| & PHYS 1230L | and Algebra-Based Physics I Lab | |

| PHYS 2110 & 2110I | Mechanics and Experimental Mechanics | |
|--|---|-----|
| PHYS 1310G | Calculus -Based Physics I | |
| & PHYS 1310L | and Calculus -Based Physics I Lab | |
| PHYS 2230G & PHYS 2230L | General Physics for Life Science I and Laboratory to General Physics for Life Science I | |
| Choose one from the f | ollowing courses | 4 |
| PHYS 1240G & PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab | |
| PHYS 2140 & 2140L | Electricity and Magnetism and Electricity & Magnetism Laboratory | |
| PHYS 1320G & PHYS 1320L | Calculus -Based Physics II and Calculus -Based Physics II Lab | |
| PHYS 2240G & PHYS 2240L | General Physics for Life Science II and Laboratory to General Physics for Life Science II | |
| BIOL 301 | Principles of Ecology | 3 |
| BIOL 305 | Principles of Genetics | 3 |
| BIOL 467 | Evolution | 3 |
| BIOL 300+ Plant Scien | ce Elective | 3 |
| Non-Departmental Red | quirements (in addition to Gen.Ed/VWW) | |
| MATH 1430G | Applications of Calculus I | 3 |
| or MATH 1511G | Calculus and Analytic Geometry I | |
| Choose one from the f | ollowing: | 3 |
| ANTH 1140G | Introduction to Cultural Anthropology | |
| ANTH 1115G | Introduction to Anthropology | |
| ANTH 1160G | World Archaeology | |
| SOCI 1110G | Introduction to Sociology | |
| SOCI 2310G | Contemporary Social Problems | |
| One additional Area V/VI: Humanities or Creative & Fine Arts Course (must be a different subject area than the course selected above) ⁷ | | 3 |
| Second Language: (no | t required) | |
| Electives, to bring the | total credits to 130 | 0 |
| Total Credits | | 130 |

 Prerequisite for admission to Teacher Preparation Program (TEP)
 MATH 1220G College Algebra or MATH 1250G Trigonometry & Pre-Calculus is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G or MATH 1250G first.

The 9 credits of Upper-Division BIOL courses that are apart of the Concentration/Teaching Field coursework will meet the 2nd VWW requirement.

4 Course requires field experience

⁵ Course requires admission to Teacher Education Program (TEP)

SPED 4811 requires minimum of 90 practicum hours; EDUC 4996 requires a minimum of 100 practicum hours

Teaching Field: Social Studies

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 135 credits with 48 credits in courses numbered 3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
|--------------------------------|--|---------|
| General Education | | |
| Area I: Communications | | |
| English Composition - L | _ | |
| ENGL 1110G | Composition I | 4 |
| English Composition - L | 1 | 2 |
| ENGL 2221G Oral Communication | Writing in the Humanities and Social Science ' | 3 |
| | following courses | 3 |
| Choose one from the f | Introduction to Communication | 3 |
| COMM 1113G | Public Speaking | |
| ACOM 1130G | Effective Leadership and Communication in | |
| ACCIVITION | Agriculture | |
| HNRS 2175G | Introduction to Communication Honors | |
| Area II: Mathematics | 12 | |
| MATH 1220G | College Algebra ^{1,3} | 3-4 |
| or MATH 1250G | Trigonometry & Pre-Calculus | |
| Area III/IV: Laboratory | Sciences and Social/Behavioral Sciences | |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Area III: Laboratory Sc | iences Course(s) | 8 |
| Area V: Humanities | | |
| HIST 1130G | World History I | 3 |
| or HIST 1140G | World History II | |
| Area VI: Creative and Fi | ine Arts ⁴ | 3 |
| General Education Elec | tive | |
| HIST 2250G | East Asia to 1600 | 3 |
| or HIST 2251G | East Asia since 1600 | |
| Viewing the Wider Wo | rld | |
| LIBR 311V | Information Literacy | 3 |
| | irements will be satisfied with the ching field courses ⁵ | |
| Departmental/College | Requirements | |
| Secondary Education C | ore Requirements | |
| EDUC 1185 | Introduction to Secondary Education and Youth ^{1,6} | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse Society ¹ | 3 |
| EDLT 3110 | Integrating Technology with Teaching (Pre/Co- | 3 |
| | requisite for TEP admission) 1 | |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom ² | 3 |
| EDUC 4510 | Data Literacy and Assessment ² | 3 |
| EDUC 4430 | Teaching Social Studies at the Middle and High School Level ² | 3 |
| READ 4330 | Content Area Literacy ² | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society ² | 3 |
| Student Teaching | , | |
| SPED 4820 | Student Teaching SPED ² | 9 |
| SPED 4840 | Special Education/ Secondary Student | 3 |
| | Teaching Seminar | |
| Special Education Core | • | |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society 2 | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society 2 | 3 |

Prerequisite for admission to Teacher Preparation Program (TEP)

Course requires admission to Teacher Education Program (TEP)

MATH 1220G College Algebra or MATH 1250G Trigonometry & Pre-Calculus is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G or MATH 1250G first.

See the General Education (https://catalogs.nmsu.edu/nmsu/generaleducation-viewing-wider-world/) section of the catalog for a full list of courses

- The 9 credits of Upper-Division HIST courses that are apart of the Concentration/Teaching Field coursework will meet the 2nd VWW requirement.
- Course requires field experience

SPED 4811 requires minimum of 90 practicum hours; EDUC 4996 requires a minimum of 100 practicum hours

Students who complete HIST 2110 at another campus/university will need to take an additional 3 credit course at the 300+ level in ECON, GEOG, GOVT, or HIST to meet state licensure requirements.

A Suggested Plan of Study for Students

This roadmap assumes student placement in ENGL 1110G Composition I and the MATH course listed in Semester 1 of the First Year of each Teaching Field roadmap. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

EDUC 4510

| Teaching Fig | eld: Language Arts | |
|-----------------------------|---|---------|
| First Year | | |
| Semester 1 | | Credits |
| ENGL 1110G | Composition I 1 | 4 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| MATH 1220G or MATH 1250G | College Algebra ¹ or Trigonometry & Pre-Calculus | 3 |
| JOUR 105G | Media and Society | 3 |
| THEA 1110G | Introduction to Theatre | 3 |
| | Credits | 16 |
| Semester 2 | | |
| COMM 1115G | Introduction to Communication | 3 |
| MATH 1130G or MATH 1430G | Survey of Mathematics ¹ or Applications of Calculus I | 3 |
| HIST 1160G | Western Civilization II | 3 |
| EDUC 1185 | Introduction to Secondary Education and Youth | 3 |
| ENGL 2610 | American Literature I | 3 |
| or ENGL 2620 | or American Literature II | |
| | Credits | 15 |
| Second Year | | |
| Semester 1 | , | |
| ENGL 2210G | Professional and Technical Communication ¹ | 3 |
| HIST 1110G or HIST 1120G | United States History I or United States History II | 3 |
| ENGL 2630 | British Literature I | 3 |
| or ENGL 2640 | or British Literature II | |
| SPED 3105 | Introduction to Special Education in a Diverse Society | 3 |
| LIBR 311V | Information Literacy | 3 |
| Area III: Laboratory Sci | ence Course ¹ | 4 |
| Semester 2 | Credits | 19 |
| EDLT 3110 | Integrating Technology with Teaching | 3 |
| ENGL 310 | Critical Writing | 3 |
| Choose one from the fo | | 3 |
| ENGL 339V | Chicana/o Literature | 0 |
| ENGL 380V | Women Writers | |
| ENGL 394V | Southwestern Literature | |
| SPED 4220 | | 2 |
| BLED 3120 | Classroom Management for Diverse Learners Sheltered English Instruction for the ESL | 3 |
| | Classroom | |
| Area III: Laboratory Sci | ene Course ¹ | 4 |
| Third Year | Credits | 19 |
| Semester 1 | | |
| READ 3110 | Instruction for Special Reading Needs | 3 |
| ENGL 408 or ENGL 409 | Shakespeare I (Fall Only) or Shakespeare II | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society (Fall Only) | 3 |
| ENGL 470 | Approaches to Composition (Fall Only) | 3 |
| 400-Level ENGL Literat | | 3 |
| One additional Area IV: | Social/Behavioral Science Course ¹ | 3 |
| | Credits | 18 |
| Semester 2 | | |

Data Literacy and Assessment

| EDUC 4996 | Topics | 3 |
|---------------------|---|-----|
| ENGL 416 | Approaches to Literature (Spring Only) | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society (Spring Only) | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners (Spring Only) | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Semester 1 | | |
| READ 4330 | Content Area Literacy (Fall Only) | 3 |
| EDUC 4440 | Teaching Language Arts at the Middle and High School Level (Fall Only) | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society (Fall Only) | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity | 3 |
| Choose one from the | e following: | 3 |
| ENGL 412 | Writing in the Workplace | |
| ENGL 431 | Technical Editing | |
| ENGL 449 | Advanced Study in Writing | |
| ENGL 479 | Computers and Writing | |
| 400-Level ENGL Lite | rature Elective Course ² | 3 |
| | Credits | 18 |
| Semester 2 | | |
| SPED 4820 | Student Teaching SPED | 9 |
| SPED 4840 | Special Education/ Secondary Student Teaching Seminar | 3 |
| | Credits | 12 |
| | Total Credits | 132 |

See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses

- ² 400 level elective courses:
 - ENGL 405 Chaucer
 - ENGL 442 Modern and Contemporary American Poetry
 - ENGL 458 Latino/a Literature and Culture
 - ENGL 469 Advanced Study in American Literature
 - ENGL 481 Women's Literature

Teaching Field: Math

| First \ | /ear | | |
|---------|--------------------|-------------------------------------|---------|
| Seme | ster 1 | | Credits |
| ENGL | 1110G | Composition I | 4 |
| CEPY | 1120G | Human Growth and Behavior | 3 |
| MATH | 11511G | Calculus and Analytic Geometry I | 4 |
| Choos | se one from the fo | ollowing: | 3 |
| EC | ON 1110G | Survey of Economics | |
| EC | ON 2110G | Macroeconomic Principles | |
| EC | ON 2120G | Principles of Microeconomics Honors | |
| Choos | se one from the fo | ollowing: | 3 |
| AR | RTH 1115G | Orientation in Art | |
| DA | NC 1110G | Dance Appreciation | |
| MU | JSC 1130G | Music Appreciation: Western Music | |

| THEA 1110G | Introduction to Theatre | |
|-----------------------------|--|-------|
| | Credits | 17 |
| Semester 2 | | |
| COMM 1115G | Introduction to Communication | 3 |
| HIST 1110G or HIST 1120G | United States History I or United States History II | 3 |
| MATH 1521G | Calculus and Analytic Geometry II | 4 |
| EDUC 1185 | Introduction to Secondary Education and | 3 |
| | Youth | |
| CSCI 1110 | Computer Science Principles | 4 |
| | Credits | 17 |
| Second Year | | |
| Semester 1 | | |
| ENGL 2221G | Writing in the Humanities and Social Science | 3 |
| ET 182 | Introduction to Digital Logic | 0,2 |
| SPED 3105 | Introduction to Special Education in a Diverse | 3 |
| | Society | |
| Choose from one of the | e following: | 4 |
| PHYS 1230G | Algebra-Based Physics I | |
| & PHYS 1230L | and Algebra-Based Physics I Lab | |
| PHYS 1310G & PHYS 1310L | Calculus -Based Physics I and Calculus -Based Physics I Lab | |
| | POLS or SOCI "G" Course | 3 |
| ,, | Credits | 13-15 |
| Semester 2 | 5.53.15 | |
| EDLT 3110 | Integrating Technology with Teaching | 3 |
| MATH 1531 | Introduction to Higher Mathematics | 3 |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| LIBR 311V | Information Literacy | 3 |
| Choose from one of the | • | 4 |
| PHYS 1320G | Calculus -Based Physics II | 7 |
| & PHYS 1320L | and Calculus -Based Physics II Lab | |
| PHYS 1240G & PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab | |
| | Credits | 16 |
| Third Year | | |
| Semester 1 | | |
| READ 3110 | Instruction for Special Reading Needs | 3 |
| MATH 2415 | Introduction to Linear Algebra | 3 |
| MATH 2530G | Calculus III | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society | 3 |
| STAT 371 | Statistics for Engineers and Scientists | 3 |
| or A ST 311 | or Statistical Applications | |
| 300-Level MATH Electi | | 3 |
| | Credits | 18 |
| Semester 2 | | |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom | 3 |
| EDUC 4510 | Data Literacy and Assessment | 3 |
| EDUC 4996 | Topics | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| 300-Level MATH Electi | • | 3 |
| 2 | Credits | 18 |
| Fourth Year Semester 1 | | .0 |
| READ 4330 | Content Area Literacy | 3 |
| 11270 4000 | Content Alea Literacy | 3 |

| | Total Credits | 129-131 |
|-------------------|---|---------|
| | Credits | 12 |
| SPED 4840 | Special Education/ Secondary Student Teaching Seminar | 3 |
| SPED 4820 | Student Teaching SPED | 9 |
| Semester 2 | | |
| | Credits | 18 |
| 300-Level MATH OR | A ST Elective Course | 3 |
| or HIST 1160G | or Western Civilization II | |
| HIST 1150G | Western Civilization I | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society | 3 |
| EDUC 4420 | Teaching Mathematics at the Middle and High School Level | 3 |

Teaching Field: Science

| First Year | | |
|-----------------------------|---|---------|
| Semester 1 | | Credits |
| ENGL 1110G | Composition I | 4 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| MATH 1220G | College Algebra | 3-4 |
| or MATH 1250G | or Trigonometry & Pre-Calculus | |
| Choose one from the f | ollowing: | 3 |
| ARTH 1115G | Orientation in Art | |
| ARTS 1145G | Visual Concepts | |
| DANC 1110G | Dance Appreciation | |
| MUSC 1110G | Music Appreciation: Jazz | |
| MUSC 1130G | Music Appreciation: Western Music | |
| THEA 1110G | Introduction to Theatre | |
| Area V: Any HIST "G" C | ourse | 3 |
| - | Credits | 16-17 |
| Semester 2 | | |
| BIOL 2110G & BIOL 2110L | Principles of Biology: Cellular and Molecular Biology | 4 |
| | and Principles of Biology: Cellular and Molecular Biology Laboratory | |
| COMM 1115G | Introduction to Communication | 3 |
| MATH 1430G or MATH 1511G | Applications of Calculus I or Calculus and Analytic Geometry I | 3-4 |
| EDUC 1185 | Introduction to Secondary Education and Youth | 3 |
| CHEM 1215G or CHEM 1226 | General Chemistry I Lecture and Laboratory for STEM Majors | 4 |
| | or General Chemistry II Lecture and Laboratory for CHEM Majors | |
| | Credits | 17-18 |
| Second Year | | |
| Semester 1 | | |
| ENGL 2221G | Writing in the Humanities and Social Science | 3 |
| CHEM 1225G or CHEM 1226 | General Chemistry II Lecture and Laboratory for STEM Majors or General Chemistry II Lecture and Laboratory for CHEM Majors | 4 |
| BIOL 2610G & BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory | 4 |

| SPED 3105 | Introduction to Special Education in a Diverse | 3 |
|-----------------------------|---|----|
| | Society | |
| LIBR 311V | Information Literacy | 3 |
| Area IV: ANTH or S | | 3 |
| 00 | Credits | 20 |
| Semester 2 EDLT 3110 | Integrating Technology with Teaching | 2 |
| | Integrating Technology with Teaching | 3 |
| Choose from one of | Algebra-Based Physics I | 4 |
| & PHYS 1230L | and Algebra-Based Physics I Lab | |
| PHYS 2110 & 2110L | Mechanics and Experimental Mechanics | |
| PHYS 1310G & PHYS 1310L | Calculus -Based Physics I and Calculus -Based Physics I Lab | |
| PHYS 2230L & 2230L | Laboratory to General Physics for Life Science | |
| u 22002 | and Laboratory to General Physics for Life Science I | |
| BIOL 301 | Principles of Ecology | 3 |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| READ 3110 | Instruction for Special Reading Needs | 3 |
| | Credits | 16 |
| Third Year | | |
| Semester 1 | | |
| BIOL 305 | Principles of Genetics | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society | 3 |
| BIOL 467 | Evolution | 3 |
| Choose from one of | of the following: | 4 |
| PHYS 1240G & PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab | |
| PHYS 2140 & 2140L | Electricity and Magnetism and Electricity & Magnetism Laboratory | |
| PHYS 1320G & PHYS 1320L | Calculus -Based Physics II and Calculus -Based Physics II Lab | |
| PHYS 2240G & PHYS 2240L | General Physics for Life Science II and Laboratory to General Physics for Life Science II | |
| GEOG 1120G or GEOG 1130G | World Regional Geography G or Human Geography | 3 |
| | Credits | 16 |
| Semester 2 | | |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom | 3 |
| EDUC 4510 | Data Literacy and Assessment | 3 |
| EDUC 4996 | Topics | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| One additional Are | ea V/VI: Humanites or Creative and Fine Arts Course | 3 |
| | Credits | 18 |
| Fourth Year Semester 1 | | |
| READ 4330 | Content Area Literacy | 3 |
| EDUC 4410 | Teaching Science at the Middle and High School Level | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity | 3 |

| 300-Level BIOL Plant Science Elective Course | | 3-4 |
|--|--|---------|
| | Credits | 15-16 |
| Semester 2 | | |
| SPED 4820 | Student Teaching SPED | 9 |
| SPED 4840 | Special Education/ Secondary Student Teaching Seminar | 3 |
| | Credits | 12 |
| | Total Credits | 130-133 |

Teaching Field: Social Studies

| First Year | | |
|-----------------------------|--|---------|
| Semester 1 | | Credits |
| ENGL 1110G | Composition I ¹ | 4 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| MATH 1220G | College Algebra ¹ | 3-4 |
| or MATH 1250G | or Trigonometry & Pre-Calculus | |
| HIST 1110G | United States History I | 3 |
| Area VI: Creative and F | Fine Arts Course ² | 3 |
| | Credits | 16-17 |
| Semester 2 | | |
| COMM 1115G | Introduction to Communication | 3 |
| HIST 1130G | World History I | 3 |
| or HIST 1140G | or World History II | |
| econ 2120G or Econ 2110G | Principles of Microeconomics Honors or Macroeconomic Principles | 3 |
| EDUC 1185 | Introduction to Secondary Education and | 3 |
| EDOC 1103 | Youth | 3 |
| Area III: Laboratory Sc | sience Course ² | 4 |
| · | Credits | 16 |
| Second Year | | |
| Semester 1 | | |
| ENGL 2221G | Writing in the Humanities and Social Science ¹ | 3 |
| POLS 1110G | Introduction to Political Science | 3 |
| or POLS 1120G | or American National Government | |
| SPED 3105 | Introduction to Special Education in a Diverse Society | 3 |
| HIST 1150G or HIST 1160G | Western Civilization I or Western Civilization II | 3 |
| LIBR 311V | Information Literacy | 3 |
| ECON 2110G | Macroeconomic Principles | 3 |
| or ECON 2120G | or Principles of Microeconomics Honors | |
| 00 | Credits | 18 |
| Semester 2 EDLT 3110 | loka oo kii oo Taaba aha oo oo ikb Taaabii oo | 2 |
| | Integrating Technology with Teaching | 3 |
| HIST 2245G or HIST 2246G | Islamic Civilization to 1500 or Islamic Civilizations since 1800 | 3 |
| SPED 4220 | Classroom Management for Diverse Learners | 3 |
| HIST 368 | Teaching History | 3 |
| GEOG 1120G | World Regional Geography | 3 |
| HIST 1120G | United States History II | 3 |
| | Credits | 18 |
| Third Year | | |
| Semester 1 | | |
| READ 3110 | Instruction for Special Reading Needs | 3 |
| SPED 4120 | High Incidence Disabilities in a Diverse Society | 3 |
| GEOG 2130 | Map Analysis & Interpretation | 3 |
| MATH 1130G | Survey of Mathematics ¹ | 3 |
| or MATH 1430G | or Applications of Calculus I | |
| | | |

| EDUC 4996 | Topics | 3 |
|--------------------------|---|---------|
| 300-Level HIST Elective | e Course | 3 |
| | Credits | 18 |
| Semester 2 | | |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom | 3 |
| EDUC 4510 | Data Literacy and Assessment | 3 |
| SPED 4110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 4210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| HIST 2250G | East Asia to 1600 | 3 |
| or HIST 2251G | or East Asia since 1600 | |
| 300-Level POLS, ECON | , GEOG or HIST Elective Course | 3 |
| | Credits | 18 |
| Fourth Year | | |
| Semester 1 | | |
| READ 4330 | Content Area Literacy | 3 |
| EDUC 4430 | Teaching Social Studies at the Middle and High School Level | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society | 3 |
| SPED 4811 | Practicum in Education, Equity and Cultural Diversity | 3 |
| HIST 386 | New Mexico History | 3 |
| Area III: Laboratory Sci | ence Course ² | 4 |
| | Credits | 19 |
| Semester 2 | | |
| SPED 4820 | Student Teaching SPED | 9 |
| SPED 4840 | Special Education/ Secondary Student | 3 |
| | Teaching Seminar | |
| | Credits | 12 |
| | Total Credits | 135-136 |

- These courses may have prerequisites and/or co-requisites, and it is the students responsibility for checking and fulfilling all those requirements.
- See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.

Communication Studies - Undergraduate Minor (Online)

A minor in Communication Studies consists of 18 credits; at least 9 of those credits must be in courses numbered 300 or above. All courses must be completed with grades of C- or better.

| Prefix | Title | Credits |
|------------------------|---|---------|
| Required Courses | | |
| COMM 1115G | Introduction to Communication | 3 |
| COMM 3510 | Organizational Communication | 3 |
| COMM 3710 | Communication and Culture | 3 |
| COMM 3610 | Interpersonal Communication | 3 |
| Additional Courses | | |
| Select 6 credits of ac | Iditional Communication Studies courses | 6 |
| Total Credits | | 18 |

Counseling and Educational Psychology - Undergraduate Minor (Online)

A minor in Counseling and Educational Psychology (CEP) is available to the student receiving a bachelor's degree from another department in the university. The minor in CEP is designed to be useful to the undergraduate who is preparing to enter one of the helping professions such as psychology, education, social work, criminal justice or nursing. A total of 18 credits is required to obtain the CEP minor, of which, at least 9 credits must be at 3000 level or above.

Students must earn a C or better in all CEP minor courses.

Contact the CEP office for more information on the minor application process:

| Prefix | Title | Credits |
|---------------|---|---------|
| Requirements | | |
| | EPY electives from the following, with at least 9 ion (3000 and above): | 18 |
| CEPY 1120G | Human Growth and Behavior | |
| CEPY 2110 | Learning in the Classroom | |
| CEPY 2120 | The Preschool Child | |
| CEPY 2130 | Adolescence - School Setting | |
| CEPY 2140 | Explorations of Counseling & Community Psychology | |
| CEPY 3210V | Human Relations Training | |
| CEPY 3110 | Sex Roles in Education | |
| CEPY 4120 | Introduction of Mindfulness Practice | |
| CEPY 4110V | Introduction to Counseling | |
| CEPY 4130 | Addictions Prevention and Recovery | |
| CEPY 4140 | Family Guidance | |
| CEPY 4150 | Psychology, Multiculturalism and Counseling | |
| CEPY 4997 | Independent Study | |
| Total Credits | | 18 |

Forensic Science - Undergraduate Minor (Online)

Forensic Science is the application of principles and techniques of scientific analysis in a legal context. Forensic scientists study physical evidence to resolve issues involving criminal investigations, environment analyses and similar areas of research.

A student must pass 18 credits with a grade of C- or higher from the following curriculum to earn the Forensic Science minor. No courses may be taken S/U. Students must take at least 6 credits from departments outside their major(s). At least 9 credits in any minor must be upper division. Students must register in the minor before enrolling in any upper division Criminal Justice courses.

The following curriculum represents minimum requirements for a minor. Students interested in a career in Forensic Science are encouraged to take additional courses from those listed below.

The Forensic Minor requires courses from three sections: (1) 6 credits from the list of Core Courses; (2) 3 credits from an additional course not

already completed; and (3) 9 credits from one of the four tracks listed below.

| Prefix | Title | Credits |
|-----------------------|--|---------|
| Core Courses | | |
| Select 6 credits from | n the following: | 6 |
| CJUS 306 | Criminal Procedural Law | |
| CJUS 307 | Law of Evidence | |
| CJUS 321 | Criminal Investigation and Intelligence | |
| CJUS 424 | Forensic Law | |
| PHYS 304 | Forensic Physics | |
| Additional Course | | |
| Select 3 credits from | n areas I or II above not already completed. | 3 |
| Track Courses | | |
| 9 credits from one of | f the four tracks (see below) | 9 |
| Total Credits | | 18 |

Track A: Laboratory Analysis

Students should check the catalog to ensure that they have taken prerequisites before enrolling in these courses.

| Prefix | Title | Credits |
|----------------------------|---|---------|
| Select one from the fo | llowing: | 4-5 |
| BIOL 2310 & 2310L | Microbiology and Microbiology Lab | |
| BIOL 311 & 311 L | General Microbiology and General Microbiology Laboratory | |
| Select 4-5 credits from | the following: | 4-5 |
| BIOL 354 & 354 L | Physiology of Humans and Laboratory of Human Physiology | |
| BCHE 395 | Biochemistry I | |
| BCHE 396 | Biochemistry II, Lecture and Laboratory | |
| CHEM 371 | Analytical Chemistry | |
| TOX 361 | Basic Toxicology | |
| TOX 461 | Toxicology I | |
| PHYS 1230G & PHYS 1230L | Algebra-Based Physics I and Algebra-Based Physics I Lab | |
| Total Credits | | 8-10 |

Track B: Human Forensic Analysis

Honors, Special Topics, or Independent Studies courses if approved by Academic Head, Department of Criminal Justice.

| Prefix | Title | Credits |
|----------------------------|---|---------|
| Select 9 credits from t | he following: ¹ | 9 |
| ANTH 1135G & ANTH 1135L | Introduction to Biological Anthropology and Introduction to Biological Anthropology Lab | |
| ANTH 315 | Archaeological Method and Theory | |
| ANTH 355 | Biological Anthropology | |
| ANTH 356 | Forensic Anthropology | |
| ANTH 357V | Medical Anthropology | |
| ANTH 388 | Archaelogical Field School | |
| ANTH 474 | Human Osteology ² | |
| ANTH 477 | Zooarchaeology | |
| Total Credits | | 9 |

Recommended sequence ANTH 1135G Introduction to Biological Anthropology/ANTH 1135L Introduction to Biological Anthropology Lab, ANTH 355 Biological Anthropology or ANTH 315 Archaeological Method and Theory, and then ANTH 474 Human Osteology.

² Courses have prerequisites, and students should check the catalog to ensure that they have taken prerequisites before enrolling in these courses.

Track C: Forensic Psychology

Students should check the catalog to ensure that they have taken prerequisites before enrolling in these courses.

| Prefix | Title | Credits |
|-------------------------|---------------------------|---------|
| Required Courses | | |
| Select three from the | following: | 9 |
| Principles of Behavior | | |
| PSYC 2110 | Social Psychology | |
| PSYC 3320 | Psychology of Personality | |
| PSYC 3330 | Sexual Behavior | |
| PSYC 3510 | Psychology and the Law | |
| PSYC 3520 | Evolutionary Psychology | |
| Psychological Treatment | | |
| PSYC 2210 | Abnormal Psychology | |
| Total Credits | | 9 |

Track D: General

| Prefix | Title | Credits |
|----------------------|---|---------|
| Select 9 credits fro | m the following: | 9 |
| ANTH 474 | Human Osteology ¹ | |
| CJUS 306 | Criminal Procedural Law | |
| CJUS 307 | Law of Evidence | |
| CJUS 321 | Criminal Investigation and Intelligence | |
| CJUS 424 | Forensic Law | |
| PSYC 3510 | Psychology and the Law | |
| PHYS 304 | Forensic Physics | |
| Total Credits | | 9 |

Courses have prerequisites, and students should check the catalog to ensure that they have taken prerequisites before enrolling in these courses.

Geomatics - Undergraduate Minor (Online)

Geomatics involves the application of knowledge to the analysis, design and execution of mapping, geomatics, geospatial information systems, and surveying. When performing this work, professionals must have an understanding of: the science of geomatic measurement and analysis; the legal principles of boundary location; the laws related to boundaries and land use; and applicable mathematical and computational theories and principles. Geomatics is made up of positional accuracy, land planning and development concepts pertinent to subdivision science. Geomatics professionals work for private surveying or engineering firms, for City, County, State or Federal Highway Departments, for State Lands

Commissions, for the US Forest Service and for the US Bureau of Land Management, among others.

The mission of the Department of ETSE is to provide students with the rigorous, fundamental education needed to enter and succeed in the Geomatics and related professions. To accomplish this mission, the department will introduce students to the theory and application of recognized geomatics principles.

| Prefix | Title | Credits |
|-----------------------|---|---------|
| SUR 222 | Introduction to Geomatics | 3 |
| or DRFT 222 | Introduction to Geomatics | |
| SUR 292 | Legal Principles and Boundary Law I | 3 |
| SUR 361 | Geodesy/Geodetic Control Surveying | 3 |
| Select 3 courses from | the following: | 9-11 |
| E T 355 | Site/Land Development and Layout | |
| GEOG 373 | Introduction to Remote Sensing | |
| or GEOG 381 | Cartography and GIS | |
| GEOG 481 | Fundamentals of GIS | |
| SUR 285 | Precise Digital Mapping | |
| SUR 312 | Public Land Survey System Boundaries | |
| SUR 328 | Construction Surveying & Automation Technologies | |
| SUR 351 | Spatial Data Adjustment I | |
| SUR 452 | Surveying Practicum | |
| SUR 461 | GNSS Positioning | |
| SUR 485 | Emerging Techniques in Geospatial Technologies | |

Hotel, Restaurant and Tourism

Management - Undergraduate Minor

(Online)

18-20

A minor in the School of Hotel, Restaurant and Tourism Management consists of 18 or more credit hours of approved course work of which at least 12 must be numbered 3000 or higher. all completed with a grade of "C-" or higher.

Please see the HRTM Director or a HRTM Faculty Mentor to approve your plan for completing the minor and approval to take specific classes. Please declare the HRTM minor in MyNMSU as soon as possible so we can track your progress toward completion.

Requirements

| Prefix | Title | Credits |
|---|---|---------|
| Required Courses: | | |
| HRTM 1130 | Introduction to Hospitality Management | 3 |
| HRTM 3410 | Hospitality Management Accounting | 3 |
| Choose one additional | HRTM course (2000-level) | 3 |
| HRTM 1120G | Introduction to Tourism | |
| HRTM 1320 | Food Production and Service Fundamentals | |
| HRTM 2130 | Hotel Operations | |
| HRTM 1320 | Food Production and Service Fundamentals | |
| Choose nine credits of | 3000- or 4000-level courses: | 9 |
| HRTM 3210 | Hotel, Restaurant, and Tourism Marketing | |
| HRTM 3220 | Hospitality and Travel Law | |
| HRTM 3230 | Hospitality Leadership Management | |
| HRTM 1320 HRTM 2130 HRTM 1320 Choose nine credits of HRTM 3210 HRTM 3220 | Food Production and Service Fundamentals Hotel Operations Food Production and Service Fundamentals 3000- or 4000-level courses: Hotel, Restaurant, and Tourism Marketing Hospitality and Travel Law | 9 |

| HRTM 3910 Professional Development HRTM 4110 Meetings, Conventions and Special Events HRTM 4115 Entertainment Business and Venue Management HRTM 4135 Hospitality Facilities Management HRTM 4130 Advanced Hotel Operations HRTM 4140 Hotel Revenue and Sales Management HRTM 4145 Resort Management |
|--|
| HRTM 4115 Entertainment Business and Venue Management HRTM 4135 Hospitality Facilities Management HRTM 4130 Advanced Hotel Operations HRTM 4140 Hotel Revenue and Sales Management |
| Management HRTM 4135 Hospitality Facilities Management HRTM 4130 Advanced Hotel Operations HRTM 4140 Hotel Revenue and Sales Management |
| HRTM 4130 Advanced Hotel Operations HRTM 4140 Hotel Revenue and Sales Management |
| HRTM 4140 Hotel Revenue and Sales Management |
| |
| UPTM 41.45 Pocert Management |
| nn i m 4145 nesort management |
| HRTM 4230 Hotel, Restaurant and Tourism Industry Purchasing, Selection, and Procurement |
| HRTM 4235 Club Management and Marketing |
| HRTM 4240V Sustainability in the Hospitality Industry |
| HRTM 4310 Beverage Management |
| HRTM 4320 Restaurant Operations Management |
| HRTM 4330 Wine Appreciation |
| HRTM 4410 Hospitality Cost Control |
| HRTM 4910 HRTM Internship Seminar |
| HRTM 4996 Special Topics |
| HRTM 4998 Hospitality Internship |
| HRTM 4991 Special Problems |

Please note that ACCT 2110 Principles of Accounting I is the prerequisite for HRTM 3410 Hospitality Management Accounting but does not count toward the minor. HRTM 1310 Safety, Sanitation and Health in the Hospitality Industry or a ServSafe Food Safety Manager certificate is a prerequisite for HRTM 1320 Food Production and Service Fundamentals and HRTM 3310 Quantity Food Production and Service but does not count toward the minor. Other courses have prerequisites that you may not have taken.

Total Credits

Students wishing to perform a HRTM internship as part of the minor must take the full sequence of internship courses: HRTM 3910 Professional Development, HRTM 4998 Hospitality Internship, and HRTM 4910 HRTM Internship Seminar.

Human Development and Family Science - Undergraduate Minor (Online)

A minor in Human Development and Family Science is available. The minor requires a minimum of 18 hours of which a minimum of 9 hours must be at the 3000 or higher level. Specific coursework requirements may apply. See an advisor for course requirements and scheduling.

| Prefix | Title | Credits |
|-------------------------|--|---------|
| Complete six (6) of the | e following courses: | 18 |
| FCST 1130 | Interpersonal Skills in Intimate Relationships | 3 |
| FCST 2110 | Infancy Through Middle Childhood in the Family | 3 |
| FCST 2135 | Adolescent Development and the Family | 3 |
| FCST 2140 | Adult Development and Aging | 3 |
| FCST 3110V | Introduction to Child Advocacy | 3 |
| FCST 3120V | Family Ethnicities and Subcultures | 3 |
| FCST 3210 | Family Resource Management | 3 |
| FCST 3220 | Family Dynamics | 3 |
| FCST 3230 | Parenting and Child Guidance | 3 |

Human Rights - Undergraduate Minor (Online)

| (01111110) | | |
|-----------------------|--|---------|
| Prefix | Title | Credits |
| Required Coursework | | 3 |
| HMRT 2110G | Introduction to Human Rights | 3 |
| Elective-Human Rights | : | 3 |
| HMRT 2125G | International Rights of Children | |
| HMRT 2175G | Border Justice & Human Rights | |
| HMRT 3996 | Issues in Human Rights | |
| HMRT 4550V | Skills & Ethics for Human Rights Work | |
| HMRT 4580V | International Environmental Law and Justice | |
| HMRT 4720V | Space Law & Human Rights | |
| Elective-Law | | 3 |
| CJUS 4750V | International Criminal Law, War Crimes, Genocide, & Crimes Against Humanity | |
| HMRT 2175G | Border Justice & Human Rights | |
| HMRT 4580V | International Environmental Law and Justice | |
| HMRT 4720V | Space Law & Human Rights | |
| POLS 396 | International Law | |
| Electives-General | | 9 |
| CJUS 429 | Immigration & Justice | |
| CJUS 453 | Women and Justice | |
| CJUS 454 | Human Trafficking | |
| CJUS 4750V | International Criminal Law, War Crimes, Genocide, & Crimes Against Humanity | |
| ECON 324V | Developing Nations | |
| GNDR 402 | Transnational Feminisms | |
| HMRT 2125G | International Rights of Children | |
| HMRT 2175G | Border Justice & Human Rights | |
| HMRT 3996 | Issues in Human Rights | |
| HMRT 4550V | Skills & Ethics for Human Rights Work | |
| HMRT 4580V | International Environmental Law and Justice | |
| HMRT 4580V | International Environmental Law and Justice | |
| HMRT 4720V | Space Law & Human Rights | |
| HNRS 400 | Honors Capstone | |
| HNRS 410 | Honors Internship | |
| PHIL 1145G | Philosophy, Law, and Ethics | |
| or PHLS 1110H | Personal Health and Wellness Honors | |
| PHLS 1110G | Personal Health & Wellness | |
| PHLS 3130V | Global Environmental Health Issues | |
| PHLS 4660 | U.SMexico Border Health Issues | |
| POLS 396 | International Law | |
| SOCI 3340V | Social Change | |
| SOCI 4320 | Social Movements and Activism | |
| SOCI 4325 | Digital Media and Activism | |
| SOCI 4335V | Advanced Environmental Sociology | |
| SOCI 4430 | International Migration | |
| Total Credits | | 21 |

Management - Undergraduate Minor (Online)

The management minor requires 18 upper division credits in management. Business majors must take any six upper-division

management courses (3 credits each). The management minor for non-business majors consists of:

| Prefix | Title | Credits |
|--|---------------------------------|---------|
| MGMT 309 | Human Behavior in Organizations | 3 |
| Select five other upper division Management courses ¹ | | 15 |
| Total Credits | | 18 |

One 3-credit upper division course in the College of Business may substitute for one of the required five management courses.

At least 12 credits for the minor must be completed at NMSU. This minor is not open to majors in the Bachelor of Individualized Studies and the Bachelor of Applied Studies.

To obtain a Management minor, a grade of C- or better must be attained in the courses required.

Psychology - Undergraduate Minor (Online)

A student must pass at least 18 credits in Psychology courses with grades of C- or higher, and at least 9 of those credits must be upper division. A student may not earn both a BA in Psychology and a minor in Psychology.

Risk Management and Insurance - Undergraduate Minor (Online)

The minor in Insurance, available to students in most majors (business and non-business), affords students the opportunity to supplement their major field of study with specialized expertise in the field of risk management and insurance.

Requirements

Completion of the courses listed below (including any prerequisites) with a minimum cumulative GPA of 2.0 in these courses. At least twelve of the credits for the minor must be completed in the NMSU College of Business. The minor is not available to students in the Bachelor of Individualized Studies or the Bachelor of Applied Studies.

| Prefix | Title | Credits |
|-----------------------|---|---------|
| Required Courses | | |
| BFIN 322 | Principles of Insurance | 3 |
| BFIN 341 | Financial Analysis and Markets | 3 |
| or BFIN 303V | Personal Financial Planning and Investing in a Globa Economy | al |
| BLAW 316 | Legal Environment of Business | 3 |
| or BLAW 385V | Employment and Consumer Law | |
| Any three upper divis | ion finance courses chosen from the following. | 9 |
| BFIN 323 | Life/Health/Employee Benefits | |
| BFIN 324 | Property and Liability Insurance | |
| BFIN 326 | Business Risk Management | |
| BFIN 392 | Insurance Internship and Cooperative Education I | |
| BFIN 498 | Independent Study | |
| BFIN 452 | Personal Financial Planning for Professionals ¹ | |
| Total Credits | | 18 |

BFIN 452 Personal Financial Planning for Professionals cannot be taken if BFIN 303V Personal Financial Planning and Investing in a Global Economy is applied toward the minor.

Spanish - Undergraduate Minor (Online)

Students must pass at least 18 credits of SPAN courses of which at least 12 credits are at either the 300 or 400 level. Students may not count SPAN 1110 Spanish I, SPAN 1120 Spanish II and SPAN 1210 Elementary Spanish for Heritage Learners I, but may count SPAN 2110 Spanish III and/or SPAN 2120 Spanish IV or SPAN 1220 Spanish for Heritage Learners II and/or SPAN 2210 Spanish for Heritage Learners III. A student whose primary language for a Bachelor of Arts in Foreign Languages is Spanish may not also earn a minor in Spanish.

| Prefix | Title | Credits |
|--|--|---------|
| Required Courses | | |
| SPAN 316 | Grammar for Non-Native Speakers of Spanish | 3 |
| or SPAN 318 | Grammar for Heritage/Native Speakers of Spanish | |
| SPAN 317 | Composition for Non-Native Speakers of Spanish | 3 |
| or SPAN 319 | Composition for Heritage/Native Speakers of Spanis | sh |
| Electives | | |
| Additional 12 SPAN cr division ¹ | edits of which at least 6-credits are upper- | 12 |
| Total Credits | | 18 |

SPAN 364V Culture and Civilization of Mexico and SPAN 365V Culture and Civilization of Spanish America do not count for a minor in Spanish as they are taught in English.

Aerospace Engineering - Master of Engineering in Aerospace Engineering (Online)

Coursework Option

| Prefix | Title | Credits |
|-------------------------|--|---------|
| Requirements | | |
| M E 570 | Engineering Analysis I | 3 |
| Core Courses | | |
| Select one course from | each of the following 4 topic areas: 1 | 12 |
| Aerodynamics | | |
| Select one from the | following: | |
| M E 530 | Intermediate Fluid Mechanics | |
| M E 533 | Numerical Methods for Fluid Mechanics and Heat Transfer | |
| Structural Dynamics and | d Control | |
| Select one from the | following: | |
| M E 512 | Vibrations | |
| A E 527 | Linear Systems Theory | |
| Mechanics | | |
| Select one from the | following: | |
| M E 502 | Elasticity I | |
| M E 504 | Continuum Mechanics | |

| Total Credits | | 30 |
|--------------------|---|----|
| | e courses (500 level or above) from any departments ourses (500 level or above) from any college: ² | 15 |
| Additional Require | ements | |
| M E 518 | Applied Finite Elements | |
| Select one from | m the following: | |
| Engineering Analys | SIS | |

Graduate M E courses may be substituted for A E courses with the approval of the Graduate Program Coordinator.

Academic Advisor and Final Exit Survey

Newly admitted Aerospace Engineering Masters of Engineering (online) students will be assigned the Graduate Program Coordinator as an academic advisor.

All students must take Professional Master's Degree Exit Survey to graduate, which will be conducted by the Graduate Program Coordinator and will be taken after completing all coursework.

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to an MAE faculty advisor about your MAP plan and develop a course plan in consultation with the advisor. The faculty advisor should preferably be from the MAE area of your interest.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

| Prefix | Title | Credits |
|---------|-----------------------|---------|
| A E 451 | Aircraft Design | 3 |
| A E 452 | Control System Design | 3 |

| A E 464 | Advanced Flight Dynamics and Controls | 3 |
|---------|---------------------------------------|---|
| M E 502 | Elasticity I | 3 |
| M E 503 | Thermodynamics | 3 |
| M E 504 | Continuum Mechanics | 3 |

Agriculture (Agribusiness) - Master of Agriculture (Online)

The Master's of Agriculture with Concentration in Agribusiness degree provides students with the skills and knowledge necessary to successfully manage modern businesses operating in the food and fiber supply chain. The program curriculum has been developed with an emphasis on providing economic and business analytical knowledge and skills for students and industry professionals with a broad range of disciplinary backgrounds.

Candidates for the Master of Agriculture (MAG) with a concentration in Agribusiness must successfully complete a minimum of 33 graduate credits

All students in the MAG program must successfully complete the following:

| Prefix | Title | Credits |
|------------------------------|--|---------|
| Required Courses | | |
| AEEC 5110 | Introduction to Quantitative Methods | 3 |
| AEEC 5150 | Economic and Financial Analysis of Agribusiness | 3 |
| AEEC 5220 | Financial Derivative Markets | 3 |
| or BFIN 511 | Financial Derivative Markets | |
| AEEC 5140 | Agricultural Policy | 3 |
| AEEC 5320 | Microcomputer Applications in Agriculture | 3 |
| AEEC 5330 | Agribusiness Marketing | 3 |
| AEEC 5340 | Agribusiness Management | 3 |
| AEEC 5996 | Special Topics (Global Food Supply Chain Management) | 3 |
| Technical Courses (6) | 1 | 6 |
| Technical Course 1 | | |
| Technical Course 2 | | |
| Creative Component o | r Thesis (3-6 hrs) ² | 3-6 |
| AEEC 5994 | Creative Component Project | |
| AEEC 5999 | Master's Thesis | |
| Total Credits | | 33-36 |

- Students in consultation with their Graduate Committee Chair and with the approval of the Department Graduate Committee Chair, select two technical agriculture courses. These courses may come from another discipline or college or maybe taught within the Department of Agricultural Economics and Agricultural Business.
- In lieu of AEEC 5994 Creative Component Project or AEEC 5999 Master's Thesis, students can take 2 additional courses approved by their committee chair and the Department's Graduate Committee chairperson.

A thesis (AEEC 5999 Master's Thesis, 4-6 credits) is not required but can replace the creative component. The course AEEC 5997 Individual Study can be included as one of the 3-4 elective choices for 3 credits with any additional credits in AEEC 5997 Individual Study having approval of the student's graduate chair. An oral defense must be scheduled and completed as prescribed by the Graduate School. The defense

If course is not in A E or M E program, approval of the Graduate Program Coordinator is required.

must be preceded by a seminar to present major findings of the creative component or thesis research to faculty, fellow students, and the interested public.

A Study Suggested Plan of Study

| First Year | | |
|-------------------------------|---|---------|
| Fall | | Credits |
| AEEC 5110 | Introduction to Quantitative Methods | 3 |
| AEEC 5320 | Microcomputer Applications in Agriculture | 3 |
| AEEC 5150 | Economic and Financial Analysis of Agribusiness | 3 |
| | Credits | 9 |
| Spring | | |
| AEEC 5220 | Financial Derivative Markets | 3 |
| AEEC 5996 | Special Topics (Global Food Supply Chain Management) | 3 |
| Technical Course ¹ | | 3 |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| AEEC 5140 | Agricultural Policy | 3 |
| AEEC 5994 | Creative Component Project | 3 |
| Technical Course ¹ | | 3 |
| | Credits | 9 |
| Spring | | |
| AEEC 5330 | Agribusiness Marketing | 3 |
| AEEC 5340 | Agribusiness Management | 3 |
| AEEC 5994 | Creative Component Project ³ | 3 |
| | Credits | 9 |
| | Total Credits | 36 |

Agriculture (Domestic Animal Biology) - Master of Agriculture (Online)

The Department of Animal and Range Sciences at New Mexico State University offers a non thesis coursework Master of Agriculture degree with a Concentration in Domestic Animal Biology (MAG-DAB) which provides students with graduate training in animal nutrition and physiology. The degree is earned after satisfactory completion of 32 credit hours of upper division and graduate-level courses. The curriculum is completed in two to four academic semesters and includes a creative component which can be met in several ways.

Students having an undergraduate degree in an area of agriculture or a related field may consider the MAG-DAB as an alternative to a Master of Science which traditionally involves preparation of a thesis. Students who may benefit from this program include those in need of additional advanced science-based coursework in preparation for applying to a professional program in veterinary medicine. Other individuals may be interested in careers in the cooperative extension service, education, or the feed and pharmaceutical industries where an advanced degree may be of benefit to advancement. The curriculum outlined below will assist students in preparing for a number of career opportunities.

Admission to the Program

The MAG-DAB program is administered through the Department of Animal and Range Sciences and is coordinated by the Animal Science

Graduate Committee. Admission to the program requires acceptance by the NMSU Graduate School as well as the Department of Animal and Range Sciences. Basic requirements include an undergraduate degree in an agricultural or a related major from an accredited college or university and an undergraduate GPA of 3.0.

Depending on undergraduate training, some individuals may need to complete deficiency classes. In addition, the graduate school may require international students to complete one or more English language courses. Applications to the Department should include three letters of reference, a resume, and a statement of interest in advanced graduate training.

Once admitted to the program, each student will work with an advisor to develop a course work plan of study. The advisor and the student will also select an advisory committee consisting of two departmental faculty members and a third member from outside the department who will normally serve as the Dean's representative to the committee.

Inquiries about the MAG-DAB Program should be directed to the Chair of the Animal Science Graduate Committee.

For the Master of Agriculture with a concentration in Domestic Animal Biology, students must complete 32 credit hours of graduate courses which include 2 credits of ANSC 598 Special Research Programs for the creative component.

| Prefix | Title | Credits |
|---------------------------------|---|---------|
| All students in the MA classes: | G-DAB Program will complete the following | |
| ANSC 484 | Ruminant Nutrition | 3 |
| ANSC 501 | Advanced Animal Nutrition (so) | 3 |
| ANSC 509 | Endocrinology of Domestic Animals (f) | 3 |
| ANSC 512 | Research Methods in Animal Science (s) | 4 |
| ANSC 515 | Graduate Seminar ¹ | 1 |
| ANSC 580 | Environmental Physiology of Domestic Animals | 3 |
| Elective Courses | | |
| | neir graduate advisor, students choose at least llowing list of core courses (other classes may be vidual basis): | 12 |
| ANSC 520 | Advanced Nutritional Management I: Feedlot (se) | |
| ANSC 521 | Advanced Nutritional Management II: Cow Calf/Stocker (so) | |
| ANSC 560 | Rumen Microbiology (so) | |
| ANSC 602 | Advanced Reproductive Physiology (fo) | |
| ANSC 604 | Hypothalamo-Hypophyseal-Pineal Endocrinology (fe) | |
| ANSC 605 | Gonadal and Uterine Endocrinology (fe) | |
| ANSC 606 | Endocrinology of Pregnancy, Parturition, and Lactation (fe) | |
| ANSC 621 | Metabolic Functions and Dysfunctions (fe) | |

must take two semesters of seminar

Creative Component

The creative component of the program involves completing at least two credits of ANSC 598 Special Research Programs. This requirement can be met in one of two ways. In consultation with the advisor, the student can select a topic of importance in domestic animal biology and prepare a comprehensive literature review covering that topic. An alternative

way to meet this requirement is for the student, in consultation with the advisor, to conduct a research project and prepare a written manuscript for evaluation by the advisory committee. In either case, the student will present results of the project in the graduate Seminar (ANSC 515) and then be examined by the advisory committee.

In certain cases, the student may request approval from the Advisory Committee to complete two additional graduate courses (at least six credits) in lieu of one of the reports described above. If this approach is approved, the oral examination at the end of the program will cover all the courses completed during the MAG-DAB Program. Students pursuing this option must also prepare and present a topical seminar in ANSC 515 at some time during the program.

| First Year | | |
|--------------------------|---|---------|
| Fall | | Credits |
| ANSC 484 | Ruminant Nutrition | 3 |
| ANSC 580 | Environmental Physiology of Domestic Animals | 3 |
| ANSC Elective Student of | hooses 3 credits of an elective course | 3 |
| | Credits | 9 |
| Spring | | |
| ANSC 501 | Advanced Animal Nutrition (so) | 3 |
| ANSC 509 | Endocrinology of Domestic Animals (f) | 3 |
| ANSC Elective Student of | hooses 3 credits of an elective course | 3 |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| ANSC 515 | Graduate Seminar | 1 |
| ANSC 598 | Special Research Programs | 1 |
| ANSC Elective | hooses 3 credits of an elective course | 3 |
| ANSC Elective Student of | hooses 3 credits of an elective course | 3 |
| | Credits | 8 |
| Spring | | |
| ANSC 512 | Research Methods in Animal Science (s) | 4 |
| ANSC 515: Graduate S | eminar | 1 |
| ANSC 598: Special Res | search Programs | 1 |
| | Credits | 6 |
| | Total Credits | 32 |

Agricultural and Extension Education - Master of Arts (Online)

To be admitted to the graduate program in Agricultural and Extension Education, the student must have a baccalaureate degree from an accredited college or university with an academic record that clearly demonstrates an ability to pursue graduate studies in this field. As a general rule, applicants will not be admitted to the program unless they have a 3.0 (out of a possible 4.0) cumulative point-hour ratio for all previous academic work, though the records of potential students will not be examined strictly from an academic perspective. Students with a GPA of 2.5-2.99 may be considered for admission on a provisional status.

The AXED Graduate Studies Committee reviews each application and decides whom to admit into the master's program. Master's degree students are admitted each semester.

The committee will consider only those applicants from whom all of the admission materials have been received. It is the applicant's

responsibility to ensure that all materials are received to meet graduate school and departmental requirements.

Thesis Option

| Prefix | Title | Credits |
|---------------|--|---------|
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| AXED 5150 | Strategic Communications Campaigns and Evaluation | 3 |
| AXED 5155 | Youth Program Development and Management | 3 |
| AXED 5165 | History and Philosophy of Agricultural and Extension Education | 3 |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| AXED 5310 | New Mexico Water Issues | 3 |
| AXED 5510 | Research Methods | 3 |
| AXED 5515 | Data Collection and Analysis | 3 |
| AXED 5999 | Master's Thesis | 6 |
| Total Credite | | 30 |

Non-Thesis (Creative Component)

| Prefix | Title | Credits |
|---------------|--|---------|
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| AXED 5150 | Strategic Communications Campaigns and Evaluation | 3 |
| AXED 5155 | Youth Program Development and Management | 3 |
| AXED 5165 | History and Philosophy of Agricultural and Extension Education | 3 |
| AXED 5215 | Developing Excellent Programs in Career and Technical Education | 3 |
| AXED 5310 | New Mexico Water Issues | 3 |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| AXED 5510 | Research Methods | 3 |
| AXED 5515 | Data Collection and Analysis | 3 |
| AXED 5994 | Creative Component | 3 |
| Total Credits | · | 30 |

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. Students can take up to 12 credits of AXED graduate courses and get dual course credit that can be applied to both an undergraduate and master's degree. You can also check the NMSU catalog for additional information about our programs.

MAP Requirements

 The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.

- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- · The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

AXED Courses Eligible for MAPS:

Upon approved enrollment to the AXED MAP Program, the following courses may be taken in the undergraduate program of study.

| Prefix | Title | Credits |
|-----------|--|---------|
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| AXED 5150 | Strategic Communications Campaigns and Evaluation | 3 |
| AXED 5155 | Youth Program Development and Management | 3 |
| AXED 5165 | History and Philosophy of Agricultural and Extension Education | 3 |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| AXED 5510 | Research Methods | 3 |

Agricultural and Extension (Agricultural Strategic Communications) - Master of Arts (Online)

| Prefix | Title | Credits |
|---|--|---------|
| Required Courses | | |
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| AXED 5150 | Strategic Communications Campaigns and Evaluation | 3 |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| AXED 5510 | Research Methods | 3 |
| AXED 5994 | Creative Component | 3 |
| JOUR 460V | Sports & Entertainment P.R. | 3 |
| JOUR 463 | Public Relations for Social Impact | 3 |
| JOUR 470 | Environmental, Social, & Governance Public Relations | 3 |
| JOUR 494 | Special Topics | 3 |
| or AXED 5996 | Special Topics | |
| Select any JOUR 450 or above course (UO | O or above course (UO-Campus) or any AXED 4500 -Campus) | 3 |
| Total Credits | | 30 |

A Suggested Plan of Study

This Plan of Study assumes student starts program in the fall semester and takes 6 hours per semester. Students starting program in spring or summer semesters would rotate to 2nd or 3rd semester and follow the sequence from that point.

| First Year | | |
|--|--|---------|
| Semester 1 | | Credits |
| AXED 5510 | Research Methods | 3 |
| JOUR 460V | Sports & Entertainment P.R. | 3 |
| | Credits | 6 |
| Semester 2 | | |
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| JOUR 463 | Public Relations for Social Impact | 3 |
| | Credits | 6 |
| Semester 3 | | |
| AXED 5150 | Strategic Communications Campaigns and Evaluation | 3 |
| AXED 5320 | Risk and Crisis Communications in | 3 |
| AXLD 3320 | Agricultural, Consumer, and Environmental | 3 |
| | Sciences | |
| | Credits | 6 |
| Second Year | | |
| Semester 4 | | |
| JOUR 494 | Special Topics | 3 |
| Select any JOUR 450 or above course (UO-Ca | r above course (UO-Campus) or any AXED 4500 | 3 |
| | Credits | 6 |
| Semester 5 | | |
| AXED 5994 | Creative Component | 3 |
| JOUR 470 | Environmental, Social, & Governance Public | 3 |
| | Relations | |
| | Credits | 6 |
| | Total Credits | 30 |

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete and a master's degree requires an additional two years. The master's accelerated programs allows students the opportunity to complete a graduate program in an accelerated manner. Students can take up to 12 credits of AXED graduate courses and earn credit that can be applied to both an undergraduate and master's degree. You can also check the NMSU catalog for additional information about our programs.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

AXED Courses Eligible for MAP:

Upon approved enrollment to the AXED MAP Program, the following courses may be taken in the undergraduate program of study

| Prefix | Title | Credits |
|-----------|--|---------|
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| AXED 5150 | Strategic Communications Campaigns and Evaluation | 3 |
| AXED 5170 | Keys for Agricultural and Rural Development | 3 |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| AXED 5510 | Research Methods | 3 |

Business Administration - Master of Business Administration (Online)

The Master of Business Administration (MBA) program is a professional program designed to provide students with a solid background in business practices and the problem-solving and people skills needed to become successful leaders in the global business environment. Program graduates are prepared for administrative or managerial positions in a wide variety of organizations, both private and governmental. The business and accounting programs at NMSU, including the MBA program, are accredited by AACSB International - The Association to Advance Collegiate Schools of Business.

The MBA program is offered in a traditional classroom with some online delivery and in a cohort-based distance program with a synchronous online component.

Details are available at http:\\business.nmsu.edu/mba (https://business.nmsu.edu/mba-program/mba-online.html).

Admissions

Applicants must meet the basic admission requirements of the Graduate School before they are considered for admission to the MBA program. To be considered for admission to the MBA program, applicants must meet one of the following criteria:

- Have an undergraduate degree with a GPA of at least 3.0 from a regionally accredited U.S. College or University; or
- Have achieved a minimum Graduate Management Admission Test (GMAT) score of 400 and a combined GMAT score and undergraduate GPA such that (GPA x 200)+ GMAT is greater than or equal to 1050; or
- Have a graduate degree from a regionally accredited U.S. college or university; or
- 4. Have a Professional Certification in one of the following: Certified Public Accountant (CPA): Certified Management Account (CMA), Chartered Financial Analyst (CFA), Certified Financial Planner (CFP), or Project Management Professional (PMP) with an official copy of the certificate; or
- 5. Have completed at least five years of relevant, full-time, post-degree, professional work experience with an undergraduate GPA of at least 2.50 from a regionally accredited U.S. college or university.

As an alternative to the GMAT, students may submit a GRE score which can be converted to the equivalent GMAT score. (Information about the GMAT can be found at www.mba.com.) If a GMAT score is required, the

official score must be submitted to the MBA Program Office at least one month prior to initial enrollment in the program. GRE scores are sent directly to the NMSU Graduate School.

A maximum of 9 credit hours of the required MBA courses may be completed prior to the student's acceptance into the MBA degree program.

Note: Regardless of the pathway to admission, all students must have an undergraduate degree and complete the Background Knowledge courses with a grade of "B" or better in each course.

Background Knowledge

The MBA program is designed to encourage participation by students with a variety of educational backgrounds, therefore changes to the background knowledge requisite have been implemented. Students entering the MBA program are no longer required to have the background knowledge requirements completed prior to starting the program. The courses in the MBA program will be taught in a manner where you would not need the prerequisites, however the student has the choice to take the courses. The courses are undergraduate courses and offered in fall, spring and summer semesters.

Program Requirements (36 credits)

The MBA program consists of twelve courses. Eleven are required courses, and one approved elective.

| Prefix | Title | Credits |
|------------------------------|---|---------|
| Required Courses | | |
| ACCT 503 | Accounting for Managers | 3 |
| BCIS 502 | Business Information Systems | 3 |
| BLAW 502 | Legal Environment of Business | 3 |
| ECON 503 | Managerial Economics | 3 |
| BFIN 503 | Financial Management | 3 |
| MGMT 502 | Operations Management | 3 |
| MGMT 503 | Organizational Behavior and Management Processes | 3 |
| MGMT 512 | Quantitative Analysis for Business Decisions | 3 |
| MGMT 590 | Strategic Management | 3 |
| MKTG 503 | Marketing Management | 3 |
| B A 590 | Professional Paper/Presentation | 3 |
| Elective course ¹ | | 3 |
| Total Credits | | 36 |

This elective must be selected from the approved course list on the MBA web page.

The Graduate School requires that students maintain a minimum cumulative GPA of 3.0 in all courses taken as a graduate student at NMSU. The MBA program requires, in addition, that every candidate for the MBA degree must graduate with at least a minimum cumulative GPA of 3.0 in all courses required for the General MBA degree.

The following course sequencing requirements must be satisfied:

 B A 590 Professional Paper/Presentation must be completed during the final term of the student's program and is only open to students who have been accepted into the MBA degree program. ACCT 503 Accounting for Managers, BLAW 502 Legal Environment of Business, BFIN 503 Financial Management and MKTG 503 Marketing

- Management must be completed prior to enrollment in B A 590 Professional Paper/Presentation.
- MGMT 590 Strategic Management must be completed at the end
 of the student's program of study and is only open to students
 who have been accepted into the MBA degree program. All MBA
 coursework other than B A 590 Professional Paper/Presentation
 must be completed prior to or during the same term as MGMT 590
 Strategic Management.

Students requesting transfer credit for any graduate courses taken before admission to the MBA program must submit appropriate written justification, including course descriptions, syllabi, transcripts, etc. Up to nine credits of transfer work can be applied to meet MBA requirements if the credits were earned in a program accredited by AACSB International. Transfer credits for courses taken after admission to the program are generally not permitted, but advance approval should be requested and may be granted in exceptional situations.

Final Examination for the Degree:

A student may satisfy the Graduate School's requirement for a final exam by completing the General MBA Degree's necessary coursework and supplemented or modified requirements for the concentration selected. The following two criteria must be met by the end of their final semester or at the end of a subsequent semester during which graduate-level courses are taken or retaken to meet the specified cumulative GPA.

- (1) The student must have a minimum cumulative GPA of 3.0 based on all courses taken as a graduate student at NMSU, including those taken as part of the MBA program (required courses, elective course(s), and courses to fulfill the requirements of an MBA concentration or approved course substitution).
- (2) The student must complete all required courses (36 credit hours) with a minimum cumulative GPA of 3.0 for the General MBA (11 required courses and 1 elective course, approved course substitutions, and any approved transfer courses).

A student who fails to meet one or both previous criteria may, during one or more subsequent semesters, take or retake additional graduate-level or MBA-specific courses to increase the cumulative GPA, thereby satisfying the Graduate School's requirement for a final exam.

Note 1: The General MBA program (excluding concentrations) consists of eleven required courses and one elective course (totaling 36 credits). The MBA elective course consists of 1 graduate business elective (numbered 500 or above) as listed on the MBA web page.

Note 2: The College of Business reserves the right to change the published requirements. Any such changes will be announced and will not be retroactive. Currently, MBA courses are offered once each year except for the elective and some concentration courses. Always consult an academic advisor or department head before registering for classes.

A thesis is not required. With special approval, however, a degree candidate may elect to write a thesis with at least 6 credit hours earned under B A 599 (https://catalogs.nmsu.edu/search/?P=B%20A%20599) Master's Thesis in lieu of B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590) Professional Paper/Presentation.

Concentrations: Students in the on-campus MBA program may elect to pursue one of several MBA concentrations:

- Agribusiness (https://catalogs.nmsu.edu/nmsu/graduateschool/business-administration-agribusiness-master-businessadministration/)
- Finance (https://catalogs.nmsu.edu/nmsu/graduate-school/ business-administration-finance-master-business-administration/)
- · Health Services Management (p. 186)
- Information Systems (p. 187)
- · Public Utility Regulation (p. 188)

Business Administration (Health Services Management) - Master of Business Administration (Online)

Program Requirements (42 credits)

The MBA program consists of twelve courses. Eleven are required courses, and one approved elective.

| Prefix | Title | Credits |
|------------------------------|---|---------|
| Required Courses | | |
| ACCT 503 | Accounting for Managers | 3 |
| BCIS 502 | Business Information Systems | 3 |
| BLAW 502 | Legal Environment of Business | 3 |
| ECON 503 | Managerial Economics | 3 |
| BFIN 503 | Financial Management | 3 |
| MGMT 502 | Operations Management | 3 |
| MGMT 503 | Organizational Behavior and Management Processes | 3 |
| MGMT 512 | Quantitative Analysis for Business Decisions | 3 |
| MGMT 590 | Strategic Management | 3 |
| MKTG 503 | Marketing Management | 3 |
| B A 590 | Professional Paper/Presentation | 3 |
| Elective Course ¹ | | 3 |
| Total Credits | | 36 |

This elective must be selected from the approved course list on the MBA web page.

The Graduate School requires that students maintain a minimum cumulative GPA of 3.0 in all courses taken as a graduate student at NMSU. The MBA program requires, in addition, that every candidate for the MBA degree must graduate with at least a minimum cumulative GPA of 3.0 in all courses required for the General MBA degree.

The following course sequencing requirements must be satisfied:

B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590)
 Professional Paper/Presentation must be completed during the final term of the student's program and is only open to students who have been accepted into the MBA degree program. ACCT 503 (https://catalogs.nmsu.edu/search/?P=ACCT%20503) Accounting for Managers, BLAW 502 (https://catalogs.nmsu.edu/search/? P=BLAW%20502) Legal Environment of Business, BFIN 503 (https://catalogs.nmsu.edu/search/?P=BFIN%20503) Financial Management and MKTG 503 (https://catalogs.nmsu.edu/search/?P=MKTG %20503) Marketing Management must be completed prior to enrollment in B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A %20590) Professional Paper/Presentation.

2. MGMT 590 (https://catalogs.nmsu.edu/search/?P=MGMT%20590) Strategic Management must be completed at the end of the student's program of study and is only open to students who have been accepted into the MBA degree program. All MBA coursework other than B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590) Professional Paper/Presentation must be completed prior to or during the same term as MGMT 590 (https://catalogs.nmsu.edu/search/? P=MGMT%20590) Strategic Management.

Students requesting transfer credit for any graduate courses taken before admission to the MBA program must submit appropriate written justification, including course descriptions, syllabi, transcripts, etc. Up to nine credits of transfer work can be applied to meet MBA requirements if the credits were earned in a program accredited by AACSB International. Transfer credits for courses taken after admission to the program are generally not permitted, but advance approval should be requested and may be granted in exceptional situations.

Final Examination for the Degree: A student may satisfy the Graduate School's requirement for a final exam by completing the General MBA Degree's necessary coursework and supplemented or modified requirements for the concentration selected. The following two criteria must be met by the end of their final semester or at the end of a subsequent semester during which graduate-level courses are taken or retaken to meet the specified cumulative GPA.

- (1) The student must have a minimum cumulative GPA of 3.0 based on all courses taken as a graduate student at NMSU, including those taken as part of the MBA program (required courses, elective course(s), and courses to fulfill the requirements of an MBA concentration or approved course substitution).
- (2) The student must complete all required courses (36 credit hours) with a minimum cumulative GPA of 3.0 for the General MBA (11 required courses and 1 elective course, approved course substitutions, and any approved transfer courses).

A student who fails to meet one or both previous criteria may, during one or more subsequent semesters, take or retake additional graduate-level or MBA-specific courses to increase the cumulative GPA, thereby satisfying the Graduate School's requirement for a final exam.

Note 1: The General MBA program (excluding concentrations) consists of eleven required courses and one elective course (totaling 36 credits). The MBA elective course consists of 1 graduate business elective (numbered 500 or above) as listed on the MBA web page.

Note 2: The College of Business reserves the right to change the published requirements. Any such changes will be announced and will not be retroactive. Currently, MBA courses are offered once each year except for the elective and some concentration courses. Always consult an academic advisor or department head before registering for classes.

A thesis is not required. With special approval, however, a degree candidate may elect to write a thesis with at least 6 credit hours earned under B A 599 (https://catalogs.nmsu.edu/search/?P=B%20A%20599) Master's Thesis in lieu of B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590) Professional Paper/Presentation.

MBA students who want to have a concentration in Health Services Management must complete the following three Public Health courses (one of which fulfills the MBA elective requirement). For the Health Services Management Concentration, B A 590 Professional Paper/ Presentation (required of all MBA students) will include a health services management project.

| Prefix | Title | Credits |
|------------------|--|---------|
| Required Courses | | |
| PHLS 5320 | Health Services Organization and Delivery | 3 |
| PHLS 5340 | Public Health Law and Ethics | 3 |
| PHLS 5820 | Health Informatics | 3 |
| B A 590 | Professional Paper/Presentation (credits will count for the MBA standard requirements as well) | 3 |
| Total Credits | | 12 |

Business Administration (Information Systems) - Master of Business Administration (Online)

Program Requirements (36 credits)

The MBA program consists of twelve courses. Eleven are required courses, and one approved elective.

| Prefix | Title | Credits |
|------------------------------|---|---------|
| Required Courses | | |
| ACCT 503 | Accounting for Managers | 3 |
| BCIS 502 | Business Information Systems | 3 |
| BLAW 502 | Legal Environment of Business | 3 |
| ECON 503 | Managerial Economics | 3 |
| BFIN 503 | Financial Management | 3 |
| MGMT 502 | Operations Management | 3 |
| MGMT 503 | Organizational Behavior and Management Processes | 3 |
| MGMT 512 | Quantitative Analysis for Business Decisions | 3 |
| MGMT 590 | Strategic Management | 3 |
| MKTG 503 | Marketing Management | 3 |
| B A 590 | Professional Paper/Presentation | 3 |
| Elective course ¹ | | 3 |
| Total Credits | | 36 |

This elective must be selected from the approved course list on the MBA web page.

The Graduate School requires that students maintain a minimum cumulative GPA of 3.0 in all courses taken as a graduate student at NMSU. The MBA program requires, in addition, that every candidate for the MBA degree must graduate with at least a minimum cumulative GPA of 3.0 in all courses required for the General MBA degree.

The following course sequencing requirements must be satisfied:

- B A 590 Professional Paper/Presentation must be completed during the final term of the student's program and is only open to students who have been accepted into the MBA degree program.
 ACCT 503 Accounting for Managers, BLAW 502 Legal Environment of Business, BFIN 503 Financial Management and MKTG 503 Marketing Management must be completed prior to enrollment in B A 590 Professional Paper/Presentation.
- MGMT 590 Strategic Management must be completed at the end of the student's program of study and is only open to students

who have been accepted into the MBA degree program. All MBA coursework other than B A 590 Professional Paper/Presentation must be completed prior to or during the same term as MGMT 590 Strategic Management.

Students requesting transfer credit for any graduate courses taken before admission to the MBA program must submit appropriate written justification, including course descriptions, syllabi, transcripts, etc. Up to nine credits of transfer work can be applied to meet MBA requirements if the credits were earned in a program accredited by AACSB International. Transfer credits for courses taken after admission to the program are generally not permitted, but advance approval should be requested and may be granted in exceptional situations.

Final Examination for the Degree:

A student may satisfy the Graduate School's requirement for a final exam by completing the General MBA Degree's necessary coursework and supplemented or modified requirements for the concentration selected. The following two criteria must be met by the end of their final semester or at the end of a subsequent semester during which graduate-level courses are taken or retaken to meet the specified cumulative GPA.

- (1) The student must have a minimum cumulative GPA of 3.0 based on all courses taken as a graduate student at NMSU, including those taken as part of the MBA program (required courses, elective course(s), and courses to fulfill the requirements of an MBA concentration or approved course substitution).
- (2) The student must complete all required courses (36 credit hours) with a minimum cumulative GPA of 3.0 for the General MBA (11 required courses and 1 elective course, approved course substitutions, and any approved transfer courses).

A student who fails to meet one or both previous criteria may, during one or more subsequent semesters, take or retake additional graduate-level or MBA-specific courses to increase the cumulative GPA, thereby satisfying the Graduate School's requirement for a final exam.

Note 1: The General MBA program (excluding concentrations) consists of eleven required courses and one elective course (totaling 36 credits). The MBA elective course consists of 1 graduate business elective (numbered 500 or above) as listed on the MBA web page.

Note 2: The College of Business reserves the right to change the published requirements. Any such changes will be announced and will not be retroactive. Currently, MBA courses are offered once each year except for the elective and some concentration courses. Always consult an academic advisor or department head before registering for classes.

A thesis is not required. With special approval, however, a degree candidate may elect to write a thesis with at least 6 credit hours earned under B A 599 (https://catalogs.nmsu.edu/search/?P=B%20A%20599) Master's Thesis in lieu of B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590) Professional Paper/Presentation.

Students in the on-campus MBA program may elect to pursue a concentration in Information Systems and must take additional coursework beyond that required to complete the MBA degree program. BCIS 502 (https://catalogs.nmsu.edu/search/?P=BCIS%20502) Business Information Systems is a required MBA course and a prerequisite for each of the courses in the concentration.

Any of these courses may also be used to fulfill the MBA elective requirement.

| Prefix | Title | Credits |
|-------------------------|--|---------|
| Required Courses | | |
| Select four from the fo | ollowing: | 12 |
| BCIS 550 | Information Systems Analysis and Design | |
| BCIS 561 | Business Analytics I | |
| BCIS 566 | Business Analytics II | |
| BCIS 575 | Database Management Systems | |
| BCIS 580 | Introduction to Cybersecurity: Exploring Computer, Network, and Data Security Principles | |
| BCIS 582 | Management of Information Security | |
| Total Credits | | 12 |

Students are encouraged to seek advising from the MBA Office or the Information Systems faculty in making course selections.

Business Administration (Public Utility Regulations) - Master of Business Administration (Online)

Program Requirements (36 credits)

The MBA program consists of twelve courses. Eleven are required courses, and one approved elective.

| Prefix | Title | Credits |
|-------------------|---|---------|
| Required Courses | | |
| ACCT 503 | Accounting for Managers | 3 |
| BCIS 502 | Business Information Systems | 3 |
| BLAW 502 | Legal Environment of Business | 3 |
| ECON 503 | Managerial Economics | 3 |
| BFIN 503 | Financial Management | 3 |
| MGMT 502 | Operations Management | 3 |
| MGMT 503 | Organizational Behavior and Management Processes | 3 |
| MGMT 512 | Quantitative Analysis for Business Decisions | 3 |
| MGMT 590 | Strategic Management | 3 |
| MKTG 503 | Marketing Management | 3 |
| B A 590 | Professional Paper/Presentation | 3 |
| Elective course 1 | | 3 |
| Total Credits | | 36 |

This elective must be selected from the approved course list on the MBA web page.

The Graduate School requires that students maintain a minimum cumulative GPA of 3.0 in all courses taken as a graduate student at NMSU. The MBA program requires, in addition, that every candidate for the MBA degree must graduate with at least a minimum cumulative GPA of 3.0 in all courses required for the General MBA degree.

The following course sequencing requirements must be satisfied:

1. B A 590 Professional Paper/Presentation must be completed during the final term of the student's program and is only open to students who have been accepted into the MBA degree program.

- ACCT 503 Accounting for Managers, BLAW 502 Legal Environment of Business, BFIN 503 Financial Management and MKTG 503 Marketing Management must be completed prior to enrollment in B A 590 Professional Paper/Presentation.
- MGMT 590 Strategic Management must be completed at the end
 of the student's program of study and is only open to students
 who have been accepted into the MBA degree program. All MBA
 coursework other than B A 590 Professional Paper/Presentation
 must be completed prior to or during the same term as MGMT 590
 Strategic Management.

Students requesting transfer credit for any graduate courses taken before admission to the MBA program must submit appropriate written justification, including course descriptions, syllabi, transcripts, etc. Up to nine credits of transfer work can be applied to meet MBA requirements if the credits were earned in a program accredited by AACSB International. Transfer credits for courses taken after admission to the program are generally not permitted, but advance approval should be requested and may be granted in exceptional situations.

Final Examination for the Degree:

A student may satisfy the Graduate School's requirement for a final exam by completing the General MBA Degree's necessary coursework and supplemented or modified requirements for the concentration selected. The following two criteria must be met by the end of their final semester or at the end of a subsequent semester during which graduate-level courses are taken or retaken to meet the specified cumulative GPA.

- (1) The student must have a minimum cumulative GPA of 3.0 based on all courses taken as a graduate student at NMSU, including those taken as part of the MBA program (required courses, elective course(s), and courses to fulfill the requirements of an MBA concentration or approved course substitution).
- (2) The student must complete all required courses (36 credit hours) with a minimum cumulative GPA of 3.0 for the General MBA (11 required courses and 1 elective course, approved course substitutions, and any approved transfer courses).

A student who fails to meet one or both previous criteria may, during one or more subsequent semesters, take or retake additional graduate-level or MBA-specific courses to increase the cumulative GPA, thereby satisfying the Graduate School's requirement for a final exam.

Note 1: The General MBA program (excluding concentrations) consists of eleven required courses and one elective course (totaling 36 credits). The MBA elective course consists of 1 graduate business elective (numbered 500 or above) as listed on the MBA web page.

Note 2: The College of Business reserves the right to change the published requirements. Any such changes will be announced and will not be retroactive. Currently, MBA courses are offered once each year except for the elective and some concentration courses. Always consult an academic advisor or department head before registering for classes.

A thesis is not required. With special approval, however, a degree candidate may elect to write a thesis with at least 6 credit hours earned under B A 599 (https://catalogs.nmsu.edu/search/?P=B%20A%20599) Master's Thesis in lieu of B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590) Professional Paper/Presentation.

Students in the MBA program may elect to pursue a concentration in Public Utility Regulation and must take the following courses. One

of these courses will serve as the elective in the MBA program and two of the courses will substitute for courses MGMT 512 (https://catalogs.nmsu.edu/search/?P=MGMT%20512) and B A 590 (https://catalogs.nmsu.edu/search/?P=B%20A%20590) in the standard MBA program (because the learning objectives of the utility regulation courses meet the learning objectives of the two basic MBA courses).

| Prefix | Title | Credits |
|-------------------------|---|---------|
| Required Courses | | |
| ECON 571 | Regulatory Policy and Industry Analysis: Electricity I | 3 |
| ECON 572 | Regulatory Policy and Industrial Analysis: Water and Natural Gas | 3 |
| ECON 573 | Regulatory Policy and Industry Analysis: Electricity II | 3 |
| ECON 574 | Advanced Seminar Regulatory Policy and Industry Analysis | 3 |
| Total Credits | | 12 |

Chemical Engineering - Master of Engineering in Chemical Engineering (Online)

The Master of Engineering in Chemical Engineering is a 30 credit hour coursework and/or project-based degree with flexibility of program design for professionals seeking advanced coursework in chemical engineering. Individual degree plans are based on consultation between the student and their advisor. Master of Engineering requirements are as follows:

| Prefix | Title | Credits |
|---|---|---------|
| CHME Coursework | | |
| A minimum of 15 cr also count up to 12 | edits of CHME 500+ courses (courses 450+ may credits): | 15 |
| Open Electives | | |
| credits of electives other engineering, b | ted to take an additional minimum of 15 from any areas such as chemical engineering, susiness, economics, fundamental sciences, nces, etc., to be consistent with their personal ME | 15 |
| Optional Engineerin | g Project Sequence or CHME Coursework ¹ | |
| CHME 595 | Chemical Process Design and Business Analysis | |
| CHME 596 | Chemical Process Industries Research | |
| CHME 597 | Advanced Chemical Process Industry Analysis | |
| Total Credits | | 30 |

Students will define and execute an engineering project through their employer while taking the following 3-semester course sequence. This may replace 6 credit hours of CHME coursework.

First Year Credits Fall Credits CHME Elective 3 CHME Elective 3 Credits 9 Spring

3

CHME Elective

| CHME Elective | | 3 |
|----------------------------|---------------|----|
| Open Elective ¹ | | 3 |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| Open Elective ¹ | | 3 |
| Open Elective ¹ | | 3 |
| Open Elective ¹ | | 3 |
| | Credits | 9 |
| Spring | | |
| Open Elective ¹ | | 3 |
| | Credits | 3 |
| | Total Credits | 30 |

¹ Students are expected to take a minimum of 15 credits of open electives from any areas such as chemical engineering, other engineering, business, economics, fundamental sciences, environmental sciences, etc., to be be consistent with their personal ME theme or emphasis.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.

Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program. Other courses may be considered after a consultation with the program advisor.

| Prefix | Title | Credits |
|------------|---|---------|
| CHME 451 | Intellectual Property for Engineers and Scientists | 3 |
| CHME 452 | Chemical Process Design & Economic Evaluation | 3 |
| CHME 455 | Chemical Plant Design | 3 |
| CHME 455 L | Chemical Plant Simulation | 1 |
| CHME 461 | Calculation of Material and Molecular Properties | 3 |
| CHME 464 | Polymer Science & Engineering | 3 |
| CHME 467 | Nanoscience and Nanotechnology | 3 |
| CHME 470 | Introduction to Nuclear Energy | 3 |
| CHME 471 | Health Physics | 3 |
| CHME 474 | Power Plant Design | 3 |
| CHME 476 | Nuclear Fuel Cycles | 3 |

| CHME 478 | Electrochemistry: Basics & Applications | 3 |
|------------|--|---|
| CHME 479 | Corrosion and Degradation of Materials | 3 |
| CHME 481 | Biomedical Engineering and Engineering Healthcare | 3 |
| CHME 486 | Biofuels | 3 |
| CHME 495 | Brewing Science & Engineering | 3 |
| CHME 495 L | Brewing Science & Technology Lab | 1 |

Civil Engineering - Master of Engineering in Civil Engineering (Online)

Title

Prefix

The Master of Engineering degree in Civil Engineering (M.E. in C E) (Online Program) is a coursework only degree that requires a total of 30-31 credit hours consisting of one general elective course (3 credit hours); seven technical electives in Civil, Environmental, and/or Agricultural Engineering (21-22 credit hours); and two electives from engineering disciplines outside the department and/or other areas of interest outside the college (6 credit hours).

Credits

| General elective cour | se ¹ | 3 |
|--|--|-------|
| C E 490 | Introduction to Artificial Intelligence for Civil Engineers | |
| C E 510 | Introduction to Nondestructive Testing | |
| C E 514 | Numerical Methods in Civil Engineering | |
| C E 535 | Technical Communication for Engineers | |
| CE, ENVE, and A EN e | elective courses 1,2 | 21-22 |
| Seven courses to be (numbered 450-599) | selected from the following list of courses | |
| Environmental Engine | ering | |
| ENVE 459 | Environmental Microbiology | |
| ENVE 487 | Air Pollution Control Systems Design | |
| ENVE 550 | Aquatic Chemistry | |
| ENVE 551 | Unit Processes/Operation of Water Treatment | |
| ENVE 552 | Unit Processes/Operation of Wastewater Treatment | |
| ENVE 557 | Surface Water Quality Modeling | |
| Geotechnical Engineer | ing | |
| C E 470 | Design of Municipal and Hazardous Waste Landfills | |
| C E 479 | Pavement Analysis and Design | |
| C E 507 | Design of Earth Retaining Structures | |
| C E 508 | Advanced Soil Behavior | |
| C E 509 | Deep Foundations | |
| C E 579 | Ground Improvement | |
| C E 585 | Slope Stability Analysis and Design | |
| Structural Engineering | | |
| C E 501 | Advanced Mechanics of Materials | |
| C E 502 | Advanced Mechanics of Steel Structures | |
| C E 515 | Finite Element Methods | |
| C E 544 | Advanced Design of Steel Structures | |
| C E 545 | Advanced Concrete Design | |
| C E 554 | Wood Design | |
| C E 555 | Masonry Design | |
| C E 547 | Bridge Engineering | |
| C E 571 | Structural Dynamics | |

² Students interested in a Chemical Process Industries emphasis may replace 6 credits of courses with the following sequence: CHME 595 Chemical Process Design and Business Analysis, CHME 596 Chemical Process Industries Research, CHME 597 Advanced Chemical Process Industry Analysis.

| Water Resources and A | gricultural Engineering | |
|---|---|-------|
| C E 452 | Geohydrology | |
| C E 483 | Surface Water Hydrology | |
| C E 531 | Open Channel Hydraulics | |
| C E 557 | Water Resources Development | |
| C E 581 | Ground Water Hydrology | |
| C E 582 | Statistical Hydrology | |
| A EN 459 | Groundwater, Wells & Pumps | |
| A EN 478 | Irrigation and Drainage Engineering | |
| Transportation and Con | struction | |
| C E 471 | Transportation Engineering | |
| C E 477 | Engineering Economics and Construction | |
| | Management | |
| MECE elective courses | 3 1, 4 | 6 |
| Two courses to be sele (numbered 450-599) ³ | ected from the following list of courses | |
| Chemical and Materials | Engineering | |
| CHME 479 | Corrosion and Degradation of Materials | |
| CHME 567 | Nanoscience and Nanotechnology | |
| Engineering Technology | / | |
| E T 455 | Cost Estimating and Scheduling | |
| ET 472 | Intelligent Transportation Systems (ITS) | |
| ET 480 | Innovation and Product Development | |
| SUR 451 | Spatial Data Adjustment II | |
| SUR 452 | Surveying Practicum | |
| SUR 461 | GNSS Positioning | |
| SUR 464 | Legal Principles and Boundary Law II | |
| SUR 485 | Emerging Techniques in Geospatial Technologies | |
| Industrial Engineering | | |
| I E 459 | Systems Thinking and Decision Making | |
| I E 515 | Stochastic Processes Modeling | |
| I E 523 | Advanced Engineering Economy | |
| I E 533 | Linear Programming | |
| I E 534 | Nonlinear Programming | |
| I E 535 | Discrete Optimization | |
| I E 537 | Large Scale Systems Engineering | |
| I E 561 | Advanced Safety Engineering | |
| I E 563 | Topics in Engineering Administration | |
| Mechanical Engineering | | |
| M E 456 | Experimental Modal Analysis | |
| M E 502 | Elasticity I | |
| M E 504 | Continuum Mechanics | |
| M E 530 | Intermediate Fluid Mechanics | |
| M E 533 | Numerical Methods for Fluid Mechanics and | |
| | Heat Transfer | |
| M E 557 | Engineering Failure Analysis | |
| M E 570 | Engineering Analysis I | |
| Total Credits | ; | 30-31 |

Water Danis and Amis of the Line Control of

Course offered online in the Fall, Spring, or Summer semester

interest outside the college may be taken including, but not limited to, environmental science, mathematics, statistics, geography, soil science, geology, business, economics, and management (all M.E. in CE electives must be approved by graduate advisor and department head)

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to an CE faculty advisor about your MAP plan and develop a course plan in consultation with the advisor. The faculty advisor should preferably be from the CE area of your interest.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

For students completing their BSCE degrees under the Geotechnical option:

| Prefix | Title | Credits |
|---------|--|---------|
| C E 457 | Foundation Design | 3 |
| C E 470 | Design of Municipal and Hazardous Waste Landfills | 3 |
| C E 471 | Transportation Engineering | 3 |
| C E 477 | Engineering Economics and Construction Management | 3 |
| C E 479 | Pavement Analysis and Design | 3 |
| C E 485 | Design of Earth Dams | 3 |
| C E 507 | Design of Earth Retaining Structures | 3 |
| C E 508 | Advanced Soil Behavior | 3 |

For students completing their BSCE degrees under the Structural option:

| Prefix | Title | Credits |
|---------|----------------------------|---------|
| C E 457 | Foundation Design | 3 |
| C E 469 | Structural Systems | 3 |
| C E 471 | Transportation Engineering | 3 |

² Electives should be chosen from at least 2 different areas (e.g., geotechnical and structural, environmental and water resources/ agricultural)

³ Up to 12 credit hours of undergraduate courses numbered 450-499 may be applied towards the M.E. in CE degree

Courses listed represent only a partial list of engineering electives that may be taken outside the department; courses in other areas of

| C E 477 | Engineering Economics and Construction Management | 3 |
|---------|---|---|
| C E 501 | Advanced Mechanics of Materials | 3 |
| C E 510 | Introduction to Nondestructive Testing | 3 |
| C E 554 | Wood Design | 3 |
| C E 555 | Masonry Design | 3 |

For students completing their BSCE degrees under the Environmental option:

| Prefix | Title | Credits |
|----------|--|---------|
| C E 457 | Foundation Design | 3 |
| C E 470 | Design of Municipal and Hazardous Waste Landfills | 3 |
| C E 477 | Engineering Economics and Construction Management | 3 |
| ENVE 456 | Environmental Engineering Design | 3 |
| ENVE 459 | Environmental Microbiology | 3 |
| ENVE 487 | Air Pollution Control Systems Design | 3 |
| ENVE 550 | Aquatic Chemistry | 3 |
| ENVE 551 | Unit Processes/Operation of Water Treatment | 3 |
| ENVE 552 | Unit Processes/Operation of Wastewater Treatment | 3 |

For students completing their BSCE degrees under the Water Resources option:

| Prefix | Title | Credits |
|----------|--|---------|
| A EN 459 | Groundwater, Wells & Pumps | 3 |
| A EN 478 | Irrigation and Drainage Engineering | 3 |
| C E 452 | Geohydrology | 3-4 |
| C E 457 | Foundation Design | 3 |
| C E 477 | Engineering Economics and Construction Management | 3 |
| C E 482 | Hydraulic Structures | 3 |
| C E 483 | Surface Water Hydrology | 3 |
| C E 531 | Open Channel Hydraulics | 3 |
| C E 557 | Water Resources Development | 3 |

For students completing a BS degree in Engineering Technology:

| Prefix | Title | Credits |
|---------|---|---------|
| ET 455 | Cost Estimating and Scheduling | 3 |
| ET 459 | Construction Technology and Management | 3 |
| ET 472 | Intelligent Transportation Systems (ITS) | 3 |
| ET 480 | Innovation and Product Development | 3 |
| SUR 451 | Spatial Data Adjustment II | 3 |
| SUR 452 | Surveying Practicum | 3 |
| SUR 461 | GNSS Positioning | 3 |
| SUR 464 | Legal Principles and Boundary Law II | 3 |
| SUR 485 | Emerging Techniques in Geospatial Technologies | 3 |

NOTE: No more than 4 courses from any of the lists above can be applied in the MAP for the Master of Engineering in Civil Engineering (MECE) degree.

Clinical Psychopharmacology - (Postdoctoral) - Master of Science (Online)

The curriculum for the Postdoctoral Master of Science in Clinical Psychopharmacology (MSCP) degree program is modeled on the American Psychological Association (APA) recommended curriculum, adopted in 1998, set forth by the Blue Ribbon Task Force (comprised of national experts in psychopharmacology including physicians, psychiatrists, Department of Defense Demonstration Project prescribing psychologists, neuroscientists, pharmacists and nurses). In addition, the NMSU program adheres to all regulations set forth by the New Mexico Board of Psychologist Examiners and the New Mexico Board of Medical Examiners. And is designed in congruence with New Mexico state law for prescribing psychologists. The program is dynamic, changing with the field, and has been modified according to recommended revisions of the American Psychological Association in 2009, then again in 2019 (https:// www.apa.org/education/grad/rxp-designation-criteria.pdf).The MSCP is an APA Designated Postdoctoral Psychopharmacology Education and Training Program. New Mexico State University is only one of three university programs in the country with said designation status.

This program includes two separate degree tracks: clinical and nonclinical.

Non-Clinical Track

The non-clinical track includes two (2) years of coursework and requires the ASPPB governed, national Psychopharmacology Examination for Psychologists (PEP).

Program of Study:

| Prefix | Title | Credits |
|---------------|--|---------|
| RXPP 6110 | Introduction to Psychopharmacology for Psychologists I | 3 |
| RXPP 6120 | Introduction to Psychopharmacology for Psychologists II | 3 |
| RXPP 6210 | Clinical Psychopharmacology I | 3 |
| RXPP 6220 | Clinical Psychopharmacology II | 3 |
| RXPP 6230 | Clinical Psychopharmacology III | 3 |
| RXPP 6310 | Pathophysiology for Psychologists I | 3 |
| RXPP 6320 | Pathophysiology for Psychologists II | 3 |
| RXPP 6330 | Pathophysiology for Psychologists III | 3 |
| RXPP 6410 | Psychopharmacological Treatment in Special Populations I | 3 |
| RXPP 6420 | Psychopharmacological Treatment in Special Populations II | 3 |
| RXPP 6996 | Selected Topics | 3 |
| Total Credits | | 33 |

Clinical Track

The clinical track includes two (2) years of coursework (including handson experiential lab training in neurosciences, pathophysiology, and physical assessment), embedded supervised clinical fieldwork, and a final Capstone Examination/Project.

Program of Study:

| Prefix | Title | Credits |
|-----------|--|---------|
| RXPP 6110 | Introduction to Psychopharmacology for | 3 |
| | Psychologists I | |

| Total Credite | | 30 |
|---------------|--|----|
| RXPP 6996 | Selected Topics | 3 |
| RXPP 6520 | Supervised Experience in Psychopharmacology II | 3 |
| RXPP 6510 | Supervised Experience in Psychopharmacology I | 3 |
| RXPP 6420 | Psychopharmacological Treatment in Special Populations II | 3 |
| RXPP 6410 | Psychopharmacological Treatment in Special Populations I | 3 |
| RXPP 6330 | Pathophysiology for Psychologists III | 3 |
| RXPP 6320 | Pathophysiology for Psychologists II | 3 |
| RXPP 6310 | Pathophysiology for Psychologists I | 3 |
| RXPP 6230 | Clinical Psychopharmacology III | 3 |
| RXPP 6220 | Clinical Psychopharmacology II | 3 |
| RXPP 6210 | Clinical Psychopharmacology I | 3 |
| RXPP 6120 | Introduction to Psychopharmacology for Psychologists II | 3 |
| | | |

Communication Studies (Analysis and Decision-Making) - Master of **Arts (Online)**

The concentration in Analysis and Decision-Making, resulting in an MA in Communication Studies, is designed to enhance professional skillsets in a time of dynamic change in global business, diversity, technology, and digital skills. The degree requires 36 credit hours of coursework, at least 18 credits of coursework must be completed in the Communication Studies Department, and the final 6 credits must be project hours (COMM 5994 MA Project). All courses are offered online and taught asynchronously in 8-week formats. If a student utilizes option two below, any concentration or certificate can be combined with 18 hours of communication studies courses to complete the multidisciplinary concentration in Analysis and Decision-Making offered across three colleges and departments.

The MA in Communication Studies requires 36 credit hours of coursework, at least 18 credits of coursework must be completed in the Communication Studies Department, and the final 6 credits of coursework must be project hours (COMM 5994 MA Project). Project hours are only offered during the spring and fall. If a student intends to graduate during the summer semester, the project needs to be completed the spring semester prior to completing the course of study. All courses are offered online and taught asynchronously in 8-week formats. Students can transfer up to 6 graduate credits in COMM from another accredited institution at the discretion of the Department Head or Graduate Advisor of Communication Studies.

A GPA of 3.0 or better must be maintained overall, and grades in each course must be a B- or better. Two courses (6 credits) with numbers 4500+ can be counted.

| Prefix | Title | Credits |
|---------------------|--|---------|
| Degree Requirements | | |
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| I E 537 | Large Scale Systems Engineering | 3 |

| I E 563 | Topics in Engineering Administration | 3 |
|---|--|----|
| COMM 5994 | MA Project | 6 |
| Communication Stu | | |
| Take an additional 1 Communication Stu | 8 credits, 12 of which need to be in dies ¹ | 18 |
| COMM 4620 | Deception and Communication | |
| COMM 4720 | International Communication | |
| COMM 4730 | Environmental Communication | |
| COMM 4750 | Health Communication | |
| COMM 4996 | Selected Topics | |
| COMM 5110 | Theories of Communication | |
| COMM 5120 | Persuasion Theory | |
| COMM 5130 | Quantitative Research Methods | |
| COMM 5140 | Qualitative Research Methods in Communication | |
| COMM 5210 | Political Communication | |
| COMM 5220 | Communication Technologies | |
| COMM 5230 | Strategic Communication | |
| COMM 5310 | Sports Communication | |
| COMM 5510 | Organizational Communication | |
| COMM 5530 | Leadership Communication | |
| COMM 5550 | Case Studies in Leadership Communication | |
| COMM 5560 | Ethics & Diversity in Leadership Communication | |
| COMM 5610 | Interpersonal Communication | |
| COMM 5630 | Family Communication | |
| COMM 5640 | Nonverbal Communication | |
| COMM 5710 | Communication and Culture | |
| COMM 5996 | Special Topics | |
| COMM 5997 | Independent Study | |
| COMM 5998 | Communication Internship for Graduate Students | |
| Total Credits | | 36 |

Two courses (6 credits) with numbers 4500+ can be counted. Coordinate with the Department Head or Graduate Advisor of Communication Studies to select the appropriate courses to meet this

A Suggested Plan of Study

First Year

requirement.

| i not rear | | |
|-----------------|--|---------|
| Fall | | Credits |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences | 3 |
| I E 537 | Large Scale Systems Engineering | 3 |
| Communication S | Studies Elective Course | 3 |
| | Credits | 9 |
| Spring | | |
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations | 3 |
| I E 563 | Topics in Engineering Administration | 3 |
| Communication S | Studies Elective Course | 3 |
| | Credits | 9 |
| Second Year | | |
| Eall | | |

Communication Studies Elective Course

| | Total Credits | 36 |
|---------------------------------------|-------------------------|----|
| | Credits | 9 |
| COMM 5994 | MA Project | 6 |
| Communication Studies Elective Course | | 3 |
| Spring | | |
| | Credits | 9 |
| Communication S | Studies Elective Course | 3 |
| Communication Studies Elective Course | | 3 |

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to your HRTM Faculty Mentor about your MAP plan and develop a course plan in consultation with the advisor.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 3.00.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

Enrollment in graduate courses requires the approval of the Department Head and a completed MAP form before the first semester to take MAP courses for dual credit. Please meet with Department Head or Graduate Advisor for more information.

| Prefix | Title | Credits |
|-----------|--|---------|
| COMM 5220 | Communication Technologies | 3 |
| COMM 5230 | Strategic Communication | 3 |
| COMM 5630 | Family Communication | 3 |
| COMM 5640 | Nonverbal Communication | 3 |
| COMM 5310 | Sports Communication | 3 |
| COMM 5998 | Communication Internship for Graduate Students | 3 |

Communication Studies (Leadership Communication) - Master of Arts (Online)

The concentration in leadership communication resulting in an Master of Arts with a major in Communication Studies is designed to equip students to develop effective leadership skills in individual, group, team, and organizational contexts for professionals who work in organizations of any type (private, government, non-profit). The program will help students master effective leadership in a time of dynamic change in global organizations, diversity, technology, and digital skills.

The MA requires 36 credit hours of coursework, at least 18 credits of coursework must be completed in the Communication Studies Department, and the final 6 credits of coursework must be project hours (COMM 5994 MA Project). Project hours are only offered during the spring and fall. If a student intends to graduate during the summer semester the project needs to be completed the spring semester prior to completing the course of study. All courses are offered online and taught asynchronously in 8-week formats. If a student wishes, up to 18 credits of courses taken outside of Communication Studies can be counted toward the degree as long as the Leadership Communication Concentration is completed in Communication Studies. Students can also transfer up to 6 graduate credits from another accredited institution at the discretion of the Department Head or Graduate Advisor of Communication Studies.

A GPA of 3.0 or better must be maintained overall, and grades in each course must be a B- or better. Two courses (6 credits) with numbers 4500+ can be counted.

| Prefix | Title | Credits |
|--|---|---------|
| Degree Requirements | | |
| COMM 5510 | Organizational Communication | 3 |
| COMM 5530 | Leadership Communication | 3 |
| COMM 5550 | Case Studies in Leadership Communication | 3 |
| COMM 5560 | Ethics & Diversity in Leadership Communication | 3 |
| COMM 5994 | MA Project | 6 |
| Interdisciplinary or Co | mmunication Electives | |
| Take an additional 18 Communication Studi | credits from any department, including es ¹ | 18 |
| COMM 4520 | Small Group Communication | |
| COMM 4620 | Deception and Communication | |
| COMM 4720 | International Communication | |
| COMM 4730 | Environmental Communication | |
| COMM 4750 | Health Communication | |
| COMM 5110 | Theories of Communication | |
| COMM 5120 | Persuasion Theory | |
| COMM 5130 | Quantitative Research Methods | |
| COMM 5140 | Qualitative Research Methods in Communication | |
| COMM 5210 | Political Communication | |
| COMM 5220 | Communication Technologies | |
| COMM 5230 | Strategic Communication | |
| COMM 5310 | Sports Communication | |
| COMM 5610 | Interpersonal Communication | |
| COMM 5630 | Family Communication | |
| COMM 5640 | Nonverbal Communication | |
| COMM 5710 | Communication and Culture | |

| COMM 5996 | Special Topics |
|-----------|--|
| COMM 5997 | Independent Study |
| COMM 5998 | Communication Internship for Graduate Students |
| AXED 5110 | Management of Change, Diffusion, and Adoption of Innovations |
| AXED 5320 | Risk and Crisis Communications in Agricultural, Consumer, and Environmental Sciences |
| I E 537 | Large Scale Systems Engineering |
| I E 563 | Topics in Engineering Administration |
| | |

Two courses (6 credits) with the number 4500+ can be counted. Coordinate with the Department Head or Graduate Advisor for Communication Studies to select appropriate courses to meet this requirement.

A Suggested Plan of Study for a Full-Time Student

Total Credits

| First Year | | |
|-----------------|--|---------|
| Fall | | Credits |
| COMM 5530 | Leadership Communication | 3 |
| COMM 5550 | Case Studies in Leadership Communication | 3 |
| Elective Course | | 3 |
| | Credits | 9 |
| Spring | | |
| COMM 5510 | Organizational Communication | 3 |
| COMM 5560 | Ethics & Diversity in Leadership | 3 |
| | Communication | |
| Elective Course | | 3 |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| COMM 5230 | Strategic Communication | 3 |
| Elective Course | | 3 |
| Elective Course | | 3 |
| | Credits | 9 |
| Spring | | |
| COMM 5994 | MA Project | 6 |
| Elective Course | | 3 |
| | Credits | 9 |

A Suggested Plan of Study for a Part-Time Students

Total Credits

| First Year | | Credits |
|-------------|---|---------|
| COMM 5510 | Organizational Communication | 3 |
| COMM 5530 | Leadership Communication | 3 |
| COMM 5550 | Case Studies in Leadership Communication | 3 |
| COMM 5560 | Ethics & Diversity in Leadership Communication | 3 |
| | Credits | 12 |
| Second Year | | |
| COMM 5230 | Strategic Communication | 3 |

| | Total Credits | 36 |
|-----------------|---------------|----|
| | Credits | 12 |
| COMM 5994 | MA Project | 6 |
| Elective Course | | 3 |
| Elective Course | | 3 |
| Third Year | | |
| | Credits | 12 |
| Elective Course | | 3 |
| Elective Course | | 3 |
| Elective Course | | 3 |

New Mexico State University's Master's Accelerated Program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our program. The MAP program allows undergraduate students to take graduate courses and count up to twelve credits toward both undergraduate and graduate degrees in COMM.

MAP Requirements

36

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 3.25.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

| Prefix | Title | Credits |
|-----------|---|---------|
| COMM 5220 | Communication Technologies | 3 |
| COMM 5230 | Strategic Communication | 3 |
| COMM 5630 | Family Communication | 3 |
| COMM 5640 | Nonverbal Communication | 3 |
| COMM 5310 | Sports Communication | 3 |
| COMM 5998 | Communication Internship for Graduate Students | 3 |

Enrollment in graduate courses requires the approval of the Department Head and a completed MAP form before the first semester to take MAP courses for dual credit. Please meet with Department Head or Graduate Advisor for more information.

Computer Science - Master of Science (Online)

The Online Master of Computer Science degree is a course-work only program. For all master's students, the following apply:

- · Each master's student must complete 12 credits of the basic requirements (p.)(see table below).
- · Each master's student is expected to register for CSCI classes numbered 5000 or above, except for CSCI 5110 Data Structure and Algorithms Transition or deficiencies which are 46xX courses (Transition Courses) or CSCI 4105 Programming Language Structure I or CSCI 4120 Operating Systems I.
- · Courses not in Computer Science can be included in the student's program of study only if prior written approval has been obtained from the student's advisor and the departmental Graduate Committee. Further details can be found in the on-line Graduate Handbook (https://computerscience.nmsu.edu/).
- · Each student needs to take, in addition to the basic requirement, 24 credits of Computer Science graduate courses (courses numbered > 5000) with the following restrictions:
 - · One course can only be used to satisfy one requirement (e.g., if CSCI 5510 Automata, Languages, Computability is used to satisfy the requirement for the Theories category, it cannot be counted towards satisfying the requirements on Courses).
 - At most 6 credits of CSCI 5996 Special Topics with different topics (i.e., with different subtitles) can be counted towards the degree program of the student.
 - No credit of course numbered > 5888 can be counted towards the degree program.

| Prefix | Title | Credits |
|--------------------|--|---------|
| Basic Requirements | | 3 |
| CSCI 5110 | Data Structure and Algorithms Transition | |
| or CSCI 5505 | Analysis of Algorithms | |
| Theories | | 3 |
| CSCI 5510 | Automata, Languages, Computability | |
| CSCI 5505 | Analysis of Algorithms | |
| CSCI 5860 | Algorithms in Systems Biology | |
| Systems | | 3 |
| CSCI 5605 | Operating Systems II | |
| CSCI 5820 | Database Management Systems II | |
| CSCI 5840 | Computer Networks II | |
| Applications | | 3 |
| CSCI 5410 | Computer Graphics I | |
| CSCI 5415 | Introduction to Data Mining | |
| CSCI 5310 | Bioinformatics Programming | |
| CSCI 5205 | Computer Security | |
| CSCI 5210 | Introduction to Smart Grids | |
| CSCI 5250 | Human-Centered Computing | |
| CSCI 5305 | Bioinformatics | |
| CSCI 5255 | Digital Game Design | |
| CSCI 5260 | Visual Programming | |
| CSCI 5420 | Applied Machine Learning I | |
| CSCI 5215 | Parallel Programming | |
| CSCI 5220 | Cloud and Edge Computing | |
| CSCI 5225 | Introduction to Cryptography | |
| CSCI 5265 | Modern Web Technologies | |

| Т | Total Credits | | |
|---|---------------------|---|----|
| C | omputer Science gra | aduate courses (courses numbered > 5000) ¹ | 24 |
| | CSCI 5810 | Advanced Software Engineering | |
| | CSCI 5750 | Artificial Intelligence II | |
| | CSCI 5440 | Generative Artificial Intelligence | |
| | CSCI 5435 | Text Mining and Natural Language Processing | |
| | CSCI 5240 | Software Reverse Engineering | |
| | CSCI 5235 | Cellular Networks and Mobile Computing | |
| | CSCI 5430 | Graph Data Mining | |
| | CSCI 5425 | Introduction to Deep Learning | |
| | | | |

- · One course can only be used to satisfy one requirement (e.g., if CSCI 5510 Automata, Languages, Computability is used to satisfy the requirement for the Theories category, it cannot be counted towards satisfying the requirements on Courses).
 - At most 6 credits of CSCI 5996 Special Topics with different topics (i.e., with different subtitles) can be counted towards the degree program of the student.
 - No credit of course numbered > 5888 can be counted towards the degree program.

Criminal Justice - Master of Criminal Justice (Online)

All candidates, regardless of chosen degree option, must complete a final examination. Examination requirements vary by degree option. Please contact the director of the MCJ program or consult the Department of Criminal Justice website (https://crimjust.nmsu.edu/graduate-programs/ criminal-justice-grad.html) for details.

Thesis Option (33 Credits)

Thesis students must submit a thesis proposal to their faculty committee for approval and subsequently complete the approved thesis project. An approved thesis proposal is one wherein the thesis committee determines the student demonstrates a comprehensive understanding of the nexus of theory, method, and policy as it applies to the proposed thesis project. At the discretion of the thesis committee the proposal may be considered inadequate and the student is required to revise and resubmit the thesis proposal until the committee determines the proposal is satisfactory. The final examination minimally includes a defense of the completed thesis, but may also include a general examination based upon the candidate's program of study. The minimum coursework requirements are displayed below.

| Prefix | Title | Credits |
|--------------------------|---|---------|
| Required Courses | | 15 |
| CJUS 501 | Research Methods in Criminal Justice | |
| CJUS 502 | Statistics in Criminal Justice | |
| CJUS 511 | Nature of Crime | |
| CJUS 514 | Advanced Race, Crime, and Justice | |
| CJUS 525 | Issues in Ethics, Law, and Criminal Justice | |
| Master's Thesis Credit | s | |
| CJUS 599 | Master's Thesis | 6 |
| General Electives | | |
| Select 12 credits from | General Electives. ¹ | 12 |
| Total Credits | | 33 |

Students may not count CJUS 593 Internship or CJUS 592 Independent Research credit toward their elective requirement. No more than three total credits of CJUS 591 Directed Readings in Criminal Justice coursework may be used as electives; a minimum of 3 of the 12 credit general elective requirement must come from the Department of Criminal Justice.

A minor is optional (contact the director of the MCJ program or consult the Department of Criminal Justice web site, https://crimjust.nmsu.edu/, for details) and may result in more than 33 total credits for the degree.

Focused Coursework Option (36 Credits)

Focused coursework students must pass a written comprehensive examination following completion of the required courses. Students not passing the examination will be required to wait until the following semester to retake the examination. The minimum course requirements are displayed below.

| Prefix | Title | Credits |
|---|--|---------|
| Required Courses | | 15 |
| CJUS 501 | Research Methods in Criminal Justice | |
| CJUS 502 | Statistics in Criminal Justice | |
| CJUS 511 | Nature of Crime | |
| CJUS 514 | Advanced Race, Crime, and Justice | |
| CJUS 525 | Issues in Ethics, Law, and Criminal Justice | |
| CJus Electives | | |
| | om electives from courses offered by the ninal Justice, to be selected in consultation with a | 12 |
| General Electives/N | /linor | |
| An additional 9 credits of electives, to be selected in consultation with a student's advisor. $^{\rm 2}$ | | 9 |
| Total Credits | | 36 |

- No more than three total credits of CJUS 593 Internship or CJUS 591 Directed Readings in Criminal Justice courses may be used as Criminal Justice electives. CJUS 592 Independent Research may not be used as Criminal Justice Electives for this option.
- No more than three credits of C J 593 Internship or C J 591 Directed Readings may be used to fulfill the general elective requirement. C J 592 Independent Research may not be used as Criminal Justice Elective for this option.

A minor is optional (contact the director of the MCJ program or consult the Department of Criminal Justice web site, https://crimjust.nmsu.edu/, for details) and may result in more than 36 total credits for the degree.

Minimum Grade Requirement

Students must earn a minimum B- grade in all required core courses, excluding elective credits. This applies to both options: Thesis and Focused Coursework as well as to both programs: On-Campus (traditional) and Online.

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity

to complete a graduate program in an accelerated manner. Students can take up to 12 credits of CJUS graduate courses and get dual course credit that can be applied to both an undergraduate and master's degree. You can also check the NMSU catalog for additional information.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 3.00.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

| D . | Title | مائلہ م |
|-----------------|--|---------|
| Prefix | | Credits |
| CJUS 453 | Women and Justice | 3 |
| CJUS 454 | Human Trafficking | 3 |
| CJUS 456 | Police and the Community | 3 |
| CJUS 4750V | International Criminal Law, War Crimes, Genocide, & Crimes Against Humanity | 3 |
| CJUS 484 | Hate Crimes & Groups | 3 |
| CJUS 501 | Research Methods in Criminal Justice | 3 |
| CJUS 502 | Statistics in Criminal Justice | 3 |
| CJUS 511 | Nature of Crime | 3 |
| CJUS 514 | Advanced Race, Crime, and Justice | 3 |
| CJUS 515 | A Course on Punishment | 3 |
| CJUS 520 | Advanced Girls, Women & Crime | 3 |
| CJUS 525 | Issues in Ethics, Law, and Criminal Justice | 3 |
| CJUS 527 | Advanced Race & Crime in Film | 3 |
| CJUS 528 | Advanced Mexican-Americans and Issues of Social Justice | 3 |
| CJUS 529 | Advanced Immigration & Justice | 3 |
| CJUS 531 | Advanced Family Violence and the Law | 3 |
| CJUS 532 | Advanced Issues in Criminal Justice (f, s, sum) | 3 |
| CJUS 537 | Advanced Wrongful Convictions | 3 |
| CJUS 541 | Seminar in Criminal Justice Policy Analysis and Planning | 3 |
| CJUS 545 | Advanced Victimology | 3 |
| CJUS 560 | Juvenile Justice Systems | 3 |
| CJUS 581 | Community Policing | 3 |
| CJUS 591 | Directed Readings in Criminal Justice | 3 |

Consult with the CJUS Department Academic Advisor to choose classes that work for you and the MAP program.

Data Analytics - Master of Data Analytics (Online)

The curriculum for the degree program is composed of 30 graduate credits. It is divided into different categories. One course can be used to satisfy only one category.

CSCI 5994

Master's Project

| Prefix Foundation | Title | Credit |
|--------------------------|--|--------|
| | Duth an Dannanania a I | |
| CSCI 4520 | Python Programming I | |
| or CSCI 4525 | Python Programming II | |
| A ST 511 | Statistical Methods for Data Analytics ^{can be} replaced by (A ST 505 and A ST 507) | |
| Select one of the follow | ving courses | |
| CSCI 4530 | R Programming I | |
| A ST 515 | Statistical Analysis with R | |
| Methodologies | | |
| CSCI 5415 | Introduction to Data Mining | |
| CSCI 5420 | Applied Machine Learning I | |
| or E E 565 | Machine Learning I | |
| Select one of the follow | ving courses | |
| CSCI 5140 | Database Management Systems I | |
| BCIS 575 | Database Management Systems | |
| ICT 458 | Web Development and Database Applications | |
| Advanced Topics and A | Applications | |
| Choose nine credits fro | | |
| A ST 555 | Applied Multivariate Analysis | |
| A ST 616 | Computational Statistics | |
| ASTR 630 | Advanced Methods in Astrophysics | |
| ASTR 671 | Solar Astrophysics | |
| BIOL 566 | Advanced Bioinformatics and NCBI Database | |
| BCIS 566 | Business Analytics II | |
| BCIS 585 | Enterprise Resource Planning & Business | |
| DOIS 303 | Processes | |
| CSCI 4525 | Python Programming II | |
| CSCI 4540 | Computer Science I Transition | |
| CSCI 4550 | Introduction to Data Structures Transition | |
| CSCI 5410 | Computer Graphics I | |
| or ICT 460 | Advanced Software Development Concepts | |
| CSCI 5310 | Bioinformatics Programming | |
| CSCI 5305 | Bioinformatics | |
| CSCI 5820 | Database Management Systems II | |
| E E 540 | Photovoltaic Devices and Systems | |
| E E 590 | Selected Topics (Numerical Computational | |
| E E 596 | Methods for Smart Grid) | |
| I E 545 | Digital Image Processing Characterizing Time-Dependent Engineering | |
| | Data | |
| or BCIS 561 | Business Analytics I | |
| I E 515 | Stochastic Processes Modeling | |
| or I E 522 | Queuing Systems | |
| I E 567 | Design and Implementation of Discrete-Event Simulation | |
| ENGL 543 | Multimedia Theory and Production | |
| or COMM 5220 | Communication Technologies | |
| MATH 5220 | Fourier Series and Boundary Value Problems | |
| or STAT 5230 | Elementary Stochastic Processes | |
| 0001 51 50 | Seminar in Social Networks | |
| SOCI 5150 | Seminar in Text Analysis for the Social | |
| SOCI 5155 | Sciences | |
| | | |

| T | Total Credits | | |
|---|---------------|---------------------------|--|
| | Internship | | |
| | SOCI 5991 | Special Research Problems | |
| | I E 598 | Special Research Programs | |
| | E E 598 | Master's Technical Report | |
| | BCIS 598 | Independent Study | |
| | A ST 598 | Special Research Problems | |
| | A ST 596 | Independent Study | |
| | MATH 5999 | Master's Thesis | |
| | CSCI 5991 | Special Research Problems | |
| | | | |

A Suggested Plan of Study

Additional classes may be needed based on placement test results and course prerequisites. Visit with an advisor for help with creating a customized plan.

| First ' | Year |
|---------|------|
|---------|------|

| Fall | | Credits |
|---|--|---------|
| A ST 511 | Statistical Methods for Data Analytics | 3 |
| CSCI 4520 | Python Programming I | 3 |
| CSCI 5415 | Introduction to Data Mining | 3 |
| | Credits | 9 |
| Spring | | |
| CSCI 5420 | Applied Machine Learning I | 3 |
| CSCI 4530 | R Programming I | 3 |
| One Elective Course courses | from the list of Advanced Topics and Applications | 3 |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| Two Elective Course Applications course | es from the list of Advanced Topics and s | 6 |
| CSCI 5140 | Database Management Systems I | 3 |
| or ICT 458 | or Web Development and Database Applications | |
| | Credits | 9 |
| Spring | | |
| Choose one from the Topics and Applications | e capstone experience group ^{or one from the} Advanced group | 3 |
| | Credits | 3 |
| | Total Credits | 30 |

Data Analytics (Digital Agriculture) - Master of Data Analytics (Online)

The curriculum for the degree program is composed of 30 graduate credits.

| Prefix | Title | Credits |
|----------------------|--|---------|
| Foundation | | |
| CSCI 4520 | Python Programming I | 3 |
| or CSCI 4525 | Python Programming II | |
| A ST 511 | Statistical Methods for Data Analytics | 3 |
| Select one of the fo | llowing courses | 3 |
| CSCI 4530 | R Programming I | |
| A ST 515 | Statistical Analysis with R | |
| Marklandalania | | |

Methodologies

| Total Credits | | 30 |
|-------------------------|---|-----|
| AGRO 620 | Instrumentation in Agronomy | |
| AXED 5130 | Advanced Agricultural Mechanization | |
| SOIL 652 | Advanced Soil Physics | |
| CSCI 5415 | Introduction to Data Mining | |
| | for Digital Agriculture Concentration | |
| Internship | | |
| I E 599 | Master's Thesis | |
| E E 598 | Master's Technical Report | |
| A ST 598 | Special Research Problems | |
| MATH 5999 | Master's Thesis | |
| CSCI 5994 | Master's Project | |
| Select one of the follo | - | 3 |
| Capstone Experience | | |
| SOIL 652 | Advanced Soil Physics | |
| AXED 5130 | Advanced Agricultural Mechanization | |
| AGRO 620 | Instrumentation in Agronomy | |
| SOCI 5160 | Seminar in Data Visualization | |
| SOCI 5155 | Seminar in Text Analysis for the Social Sciences | |
| SOCI 5150 | Seminar in Social Networks | |
| or STAT 5230 | Elementary Stochastic Processes | |
| MATH 5220 | Fourier Series and Boundary Value Problems | |
| or COMM 550 | Seminar in Communication Technologies | |
| ENGL 543 | Multimedia Theory and Production | |
| | Simulation | |
| I E 567 | Design and Implementation of Discrete-Event | |
| or I E 522 | Queuing Systems | |
| I E 515 | Stochastic Processes Modeling | |
| or BCIS 561 | Business Analytics I | |
| I E 545 | Characterizing Time-Dependent Engineering Data | |
| E E 596 | Digital Image Processing | |
| CSCI 5810 | Advanced Software Engineering | |
| CSCI 5305 | Bioinformatics | |
| CSCI 5310 | Bioinformatics Programming | |
| or ICT 460 | Advanced Software Development Concepts | |
| CSCI 5410 | Computer Graphics I | |
| BIOL 566 | Advanced Bioinformatics and NCBI Database | |
| BCIS 566 | Business Analytics II | |
| ASTR 630 | Advanced Methods in Astrophysics | |
| A ST 616 | Computational Statistics | |
| A ST 555 | Applied Multivariate Analysis | |
| Choose nine credits fr | * * | 9 |
| Advanced Topics and | | |
| ICT 458 | Web Development and Database Applications | |
| BCIS 575 | Database Management Systems | |
| CSCI 5140 | Database Management Systems I | · · |
| Select one of the follo | • | 3 |
| CSCI 5420 or E E 565 | Applied Machine Learning I Machine Learning I | 3 |
| CSCI 5415 | Introduction to Data Mining | 3 |
| CCCL EALE | Introduction to Data Mining | 2 |

A Suggested Plan of Study

Additional classes may be needed based on placement test results and course prerequisites. Visit with an advisor for help with creating a customized plan.

| First Year | | |
|---------------------------|--|---------|
| Fall | | Credits |
| A ST 511 | Statistical Methods for Data Analytics | 3 |
| CSCI 4520 | Python Programming I | 3 |
| CSCI 5415 | Introduction to Data Mining | 3 |
| | Credits | 9 |
| Spring | | |
| CSCI 5420 | Applied Machine Learning I | 3 |
| CSCI 4530 | R Programming I | 3 |
| Take one of the following | lowing | 3 |
| AXED 5130 | Advanced Agricultural Mechanization | |
| SOIL 652 | Advanced Soil Physics | |
| AGRO 620 | Instrumentation in Agronomy | |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| Two remaining Dig | ital Agriculture Courses | 6 |
| CSCI 5140 | Database Management Systems I | 3 |
| or ICT 458 | or Web Development and Database | |
| | Applications | |
| | Credits | 9 |
| Spring | | |
| Choose onf from th | ne following | 3 |
| CSCI 5994 | Master's Project | |
| MATH 5999 | Master's Thesis | |
| A ST 598 | Special Research Problems | |
| E E 598 | Master's Technical Report | |
| I E 599 | Master's Thesis | |
| Internship | | |
| | Credits | 3 |
| | Total Credits | 30 |

Economics - Master of Arts (Online) Economics - Master of Arts (no Concentration)

Candidates for the Master of Arts in economics must successfully complete a minimum of 30 graduate credits (concentrations may require more than 30 graduate credits). At least 12 credits beyond the core courses (AEEC 5120 Microeconomic Theory, AEEC 5130 Macroeconomic Theory, AEEC 5240 Econometrics) must be earned by taking courses taught by economics faculty members in the Department of Economics, Applied Statistics and International Business. At least two of the three core courses must be completed at NMSU. Twenty-one of the credits must have one of the four following prefixes: AEEC, ECON, ECDV, or AG E. At least twenty-four of the credits must be associated with courses numbered 500/5000 or above. All students must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and to candidacy. Students preparing to enter the program are encouraged to complete the following:

- one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B;
- 2. one course in college-level calculus; and
- 3. one course in statistics, including simple regression.

Those students not having completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of the graduate program.

The Master of Arts in Economics (regulatory economics) may be completed either face-to-face or online

All students in the program must successfully complete a minimum of 30 credits including the following:

| Prefix | Title | Credits |
|-----------------------|-------------------------|---------|
| Required Courses | | |
| AEEC 5120 | Microeconomic Theory | 3 |
| AEEC 5130 | Macroeconomic Theory | 3 |
| AEEC 5240 | Econometrics | 3 |
| Electives, subject to | the restrictions above. | 21 |
| Total Credits | | 30 |

Notes:

- No more than one course with a grade less than B can be used to fulfill the requirements for the MA Econ degree.
- ECON 503 Managerial Economics cannot be counted toward the major in Economics.
- 3. A maximum of nine hours of approved transfer credit (with minimum grades of A) may be applied toward the degree.

Teaching and research assistantships are available to qualified applicants; however, admission to the program does not imply or guarantee an assistantship. It is not necessary to have an undergraduate degree in economics to enter the graduate program or to receive financial assistance.

The Masters of Arts in Economics (no concentration) may be completed either face-to-face or online.

Economics (Econometric) - Master of Arts (Online)

Candidates for the Master of Arts in economics must successfully complete a minimum of 30 graduate credits (concentrations may require more than 30 graduate credits). At least 12 credits beyond the core courses (AEEC 5120 Microeconomic Theory, AEEC 5130 Macroeconomic Theory, AEEC 5240 Econometrics) must be earned by taking courses taught by economics faculty members in the Department of Economics, Applied Statistics and International Business. At least two of the three core courses must be completed at NMSU. Twenty-one of the credits must have one of the four following prefixes: AEEC, ECON, ECDV, or AG E. At least twenty-four of the credits must be associated with courses numbered 500/5000 or above. All students must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and to candidacy. Students preparing to enter the program are encouraged to complete the following:

 one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B;

- 2. one course in college-level calculus; and
- 3. one course in statistics, including simple regression.

Those students not having completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of the graduate program. Those students interested in the concentration in regulatory economics are advised to complete two courses in college-level statistics.

Teaching and research assistantships are available to qualified applicants; however, admission to the program does not imply or guarantee an assistantship. It is not necessary to have an undergraduate degree in economics to enter the graduate program nor to receive financial assistance.

All students in the program must successfully complete a minimum of 30 credits including the following:

| Prefix | Title | Credits |
|--------------------|-------------------------------|---------|
| Required Course | es | |
| AEEC 5120 | Microeconomic Theory | 3 |
| AEEC 5130 | Macroeconomic Theory | 3 |
| AEEC 5240 | Econometrics | 3 |
| Electives, subject | ct to the restrictions above. | 21 |
| Total Credits | | 30 |

Notes:

- No more than one course with a grade less than B can be used to fulfill the requirements for the MA Econ degree.
- 2. ECON 503 cannot be counted toward the major in Economics.
- 3. A maximum of nine hours of approved transfer credit (with minimum grades of A) may be applied toward the degree.

| Prefix | Title | Credits |
|--|--|---------|
| Additional Required Co | ourses for a Concentration in Econometrics | |
| AEEC 5240 | Econometrics | 3 |
| ECON 545 | Econometrics II | 3 |
| Select 6 graduate credits of A ST (Applied Statistics) at the 500 level ¹ | | 6 |
| Total Credits | | 12 |

Excluding A ST 505 Statistical Inference I, independent study, thesis, project and dissertation credits.

Economics (Public Policy) - Master of Arts (Online)

Candidates for the Master of Arts in economics must successfully complete a minimum of 30 graduate credits (concentrations may require more than 30 graduate credits). At least 12 credits beyond the core courses (AEEC 5120 Microeconomic Theory, AEEC 5130 Macroeconomic Theory, AEEC 5240 Econometrics) must be earned by taking courses taught by economics faculty members in the Department of Economics, Applied Statistics and International Business. At least two of the three core courses must be completed at NMSU. Twenty-one of the credits must have one of the four following prefixes: AEEC, ECON, ECDV, or AG E. At least twenty-four of the credits must be associated with courses numbered 500/5000 or above. All students must meet the requirements specified in the general regulations and requirements for admission to

the Graduate School and to candidacy. Students preparing to enter the program are encouraged to complete the following:

- one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B;
- 2. one course in college-level calculus; and
- 3. one course in statistics, including simple regression.

Those students not having completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of the graduate program. Those students interested in the concentration in regulatory economics are advised to complete two courses in college-level statistics.

Teaching and research assistantships are available to qualified applicants: however, admission to the program does not guarantee an assistantship. It is not necessary to have an undergraduate degree in economics for admission to the graduate program nor to receive financial assistance.

| Prefix | Title | Credits |
|---|----------------------|---------|
| Required Courses | | |
| AEEC 5120 | Microeconomic Theory | 3 |
| AEEC 5130 | Macroeconomic Theory | 3 |
| AEEC 5240 | Econometrics | 3 |
| Electives, subject to the restrictions above. | | 21 |
| Total Credits | | 30 |

Notes:

- 1. No more than one course with a grade less than B can be used to fulfill the requirements for the MA Econ degree.
- 2. ECON 503 cannot be counted toward the major in Economics.
- 3. A maximum of nine hours of approved transfer credit (with minimum grades of A) may be applied toward the degree.

| Prefix | Title | Credits |
|--------------------|--|---------|
| Additional Require | d Courses for a Concentration in Public Policy | |
| AEEC 5230 | Public Sector Economics | 3 |
| POLS 530 | Seminar in Public Policy | 3 |
| Select one from th | e following: | 3 |
| POLS 537 | Issues in Public Policy | |
| POLS 540 | Seminar in Public Administration | |
| POLS 541 | Public Budgeting | |
| POLS 544 | Public Policy Analysis | |
| Total Credits | | 9 |

Economics (Public Utility Policy and Regulation) - Master of Arts (Online)

Candidates for the Master of Arts in economics must successfully complete a minimum of 30 graduate credits (concentrations may require more than 30 graduate credits). At least 12 credits beyond the core courses (AEEC 5120 Microeconomic Theory, AEEC 5130 Macroeconomic Theory, AEEC 5240 Econometrics) must be earned by taking courses taught by economics faculty members in the Department of Economics, Applied Statistics and International Business. At least two of the three core courses must be completed at NMSU. Twenty-one of the credits must have one of the four following prefixes: AEEC, ECON, ECDV, or AG E. At least twenty-four of the credits must be associated with courses

numbered 5000 or above. All students must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and to candidacy. Students preparing to enter the program are encouraged to complete the following:

- one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B;
- 2. one course in college-level calculus; and
- 3. one course in statistics, including simple regression.

Those students not having completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of the graduate program.

Teaching and research assistantships are available to qualified applicants; however, admission to the program does not imply or guarantee an assistantship. It is not necessary to have an undergraduate degree in economics to be admitted to the graduate program nor to receive financial assistance.

The Masters of Arts in Economics (regulatory economics) may be completed either face-to-face or online.

| Prefix | Title | Credits |
|-------------------|-------------------------------|---------|
| Required Course | es | |
| AEEC 5120 | Microeconomic Theory | 3 |
| AEEC 5130 | Macroeconomic Theory | 3 |
| AEEC 5240 | Econometrics | 3 |
| Electives, subjec | et to the restrictions above. | 21 |
| Total Credits | | 30 |

Notes:

- No more than one course with a grade less than B can be used to fulfill the requirements for the MA Econ degree.
- 2. ECON 503 cannot be counted toward the major in Economics.
- 3. A maximum of nine hours of approved transfer credit (with minimum grades of A) may be applied toward the degree.

| Prefix | Title | Credits |
|---------------------------------|---|---------|
| Additional Require Economica | d Courses for a Concentration in Regulatory | |
| ECON 571 | Regulatory Policy and Industry Analysis: Electricity I | 3 |
| ECON 572 | Regulatory Policy and Industrial Analysis: Water and Natural Gas | 3 |
| ECON 573 | Regulatory Policy and Industry Analysis: Electricity II | 3 |
| ECON 574 | Advanced Seminar Regulatory Policy and Industry Analysis | 3 |
| Total Cradita | | 12 |

Education (Bilingual Education) - Master of Arts (Online)

The program with a concentration in Bilingual Education (without coursework leading to New Mexico Licensure) prepares scholars, practitioners and leaders in understanding bilingualism/multilingualism within the contexts of schools, families, communities and society. The Southwest Borderlands situates participants uniquely such that they might critically examine issues confronting Spanish-speaking

and heritage language populations. A key dimension of the program is the advancement of issues related to equity and social justice by encouraging participants to serve as advocates for bilingual children, their families and communities.

- Candidates who apply for the Bilingual Education (Spanish/English)
 endorsement (PreK-12) must successfully demonstrate language
 proficiency as measured by the Spanish language examination
 PRUEBA. Similar requirements are necessary for candidates of
 Bilingual Education for Navajo and Pueblo language groups. These
 examinations are administered through the New Mexico State
 Department of Education.
- The necessary coursework required for the Bilingual Education endorsement is embedded within this program of the study.
 Additional information regarding the endorsement can be found at the New Mexico Public Education Department (https:// webnew.ped.state.nm.us/bureaus/licensure/endorsements-how-toadd-a-license/)
- Many specialized courses are not offered every semester. Please check with your advisor to plan accordingly

Title

| Prefix | Title | Credits |
|-------------------------|---|---------|
| Course Requirements | | |
| TPAL Core Courses | | |
| EDUC 5120 | Multicultural Education (also a Bilingual Education Core Course) | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| Bilingual Education Cor | re Courses | 24 |
| BLED 5130 | Issues in Schooling for Bilingual Learners | |
| EDLT 5130 | Technology and Language Learning | |
| BLED 5210 | Literacy-Language Instruction for Bilingual Students | |
| BLED 5310 | Bilingual/Multicultural Schooling and Community Relations | |
| BLED 5998 | Internship in Bilingual Education | |
| BLED 5420 | Pedagogy of TESOL | |
| BLED 5320 | Second Language Acquisition | |
| BLED 5996 | Selected Topics in Bilingual Education | |
| Electives - choose one | | 3 |
| BLED 5410 | Sociolinguistics in Education | |
| BLED 5992 | Directed Study in Bilingual Education | |
| Total Credits | · | 33 |

Education (Curriculum & Instruction) - Master of Arts (Online)

Non-Licensure

The program with a concentration in Curriculum & Instruction/ Multicultural Education is a 30 credit (minimum) program of study including elective/minor courses (9-12 credits).

| Prefix | Title | Credits |
|------------------------|---------------------------------------|---------|
| Course Requirements | | |
| TPAL Core Courses | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5160 | Curriculum and Pedagogy | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| EDUC 5170 | Action Research Projects ¹ | 3 |
| Additional TPAL Course | es | 9 |

| Total Credits | | 30-33 |
|---|--|-------|
| Students select a minor in Native American Studies (9 cr), Gender and Sexuality Studies (9-12 cr), or 9 credits of electives in Criminal Justice | | 9-12 |
| ELAD 5310 | Leadership for Social Justice and Equity | |
| EDUC 6330 | Critical Race Theory & Storytelling in Educational Spaces | |
| EDUC 5992 | Directed Study Courses in Education | |
| | | |

This course is the final course that students are required to take after all other courses are completed.

Education (Early Childhood Education) - Master of Arts (Online)

Concentration: Early Childhood Education (without licensure)

The program with a concentration in Early Childhood Education (without licensure) is an on-line only graduate degree program for persons with a bachelor's degree in early childhood education or a related field who are already teaching or working in early childhood settings. This advanced degree prepares the early childhood professional for advanced practice in teaching education, engagement with applied research, staff development, work with families, program management and commitment to issues, analysis and advocacy related to early childhood education.

· This is an on-line program only

Crodito

- You must apply and be admitted to NMSU Graduate School and the School of Teacher Preparation, Administration and Leadership before you can begin taking ECED courses
- Many specialized courses are not offered every semester. Please check with your faculty advisor to plan accordingly
- For additional information, visit the program website (https://tpal.nmsu.edu/degree-programs/concentrations/eced.html)

| Prefix | Title | Credits |
|----------------------|---|---------|
| Course Requirement | ts | |
| TPAL Core Courses | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| EDUC 5170 | Action Research Projects | 3 |
| Early Childhood Core | Courses | |
| ECED 5220 | Play in the Early Childhood Curriculum | 3 |
| BLED 5120 | The Bilingual Preschool Child | 3 |
| ECED 6110 | History and Philosophy of Early Childhood Education | 3 |
| ECED 5310 | Issues in Early Childhood Education | 3 |
| ECED 5130 | Working with Parents of Young Children | 3 |
| ECED 5210 | Leadership and Advocacy in Early Childhood | 3 |
| ECED 5520 | Literacy Development in Early Childhood | 3 |
| ECED 5110 | Working with Young Children with Special Needs, Ages 3-8 | 3 |
| Total Credits | | 33 |

Suggested Plan of Study

| Semester 1 ECED 6110 History and Philosophy of Early Childhood Education Mini Semester 2 ECED 5310 Issues in Early Childhood Education Credits Semester 2 Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits Total Credits | First Year | | |
|--|-----------------|--|---------|
| ECED 6110 History and Philosophy of Early Childhood Education Mini Semester 2 ECED 5310 Issues in Early Childhood Education Credits Semester 2 Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Semester 1 | | Credits |
| Education Mini Semester 2 ECED 5310 Issues in Early Childhood Education Credits Semester 2 Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 1 | | |
| ECED 5310 Issues in Early Childhood Education Credits Semester 2 Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 6110 | | 3 |
| Credits Semester 2 Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 2 | | |
| Semester 2 Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 5310 | Issues in Early Childhood Education | 3 |
| Mini Semester 1 ECED 5520 Literacy Development in Early Childhood Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | | Credits | 6 |
| ECED 5520 Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Semester 2 | | |
| Mini Semester 2 ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 1 | | |
| ECED 5110 Working with Young Children with Special Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 5520 | Literacy Development in Early Childhood | 3 |
| Needs, Ages 3-8 Credits Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 2 | | |
| Semester 3 Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 5110 | | 3 |
| Mini Semester 1 BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | | Credits | 6 |
| BLED 5120 The Bilingual Preschool Child ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Semester 3 | | |
| ECED 5130 Working with Parents of Young Children Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 1 | | |
| Mini Semester 2 ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | BLED 5120 | The Bilingual Preschool Child | 3 |
| ECED 5210 Leadership and Advocacy in Early Childhood ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 5130 | Working with Parents of Young Children | 3 |
| ECED 5220 Play in the Early Childhood Curriculum Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 2 | | |
| Credits Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 5210 | Leadership and Advocacy in Early Childhood | 3 |
| Second Year Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | ECED 5220 | Play in the Early Childhood Curriculum | 3 |
| Semester 1 Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | | Credits | 12 |
| Mini Semester 1 EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Second Year | | |
| EDUC 5120 Multicultural Education Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Semester 1 | | |
| Mini Semester 2 EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 1 | | |
| EDUC 5140 Research in Curriculum and Pedagogy Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | EDUC 5120 | Multicultural Education | 3 |
| Credits Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | Mini Semester 2 | | |
| Semester 2 Mini Semester 1 EDUC 5170 Action Research Projects Credits | EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| Mini Semester 1 EDUC 5170 Action Research Projects Credits | | Credits | 6 |
| EDUC 5170 Action Research Projects Credits | Semester 2 | | |
| Credits | Mini Semester 1 | | |
| | EDUC 5170 | Action Research Projects | 3 |
| Total Credits | | Credits | 3 |
| | | Total Credits | 33 |

First Vear

Education (Early Childhood Education Plus Licensure) - Master of Arts (Online)

Master of Arts in Education Plus Licensure in Early Childhood Education Online

The College of Education's School of Teacher Preparation, Administration and Leadership at New Mexico State University offers a 39-credit Master of Arts in Education Plus Licensure in Early Childhood Education for individuals who have completed a bachelor's degree. The program is designed to meet the professional education course requirements for teacher licensure as a part of a Master of Arts in Education degree program. A full-time student in this program typically completes in 2 years.

Admission requirements include:

 Completed a bachelor's degree in a closely related field with a cumulative GPA of 2.75 or higher.

- · Prerequisites may be required depending on BA degree coursework.
- · Be admitted to the NMSU Graduate School and/or NMSU Global
- Be admitted to the School of Teacher Preparation, Administration and Leadership

| Prefix | Title | Credits |
|----------------------|---|---------|
| Program Requireme | | |
| Core Courses | | |
| EDUC 5120 | Multicultural Education ¹ | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy ¹ | 3 |
| ECED Licensure Cou | urse Work | |
| ECED 5510 | Advanced Teaching and Learning of Literacy ^{2,} 3 | 3 |
| ECED 5420 | Science/Math Curriculum ^{2, 3} | 3 |
| ECED 5520 | Literacy Development in Early Childhood | 3 |
| ECED 5110 | Working with Young Children with Special Needs, Ages 3-8 | 3 |
| ECED 5410 | Seminar on Child Development, Assessment and Well-being of Young Children | 3 |
| ECED 5220 | Play in the Early Childhood Curriculum | 3 |
| Early Childhood Elec | ctives (6 Credits) | 6 |
| BLED 5120 | The Bilingual Preschool Child | |
| ECED 5130 | Working with Parents of Young Children | |
| ECED 5210 | Leadership and Advocacy in Early Childhood | |
| ECED 6110 | History and Philosophy of Early Childhood Education | |
| ECED 5310 | Issues in Early Childhood Education | |
| Student Teaching B | lock | |
| ECED 5810 | Student Teaching/Seminar ⁴ | 3 |
| SPED 5870 | Early Childhood SPED Student Teaching ⁴ | 6 |
| Total Credits | | 39 |

- Prerequisites to apply to TEP. TEP portfolio can be submitted during the semester in which Core Courses are in progress or completed.
- Courses require 100 hours of practicum in a K-3rd grade classroom. Students must complete a background check and fingerprinting process at the beginning of the semester to obtain district clearance. Information will be posted each semester in O'Donnell Hall.
- Courses require admission into TEP.
- ⁴ Courses require admission into Student Teaching.

Education (Educational Learning Technologies) - Master of Arts (Online)

The Master of Arts in Education (Educational Learning Technologies – EDLT) is 30 credits, 100% online, and is designed for educators who:

- 1. are already licensed K12 teachers,
- 2. work in higher education,
- 3. or who wish to be e-developers in a variety of contexts

This program prepares educators for 21st century teaching and learning in blended and fully online environments. The program covers integrating best practices in curriculum and instruction, culturally responsive teaching, online learning/educational technology, online pedagogy, and

curriculum development for blended and online delivery using emerging technologies.

- Additional information regarding the Endorsement as an Information Technology Coordinator (https://webnew.ped.state.nm.us/ bureaus/licensure/adding-endorsements/information-technologycoordinator/) can be found at the New Mexico Public Education Department.
- Many specialized courses are not offered every semester. Please check with your advisor to plan accordingly
- For additional information about the program, visit the EDLT program website (https://tpal.nmsu.edu/degree-programs/concentrations/ edlt.html)

| Prefix | Title | Credits |
|------------------------|--|---------|
| Course Requirements | | |
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDLT 5110 | Foundations of Learning Design & Technology | 3 |
| EDLT 5140 | Fostering Online Learning Communities | 3 |
| EDLT 5210 | Social Media in Blended and Online Learning Environments | 3 |
| EDLT 5220 | Culturally Responsive Teaching with Technology | 3 |
| EDLT 5230 | Designing and Organizing Online Learning Environments | 3 |
| EDLT 5240 | Online Teaching and Learning | 3 |
| EDLT 5310 | Design and Implementation of Synchronous Online Instruction | 3 |
| EDLT 5999 | Capstone | 3 |
| Choose or Transfer One | Elective ² | 3 |
| EDLT 5120 | Critical Digital Literacy | |
| EDLT 5320 | Universal Design in Online Course Design | |
| EDLT 5992 | Directed Study | |
| EDUC 5120 | Multicultural Education | |
| EDUC 5160 | Curriculum and Pedagogy | |
| EDUC 5140 | Research in Curriculum and Pedagogy | |
| Total Credits | | 30 |

 Students will consult with an EDLT advisor on the program of study.
 Electives might include EDUC 5140 Research in Curriculum and Pedagogy for students who plan to continue with a doctoral program, EDLT 5992 Directed Study, or other approved EDUC/EDLT 5000 level course.

Education (Elementary Licensure Prep) - Master of Arts (Online) Elementary Licensure Prep

The School of Teacher Education & Educational Leadership at New Mexico State University offers an Elementary Teacher Education Program for individuals who have completed a bachelor's degree. The program is designed to meet the professional education course requirements for teacher licensure as a part of a Master of Arts in Education degree program.

Program Completion Requirements:

Apply through NMSU Graduate School main webpage (https://gradschool.nmsu.edu/). Select Intended major "Education

- (Elementary Licensure Prep)" as this is the concentration you will pursue
- After you receive an acceptance letter from the Department of Curriculum & Instruction, contact your faculty advisor within the first semester of enrollment
- 3. Complete the MATH 5110 Fundamentals of Elementary Mathematics I prerequisite course
- 4. Complete the Core Courses listed below, before admission into the Teaching Education Program

Admission to the Teacher Education Program (TEP):

- Obtain application information at https://tpal.nmsu.edu/ admissions/tep-admission/ (https://tpal.nmsu.edu/admissions/tepadmission.html)
- Make an appointment with the program director for a program of study prior to TEP portfolio
- 3. Pass Praxis Core Academic Exams: Reading, Writing and Math. Information can be found at https://www.ets.org/praxis/nm (https://www.ets.org/praxis/nm/)
- 4. Submit TEP portfolio to the College of Education Advising Center no later than 12:00 noon (MST) on the 3rd Friday in February for Spring, the 3rd Friday in September for Fall, or the 3rd Friday in July for Summer. TEP portfolio must be successfully reviewed prior to enrolling in Teaching Methods Courses.

Completing Teaching Methods Block Courses:

- 1. Fall Block (see below)
- 2. Spring Block (see below)
- 3. Pass Praxis Elementary Education: Curriculum, Instruction, and Assessment before or during Block B https://www.ets.org/praxis/nm (https://www.ets.org/praxis/nm/)
- 4. Earn a grade of B or better in all courses

Student Teaching Entry Portfolio (STEP)

- Obtain application information at https://tpal.nmsu.edu/degreeprograms/undergraduate-programs/stia.html
- Make an appointment with the Program Director for a program of study
- 3. Before student teaching is approved, the Candidate must include passing scores for Praxis Elementary Education: Curriculum, Instruction, and Assessment.
- Submit Student Teaching Packet (STEP) on the 1st Friday in March for Spring and the 1st Friday in October in Fall.

Student Teaching- must be completed during the final semester

- Take EDUC 5811 and EDUC 5810 concurrently during student teaching (16-week Student Teaching Internship and Seminar)
- Pass Praxis Principles of Learning and Teaching: Grade K-6 and Teaching Reading: Elementary exams during student teaching semester https://www.ets.org/praxis/nm (https://www.ets.org/ praxis/nm/)
- 3. Defend Evidence of Student Learning project during student teaching semester in EDUC 5811

| Prefix | Title | Credits |
|-------------------|--|---------|
| Course List | | |
| TPAL Core Courses | | |
| SPED 5105 | Introduction to Special Education in a Diverse Society (TEP Prerequisite) | 3 |
| EDUC 5120 | Multicultural Education (TEP Prerequisite) | 3 |

| Total Credits | | 42 |
|------------------------|--|----|
| EDUC 5810 | Student Teaching | 6 |
| EDUC 5811 | Teaching Methods Laboratory | 3 |
| Student Teaching Block | | |
| EDUC 5320 | Methods of Teaching Elementary School Mathematics | 3 |
| EDUC 5310 | Methods of Teaching Elementary School Science | 3 |
| READ 5310 | Elementary School Literacy I | 3 |
| Spring Block | | |
| EDUC 5330 | Methods of Teaching Elementary School Social Studies | 3 |
| READ 5320 | Elementary School Literacy II | 3 |
| Fall Block | | |
| Teaching Methods Block | k Courses | |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDUC 5160 | Curriculum and Pedagogy (TEP Prerequisite) | 3 |
| EDUC 5110 | Exploration in Education (TEP Prerequisite) | 3 |

Full-time

All block Fall & Spring must be taken as a block in the same section.

| | ıľ |
|--|----|
| | |

| riist reai | | |
|------------|--|---------|
| Fall | | Credits |
| | emic Skills. These courses are pre/corequisites Program (TEP) portfolio submission. | |
| MATH 5110 | Fundamentals of Elementary Mathematics I (Prerequisite Course) | |
| EDUC 5120 | Multicultural Education | 3 |

| Carina | | |
|-----------|--|---|
| | Credits | 6 |
| | Society | |
| SPED 5105 | Introduction to Special Education in a Diverse | 3 |
| EDUC 5120 | Multicultural Education | 3 |
| | (Prerequisite Course) | |
| MATTIOTIO | randamentals of Elementary Wathernaties i | |

| | Credits | 9 | |
|--|-------------------------------------|---|--|
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 | |
| EDUC 5160 | Curriculum and Pedagogy | 3 | |
| EDUC 5110 | Exploration in Education | 3 | |
| Apply to TEP. These courses are pre/corequisites for Teacher Education Program (TEP) portfolio submission. | | | |
| Opining | | | |

Second Year

Fall

Take Elementary Education: Curriculum, Instruction, and Assessment.
READ 5320 and EDUC 5330 require acceptance into TEP.
READ 5320 Elementary School Literacy II

| | Credits | 9 |
|-----------|--|---|
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDUC 5330 | Methods of Teaching Elementary School Social Studies | 3 |
| READ 5320 | Elementary School Literacy II | 3 |

Spring

| | Credits | q |
|-----------------------|--|---|
| | Mathematics | |
| EDUC 5320 | Methods of Teaching Elementary School | 3 |
| EDUC 5310 | Methods of Teaching Elementary School Science | 3 |
| READ 5310 | Elementary School Literacy I | 3 |
| Submit STEP Packet. 1 | hese courses require acceptance into TEP. | |
| | | |

Third Year

Fall

Take Principles of Learning and Teaching: Grades K-6 and Teaching Reading: Elementary. These two courses require acceptance into TEP.

| | Total Credite | 12 |
|-----------|-----------------------------|----|
| | Credits | 9 |
| EDUC 5810 | Student Teaching | 6 |
| EDUC 5811 | Teaching Methods Laboratory | 3 |

Education (Language, Literacy & Culture) - Master of Arts (Online)

The program with a concentration in Language, Literacy and Culture (Reading, without licensure) prepares educational leaders and scholars who understand reading, language and literacy education in complex and diverse ways; particularly as these relate to issues of social justice and equity. This program emphasizes the development of critical and expansive perspectives on language and multiculturalism with a focus on the relevance of these for PreK-12 public school students from diverse ethno-linguistic backgrounds. Participants are encouraged to engage in leadership and research activities in a variety of settings at local, state and federal levels.

- To add a Reading Endorsement to a New Mexico Teaching license, students need 24 credits in reading or related area. Please see specific requirements set forth by New Mexico Public Education Department (https://webnew.ped.state.nm.us/)
- Courses with RDG prefix are not offered every semester. Please check with your faculty advisor to plan accordingly
- For additional information about the LLC program visit the program website (https://tpal.nmsu.edu/degree-programs/concentrations/ llc.html)

| Prefix | Title | Credits |
|-------------------------|--|---------|
| Course Requirements | | |
| TPAL Core Courses | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5160 | Curriculum and Pedagogy | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| EDUC 5170 | Action Research Projects | 3 |
| Language, Literacy & Cu | ılture Courses ¹ | |
| READ 5350 | Adult and Family Literacy | 3 |
| READ 5340 | Literacy Assessment and Evaluation | 3 |
| READ 5360 | Digital Literacies | 3 |
| READ 5210 | Language and Literacy Acquisition | 3 |
| READ 5410 | Theory and Pedagogy of Literature for Children and Adolescents | 3 |
| READ 5220 | Sociopsycholinguistics of Reading | 3 |
| READ 5420 | Theory and Pedagogy of Writing | 3 |
| Total Credits | | 33 |

Students seeking a Reading Endorsement can use an upper level reading course from their undergraduate degree as part of the required 24 reading credits. Please check with your faculty advisor to plan accordingly.

This course is the final core course that students are required to take. EDUC 5120 Multicultural Education, EDUC 5160 Curriculum and

Pedagogy, and EDUC 5140 Research in Curriculum and Pedagogy are prerequisites to taking EDUC 5170 Action Research Projects.

Education (Secondary Licensure Prep) - Master of Arts (Online)

Secondary Licensure Prep

The School of Teacher Preparation, Administration and Leadership (TPAL) at New Mexico State University offers a Secondary Teacher Education Program for individuals who have completed a bachelor's degree. This program is designed to meet the professional education course requirements for initial teacher licensure as part of the Master of Arts in Education degree program. All coursework must be completed before the final student teaching semester.

Program Completion Requirements:

- Apply through NMSU Graduate School main webpage (https://gradschool.nmsu.edu/). Select Intended major "Education (Secondary Licensure Prep)" as this is the concentration you will pursue
- After you receive an acceptance letter from the Department of Curriculum & Instruction, contact your faculty advisor within the first semester of enrollment
- 3. Complete the Core Course Requirements listed below, before admission to the Teacher Education Program

Admission to the Teacher Education Program (TEP):

- Obtain application information at https://tpal.nmsu.edu/ admissions/tep-admission/ (https://tpal.nmsu.edu/admissions/tepadmission.html)
- Make an appointment with the Program Director for a program of study prior to TEP portfolio
- Submit TEP portfolio no later than 12:00 noon (MST) on the 3rd
 Friday in February for Spring, the 3rd Friday in September for Fall. TEP
 portfolio must be successfully reviewed prior to enrolling in Teaching
 Methods Courses.

Teaching Field & Other Course Completion Requirements:

- Complete all the requirements for a teaching field in Secondary Education (English Language Arts, Mathematics, Science, Social Studies) before student teaching.
- Transcripts will be evaluated for any teaching field deficiencies at the request of your Program Director.
- Complete all remaining coursework (see below) before the Student Teaching courses.

Student Teaching Entry Portfolio (STEP)- one semester before student teaching

- Obtain application information at https://tpal.nmsu.edu/degreeprograms/undergraduate-programs/stia.html
- 2. Make an appointment with the Program Director for an updated program of study before submitting the STEP application.
- Submit Student Teaching Packet (STEP) on the 1st Friday in March for Fall and the 1st Friday in October for Spring.

Student Teaching- must be completed during the final semester

1. Take EDUC 5811 and EDUC 5810 concurrently during student teaching (16-week Student Teaching Internship and Seminar).

- Complete all remaining coursework and all teaching field deficiencies before the student teaching courses.
- Before completing student teaching, the candidate must pass the Evidence of Student Learning Portfolio during student teaching as a state of NM licensure requirement.

| Prefix | Title | Credits |
|-----------------------------|---|---------|
| Course List | | |
| TPAL Core Courses | | |
| SPED 5105 | Introduction to Special Education in a Diverse Society (TEP Prerequisite) ¹ | 3 |
| EDUC 5120 | Multicultural Education (TEP Prerequisite) ¹ | 3 |
| EDUC 5110 | Exploration in Education (TEP Prerequisite) 1, 2 | 3 |
| EDUC 5160 | Curriculum and Pedagogy | 3 |
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| Graduate Electives | (6 credits from any department) ³ | 6 |
| Teaching Methods C | Courses | |
| READ 5330 | Content Area Literacy ⁴ | 3 |
| Choose one Teachic credits) | ng Methods Course based on the Content Area (3 | 3 |
| EDUC 5410 | Teaching Science at the Middle and High School Level ^{2, 4} | |
| EDUC 5420 | Teaching Mathematics at the Middle and High School Level ^{2, 4} | |
| EDUC 5430 | Teaching Social Studies at the Middle and High School Level ^{2, 4} | |
| EDUC 5440 | Teaching Language Arts at the Middle and High School Level ^{2, 4} | |
| Student Teaching Bl | ock | |
| EDUC 5810 | Student Teaching ^{2, 4} | 6 |
| EDUC 5811 | Teaching Methods Laboratory ⁴ | 3 |
| Total Credits | | 39 |
| | | |

- Courses are prerequisites/co-requisites for TEP application.
- Field Experience is required, you must complete a background check and fingerprinting process at the beginning of the semester to obtain district clearance. Fliers will be posted each semester in O'Donnell Hall.
- 3 Electives can be selected with the program director's approval.

Suggested Plan of Study

Fall Start

| First Year | | |
|----------------------------|--|---------|
| Semester 1 | | Credits |
| EDUC 5120 | Multicultural Education ¹ | 3 |
| SPED 5105 | Introduction to Special Education in a Diverse Society ¹ | 3 |
| EDUC 5130 | Technology and Pedagogy ² | 3 |
| | Credits | 9 |
| Semester 2 | | |
| EDUC 5110 | Exploration in Education ^{1, 3} | 3 |
| EDUC 5160 | Curriculum and Pedagogy ² | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy ² | 3 |
| Apply for TEP ⁴ | | |
| | Credits | 9 |

¹ Courses require admission into TEP.

Second Year

Semester 1

- 1 Courses are prerequisites/co-requisites for TEP application.
- The following course requirements can be taken in the semester they are listed, but it is recommended to take at least one of these in a summer session: EDUC 5160 Curriculum and Pedagogy, EDUC 5130 Technology and Pedagogy, EDUC 5140 Research in Curriculum and Pedagogy and Elective Courses
- ³ Courses require field experience.
- ⁴ To apply for TEP see the **TPAL website**
- ⁵ Courses require admission to TEP.
- To apply for STEP see the TPAL website (https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html)

Accelerated Plan of Study

| First Year | | |
|---------------------------|--|---------|
| Semester 1 | | Credits |
| Mini Semester 1 | | |
| SPED 5105 | Introduction to Special Education in a Diverse Society ¹ | 3 |
| EDUC 5120 | Multicultural Education ¹ | 3 |
| Mini Semester 2 | | |
| EDUC 5130 | Technology and Pedagogy | 3 |
| | Credits | 9 |
| Semester 2 | | |
| EDUC 5110 | Exploration in Education 1, 2, 3 | 3 |
| Mini Semester 2 | | |
| EDUC 5160 | Curriculum and Pedagogy | 3 |
| Elective ⁴ | | 3 |
| | Credits | 9 |
| Semester 3 | | |
| Apply to TEP ⁵ | | |
| Elective ⁴ | | 3 |
| | Credits | 3 |

Second Year

Semester 1

Apply to STEP 6

| | Total Credits | 39 |
|----------------------------------|---|----|
| | Credits | 9 |
| EDUC 5810 | Student Teaching ⁸ | 6 |
| EDUC 5811 | Teaching Methods Laboratory ⁸ | 3 |
| Semester 2 | | |
| | Credits | 9 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| Mini Semester 2 | | |
| READ 5330 | Content Area Literacy ⁷ | 3 |
| EDUC 5440 | Teaching Language Arts at the Middle and High School Level ^{2, 3, 7} | |
| EDUC 5430 | Teaching Social Studies at the Middle and High School Level ^{2, 3, 6} | |
| EDUC 5420 | Teaching Mathematics at the Middle and High School Level ^{2, 3, 7} | |
| EDUC 5410 | Teaching Science at the Middle and High School Level ^{2, 3, 7} | |
| Choose from one of texperience): | the following (based on content with field | 3 |

- ¹ Courses are prerequisites/co-requisites for TEP application.
- ² Courses require field experience.
- ³ Courses require weekly synchronous class meetings.
- ⁴ Select graduate electives with program director's approval.
- To apply for TEP, see TPAL Website (https://tpal.nmsu.edu/ admissions/tep-admission.html)
- To apply for STEP, see TPAL Website (https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html).
- ⁷ Courses require admission to TEP.
- 8 Courses require admission to TEP and STEP.

Education (Spanish) - Master of Arts in Teaching (Online)

This program requires a minimum of 3 credit hours, with 15 credits in the School of Teacher Preparation, Administration and Leadership core courses and 18 credits from an area of teaching content concentration (i.e., generally in the College of Arts & Sciences) numbered 450 or above. This is a non-licensure degree that is intended for working teachers who already have a license but want to continue their studies, specialize in a specific teaching field and earn an master's degree. The professional coursework must be taken in the School of Teacher Preparation, Administration and Leadership and culminates with a written examination over the program of study. A candidate may choose to write a thesis in place of the written exam .

| Prefix | litle | Credits |
|---------------------|-------------------------------------|---------|
| Course Requirements | | |
| TPAL Core Courses | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5160 | Curriculum and Pedagogy | 3 |
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| EDUC 5170 | Action Research Projects | 3 |
| Spanish Courses | | 18 |
| | | |

Two courses in Spanish Linguistics

Two courses in Spanish Language Literature Fourteen credits of Spanish Elective Courses

Total Credits 33

Education (Teaching English to Speakers of Other Languages) -Master of Arts (Online)

The program with a concentration in Teaching English to Speakers of Other Languages (TESOL, without licensure) prepares scholars, practitioners and leaders in understanding bilingualism/multilingualism within the context of schools, families, communities and society.

The Southwest Borderlands situate participants uniquely such that they might critically examine issues confronting Spanish-speaking and heritage language populations. A key dimension of the program is the advancement of issues related to equity and social justice by encouraging participants to serve as advocates for bilingual children, their families and communities. International contexts are considered part of the borderland and the TESOL International focus supports the preparation of teaching TESL across global settings.

- Students choose either the PreK-12 elective coursework for 33 credit hours OR the International elective coursework for 36 credits
- · The necessary coursework required for the TESOL endorsement is embedded within this program of study. Should you require additional information regarding the endorsement, you should contact the New Mexico Public Education Department (https:// webnew.ped.state.nm.us/bureaus/licensure/adding-endorsements (https://webnew.ped.state.nm.us/bureaus/licensure/endorsementshow-to-add-a-license/)/)
- · Many specialized courses are not offered every semester. Please check with your faculty advisor to plan accordingly.

Title

| FIELIX | Title | Cieuita |
|------------------------------|--|---------|
| Course Requirements | | |
| TPAL Core Courses | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| TESOL Core Courses | | |
| BLED 5210 | Literacy-Language Instruction for Bilingual Students | 3 |
| EDLT 5130 | Technology and Language Learning ¹ | 3 |
| BLED 5110 | Adult and Family Literacy in TESOL | 3 |
| BLED 5320 | Second Language Acquisition | 3 |
| BLED 5410 | Sociolinguistics in Education | 3 |
| BLED 5990 | TESOL Practicum ² | 3 |
| BLED 5996 | Selected Topics in Bilingual Education | 3 |
| LING 500 | Introduction to Linguistics | 3 |
| TESOL Elective Course | ework | 3-6 |
| TESOL Elective Course | PreK-12 (3 credits) | |

TESOL Elective Course PreK-12 (3 credits)

Drofiv

| BLED 6992 Total Credits | Directed Study in Bilingual Education | 33-36 |
|----------------------------|--|-------|
| | Course International (6 credits) | |
| BLED 5310 | Bilingual/Multicultural Schooling and Community Relations | |
| | | |

It is encouraged that EDLT 5130 Technology and Language Learning and BLED 5420 Pedagogy of TESOL be taken concurrently.

Educational Leadership & Administration (Higher Education Administration) - Master of Arts (Online)

Prerequisite

Cradite

Students interested in higher education administration must have a bachelor's degree.

Program Delivery

There is a mandatory face-to-face orientation in Las Cruces prior to the start of the spring semester, January. All other classes are 100% online, distance delivery.

| Prefix | Title | Credits |
|---------------------|--|---------|
| Course Requirements | | |
| ELAD 5210 | Community College Administration | 3 |
| or ELAD 5215 | Higher Education Administration | |
| ELAD 5220 | Management of Educational Change: Higher Education | 3 |
| ELAD 5230 | Higher Education Finance and Funding | 3 |
| ELAD 5240 | Management of Student Services in Higher Education | 3 |
| ELAD 5250 | Higher Education Law | 3 |
| ELAD 5260 | Administration of Adult and Continuing Education | 3 |
| ELAD 5270 | Basing Decision on Data: Higher Education. | 3 |
| ELAD 5280 | Internship: Higher Education Part I | 3 |
| ELAD 5285 | Internship: Higher Education Part II | 3 |
| ELAD 5310 | Leadership for Social Justice and Equity | 3 |
| ELAD 5510 | Elements of Research | 3 |
| Total Credits | | 33 |

A Suggested Plan of Study

The Master of Arts in Educational Administration with a Concentration in Higher Education Administration begin enrollment in the Spring semester and has Summer coursework. Students will complete the program in a Spring-Summer-Fall format.

| First Year | | |
|---------------------------|--|---------|
| Semester 1 | | Credits |
| ELAD 5210 or ELAD 5215 | Community College Administration or Higher Education Administration | 3 |
| ELAD 5510 | Elements of Research | 3 |
| | Credits | 6 |

¹ This course is the final core course that students are required to take. EDUC 5120 Multicultural Education, EDUC 5160 Curriculum and Pedagogy, EDUC 5130 Technology and Pedagogy and EDUC 5140 Research in Curriculum and Pedagogy are prerequisites to taking EDUC 5170 Action Research Projects.

This is the final course and should be taken during the final semester.

| Semester 2 | | |
|-------------|---|----|
| ELAD 5220 | Management of Educational Change: Higher Education | 3 |
| ELAD 5230 | Higher Education Finance and Funding | 3 |
| | Credits | 6 |
| Semester 3 | | |
| ELAD 5240 | Management of Student Services in Higher Education | 3 |
| ELAD 5250 | Higher Education Law | 3 |
| | Credits | 6 |
| Second Year | | |
| Semester 1 | | |
| ELAD 5310 | Leadership for Social Justice and Equity | 3 |
| ELAD 5280 | Internship: Higher Education Part I | 3 |
| | Credits | 6 |
| Semester 2 | | |
| ELAD 5260 | Administration of Adult and Continuing Education | 3 |
| ELAD 5270 | Basing Decision on Data: Higher Education. | 3 |
| | Credits | 6 |
| Semester 3 | | |
| ELAD 5285 | Internship: Higher Education Part II | 3 |
| | Credits | 3 |
| | Total Credits | 33 |

Educational Leadership & Administration (Pk-12 Administration) - Master of Arts (Online)

The program of study for Pk-12 school administration includes all coursework and internships required by the New Mexico Public Education Department for Administrative Licensure. Students must earn a minimum of a "B-" grade in all required coursework. Students who receive a grade of "C+" or below will be required to retake the course. In addition, students must successfully complete a final department examination, generally done during the final semester of coursework. The department does not offer the thesis option.

Prerequisites

Students interested in the Pk-12 school administration must have a current U.S. teaching license and three years of full-time teaching experience in the Pk-12 sector.

Program Delivery

The department uses a hybrid distance education program combining both asynchronous and synchronous delivery technologies. The internships require attendance at monthly seminars that are held face-to-face on the Las Cruces campus. There is a mandatory face-to-face orientation in Las Cruces prior to the start of the spring semester, January. All other coursework in online.

| Prefix | Title | Credits |
|---------------------|---|---------|
| Course Requirements | | |
| ELAD 5110 | The Principalship | 3 |
| ELAD 5120 | Leadership and Administration of Bilingual Education | 3 |

| Total Credits | | 33 |
|----------------------|--|----|
| | Evaluation | |
| ELAD 5320 | Educational Leadership, Supervision, and | 3 |
| ELAD 5310 | Leadership for Social Justice and Equity | 3 |
| ELAD 5185 | Internship: Public Schools Part II | 3 |
| ELAD 5180 | Internship Public Schools Part I | 3 |
| ELAD 5170 | Special Education Administration | 3 |
| ELAD 5160 | Management of Educational Change: Public Schools | 3 |
| ELAD 5150 | Public School Law | 3 |
| ELAD 5140 | Educational Financial Management | 3 |
| ELAD 5130 | Basing Decision on Data: Pk-12 | 3 |
| | | |

A Suggested Plan of Study

The Master of Arts in Educational Administration with a Concentration in Pk-12 Administration begin enrollment in the Spring semester and has Summer coursework. Students will complete the program in a Spring-Summer-Fall format.

| First Year | | |
|-------------|--|---------|
| Semester 1 | | Credits |
| ELAD 5110 | The Principalship | 3 |
| ELAD 5310 | Leadership for Social Justice and Equity | 3 |
| | Credits | 6 |
| Semester 2 | | |
| ELAD 5120 | Leadership and Administration of Bilingual Education | 3 |
| ELAD 5130 | Basing Decision on Data: Pk-12 | 3 |
| | Credits | 6 |
| Semester 3 | | |
| ELAD 5140 | Educational Financial Management | 3 |
| ELAD 5320 | Educational Leadership, Supervision, and Evaluation | 3 |
| | Credits | 6 |
| Second Year | | |
| Semester 1 | | |
| ELAD 5150 | Public School Law | 3 |
| ELAD 5180 | Internship Public Schools Part I | 3 |
| | Credits | 6 |
| Semester 2 | | |
| ELAD 5160 | Management of Educational Change: Public Schools | 3 |
| ELAD 5170 | Special Education Administration | 3 |
| | Credits | 6 |
| Semester 3 | | |
| ELAD 5185 | Internship: Public Schools Part II | 3 |
| | Credits | 3 |
| | Total Credits | 33 |

Electrical Engineering - Master of Engineering in Electrical Engineering (Online)

Requirements and Options for the MEEE Degree

The Program Educational Objectives for the Master of Engineering Program in Electrical Engineering are:

- 1. That graduates successfully apply advanced skills and techniques in one or more areas of emphasis.
- That graduates obtain relevant, productive employment with the private sector or in government and/or pursue additional advanced degrees.

The MEEE is a coursework-only option for obtaining a master's degree. The requirement is a total of 30 credits of graduate course work, including passing with a grade of B or better six Graduate Expanded Core Courses from at least three different areas of emphasis. No oral exam is required for the MEEE.

| Prefix | Title | Credits |
|--|--|---------|
| Graduate Expanded Co areas ¹ | ore Courses: choose 6 from at least 3 different | 18-21 |
| Electromagnetics | | |
| E E 515 | Electromagnetic Theory I ² | |
| E E 521 | Microwave Engineering | |
| E E 541 | Antennas and Radiation | |
| E E 548 | Introduction to Radar | |
| E E 549 | Smart Antennas | |
| E E 615 | Computational Electromagnetics | |
| Microelectronics/VLSI | | |
| E E 510 | Introduction to Analog and Digital VLSI | |
| E E 512 | ASIC Design | |
| E E 523 | Analog VLSI Design ² | |
| E E 567 | ARM SOC Design | |
| Photonics | | |
| E E 528 | Fundamentals of Photonics ² | |
| E E 577 | Fourier Methods in Electro-Optics | |
| E E 578 | Optical System Design | |
| Electric Energy Systems | s | |
| E E 502 | Electricity Markets | |
| E E 503 | Numerical Computational Methods for Smart Grid | |
| E E 504 | Smart Grid Technologies | |
| E E 505 | Application of Optimization Techniques in Power Systems | |
| E E 507 | Data Analytics and AI for the Smart Grid | |
| E E 533 | Power System Operation | |
| E E 534 | Power System Relaying | |
| E E 537 | Power Electronics | |
| E E 540 | Photovoltaic Devices and Systems | |
| E E 542 | Power Systems II | |
| E E 543 | Power Systems III ² | |
| E E 544 | Distribution Systems | |
| Digital Signal Processir | ng | |
| E E 545 | Digital Signal Processing II ² | |

| Total Credits | | 30 |
|------------------------|--|------|
| Graduate Electives: ch | oose 3 to 4 courses ⁴ | 12-9 |
| E E 596 | Digital Image Processing ³ | |
| E E 576 | Geometric Algebra ³ | |
| E E 565 | Machine Learning I 3 | |
| E E 553 | Noncooperative Game Theory | |
| E E 551 | Control Systems Synthesis ² | |
| Controls & Robotics | | |
| E E 586 | Information Theory | |
| E E 583 | Wireless Communications | |
| E E 581 | Digital Communication Systems I | |
| E E 573 | Signal Compression | |
| E E 572 | Modern Coding Theory | |
| E E 571 | Random Signal Analysis ² | |
| Communications | | |
| E E 590 | Selected Topics (Applications of Parallel Computing XSEDE Collaborative Course) | |
| E E 563 | Computer Performance Analysis I | |
| E E 562 | Computer Systems Architecture ² | |
| E E 558 | Hardware Security and Trust | |
| E E 556 | Hardware & Software Codesign | |
| E E 506 | Quantum Computing | |
| Computer Engineering | | |
| E E 597 | Neural Signal Processing | |
| E E 596 | Digital Image Processing ^{2,3} | |
| E E 588 | Advanced Image Processing | |
| E E 587 | Deep Learning for Image Processing | |
| E E 576 | Geometric Algebra ³ | |
| E E 565 | Machine Learning I ³ | |

- The graduate expanded core courses must be passed with a grade of B or better. Note--a grade of B- (or lower) in a graduate expanded core course will not satisfy completion of that course for the MEEE.
- This course is one of the MSEE Graduate Core Courses. Students pursuing the MEEE who wish to pursue the Ph.D. in the future are encouraged to select three courses from this subset of courses to satisfy one of the requirements for the Ph.D. Qualifying exam (see https://ece.nmsu.edu/grad-study/phd-qualifying.html) for more information.
- This course is included in multiple areas of emphasis. Students may use this course to satisfy **one** area of emphasis.
- ⁴ E E courses must be at the 500 level or higher. Non-E E courses must be at the 450 level or higher. Credits of E E 590 Selected Topics which are not subtitled are limited to a total of 6.

Other limitations and requirements that apply to all master's degrees are described elsewhere in this catalog.

Included Prefixes

Graduate course work credits from the following prefixes are permitted for the MEEE degree. If a graduate course outside this list of prefixes logically fits into the MEEE program, see your graduate advisor about requesting an exception.

| Prefix | Title | Credits |
|------------------|---|---------|
| College of Agric | culture/Consumer/Environmental Sciences | |
| AEEC | | |
| ENVS | | |
| GENE | | |

| College of Arts and Sciences |
|------------------------------|
| ASTR |
| BCHE |
| BIOL |
| CSCI |
| CHEM |
| GEOL |
| GPHY |
| LING |
| MATH |
| MOLB |
| PHYS |
| STAT |
| College of Business |
| ECON |
| MGMT |
| College of Engineering |
| AE |
| A EN |
| CHME |
| EE |
| ENVE |
| IE |
| M E |
| SUR |

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. Students can take up to 12 credits of E E graduate courses and get dual course credit that can be applied to both an undergraduate and master's degree. You can also check NMSU's catalog for additional information about our programs.

MAP Requirements

Please see further information about the MAP program on the graduate school website at https://gradschool.nmsu.edu/current-students/masters-accelerated-program.html

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

The following courses are accepted for use in the MAP program. Any other E E 500 level course that is taught concurrently with an E E 400 level course may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees. E E 450 level courses are not eligible for MAP credit nor are E E 500 level courses that are not taught concurrently with an E E 400 level course. The following course list specifies which undergraduate BSEE concentration electives may count toward the MAP. Courses are listed according to the most relevant BSEE concentration, but some courses may count toward multiple concentrations; please refer to the corresponding BSEE concentrations in the NMSU catalog for more details on concentration courses.

| Prefix | Title | Credits |
|----------------------------|---|---------|
| Artificial Intelligence, N | Machine Learning, & Data Science | |
| E E 506 | Quantum Computing | 3 |
| E E 565 | Machine Learning I | 3 |
| Communications and | Signal Processing | |
| E E 573 | Signal Compression | 3 |
| E E 581 | Digital Communication Systems I | 3 |
| E E 588 | Advanced Image Processing | 3 |
| E E 596 | Digital Image Processing | 3 |
| E E 597 | Neural Signal Processing | 3 |
| Computers and Microe | electronics | |
| E E 510 | Introduction to Analog and Digital VLSI | 3 |
| E E 512 | ASIC Design | 3 |
| E E 523 | Analog VLSI Design | 3 |
| E E 556 | Hardware & Software Codesign | 3 |
| E E 558 | Hardware Security and Trust | 3 |
| E E 562 | Computer Systems Architecture | 3 |
| E E 567 | ARM SOC Design | 3 |
| Controls & Robotics | | |
| E E 551 | Control Systems Synthesis | 3 |
| E E 576 | Geometric Algebra | 3 |
| Electromagnetics and | Photonics | |
| E E 521 | Microwave Engineering | 3 |
| E E 528 | Fundamentals of Photonics | 4 |
| E E 541 | Antennas and Radiation | 4 |
| E E 548 | Introduction to Radar | 3 |
| E E 549 | Smart Antennas | 3 |
| Power | | |
| E E 502 | Electricity Markets | 3 |
| E E 503 | Numerical Computational Methods for Smart Grid | 3 |
| E E 504 | Smart Grid Technologies | 3 |
| E E 537 | Power Electronics | 3 |
| E E 540 | Photovoltaic Devices and Systems | 3 |
| E E 542 | Power Systems II | 3 |
| E E 543 | Power Systems III | 3 |
| | | |

Accepted MAP Courses

Electrical Engineering - Master of Science in Electrical Engineering (Online)

Requirements and Options for the MSEE degree

The Program Educational Objectives for the Master of Science in Electrical Engineering are:

- That graduates successfully apply advanced skills and techniques in one or more areas of emphasis.
- That graduates obtain relevant, productive employment with the private sector or in government and/or pursue additional advanced degrees.

Note—the following degree requirement tables outline the **minimum** requirements for an MSEE. As many students must register for a minimum of 9 credits each semester to remain full time, a student will often take more than the minimum of 6 credits of E E 599 Master's Thesis or 3 credits of E E 598 Master's Technical Report to complete their degree.

Thesis Option:

| Prefix | Title | Credits |
|------------------------------|--|---------|
| Graduate Core Courses | (choose 2-3 from 2-3 different areas) 1 | 6-10 |
| Electromagnetics | | |
| E E 515 | Electromagnetic Theory I | |
| Microelectronics/VLSI | | |
| E E 523 | Analog VLSI Design | |
| Photonics/Optics | | |
| E E 528 | Fundamentals of Photonics | |
| Electric Energy Systems | | |
| E E 543 | Power Systems III | |
| Digital Signal Processin | g | |
| E E 545 | Digital Signal Processing II | |
| or E E 596 | Digital Image Processing | |
| Computer Engineering | | |
| E E 562 | Computer Systems Architecture | |
| Communications | | |
| E E 571 | Random Signal Analysis | |
| Controls & Robotics | | |
| E E 551 | Control Systems Synthesis | |
| Graduate Breadth Elec | tive (choose 1-0 courses) from a third area ¹ | 4-0 |
| Electromagnetics | | |
| E E 541 | Antennas and Radiation | |
| Microelectronics/VLSI | | |
| E E 512 | ASIC Design | |
| Electric Energy Systems | ; | |
| E E 537 | Power Electronics | |
| Digital Signal Processin | g | |
| E E 565 | Machine Learning I | |
| E E 587 | Deep Learning for Image Processing | |
| E E 588 | Advanced Image Processing | |
| E E 598 | Master's Technical Report | |
| Communications | | |
| E E 581 | Digital Communication Systems I | |

| Controls & Robotic | es | |
|--------------------------|-----------------------------------|-------|
| E E 576 | Geometric Algebra | |
| Graduate Elective | es ² | 13-15 |
| Master's Thesis | | |
| E E 599 | Master's Thesis | |
| Complete and det | fend master's thesis ³ | |
| Total Credits | | 30 |

- Students must take at least two core courses from two different areas of emphasis. In addition, either a third graduate core course OR one graduate breadth elective must be taken from a third area of emphasis. Students pursuing the MSEE who wish to pursue the Ph.D. in the future are encouraged to select three courses from the graduate core courses to satisfy one of the requirements for the Ph.D. Qualifying exam (see https://ece.nmsu.edu/grad-study/phd-qualifying.html) for more information.
- E E courses must be at the 500 level or higher. Non-E E courses must be at the 450 level or higher. The total number of E E credits, including the graduate core and/or graduate breadth electives and excluding credits of E E 599 Master's Thesis must be at least 12. Credits of E E 590 Selected Topics which are not subtitled are limited to a total of 6.
- ³ The thesis must be completed and orally defended.

Other limitations and requirements that apply to all master's degrees are described elsewhere in this catalog.

Technical Report Option:

| Prefix | Title | Credits |
|-------------------------------|---|---------|
| Graduate Core Courses | (choose 2-3 from 2-3 different areas) 1 | 6-10 |
| Electromagnetics | | |
| E E 515 | Electromagnetic Theory I | |
| Microelectronics/VLSI | | |
| E E 523 | Analog VLSI Design | |
| Photonics/Optics | | |
| E E 528 | Fundamentals of Photonics | |
| Electric Energy Systems | | |
| E E 543 | Power Systems III | |
| Digital Signal Processing | g | |
| E E 545 | Digital Signal Processing II | |
| or E E 596 | Digital Image Processing | |
| Computer Engineering | | |
| E E 562 | Computer Systems Architecture | |
| Communications | | |
| E E 571 | Random Signal Analysis | |
| Controls & Robotics | | |
| E E 551 | Control Systems Synthesis | |
| Graduate Breadth Elect | tive (choose 1-0 courses from a third area ¹ | 4-0 |
| Electromagnetics | | |
| E E 541 | Antennas and Radiation | |
| Microelectronics/VLSI | | |
| E E 512 | ASIC Design | |
| Electric Energy Systems | : | |
| E E 537 | Power Electronics | |
| Digital Signal Processing | g | |
| E E 565 | Machine Learning I | |
| E E 587 | Deep Learning for Image Processing | |
| E E 588 | Advanced Image Processing | |

| E E 597 | Neural Signal Processing | |
|---------------------------------|--|-------|
| Communications | | |
| E E 581 | Digital Communication Systems I | |
| Controls & Robotics | | |
| E E 576 | Geometric Algebra | |
| Graduate Electives ² | | 16-18 |
| Master's Technical R | eport | |
| E E 598 | Master's Technical Report | |
| Complete and defend | d master's technical report ³ | |
| Total Credits | | 30 |
| | | |

- Students must take at least two core courses from two different areas of emphasis. In addition, either a third graduate core course OR one graduate breadth elective must be taken from a third area of emphasis. Students pursuing the MSEE who wish to pursue the Ph.D. in the future are encouraged to select three courses from the graduate core courses to satisfy one of the requirements for the Ph.D. Qualifying exam (see https://ece.nmsu.edu/grad-study/phd-qualifying.html) for more information.
- ² E E courses must be at the 500 level or higher. Non-E E courses must be at the 450 level or higher. The total number of E E credits, including the graduate core and/or graduate breadth electives and excluding credits of E E 598 Master's Technical Report must be at least 12. Credits of E E 590 Selected Topics which are not subtitled are limited to a total of 6.
- ³ The technical report must be completed and orally defended.

Other limitations and requirements that apply to all master's degrees are described elsewhere in this catalog.

Included Prefixes

Graduate course work credits from the following prefixes are permitted for the MSEE degree. If a graduate course outside this list of prefixes logically fits into the MSEE program, see your graduate advisor about requesting an exception.

| Prefix | Title | Credits |
|----------------|---------------------------|------------------|
| College of Ag | riculture/Consumer/Enviro | nmental Sciences |
| AEEC | | |
| ENVS | | |
| GENE | | |
| College of Art | ts and Sciences | |
| ASTR | | |
| BCHE | | |
| BIOL | | |
| CSCI | | |
| CHEM | | |
| GEOL | | |
| GPHY | | |
| LING | | |
| MATH | | |
| MOLB | | |
| PHYS | | |
| STAT | | |
| College of Bu | siness | |
| ECON | | |
| MGMT | | |
| College of En | gineering | |
| ΑE | | |
| | | |

| A EN | |
|------|--|
| CHME | |
| EE | |
| ENVE | |
| IE | |
| M E | |
| SUR | |

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. Students can take up to 12 credits of E E graduate courses and get dual course credit that can be applied to both an undergraduate and master's degree. You can also check NMSU's catalog for additional information about our programs.

MAP Requirements

Please see further information about the MAP program on the graduate school website at https://gradschool.nmsu.edu/current-students/masters-accelerated-program.html

Accepted MAP Courses

The following courses are accepted for use in the MAP program. Any other E E 500 level course that is taught concurrently with an E E 400 level course may be considered after a consultation with an advisor. E E 450 level courses are not eligible for MAP credit nor are E E 500 level courses that are not taught concurrently with an E E 400 level course. The following course list specifies which undergraduate BSEE concentration electives may count toward the MAP. Courses are listed according to the most relevant BSEE concentration, but some courses may count toward multiple concentrations; please refer to the corresponding BSEE concentrations in the NMSU catalog for more details on concentration courses.

| Prefix | Title | Credits |
|--------------------------|---|---------|
| Artificial Intelligence, | Machine Learning, & Data Science | |
| E E 506 | Quantum Computing | 3 |
| E E 565 | Machine Learning I | 3 |
| Communications and | Signal Processing | |
| E E 573 | Signal Compression | 3 |
| E E 581 | Digital Communication Systems I | 3 |
| E E 588 | Advanced Image Processing | 3 |
| E E 596 | Digital Image Processing | 3 |
| E E 597 | Neural Signal Processing | 3 |
| Computers and Micro | electronics | |
| E E 510 | Introduction to Analog and Digital VLSI | 3 |
| E E 512 | ASIC Design | 3 |
| E E 523 | Analog VLSI Design | 3 |
| E E 556 | Hardware & Software Codesign | 3 |
| E E 558 | Hardware Security and Trust | 3 |
| E E 562 | Computer Systems Architecture | 3 |
| E E 567 | ARM SOC Design | 3 |
| Controls & Robotics | | |
| E E 551 | Control Systems Synthesis | 3 |
| E E 576 | Geometric Algebra | 3 |

| Electromagnetics and | Photonics | |
|----------------------|---|---|
| E E 521 | Microwave Engineering | 3 |
| E E 528 | Fundamentals of Photonics | 4 |
| E E 541 | Antennas and Radiation | 4 |
| E E 548 | Introduction to Radar | 3 |
| E E 549 | Smart Antennas | 3 |
| Power | | |
| E E 502 | Electricity Markets | 3 |
| E E 503 | Numerical Computational Methods for Smart Grid | 3 |
| E E 504 | Smart Grid Technologies | 3 |
| E E 537 | Power Electronics | 3 |
| E E 540 | Photovoltaic Devices and Systems | 3 |
| E E 537 | Power Electronics | 3 |
| E E 540 | Photovoltaic Devices and Systems | 3 |
| E E 542 | Power Systems II | 3 |
| E E 543 | Power Systems III | 3 |

English (Technical and Professional Communication) - Master of Arts (Online)

Students electing this concentration take core courses in the theory, praxis, and application of technical and professional communication. All courses are offered online.

Students conclude their program by composing a portfolio of work completed in the program and by passing an oral examination.

| Prefix | Title | Credits |
|---------------------|---|---------|
| Required Coursewo | ork | |
| ENGL 502 | Critical Conversations in Technical and Professional Communication | 3 |
| ENGL 597 | Internship in Technical and Professional Communication | 3 |
| ENGL 585 | Advanced Writing Workshop: RPC Capstone | 3 |
| Technical and Prof | essional Communication Core | |
| Select six courses | from the following | 18 |
| ENGL 478 | Document Design | |
| ENGL 503 | Web Design and Development | |
| ENGL 504 | User Experience and Assistance | |
| ENGL 512 | Graduate Study in Writing in the Workplace | |
| ENGL 531 | Technical Editing | |
| ENGL 543 | Multimedia Theory and Production | |
| ENGL 560 | Proposal and Grant Writing | |
| Rhetoric Core | | |
| Select three course | es from the following | 9 |
| ENGL 507 | Special Topics in Rhetoric and Technical and Professional Communication | |
| ENGL 518 | History of Rhetoric | |
| ENGL 519 | Graduate Study in Modern Rhetorical Theory | |
| ENGL 568 | Rhetoric and Cultural Studies | |
| ENGL 578 | Topics in Rhetoric and Technology | |
| ENGL 590 | Master's Seminar in Rhetoric | |
| Total Credits | | 36 |

Family and Consumer Sciences (Food Science and Technology) - Master of Science (Online)

The program curriculum for the Master of Science degree with a concentration in Food Science and Technology comprises a minimum of 33 credit hours of upper-division and graduate-level courses, including 31 required core credits (10 courses) and 2 credits aimed at completing a professional internship or a capstone project. Courses will be offered in a combination of 8- and 16-weeks, fully online. Once admitted to the program, each student will work with an advisor to develop an academic plan of study. The major advisor and the student will also select an advisory committee consisting of an additional departmental faculty member.

- The Core Courses (31 credits) will be designed to give a solid foundation in relevant areas for today's food science professionals, including food processing, food safety, and food analysis.
- The Capstone Project (2 credits) requires students to write a scholarly publication (e.g., poster or report) in their area of interest and expertise with guidance from a faculty advisor or complete a summer internship with the food processing industry.
 - Scholarly Publication: The project culminates in a) a final report
 or comparable document in an area of interest and b) a formal
 oral presentation during the graduate student seminar hosted at
 the end of each semester by the FS&T graduate program.
 - Professional Internship: In collaboration with an external partner (e.g., industry, laboratory), the students will complete a summer internship. A formal oral presentation of the student's accomplishments during the internship will be required to culminate this type of capstone project.

| Prefix | Title | Credits |
|-----------------------|------------------------------|---------|
| Course Requirements | | |
| Statistics | | |
| AXED 5515 | Data Collection and Analysis | 3 |
| Research Methods | | |
| AXED 5510 | Research Methods | 3 |
| Core Food Science Cou | ırses | |
| FSTE 5110 | Food Microbiology | 3 |
| FSTE 5120 | Food Chemistry | 3 |
| FSTE 5130 | Food Preservation | 3 |
| FSTE 5140 | Food Analysis | 3 |
| FSTE 5210 | Cereal Technology | 3 |
| FSTE 5230 | Food Processing Technologies | 4 |
| FSTE 5241 | Processed Meats | 3 |
| FSTE 5250 | Sensory Evaluation of Foods | 3 |
| Capstone Project | | |
| FSTE 5997 | Special Research Programs | 2 |
| Total Credits | | 33 |
| Fall Start | | |
| raii Start | | |
| First Year | | |
| Fall | | Credits |
| FSTE 5250 | Sensory Evaluation of Foods | 3 |
| FSTE 5110 | Food Microbiology | 3 |
| AXED 5515 | Data Collection and Analysis | 3 |

Credits

| | Total Credits | 33 |
|-------------|------------------------------|----|
| | Credits | 2 |
| FSTE 5997 | Special Research Programs | 2 |
| Spring | | |
| | Credits | g |
| FSTE 5241 | Processed Meats | 3 |
| FSTE 5210 | Cereal Technology | 3 |
| FSTE 5130 | Food Preservation | 3 |
| Fall | | |
| Second Year | | |
| | Credits | 4 |
| FSTE 5230 | Food Processing Technologies | 4 |
| Summer | | |
| | Credits | g |
| AXED 5510 | Research Methods | 3 |
| FSTE 5120 | Food Chemistry | 3 |
| FSTE 5140 | Food Analysis | 3 |
| Spring | | |

Spring Start

O--------

| First Year | | |
|-------------|------------------------------|---------|
| Fall | | Credits |
| FSTE 5130 | Food Preservation | 3 |
| FSTE 5210 | Cereal Technology | 3 |
| FSTE 5241 | Processed Meats | 3 |
| | Credits | 9 |
| Spring | | |
| FSTE 5140 | Food Analysis | 3 |
| FSTE 5120 | Food Chemistry | 3 |
| AXED 5510 | Research Methods | 3 |
| | Credits | 9 |
| Summer | | |
| FSTE 5230 | Food Processing Technologies | 4 |
| | Credits | 4 |
| Second Year | | |
| Spring | | |
| FSTE 5250 | Sensory Evaluation of Foods | 3 |
| FSTE 5110 | Food Microbiology | 3 |
| AXED 5515 | Data Collection and Analysis | 3 |
| | Credits | 9 |
| Summer | | |
| FSTE 5997 | Special Research Programs | 2 |
| | Credits | 2 |
| | Total Credits | 33 |
| | | |

Family and Consumer Sciences (Hotel, Restaurant and Tourism Management) - Master of Science (Online)

The concentration in Hotel, Restaurant and Tourism Management combines both coursework and research to expand the student's knowledge, abilities, and problem-solving skills. Students begin the program by learning about the current trends in a wide range of hotel, restaurant and tourism academic research areas. Students also take

graduate classes that apply to their chosen area of specialization. Some students focus on general hospitality management. However, most choose an area of interest such as tourism, foodservice, hotel operations, culinary arts, destination management, revenue management, sales and marketing, hospitality or culinary education, beverage management, vacation ownership, hospitality information systems, or human resource management/training.

Thesis Option

| Total Credits | | 30-36 |
|------------------------|---|---------|
| HRTM 5999 | Master's Thesis | 3-6 |
| Thesis | | |
| | rom HRTM, AXED, FCST, Education and Business ir personal learning objectives ³ | 12-15 |
| Specialized Graduate I | Electives | |
| HRTM 5220 | Contemporary Global Issues in Hospitality | 3 |
| HRTM 5210 | The Hospitality Industry and Sustainable Competitive Strategy | 3 |
| HRTM 5120 | Hospitality Services Management | 3 |
| HRTM Graduate Cours | es | |
| Other approved co | urse | |
| Graduate Level Resea | arch Methods ² | 3 |
| Graduate Level Statis | tics ¹ | 3 |
| Departmental/Progra | | |
| Prefix | Title | Credits |

- ¹ Graduate Level Statistics Class: AXED 5515 Data Collection and Analysis, STAT 5220 Statistics: Theory and Applications
- Graduate Level Research Methods Class: HRTM 5420 Hospitality Research Methods & Analysis, AXED 5510 Research Methods or Other Approved Course
- 3 HRTM 5991 Special Research Programs is recommended as an additional research methods course

Non-Thesis Option

| Prefix | Title | Credits |
|---|--|---------|
| Departmental/Pro | gram Requirements | |
| Graduate Level St | atistics 1 | 3 |
| Graduate Level Re | esearch Methods ² | 3 |
| HRTM Graduate Co | purses | |
| HRTM 5120 | Hospitality Services Management | 3 |
| HRTM 5210 | The Hospitality Industry and Sustainable Competitive Strategy | 3 |
| HRTM 5220 | Contemporary Global Issues in Hospitality | 3 |
| Specialized Gradua | te Electives | |
| Students can select from HRTM, AXED, FCST, Education and Business courses based on their personal learning objectives | | 12 |
| Non-Thesis | | |
| HRTM 5992 | Applied Management Project | 3 |
| Total Credits | | 30 |

- Graduate Level Statistics Course: AXED 5510 Research Methods, STAT 5220 Statistics: Theory and Applications, or Other Approved Course
- Graduate Level Research Methods Course: HRTM 5420 Hospitality Research Methods & Analysis, AXED 5510 Research Methods, or Other Approved Course

Recommended Roadmap

This roadmap assumes students will be full-time students taking 9 credits per semester and is based on a Fall Start and availability of classes.

Thesis Option

| Semester 1 | | Credits |
|--|--|---------|
| HRTM 5210 | The Hospitality Industry and Sustainable Competitive Strategy | 3 |
| Graduate Level Resear | ch Methods Course | 3 |
| HRTM Graduate Electi | ve | 3 |
| | Credits | 9 |
| Semester 2 | | |
| HRTM 5120 or HRTM 5220 | Hospitality Services Management or Contemporary Global Issues in Hospitality | 3 |
| Graduate Level Statist | ics Course | 3 |
| If the student is electing to complete the 15 credits of electives, choose one from the following: | | 0-3 |
| HRTM 5991 | Special Research Programs | |
| HRTM Graduate Elective (3 credits) | | |
| | Credits | 6-9 |
| Semester 3 | | |
| HRTM 5120 or HRTM 5220 | Hospitality Services Management or Contemporary Global Issues in Hospitality | 3 |
| HRTM 5999 | Master's Thesis | 3 |
| HRTM or Specialized Elective | | 3 |
| | Credits | 9 |
| Semester 4 | | |
| HRTM 5999 | Master's Thesis | 3 |
| HRTM or Specialized E | Electives | 6 |
| | Credits | 9 |
| | Total Credits | 33-36 |

Non-Thesis Option

| • | | |
|-------------------------------|--|---------|
| Semester 1 | | Credits |
| HRTM 5210 | The Hospitality Industry and Sustainable Competitive Strategy | 3 |
| Graduate Level Resear | ch Methods Course | 3 |
| HRTM Graduate Electi | ve | 3 |
| | Credits | 9 |
| Semester 2 | | |
| HRTM 5120 or HRTM 5220 | Hospitality Services Management or Contemporary Global Issues in Hospitality | 3 |
| HRTM or Specialized Electives | | 6 |
| | Credits | 9 |
| Semester 3 | | |
| HRTM 5120 or HRTM 5220 | Hospitality Services Management or Contemporary Global Issues in Hospitality | 3 |
| HRTM or Specialized Elective | | 6 |
| | Credits | 9 |
| Semester 4 | | |
| HRTM 5992 | Applied Management Project | 3 |

| HRTM or Specialized Electives | |
|-------------------------------|----|
| Credits | 9 |
| Total Credits | 36 |

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to your HRTM Faculty Mentor about your MAP plan and develop a course plan in consultation with the advisor.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 3.00.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

| Prefix | Title | Credits |
|-------------------|---|---------|
| HRTM Required and | l Elective Classes Taken At Graduate Level ¹ | |
| HRTM 4991 | Special Problems | 1-4 |
| HRTM 5410 | Hospitality Cost Control | 3 |
| HRTM 5310 | Beverage Management | 3 |
| HRTM 5240 | Sustainability in the Hospitality Industry | 3 |
| HRTM 5140 | Hotel Revenue and Sales Management | 3 |
| HRTM 5145 | Resort Management | 3 |

Other courses may be used for the MAP requirements with the consent of instructor, including HRTM 5210 The Hospitality Industry and Sustainable Competitive Strategy, HRTM 5120 Hospitality Services Management, HRTM 5220 Contemporary Global Issues in Hospitality, and HRTM 5991 Special Research Programs but will require a degree audit exception through the department/graduate school.

For additional information, please see MAP requirements at:

https://gradschool.nmsu.edu/current-students/masters-accelerated-program.html

Geographic Information Science and Technology - Master of Science (Online)

Overview

The Master of Science in Geographic Information Science & Technology (GIS&T) at New Mexico State University is New Mexico's only fully online master's program in GIS&T. Designed for working professionals and recent graduates, this flexible and applied program equips students with the technical expertise and analytical skills needed to succeed in today's geospatial workforce.

The 100% asynchronous online format allows students to complete their degree from anywhere while maintaining access to NMSU's expert faculty, research resources, and professional network. With a flexible time frame and an emphasis on applied learning, the program enables students to develop specialized expertise while balancing work, education, and other commitments.

A Practical and Industry-Focused Curriculum

The M.S. in GIS&T program provides students with a comprehensive foundation in GIS&T theory, methods, and applications, while allowing them to tailor their studies to their interests and career goals.

The 30-31 credit curriculum includes:

- Core Courses (20 credits): Establishes a solid foundation in cartography, GIS, remote sensing, spatial analysis, spatial modeling, programming, and professional ethics.
- Elective Course (3-4 credits): Allows students to develop specialized skills in specific methods (e.g., remote sensing) or application areas (e.g., water resources).
- Capstone Project (6 credits): A hands-on, applied project where students work with an external partner to solve a real-world problem, culminating in a technical report and presentation at the Digital Symposium.
- Professional Portfolio (1 credit): A digital showcase of the student's expertise, professional experience, and GIS&T accomplishments.

Students may substitute certain core courses with faculty approval, ensuring the curriculum meets their professional background and career objectives.

Real-World Experience & Industry Connections

A hallmark of the M.S. in GIS&T program is its strong connection to government agencies, private industry, and nonprofits. Students engage in applied GIS&T projects with external partners, including:

- City, county, state, and federal agencies (e.g., City of Las Cruces, Doña Ana County, U.S. Geological Survey, U.S. Department of Agriculture, New Mexico Department of Health).
- Private-sector firms (e.g., ESRI, SWCA Environmental Consultants, Bohannan Huston Inc.).
- Nonprofit organizations (e.g., Nature Conservancy, Gila Conservation Coalition, Friends of Organ Mountains Desert Peaks).

These collaborations allow students to gain hands-on experience, build their professional network, and apply GIS&T methods to real-world environmental, social, and technological challenges.

Who Should Apply?

The M.S. in GIS&T is ideal for.

- Working professionals seeking to advance their careers in geospatial careers.
- Recent graduates looking to enter the GIS&T workforce with a strong applied skill set.
- Professionals from other fields (e.g., environmental science, urban planning, engineering, public health) who want to integrate GIS&T into their work.

A background in geography or GIS&T is not required, though students without prior geospatial coursework may need to take foundational courses. Prospective students are encouraged to consult with the Graduate Program Director for guidance on program preparation.

Career Pathways

Graduates of the M.S. in GIS&T program find job opportunities in diverse fields, including urban and regional planning, environmental consulting and sustainability, natural resource management, emergency and disaster management, geospatial intelligence and defense, public health and epidemiology, data science, surveying and engineering, and geospatial analytics

With expertise in spatial data acquisition, programming, analysis, modeling, and visualization, students are well-prepared for high-demand careers in both the public and private sectors.

Program Learning Outcomes

Upon completion of the M.S. in GIS&T, students will be able to:

- 1. Evaluate basic and advanced concepts, methods, and applications in geographic information science and technology.
- Solve real-world problems by acquiring, analyzing, interpreting, evaluating, and visualizing spatial data.
- Conduct all stages of an independent research project, including conceptualization, planning, implementation, management, and communication.

More Information

See the Requirements tab for details on course and credit expectations for earning the M.S. in GIS&T, and the Roadmap tab for a suggested course sequence.

Course and Credit Requirements

The Master of Science in Geographic Information Science and Technology (GIS&T) program curriculum is composed of a minimum of 30 graduate credits, including 20 required core credits, 3-4 elective credits, and 7 credits aimed at the completion of a capstone project and the development of a professional portfolio. All courses are offered as 8-week online courses.

• The **Core Courses** (20 credits) are designed to give students a solid common foundation in GIS&T theory, methods, and applications relevant for today's geospatial professionals.

- Students who are already proficient in areas covered by one or more of these core courses (e.g., due to prior academic or work experience) may substitute them (Students will work with a faculty advisor to develop an alternative customized curriculum that meets their needs.).
- The Elective Course (3-4 credits) allows students to develop specialized knowledge and skills in their areas of interest.
- The Capstone Project (6 credits) requires students to design and implement an applied GIS&T project in their area of interest and expertise with guidance from a faculty advisor and in collaboration with an external partner. The project culminates in a) a written technical report, peer-reviewed publication, or comparable document and b) a formal oral presentation during the Digital Symposium, a public symposium hosted at the end of each semester by the GIS&T master's program for our external partners and the geospatial community at NMSU. Examples of external partners include and are not limited to the following:
 - City, county, state, and federal government agencies like the City
 of Las Cruces, Doña Ana County, New Mexico Fish and Wildlife
 Conservation Office, New Mexico Department of Transportation,
 New Mexico Department of Health, United States Geological
 Survey, United States Department of Agriculture, and Department
 of Defense units like White Sands Missile Range and the National
 Geospatial Intelligence Agency.
 - Companies like SWCA Environmental Consultants, Bohannan Huston Inc., Wilson & Company Inc., Merrick & Company, ESRI, L3Harris Geospatial, or Maxar Technologies.
 - Nonprofits like the Southern New Mexico Trail Alliance, Friends of Organ Mountains Desert Peaks, Gila Conservation Coalition, Taos Land Trust, New Mexico Land Conservancy, Nature Conservancy, World Wildlife Fund, or United States Fund for UNICEF."
- The Professional Portfolio (1 credit) is a digital representation of the student's accomplishments in the master's program and knowledge and skills as a geospatial professional.

| Prefix | Title | Credits |
|--|---|---------|
| Course Requirements | | |
| GEOG 571 | Cartography and GIS ¹ | 4 |
| GEOG 578 | Fundamentals of GIS | 4 |
| GEOG 573 | Introduction to Remote Sensing | 4 |
| GEOG 542 | Programming for GIS | 3 |
| GEOG 585 | Spatial Analysis and Modeling | 3 |
| GEOG 545 | Geospatial Professionalism | 2 |
| GEOG 544 | GIS&T Professional Portfolio | 1 |
| GEOG 505 | GIS&T Capstone I - Geospatial Research Design | 3 |
| GEOG 506 | GIS&T Capstone II - Geospatial Research Implementation | 3 |
| Choose one of the following electives: | | 3-4 |
| GEOG 582 | Advanced Remote Sensing | |
| GEOG 588 | GIS and Water Resources | |
| Total Credits | | 30-31 |

A Suggested Plan of Study for Students

The following tables are examples of what students' curricula might look like if they started in either the Fall or the Spring semester and then took the typical course load of two courses per each of four semesters and one summer.

| | Total Credits | 30-31 |
|-------------------------|---|---------|
| | Credits | 4 |
| GEOG 544 | GIS&T Professional Portfolio | 1 |
| GEOG 506 | GIS&T Capstone II - Geospatial Research Implementation | 3 |
| Spring | | |
| - | Credits | 6-7 |
| GEOG 588 | GIS and Water Resources | |
| GEOG 582 | Advanced Remote Sensing | |
| Choose one of the follo | owing electives: | 3-4 |
| GEOG 585 | Spatial Analysis and Modeling | 3 |
| Fall | | |
| Second Year | | Ū |
| | Credits | 5 |
| GEOG 545 | Geospatial Professionalism | 2 |
| GEOG 505 | GIS&T Capstone I - Geospatial Research Design | 3 |
| Summer | orcuito | , |
| 0100 042 | Credits | 7 |
| GEOG 542 | Programming for GIS | 3 |
| Spring GEOG 571 | Cartography and GIS | 4 |
| | Credits | 8 |
| GEOG 573 | Introduction to Remote Sensing 1 | 4 |
| GEOG 578 | Fundamentals of GIS ¹ | 4 |
| Fall | | Credits |
| First Year | | |
| E: | | |

Spring Start

| First Year | | |
|----------------------|---|---------|
| Fall | | Credits |
| GEOG 585 | Spatial Analysis and Modeling | 3 |
| GEOG 573 | Introduction to Remote Sensing | 4 |
| | Credits | 7 |
| Spring | | |
| GEOG 571 | Cartography and GIS ¹ | 4 |
| GEOG 542 | Programming for GIS | 3 |
| | Credits | 7 |
| Summer | | |
| GEOG 505 | GIS&T Capstone I - Geospatial Research Design | 3 |
| GEOG 545 | Geospatial Professionalism | 2 |
| | Credits | 5 |
| Second Year | | |
| Spring | | |
| GEOG 578 | Fundamentals of GIS | 4 |
| Choose one of the fe | ollowing electives: | 3-4 |
| GEOG 473 | Advanced Remote Sensing | |
| GEOG 488 | GIS and Water Resources | |
| | Credits | 7-8 |
| Summer | | |
| GEOG 506 | GIS&T Capstone II - Geospatial Research Implementation | 3 |
| GEOG 544 | GIS&T Professional Portfolio | 1 |
| | Credits | 4 |
| | | |

30-31

Total Credits

Credits

Industrial Engineering - Master of Engineering in Industrial Engineering (Online)

The Department of Industrial Engineering offers the Master of Engineering (M.E. in IE) as a <u>coursework-only</u> degree. It is a <u>Professional Master's degree</u> targeting a working professional who wants to pursue a Master's degree in Industrial Engineering at New Mexico State University.

The program of study leading to the M.E. in IE degree consists of 30 credits. At least 50% of the coursework must be taken from the Approved IE Department Course List. This means that students can take up to five electives from engineering disciplines outside the department and/or other areas of interest outside the college.

The M.E in IE degree is also offered by distance education for qualified applicants. The courses with section numbers M70 - M79 are designated as online.

Although there is no oral exam, students will be required to complete an exit interview with an IE faculty member.

Note that NMSU reserves the right to change the program requirements without prior notice. Information in the NMSU Graduate Catalog takes precedence over any other information.

Admission

Students seeking regular admission to graduate study in Industrial Engineering must meet departmental admission requirements in addition to those of the Graduate School (https://catalogs.nmsu.edu/nmsu/graduate-school/). The departmental requirements are listed below:

- A student holds a bachelor's degree in Engineering from a school accredited by the Accreditation Board for Engineering and Technology (ABET) and has taken a course in calculus-based probability and statistics, or a student holds a bachelor's degree from an accredited school and meets the math prerequisites of the Department of Industrial Engineering. The prerequisites are: 9 hours in calculus; 3 hours in differential equations; and 3 hours in calculus-based probability and statistics. All students must have a grade point average of 3.0 or above (based on A=4.0) during their last 60 hours of undergraduate study.
- A letter of intent should be written providing the department with information on why the student wants to pursue a graduate degree, and professional and academic plans/goals.

Note that up to 15 credits may be transferred if the student was enrolled in an approved graduate program. An applicant should meet or correspond directly with the IE graduate faculty as a first step in determining his or her specific admission status.

Procedure

Upon being admitted to graduate work in the department, the student will be assigned a temporary advisor until a permanent advisor is selected. Students should contact the department prior to the time of registration, so that preliminary advising can be done without pressure or haste.

Selection of Advisor

During the first 12 credit hours in the Industrial Engineering (IE) Graduate Program, all master's degree students must select a permanent advisor. This must be done prior to registration for the fifth course the student

takes. In selecting an advisor, the student should communicate with several members of our graduate faculty to discuss specific program objectives. The student should also use these contacts to become familiar with faculty research projects that are currently in progress. The faculty member must consent to serve as the student's advisor in writing. A list of the graduate faculty of the department with their areas of interest is found on the IE web page at https://ie.nmsu.edu/.

Title

Prefix

| FIEIIX | ritte | Credits |
|------------------------------------|--|---------|
| under their area o | rtment Course List (Note that courses are listed if primary focus but may address other areas. See ns for more details.) | |
| Operations Resear | ch | |
| I E 515 | Stochastic Processes Modeling | 3 |
| I E 522 | Queuing Systems | 3 |
| I E 525 | Systems Synthesis and Design | 3 |
| I E 533 | Linear Programming | 3 |
| I E 534 | Nonlinear Programming | 3 |
| I E 535 | Discrete Optimization | 3 |
| I E 567 | Design and Implementation of Discrete-Event Simulation | 3 |
| Applied Statistics | | |
| I E 460 | Evaluation of Engineering Data | 3 |
| I E 466 | Reliability | 3 |
| I E 545 | Characterizing Time-Dependent Engineering Data | 3 |
| Design and Manuf | acturing | |
| I E 478 | Facilities Planning and Design | 3 |
| I E 524 | Advanced Production and Inventory Control | 3 |
| I E 571 | Advanced Quality Control | 3 |
| I E 575 | Advanced Manufacturing Processes | 3 |
| Engineering Manag | gement | |
| I E 523 | Advanced Engineering Economy | 3 |
| I E 530 | Environmental Management Seminar | 1 |
| I E 537 | Large Scale Systems Engineering | 3 |
| I E 561 | Advanced Safety Engineering | 3 |
| I E 563 | Topics in Engineering Administration | 3 |
| Depending on contabove four areas: | tents, the following course is applicable to any of the | |
| I E 590 | Selected Topics | 1-3 |
| Optional Electives | s ¹ | |
| E E 500-level (| With approval of advisor and instructor) | |
| M E 500-level (| (With approval of advisor and instructor) | |
| C E 500-level (| With approval of advisor and instructor) | |
| ACCT 500-leve | el (With approval of advisor and instructor) | |
| BCIS 500-level | (With approval of advisor and instructor) | |
| BFIN 500-level | (With approval of advisor and instructor) | |
| MGMT 500-lev | rel (With approval of advisor and instructor) | |
| CSCI 5000-leve | el (With approval of advisor and instructor) | |
| A ST 500-level | (With approval of advisor and instructor) | |
| | | |

The optional courses outside the department and/or the college should be previously approved by the academic advisor. See you advisor for more detailed information about selecting elective courses.

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires

four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. Students can take up to 12 credits of approved I E courses and get dual course credit that can be applied to both an undergraduate and master's degree. You can also check NMSU's catalog for additional information about our programs.

MAP Requirements

- The graduate school allows qualified junior or senior students to substitute their graduate courses for required or elective courses in an undergraduate degree program, and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- · The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other I E 500+ courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

| Prefix | Title | Credits |
|---------|--|---------|
| I E 451 | Engineering Economy | 3 |
| I E 456 | Large Scale Systems Engineering | 3 |
| I E 459 | Systems Thinking and Decision Making | 3 |
| I E 460 | Evaluation of Engineering Data | 3 |
| I E 466 | Reliability | 3 |
| I E 467 | Discrete-Event Simulation Modeling | 3 |
| I E 478 | Facilities Planning and Design | 3 |
| I E 490 | Selected Topics | 3 |
| I E 515 | Stochastic Processes Modeling | 3 |
| I E 522 | Queuing Systems | 3 |
| I E 523 | Advanced Engineering Economy | 3 |
| I E 524 | Advanced Production and Inventory Control | 3 |
| I E 525 | Systems Synthesis and Design | 3 |
| I E 533 | Linear Programming | 3 |
| I E 534 | Nonlinear Programming | 3 |
| I E 535 | Discrete Optimization | 3 |
| I E 537 | Large Scale Systems Engineering | 3 |
| I E 545 | Characterizing Time-Dependent Engineering Data | 3 |
| I E 561 | Advanced Safety Engineering | 3 |
| I E 563 | Topics in Engineering Administration | 3 |
| I E 567 | Design and Implementation of Discrete-Event Simulation | 3 |
| I E 571 | Advanced Quality Control | 3 |
| I E 575 | Advanced Manufacturing Processes | 3 |
| I E 590 | Selected Topics | 3 |

Industrial Engineering - Master of Science in Industrial Engineering (Online)

The Department of Industrial Engineering offers a Master of Science (M.S.) in Industrial Engineering with focus areas of manufacturing, operations research, and engineering management. Students may choose one of two options for completing their M.S. degree and the requirements for each option are listed below:

- Thesis option: 24 credits of coursework plus 6 credits of I E 599 Master's Thesis.
- Project Option: 27 credits of coursework plus 3 credits of I E 598
 Special Research Programs.

Whether students write a thesis or complete a project, the program of study leading to the M.S. degree consists of 30 credits. At least 50% of the coursework must be taken from the Approved IE Department Course List. This means that students can take up to five electives from engineering disciplines outside the department and/or other areas of interest outside the college.

Note that NMSU reserves the right to change the program requirements without prior notice. Information in the NMSU Graduate Catalog takes precedence over any other information.

Admission

Students seeking regular admission to graduate study in Industrial Engineering must meet departmental admission requirements in addition to those of the Graduate School (https://catalogs.nmsu.edu/nmsu/graduate-school/). The departmental requirements are listed below:

- A student holds a bachelor's degree in Engineering from a school accredited by the Accreditation Board for Engineering and Technology (ABET) and has taken a course in calculus-based probability and statistics, or a student holds a bachelor's degree from an accredited school and meets the math prerequisites of the Department of Industrial Engineering. The prerequisites are: 9 hours in calculus; 3 hours in differential equations; and 3 hours in calculus-based probability and statistics. All students must have a grade point average of 3.0 or above (based on A=4.0) during their last 60 hours of undergraduate study.
- You must write <u>a statement of intent</u> describing your intended research. This statement should be 200-300 words and should discuss your graduate research interests and suggest a faculty member who might advise your research. Refer to the research interests of IE graduate faculty for possible advisors. You will not be admitted if you do not submit this statement, as it is part of your application for admission.

Note that up to 15 credits may be transferred if the student was enrolled in an approved graduate program. An applicant should meet or correspond directly with the IE graduate faculty as a first step in determining his or her specific admission status.

Procedure

Upon being admitted to graduate work in the department, the student will be assigned a temporary advisor until a permanent advisor is selected. Students should contact the department prior to the time of registration, so that preliminary advising can be done without pressure or haste.

Selection of Advisor

During the first 12 credit hours in the Industrial Engineering Graduate Program, all master's degree students must select a permanent advisor. This must be done prior to registration for the fifth course that the student takes. In selecting an advisor, the student should communicate with several members of the IE graduate faculty to discuss specific program objectives. The student should also use these contacts to become familiar with faculty research projects that are currently in progress. The faculty member must consent to serve as the student's advisor in writing. A list of the department graduate faculty along with their areas of interest is found on the IE web page (https://ie.nmsu.edu/).

| Prefix Mater's Thesis | Title | Credits 6 |
|---|---|--------------|
| I E 599 | Master's Thesis | J |
| Master's Project | Musici s mesis | 3 |
| 1 E 598 | Special Research Programs | J |
| | ent Course List (Note that courses are listed | |
| under their area of pri | nary focus but may address other areas. See | |
| course descriptions fo | r more details.) | |
| Operations Research | | |
| I E 515 | Stochastic Processes Modeling | |
| I E 522 | Queuing Systems | |
| I E 525 | Systems Synthesis and Design | |
| I E 533 | Linear Programming | |
| I E 534 | Nonlinear Programming | |
| I E 535 | Discrete Optimization | |
| I E 567 | Design and Implementation of Discrete-Event Simulation | |
| Applied Statistics | | |
| I E 460 | Evaluation of Engineering Data | |
| I E 466 | Reliability | |
| I E 545 | Characterizing Time-Dependent Engineering Data | |
| Design and Manufactur | ing | |
| I E 478 | Facilities Planning and Design | |
| I E 524 | Advanced Production and Inventory Control | |
| I E 571 | Advanced Quality Control | |
| I E 575 | Advanced Manufacturing Processes | |
| Engineering Manageme | nt | |
| I E 523 | Advanced Engineering Economy | |
| I E 530 | Environmental Management Seminar | |
| I E 537 | Large Scale Systems Engineering | |
| I E 561 | Advanced Safety Engineering | |
| I E 563 | Topics in Engineering Administration | |
| Depending on contents, the above four areas: | the following two courses are applicable to any of | |
| I E 505 | Directed Readings | |
| I E 590 | Selected Topics | |
| Optional Electives ¹ | · | |
| | approval of advisor and instructor) | |
| | approval of advisor and instructor) | |
| , | approval of advisor and instructor) | |
| | th approval of advisor and instructor) | |
| , | h approval of advisor and instructor) | |
| | h approval of advisor and instructor) | |
| | ith approval of advisor and instructor) | |

C S 500-level (With approval of advisor and instructor)

A ST 500-level (With approval of advisor and instructor)

The optional courses outside the department and/or the college should be previously approved by the academic advisor. See your advisor for more detailed information about selecting elective courses.

Requirements for Graduation

It is the responsibility of the student to complete all forms before submitting them to the IE department. Blank forms will not be accepted.

- 1. Application for Diploma (Degree) At the start of the semester in which you are to graduate you must file an Application for Diploma (Degree) and fee with the NMSU Registrar Office. To find the application as well as deadlines, log onto MyNMSU (https://my.nmsu.edu/) and click on the Student and Financial Aid tab, then under QuickLinks select Student Records. Filing dates are on the Graduate School Calendar that is maintained on the Graduate School website.
- Program of Study After completing 12 NMSU credits of graduate coursework, every student is required to complete a form entitled Program of Study and Committee for Master's Students (https://eltnmsu.sharepoint.com/sites/GraduateSchoolForms/ Forms/Forms/AllItems.aspx?id=%2Fsites%2FGraduateSchoolForms %2FForms%2FMasters%20Forms%2Fmasters%5Fprogram%5Fof %5Fstudy%2Epdf&parent=%2Fsites%2FGraduateSchoolForms %2FForms%2FMasters%20Forms), and submit it to their advisor. This form is found on the NMSU Graduate School Forms (https:// gradschool.nmsu.edu/current-students/graduate-forms.html)web page. A final version of this form must be submitted to the Graduate School during the student's final semester.
- 3. Schedule Your Master's Exam Whether you write a thesis, complete a project, or take all coursework, you must schedule a final examination during your last semester of coursework/ research. Examination committee rules are in the Graduate Catalog and schedule dates are found on the Graduate School Deadlines (https://gradschool.nmsu.edu/current-students/graduate-school-calendar.html) page. You should plan to have your adviser, a second IE graduate faculty member, and an external (outside the IE department) faculty member. The external member will also serve as the Dean of the Graduate School's Representative. To ensure that a Faculty Member is currently a member of the Graduate Faculty and their appointment expiration date please visit: https://gradschool.nmsu.edu/faculty-and-staff/graduate-faculty-council.html
- 4. Other Forms Additional forms can be found on the Graduate School website (http://gradschool.nmsu.edu/).

To schedule and take your exam:

- Schedule a 2-hour time block that is convenient for you and your selected faculty committee. Students are responsible for contacting and scheduling their committee.
- Schedule use of the IE Conference Room, Room 279 EC III, with the Industrial Engineering Secretary. At that time, if you are presenting a project or thesis, schedule the use of any equipment you may require such as the In Focus projector, laptop, etc.
- Complete the Master's Final Examination Form (https:// eltnmsu.sharepoint.com/sites/GraduateSchoolForms/Forms/ Masters%20Forms/masters_final_examination_form.pdf). You must schedule your exam a minimum of 10 working days in advance. This means your form must be at the Graduate School at that time.

- Consult with your adviser to discuss your examination. This can be by phone or e-mail.
- Be on time for your examination. If you're using equipment for presenting research, you should arrive early to set up.

Please plan to attend, with your family and friends, the College of Engineering's Sociedad de Ingenieros ceremony that is held to recognize our engineering graduates. This ceremony is held the Friday evening before Graduation.

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. Students can take up to 12 credits of approved I E courses and get dual course credit that can be applied to both an undergraduate and master's degree. You can also check NMSU's catalog for additional information about our programs.

MAP Requirements

- The graduate school allows qualified junior or senior students to substitute their graduate courses for required or elective courses in an undergraduate degree program, and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a B- or lower grade is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other I E 500+ courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit for the additional course(s) to be included in both the undergraduate and graduate degrees.

| Prefix | Title | Credits |
|---------|---|---------|
| I E 451 | Engineering Economy | 3 |
| I E 456 | Large Scale Systems Engineering | 3 |
| I E 459 | Systems Thinking and Decision Making | 3 |
| I E 460 | Evaluation of Engineering Data | 3 |
| I E 466 | Reliability | 3 |
| I E 467 | Discrete-Event Simulation Modeling | 3 |
| I E 478 | Facilities Planning and Design | 3 |
| I E 490 | Selected Topics | 3 |
| I E 515 | Stochastic Processes Modeling | 3 |
| I E 522 | Queuing Systems | 3 |
| I E 523 | Advanced Engineering Economy | 3 |
| I E 524 | Advanced Production and Inventory Control | 3 |
| I E 525 | Systems Synthesis and Design | 3 |
| I E 533 | Linear Programming | 3 |

| I E 534 | Nonlinear Programming | 3 |
|---------|---|---|
| I E 535 | Discrete Optimization | 3 |
| I E 537 | Large Scale Systems Engineering | 3 |
| I E 545 | Characterizing Time-Dependent Engineering Data | 3 |
| I E 561 | Advanced Safety Engineering | 3 |
| I E 563 | Topics in Engineering Administration | 3 |
| I E 567 | Design and Implementation of Discrete-Event Simulation | 3 |
| I E 571 | Advanced Quality Control | 3 |
| I E 575 | Advanced Manufacturing Processes | 3 |
| I E 590 | Selected Topics | 3 |

Information Technology - Master of Information Technology (Online)

The objective of this program is to provide opportunities for working professionals and traditional technology students to increase their knowledge and skillsets in the growing field of Information Technology. The professional Masters of Information Technology (M-IT) degree is a non-thesis, 100% online, professional development degree offered by the Department of Engineering Technology and Surveying Engineering (ETSE) in the NMSU College of Engineering. This degree is designed for working IT professionals and students interested in pursuing an advanced technology degree. Topics include system architecture, computer networking, development and application of software tools, cybersecurity, and virtual systems in the context of enterprise IT decision-making.

There are two paths to completing this degree. The first is a traditional program of 30 credits of masters' level course work for students who currently hold a baccalaureate degree. The second is a baccalaureate to master's accelerated track. In this track, undergraduates will successfully complete the first three years of an undergraduate baccalaureate program, which coincides with the requirements of the Engineering Technology Bachelor of Science degree in Information Engineering Technology (IET) or the Bachelor of Information and Communication Technology degree in Information and Communication Technology (ICT). The accelerated track master's degree in engineering is not available to students who have already earned an undergraduate degree. Upon approval from the Graduate School, in the final year, up to 12 credits of IET/ICT degrees required or elective courses numbered 450/4500 and above may be considered "dual credits" applying to both the baccalaureate and the M-IT degree. When the student completes the baccalaureate degree and after admission to the M-IT program, the completed dual credit courses will be applied to the Master's requirements. The final M-IT degree requirements will be chosen to complete the 30 credit requirement. Students will begin taking graduate-level classes when they have junior or senior standing (up to 9 credits). These courses double count, fulfilling requirements for both a baccalaureate and the M-IT degree.

| Prefix | Title | Credits |
|---------------------|---|---------|
| Program Course Lis | st | |
| Program-Specific Co | purses | |
| ET 505 | Special Topics in Information Technology ² | 3 |
| ET 539 | Advanced Enterprise Security 1 | 3 |
| ET 551 | Enterprise Architecture I ¹ | 3 |
| ET 552 | Enterprise Architecture II 1 | 3 |

| Total Credits | | 30 |
|-----------------------|--|----|
| I E 571 | Advanced Quality Control | |
| I E 563 | Topics in Engineering Administration | |
| I E 523 | Advanced Engineering Economy | |
| CSCI 5420 | Applied Machine Learning I | |
| CSCI 5310 | Bioinformatics Programming | |
| CSCI 5415 | Introduction to Data Mining | |
| CSCI 5405 | Artificial Intelligence I | |
| CSCI 5140 | Database Management Systems I | |
| BCIS 566 | Business Analytics II | |
| BCIS 561 | Business Analytics I | |
| BCIS 575 | Database Management Systems | |
| BCIS 550 | Information Systems Analysis and Design | |
| Optional Electives Ou | ıtside of the Department/College ³ | |
| ET 595 | Capstone Projects in Information Technology ¹ | 3 |
| ET 585 | White Hat System Testing ² | 3 |
| ET 583 | Mobile App Programming and Development ² | 3 |
| ET 577 | Advanced Computer Networking ¹ | 3 |
| ET 562 | Development and Operations ¹ | 3 |
| ET 555 | Virtualization ¹ | 3 |

- Masters of Information Technology required course
- ² Masters of Information Technology Recommended Elective.
- ³ See your faculty advisor for more information about selecting elective courses outside the department and/or the college.

The plan of study below was created with working professionals in mind. You will find guidelines for part-time students taking two courses per semester, including summer. Please note that the Masters of Information Technology program can be completed as a full-time student in one calendar year if that is your preference. Contact the program director or faculty advisor for other plans of study options and for further information. The program website is located at https://engr.nmsu.edu/Academics/pmp-it.html.

| First Year | | |
|-------------|--|---------|
| Fall | | Credits |
| E T 551 | Enterprise Architecture I 1 | 3 |
| ET 583 | Mobile App Programming and Development (Recommended Elective) ² | 3 |
| | Credits | 6 |
| Spring | | |
| ET 552 | Enterprise Architecture II 1 | 3 |
| ET 562 | Development and Operations ¹ | 3 |
| | Credits | 6 |
| Summer | | |
| ET 585 | White Hat System Testing (Recommended Elective) 2 | 3 |
| ET 595 | Capstone Projects in Information Technology ¹ | 3 |
| | Credits | 6 |
| Second Year | | |
| Fall | | |
| ET 539 | Advanced Enterprise Security 1 | 3 |
| ET 555 | Virtualization ¹ | 3 |
| | Credits | 6 |
| Spring | | |
| E T 505 | Special Topics in Information Technology (Recommended Elective) ² | 3 |

| ET 577 | Advanced Computer Networking ¹ | 3 |
|--------|---|----|
| | Credits | 6 |
| | Total Credits | 30 |

Masters of Information Technology required course

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to a faculty advisor about your MAP plan and develop a course plan in consultation with the advisor. The faculty advisor should preferably be from the area of your interest.

MAP Requirements

The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.

Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework, of which a minimum of 25 semester credit hours must be completed at NMSU.

The grade point average must be at a minimum of 2.75. Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

| Prefix | Title | Credits |
|---------|---|---------|
| ICT 450 | Ethical Hacking | 3 |
| ICT 457 | Introduction to Information Security Technology | 3 |
| ICT 460 | Advanced Software Development Concepts | 3 |
| ICT 458 | Web Development and Database Applications | 3 |
| ICT 463 | Enterprise Network Administration | 3 |
| ICT 467 | Communication Network Security | 3 |
| ICT 477 | Computer Networking II | 3 |
| ICT 487 | Data Security | 3 |

Masters of Information Technology Recommended Elective. Please consult with your faculty advisor when selecting from other elective options.

Mechanical Engineering - Master of Engineering in Mechanical Engineering (Online)

The Mechanical Engineering Masters of Engineering degree is a coursework-based graduate degree that requires neither a thesis nor a project.

(30 credits)

Total Credits

| Prefix | Title | Credits |
|-----------------------|--|---------|
| Requirements | | |
| M E 570 | Engineering Analysis I | 3 |
| Core Courses | | |
| Select one course fro | om each of the following 4 topic areas: ¹ | 12 |
| Solid Mechanics | | |
| Select one from t | he following: | |
| M E 502 | Elasticity I | |
| M E 504 | Continuum Mechanics | |
| Thermal Science | | |
| Select one from t | he following: | |
| M E 503 | Thermodynamics | |
| M E 540 | Intermediate Heat Transfer | |
| Fluids | | |
| Select one from t | he following: | |
| M E 530 | Intermediate Fluid Mechanics | |
| M E 533 | Numerical Methods for Fluid Mechanics and Heat Transfer | |
| Dynamics and Vibrati | ons | |
| Select one from t | he following: | |
| M E 511 | Dynamics | |
| M E 512 | Vibrations | |
| Engineering Analysis | and Control | |
| Select one from t | he following: | |
| M E 518 | Applied Finite Elements | |
| M E 527 | Linear Systems Theory | |
| Additional Requirem | ents | |
| | ourses (500 level or above) from any departments ses (500 level or above) from any college: ² | 15 |

- ¹ Graduate A E courses may be substituted for M E courses with the approval of the Graduate Program Coordinator.
- ² If course is not in A E or M E program, approval of the Graduate Program Coordinator is required.

Academic Advisor and Final Exit Survey

Newly admitted Mechanical Engineering Masters of Engineering (online) students will be assigned the Graduate Program Coordinator as an academic advisor.

All students must take Professional Master's Degree Exit Survey to graduate, which will be conducted by the Graduate Program Coordinator and will be taken after completing all coursework.

New Mexico State University master's accelerated program provides the opportunity for academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while

completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students the opportunity to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to an MAE faculty advisor about your MAP plan and develop a course plan in consultation with the advisor. The faculty advisor should preferably be from the MAE area of your interest.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same course as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 2.75.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a grade of B- or lower is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the MAP program, any other courses may be considered after a consultation with an advisor. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees.

| Prefix | Title | Credits |
|---------|-----------------------------|---------|
| M E 452 | Control System Design | 3 |
| M E 456 | Experimental Modal Analysis | 3 |
| M E 460 | Applied Finite Elements | 3 |
| M E 502 | Elasticity I | 3 |
| M E 503 | Thermodynamics | 3 |
| M E 504 | Continuum Mechanics | 3 |

Music (Music Education) - Master of Music (Online)

Requirements

Students must make the grade of B or better in a course for it to count toward degree completion.

| Prefix | Title | Credits |
|------------------------|--|---------|
| Required Courses | | |
| MUSC 471 | Graduate Theory Review ¹ | 3 |
| MUSC 477 | Graduate Music History Review ¹ | 3 |
| Music Theory | | 3 |
| Music History and Lite | erature | 3 |
| Music Education | | 9 |
| Approved Elective | | 3 |
| MUSC 450 | Research Methods | 3 |
| MUSC 598 | Special Research Programs | 4 |

| OF MUSC 599 | Master's Thesis | |
|---------------|-----------------|----|
| Total Credits | | 31 |

Students must make a B or better before taking additional music theory/music history courses.

Nursing Leadership and Administration - Master of Science in Nursing (Online)

The Master's of Science in Nursing (MSN) provides graduate-level education and training in the field of Nursing Leadership and Administration. Students enrolled in the Nursing Leadership and Administration MSN program acquire the knowledge and experience to assume leadership positions in a wide range of healthcare systems and fulfill the fundamental requirements to secure middle and top-level administrative positions in healthcare agencies. The MSN in Nursing Leadership and Administration degree option is available to nurses who possess an RN license and a Bachelor of Science degree in Nursing (BSN). Courses for this degree are delivered through distance education (i.e., online), which allows nurses to advance their careers while working and remaining in their communities.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-4007.

The Master's of Science in Nursing (MSN) provides graduate level education and training in the field of Nursing Leadership and Administration. Students enrolled in the Nursing Leadership and Administration MSN program acquire the knowledge and experience to assume leadership positions in a wide range of health care systems and fulfill the fundamental requirements to secure middle and top-level administrative positions in health care agencies. The MSN in Nursing Leadership and Administration degree option is available to nurses who possess an RN license and a Bachelor of Science degree in Nursing (BSN). Courses for this degree are delivered through distance education (i.e., online), which allows nurses to advance their careers while working and remaining in their communities.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-7770.

Degree Plan: Nursing Leadership and Administration

| Pretix | little | Credits |
|---------------------|---|---------|
| MSN: Administration | | |
| NURS 5125 | Health Policy for Advanced Nursing Practice | 3 |
| NURS 5115 | Quality Improvement for Healthcare Leaders | 3 |
| NURS 5110 | Evidence-Based Practice for Healthcare Leaders | 3 |
| NURS 5130 | Promoting Health Behavior | 3 |
| NURS 5220 | Management of Human and Fiscal Resources in Nursing | 4 |
| | | |

| Total Credits | | 32 |
|------------------|---|----|
| Satisfactory co | mpletion of final MSN project and paper | |
| Non-thesis Track | | |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| NURS 5240 | Advanced Field Work in Nursing | 2 |
| NURS 5120 | Nursing Informatics | 3 |
| NURS 5230 | Seminar in Nursing Administration- Roles | 3 |
| NURS 5210 | Advanced Leadership in Healthcare | 5 |

Full Time Track

| First Year | | |
|-------------|---|---------|
| Fall | | Credits |
| NURS 5110 | Evidence-Based Practice for Healthcare Leaders | 3 |
| NURS 5120 | Nursing Informatics | 3 |
| | Credits | 6 |
| Spring | | |
| NURS 5125 | Health Policy for Advanced Nursing Practice | 3 |
| NURS 5115 | Quality Improvement for Healthcare Leaders | 3 |
| | Credits | 6 |
| Summer | | |
| NURS 5210 | Advanced Leadership in Healthcare | 5 |
| | Credits | 5 |
| Second Year | | |
| Fall | | |
| NURS 5220 | Management of Human and Fiscal Resources in Nursing | 4 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| | Credits | 7 |
| Spring | | |
| NURS 5130 | Promoting Health Behavior | 3 |
| NURS 5240 | Advanced Field Work in Nursing | 2 |
| NURS 5230 | Seminar in Nursing Administration- Roles | 3 |
| | Credits | 8 |
| | Total Credits | 32 |

Part Time Track

| First Year | | |
|-------------|---|---------|
| Fall | | Credits |
| NURS 5110 | Evidence-Based Practice for Healthcare | 3 |
| | Leaders | |
| | Credits | 3 |
| Spring | | |
| NURS 5125 | Health Policy for Advanced Nursing Practice | 3 |
| NURS 5115 | Quality Improvement for Healthcare Leaders | 3 |
| | Credits | 6 |
| Summer | | |
| NURS 5210 | Advanced Leadership in Healthcare | 5 |
| | Credits | 5 |
| Second Year | | |
| Fall | | |
| NURS 5120 | Nursing Informatics | 3 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| | Credits | 6 |
| | | |

| Spring | | |
|------------|---|----|
| NURS 5130 | Promoting Health Behavior | 3 |
| | Credits | 3 |
| Third Year | | |
| Fall | | |
| NURS 5220 | Management of Human and Fiscal Resources in Nursing | 4 |
| | Credits | 4 |
| Spring | | |
| NURS 5230 | Seminar in Nursing Administration- Roles | 3 |
| NURS 5240 | Advanced Field Work in Nursing | 2 |
| | Credits | 5 |
| | Total Credits | 32 |

Public Health (Health Behavior & Health Promotion) - Master of Public Health (Online)

Students completing the Health Behavior & Health Promotion concentration are eligible to sit for the Certified Health Education Specialist (CHES) examination and/or for the Certified Public Health (CPH) examination.

Thesis Option

| Prefix | Title | Credits |
|--|---|---------|
| Public Health Core Co | urses | |
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |
| PHLS 5130 | Epidemiological Approaches to Disease Control and Prevention | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| PHLS 5160 | Public Health Policy Analysis | 3 |
| Concentration: Health | Behavior & Health Promotion | |
| PHLS 5210 | Foundations & Techniques of Public Health Education | 3 |
| PHLS 5240 | Health Program Planning | 3 |
| PHLS 5250 | Evaluative Approaches in Public Health | 3 |
| PHLS 5260 | Research and Resources in Community Health | 3 |
| Cultural Foundation C | ourse | |
| Select 3 credits from t PHLS 5610- PHLS 566 | he cultural foundation series numbered 0 | 3 |
| Additional Requirement | nts | |
| PHLS 5998 | Field Experience | 3 |
| PHLS 5999 | Master's Thesis | 6 |
| Total Credits | | 42 |

Final examination for the thesis option consists of an oral defense of the thesis and related course work.

Non-Thesis Option

| Prefix | Title | Credits |
|--------------------|---|---------|
| Public Health Core | Courses | |
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |

| Total Credits | | 42 |
|--|---|----|
| Integrative Learning E | xperience | |
| Electives | | 6 |
| PHLS 5998 | Field Experience | 3 |
| Additional Requiremen | nts | |
| Select 3 credits from t PHLS 5610-PHLS 5660 | he cultural foundation series numbered 0 | 3 |
| Cultural Foundation Co | ourse | |
| PHLS 5260 | Research and Resources in Community Health | 3 |
| PHLS 5250 | Evaluative Approaches in Public Health | 3 |
| PHLS 5240 | Health Program Planning | 3 |
| PHLS 5210 | Foundations & Techniques of Public Health Education | 3 |
| Health Behavior & Hea | lth Promotion Concentration | |
| PHLS 5160 | Public Health Policy Analysis | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | 3 |
| PHLS 5130 | Epidemiological Approaches to Disease Control and Prevention | 3 |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |

Elective courses may include other 5000-level courses from other departments. Some PHLS 5000-level courses are crossed listed with PHLS 4000 level courses (e.g PHLS 4640 Rural Health Issues and PHLS 5640 Rural Health Issues). Students who have previously taken one of these 4000 level courses at NMSU, may not take the corresponding 5000 level PHLS course for degree completion credit.

Selected elective courses may also be available during summer sessions.

All MPH students must comply with the Student Code of Conduct for the Department of Public Health Sciences. This can be found online at the Department's web page.(http://publichealth.nmsu.edu (https://publichealth.nmsu.edu))

Non-Thesis students must complete an Integrative Learning Experience (ILE) that allows them to demonstrate a synthesis of foundational and concentration competencies. This also serves as the final exam for Graduate School Requirements.

Thesis Option

A Suggested Plan of Study

Visit with an advisor for help with creating a customized plan.

Non-Thesis Option A Suggested Plan of Study

Additional classes may be needed based on placement test results and course prerequisites. Visit with an advisor for help with creating a customized plan.

First Year

| Fall | | Credits |
|-----------|--|---------|
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | 3 |
| | Crodito | 6 |

| | Total Credits | 42 |
|---------------------|--|----|
| | Credits | 6 |
| Cultural Foundation | on Course or Elective | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| Spring | | |
| | Credits | 6 |
| Complete Integrat | tive Learning Experience | |
| Cultural Foundation | on Course or Elective | 3 |
| PHLS 5250 | Evaluative Approaches in Public Health | 3 |
| Fall | | |
| Third Year | | |
| | Credits | 3 |
| PHLS 5998 | Field Experience | 3 |
| Summer | | |
| | Credits | 6 |
| PHLS 5260 | Research and Resources in Community Health | 3 |
| PHLS 5160 | Public Health Policy Analysis | 3 |
| Spring | | |
| | Credits | 6 |
| PHLS 5240 | Health Program Planning | 3 |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |
| Fall | | |
| Second Year | | |
| | Credits | 3 |
| Cultural Foundation | on Course or Elective ¹ | 3 |
| Summer | | |
| | Credits | 6 |
| | Education | |
| PHLS 5210 | Foundations & Techniques of Public Health | 3 |
| 11120 0100 | Control and Prevention | 0 |
| PHLS 5130 | Epidemiological Approaches to Disease | 3 |

- Elective courses may include other 5000-level courses from other departments. Some PHLS 5000-level courses are cross-listed with PHLS 4000 level courses (e.g. PHLS 4640 Rural Health Issues and PHLS 5640 Rural Health Issues). Students who have previously taken one of these 4000 level courses at NMSU may not take the corresponding 5000 level course for degree completion credit. Selected elective and optional courses may also be available during summer sessions.
- PHLS 5210 Foundations & Techniques of Public Health Education is a prerequisite for PHLS 5250 Evaluative Approaches in Public Health
- ³ Select three credits from the cultural foundation series numbered MPH 560-MPH 599

New Mexico State University's master's accelerated program allows academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to the PHS Graduate Coordinator about your MAP plan and develop a course plan in consultation with that person.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework, of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 3.00.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a B- or lower grade is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the PHS MAP program; other courses may be considered after consultation with the Graduate Coordinator. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees. Other Cultural Foundation courses (PHLS 5600-5699) may be substituted when offered.

| Prefix | Title | Credits |
|-----------|--|---------|
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| PHLS 5210 | Foundations & Techniques of Public Health Education | 3 |
| PHLS 5610 | Health Disparities: Determinants and Interventions | 3 |
| PHLS 5620 | Cross-Cultural Aspects of Health | 3 |

Public Health (Health Management, Administration & Policy) - Master of Public Health (Online)

Thesis Option:

| Prefix | | Title | Credits |
|--------------|----------|---|---------|
| Public Healt | h Core (| Courses | |
| PHLS 5110 | | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5120 | | Biostatistical Applications in Public Health | 3 |
| PHLS 5130 | | Epidemiological Approaches to Disease Control and Prevention | 3 |
| PHLS 5140 | | Health Services System: Administration and Organization | 3 |
| PHLS 5150 | | Environmental Public Health Issues | 3 |
| PHLS 5160 | | Public Health Policy Analysis | 3 |
| Health Mana | gement | t, Administration and Policy Concentration ¹ | |
| PHLS 5310 | | Principles of Health Program Management | 3 |
| PHLS 5330 | | Public Health Finance and Budget Management | 3 |
| PHLS 5340 | | Public Health Law and Ethics | 3 |
| PHLS 5250 | | Evaluative Approaches in Public Health ¹ | 3 |
| | | | |

Cultural Foundation Course

| Select 3 credits f | rom the cultural foundation series numbered § 5660 | 3 |
|--------------------|---|----|
| Additional Requi | rements | |
| PHLS 5998 | Field Experience | 3 |
| PHLS 5999 | Master's Thesis ² | 6 |
| Total Credits | | 42 |

- PHLS 5210 Foundations & Techniques of Public Health Education is a pre-requisite for PHLS 5250 Evaluative Approaches in Public Health for HBHP students, but not required for HMAP students. The student will need a prerequisite hold released for registration.
- ² HMAP concentration students are encouraged to consider the thesis option only in unique circumstances and in consultation with their advisor and the Graduate Coordinator. Final examination for the thesis option consists of an oral defense of the thesis and related course work

Non-Thesis Option:

| Prefix | Title | Credits |
|---|---|---------|
| Public Health Core C | Courses | |
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |
| PHLS 5130 | Epidemiological Approaches to Disease Control and Prevention | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| PHLS 5160 | Public Health Policy Analysis | 3 |
| Health Management | , Administration and Policy Concentration ¹ | |
| PHLS 5310 | Principles of Health Program Management | 3 |
| PHLS 5330 | Public Health Finance and Budget Management | 3 |
| PHLS 5340 | Public Health Law and Ethics | 3 |
| PHLS 5250 | Evaluative Approaches in Public Health ¹ | 3 |
| Cultural Foundation | Course | |
| Select 3 credits from PHLS 5610-PHLS 56 | the cultural foundation series numbered 60 | 3 |
| Additional Requirem | ents | |
| PHLS 5998 | Field Experience | 3 |
| Electives ² | | 6 |
| Integrative Learning | Experience ³ | |
| Total Credits | | 42 |

- PHLS 5210 Foundations & Techniques of Public Health Education is a pre-requisite for PHLS 5250 Evaluative Approaches in Public Health for HBHP students, but not required for HMAP students. The student will need a prerequisite hold released for registration.
- ² Elective courses may include other 5000-level courses from other departments. Some PHLS 5000-level courses are crossed listed with PHLS 4000 level courses (e.g PHLS 4640 Rural Health Issues and PHLS 5640 Rural Health Issues). Students who have previously taken one of these 4000 level courses at NMSU, may not take the corresponding 5000 level PHLS course for degree completion credit. Select elective and optional courses may also be available during summer sessions.
- Non-Thesis students must complete an Integrative Learning Experience (ILE) that allows them to demonstrate a synthesis of foundational and

concentration competencies. This also serves as the final exam for Graduate School Requirements.

All MPH students must comply with the Student Code of Conduct for the Department of Public Health Sciences. This can be found online at the Department's web page.(http://publichealth.nmsu.edu (https://publichealth.nmsu.edu))

Thesis Option:

Visit with an advisor for help with creating a customized plan.

Non-Thesis Option:

| First Year | • | |
|----------------------------|---|---------|
| Fall | | Credits |
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | 3 |
| | Credits | 6 |
| Spring | | |
| PHLS 5160 | Public Health Policy Analysis | 3 |
| PHLS 5330 | Public Health Finance and Budget | 3 |
| | Management | |
| | Credits | 6 |
| Summer | | |
| Cultural Foundation | Course or Elective | 3 |
| | Credits | 3 |
| Second Year | | |
| Fall | | |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |
| PHLS 5310 | Principles of Health Program Management | 3 |
| | Credits | 6 |
| Spring | | |
| PHLS 5130 | Epidemiological Approaches to Disease Control and Prevention | 3 |
| Cultural Foundation | Course or Elective | 3 |
| | Credits | 6 |
| Summer | | |
| PHLS 5998 | Field Experience | 3 |
| Cultural Foundation | Course or Elective | 3 |
| | Credits | 6 |
| Third Year | | |
| Fall | | |
| PHLS 5250 | Evaluative Approaches in Public Health | 3 |
| PHLS 5340 | Public Health Law and Ethics | 3 |
| Complete Integrativ | e Learning Experience | |
| <u> </u> | Credits | 6 |
| Spring | | |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| | Credits | 3 |
| | Total Credits | 42 |

PHLS 5210 Foundations & Techniques of Public Health Education is a pre-requisite for PHLS 5250 Evaluative Approaches in Public Health for HBHP students, but not required for HMAP students. The student will need a prerequisite hold released for registration.

To provide flexibility, PHLS 5998 Field Experience can be done in Spring 2 or Summer 2.

New Mexico State University's master's accelerated program allows academically qualified undergraduate students to begin working on a master's degree during their junior and senior years while completing a bachelor's degree. Typically, a bachelor's degree requires four years to complete, and a master's degree requires an additional two years. The master's accelerated programs allow students to complete a graduate program in an accelerated manner. You can also check NMSU's catalog for additional information about our programs.

Please talk to the PHS Graduate Coordinator about your MAP plan and develop a course plan in consultation with that person.

MAP Requirements

- The Graduate School allows qualified junior or senior students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program.
- Undergraduate students may apply for acceptance to the accelerated master's program after completing 60 semester hours of undergraduate coursework, of which a minimum of 25 semester credit hours must be completed at NMSU.
- The grade point average must be at a minimum of 3.00.
- Students must receive a grade of B or higher in this coursework to be counted for graduate credit. If a B- or lower grade is earned, it will not count toward the graduate degree.

Accepted MAP Courses

The following courses are accepted for use in the PHS MAP program; other courses may be considered after consultation with the Graduate Coordinator. An exception will need to be made to the degree audit in order for the additional course(s) to be included on both the Undergraduate and Graduate degrees. Other Cultural Foundation courses (PHLS 5600-5699) may be substituted when offered.

| Prefix | Title | Credits |
|-----------|---|---------|
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5120 | Biostatistical Applications in Public Health | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| PHLS 5210 | Foundations & Techniques of Public Health Education | 3 |
| PHLS 5610 | Health Disparities: Determinants and Interventions | 3 |
| PHLS 5620 | Cross-Cultural Aspects of Health | 3 |

Social Work - Master of Social Work (Full-Time) (Online)

The requirements for the Master of Social Work degree include 60 credits of designated graduate courses; a cumulative grade-point average of at least 3.0 on a 4.0 scale in all courses and practicums.

Note that all social work courses must be taken in sequence. Successful completion of course work for each semester is a prerequisite for the course work of the following semester.

An integral part of a graduate social work program is completing practicums. For those enrolled in the two-year and three-year programs, two practicum placements totaling 950 hours will be required. For those students entering the program with advanced standing, one practicum placement is required, totaling 500 hours in the field. Students are offered a wide range of practicum sites from which to choose. Students should be prepared to travel some distance and be responsible for their own transportation costs.

Application Deadlines

The priority deadline for completed applications is January 15 for fall admission. Applications received after January 15 will only be reviewed on a space-available basis. Please apply by January 15 for full consideration.

Course of Study

Full-Time Program (60 credits)

| First Year | og.a (oo o.cao) | |
|-------------------|---|---------|
| Fall | | Credits |
| SOWK 5110 | Sociocultural Concepts and Populations of the Southwest | 3 |
| SOWK 5135 | Human Behavior in the Social Environment | 3 |
| SOWK 5165 | Generalist Social Work Practice | 3 |
| SOWK 5180 | Generalist Practicum Experience I | 3 |
| SOWK 5181 | Generalist Practicum Seminar I | 3 |
| | Credits | 15 |
| Spring | | |
| SOWK 5230 | Applied Social Work Research | 3 |
| SOWK 5320 | Practice with Individuals | 3 |
| SOWK 5155 | Social Policy Issues, Analysis and Change | 3 |
| SOWK 5190 | Generalist Practicum Experience II | 3 |
| SOWK 5191 | Generalist Practicum Seminar II | 3 |
| | Credits | 15 |
| Second Year | | |
| Fall | | |
| SOWK 5330 | Practice with Groups | 3 |
| SOWK 5310 | Social Work Mental Health Practice | 3 |
| SOWK 5260 | Leadership Action Project ² | 1 |
| SOWK 5280 | Advanced Generalist Practicum Experience I | 3 |
| SOWK 5281 | Advanced Generalist Practicum Seminar I | 2 |
| 5000-level gradua | te elective ¹ | 3 |
| | Credits | 15 |
| Spring | | |
| SOWK 5340 | Practice with Families | 3 |
| SOWK 5350 | Practice with Organizations and Communities | 3 |
| SOWK 5994 | Final Exit Project | 1 |
| SOWK 5290 | Advanced Generalist Practicum Experience II | 3 |
| SOWK 5291 | Advanced Generalist Practicum Seminar II | 2 |
| 5000-level gradua | te elective ¹ | 3 |
| | Credits | 15 |
| | Total Credits | 60 |
| | | |

This requirement can be completed with either an SOWK 5000-level course or any active 5000-level course (for any prefix) within the catalog with approval.

First Year

This course can be replaced with HEST 5110 Interprofessional Education and Learning

Related Outside Elective Examples (choose one graduate level)

SOWK elective courses not listed above: Sociology, Anthropology, Education, Special Education, Psychology, Health Science, Family and Consumer Science, Counseling and Education Psychology, Economics, Management, Government, Statistics, Women's Studies, Criminal Justice.

| First Year | | 0 15 |
|-------------------------|--|---------|
| Fall | | Credits |
| SOWK 5110 | Sociocultural Concepts and Populations of the Southwest | 3 |
| SOWK 5135 | Human Behavior in the Social Environment | 3 |
| SOWK 5165 | Generalist Social Work Practice | 3 |
| SOWK 5180 | Generalist Practicum Experience I | 3 |
| SOWK 5181 | Generalist Practicum Seminar I | 3 |
| | Credits | 15 |
| Spring | | |
| SOWK 5230 | Applied Social Work Research | 3 |
| SOWK 5320 | Practice with Individuals | 3 |
| SOWK 5155 | Social Policy Issues, Analysis and Change | 3 |
| SOWK 5190 | Generalist Practicum Experience II | 3 |
| SOWK 5191 | Generalist Practicum Seminar II | 3 |
| | Credits | 15 |
| Second Year | | |
| Fall | | |
| SOWK 5330 | Practice with Groups | 3 |
| SOWK 5310 | Social Work Mental Health Practice | 3 |
| SOWK 5260 | Leadership Action Project ² | 1 |
| SOWK 5280 | Advanced Generalist Practicum Experience I | 3 |
| SOWK 5281 | Advanced Generalist Practicum Seminar I | 2 |
| 5000-level graduate ele | ective ¹ | 3 |
| | Credits | 15 |
| Spring | | |
| SOWK 5340 | Practice with Families | 3 |
| SOWK 5350 | Practice with Organizations and Communities | 3 |
| SOWK 5994 | Final Exit Project | 1 |
| SOWK 5290 | Advanced Generalist Practicum Experience II | 3 |
| SOWK 5291 | Advanced Generalist Practicum Seminar II | 2 |
| 5000-level graduate ele | ective ¹ | 3 |
| | Credits | 15 |
| | Total Credits | 60 |

This requirement can be completed with either an SOWK 5000-level course or any active 5000-level course (for any prefix) within the catalog with approval.

Social Work - Master of Social Work (Full-Time Advanced) (Online)

The requirements for the Master of Social Work degree include 30 credits of designated graduate courses for those accepted for advanced

standing; a cumulative grade-point average of at least 3.0 on a 4.0 scale in all courses and practicums.

Note that all social work courses must be taken in sequence. Successful completion of course work for each semester is a prerequisite for the course work of the following semester.

An integral part of a graduate social work program is completing practicums. For those enrolled in the two-year and three-year programs, two practicum placements totaling 950 hours will be required. For those students entering the program with advanced standing, one practicum placement is required, totaling 500 hours in the field. Students are offered a wide range of practicum sites from which to choose. Students should be prepared to travel some distance and be responsible for their own transportation costs.

Application Deadlines

The priority deadline for completed applications is January 15 for fall admission. Applications received after January 15 will only be reviewed on a space-available basis. Please apply by January 15 for full consideration.

Course of Study

Full-Time Advanced Standing (33 credits)

Full-Time Advanced Standing begins in Summer with three one-credit bridge courses followed by all advanced generalist core requirements and one graduate elective.

| First Year | | |
|----------------------------------|---|---------|
| Semester 1 | | Credits |
| SOWK 5270 | Social Work Ethics ³ | 1 |
| SOWK 5271 | Social Work Policy ³ | 1 |
| SOWK 5272 | Social Work Research ³ | 1 |
| | Credits | 3 |
| Semester 2 | | |
| SOWK 5310 | Social Work Mental Health Practice | 3 |
| SOWK 5260 | Leadership Action Project ² | 1 |
| SOWK 5330 | Practice with Groups | 3 |
| SOWK 5280 | Advanced Generalist Practicum Experience I | 3 |
| SOWK 5281 | Advanced Generalist Practicum Seminar I | 2 |
| 5000-level elective ¹ | | 3 |
| | Credits | 15 |
| Semester 3 | | |
| SOWK 5340 | Practice with Families | 3 |
| SOWK 5350 | Practice with Organizations and Communities | 3 |
| SOWK 5994 | Final Exit Project | 1 |
| SOWK 5290 | Advanced Generalist Practicum Experience II | 3 |
| SOWK 5291 | Advanced Generalist Practicum Seminar II | 2 |
| SOWK 5320 | Practice with Individuals | 3 |
| | Credits | 15 |
| | Total Credits | 33 |

This requirement can be completed with either an SOWK 5000-level course or any active 5000-level course (for any prefix) within the catalog with approval.

This course can be replaced with HEST 5110 Interprofessional Education and Learning

This course can be replaced with HEST 5110 Interprofessional Education and Learning

³ Taken the summer before the first fall semester

Social Work - Master of Social Work (Part-Time) (Online)

The requirements for the Master of Social Work degree include 60 credits of designated graduate courses; a cumulative grade-point average of at least 3.0 on a 4.0 scale in all courses and practicums.

Note that all social work courses must be taken in sequence. Successful completion of course work for each semester is a prerequisite for the course work of the following semester.

An integral part of a graduate social work program is completing practicums. For those enrolled in the two-year and three-year programs, two practicum placements totaling 950 hours will be required. For those students entering the program with advanced standing, one practicum placement is required, totaling 500 hours in the field. Students are offered a wide range of practicum sites from which to choose. Students should be prepared to travel some distance and be responsible for their own transportation costs.

Application Deadlines

The priority deadline for completed applications is January 15 for fall admission. Applications received after January 15 will only be reviewed on a space-available basis. Please apply by January 15 for full consideration.

Course of StudyPart-Time Program (60 credits)

First Year

| riist reai | | |
|---------------------|--|---------|
| Fall | | Credits |
| SOWK 5110 | Sociocultural Concepts and Populations of the Southwest | 3 |
| SOWK 5165 | Generalist Social Work Practice | 3 |
| SOWK 5135 | Human Behavior in the Social Environment | 3 |
| | Credits | 9 |
| Spring | | |
| SOWK 5155 | Social Policy Issues, Analysis and Change | 3 |
| SOWK 5320 | Practice with Individuals | 3 |
| SOWK 5230 | Applied Social Work Research | 3 |
| | Credits | 9 |
| Second Year | | |
| Fall | | |
| SOWK 5330 | Practice with Groups | 3 |
| SOWK 5180 | Generalist Practicum Experience I | 3 |
| SOWK 5181 | Generalist Practicum Seminar I | 3 |
| 5000-level graduate | e elective ¹ | 3 |
| | Credits | 12 |
| Spring | | |
| SOWK 5340 | Practice with Families | 3 |
| 5000-level graduate | e elective ¹ | 3 |
| SOWK 5190 | Generalist Practicum Experience II | 3 |
| SOWK 5191 | Generalist Practicum Seminar II | 3 |
| | Credits | 12 |
| Third Year | | |
| Fall | | |
| SOWK 5310 | Social Work Mental Health Practice | 3 |
| SOWK 5260 | Leadership Action Project ² | 1 |
| | | |

| | Total Credits | 60 |
|-----------|---|----|
| | Credits | 9 |
| SOWK 5290 | Advanced Generalist Practicum Experience II | 3 |
| SOWK 5291 | Advanced Generalist Practicum Seminar II | 2 |
| SOWK 5994 | Final Exit Project | 1 |
| SOWK 5350 | Practice with Organizations and Communities | 3 |
| Spring | | |
| | Credits | 9 |
| SOWK 5280 | Advanced Generalist Practicum Experience I | 3 |
| SOWK 5281 | Advanced Generalist Practicum Seminar I | 2 |
| | | |

- This requirement can be completed with either an SOWK 5000-level course or any active 5000-level course (for any prefix) within the catalog with approval.
- This course can be replaced by HEST 5110 Interprofessional Education and Learning

Related Outside Elective Examples (choose one graduate level)

MSW elective courses not listed above: Sociology, Anthropology, Education, Special Education, Psychology, Health Science, Family and Consumer Science, Counseling and Education Psychology, Economics, Management, Government, Statistics, Women's Studies, and Criminal Justice

Sociology - Master of Arts (Online) Non-Thesis Program Requirements: Coursework Only

Students who choose this option will take a minimum of 30 credit hours of graduate work distributed as follows:

| Prefix | Title | Credits |
|--|---|---------|
| Required Courses | | 6 |
| SOCI 5110 | Perspectives on Sociology ¹ | |
| SOCI 5163 | Issues in Advanced Quantitative Analysis ¹ | |
| Choose one methods of | ourse from the following: | 3 |
| SOCI 5150 | Seminar in Social Networks ¹ | |
| SOCI 5153 | Seminar in Sociological Research ¹ | |
| SOCI 5155 | Seminar in Text Analysis for the Social Sciences ¹ | |
| SOCI 5157 | Seminar in Qualitative Research Methods ¹ | |
| SOCI 5158 | Seminar in Visual Ethnographic Methodology ¹ | |
| Choose one social the | ory course from the following: | 3 |
| SOCI 5165 | Foundations of Social Theory ¹ | |
| SOCI 5166 | Seminar in Contemporary Theory ¹ | |
| Select an additional 18 credits from 5000 level Sociology course work to be taken in consultation with the sociology graduate student's advisor. | | |
| Final master's written | examination covering all general coursework. | |
| Total Credits | | 30 |

¹ To be taken within the first 27 hours of graduate credit. A grade of B- or better is required to receive credit for each of these core courses.

Admission Requirements

To apply for admission to the Online Sociology MA Program and the Graduate School, applicants must meet the following criteria and submit the following through https://apply.nmsu.edu/apply/.

- · Application form and any applicable fees
- An undergraduate cumulative GPA of at least 3.0 on a 4.0 scale.
- · A record of professional, ethical, and collegial behavior.
- Official undergraduate and graduate transcripts from all colleges and universities attended.
- A well-written statement of purpose from the candidate addressing graduate school objectives and interests.

Failure to meet any of the above criteria may result in the student not being accepted into our program. However, in cases when an otherwise outstanding student does not meet the GPA requirements, the student may be accepted provisionally into the program.

The GRE is not required for admission. Students may be required to take prerequisites before gaining admission.

The department admits students on a rolling basis. For graduate assistantship consideration, the priority deadline for application is February 1st for Fall admission.

Spanish - Master of Arts (Online)

The degree plan requires a minimum of 36 credits in Spanish, of which at least 30 must be earned at the 500 level, and the remainder above the 450 level. The courses should be concentrated in the student's chosen area of study (linguistics or literature) as each student will be tested on a reading list that corresponds to each area study. A thesis is optional. Students authorized to complete a thesis may count a maximum of 6 credits of thesis work toward the degree. At the present time, the thesis option is not available for online-only students. There are no required core courses at this time and a student should work closely with his/her advisor and the Graduate Director to establish an appropriate individual degree plan.

All students in either the on-campus or online program may complete a minor at the master's level by taking 9 credits (3 courses) at the 500 level or above, in another area (department) of study, or within the department itself. For instance, a student studying linguistics may wish to obtain a minor in literature or a student studying literature may wish to obtain a minor in linguistics. In either case, the minor credits count as part of the 36 total credits required for the degree. In all cases, the student should work closely with the Graduate Director to ensure his/her particular plan of study is acceptable to the program.

Area of Study: Linguistics

| Prefix | Title | Credits |
|-------------------|---------------------------------------|---------|
| Select 12 courses | from the following: | 36 |
| SPAN 507 | Technology Enhanced Language Learning | |
| SPAN 508 | Teaching Literature with Technology | |
| SPAN 509 | Teaching Culture with Technology | |
| SPAN 510 | Assessing the National Standards | |
| SPAN 540 | Introduccion a la Linguistica | |
| SPAN 545 | Advanced Dialectos del Espanol | |
| SPAN 558 | Bilinguismo | |
| SPAN 561 | Advanced Spanish Phonetics | |
| SPAN 562 | Advanced Spanish Phonology | |
| | | |

| To | otal Credits | | 36 |
|----|--------------|--|----|
| | SPAIN 391 | Heritage/Native Speakers | |
| | SPAN 597 | Advanced Strategies for Teaching Spanish for | |
| | SPAN 594 | Theory and Methodology of Spanish Pedagogy | |
| | SPAN 592 | Advanced Structure of Spanish | |
| | SPAN 591 | Advanced Study in History of the Spanish Language | |
| | SPAN 589 | Spanish Sociolinguistics | |
| | SPAN 584 | Spanish Morphosyntax | |
| | SPAN 580 | Research Methodology in Spanish Linguistics | |
| | SPAN 570 | Advanced Study in Technical Translation | |

Area of Study: Literature

| Prefix | Title | Credits |
|------------------------|---|---------|
| Select 12 courses from | the following: | 36 |
| SPAN 500 | Methods of Research and Literary Criticism | |
| SPAN 512 | Contemporary Spanish-American Poetry | |
| SPAN 520 | Adv. The Art of Storytelling | |
| SPAN 521 | Advanced Culture and Literature of New Mexico | |
| SPAN 528 | Advanced U.S. Latino Culture and Literature | |
| SPAN 547 | Advanced Hispanic Film | |
| SPAN 548 | Advanced U.SHispanic Film | |
| SPAN 563 | Advanced Study in Mexican Literature | |
| SPAN 564 | Advanced Post-Modern Hispanic Literature | |
| SPAN 566 | Contemporary Spanish-American Novel | |
| SPAN 567 | Advanced Study in Chicano Literature | |
| SPAN 573 | Advanced Study in Creative Writing | |
| SPAN 583 | Advanced Study in Spanish-American Women Writers | |
| SPAN 586 | Contemporary Spanish-American Essay | |
| SPAN 587 | Contemporary Spanish-American Short Story | |
| SPAN 588 | Contemporary Spanish-American Drama | |
| Total Credits | | 36 |

Courses that may apply to either area include SPAN 590 Advanced Special Topics (see subtitles in schedule of courses to confirm subject of the course) SPAN 598 Independent Reading, Research, and/or Creative Writing, SPAN 599 Master's Thesis (both courses require a course proposal and prior approval).

Additional Language Requirement

For both the on-campus and online degrees, the department requires that students fulfill a second language requirement (in addition to English and Spanish) by following an approved course of study. Typically, this is completed by taking a four-semester course of study, but may vary according to the languages available.

Options for completing this requirement include taking classes at a local Community College or University, or online. Some students have met this requirement by studying abroad through NMSU. Students should consult the Graduate Director to establish a plan and discuss how this requirement will be met. Note: evidence of fulfilling the second language requirement must be provided to the Graduate Director BEFORE taking final examinations.

English Language Requirement

International students are required to demonstrate proficiency in English and meet all international admissions requirements prior to beginning

their program of study. Please see the section of the Graduate Catalog on international admissions requirements and scores required for either the TOEFL or IELTS exam. Note: evidence of fulfilling the English Language Requirement must be provided to the Graduate Director AND the Graduate School BEFORE taking final examinations.

Final Examinations

Students must successfully complete a final department examination (generally during the final semester of coursework) that is partially written and partially oral. Please consult the Graduate Director for specific information on dates and format for these exams. Final examinations are only available during the Fall and Spring semesters.

Areas of Interest/Reading List

As stated previously, each student needs to select an area of interest: Linguistics or Literature. At the end of the student's degree, the final examinations (written and oral) will be based on the readings from the readings list in the student's selected area of study. For example, a student that has opted to specialize in literature is responsible for reading all the materials on the Literature Reading List. Likewise, a student that has opted to specialize in linguistics is responsible for reading all the materials on the Linguistics Reading List. The student is responsible for the reading list that was in place the year he or she started the program.

Each student is responsible for covering the reading materials listed. Please contact the Graduate Director for a detailed reading. Note that the list is dated, so make sure to refer to the correct list that covers the year/semester the student started the program. The student is responsible for covering ALL the readings even if the student did not cover them as part of work done in class.

Graduate Assistantships

For the on-campus program only, the department awards graduate assistantships to qualified students. For this financial assistance, the student works up to 20 hours a week in departmental programs, chiefly in the teaching of elementary and intermediate Spanish courses in either the Heritage Language sequence or Spanish as a second Language sequence. Students interested in being considered for an assistantship should clearly state this interest in their introduction letter during the application process. The department offers a limited number of assistantships, and students should remember that not everyone that applies for this award receives one. Maintaining the award depends on the student's successful performance both academically and in the classes he/she teaches and is evaluated on a semester-by-semester basis. Students who receive an assistantship are required to take SPAN 594 Theory and Methodology of Spanish Pedagogy (see course description) as part of their degree plan in order to help them prepare for teaching classes at NMSU.

Special Education - Master of Arts (Online)

MA in Special Education Pathways MA in Special Education (Initial License)

This route is 42 credits including student teaching and provides preparation for the New Mexico pre-K-12 Special Education license. Candidates must be admitted to the Teacher Education Program before completing practicum and student teaching experiences.

There are two course prerequisites that may be required, SPED 5105 Introduction to Special Education in a Diverse Society and SPED 5230 Advanced Curriculum for Diverse Exceptional Learners. If these are required they must be taken in the first semester they are offered.

| Prefix | Title | Credits |
|---------------------|--|---------|
| Course Requirements | | |
| SPED 5210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 5120 | High Incidence Disabilities in a Diverse Society | 3 |
| SPED 5110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 5130 | Reading for Elementary Exceptional Learners in a Diverse Society, K-6 | 3 |
| SPED 5860 | Current Issues in Special Education for Teaching in Culturally Responsive Society | 3 |
| SPED 5140 | Reading for Secondary Exceptional Learners in a Diverse Society, 7-12 | 3 |
| SPED 5850 | Current Research in Special Education | 3 |
| SPED 5160 | Technology and Exceptionality in a Diverse Society | 3 |
| SPED 5811 | Field Experience in Education, Equity & Cultural Diversity ¹ | 3 |
| SPED 5810 | Student Teaching SPED 2 | 6 |
| Total Credits | | 33 |

- Admittance to TEP is required before registering for SPED 5811 Field Experience in Education, Equity & Cultural Diversity, which must be taken the semester before student teaching.
- Admittance to STEP is required before registering for SPED 5810 Student Teaching SPED, which is the culminating course.

MA in Special Education (Prior General Ed. Licensure)

This route requires 30 credits of special education coursework and provides preparation for a second license, in Special Education, for students who already have an initial license in another area such as Early Childhood, Elementary, or Secondary Education.

There are two course prerequisites that may be required, SPED 5105 Introduction to Special Education in a Diverse Society and SPED 5230 Advanced Curriculum for Diverse Exceptional Learners. If these are required they must be taken in the first semester they are offered.

| Prefix | Title | Credits |
|---------------------|--|---------|
| Course Requirements | | |
| SPED 5210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 5120 | High Incidence Disabilities in a Diverse Society | 3 |
| SPED 5110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 5130 | Reading for Elementary Exceptional Learners in a Diverse Society, K-6 | 3 |
| SPED 5860 | Current Issues in Special Education for Teaching in Culturally Responsive Society | 3 |
| SPED 5140 | Reading for Secondary Exceptional Learners in a Diverse Society, 7-12 | 3 |
| SPED 5850 | Current Research in Special Education | 3 |
| SPED 5160 | Technology and Exceptionality in a Diverse Society | 3 |
| SPED 5811 | Field Experience in Education, Equity & Cultural Diversity ¹ | 3 |

| SPED 5220 | Classroom Management for Diverse Learners | 3 |
|----------------------|---|----|
| Total Credits | | 30 |

SPED 5811 Field Experience in Education, Equity & Cultural Diversity is taken during the final semester of coursework

MA in Special Education (Alternative Licensure)

This route includes 39 credits. It begins with completion of alternative licensure components, which includes 21 credits of state-approved coursework and two semesters of university supervision while concurrently employed as the special education teacher of record in a classroom. After completion of the alternative components, students complete the remaining coursework (18 credits) and degree requirements.

Note: Alternative Licensure requires concurrent employment as a special education teacher.

| Prefix | Title | Credits |
|--------------------------|--|---------|
| Course Requirements | | |
| Alternative Licensure Co | ourses | |
| SPED 5105 | Introduction to Special Education in a Diverse Society | 3 |
| SPED 5210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 5120 | High Incidence Disabilities in a Diverse Society | 3 |
| SPED 5110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 5130 | Reading for Elementary Exceptional Learners in a Diverse Society, K-6 | 3 |
| SPED 5140 | Reading for Secondary Exceptional Learners in a Diverse Society, 7-12 | 3 |
| SPED 5220 | Classroom Management for Diverse Learners | 3 |
| Additional Courses for t | he MA | |
| SPED 5860 | Current Issues in Special Education for Teaching in Culturally Responsive Society | 3 |
| SPED 5850 | Current Research in Special Education | 3 |
| SPED Elective Courses | s (12 credits) | 12 |
| Total Credits | | 39 |

MA in Special Education (Scholarly Route)

This route requires 30 credits of special education coursework and is for students who are not seeking licensure or who already have a license and are seeking additional depth of knowledge.

There are two course prerequisites that may be required, SPED 5105 Introduction to Special Education in a Diverse Society and SPED 5230 Advanced Curriculum for Diverse Exceptional Learners. If these are required they must be taken in the first semester they are offered.

| Prefix | Title | Credits |
|-------------------|--|---------|
| Course Required | | |
| SPED 5860 | Current Issues in Special Education for Teaching in Culturally Responsive Society | 3 |
| SPED 5850 | Current Research in Special Education | 3 |
| SPED Elective Cou | irses ¹ | 24 |
| Total Credits | | 30 |

Electives are selected in consultation with an advisor, who will make recommendations based on prior coursework and individual student interests.

MA in Special Education (emphasis in Visual Impairment)

This route requires 30-36 credit hours in visual impairment and special education coursework and prepares for licensure in teaching school-aged children/infants/toddlers and/or orientation and mobility. Students who meet qualifications and are interested in visual impairment may elect to pursue licensure only, rather than a master's degree, with 15-27 credits leading to a Blind and Visually Impaired Teaching License or National Certification in Orientation and Mobility.

Curriculum & Instruction - Doctor of Philosophy (Online)

The Online Doctorate of Philosophy (PhD) in Curriculum and Instruction is a rigorous doctoral degree requiring intellectual and personal commitment. The program coursework requires students to demonstrate competency in foundational frameworks such as critical pedagogies, social justice education, emancipatory discourse, and more. C&I PhD students apply these underlying threads across coursework in bilingual education, literacy, educational technologies, multicultural education, and more. Doctoral students engage in a range of quantitative and qualitative methodologies on the way toward pursuing their research questions as part of their dissertation. Prescribed coursework totals 42 credit hours prior to the dissertation stage. Degree completion requires a dissertation based on original research inextricably grounded with an array of primary and secondary sources. Students must accumulate a minimum of 18 credit hours of dissertation, totaling a minimum sum of 60 credit hours for the degree. The prescribed roadmap features three years of coursework prior to dissertation and may be individualized based on student scholarly interests, academic expectations from the student's dissertation committee, and recommendations from faculty.

This program operates via a robust cohort model, with admission and coursework beginning in the summer term, and a three-summer commitment to a ten-day on-campus residency each summer. Students must attend the ten-day residency for the first three summers of their program, culminating with the completion of their coursework at the conclusion of their third summer and entrance into dissertation hours thereafter.

To Apply

- Apply to the NMSU Graduate School (https://gradschool.nmsu.edu/) (Select Intended major "Curriculum and Instruction"
- Apply to C&I by submitting your Application Portfolio by the posted deadline (via the Graduate School Application portal)
 - See the sections, "Applying to the Doctoral Program," "Doctoral Intake Application Instructions" and the "C&I Doctoral Student Checklist" in the Doctoral Handbook (https://tpal.nmsu.edu/_files/documents/Cl_Doc_Handbook_OL_22.pdf).
 - NMSU Doc Portfolio Example C&I (https:// tpal.nmsu.edu/student-forms-handbooks%20/ students_forms_and_handbook.html) (If the Sample portfolio does not open automatically, try a different browser or try saving the portfolio to your desktop before opening it.)

NOTE: Potential students who have written successful portfolios will be invited to interview with the Doctoral Qualifying Committee (a committee of C&I faculty)

Once Applicants Are Accepted

- Attend the applicable Doctoral Orientation Meeting your first semester of classes
- · Meet with your Interim Advisor during your first semester of classes
- · Get to know our faculty
- Read the Doctoral Handbook (https://tpal.nmsu.edu/_files/ documents/CI_Doc_Handbook_OL_22.pdf) and the sections of the NMSU Graduate Catalog that apply to you (this is your responsibility)
- Follow the Doctoral Program Checklist from the C&I Doctoral Handbook (https://tpal.nmsu.edu/_files/documents/ CI_Doc_Handbook_OL_22.pdf)

| Prefix | Title | Credits |
|-------------------------|--|---------|
| EDUC 6110 | Curriculum for a Diverse Society | 3 |
| EDUC 6420 | Evaluation of Quantitative Research in Education | 3 |
| EDUC 6320 | Social Justice Issues in Education | 3 |
| BLED 6110 | Acquiring Emancipatory Discourses: TESOL/ BIL | 3 |
| EDLT 6230 | Technology, Society, and Education | 3 |
| EDUC 6440 | Qualitative Research I | 3 |
| EDUC 6120 | Pedagogy of Learning in a Diverse Society | 3 |
| EDUC 6340 | Theoretical Frameworks and Research Design Topics | 3 |
| CEPY 6430 | Advanced Statistics | 3 |
| READ 6110 | Critical Issues in Literacy Education | 3 |
| EDUC 6410 | Current Research in Educational Practice | 3 |
| EDUC 6230 | Research in Praxis: Qualitative Research II | 3 |
| EDUC 6210 | Curricular Mediation for Democratic Communities | 3 |
| EDUC 6910 | Dissertation Seminar | 3 |
| Doctoral Dissertation (| (18 hours) | 18 |
| EDUC 7000 | Doctoral Dissertation | |

Nursing Practice (Family Nurse Practitioner) - Doctor of Nursing Practice (Online)

The **Doctor of Nursing Practice (DNP)** is a doctoral degree for nurses at the highest level of nursing practice. Practice-focused doctoral nursing programs prepare leaders for the highest level of practice and are the terminal practice degree. The core DNP courses prepare the DNP graduate for Population Health Leadership. Although the coursework for these programs is web-based, the clinical component consists of over **1000 contact hours**. Anyone interested in pursuing a nurse practitioner doctorate must ensure they can accommodate the intensive time commitment these programs require.

The Family Nurse Practitioner track prepares nurses for advanced practice through a course of study focused on families' health care across the lifespan. The courses in this specialty focus on advanced health assessment, pathophysiology, pharmacology, and management of acute and chronic illness in families. These courses are combined with specialty seminars and clinical experiences that emphasize the

physiological and psychosocial impact of illness on the patient and family. Graduates are prepared to sit for the Family Nurse Practitioner certification exam.

In order to complete the DNP program, each student is required to generate a project that reflects their advanced coursework in leadership, research translation, and clinical knowledge and skills.

New Mexico State University is a full member of the National Council of State Authorization Reciprocity Agreements (SARA) consortium. Students will need to check the NMSU SARA website (https://global.nmsu.edu/check-your-state/) before applying to determine if NMSU has a reciprocity agreement with their home state. State Boards of Nursing may regulate NMSU's ability to have APRN students in clinical practice in the home state of out-of-state students. Please refer to the National Council of State Boards of Nursing's APRN Distance Education Requirements (https://www.ncsbn.org/nursing-regulation/education/distance-education/aprn-distance-education-requirements.page) website and contact the Nursing Graduate Advisor to confirm eligibility for clinical training in states outside of New Mexico.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-4007.

Course Requirements

| Prefix | Title | Credits |
|-----------------------------|--|---------|
| DNP Core Courses | | |
| NURS 5120 | Nursing Informatics | 3 |
| NURS 6110 | Introduction to Population Health | 1 |
| NURS 6250 | Healthcare Policy and Ethics | 3 |
| NURS 6270 | Clinical Data Management and Analysis | 2 |
| NURS 6265 | Strategic and Financial Planning for Population Health Programs | 3 |
| NURS 6135 | Interdisciplinary Leadership and Role Development for Practice Excellence | 3 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| NURS 6120 | Quality Improvement in Healthcare | 3 |
| NURS 6125 | Evidence-Based Practice in Healthcare | 3 |
| NURS 6260 | Population Health and the Environment | 3 |
| NURS 6305 | Introduction to the DNP Project | 1 |
| NURS 6130 | Epidemiology for Advanced Nursing Practice | 2 |
| NURS 6991 | DNP Project Development | 6 |
| NP Core Courses | | |
| NURS 6220 | Advanced Pathophysiology for Clinical Nursing | 3 |
| NURS 6230 | Advanced Clinical Pharmacology | 3 |
| NURS 6224 | Diagnostic Reasoning and Advanced Health Assessment | 3 |
| NURS 6226 | Advanced Health Assessment Practicum | 1 |
| NURS 6210 | Professional Roles for Advanced Practice Clinical Nursing | 3 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| FNP Specialty Course | s | |
| NURS 6506 | Health Needs of Women and Children | 3 |
| NURS 6510 | FNP Across the Lifespan I | 3 |
| NURS 6511 | FNP Across the Lifespan Practicum I | 4 |
| NURS 6520 | FNP Across the Lifespan II | 3 |
| NURS 6521 | FNP Across the Lifespan II Practicum | 5 |
| NURS 6530 | FNP Across the Lifespan III | 1 |

| NURS 6531 | FNP Across the Lifespan III Practicum | 4 |
|----------------------|--|---------|
| Total Credits | | 74 |
| First Year | | |
| Fall | | Credits |
| NURS 6110 | Introduction to Population Health | 1 |
| NURS 6120 | Quality Improvement in Healthcare | 3 |
| NURS 6305 | Introduction to the DNP Project | 1 |
| NURS 6210 | Professional Roles for Advanced Practice Clinical Nursing | 3 |
| | Credits | 8 |
| Spring | | |
| NURS 6135 | Interdisciplinary Leadership and Role Development for Practice Excellence | 3 |
| NURS 6125 | Evidence-Based Practice in Healthcare | 3 |
| NURS 6130 | Epidemiology for Advanced Nursing Practice | 2 |
| NURS 6991 | DNP Project Development | 2 |
| | Credits | 10 |
| Summer | | |
| NURS 6270 | Clinical Data Management and Analysis | 2 |
| NURS 6265 | Strategic and Financial Planning for Population Health Programs | 3 |
| NURS 6991 | DNP Project Development | 2 |
| | Credits | 7 |
| Second Year | | |
| Fall | | |
| NURS 6220 | Advanced Pathophysiology for Clinical Nursing | 3 |
| NURS 5120 | Nursing Informatics | 3 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| NURS 6991 | DNP Project Development | 2 |
| | Credits | 11 |
| Spring | | |
| NURS 6250 | Healthcare Policy and Ethics | 3 |
| NURS 6224 | Diagnostic Reasoning and Advanced Health Assessment | 3 |
| NURS 6226 | Advanced Health Assessment Practicum | 1 |
| NURS 6260 | Population Health and the Environment | 3 |
| Summer | Credits | 10 |
| NURS 6230 | Advanced Clinical Pharmacology | 3 |
| | Credits | 3 |
| Third Year | | |
| Fall | | |
| NURS 6506 | Health Needs of Women and Children | 3 |
| NURS 6510 | FNP Across the Lifespan I | 3 |
| NURS 6511 | FNP Across the Lifespan Practicum I | 4 |
| Spring | Credits | 10 |
| NURS 6520 | FNP Across the Lifespan II | 3 |
| NURS 6521 | FNP Across the Lifespan II Practicum | 5 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| | Credits | 10 |
| Summer | | |
| NURS 6530 | FNP Across the Lifespan III | 1 |
| | | |

| NURS 6531 | FNP Across the Lifespan III Practicum | 4 |
|-----------|---------------------------------------|----|
| | Credits | 5 |
| | Total Credits | 74 |

Nursing Practice (Population Health Leadership) - Doctor of Nursing Practice (Online)

The DNP is a doctoral degree for nurses at the highest level of nursing practice. Practice-focused doctoral nursing programs prepare leaders for the highest level of practice and are the terminal practice degree. The Population Health Leadership concentration is a post-MSN to DNP track for master's-prepared nurses who wish to earn the terminal clinical degree in nursing. APRNs and non-APRNs can apply.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-4007.

The DNP is a doctoral degree for nurses at the highest level of nursing practice. The American Association of Colleges of Nursing (AACN) has proposed that the DNP degree will be the level of entry for all advanced practice nurses by 2020. Practice-focused doctoral nursing programs prepare leaders for the highest level of practice and is the terminal practice degree. The Population Health Leadership concentration is a post-MSN to DNP track for master's prepared nurses who wish to earn the terminal clinical degree in nursing. APRN's and non-APRN's can apply.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-7770.

| Prefix | Title | Credits |
|------------------------|--|---------|
| NURS 5120 | Nursing Informatics | 3 |
| NURS 6110 | Introduction to Population Health | 1 |
| NURS 6120 | Quality Improvement in Healthcare | 3 |
| NURS 6125 | Evidence-Based Practice in Healthcare | 3 |
| NURS 6130 | Epidemiology for Advanced Nursing Practice | 2 |
| NURS 6135 | Interdisciplinary Leadership and Role Development for Practice Excellence | 3 |
| NURS 6250 | Healthcare Policy and Ethics | 3 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| NURS 6260 | Population Health and the Environment | 3 |
| NURS 6265 | Strategic and Financial Planning for Population Health Programs | 3 |
| NURS 6270 | Clinical Data Management and Analysis | 2 |
| NURS 6305 | Introduction to the DNP Project | 1 |
| Project Development (6 | credits) | 6 |
| NURS 6991 | DNP Project Development | |
| Total Credits | | 36 |

New Mexico State University is a full member of the National Council of State Authorization Reciprocity Agreements consortium (SARA). Students will need to check the N (https://online.nmsu.edu/check-your-state/)MSU SARA website (https://online.nmsu.edu/check-your-state/) before application to determine if NMSU has a reciprocity agreement with their home state before application is made.

The DNP is a doctoral degree for nurses at the highest level of nursing practice. The American Association of Colleges of Nursing (AACN) has proposed that the DNP degree will be the level of entry for all advanced practice nurses by 2020. Practice-focused doctoral nursing programs prepare leaders for the highest level of practice and is the terminal practice degree. The Population Health Leadership concentration is a post-MSN to DNP track for master's prepared nurses who wish to earn the terminal clinical degree in nursing. APRN's and non-APRN's can apply.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-7770.

| | Total Credits | 36 |
|---------------------|--|---------|
| | Credits | 6 |
| NURS 6260 | Population Health and the Environment | 3 |
| NURS 6250 | Healthcare Policy and Ethics | 3 |
| Spring | | |
| | Credits | 8 |
| NURS 6991 | DNP Project Development | 2 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |
| NURS 6135 | Interdisciplinary Leadership and Role Development for Practice Excellence | 3 |
| Second Year Fall | | |
| | Credits | 8 |
| NURS 6991 | DNP Project Development | 2 |
| NURS 6265 | Strategic and Financial Planning for Population Health Programs | 3 |
| NURS 5120 | Nursing Informatics | 3 |
| Summer | | |
| | Credits | 7 |
| NURS 6991 | DNP Project Development | 2 |
| NURS 6130 | Epidemiology for Advanced Nursing Practice | 2 |
| NURS 6125 | Evidence-Based Practice in Healthcare | 3 |
| Spring | Credits | , |
| NURS 6305 | Introduction to the DNP Project Credits | 7 |
| NURS 6120 | Quality Improvement in Healthcare | 3 |
| NURS 6270 | Clinical Data Management and Analysis | 2 |
| NURS 6110 | Introduction to Population Health | 1 |
| Fall | | Credits |
| First Year | | |

New Mexico State University is a full member of the National Council of State Authorization Reciprocity Agreements consortium (SARA). Students will need to check the N (https://online.nmsu.edu/check-your-state/)MSU SARA website (https://online.nmsu.edu/state_authorization/Check%20Your%20State.html) before application to determine if NMSU has a reciprocity agreement with their home state before application is made.

Nursing Practice (Psychiatric/Mental Health)- Doctor of Nursing Practice (Online)

The **Doctor of Nursing Practice (DNP)** is a doctoral degree for nurses at the highest level of nursing practice. Practice-focused doctoral nursing programs prepare leaders for the highest level of practice and are the terminal practice degree. The core DNP courses prepare the DNP graduate for Population Health Leadership. Although the coursework for these programs is web-based, the clinical component consists of over **1000 contact hours**. Anyone interested in pursuing a nurse practitioner doctorate must ensure they can accommodate the intensive time commitment these programs require.

The Psychiatric/Mental Health Nurse Practitioner track prepares nurses for advanced practice focusing on mental health issues across the lifespan. The curriculum builds upon four core PMHNP competencies: advanced health assessment (physical and psychosocial); diagnosis (diagnosis of mental disorders, pathophysiology, and neurophysiology); psychotherapy (individual, group, and family); and medication management (pharmacology and psychopharmacology). Other courses develop competencies in healthcare systems, best-practice research utilization and translation, and healthcare quality improvement. Graduates are prepared to sit for the Psychiatric/Mental Health Nurse Practitioner Exam.

To complete the DNP program, each student is required to generate a project that reflects their advanced coursework in leadership, research translation, and clinical knowledge and skills.

New Mexico State University is a full member of the National Council of State Authorization Reciprocity Agreements (SARA) consortium. Students will need to check the NMSU SARA website (https://global.nmsu.edu/check-your-state/) before applying to determine if NMSU has a reciprocity agreement with their home state. State Boards of Nursing may regulate NMSU's ability to have APRN students in clinical practice in the home state of out-of-state students. Please refer to the National Council of State Boards of Nursing's APRN Distance Education Requirements (https://www.ncsbn.org/nursing-regulation/education/distance-education/aprn-distance-education-requirements.page) website and contact the Nursing Graduate Advisor to confirm eligibility for clinical training in states outside of New Mexico.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-4007.

Course Requirements

| Prefix | Title | Credits |
|-------------------------|--|---------|
| DNP Core Courses | | |
| NURS 5120 | Nursing Informatics | 3 |
| NURS 6110 | Introduction to Population Health | 1 |
| NURS 6250 | Healthcare Policy and Ethics | 3 |
| NURS 6270 | Clinical Data Management and Analysis | 2 |
| NURS 6265 | Strategic and Financial Planning for Population Health Programs | 3 |
| NURS 6135 | Interdisciplinary Leadership and Role Development for Practice Excellence | 3 |
| NURS 6255 | Innovations and Health Care Organizations | 3 |

| NURS 6120 | Quality Improvement in Healthcare | 3 |
|--|---|---|
| NURS 6125 | Evidence-Based Practice in Healthcare | 3 |
| NURS 6260 | Population Health and the Environment | 3 |
| NURS 6305 | Introduction to the DNP Project | 1 |
| NURS 6130 | Epidemiology for Advanced Nursing Practice | 2 |
| NURS 6991 | DNP Project Development | 6 |
| NP Core Courses | | |
| NURS 6220 | Advanced Pathophysiology for Clinical Nursing | 3 |
| NURS 6230 | Advanced Clinical Pharmacology | 3 |
| NURS 6224 | Diagnostic Reasoning and Advanced Health Assessment | 3 |
| NURS 6226 | Advanced Health Assessment Practicum | 1 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| NURS 6210 | Professional Roles for Advanced Practice Clinical Nursing | 3 |
| PMHNP Specialty Cou | - | |
| NURS 6405 | Psychopharmacology for Advanced Practice | 3 |
| NURS 6410 | PMHNP Across the Lifespan I | 3 |
| NURS 6411 | PMHNP Across the Lifespan I Practicum | 4 |
| NURS 6420 | PMHNP Across the Lifespan II | 3 |
| NURS 6421 | PMHNP Across the Lifespan II Practicum | 4 |
| NURS 6430 | PMHNP Across the Lifespan III | 1 |
| NURS 6431 | PMHNP Across the Lifespan III Practicum | 3 |
| NURS 6432 | · | |
| | PMHNP Across the Lifespan Residency | 2 |
| Total Credits | | 74 |
| First Year | | |
| Fall | | Credits |
| NURS 6110 | Introduction to Population Health | 1 |
| | | |
| NURS 6120 | · | 3 |
| NURS 6120 | Quality Improvement in Healthcare | 3 |
| NURS 6305 | Quality Improvement in Healthcare Introduction to the DNP Project | 1 |
| | Quality Improvement in Healthcare | |
| NURS 6305 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice | 1 |
| NURS 6305 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing | 1 |
| NURS 6305 NURS 6210 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing | 1 |
| NURS 6305 NURS 6210 Spring | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits | 3 |
| NURS 6305 NURS 6210 Spring | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role | 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence | 1 3 8 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare | 1 3 8 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice | 1 3 8 3 3 2 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development | 1 3 8 3 3 2 2 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 NURS 6991 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development | 1 3 8 3 3 2 2 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 NURS 6991 Summer | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits | 1 3 8 3 3 2 2 2 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 NURS 6991 Summer NURS 6270 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis | 1 3 8 3 3 2 2 2 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 NURS 6991 Summer NURS 6270 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population | 1 3 8 3 3 2 2 2 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs | 1 3 8 3 3 2 2 10 2 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6125 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development | 1 3 8 3 3 2 2 10 2 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development | 1 3 8 3 3 2 2 10 2 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6125 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development | 1 3 8 3 3 2 2 10 2 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6125 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits | 1 3 8 3 2 2 10 2 3 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall NURS 6220 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits Advanced Pathophysiology for Clinical Nursing | 1 3 8 3 2 2 10 2 3 2 7 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6130 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall NURS 6220 NURS 5120 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits Advanced Pathophysiology for Clinical Nursing Nursing Informatics | 1 3 8 3 3 2 2 10 2 3 2 7 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall NURS 6220 NURS 6255 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits Advanced Pathophysiology for Clinical Nursing Nursing Informatics Innovations and Health Care Organizations | 1 3 8 3 3 2 2 10 2 3 2 7 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall NURS 6220 NURS 6255 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits Advanced Pathophysiology for Clinical Nursing Nursing Informatics Innovations and Health Care Organizations DNP Project Development | 1 3 8 3 3 2 2 10 2 3 2 7 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6125 NURS 6130 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall NURS 6220 NURS 5120 NURS 6255 NURS 6991 | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits Advanced Pathophysiology for Clinical Nursing Nursing Informatics Innovations and Health Care Organizations DNP Project Development | 1 3 8 3 3 2 2 10 2 3 2 7 |
| NURS 6305 NURS 6210 Spring NURS 6135 NURS 6135 NURS 6125 NURS 6991 Summer NURS 6270 NURS 6265 NURS 6991 Second Year Fall NURS 6220 NURS 6255 NURS 6991 Spring | Quality Improvement in Healthcare Introduction to the DNP Project Professional Roles for Advanced Practice Clinical Nursing Credits Interdisciplinary Leadership and Role Development for Practice Excellence Evidence-Based Practice in Healthcare Epidemiology for Advanced Nursing Practice DNP Project Development Credits Clinical Data Management and Analysis Strategic and Financial Planning for Population Health Programs DNP Project Development Credits Advanced Pathophysiology for Clinical Nursing Nursing Informatics Innovations and Health Care Organizations DNP Project Development Credits | 1 3 8 3 2 2 10 2 3 2 7 |

| | Total Credits | 74 |
|---------------------|--|----|
| | Credits | 6 |
| NURS 6432 | PMHNP Across the Lifespan Residency | 2 |
| NURS 6431 | PMHNP Across the Lifespan III Practicum | 3 |
| NURS 6430 | PMHNP Across the Lifespan III | 1 |
| Summer | orcaits | , |
| | Credits | 9 |
| NURS 6421 | PMHNP Across the Lifespan II Practicum | 4 |
| NURS 6420 | PMHNP Across the Lifespan II | 3 |
| Spring NURS 6352 | Integrated Care for Diverse Populations | 2 |
| | Credits | 10 |
| NURS 6411 | PMHNP Across the Lifespan I Practicum | 4 |
| NURS 6410 | PMHNP Across the Lifespan I | 3 |
| NURS 6405 | Psychopharmacology for Advanced Practice | 3 |
| Third Year Fall | | |
| | Credits | 3 |
| NURS 6230 | Advanced Clinical Pharmacology | 3 |
| | Credits | 10 |
| NURS 6260 | Population Health and the Environment | 3 |
| NURS 6226 | Advanced Health Assessment Practicum | 1 |

Communication Studies - Graduate Minor (Online)

Students who wish to take a minor in Communication Studies will need to accumulate a minimum of 9 graduate credits in Communication Studies courses. Students are encouraged to contact the Communication Studies Department Head for direction in the selection of courses.

Autism and Spectrum Disorders - Graduate Certificate (Online)

| Total Credits | | 12 |
|---------------|--------------------------|---------|
| SPED 5340 | Communication and Autism | 3 |
| SPED 5330 | Social Skills and Autism | 3 |
| SPED 5320 | Behavior and Autism | 3 |
| SPED 5310 | Introduction to Autism | 3 |
| Prefix | Title | Credits |

Bilingual Education - Graduate Certificate (Online)

Requirements

| Prefix | Title | Credits |
|-------------------------|---|---------|
| BLED 5320 | Second Language Acquisition | 3 |
| BLED 5420 | Pedagogy of TESOL | 3 |
| BLED/READ 5210 | Literacy-Language Instruction for Bilingual Students | 3 |
| BLED 5410/ READ 5220 | Sociolinguistics in Education | 3 |
| Total Credits | | 12 |

Communication Disorders - Graduate Certificate (Online)

The Graduate Certificate in Communication Disorders curriculum provides specialized preparation for students who hold a bachelor's degree in a field other than Communication Disorders/Speech Language Hearing Sciences and who plan to enter a graduate program in speech-language pathology/audiology or who would like to work as Speech-Language Pathology Assistant (SLP-A).

The Graduate Certificate in Communication Disorders fulfills all educational requirements to enter a graduate program in Speech-Language Pathology or Audiology. This program also meets all educational requirements needed for certification as Speech-Language Pathology Assistant (SLP-A) by the American Speech-Language-Hearing Association. Details regarding certification are available from the American Speech-Language-Hearing Association (http://www.asha.org/certification/) (ASHA), and for those seeking a license as Apprentice in Speech-Language (ASL) in New Mexico, information can be found on the website of the New Mexico Regulations & Licensing Department (http://www.rld.state.nm.us/boards/speech_language_pathology_audiology_and_hearing_aid_dispensing_prace

Professional employment opportunities for speech-language pathologists and audiologists are numerous within settings such as school systems, community clinics, medical centers, hospitals, private practice, residential programs, and schools for individuals with disabilities.

Program Requirements

Required coursework (30 credits)

Students must have completed a bachelor's degree in a field other than Communication Disorders with a GPA of 3.0 or higher.

| Prefix | Title | Credits | |
|-----------------------------------|--|---------|--|
| Departmental/College Requirements | | | |
| SPHS 4510 | Phonetics | 3 | |
| SPHS 4520 | Audiology | 3 | |
| SPHS 4610 | Language Acquisition | 3 | |
| SPHS 4620 | Speech and Hearing Science | 3 | |
| SPHS 4710 | Speech Disorders Across the Lifespan | 3 | |
| SPHS 4715 | Language Disorders Across the Life Span | 3 | |
| SPHS 4720 | Anatomy and Physiology of Speech Mechanisms | 3 | |
| SPHS 4810 | Clinical Methods and Procedures | 3 | |
| SPHS 4820 | Neural Bases of Communication Disorders | 3 | |
| SPHS 4830 | Aural Rehabilitation | 3 | |
| Total Credits | | 30 | |

A Suggested Plan of Study for Students

| First Year | | |
|------------|--|---------|
| Fall | | Credits |
| SPHS 4510 | Phonetics | 3 |
| SPHS 4520 | Audiology | 3 |
| SPHS 4610 | Language Acquisition | 3 |
| SPHS 4715 | Language Disorders Across the Life Span | 3 |
| SPHS 4720 | Anatomy and Physiology of Speech Mechanisms | 3 |
| | Credits | 15 |

| Spring | | |
|-----------|---|----|
| SPHS 4620 | Speech and Hearing Science | 3 |
| SPHS 4710 | Speech Disorders Across the Lifespan | 3 |
| SPHS 4810 | Clinical Methods and Procedures | 3 |
| SPHS 4820 | Neural Bases of Communication Disorders | 3 |
| SPHS 4830 | Aural Rehabilitation | 3 |
| | Credits | 15 |
| | Total Credits | 30 |

Digital Communications - Graduate Certificate (Online)

Digital Communications focuses on the problem of transmitting information from one place to another through some medium (e.g., RF wireless). This certificate introduces students to the basic theory as well as the application of that theory.

a license as Apprentice in Speech-Language (ASL) in New Mexico, information can be found on the website of the New Mexico Regulations & Licensing Department (http://www.rld.state.nm.us/boards/speech_language_pathology_audiology_and_hearing_aid_dispensing_practices.aspx). A 3.0 minimum cumulative GPA in four courses (12 credits) as described below will be required for award of this certificate. Dr. Deva Borah, International Foundation of Telemetering and Telecommunications Professor and Professor of the Klipsch School of Electrical and Computer Engineering, (575) 646-3357.

| Prefix | Title | Credits |
|---------------------------|---------------------------------|---------|
| Required Courses | | 6 |
| E E 571 | Random Signal Analysis | |
| E E 581 | Digital Communication Systems I | |
| Electives (six credits fr | om the following): | 6 |
| E E 545 | Digital Signal Processing II | |
| E E 572 | Modern Coding Theory | |
| E E 583 | Wireless Communications | |
| E E 586 | Information Theory | |

Total Credits 12

Digital Signal Processing - Graduate Certificate (Online)

Digital Signal Processing (DSP) focuses on the processing and analysis of digitized signals. This certificate introduces students to the basic theory as well as the application of that theory.

A 3.0 minimum cumulative GPA in four courses (12 credits) as described below will be required for award of this certificate. Dr. Charles Creusere, Frank Carden Chair in Telecommunications and Telemetering and Professor of the Klipsch School of Electrical & Computer Engineering, (575) 646-3919.

| Prefix | Title | Credits |
|----------------------------|------------------------------|---------|
| Required Courses | | 6 |
| E E 545 | Digital Signal Processing II | |
| E E 571 | Random Signal Analysis | |
| Electives (six credits fro | om the following): | 6 |
| E E 565 | Machine Learning I | |
| E E 588 | Advanced Image Processing | |
| E E 596 | Digital Image Processing | |
| E E 597 | Neural Signal Processing | |
| Total Credits | | 12 |

Early Childhood Education Alternative Licensure - Graduate Certificate (Online)

Alternative Licensure

The Public Education Department of New Mexico offers a nonrenewable, 2-year license granted to allow a person to simultaneously teach and complete teacher education course work at an approved university or community college. The Alternative Educator Prep Program is a state-accredited post-baccalaureate program for obtaining your New Mexico Level I Teaching License.

Early Childhood Education Alternative Licensure Certificate

The School of Teacher Preparation, Administration & Leadership at New Mexico State University offers a 21-credit alternative licensure program in early childhood education for persons who hold at least a baccalaureate degree but have not completed a traditional teacher preparation program. This program is part of NMSU-Online.

Eligible Participants must:

Profiv

- Meet minimum state requirements of at least a bachelor's degree and course requirements of 30 undergraduate credit hours (6.60.3.7 NMAC) in the teaching field with a minimum 2.75 cumulative undergraduate GPA
- Be hired and submit a copy of a current teaching contract from a school district in New Mexico that indicates the candidate is the teacher of record in grades PreK to 3rd
- · Be admitted to the NMSU Graduate School

Title

• Be admitted to the School of Teacher Preparation, Administration and Leadership

Credite

| FIEIIX | Title | Cieuits | |
|-------------------------------------|---|---------|--|
| ECED Licensure Course Work (online) | | | |
| ECED 5510 | Advanced Teaching and Learning of Literacy | 3 | |
| ECED 5420 | Science/Math Curriculum | 3 | |
| ECED 5110 | Working with Young Children with Special Needs, Ages 3-8 | 3 | |
| ECED 5520 | Literacy Development in Early Childhood | 3 | |
| ECED 5410 | Seminar on Child Development, Assessment and Well-being of Young Children | 3 | |
| ECED 5220 | Play in the Early Childhood Curriculum | 3 | |
| ECED 5810 | Student Teaching/Seminar | 3 | |
| Total Credits | | 21 | |

All licensure courses are eligible for transfer into a Master of Arts in Education Plus Licensure in Early Childhood Education in the School of TPAL.

Other Program Requirements to be completed by the end of the two-year program:

- · Maintain a 3.0 minimum GPA throughout the program
- Teach with a provisional/intern license throughout the program and provide annual verification of continued early childhood education employment at a New Mexico school district

- Participate in two semesters of four observations by a University Supervisor, with a fee for each semester
- Students can apply for a Level I Teaching License with New Mexico Public Education Department by submitting their Early Childhood Alternative Licensure Certificate and proof of passing scores for Praxis Exams: Core Academic Skills in Reading, Writing, and Math and Education for Young Children. https://www.ets.org/praxis/nm (https://www.ets.org/praxis/nm/)

Electric Energy Systems - Graduate Certificate (Online)

Electric Energy Systems in recent times has started to develop a cross-disciplinary aspect due to developments and investments in the areas of renewables and smart electric grid technology. This trend is only likely to intensify over the years. Thus, in addition to the engineers already working in the area of electric energy systems, engineers from other areas in electrical and computer engineering may feel the need to develop core knowledge in the area of Electric Energy Systems, which is provided by this program.

A 3.0 minimum GPA in four courses (12 credits) as described below will be required for the awarding of this certificate. Dr. Sukumar Brahma, Associate Director of the Electric Utility Management Program and Associate Professor of the Klipsch of Electrical and Computer Engineering, (575) 646-7117.

| Prefix | Title | Credits |
|---------------------|---------------------------|---------|
| Required Course | s | 6 |
| E E 542 | Power Systems II | |
| E E 543 | Power Systems III | |
| Electives (six cred | dits from the following): | 6 |
| E E 534 | Power System Relaying | |
| E E 537 | Power Electronics | |
| E E 544 | Distribution Systems | |
| Total Cradita | | 12 |

Family Nurse Practitioner - Post-Masters Certificate (Online)

Post Graduate APRN Certificate Program: This program is for currently certified Master's or doctorally-prepared nurse practitioners, certified nurse midwives, and certified registered nurse anesthetists who wish to obtain the coursework needed to sit for certification in another specialty. The Post-Graduate certificate consists of 18 credit hours, including a minimum of 500 clinical hours. When applying to the Post-Graduate APRN Certificate program, please select "Graduate Certificate" in the application system. Please note that the clinical hours are "required" for national certification and cannot be waived or negotiated.

The Family Nurse Practitioner track prepares nurses for advanced practice through a course of study focused on families' health care across the lifespan. The courses in this specialty focus on advanced health assessment, pathophysiology, pharmacology, and management of acute and chronic illness in families. These courses are combined with specialty seminars and clinical experiences that emphasize the physiological and psychosocial impact of illness on the patient and family. Graduates are prepared to sit for the Family Nurse Practitioner certification exam.

For application information, visit the School of Nursing website (https://schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-4007.

| Prefix | Title | Credits |
|---------------|---|---------|
| NURS 6510 | FNP Across the Lifespan I | 3 |
| NURS 6511 | FNP Across the Lifespan Practicum I | 3 |
| NURS 6520 | FNP Across the Lifespan II | 3 |
| NURS 6521 | FNP Across the Lifespan II Practicum | 3 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| NURS 6530 | FNP Across the Lifespan III | 1 |
| NURS 6531 | FNP Across the Lifespan III Practicum | 3 |
| Total Credits | | 18 |

| First Year | | |
|------------|---|---------|
| Fall | | Credits |
| NURS 6510 | FNP Across the Lifespan I | 3 |
| NURS 6511 | FNP Across the Lifespan Practicum I | 3 |
| | Credits | 6 |
| Spring | | |
| NURS 6520 | FNP Across the Lifespan II | 3 |
| NURS 6521 | FNP Across the Lifespan II Practicum | 3 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| | Credits | 8 |
| Summer | | |
| NURS 6530 | FNP Across the Lifespan III | 1 |
| NURS 6531 | FNP Across the Lifespan III Practicum | 3 |
| | Credits | 4 |
| | Total Credits | 18 |

Online Teaching and Learning - Graduate Certificate (Online)

The Online Teaching and Learning Graduate Certificate (OTLGC) is fully online certificate for professionals in business, government, education, or other settings who want to develop their knowledge and skills in online teaching and learning. Prime candidates for the OTLGC program are individuals with a need to explore online teaching and learning techniques and the willingness to engage in collaborative learning projects.

The OTLGC utilizes technology-based environments to actively engage students in designing formal educational projects that meet professional objectives. The four courses (3-credits each) are sequences to provide an intense immersion in a dynamic online environment.

Current NMSU graduate students can take the OTLGC program. These graduate students should consult with their graduate advisor before starting the OTLGC program. If completing a OTLGC concurrently with another graduate degree, students must apply for graduation at the same time for both the OTLGC and their other graduate degree.

| Prefix | Title C | Credits |
|---------------------|---|---------|
| Course Requirements | | |
| EDLT 5110 | Foundations of Learning Design & Technology | 3 |
| or EDLT 5230 | Designing and Organizing Online Learning Environmen | nts |
| EDLT 5140 | Fostering Online Learning Communities | 3 |
| or EDLT 5220 | Culturally Responsive Teaching with Technology | |

| EDLT Graduate Electives ¹ | 6 |
|--------------------------------------|----|
| Total Credits | 12 |

Select any two graduate level EDLT courses not already taken except for EDLT 5999 Capstone. Possible electives are as follows: EDLT 5110 Foundations of Learning Design & Technology

EDLT 5230 Designing and Organizing Online Learning Environments
EDLT 5140 Fostering Online Learning Communities

EDLT 5220 Culturally Sustaining Teaching with Technology

EDLT 5210 Social Media in Blended and Online Learning Environments EDLT 5310 Design and Implementation

of Synchronous Online Instruction

EDLT 5240 Online Teaching and Learning

| First Year | | |
|---------------------------|--|---------|
| Semester 1 | | Credits |
| EDLT 5110 or EDLT 5230 | Foundations of Learning Design & Technology or Designing and Organizing Online Learning Environments | 3 |
| EDLT 5140 or EDLT 5220 | Fostering Online Learning Communities or Culturally Responsive Teaching with Technology | 3 |
| | Credits | 6 |
| Semester 2 | | |
| EDLT Graduate Elec | tives ¹ | 6 |
| | Credits | 6 |
| | Total Credits | 12 |

Select any two graduate level EDLT courses not already taken except for EDLT 5999 Capstone.

Possible electives are as follows:

EDLT 5110 Foundations of Learning Design & Technology

EDLT 5230 Designing and Organizing Online Learning Environments

EDLT 5140 Fostering Online Learning Communities

EDLT 5220 Culturally Sustaining Teaching with Technology

EDLT 5210 Social Media in Blended and Online Learning Environments

EDLT 5310 Design and Implementation

of Synchronous Online Instruction

EDLT 5240 Online Teaching and Learning

Psychiatric/Mental Health Nurse Practitioner - Post-Masters Certificate (Online)

Post Graduate APRN Certificate Program: This program is for currently certified Master's or doctorally-prepared nurse practitioners, certified nurse midwives, and certified registered nurse anesthetists who wish to obtain the coursework needed to sit for certification in another specialty. The Post-Graduate certificate consists of 18 credit hours, including a minimum of 500 clinical hours. When applying to the Post-Graduate APRN Certificate program, please select "Graduate Certificate" in the application system. Please note that the clinical hours are "required" for national certification and cannot be waived or negotiated.

The Psychiatric/Mental Health Nurse Practitioner specialty prepares nurses for advanced practice focusing on mental health issues across the lifespan. The curriculum builds upon four core PMHNP competencies: advanced health assessment (physical and psychosocial);

diagnosis (diagnosis of mental disorders, pathophysiology, and neurophysiology); psychotherapy (individual, group, and family); and medication management (pharmacology and psychopharmacology). Other courses develop competencies in healthcare systems, bestpractice research utilization and translation, and healthcare quality improvement. Graduates are prepared to sit for the Psychiatric/Mental Health Nurse Practitioner Certification Exam.

For application information, visit the School of Nursing website (https:// schoolofnursing.nmsu.edu/) or contact the Nursing Graduate Advisor for more information about application and admission requirements at (575) 646-4007.

| | Total Credits | 18 |
|---------------|--|---------|
| | Credits | 4 |
| NURS 6431 | PMHNP Across the Lifespan III Practicum | 3 |
| NURS 6430 | PMHNP Across the Lifespan III | 1 |
| Summer | | |
| | Credits | 8 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| NURS 6421 | PMHNP Across the Lifespan II Practicum | 3 |
| NURS 6420 | PMHNP Across the Lifespan II | 3 |
| Spring | | |
| - | Credits | 6 |
| NURS 6411 | PMHNP Across the Lifespan I Practicum | 3 |
| NURS 6410 | PMHNP Across the Lifespan I | 3 |
| NURS 6405 | Psychopharmacology for Advanced Practice (Optional Elective) | |
| Fall | | Credits |
| First Year | | |
| Total Credits | | 18 |
| NURS 6431 | PMHNP Across the Lifespan III Practicum | 3 |
| NURS 6430 | PMHNP Across the Lifespan III | 1 |
| NURS 6352 | Integrated Care for Diverse Populations | 2 |
| NURS 6421 | PMHNP Across the Lifespan II Practicum | 3 |
| NURS 6420 | PMHNP Across the Lifespan II | 3 |
| NURS 6411 | PMHNP Across the Lifespan I Practicum | 3 |
| NURS 6410 | PMHNP Across the Lifespan I | 3 |
| NURS 6405 | Psychopharmacology for Advanced Practice (Optional Elective) | |
| Prefix | Title | Credits |

Notes

- Certificate students must complete 576 hours of supervised clinical practicum hours. 1 credit in a clinical course = 64 hours of clinical practicum
- For PMHNP certificate students, NURS 514 Psychopharmacology for Advance Practice is optional because the New Mexico Higher Education Department limits graduate certificates to 18 credits. However, it is strongly recommended that students take this course to prepare them to meet the prescriptive practice and medication management competencies on the PMHNP certification exam.

New Mexico State University is a full member of the National Council of State Authorization Reciprocity Agreements consortium (SARA). Students will need to check the NMSU SARA website (https://online.nmsu.edu/state_authorization/Check%20Your

%20State.html) before application to determine if NMSU has a reciprocity agreement with their home state before application is made.

Public Health - Graduate Certificate (Online)

The graduate certificate program in public health is not an official graduate degree offered by NMSU but rather a focused collection of courses that enrolled students complete in public health. These courses are designed to provide and/or enhance students' knowledge of and skills in public health practice. Those students who successfully complete the previously listed courses receive a certificate of completion statement on their official transcript and a formal certificate from the university.

| Prefix | Title | Credits |
|------------------------|---|---------|
| Certificate Program Co | ourses | |
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5130 | Epidemiological Approaches to Disease Control and Prevention | 3 |
| Health Policy Elective | (Choose one) | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | |
| PHLS 5160 | Public Health Policy Analysis | |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| Elective ¹ | | 3 |
| Total Credits | | 15 |

¹ For those who have not had any statistics courses it is strongly recommended that they complete PHLS 5120 Biostatistical Applications in Public Health as their elective.

Note that students who complete the Graduate Certificate are eligible to sit for the Certified Public Health (CPH) examination.

Apply online at http://gradschool.nmsu.edu (http:// gradschool.nmsu.edu/)/. International students are required to contact the Center for International Programs at (575) 646-5480.

Graduate PH Certificate: 1 Year Plan

| First Year | | |
|------------|---|---------|
| Fall | | Credits |
| PHLS 5110 | Community and Psychosocial Aspects of Public Health | 3 |
| PHLS 5140 | Health Services System: Administration and Organization | 3 |
| | Credits | 6 |
| Spring | | |
| PHLS 5130 | Epidemiological Approaches to Disease Control and Prevention | 3 |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| | Credits | 6 |
| Summer | | |
| Elective | | 3 |
| | Credits | 3 |
| | Total Credits | 15 |

Graduate PH Certificate: One course per semester plan

| First Year | | |
|-------------|--|---------|
| Fall | | Credits |
| PHLS 5110 | Community and Psychosocial Aspects of | 3 |
| | Public Health | |
| | Credits | 3 |
| Spring | | |
| PHLS 5130 | Epidemiological Approaches to Disease | 3 |
| | Control and Prevention | |
| | Credits | 3 |
| Summer | | |
| Elective | | 3 |
| | Credits | 3 |
| Second Year | | |
| Fall | | |
| PHLS 5140 | Health Services System: Administration and | 3 |
| | Organization | |
| | Credits | 3 |
| Spring | | |
| PHLS 5150 | Environmental Public Health Issues | 3 |
| | Credits | 3 |
| | Total Credits | 15 |

Public Utility Regulation and Economics - Graduate Certificate (Online)

The certificate in Public Utility Regulation and Economics (PURE) is a professional educational program designed for post-baccalaureate students pursuing a career in the utility sector, with an electric utility company, natural gas utility, water distribution utility, or with a government agency regulating these types of companies. PURE students must meet the general regulations and minimum requirements for admission to the graduate school and complete 12 credit hours including

| Prefix | Title | Credits |
|---------------|---|---------|
| ECON 571 | Regulatory Policy and Industry Analysis: Electricity I | 3 |
| ECON 572 | Regulatory Policy and Industrial Analysis: Water and Natural Gas | 3 |
| ECON 573 | Regulatory Policy and Industry Analysis: Electricity II | 3 |
| ECON 574 | Advanced Seminar Regulatory Policy and Industry Analysis | 3 |
| Total Credits | | 12 |

For details see https://business.nmsu.edu/minors-certificates/certificates/grad-cert-pure.html

Secondary Education Alternative Licensure - Graduate Certificate (Online)

The NMSU Secondary Education Alternative Licensure program aims to recruit highly qualified individuals who have earned at least a bachelor's

degree in a related field and are eligible for a temporary two-year alternative license in the State of New Mexico. We seek individuals who will have dramatic impact on the social. cultural, emotional, and intellectual growth of youth with whom they will work throughout their career.

Applicants must meet the following minimum requirements and submit the required documentation for consideration:

- Meet minimum state requirements of at least a bachelor's degree and course requirements of 30 undergraduate credit hours (6.60.3. 7 NMAC) in the teaching field (12 upper division) with a minimum 2.75 cumulative undergraduate GPA.
- Passing scores for Praxis[®] Core Academic Skills for Educators (Core): https://www.ets.org/praxis/nm (https://www.ets.org/praxis/nm/)
- Be hired and submit a copy of a current teaching contract from a school district in New Mexico that indicates the candidate is the teacher of record in the teaching field for each year of employment.
- Admission to the School of Teacher Preparation, Administration, and Leadership in the College of Education.
- Admission to the NMSU Graduate School (https://gradschool.nmsu.edu/)

| Prefix | Title | Credits |
|---------------------|--|---------|
| Required Courses | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDUC 5150 | Classroom Management | 3 |
| or EDUC 5110 | Exploration in Education | |
| Choose one from the | following (based on content area): | 3 |
| EDUC 5410 | Teaching Science at the Middle and High School Level | |
| EDUC 5420 | Teaching Mathematics at the Middle and High School Level | |
| EDUC 5430 | Teaching Social Studies at the Middle and High School Level | |
| EDUC 5440 | Teaching Language Arts at the Middle and High School Level | |
| READ 5330 | Content Area Literacy | 3 |
| SPED 5105 | Introduction to Special Education in a Diverse Society | 3 |
| Total Credits | | 18 |

All licensure courses are eligible for transfer into a regular TPAL master's program.

Other Program Requirements to be completed by the end of the two-year program:

- Complete and maintain a 3.0 minimum GPA in all courses throughout the program
- Complete two full consecutive semesters of observation by a University Supervisor with a fee for each semester
- Pass Praxis[®] Content Assessment (choose from list)
- Pass Praxis[®] Principles of Learning and Teaching: Grades 7-12

Special Education Alternative Licensure - Graduate Certificate (Online)

The NMSU Special Education Alternative Licensure Certificate aims to recruit highly qualified individuals who have earned at least a bachelor's degree in a related field and are eligible for a temporary two-year alternative license in the State of New Mexico. We seek individuals who will have dramatic impact on the social, cultural, emotional, and intellectual growth of youth with whom they will work throughout their career.

Applicants must meet the following minimum requirements and submit the required documentation for consideration:

Meet minimum state requirements of *at least* a bachelor's degree and course requirements of 30 undergraduate credit hours (6.60.3.7 NMAC) in the teaching field with a minimum 2.75 cumulative undergraduate GPA.

- Passing scores for the Praxis[®] Core Academic Skills for Educators (Core): https://www.ets.org/praxis/nm (https://www.ets.org/praxis/nm/)
- Be hired and submit a copy of a current teaching contract from a school district in New Mexico that indicates the candidate is the teacher of record in a special education classroom for each year of employment.
- Admission to the School of Teacher Preparation, Administration, and Leadership in the College of Education.
- Admission to the NMSU Graduate School (https://gradschool.nmsu.edu/)

| Prefix | Title | Credits |
|------------------|---|---------|
| Required Courses | | |
| SPED 5105 | Introduction to Special Education in a Diverse Society | 3 |
| SPED 5110 | Low Incidence Disabilities in a Diverse Society | 3 |
| SPED 5120 | High Incidence Disabilities in a Diverse Society | 3 |
| SPED 5130 | Reading for Elementary Exceptional Learners in a Diverse Society, K-6 | 3 |
| SPED 5140 | Reading for Secondary Exceptional Learners in a Diverse Society, 7-12 | 3 |
| SPED 5210 | Introduction to Assessment of Diverse Exceptional Learners | 3 |
| SPED 5220 | Classroom Management for Diverse Learners | 3 |
| Total Credits | | 21 |

All licensure courses are eligible for transfer into a regular TPAL master's program.

Other Program Requirements

- Complete and maintain a 3.0 minimum GPA in all courses throughout the program
- Pass Praxis[®] Special Education: Core Knowledge and Applications
- Pass Praxis[®] Principles of Learning and Teaching: Grades K-6 or Principles of Learning and Teaching: Grades 7-12
- Participate in two complete semesters of observation by a University Supervisor with a fee for each semester.

Systems Engineering - Graduate Certificate (Online)

Program Availability

This distance education program is available to working professionals who have undergraduate degrees in engineering, engineering technology, and related fields. It is also an option for persons with graduate degrees who seek career renewal. Systems engineering provides a unique opportunity for working professionals to integrate their work experience with advanced coursework.

Program Objectives

The objectives of this program are:

- To provide technical professionals an opportunity to advance their careers through advanced education in systems engineering.
- To develop and improve relationships with the College of Engineering's constituencies by offering a program that addresses a known need for professional graduate-level development.
- To provide an opportunity for non-traditional students to consider advancing their education in areas that will foster their career development.
- To enable program students to become aware of current faculty research in systems engineering areas.

Requirements

A 3.0 minimum cumulative GPA in four courses as described below will be required for award of the Systems Engineering Graduate Certificate Program.

Admission to the NMSU Graduate School

Students must apply and be admitted to NMSU as a non-degree student to take classes. For more information, contact:

NMSU Graduate School Box 30001, MSC 3G Las Cruces, NM 88003 (575) 646-2736

http://gradschool.nmsu.edu/ (http://gradschool.nmsu.edu)

To complete the Certificate Program, students must be admitted to the Graduate School as certificate students. If you are considering pursuing a degree in electrical or industrial engineering, you should contact that department for admissions requirements and advising.

Academic Content

| Prefix | Title | Credits |
|---------------------|---|---------|
| Required Courses | 3 | 6 |
| I E 537 | Large Scale Systems Engineering | |
| I E 590 | Selected Topics (Systems Engineering) | |
| Electives (six cred | dits from the following): | 6 |
| Track 1- Modeling, | Simulation & Decisions | |
| I E 490 | Selected Topics | |
| I E 533 | Linear Programming | |
| I E 535 | Discrete Optimization | |
| I E 545 | Characterizing Time-Dependent Engineering Data | |

| Total Credits | | 12 |
|------------------------|--|----|
| I E 571 | Advanced Quality Control | |
| I E 522 | Queuing Systems | |
| I E 515 | Stochastic Processes Modeling | |
| I E 466 | Reliability | |
| Track 3 - Systems An | alysis | |
| E E 590 | Selected Topics | |
| I E 525 | Systems Synthesis and Design | |
| E E 460 | Space System Mission Design and Analysis | |
| Track 2 - Applications | 3 | |
| I E 567 | Design and Implementation of Discrete-Event Simulation | |
| | | |

Other courses may be substituted by the approval of your advisor and the program director.

Teaching English to Speakers of Other Languages - Graduate Certificate (Online)

Requirements

| Prefix | Title | Credits |
|---------------|---|---------|
| BLED 5320 | Second Language Acquisition | 3 |
| BLED 5420 | Pedagogy of TESOL | 3 |
| BLED 5330 | Assessment in Culturally & Linguistically Responsive Teaching | 3 |
| BLED 5990 | TESOL Practicum | 3 |
| Total Credits | | 12 |

Teaching Spanish for Heritage Language Learners - Graduate Certificate (Online)

The Department of Languages and Linguistics offers a graduate certificate program in Teaching Spanish for Heritage Language Learners. The certificate requires a student to complete 18 credit hours (a total of six courses) that could be completed in one year and to submit a portfolio. Four courses are mandatory core courses. The remaining two courses can be selected by the student from the list of approved courses. Upon completion of all six courses, students will be guided as they prepare and submit an online reflective portfolio. Students may choose to apply to our master's program online or on campus and upon completion, all six courses can be used towards final degree completion in our MA program. This certificate program is open to applicants not currently enrolled as well as to current NMSU graduate students and to students who already hold a master's degree who can benefit from the certificate as an additional credential.

*Program does NOT lead to licensure. However, students are encouraged to inquire with their local districts to see if this can be added as an endorsement to their CV. Students can work in conjunction with our master's degree to earn a graduate certificate at the same time.

| Prefix | Title | Credits |
|--------------|--|---------|
| Core Courses | | 12 |
| SPAN 594 | Theory and Methodology of Spanish Pedagogy | |

| SPAN 597 | Advanced Strategies for Teaching Spanish for Heritage/Native Speakers | |
|--------------------|--|---|
| SPAN 510 | Assessing the National Standards | |
| SPAN 503 | Critical Language Awareness in Teaching SHL | |
| Approved Electives | (must take two) | 6 |
| SPAN 502 | Sentipensar Pedagogy: Anzaldúa and Other Theorists | |
| SPAN 507 | Technology Enhanced Language Learning | |
| SPAN 508 | Teaching Literature with Technology | |
| SPAN 509 | Teaching Culture with Technology | |
| SPAN 545 | Advanced Dialectos del Espanol | |
| SPAN 558 | Bilinguismo | |
| SPAN 589 | Spanish Sociolinguistics | |
| SPAN 591 | Advanced Study in History of the Spanish Language | |
| SPAN 493 | Espanol de los Estados Unidos | |

Online Portfolio Submission

Detailed instructions for the online portfolio submission guidelines will be provided during advising in the department, but will include deliverable items such as lesson plans, projects, and other pedagogical items that have been completed as part of the courses in the certificate that the student can use in their planned careers with heritage learners.

The program requirements can be completed in one year, including Summer, but can also be completed in multiple years. The following sample Plan of Study is based on one-year completion and lists sample elective courses. Some of the elective courses are offered in alternating (even or odd) years.

First Year

| | Total Credits | 18 | |
|--------------------------|---|---------|--|
| | Credits | 3 | |
| Portfolio submissio | n | | |
| SPAN 597 | Advanced Strategies for Teaching Spanish for Heritage/Native Speakers | | |
| Summer core | | 3 | |
| Summer | | | |
| | Credits | 6 | |
| SPAN 509 | Teaching Culture with Technology | | |
| SPAN 507 | Technology Enhanced Language Learning | | |
| SPAN 502 | Sentipensar Pedagogy: Anzaldúa and Other Theorists | | |
| Spring electives (choose | se 1) | 3 | |
| SPAN 510 | Assessing the National Standards | | |
| Spring core | | 3 | |
| Spring | | | |
| | Credits | 9 | |
| SPAN 545 | Advanced Dialectos del Espanol | | |
| Fall electives (choose | 1) | 3 | |
| SPAN 503 | Critical Language Awareness in Teaching SHL | | |
| SPAN 594 | Theory and Methodology of Spanish Pedagogy | | |
| Fall Core ¹ | | | |
| Fall | | Credits | |
| First Year | | | |

Telemetry - Graduate Certificate (Online)

Telemetering is an applied discipline that uses concepts from communications, DSP, and computing to facilitate the transfer of sensed/measured data from one place to another over a typically wireless channel. This certificate introduces students to the basic theory as well as the application of that theory.

A 3.0 minimum cumulative GPA in four courses (12 credits) as described below will be required for award of this certificate. Dr. Charles Creusere, Frank Carden Chair in Telecommunications and Telemetering and Professor of the Klipsch School of Electrical & Computer Engineering, (575) 646-3919.

| Prefix | Title | Credits |
|---------------------------|---------------------------------|---------|
| Required Courses | | 6 |
| E E 545 | Digital Signal Processing II | |
| E E 590 | Selected Topics (Telemetering) | |
| Electives (six credits fr | rom the following): | 6 |
| E E 571 | Random Signal Analysis | |
| E E 572 | Modern Coding Theory | |
| E E 581 | Digital Communication Systems I | |
| E E 583 | Wireless Communications | |
| Total Credits | | 12 |

Student Resources NMSU Global Campus Online Tutoring Services

As an NMSU Global Campus student, you have unlimited, accessible, and convenient online tutoring options through NMSU Campus Tutoring Services. We offer individual and small group tutoring online via NMSU Zoom.

Campus Tutoring Services, led by subject expert student peer tutors, will enhance your academic studies, giving you control over learning process by developing your confidence and commitment to learning. Campus Tutoring offers a strong and integrated academic support service to students led by experienced and nationally accredited student peer tutors. CTS Peer Tutors are the only College Reading and Learning Association (CRLA) certified tutors that serve the entire NMSU campus.

Online Tutoring is also available through BrainFuse.com (https://www.brainfuse.com/highed/helpNow.asp? a_id=BACE164E&ss&r&fbclid=IwAR0YCNKXKYCDetiRUY8bimyDUPSQ0E804g-miHqQMWhhqNvVHG471winvD4) seven days a week from 2pm-11pm MT:

To set up an appointment with Campus Tutoring Services (https://campustutoring.nmsu.edu/) or visit us in Corbett Center Student Union, Room 206, (575) 646-6050.

Books, Supplies, Parking and Transportation

The New Mexico State University bookstore and parking office are both conveniently located at the corner of Jordan Street and University Avenue. The bookstore provides an avenue for students to obtain assistance with purchasing required books and supplies, along with

spirit wear and numerous tech and specialty items. The Parking & Transportation office assists with parking permits and transportation services questions.

NMSU Global Campus Career Exploration and Job Search

Are you ready to find the career of your dreams? NMSU Global Campus is here to guide you with exceptional career advising that incorporates career planning, job shadowing and internship opportunities. NMSU Global Campus career guidance will prepare you to be ready to meet the demands of highly skilled job positions and career fields now in the 21 st century!

You will launch your career plans through Handshake – our online NMSU Career Management system that offers a comprehensive array of career programs and services: https://nmsu.joinhandshake.com/login (https://nmsu.joinhandshake.com/login/)

We understand as an online student, developing job experience and finding employment while attending college can be tricky. The following programs will develop your career goals and experience and may offer face to face or online/remote positions in your area:

- On-Campus Employment: Information is available for part-time employment through work-study, regular student employment, and graduate level programs. Available opportunities are advertised on Handshake at https://nmsu.joinhandshake.com/login (https://nmsu.joinhandshake.com/login/)
- Off-Campus Employment: Part and full-time jobs in Las Cruces, requiring general or very specific qualifications, are listed on Handshake and candidates may contact the employers for referrals.
- Cooperative Education, Internship Programs and Experiential Education: Information is available in Handshake on Cooperative Education and Internship opportunities offered by government, nonprofit organizations and business/industry. If you are interested in experiential education please register with the Cooperative Education & Internship Program Coordinator any time after your first semester on campus.
- Career Fairs: Watch for future Information on NMSU Global Campus
 Online Career Fairs. Students can meet employers online and discuss
 job opportunities several times a year or by attending a Career Fair on
 the Las Cruces campus. https://oel.nmsu.edu/career-events/career fairs-future-dates.html
- Career Exploration and Advising: Schedule a meeting with a career advisor online to explore career and major options as well as develop job search materials such as resumes and cover letters. For information about career advising: https://oel.nmsu.edu/ Academic Online Advising Center for Academic Advising and Student Support

We understand our NMSU Global Campus students may need to meet with an academic advisor on their own time schedule in the online environment. The Center for Academic Advising and Student Support (CAASS) is the central location for academic and career advising online and on campus.

CAASS advisors teach undergraduate students how to define and achieve their academic, personal, and career goals for college. Not only do academic advisors help students plan for registration each semester, the primary focus of guidance and advising is supporting students as they navigate the university by explaining degree requirements, clarifying policies and procedures, and informing students of resources that will

support their success. All undergraduate degree-seeking students will be assigned a CAASS academic advisor.

Contact: https://global.nmsu.edu/current-students/advising/, or visit NMSU Educational Services, Suite 200, or call 575-646-2941. Current NMSU Global Campus students can use Navigate (https://nmsu.navigate.eab.com) to schedule academic advising appointments with their advisor.

Schedule your online academic advising meeting with NMSU Global Campus Academic Advisor here (https://global.nmsu.edu/current-students/advising/).

Cooperative Education and Internship Program for NMSU Global Campus

NMSU has a national reputation for its Cooperative Education (Co-op) and Internship Program. Today's competitive employment market highly encourages you as a NMSU Global Campus student to participate in an experiential learning experience connected with your major as you complete your college degree. By participating in the Co-op / Internship Program, you will integrate academic theory and practical application in an actual job and potential career. Co-op / Internship assignments provide an array of work experiences with employers in business, industry, government and nonprofit organizations.

We understand as an NMSU Global Campus online student, developing job experience and finding employment while attending college can be a challenge. A COOP or Internship offers valuable career training experience. Check with The Office of Experiential Learning for possible face to face or online/remote positions in your area.

Continuing full-time students are eligible for all Co-op / Internship work assignments and must be completed prior to graduation. For each semester (spring, summer, & fall) that a student completes an approved Co-op / Internship, a notation is placed on his/her official academic transcript.

To earn the permanent official notation on the academic transcript, required documentation must be completed and turned in on time to the Cooperative Education & Internship Program Coordinator before and after each Co-op / Internship assignment.

You may register full-time for one or more Co-op / Internship positions throughout the U.S.; and each Co-op / Internship position will last the duration of an academic semester. While on a full-time Co-op / Internship, you will have full-time academic status with NMSU, which protects enrollment status, financial aid status, scholarship status, and other student eligibilities.

You may also register part-time for a Co-op / Internship position, also known as a parallel Co-op / Internship. Employers are generally located within commuting distance of the university. While on a part-time Co-op/ Internship, students work approximately 20 hours per week concurrently with full-time academic enrollment.

If you are interested in cooperative education or an internship, register with the Cooperative Education and Internship Program, and complete all registration requirements. Required activities include accessing the student's NMSU Handshake Account and completing an online orientation session. NMSU Global Campus students are responsible for submitting required enrollment forms, a mid-semester follow-up, and a program evaluation by both you and the employer. International students participating in a Co-op / Internship must follow the application

and approval process for Curricular Practical Training (CPT) through the International Student and Scholar Services office along with the Cooperative Education and Internship Program process.

For additional information regarding the Cooperative Education and Internship Program contact or visit us online at: https://oel.nmsu.edu/internships/internships.html

Visiting the NMSU - Las Cruces campus? We are located in the Garcia Center, 3024 Locust St. Room 224,

Phone: (575) 646-4115E-mail: coop@nmsu.edu

· Website: https://nmsu.joinhandshake.com/login

Corbett Center Student Union

If you live near or are visiting the NMSU Las Cruces campus, Corbett Center Student Union (CCSU) serves as the center for campus life, providing programs and services for students and other members of the university community. CCSU is a place to study, relax, meet with student groups, eat, work or play, CCSU offers students, faculty, staff and visitors a variety of services and activities. The student union is home to several student focused administrative offices including Student Involvement & Leadership Programs, Conference Services, Associated Students of NMSU (ASNMSU), Housing & Residential Life, Campus Dining Services, Dean of Students, the Tutoring Center, the student operated radio station, KRUX-FM, and the Round Up newspaper. Services offered at CCSU include an auditorium, meeting rooms, multiple dining facilities, ATMs, a computer lab, study areas, post office, and game room.

For more information contact:

Corbett Center Information Desk

1600 International Mall MSC CC, PO Box 30001 Las Cruces, NM 88003 Phone: (575) 646-4411

Email: ccsu@nmsu.edu or https://ccsu.nmsu.edu

NMSU Global Campus

NMSU Global Campus (https://global.nmsu.edu) includes 100% online undergraduate and graduate degrees, doctorates, certificates, and microlearning courses. NMSU Global Campus serves students who need the flexibility of anytime, anywhere learning to pursue their education and career goals. There are 70+ programs and 500+ courses available to prepare students for careers and graduate study.

Education Abroad

Education Abroad, a unity within the Office of Experiential Learning, assists colleges and departments with integrating education abroad into the undergraduate and graduate curriculum. Learn more here (https://educationabroad.nmsu.edu/).

ID Card Services

The NMSU Aggie ID Card is the official identification card that provides access to services offered at NMSU. The Aggie ID Card serves as a membership card for Aggie Cash, Aggie Print, proof of eligibility for access to athletic events and allows for other student services. This

information is added to Aggie ID Card after registration for classes. Please visit **idcard.nmsu.edu** for more information.

Aggie Cash is a pre-paid account that allows you to use your Aggie ID Card to make purchases at locations all over campus. The NMSU Enhanced Aggie ID Card is your Aggie ID and Wells Fargo bank account all in one! The Parking & ID Card Services Office in the New Mexico State University Bookstore has the information to link your Wells Fargo account to your Aggie ID. For more information please contact us at (575) 646-2306.

Information and Communication Technologies

Information and Communication Technologies (ICT) provides the university community with the computing and communication resources and services that support the educational, research, and public service missions of the university. These resources include NMSU's central computing systems, the network that supports the systems and the wired and wireless functionality through which the Internet is accessed. ICT operates the student computer labs found throughout the Las Cruces campus; maintains and manages laptop, camera, and projector checkout and rental for students; provides network registration of internet connected devices which is required for access to the NMSU network; and provides student printing known as Aggie print. Information about specific resources are available at https://studenttech.nmsu.edu/ ICT also provides support for all NMSU technology users through the ICT Help Desk.

For further information, contact:

Information and Communication Technologies (ICT) MSC 3AT, PO Box 30001 Las Cruces, NM 88003-8001 Phone: (575) 646-1840 email: help@nmsu.edu

ICT's web homepage can be found at https://ict.nmsu.edu. ICT's Helpdesk webpage can be found at https://inside.nmsu.edu/help/
The helpdesk is located in room 105 of the Hardman and Jacobs
Undergraduate Center. ICT's Student Technology and Planning
Department's webpage can be found at https://studenttech.nmsu.edu/.

National Student Exchange Program

Learn more here (https://educationabroad.nmsu.edu/)!

New Mexico State University Library

The New Mexico State University Library offers access to research and general collections in two library facilities located in the heart of the campus. Zuhl and Branson libraries house over millions of items and provide electronic access to scholarly journals, databases, and digital collections for general academic and discipline-specific research. The Archives and Special Collections Department at Branson Library holds unique research archives and rare books related to the history and cultural heritage of New Mexico, the U.S./Mexico border region and the Southwest, as well as the original records of the university. A professional team of faculty and staff dedicated to student success provides reference assistance and research support. A variety of quiet work areas, collaborative group spaces, and private study rooms offer a safe environment conducive to study and research. More information may be found at https://lib.nmsu.edu.

Office of Experiential Learning

The Office of Experiential Learning (OEL) provides comprehensive and quality hands-on learning opportunities that assists students with their experiential educational and career goals. OEL encompasses a variety of programs including Corporate Relations and Career Events, Cooperative Education and Internship Program, Education Abroad and National Student Exchange, Community Engagement and Outreach, and the Passport Acceptance Facility. Corporate Relations and Career Events and the Cooperative Education and Internship Program seek to foster self-direction and personal responsibility as well as assisting students with their career and employment goals by increasing knowledge through real life experiences in order to obtain gainful employment upon graduation.

Community Engagement and Outreach focuses on assisting students with opportunities to apply what they have learned in the classroom into real life settings, which lends to develop soft skills in areas such as demonstrated complexity of understanding, problem analysis, problemsolving, and critical thinking, which leads to greater academic learning, leadership skills, and personal efficacy. When used as a way to give back through service learning and volunteering, community engagement and outreach aims at improving social responsibility and citizenship skills with hopes of Aggies continuing to have greater involvement in community engagement after graduation.

Education Abroad and National Student Exchange provides Aggies an exciting opportunity to continue their education inside and outside of the continental U.S. Studying abroad is great way to learn in an immersive environment as is studying in other areas in the U.S. through National Student Exchange. It is so much more than what students learn in a classroom. Education abroad gives students the opportunity to take classes in a new context as well as provides the opportunity for students to learn and understand different cultures and nationalities. Students who take advantage of education abroad experience academic and personal growth. The Office of Experiential Learning also provides students with an on campus Passport Acceptance Facility Office which provides ease of access to obtain a U. S. Passport to experience the world abroad.

Our goal is to continue to research and introduce innovative initiatives that will offer increased opportunities for Aggies to attain well-rounded experience. For more information about services offered by the Office of Experiential Learning, please call (575) 646-1631.

International Students and Scholar Services

The Office of International Students and Scholar Services has more information here: https://isss.nmsu.edu/

Prohibition of All Forms of Unlawful Discrimination

For more information: https://arp.nmsu.edu/chapter-3/3-25/ (https://arp.nmsu.edu/chapter-3/3-25.html).

To report an incident, go to: https://equity.nmsu.edu/home/incident-report.html

Disability Access Services

In compliance with the federal regulations outlined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 2008, NMSU is committed to providing accommodations and academic adjustments to ensure equal access for students with disabilities. Students who wish to request an accommodation or academic adjustment for face-to-face and online classes, practicums and internships must follow the established procedures for self-identification by completing the intake process with Disability Access Services (DAS). Our office also receives and processes housing accommodation determinations for students residing in student housing.

For more information, please visit our website or come by the DAS office in Corbett Center Student Union:

Room. 204 MSC 4149, PO Box 30001 Las Cruces, NM 88003-0001 (575) 646-6840 Email: das@nmsu.edu https://das.nmsu.edu

Student Success Centers for NMSU Global Campus Students

The Student Success Center provides services to assist NMSU Global Campus students in reaching their academic potential. The Student Success Center provides study skills assistance in such areas as: time management; memory; concentration; note taking; reading; test preparation; test taking; math; science; speed reading; critical thinking; financial wellness, as well as graduate school and professional skills test preparation. In addition, the Student Success Center provides career-focused services such as resume/cover letter reviews, mock interviews, and assistance with completing Handshake profiles. The services are available to students in the following formats:

- Individualized consultations are provided to any student who walks in at the Student Success Center
- Learning strategies, study-skills and career-focused workshops provide quick assistance in one-hour presentations offered throughout the semester.
- Professional and graduate school workshops provide development in such areas as speed reading, preparing for graduate school, preparing for the GRF Test
- Student Success Center staff provide outreach presentations on learning, study-skills and career-focused topics to classes, programs and organizations on campus.
- Individual and group financial wellness services are provided through the Nusenda Center for Financial Capability which is housed in the Student Success Center.

For comprehensive information on all programs and services offered by the Student Success Center please visit us at the Hardman and Jacobs Undergraduate Learning Center Room 128, call (575) 646-3136, or review our services online at https://ssc.nmsu.edu. (https://ssc.nmsu.edu)

Testing Services for NMSU Global Campus Students

NMSU Global Campus offers Testing Services for all online students.

Test information and registration materials are available for the following tests:

- American College Testing Assessment (ACT);
- · College Level Examination Program (CLEP);
- · High School Equivalency (HSE) (GED/HiSET);

- · Graduate Record Exam (GRE);
- · Miller Analogies Test (MAT);
- · Pearson VUE Test Site;
- · PRAXIS Series;
- · Pre-Professional Skills Test (PPST);
- · New Mexico Teacher Assessments;
- · and others.

For more information contact:

DACC/NMSU Testing Services MSC 3DA, PO Box 30001 Las Cruces, NM 88003 Phone: (575) 528-7295

https://dacc.nmsu.edu/admissions/testing-services.html

Tutoring Services

NMSU Global Campus students unlimited, accessible and convenient tutoring options to supplement their academic experience for our most in-demand courses on campus. Campus Tutoring offers individual and small group tutoring in-person and online via NMSU Zoom.

Campus Tutoring Services, led through a peer tutor model, enhances student's self-belief, giving students control over learning processes and developing confidence and commitment to learning. Campus Tutoring offers a strong and integrated academic support service to students led by experienced and nationally accredited peer tutors. CTS Peer Tutors are the only College Reading and Learning Association (CRLA) certified tutors that serve the entire NMSU campus.

For more information on Campus Tutoring Services, please visit us in Corbett Center Student Union, Room 206, call (575) 646-6050, or review our services at **campustutoring.nmsu.edu**

TRIO Student Support Services Program for NMSU Global Campus Students

The TRIO Student Support Services program offers academic and social support to ensure that program participants succeed at New Mexico State University. TRIO SSS uses a holistic approach in providing essential services to participants. Services include tutoring, mentoring, and strategies to assist participants in reaching their academic potential. Tutors and Mentors are certified by the College Reading and Learning Association and assist participants with tutoring, developing study strategies, adjusting to college, learning and using campus resources, developing effective study skills, accessing financial aid, using academic peer pre-advising, staying motivated and dealing with personal issues associated with college.

To qualify for the program, students must be a first generation college student (neither parent received a four-year baccalaureate degree), meet income guidelines set by the US Department of Education, demonstrate an academic need or have a learning or physical disability. Admission to the TRIO Student Support Services is highly competitive with only 350 slots available for eligible students.

For comprehensive information regarding services offered by the TRIO Student Support Services Program please visit at the Student Success Center located in the Hardman and Jacobs Undergraduate Learning Center Room 128, call (575) 646-1336, or visit our website at https://triosss.nmsu.edu

Course Listings

New Mexico State University is currently undergoing a renumbering initiative to align with a State regulatory change. While this process is occurring courses will appear in two ways, a four-digit number or a three-digit number.

Course Numbering:

Four-digit Course

ASTR 1120G The Planets Lecture & Laboratory (4 credits (3+3P))

- Course Prefix- the four letter code that represents the subject of the course and where the course can be located in the Courses A-Z list below.
- · Course number- (1120) indicates the course is a freshman course.
- · Course Title- will appear after the prefix and number
- · Suffix- will appear at the end of the number
 - Suffix (G)- indicates a New Mexico statewide General Education course.
 - · Suffix (V)- indicates a Viewing a Wider World course.
 - Suffix (H)- indicates a Honors courses outside of the Honors prefix.
 - · Suffix (L)- indicates a Laboratory course.
 - · Suffix (M)- indicates a Multicultural course.
- Credits The unit of university credit is the semester hour. In the example the course can be taken and will be charged for 4 credits. The numbers that appear in the parenthesis indicate the number of credits for lecture hours (3) and the number of credits for practicum/laboratory hours (3).

Three-digit Course

AERT 105 Aerospace Engineering PLTW (4 credits (2+4P))

- Course Prefix- the four letter code that represents the subject of the course and where the course can be located in the Courses A-Z list below.
- Course number- (105) indicates the course is a freshman course.
- · Course Title- will appear after the prefix and number
- · Suffix- will appear at the end of the number
 - Suffix (G)- indicates a New Mexico statewide General Education course
 - · Suffix (V)- indicates a Viewing a Wider World course.
 - Suffix (H)- indicates a Honors courses outside of the Honors prefix.
 - Suffix (L)- indicates a Laboratory course.
 - Suffix (M)- indicates a Multicultural course.
 - Suffix (N) indicates when the course credits are not applicable to the baccalaureate and specified associate degrees and is only added to developmental coursework.
- Credits The unit of university credit is the semester hour. In the example the course can be taken and will be charged for 4 credits. The numbers that appear in the parenthesis indicate the number of credits for lecture hours (2) and the number of credits for practicum/laboratory hours (4).

Designation

- 100-299/1000-2999 Lower Division (Las Cruces and Community College Campuses)
- 300-499/3000-4999 Upper Division (Las Cruces Campus)
 - 450-499/4500-4999 Senior and graduate courses (Las Cruces Campus)
- 500-799/5000-7999 Graduate courses (Las Cruces Campus)

All undergraduate students must demonstrate Basic Academic Skills in both English and mathematics before enrolling in any upper-division course (numbered 300/3000 or higher). These requirements ensure that each student in the upper-division courses has the ability to succeed without compromising the learning experience of other students.

Course Descriptions:

The course description will follow the prefix, number and credit hours. The description will explain what the course entails and will display any restrictions that the course may have that will be enforced during the registration process.

ASTR 1115G. Introduction Astro (lec+lab) 4 Credits (3+2P)

This course surveys observations, theories, and methods of modern astronomy. The course is predominantly for non-science majors, aiming to provide a conceptual understanding of the universe and the basic physics that governs it. Due to the broad coverage of this course, the specific topics and concepts treated may vary. Commonly presented subjects include the general movements of the sky and history of astronomy, followed by an introduction to basic physics concepts like Newton's and Kepler's laws of motion. The course may also provide modern details and facts about celestial bodies in our solar system, as well as differentiation between them - Terrestrial and Jovian planets, exoplanets, the practical meaning of "dwarf planets", asteroids, comets, and Kuiper Belt and Trans-Neptunian Objects. Beyond this we may study stars and galaxies, star clusters, nebulae, black holes, and clusters of galaxies. Finally, we may study cosmology--the structure and history of the universe. The lab component of this course includes hands-on exercises that work to reinforce concepts covered in the lecture, and may include additional components that introduce students to the night sky.

A

- A E-AEROSPACE ENGINEERING (https://catalogs.nmsu.edu/nmsu/ course-listings/a_e/)
- A EN-AGRICULTURAL ENGINEERING (https://catalogs.nmsu.edu/ nmsu/course-listings/a_en/)
- A ST- APPLIED STATISTICS (https://catalogs.nmsu.edu/nmsu/ course-listings/a_st/)
- ACCT-ACCOUNTING (https://catalogs.nmsu.edu/nmsu/courselistings/acct/)
- ACES-AGRI, CONSUMER & ENV SCIE (https://catalogs.nmsu.edu/ nmsu/course-listings/aces/)
- ACOM-AG COMMUNICATIONS (https://catalogs.nmsu.edu/nmsu/ course-listings/acom/)
- AEEC-AGRICULTURAL ECON/ECON (https://catalogs.nmsu.edu/ nmsu/course-listings/aeec/)
- AERO-AEROSPACE STUDIES (https://catalogs.nmsu.edu/nmsu/ course-listings/aero/)
- AERT-AEROSPACE TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/aert/)

- AFST-AFRICANA STUDIES (https://catalogs.nmsu.edu/nmsu/courselistings/afst/)
- AGRO-AGRONOMY (https://catalogs.nmsu.edu/nmsu/courselistings/agro/)
- AHS-ALLIED HEALTH SCIENCE (https://catalogs.nmsu.edu/nmsu/ course-listings/ahs/)
- ANSC-ANIMAL SCIENCE (https://catalogs.nmsu.edu/nmsu/courselistings/ansc/)
- ANTH-ANTHROPOLOGY (https://catalogs.nmsu.edu/nmsu/courselistings/anth/)
- ARCH-ARCHITECTURE (https://catalogs.nmsu.edu/nmsu/courselistings/arch/)
- ARSC-ARTS & SCIENCES (https://catalogs.nmsu.edu/nmsu/course-listings/arsc/)
- ARTH-ART HISTORY (https://catalogs.nmsu.edu/nmsu/course-listings/arth/)
- ARTS-ART STUDIO (https://catalogs.nmsu.edu/nmsu/courselistings/arts/)
- ASTR-ASTRONOMY (https://catalogs.nmsu.edu/nmsu/courselistings/astr/)
- AUTO-AUTOMOTIVE TECHNOLOGY (https://catalogs.nmsu.edu/ nmsu/course-listings/auto/)
- AXED-AGRICULTURAL EXTN EDUC (https://catalogs.nmsu.edu/ nmsu/course-listings/axed/)

B

- B A-BUSINESS ADMINISTRATION (https://catalogs.nmsu.edu/nmsu/ course-listings/b_a/)
- BCHE-BIOCHEMISTRY (https://catalogs.nmsu.edu/nmsu/course-listings/bche/)
- BCIS-BUSINESS COMPUTER SYSTEMS (https://catalogs.nmsu.edu/ nmsu/course-listings/bcis/)
- BEST-BORDERLAND & ETHNIC STUDIES (https://catalogs.nmsu.edu/ nmsu/course-listings/best/)
- BFIN-BUSINESS FINANCE (https://catalogs.nmsu.edu/nmsu/courselistings/bfin/)
- BIOL-BIOLOGY (https://catalogs.nmsu.edu/nmsu/course-listings/biol/)
- BLAW-BUSINESS LAW (https://catalogs.nmsu.edu/nmsu/course-listings/blaw/)
- BLED-BILINGUAL EDUCATION (https://catalogs.nmsu.edu/nmsu/ course-listings/bled/)
- BMGT-BUSINESS MANAGEMENT (https://catalogs.nmsu.edu/nmsu/ course-listings/bmgt/)
- BUSA-BUSINESS ADMINISTRATION (https://catalogs.nmsu.edu/ nmsu/course-listings/busa/)

C

- C E-CIVIL ENGINEERING (https://catalogs.nmsu.edu/nmsu/courselistings/c_e/)
- CCDE-DEVELOPMENTAL ENGLISH (https://catalogs.nmsu.edu/ nmsu/course-listings/ccde/)
- CCDM-DEVELOPMENTAL MATHEMATICS (https://catalogs.nmsu.edu/nmsu/course-listings/ccdm/)
- CCDR-DEVELOPMENTAL READING (https://catalogs.nmsu.edu/ nmsu/course-listings/ccdr/)

- CCDS-DEVELOPMENTAL SKILLS (https://catalogs.nmsu.edu/nmsu/ course-listings/ccds/)
- CCST-CHICANA/O STUDIES (https://catalogs.nmsu.edu/nmsu/ course-listings/ccst/)
- CEPY-COUNSELING & EDUCATIONAL PSYCHOLOGY (https://catalogs.nmsu.edu/nmsu/course-listings/cepy/)
- CHEF-CULINARY ARTS (https://catalogs.nmsu.edu/nmsu/course-listings/chef/)
- CHEM-CHEMISTRY (https://catalogs.nmsu.edu/nmsu/course-listings/chem/)
- CHIN-CHINESE (https://catalogs.nmsu.edu/nmsu/course-listings/ chin/)
- CHME-CHEMICAL & MATERIALS ENGR (https://catalogs.nmsu.edu/ nmsu/course-listings/chme/)
- CHSS COMM HEALTH/SOC SRVCS (https://catalogs.nmsu.edu/ nmsu/course-listings/chss/)
- CJUS-CRIMINAL JUSTICE (https://catalogs.nmsu.edu/nmsu/courselistings/cjus/)
- COMM-COMMUNICATION (https://catalogs.nmsu.edu/nmsu/courselistings/comm/)
- CSCI-COMPUTER SCIENCE (https://catalogs.nmsu.edu/nmsu/ course-listings/csci/)
- CSEC-CYBERSECURITY (https://catalogs.nmsu.edu/nmsu/course-listings/csec/)
- CTEC-CYBER TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/ctec/)
- CTFM-CLTHNG/TXTLS/FSHN MRCHDSG (https://catalogs.nmsu.edu/ nmsu/course-listings/ctfm/)

D

- DANC-DANCE (https://catalogs.nmsu.edu/nmsu/course-listings/ danc/)
- DAS-DENTAL ASSISTING (https://catalogs.nmsu.edu/nmsu/courselistings/das/)
- DHYG-DENTAL HYGIENE/HYGIENIST (https://catalogs.nmsu.edu/ nmsu/course-listings/dhyg/)
- DMS-DIAGNOSTIC MED SONOGRAPHY (https://catalogs.nmsu.edu/ nmsu/course-listings/dms/)
- DRFT-DRAFTING (https://catalogs.nmsu.edu/nmsu/course-listings/ drft/)

Ε

- E E-ELECTRICAL ENGINEERING (https://catalogs.nmsu.edu/nmsu/ course-listings/e_e/)
- E T-ENGINEERING TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/e_t/)
- ECDV-ECONOMIC DEVELOPMENT (https://catalogs.nmsu.edu/nmsu/ course-listings/ecdv/)
- ECED-EARLY CHILDHOOD EDUCATION (https://catalogs.nmsu.edu/ nmsu/course-listings/eced/)
- ECON-ECONOMICS (https://catalogs.nmsu.edu/nmsu/course-listings/econ/)
- EDLT-EDUCATION (https://catalogs.nmsu.edu/nmsu/course-listings/edlt/)
- EDUC-EDUCATION (https://catalogs.nmsu.edu/nmsu/course-listings/educ/)

- ELAD-EDUCATIONAL LEADERSHIP ADMINISTRATION (https://catalogs.nmsu.edu/nmsu/course-listings/elad/)
- ELT ELECTRONICS TECHNOLOGY (https://catalogs.nmsu.edu/ nmsu/course-listings/elt/)
- ENGL-ENGLISH (https://catalogs.nmsu.edu/nmsu/course-listings/engl/)
- ENGR-ENGINEERING (https://catalogs.nmsu.edu/nmsu/courselistings/engr/)
- ENTR-ENTREPRENEURSHIP AND INNOVATION (https://catalogs.nmsu.edu/nmsu/course-listings/entr/)
- ENVE-ENVIRONMENTAL ENGINEERING (https://catalogs.nmsu.edu/ nmsu/course-listings/enve/)
- ENVS-ENVIRONMENTAL SCIENCE (https://catalogs.nmsu.edu/nmsu/ course-listings/envs/)
- EPWS-ETMLGY/PLNT PTHLGY/WD SCI (https://catalogs.nmsu.edu/ nmsu/course-listings/epws/)

F

- FCSC-FAMILY & CONSUMER SCI (https://catalogs.nmsu.edu/nmsu/ course-listings/fcsc/)
- FCST-FAMILY AND CHILD STUDIES (https://catalogs.nmsu.edu/ nmsu/course-listings/fcst/)
- FDMA-FILM & DIGITAL MEDIA ARTS (https://catalogs.nmsu.edu/ nmsu/course-listings/fdma/)
- FIRE-FIRE INVESTIGATION (https://catalogs.nmsu.edu/nmsu/ course-listings/fire/)
- FREN-FRENCH (https://catalogs.nmsu.edu/nmsu/course-listings/ fren/)
- FSTE-FOOD SCIENCE & TECHNOLOGY (https://catalogs.nmsu.edu/ nmsu/course-listings/fste/)
- FWCE-FISH,WILDLF,CONSERV ECOL (https://catalogs.nmsu.edu/ nmsu/course-listings/fwce/)
- FYEX-FIRST YEAR EXPERIENCE (https://catalogs.nmsu.edu/nmsu/ course-listings/fyex/)

G

- G S-GRADUATE STUDIES (https://catalogs.nmsu.edu/nmsu/courselistings/g_s/)
- GENE-GENETICS (https://catalogs.nmsu.edu/nmsu/course-listings/ gene/)
- GEOG-GEOGRAPHY (https://catalogs.nmsu.edu/nmsu/courselistings/geog/)
- GEOL-GEOLOGY (https://catalogs.nmsu.edu/nmsu/course-listings/ geol/)
- GNDR-GENDER AND SEXUALITY STUDIES (https://catalogs.nmsu.edu/nmsu/course-listings/gndr/)
- GPHY-GEOPHYSICS (https://catalogs.nmsu.edu/nmsu/course-listings/gphy/)
- GREX-GRAD CROSS UNIV EXCH (https://catalogs.nmsu.edu/nmsu/ course-listings/grex/)
- GRMN-GERMAN (https://catalogs.nmsu.edu/nmsu/course-listings/ grmn/)

Н

 HESC - HEALTH EQUITY SCIENCES (https://catalogs.nmsu.edu/ nmsu/course-listings/hesc/)

- HIST-HISTORY (https://catalogs.nmsu.edu/nmsu/course-listings/ hist/)
- HIT-HEALTH INFO TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/hit/)
- HMRT-HUMAN RIGHTS (https://catalogs.nmsu.edu/nmsu/courselistings/hmrt/)
- HMSV-HUMAN SERVICES (https://catalogs.nmsu.edu/nmsu/courselistings/hmsv/)
- HNRS-HONORS (https://catalogs.nmsu.edu/nmsu/course-listings/ hnrs/)
- HORT-HORTICULTURE (https://catalogs.nmsu.edu/nmsu/courselistings/hort/)
- HOST-HOSPITALITY AND TOURISM (https://catalogs.nmsu.edu/ nmsu/course-listings/host/)
- HRTM-HOTEL/RESTRNT/TOURISM MGT (https://catalogs.nmsu.edu/ nmsu/course-listings/hrtm/)
- HVAC-HEATING/AC/REFRIGERATION (https://catalogs.nmsu.edu/ nmsu/course-listings/hvac/)

I

- I B-INTERNATIONAL BUSINESS (https://catalogs.nmsu.edu/nmsu/ course-listings/i_b/)
- I E-INDUSTRIAL ENGINEERING (https://catalogs.nmsu.edu/nmsu/ course-listings/i_e/)
- ICT-INFO &COMMUNICATION TECH (https://catalogs.nmsu.edu/ nmsu/course-listings/ict/)
- INMT INDUSTRIAL MAINTENANCE (https://catalogs.nmsu.edu/ nmsu/course-listings/inmt/)
- INST-INSTRUMENT & CONTROL TECH (https://catalogs.nmsu.edu/ nmsu/course-listings/inst/)
- INTR-INTERDISCIPLINARY STUDIES (https://catalogs.nmsu.edu/ nmsu/course-listings/intr/)

J

- JAPN-JAPANESE (https://catalogs.nmsu.edu/nmsu/course-listings/ japn/)
- JOUR-JOURNALISM (https://catalogs.nmsu.edu/nmsu/course-listings/jour/)

П

- L SC-LIBRARY SCIENCE (https://catalogs.nmsu.edu/nmsu/course-listings/l_sc/)
- LANG-LANGUAGE (https://catalogs.nmsu.edu/nmsu/course-listings/lang/)
- LAWE-LAW ENFORCEMENT (https://catalogs.nmsu.edu/nmsu/ course-listings/lawe/)
- LIBR-LIBRARY SCIENCE (https://catalogs.nmsu.edu/nmsu/courselistings/libr/)
- LING-LINGUISTICS (https://catalogs.nmsu.edu/nmsu/course-listings/ling/)

M

- M E-MECHANICAL ENGINEERING (https://catalogs.nmsu.edu/nmsu/ course-listings/m_e/)
- MAT-AUTOMATION & MANUFACTURING (https://catalogs.nmsu.edu/ nmsu/course-listings/mat/)

- MATH-MATHEMATICS (https://catalogs.nmsu.edu/nmsu/courselistings/math/)
- MGMT-MANAGEMENT (https://catalogs.nmsu.edu/nmsu/courselistings/mgmt/)
- MKTG-MARKETING (https://catalogs.nmsu.edu/nmsu/course-listings/mktg/)
- MLSL-MILITARY SCIENCE (https://catalogs.nmsu.edu/nmsu/courselistings/mlsl/)
- MOLB-MOLECULAR BIOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/molb/)
- MUSC-MUSIC (https://catalogs.nmsu.edu/nmsu/course-listings/musc/)

N

- NA NURSING ASSISTANT (https://catalogs.nmsu.edu/nmsu/courselistings/na/)
- NATV-NATIVE AMERICAN STUDIES (https://catalogs.nmsu.edu/ nmsu/course-listings/natv/)
- NAV-NAVAJO (https://catalogs.nmsu.edu/nmsu/course-listings/nav/)
- NGEC-NATURAL GAS ENGINE COMP (https://catalogs.nmsu.edu/ nmsu/course-listings/ngec/)
- NMNC-NEW MEXICO NURSING EDUCATION CONSORTIUM (https://catalogs.nmsu.edu/nmsu/course-listings/nmnc/)
- NURS-NURSING (https://catalogs.nmsu.edu/nmsu/course-listings/ nurs/)
- NUTR-NUTRITION (https://catalogs.nmsu.edu/nmsu/course-listings/ nutr/)

0

- OATS-OFFICE ADMINISTRATION TECHNOLOGY SYSTEMS (https://catalogs.nmsu.edu/nmsu/course-listings/oats/)
- OEBM-BIOMEDICAL TECHNOLOGY (https://catalogs.nmsu.edu/ nmsu/course-listings/oebm/)
- OECS-COMPUTER TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/oecs/)
- OEEM- PARAMEDIC (https://catalogs.nmsu.edu/nmsu/courselistings/oeem/)
- OEGR-DIGITAL GRAPHIC TECH (https://catalogs.nmsu.edu/nmsu/ course-listings/oegr/)
- OETS-TECHNICAL STUDIES (https://catalogs.nmsu.edu/nmsu/ course-listings/oets/)

P

- PHED-PHYSICAL EDUCATION (https://catalogs.nmsu.edu/nmsu/ course-listings/phed/)
- PHIL-PHILOSOPHY (https://catalogs.nmsu.edu/nmsu/course-listings/phil/)
- PHLS-PUBLIC HEALTH SCIENCES (https://catalogs.nmsu.edu/nmsu/ course-listings/phls/)
- PHYS-PHYSICS (https://catalogs.nmsu.edu/nmsu/course-listings/ phys/)
- PL-S-PARALEGAL SERVICES (https://catalogs.nmsu.edu/nmsu/ course-listings/pl_s/)
- PLEN-PLANT,ENVRMTL SCIENCES (https://catalogs.nmsu.edu/ nmsu/course-listings/plen/)

- POLS-POLITICAL SCIENCE (https://catalogs.nmsu.edu/nmsu/courselistings/pols/)
- PORT-PORTUGUESE (https://catalogs.nmsu.edu/nmsu/courselistings/port/)
- PSYC-PSYCHOLOGY (https://catalogs.nmsu.edu/nmsu/courselistings/psyc/)

R

- RADT-RADIOLOGIC TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/radt/)
- READ-READING (https://catalogs.nmsu.edu/nmsu/course-listings/ read/)
- RESP RESPIRATORY THERAPY (https://catalogs.nmsu.edu/nmsu/ course-listings/resp/)
- RGSC-RANGE SCIENCE (https://catalogs.nmsu.edu/nmsu/courselistings/rgsc/)
- RXPP-PRESCRIP PRIV PRAC PSYCH (https://catalogs.nmsu.edu/ nmsu/course-listings/rxpp/)

S

- SIGN-SIGN LANGUAGE (https://catalogs.nmsu.edu/nmsu/courselistings/sign/)
- SMET-SCIENCE/MATH/ENG/TECH (https://catalogs.nmsu.edu/ nmsu/course-listings/smet/)
- SOCI-SOCIOLOGY (https://catalogs.nmsu.edu/nmsu/course-listings/ soci/)
- SOIL-SOIL (https://catalogs.nmsu.edu/nmsu/course-listings/soil/)
- SOWK-SOCIAL WORK (https://catalogs.nmsu.edu/nmsu/course-listings/sowk/)
- SPAN-SPANISH (https://catalogs.nmsu.edu/nmsu/course-listings/span/)
- SPED-SPECIAL EDUCATION (https://catalogs.nmsu.edu/nmsu/ course-listings/sped/)
- SPHS-SPEECH & HEARING SCIENCE (https://catalogs.nmsu.edu/ nmsu/course-listings/sphs/)
- SPMD-SPORTS MEDICINE (https://catalogs.nmsu.edu/nmsu/courselistings/spmd/)
- STAT-STATISTICS (https://catalogs.nmsu.edu/nmsu/course-listings/ stat/)
- SUR-SURVEYING (https://catalogs.nmsu.edu/nmsu/course-listings/ sur/)
- SURG-SURGICAL TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/course-listings/surg/)

T

- TBGD-TRANSBORDER & GLOBAL HUMAN DYNAMICS (https://catalogs.nmsu.edu/nmsu/course-listings/tbgd/)
- TCEN-ENVIRONMENTAL/ENERGY TECH (https://catalogs.nmsu.edu/ nmsu/course-listings/tcen/)
- THEA-THEATER (https://catalogs.nmsu.edu/nmsu/course-listings/ thea/)
- TOX-TOXICOLOGY (https://catalogs.nmsu.edu/nmsu/course-listings/ tox/)

U

 UNIV-UNIVERSITY STUDIES (https://catalogs.nmsu.edu/nmsu/ course-listings/univ/)

W

- WATR-WATER UTILITIES (https://catalogs.nmsu.edu/nmsu/courselistings/watr/)
- WELD-WELDING TECHNOLOGY (https://catalogs.nmsu.edu/nmsu/ course-listings/weld/)
- WSAM-WATER SCIENCE & MGT (https://catalogs.nmsu.edu/nmsu/ course-listings/wsam/)

Notice of Non-Discrimination

New Mexico State University (NMSU) is dedicated to providing equal opportunities in our employment and learning environments. NMSU does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities as required by equal opportunity regulations and laws and university policy and rules.

NMSU's Office of Institutional Equity (OIE) is responsible for compliance with state and federal equal employment opportunity laws and regulations. If you believe you have been treated in a manner inconsistent with equal opportunity, contact the Office of Institutional Equity.

NMSU has designated the Executive Director of OIE as the Title IX Coordinator and is responsible for ensuring compliance with Title IX and other state and federal laws addressing sexual and gender-based harassment, including sexual assault, sexual exploitation, sexual intimidation, dating and domestic violence, stalking, and other forms of sexual violence based on sex, gender, sexual orientation, or gender identity.

NMSU recognizes that individuals with disabilities are entitled to access, support and, when appropriate, reasonable accommodation. The Executive Director of OIE is also assigned to coordinate compliance with the American's with Disabilities Act ("ADA"), Section 504 of the Rehabilitation Act, and other state and federal laws that prohibit discrimination on the basis of disability in admission, treatment and/or access to its programs and activities.

Inquiries regarding equal employment opportunity, Title IX, and/or ADA/ Section 504 should be directed to:

Office of Institutional Equity

Executive Director

Title IX Coordinator and ADA

O'Loughlin House

Las Cruces, NM 88003

(575) 646-3635

Website: equity.nmsu.edu
Email: equity@nmsu.edu

OIE's Deputy Director can be contacted at the O'Loughlin House or by telephone (575) 646-3635.

Complaints of discrimination, harassment, sexual violence, and retaliation may be directed to the Office of Institutional Equity at equity@nmsu.edu. Complaints may also be filed with the United States Department of Education, Office for Civil Rights at https://ocrportal.hhs.gov/ocr/smartscreen/main.jsf, the U.S. Equal Employment Opportunity Commission, and/or New Mexico Human Rights Bureau.

Equal Opportunity/Affirmative Action Statement

New Mexico State University, in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. Inquiries may be directed to the Executive Director, Title IX and Section 504 Coordinator, Office of Institutional Equity, P.O. Box 30001, 1130 E. University Avenue, Las Cruces, NM 88003; 575-646-3635; equity@nmsu.edu.

NMSU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request an accommodation, students should contact Student Accessibility Services on their campus or on Main Campus at Corbett Center Student Union, Room 2008, Las Cruces, NM 88003; 575-646-6840 or sas@nmsu.edu. Employees requiring accommodation should contact the Office of Institutional Equity, O'Loughlin House, 1130 E. University Avenue, Las Cruces, NM 88003; 575-646-3635 or equity@nmsu.edu.

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